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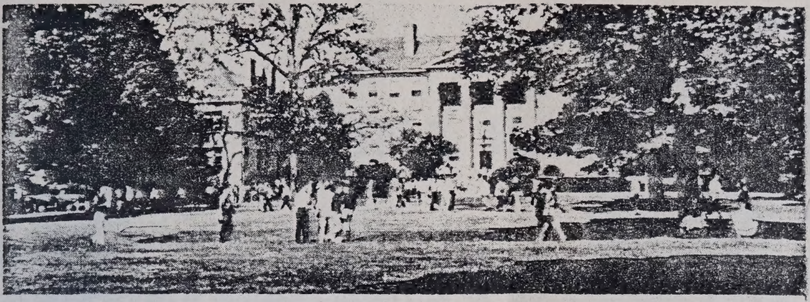
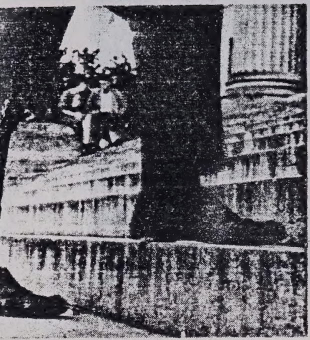
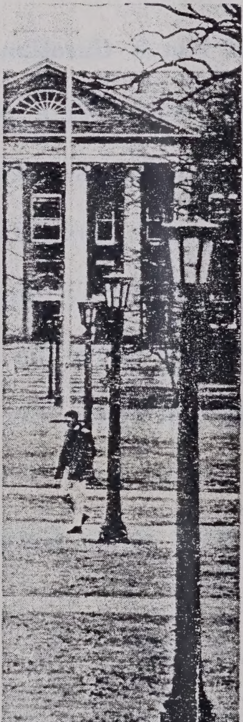
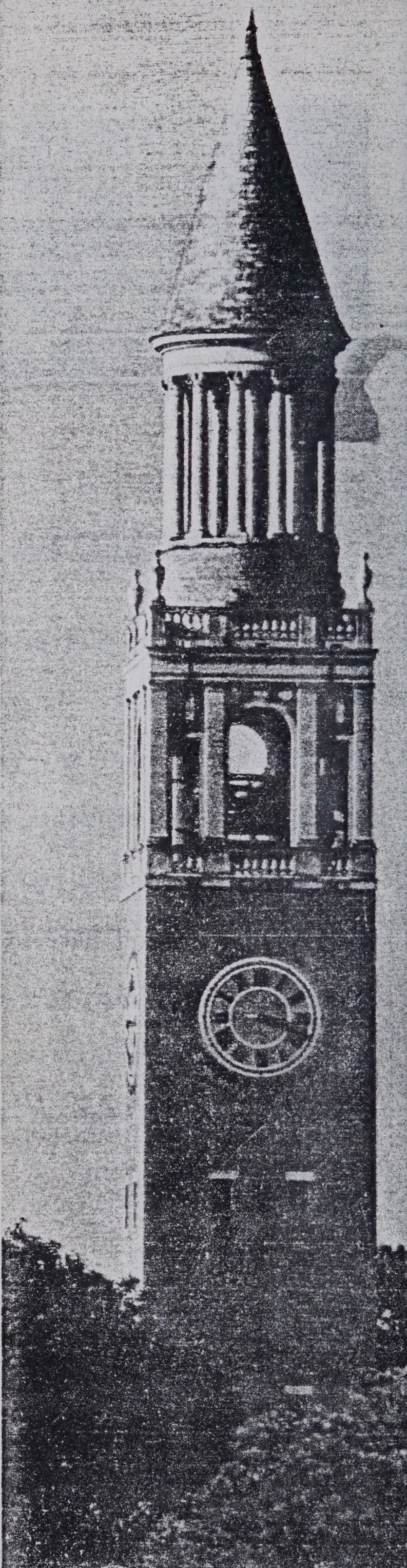


Carolina and YOU

Welcome to the University of North Carolina. Within the following pages, we present you with a picture of Carolina in all its many and varied facets. This picture was compiled by students, faculty, and administration, all of whom desire to see you adjust and firmly implant your feet on the ground here. Carolina is to be the center of your life for the next few years; that center has much to offer; take everything it has to offer, grow from it, and give back to the center. You ARE to be Carolina, and Carolina will be YOU.







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THE CAROLINA HANDBOOK

This book is an official student publication of the Publications Board of the University of North Carolina

1963-1964
VOLUME 67

EDITED BY COLE WADDELL

UNIVERSITY OF NORTH CAROLINA

CHAPEL HILL, NORTH CAROLINA

845523

ALMA MATER

Hark the sound of Tar Heel voices
Ringing clear and true,
Singing Carolina's praises,
Shouting NCU!

Chorus

Hail to the brightest star of all!
Clear its radiance shine!
Carolina, priceless gem,
Receive all praises thine.

Refrain

For I'm a Tar Heel born
I'm a Tar Heel bred,
And when I die
I'm a Tar Heel dead.
So it's—
Rah, Rah, Carolina-lina,
Rah, Rah, Carolina-lina,
Rah, Rah, Carolina!
Rah!
Rah!
Rah!

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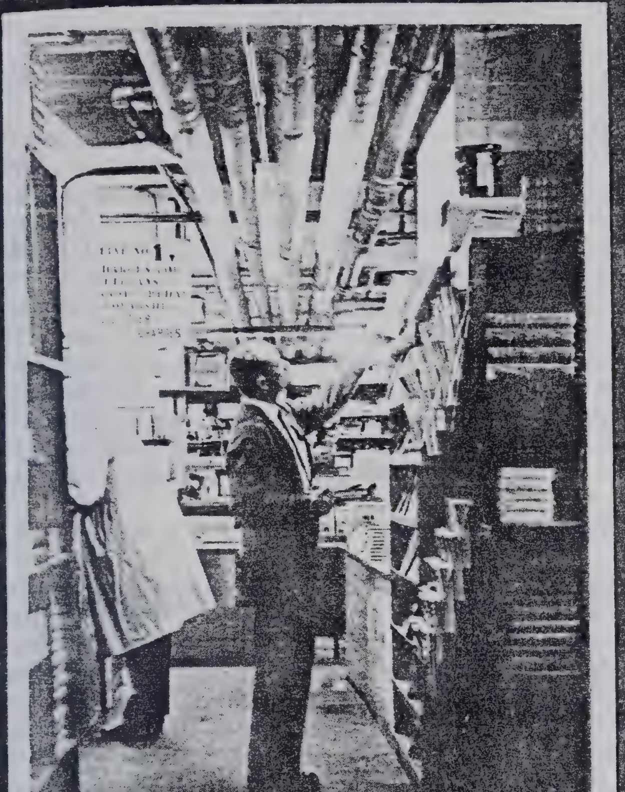


ORIENTATION

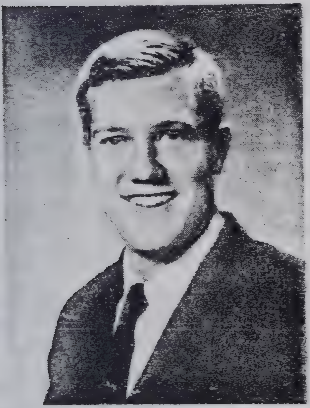
ORIENTATION

The Orientation program here at the University of North Carolina is arranged and carried out by students. The purpose of the Orientation program is not just to familiarize you with the physical layout of the campus, but to make you aware of the tremendous opportunity that lies ahead of you during your stay here. You have the opportunity to explore many interesting and different fields of study, and you are encouraged to cultivate your interests and try to graduate an educated person. The University is also a place where one can begin or continue to develop a personal philosophy. An education, like all worthwhile things, requires work, and this must not be forgotten. This Orientation program, ideally, will try to make you aware of the importance of a college education, not in the material sense, but rather in the field of personal development.

Your Orientation counselor is, like you, a student at the University. He was chosen because of the interest he showed in the Orientation program and for his desire to help students make the transition from high school to college. Because he is sincerely interested in you, he has given up part of his vacation. Last spring he went to several special classes and took a written examination to satisfy the Orientation committee that he was qualified to become an Orientation counselor. He will be available to you and will try to point out to you things which should be considered when one attends college. He will give a series of informal talks to you, and he would like nothing better than to answer your questions. Do not hesitate to ask him anything that is of concern to you or not clear to you.

The concept of an Honor System will be new to some of you. This system places the responsibility for preventing lying, stealing and cheating upon the student. Some schools have a monitor system where all quizzes and tests are patrolled by monitors to see that no cheating occurs. The monitor system assumes that the students are not capable of ruling themselves, and it makes a game out of cheating. Here at the University, the students govern themselves, and each student is on his honor to report to the Attorney General's Staff, a member of the Honor Council, the Dean of Men, or a member of the faculty any cheating, lying, or stealing that he sees. Asking a person to turn himself in for an Honor Code violation or turning him in yourself after he refuses your request is not tattling on him, but rather you are carrying out your responsibility as a member of a student body which operates under an Honor System. Remember that when you sign the pledge at the end of your Honor System test, you are pledging on your honor that you will live under the Honor System and uphold it.

You will no doubt become tired of the tests and examinations which you must undergo, but they are required and were designed ultimately for your benefit. It is most important that you attend ALL of the meetings. They are designed to present facets of the University to you in the most interesting way possible, and they will be of great benefit to you if you pay attention to them. Keep in mind that this whole Orientation program was set up to help you. If you have any problems or questions, do not hesitate to put them to your counselor. If you become separated from your group, look for your Orientation counselor's name on the board in Y-Court or come to the Orientation committee desk also located in Y-Court. I think that you will find the CAROLINA HANDBOOK very helpful during Orientation and also throughout your years at the University. Good luck.



Archie Davis
Orientation Chairman

Diana Teasdale
Women's Orientation
Coordinator

TOWN & CAMPUS

MEN'S APPAREL
LADIES' SPORTSWEAR

TENTATIVE ORIENTATION SCHEDULE, 1963

Friday, September 13

8:30 a.m.- 4:30 p.m.—Dormitories open for freshmen men and women who have not had Placement tests in summer

12:00 noon—Spencer and Nurses Dorm open for freshmen women who have not been pre-tested

Saturday, September 14

9:00 a.m. and after—Placement tests for new freshmen and those who did not participate in Summer Advanced Placement Tests and Registration—*106 Carroll Hall:* 9:00 General Meeting; 9:30 English Placement; 11:20 Math Placement; 2:00 Foreign Language

9:00 a.m.—Women Counselors training program

12:00 noon—Dormitories open for Women Counselors

5:00 p.m.—Meeting of all students who will work in dining halls—*Lenoir Hall*

12:00 p.m.—Women's closing hours

Sunday, September 15

9:00 a.m.—Dormitories open for all new women students

3:00 p.m.—Meeting of women in the General College with Dr. Claborne S. Jones—*Hill Hall.* First year Pre-Pharmacy women meet with Dr. Chambers in *Pharmacy Building*

3:00 p.m.—Meeting of men counselors—*Gerrard Hall*

4:00- 6:00 p.m.—Chancellor's Reception—*Graham Memorial*

7:00 p.m.—Freshmen Men's Convocation—*Memorial Hall.* All Transfer Men—*Carroll Hall*

7:00- 7:45 p.m.—All foreign students—*Bingham*

8:00 p.m.—All women's Convocation—*Hill Hall*

8:00 p.m.—Married women's Convocation

10:30 p.m.—Women's closing hours

11:00 p.m.—Meeting of all new students with their resident dormitory advisors in their respective dormitories

Monday, September 16

8:00 and 9:00 a.m.—Greek and Latin interviews and tests for all students who have had any Greek or Latin and all juniors and seniors who have had any Greek or Latin in college, whether or not continuing

8:30 a.m.- 4:30 p.m.—Air Force ROTC interviews—*Caldwell Annex.* Navy ROTC physicals—*Naval Armory*

8:00 a.m.—Math Placement tests for transfers who still have a mathematics requirement

9:00 until 9:30 a.m.—Meeting of all transfer students with their academic deans: A & S, Hill Hall; BA, 02 Carroll Hall; Education, 08 Peabody; G.C., 104 Hanes; Journalism, 104 Howell; Pharmacy, Beard Hall

9:30- 2:30 p.m.—All transfers except General College meet with their advisors, advisor's office

10:00 a.m. and after—Library tours for all entering men students

10:00 a.m.- 1:00 p.m.—BA 71 and 72 Validation exam—*02 Carroll Hall*

1:00- 5:00 p.m.—Freshmen physicals—*Infirmary*

2:30- 5:30 p.m.—OSU Exam: all transfers (men and women) —rooms have to be worked out

2:30- 5:30 p.m.—Required meeting of all freshmen women

3:00 p.m.—Air Force ROTC films for freshmen (voluntary)—*Howell Hall*

5:30 p.m.—Sorority transfers meeting

6:30 and 7:15 p.m.—Chancellor's address

8:30 p.m.—Women's College Dance—*Bell Tower*

10:30 p.m.—Women's closing hours

Tuesday, September 17

8:00 a.m. and after—Registration for freshmen men by team —*Woollen Gym*

8:00 a.m.- 1:00 p.m.—Physical examinations for freshmen men—*Infirmary*

9:00 a.m.—Physical examination for all freshmen women.—English Proficiency Test for all transfers.—English Proficiency Test for foreign students

10:00 a.m.—Meeting of men counselors—*Gerrard Hall.*—Registration for freshmen women
11:00-12:00 noon—Departmental lectures and tours for transfer women
2:00- 5:00 p.m.—Physical examinations for transfer women. —Book discussions (by teams at designated places for Freshmen)
2:00- 4:00 p.m.—Required library tours for transfer women
2:00- 5:00 p.m.—Honor System Meetings (by teams at designated places for all undergraduate men)
4:00- 5:00 p.m.—Required library tours for freshmen women, by teams
5:00 p.m.—Meeting of Panhellenic with all women in rush
7:00 p.m.—S.G. Meeting for transfers—*Hill Hall*
7:45 p.m.—S.G. Meeting for freshmen—*Memorial Hall*
9:00 p.m.—Program on religious life—*Graham Memorial* (optional)
10:30 p.m.—Women's closing hours
11:00 p.m.—Meeting of all men students with their resident advisors in their respective dormitories

Wednesday, September 18

8:00 a.m.-12:50 p.m.—ALL FRESHMEN MEET THEIR CLASSES
8:00 a.m.—Registration for undergraduates only—*Woollen Gym*
8:00-12:00 noon—Women Orientation Counselors move to permanent residence by NOON
8:00 a.m.—Physical examinations for transfer men—*Infirmary*
10:00 a.m.—Meeting of all men counselors—*Gerrard Hall*
12:00 noon—Women's dormitories open for old students to return
8:30- 2:50 p.m.—Registration for transfer women
1:30- 2:30 p.m.—Kuder test for freshmen town students—women
2:00- 5:00 p.m.—Book discussions, by team at designated place
2:00- 5:00 p.m.—Honor System discussions, by team at designated place
2:30 p.m.—Required library tour for undergraduate married women
3:30 p.m.—Required Honor System test for married women
5:00 p.m.—Activity session and picnic—*Emerson Field*
7:00- 8:00 p.m.—Academic meeting for all entering men—*Memorial Hall*
7:00- 8:00 p.m.—Academic meeting for women—*Hill Hall*
8:30 p.m.—Show, Playmakers Theatre
10:30 p.m.—Women's closing hours

Thursday, September 19

8:00 a.m.—Registration for graduate and undergraduate students—*Woollen Gym*
8:00-12:50—FRESHMEN ATTEND CLASSES
8:00-12:15—Registration for transfer women
8:00- 1:00—Physicals for all who have not had them
9:00 a.m.—Kuder test: all women transfers (takes precedent over registration)
10:00- 1:00 p.m.—Make-up tests
1:00- 5:15 p.m.—Honor System orientation for women
3:00- 5:00 p.m.—Fraternity Debate (required of all men)—*Memorial Hall*
7:00 p.m.—Required meeting of all residents of men's dormitories—*Memorial Hall*
8:00-10:30 p.m.—Open houses in all women's dorms
10:30 p.m.—Women residences close

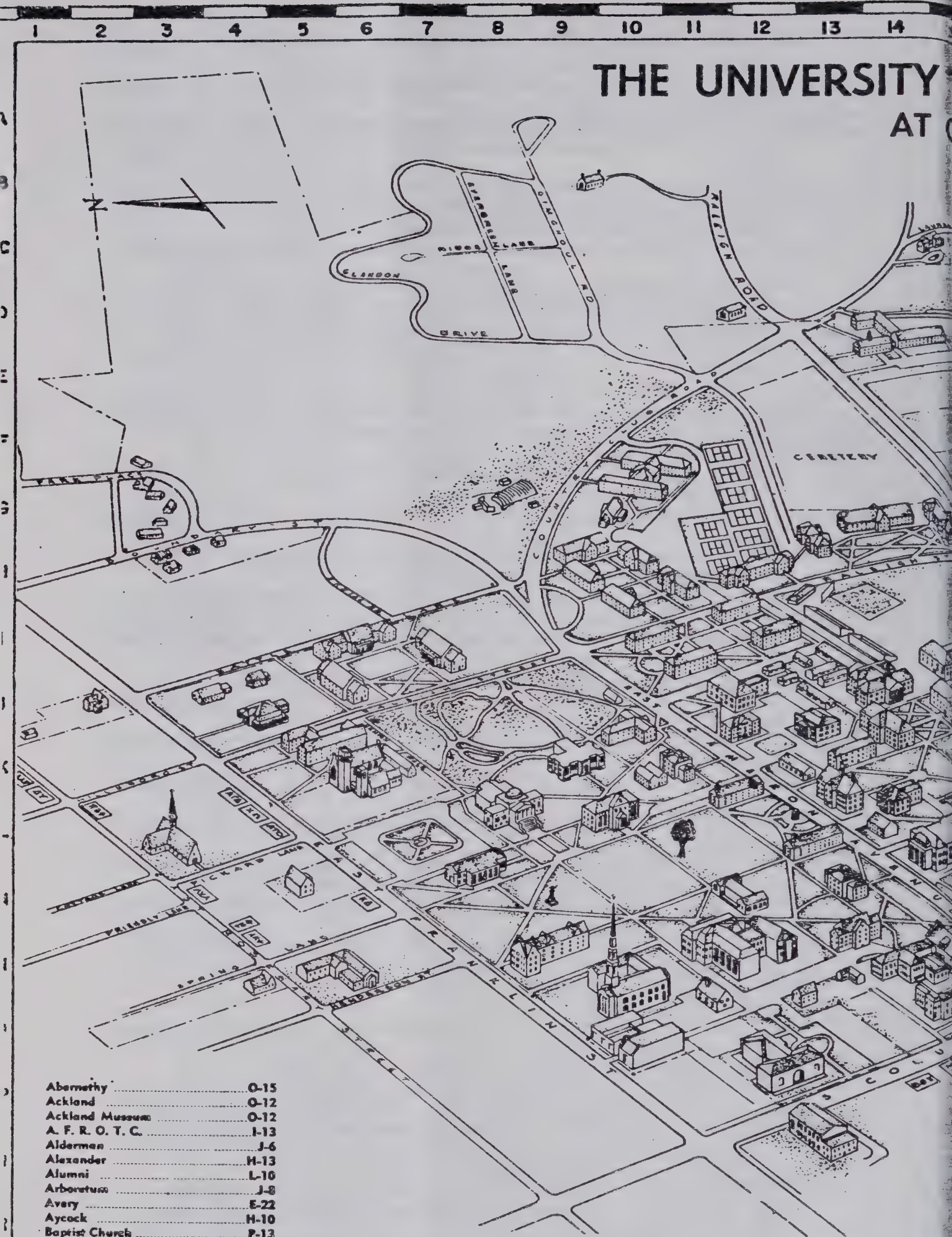
Friday, September 20

8:00 a.m.—CLASSES BEGIN IN ALL DEPARTMENTS
7:00 p.m.—Sorority Rush begins; Panhellenic Reception

Sunday, September 22

9:00; 11:00 a.m.—Regular church services in area churches
7:00 p.m.—Free supper in all area churches

THE UNIVERSITY
AT



Abernethy	O-15
Ackland	O-12
Ackland Museum	O-12
A. F. R. O. T. C.	I-13
Alderman	J-6
Alexander	H-13
Alumni	L-10
Arboretum	J-8
Avery	E-22
Aycock	H-10
Baptist Church	P-13
Battle Park	E-7
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*Friends' Meeting House	D-12
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Hillel House	Q-19
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Joyner	
Kenan	
Kenan F	
Kenan S	
Kessing	
Knapp	
Lenoir H	
Lewis	
Library,	
Luthera	
Mangu	
Manly	
Mannin	
Married	
Medical	

NORTH CAROLINA
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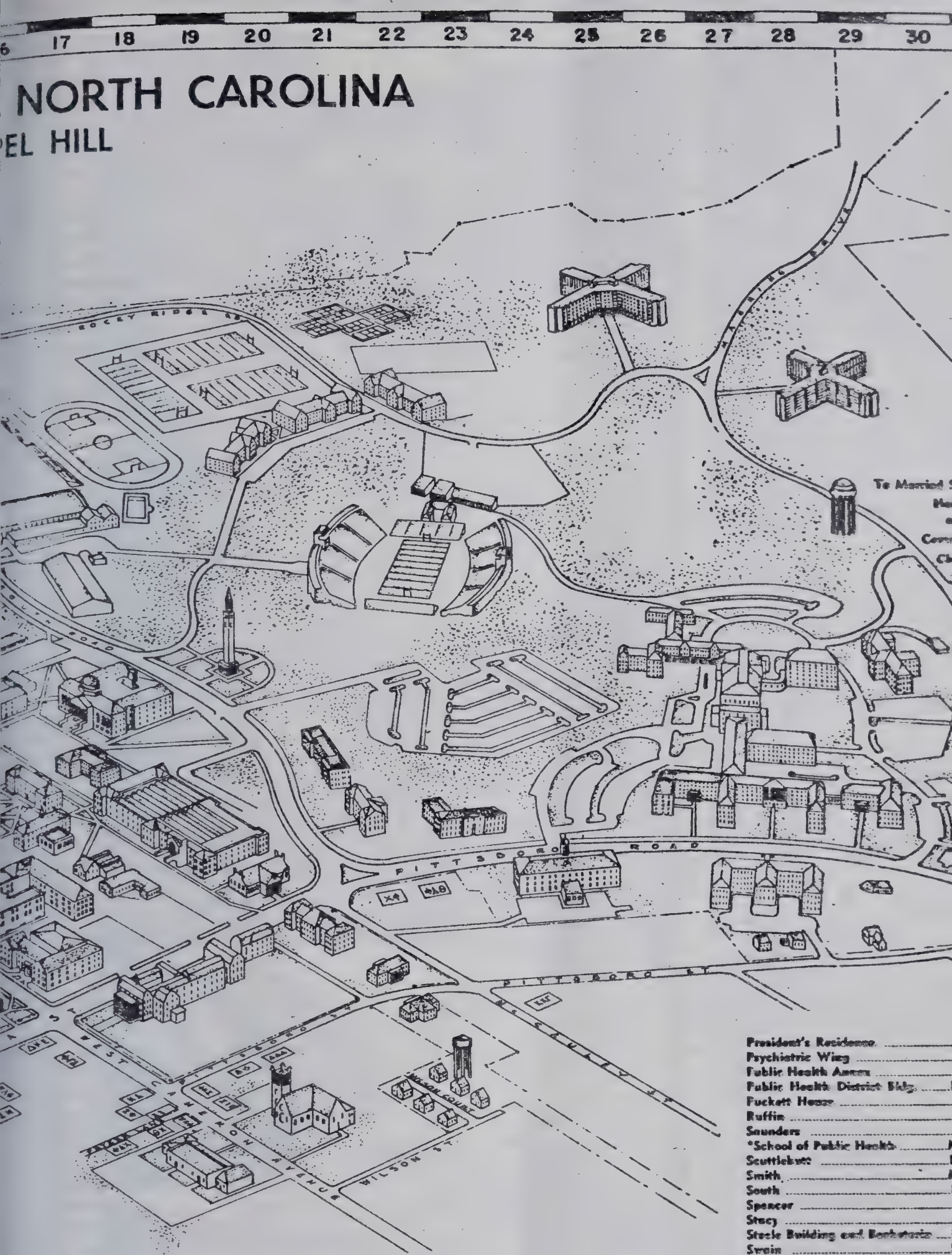

	H-12
	I-6
	G-23
	H-22
	G-18
	D-14
	I-15
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	I-12
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*Mitchell (Elisha Mitchell)	L-23
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Morehead Building & Planetarium	L-8
Morehead Sundial	L-7
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Old East	K-12
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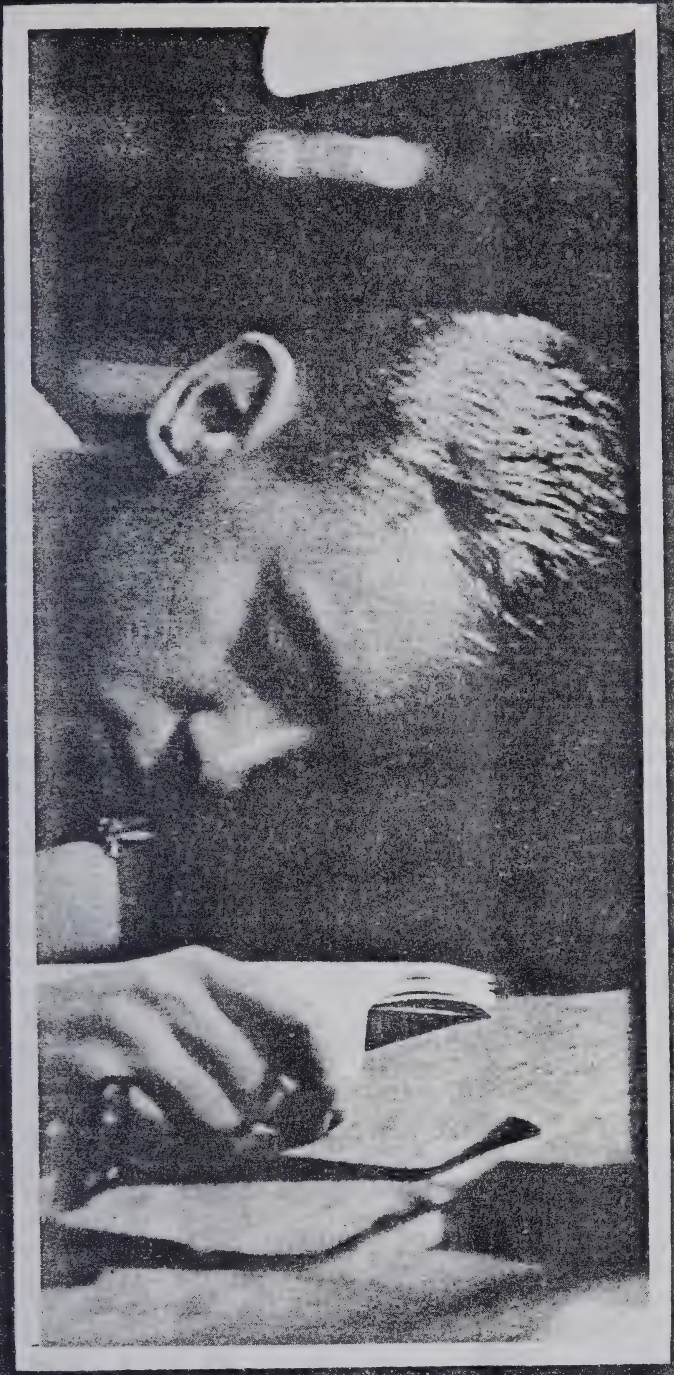
Psychiatric Wing	
Public Health Annex	
Public Health District Bldg.	
Puckett House	
Ruffin	
Saunders	
*School of Public Health	
Scuttlebutt	
Smith	
South	
Spencer	
Stacy	
Steele Building and Bookstore	
Swain	
Teague	
Tennis Courts	D-23;
Tin Can	
United Congregational Christian Church	
Utilities	
Venable	
Veteran's Club	
West House	
Whitehead	
Wilson	
Winston	
Woman's Gym	
Woollen Gym	
Y.M.-Y.W.C.A. and Book Exchange	

*proposed or under construction

17 18 19 20 21 22 23 · 24 25 26 27 28 29 30

Campus Directory

What	Where
Accounting Offices	Steele
Administrative and Business Offices	South
Admissions Office	South
Air Force ROTC	Temporary Structures
Art	Ackland
Arts and Sciences, School of	South
Botany	Davie
Business Administration	Carroll
Carolina Playmakers	Playmakers Theater
Central Records Office	Hanes Basement
Chancellor's Office	South
Chemistry	Venable
Classics	Murphey
Dentistry	Health Center
Dining Hall	Lenoir
Dramatic Art	Saunders
Economics	Carroll
Education	Peabody
English	Bingham
Extension Division	Abernathy
General College	South
Geology and Geography	New East
Germanic Languages	Saunders
Graduate School	South
History	Saunders
Housing and Security Office	South
Infirmary	Health Center
Institute for Research in Social Science	Alumni
Institute of Government	Knapp
Institute of Statistics	Veteran's Club
Journalism	Howell
Law	Manning
Library	Wilson
Library Science	Wilson
Mathematics	Phillips
Medicine	Health Center
Morehead Planetarium	Morehead
Music	Hill
Naval ROTC	Armory
News Bureau	Bynum
N. C. Memorial Hospital	Health Center
Nursing	Health Center
Personnel Office	Steele
Pharmacy	Beard
Philosophy	Caldwell
Physical Education	Woollen
Physics	Phillips
Political Science	Caldwell
Psychiatric Center	Health Center
Psychology	New West
Psychometric Laboratory	Nash
Public Health	Health Center
Purchasing Offices	Steele
Radio, TV, Motion Pictures	Swain
Religion	Gardner
Research Labs of Anthropology	Alumni
Romance Languages	Dey
Social Work	Alumni
Sociology and Anthropology	Alumni
Student Union	Graham Memorial
Tuberculosis Sanitorium (Gravely)	Health Center
UNC Press	Bynum
YMCA-YWCA	Y Building
Zoology	Wilson



ACADEMICS

THE ACADEMIC LIFE IN THE UNIVERSITY

So it's rah, rah! Car'lina-lina,
Rah, rah! Car'lina-lina,
Rah, rah! Car'lina!
Rah! Rah! Rah!

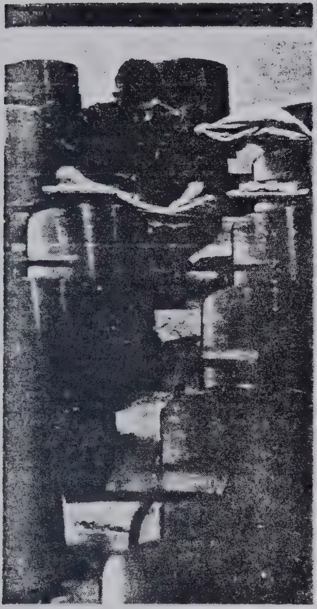
Your throat is weary; how is your mind? The excitement of a football game, the tumult of a springtime jubilee weekend, the romance of warm April or hot July are emotions integral to the life of the academic community which is the University. Academe is a grove; a grove is a paradise; and paradise is known by feeling. Rah! Rah! Rah!

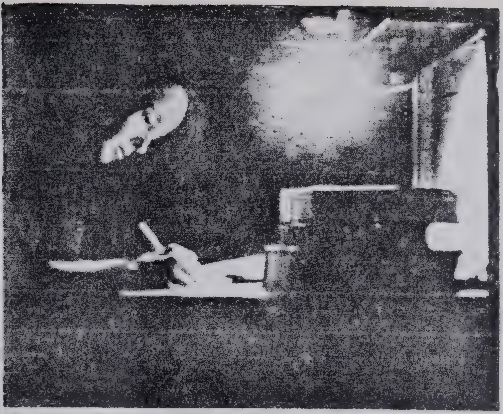
The weariness of an athlete who has run his race well is a happy exhaustion, and the eye-searing tension of a night spent counting votes in a student election is a pleasant reward for the man who has given his energetic allegiance to principles and policies fought for in the contest. No less a painful pleasure is the crucial agony of the hard work of thinking: of the use of the mind.

Walk through the library reading rooms when term is well begun, and you will see bodies bent and contorted in the outward sign of inward intense concentration and thought (just as you will also see the sleeping heads, vacuous stares, and slack frames which clothe the minds at rest, unbusy, or even empty). Of which mind are you to be? You have come here because you are judged to have a better mind than many who are otherwise your equals and because it is hoped you will have a will to use your talent well. So use it! A man who never weeps or laughs or shouts will too soon be unable to do these things. A good mind untried by use will rust and canker and rot from inanition.

Let it be your plan, then, to test your mind, to try it with matter too hard to understand, to thrust into the memory that it has such a fund of facts and knowledge of the relation between them as shall seem to be even more than it can receive and hold. Ask questions, but not the same one twice. Hope for answers that only require the asking of yet more questions. Be well wearied by study; have a mind so pregnant with the seed of knowledge that it can at length do nothing else than bring forth (even though it be with hard labor) an heir you will be proud to acknowledge. Only so will you have suffered and shouted the glory of this place as fully as I hope you may and would and will.

—John M. Schnorrenberg





The article by Dr. Schnorrenberg of the Art Department cannot reflect strongly enough upon the importance of your academic pursuits. As an entering student you should always remember that your primary reason for being at the University is to gain knowledge and intellectual stimulation. The University exists both to incubate old traditions and to prick the imagination with new ideas. Excellence in the classroom is basic to an appreciation of the many other stimulating and profitable aspects of University life, and it should hence be the prime concern of every student. Once you are established in your academic work, you can choose among the many extra-curricular, athletic, and social events.

In Chapel Hill you will find boundless opportunities for growth and enrichment outside the classroom as well as in. The thoroughness of your education may well depend on the extent to which you avail yourself of these opportunities. You will encounter absorbing classroom discussions, engrossing outside assignments, stimulating lectures and seminars. In the past few years such notable personages as Paul Tillich, J. Robert Oppenheimer, Christian Herter, Billy Graham, Joan Baez, Senator Gale McGee, and President John F. Kennedy have appeared on the Carolina campus. Such persons can make a vital contribution to a full-orbed academic experience, which should be your prime concern as a University student. You should always feel free to consult your advisor about any academic problems you may encounter. If you find that you have schedule conflicts or that you wish to drop a course you have signed up for in order to take another, your advisor is the person to see. He will also be happy to assist you in the choice of a major should you be undecided about that vital aspect of your University career.

ADVANCED SECTIONS FOR QUALIFIED STUDENTS

For exceptionally well-qualified students, additional opportunities for stimulating study exist in special sections which are given advanced coordinated instruction by selected members of sponsoring department. In these classes, drill in fundamentals is left to the individual, while the instructor places more emphasis upon the meaning of the material, its relation to other fields, advanced topics, and recent research. Self-interest and reliance are encouraged by this demanding but extremely rewarding experience. Entrance qualifications and placement tests establish the eligibility of freshmen for these sections; sophomores must have a B average or the permission of the sponsoring department. Students may take General College courses in Anthropology, Chemistry, Economics, English, French, German, Greek, History, Latin, Mathematics, Modified Civilization, Philosophy, Physics, Political Science, Psychology, Sociology, and Spanish. All work in advanced sections appears on the permanent record as specially designed courses.

The Freshman Honors Student Program is an invitational, highly-selective coordination of advanced instruction in several departments. Participation is limited to about fifty of the best qualified incoming freshmen whose classes have identical membership. A monthly colloquium is attended by all the students and the current-semester instructors. Successful completion of this program is entered on the permanent record with other awards and distinctions. Further information may be obtained upon request from the Secretary of the Chancellor's Committee on Superior Students in the General College.

PHI ETA SIGMA

Phi Eta Sigma, national freshman honorary society for men, was founded at the University of Illinois in 1923, and the local chapter was founded in 1947. Its purpose is to reward outstanding scholarship and encourage good study habits early in college life. Those men having half A's and half B's their first semester or first year and who meet the requirement in character are invited to join.

PHI BETA KAPPA

Phi Beta Kappa was founded on December 5, 1776, at the College of William and Mary and the Alpha of North Carolina Chapter was founded here in 1904. Membership in this national honorary fraternity is the highest scholastic award given to students at the University. Those fulfilling the requirements in scholarship and character are eligible for membership. Juniors must complete 78-semester hours with a 3.60 quality-point average, while seniors must have a 3.30 average after completion of 108 hours. Junior transfers must have a 3.5 average after 45 hours, and transfers having spent one year at another college must complete 78 hours with a 3.4 average.

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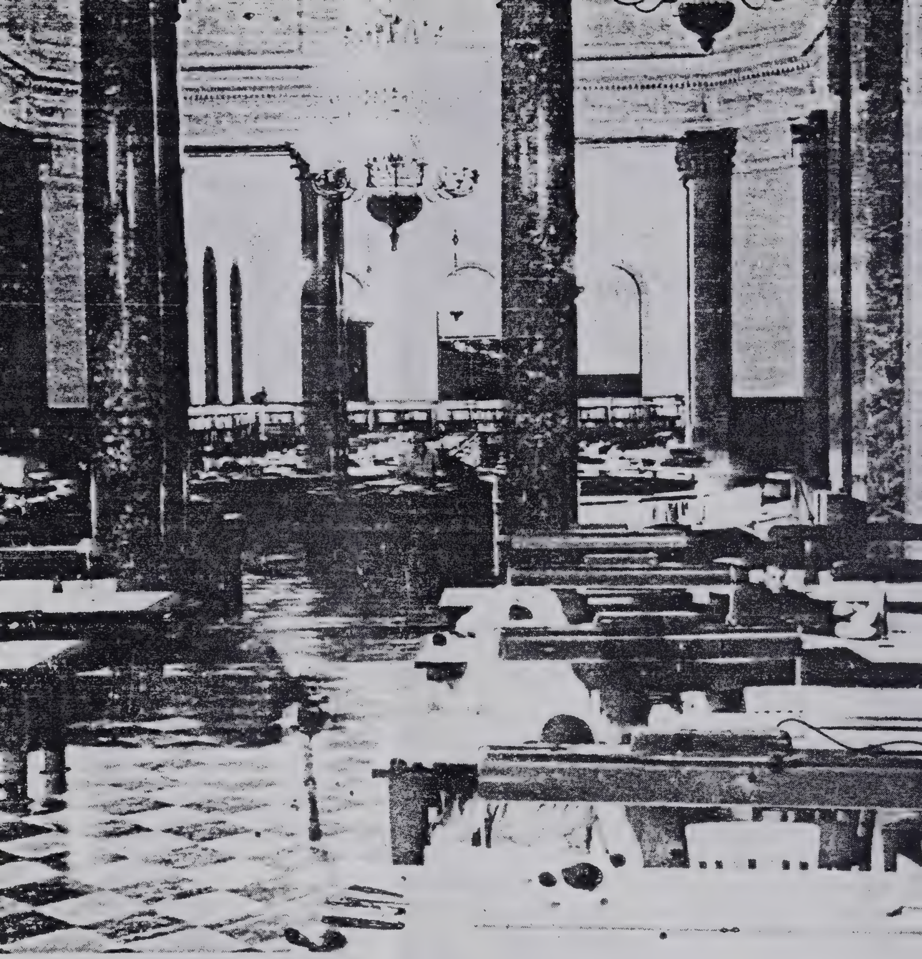


THE LIBRARY

Academic life at UNC revolves around several libraries in the various departments as well as the main Louis Round Wilson Library located on the south end of Polk Place.

Ranked third among Southern colleges and universities, the UNC library owns over one million volumes, over half of which are shelved in Wilson Library. The remaining books are housed in the various departmental libraries in Peabody, Ackland, Old West, Howell, and other buildings.

Wilson Library is open from 7:45 a.m. to 11:45 p.m., Monday through Friday, and from 2:00 p.m. to 10:00 p.m. on Sunday. Books may be checked out for two week periods, with a fine of five cents a day for overdues. Books on reserve may be checked out for a period of two hours. Fees are 25 cents for the first hour late and five cents for each additional hour.

The bookstacks in Wilson are open daily for graduate students and for undergraduate students with permits. Such permits are issued to those with recommendations from instructors or advisors.

The entrance at the front of Wilson Library is on the first floor and side entrances are from the ground floor. A special feature on this floor is a new Newspaper and Smoking Room which has been opened recently. Also on the basement floor photographic service is available to students who wish to have reprints made of papers, maps, etc. One important aspect here is the Xerox copy machine.

Found also on the ground floor is the Rare Book Room and the Graphic Arts and Prints Room. The latter houses more than 5,000 original woodcuts and steel engravings, lithographs, and 1,500 books on graphic arts. Another room of special interest in the basement is the Southern Historical Collection which includes more than 3,000,000 manuscripts pertaining to the Southern states.

Perhaps one of the most frequently visited spots on the campus, the Bull's Head Bookshop, is also found on the basement floor in Wilson. Here students may buy or rent their favorite paperbacks or hard covers from a wide selection. And when money is low, the attendants at the Bull's Head always welcome browsers.

To the immediate left of the main entrance of Wilson is located the Reserve Reading Room. Also on the main floor is found the Undergraduate Library. These are the undergraduate reading rooms where books for specific courses such as Modern Civilization may be found.

Also found on the first floor is the North Carolina Collection. The largest of its kind in existence, it contains more than 180,000 books, periodicals, pamphlets, maps, newspapers, and photographs pertaining to the state.

The Humanities Division occupies the major portion of the second floor. The walls of its two large reading rooms are lined with a wide variety of reference books. The main Circulation Desk and Card Catalogue are also located on the second floor. Here also may be found additional copy machines such as the Thermo-fax and microfilm.

For those who enjoy reading about current events, the Business Administration-Social Science Room on the second floor will be of special interest. This room contains over 100 current magazines and newspapers representing every section of the United States and the world. The BA/SS division also contains critical journals, professional magazines, and many foreign publications.

The third floor of the library houses the Library Science Department plus some small rooms which are used for seminars.

Learning to use a large, complex library is one of the most important and rewarding experiences of a college career. For this purpose, the staff of the library has prepared a handbook which explains the services of the various libraries on campus.

The library also sponsors several morning lectures on library usage during the first weeks of the semester. All freshmen are required to attend these lectures, although exemption through a placement test may be arranged. The test covers basic library mechanics—such as use of the card catalogue—and may be taken during Orientation Week. You will also be taken on a tour of Wilson Library during Orientation.

THE ADVISOR SYSTEM

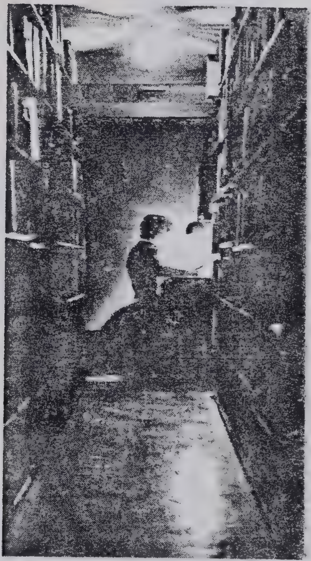
The advisor system is a permanent extension of the orientation program. Your advisor serves you in several capacities; first, he is your registrar, who helps you to organize your class schedule; second and more important, he is an experienced faculty member, interested in you as an individual scholar, attentive to your needs, dedicated to helping you solve your personal problems, whether they be directly related to your academic life or not.

The General College advisors' offices are located on the third floor of South Building where also are posted each advisor's office hours. To consult your advisor, make an appointment with his secretary.

Another equally important store of advice comes from many of the instructors and professors, all of whom are required to keep regular hours for consultation or to be available by appointment. Frequently, these faculty members will be able to give competent and more specific advice on matters related to their departments. This is especially important after a student has chosen his major field of study.

It is known from experience that your advisors will influence greatly the success of your college career. However, if you do not make an effort to know them personally and to ask their advice throughout the year, you cannot expect them to be fully aware or appreciative of your individual abilities and requirements. In short, you alone are responsible for your education. Those who care enough to apply their initiative and persistence toward becoming educated will succeed.

College life requires your maximum effort to everything, and as any upperclassman will tell you, failure is too often the result of wasted motion, not lack of sincerity or good intentions. Your advisor is an efficiency expert of sorts who will be more than pleased to help you work to your best advantage while you are a part of this university community.



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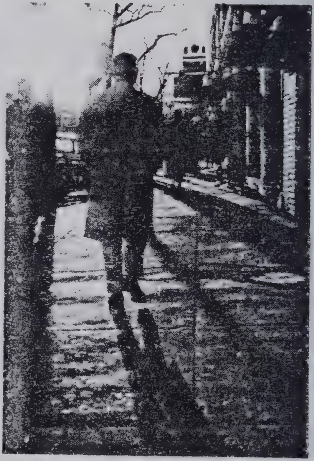
25-

CAROLINA LIFE

CHAPEL HILL

CHAPEL HILL, called by many "the Southern Part of Heaven," is a sprawling residential community of more than 18,000 people. It is located in Orange County at the southwest point of the new Research Triangle, in close proximity to Durham and Raleigh. It has a generally mild climate, although bitter cold weather and hot humid summer days are not unknown. Its average rainfall is 47 inches, but it often seems to be much more.

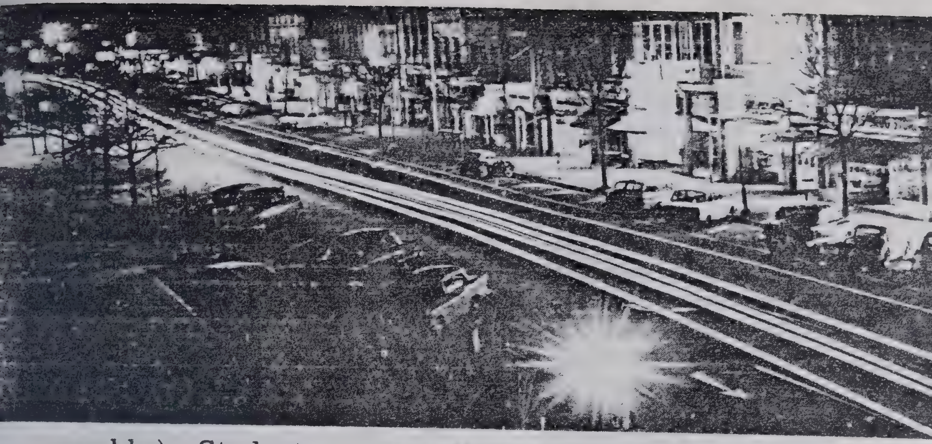
Along Franklin Street, the town's main drag, are situated most of the community's shops and services. Local merchants, professionals, and restauranteurs take pride in their stocks and abilities; it is highly unlikely that you will not be able to find what you are looking for, even without consulting the "yellow pages." Chapel Hill also boasts two motion picture palaces which offer frequently changed programs of foreign and domestic films, along with good popcorn. Eastgate shopping center, an extension of the central business district off Route 15-501, has more shops and services, as well as fully automatic bowling lanes.



For visiting relatives and friends, there are many attractive and comfortable lodging places in the area. The University runs the charming Carolina Inn, with facilities for dining, conventions, private parties, dances and receptions. On the roads leading to and from Chapel Hill there are many modern motels. And scattered through town are private rooming houses which cater to the female imports of male students.

For your banking and financial needs three banks stand ready to serve you: The Bank of Chapel Hill, The Central Carolina Bank and Trust Co., and the Orange County Saving and Loan Association. Each is a member of the Federal Reserve System. They are open from 9 to 1:30 Monday through Friday and from 3 to 6 on Friday afternoons. Most stores will cash a student's check upon presentation of an ID card. Lenoir Hall cafeteria cashes checks up to $5, and the cashier at Y-Court cashes checks from 9 to 1 and 2 to 5 Monday through Friday, and from 9 to 1 Saturday mornings.

In addition to the *Daily Tar Heel* (every day but Monday), Chapel Hill has the *Chapel Hill Weekly* (published twice a week) and *The News of Orange County* (once



weekly). Students can usually have various daily papers delivered to their rooms on a subscription basis. Various stores on Franklin Street get the North Carolina papers daily and the New York, Washington and Atlanta (etc.) papers on Sundays.

For your transportation needs (besides your thumb) there is a modern bus station (Carolina Trailways and Queen City lines) located on West Franklin. Various trains may be reached in Raleigh and Durham. The Raleigh-Durham Airport, with service from Eastern, Capital and Piedmont airlines, is only fifteen miles out of town. Plane reservations may be made at the Continental Travel Agency on East Franklin.

Laundry and dry cleaning establishments abound in Chapel Hill. Besides the many commercial operations, the University Laundry offers a wide range of cleaning programs.

Some of the major cultural events of any season are sponsored by the Chapel Hill Concert Series. Its varied programs offer unique opportunities to hear and see some of the greatest musical artists of our times. Students are usually admitted into the balcony free for such performances.

The Chapel Hill branch of the United States Post Office is located on the corner of Franklin and Henderson Streets. Dorms feature individual mail boxes and daily postal service. Your address should give your room number and dorm, as the University does not run a directory service. Private boxes are available at the Post Office for students who prefer them. The Post Office is open from 9 to 5:30 weekdays and 9-1 Saturdays. It is closed Sundays and holidays.

The University operates an FM radio station, WUNC (91.5 mc), and an educational television station, WUNC-TV, channel 4. WCHL, (1360 kc) is a commercial AM radio station, with offices at the Eastgate shopping center.

And this is Chapel Hill!

DORMITORY LIFE — MEN

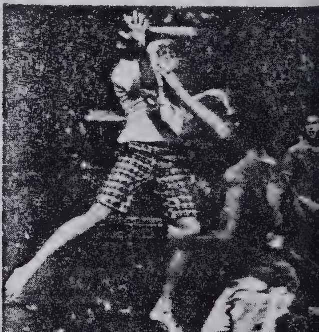
There are three types of residences at Carolina—dormitory, fraternity house or private home or apartment off campus. Most freshman spend at least their first semester in a dormitory.

All of the 21 dorms (with only a few exceptions) have two-man rooms. Each room is furnished with a desk, bed, mattress, bureau, chair, bookshelf and closet for each occupant. The rooms are well heated in the winter and ventilated in the summer (although a fan during hot weather never hurts).

Many services are provided the residents. There is weekly pickup and delivery laundry service and a room-to-room dry-cleaning service. The *Daily Tar Heel* is delivered to your door each morning. You may also have a state daily delivered if you wish. The dorm is well stocked with soft drink, candy, cigarette, milk and snack machines. There is a telephone with free local calls on each floor. Mail is delivered to you each day except Supndays and holidays. All mail addressed to you should bear your name, room number and dormitory name.

Opportunities for responsibility and leisure are numerous. Your first taste of campus politics will come with the election of dorm officers and officials. Each dorm has a study room and a TV set. Intramural sports offer another way to dorm leadership.

Your room is furnished with the bare necessities, but



most residents choose to elaborate on these. In some rooms you'll find radios, hi-fi sets, TV sets and pictures. Some furnish their rooms with rugs, reclining chairs and night tables. These are, however, not necessary.

Your life in the dorm will be varied. It will consist of study and "bull sessions." It will be elaborated by dorm sports, projects, activities and parties. It will be exciting or boring, depending upon how much you put into it. There are no freshman dorms. There are no "lights out" or curfews and only a minimum of conduct rules. There are prohibitions against firearms, firecrackers, girls in rooms, possession of intoxicating liquors, pets and violent disruption of quiet. Other rules made by the University or Interdormitory Council are posted on the back of the door in each room.

RESIDENT ADVISOR SYSTEM

For your guidance, the University has created the dorm resident advisor system. The Head Resident Advisor (one in each dorm) assumes responsibility for all phases of life in his dorm including the protection of property, the removal of residents who refuse to live responsibly, the offering of counsel to any student in difficulty, the offering of guidance to a specific number of freshmen assigned to him and the advising of dorm officers. The Resident Advisor, in co-operation with him, assumes responsibility for a specific number of students in General College in his dorm. His areas of responsibility are the same as those of the Head Resident Advisor with the exception of the amount of advisees. Both of these men are paid, trained advisors, placed in the dorms for the purpose of helping you become oriented to Carolina.

THE MEN'S INTERDORMITORY COUNCIL

Gerry Goode
IDC President

The Men's Interdormitory Council is the second largest representative body on campus, directly representing more than 4,000 students. Created to "handle matters concerning the conduct and activities of dormitory men," the IDC works continually to maintain responsible dormitory government, to develop "esprit d' corp" among dormitory residents, and to foster a wholesome social program.

The IDC is led by an executive committee of six, headed by a President. The deliberation body of the IDC is composed of the dormitory presidents and IDC representative(s) from each dormitory.

A vital function of the IDC is to provide a responsible judiciary. Having "original jurisdiction in all cases involving infractions of dormitory rules of conduct and in all cases involving damages to dormitory property," the IDC Court of nine members works with the Attorney General for Dormitory Affairs to ensure fair hearings for all defendants. Sentences range from official reprimands to permanent expulsion from all university dormitories.

In each dormitory, the IDC representative is primarily responsible for maintaining order conducive to fruitful studying, but his effectiveness depends on the support *each* resident gives. Thus the responsibility for good dormitory government and for the conditions in each dormitory depend on the individual residents.

The IDC does not function as a disciplinarian alone. One of its chief tasks is to provide adequate social outlets for dormitory residents. The IDC Executive Committee arranges parties between individual men's and women's dorms plus the providing of larger dances which are campus wide. In addition, arrangements through the Dean of Women's office via the Coed Visiting Arrangement allow coeds to visit in the social rooms of certain approved men's dormitories. These programs plus the recently increased social fees for each dorm make a suitable social program possible for all residents.

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SOCIAL LIFE

Carolina, the world of casualness, is often referred to as the "Southern Part of Heaven" and rightly so because the University and Chapel Hill together offer a vast number of activities and afford many opportunities to meet people.

During the week of Orientation you will have many opportunities to meet other Carolina people in orientation groups, at the Chancellor's Tea, at open house combo parties sponsored by most of the girl's dorms, and just strolling on campus and in town. At the end of orientation there is a big dance for all Carolina Gentlemen, Coeds, and a bus load of W. C. girls. After this "getting acquainted" week, the year begins in full stride.

The boys will soon discover that the coeds can be found at the eight girl's dorms, Alderman, McIver, Kenan, Whitehead, Cobb, Smith and the Nurse's dorm, and at the seven sorority houses. The majority of coeds are juniors and seniors, and there are a few sophomores and freshmen who live in Spencer and the Nurse's dorm. Closing hours for coed dorms and sorority houses are 11:00 p.m. Monday through Thursday, 1:00 on Friday and Saturday, and 12:00 midnight on Sunday. On very special occasions such as Germans and school-sponsored concerts coeds are given campus wide permission for 2:00 a.m. For the lady and gentlemen who prefer to date off-campus, there are many colleges in a radius of fifty miles in Raleigh, Durham, Greensboro and Winston-Salem.

When dating in Chapel Hill, there are many things to do and many places to go which are not very expensive. You can dine at the Rat, The Goody, and the Ranch House (special occasions), dance at the Patio and fraternity houses, socialize in Graham Memorial's Rendezvous Room, or take in a movie in the theaters downtown or in Durham or see the Free Flick on campus.

The University sponsors many entertaining activities such as the productions given by the Carolina Playmakers, which have included "Guys and Dolls" and "Tobacco Road." Graham Memorial sponsors several concerts throughout the year which have featured such big-named artists as Ferrante and Teicher, The Four Preps, The Weavers, Peter, Paul and Mary, and the Minneapolis Symphony.

The German's Club has also brought such well known artists to Chapel Hill as The Brothers Four, Sarah Vaughn, Fats Domino, and The Tokens. Dick Hesse's fine work with the Carolina Symposium will bring to Carolina this coming Spring many national leaders to speak on "Arms and the Man," a discussion on national security. At the Morehead Plantarium, shows are dived throughout the year which are open to everyone. The Ackland Art Museum has many art shows in which famous collections are put on display.

At Graham Memorial students can engage in bridge tournaments, chess games, pool games, lawn combo parties and jazz concerts.

Besides social dates at Carolina, students have study dates in the library with coffee breaks in the Pine Room.

With the arrival of autumn, football season becomes the main attraction. Students pile into the newly enlarged Kenan Stadium to watch the Tarheels in action. With the football games come the pep rallies on Friday nights, where the cheerleaders lead the students in fight and victory cheers. The Homecoming and Beat Dook Parades are opportunities to really get the old "Let's go" spirit. After the football games on Saturday, the community of Chapel Hill bustles with parties and gatherings at fraternities, dorms and Graham Memorial. Later in autumn, German's Weekend provides concerts, dances, and cocktail parties.

As autumn comes to an end and winter arrives, Billy Cunningham and basketball and swimming meets replace the football games. When the snows blanket the campus, everyone dons their mittens and mufflers for snowball fights and sledding parties on many nearby hills.

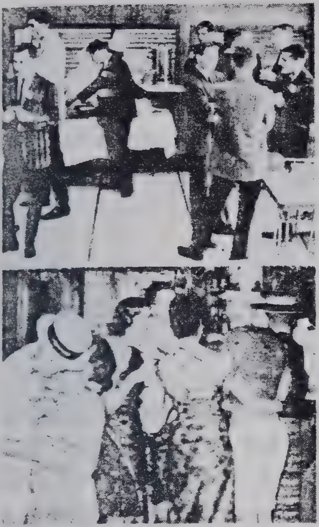
Spring brings forth a gay season as the beautiful campus
bursts into bloom. Picnics, trips to and cookouts at Hogan's
Lake, golf, horseback riding and strolls in the Arboretum
are just a sample of the casual fun that steps in with
Spring. The Campus Chest's Carnival and Graham Me
morial's Spring Jubilee provide fun and relaxation for th
happy and casual student. The Sigma Chi Derby, basebal
games, and tennis matches are exciting events for all Car
lina enthusiasts. And the Carolina beaches begin to lur
the students away for beach weekends as the days g
warmer.

Here at Carolina, whether dating or going to class, casua
ness is the key to dressing. Girls wear skirts, blouses ar
shirt-waist dresses on all but very few occasions, whi
the boys are usually seen in slacks and shirts. For footba
games and concerts girls wear Sunday dresses and bo
wear suits and ties. Only for an occasional party does o
need dress clothes, and a girl will probably never have
opportunity to wear an evening dress.

A raincoat, boots and an umbrella are vital necessit
for every student. At Carolina you are doomed to a w
year without these items.

For the Carolina Lady and Gentlemen, it is not a qu
tion of "What can we do?" but "Which one will
choose?" Sometime it's best to toss a coin, but even if
have to resort to that, no one will be disappointed!
relax, have fun and enjoy the social life at Carolina.

FRATERNITIES



Over the years Carolina has prided itself with an excellent fraternity system. There are three types of fraternities: social, professional, and honorary, each with an average active membership of fifty men. Together, these fraternities offer special privileges and opportunities to each of their members, along with a chance to join with men of similar interests and ideals. Fraternities are organizations of men banded together for mutual interests and enjoyment. Moreover, through national membership, fraternity men are united with thousands of other college men and alumni which is of lasting value after graduation.

Social fraternities at Carolina provide housing and dining facilities for their entire active membership. In addition, fraternity houses provide such services as a houseboy to clean the house, laundry and dry cleaning pickup and delivery, vending machines for soft drinks and candy, and mail delivery to each house. The actual physical facilities of the rooms are determined largely by the fraternity itself and the tastes of the occupant. Fraternity costs, however, run somewhat higher than dormitory living.

Fraternities carry on community projects and sponsor functions for the University as a whole. They offer an outstanding opportunity for athletics on the intramural level, where any man, regardless of his ability, may participate. Fraternities encourage scholastic attainment, and many houses frequently invite professors to speak on subjects ranging from "Communism" to "The Wives of Henry VIII." They promote and encourage participation by their members in campus activities. And, of course, they offer excellent social opportunities for their members, holding a number of big dance and party weekends during the year. The fraternity house provides a convenient place for fraternity men to take their dates to eat, watch TV, play cards, and dance.

Fraternity men have a great deal of freedom in formulating the rules under which they live. These rules are subject to the ruling of the IFC and the Honor and Campus Codes. These responsibilities, along with those of leadership and scholarship, have been accepted by the frater-

nities, and the result has been stronger chapters whic
make finer representatives of the Universities.

Joining a fraternity is up to each individual, and bein
a member is not a prerequisite to successful college lif
Rather, it is one way to achieve your goals. Membershi
is by invitation of the fraternity, and most men are pledg
during Rush Week in the fall. Informal rush is held lat
in the year, but beginning in 1964-65, formal rush w
be held in the Spring Semester.

In choosing a fraternity your decision should be ma
wisely and carefully. Do not allow yourself to be pre
sured; meet the entire group, especially the younger me
for they are the ones with whom most of your time w
be spent. Consideration should be made of the conditi
of the house, its financial set-up, and the opportunit
which it will offer you as an individual. Finally, spec
attention should be made to the rules governing Ru
for they are set up to assist you in making the rig
decision.

Most pledge activities will culminate in the Spring w
Greek Week. Greek Week was instituted to replace H
Week. It provides activities in which pledge classes co
pete for "Best Pledge Class" award and affords a chan
for pledges to meet other fraternity men and to chan
activities into constructive community projects.

The social fraternities on campus are: Alpha Tau Ome
Beta Theta Pi, Chi Phi, Chi Psi, Delta Kappa Epsil
Delta Upsilon, Kappa Alpha, Kappa Sigma, Lambda (
Alpha, Phi Delta Theta, Phi Gamma Delta, Phi Ka
Sigma, Pi Kappa Alpha, Pi Kappa Phi, Pi Lambda
St. Anthony Hall, Sigma Alpha Epsilon, Sigma Chi, Sig
Nu, Sigma Phi Epsilon, Tau Epsilon Phi, Theta Chi, Z
Beta Tau, and Zeta Psi.

Some professional fraternities provide housing and so
facilities for their members, but usually not meals. M
bers of a professional fraternity are all majors in the sa
field and share the same vocational interests, unlike so
fraternities in which members come from all fields
majors. All students are eligible for membership in
professional fraternities. The professional undergradu
fraternities are Alpha Kappa Psi (business), Delta Sig
Pi (business), Kappa Psi (pharmaceutical), Phi Delta
(pharmaceutical), and Sigma Delta Chi (journalism)

INTERFRATERNITY COUNCIL

Charlie Battle
IFC President

The Interfraternity Council is the legislative and executive body of fraternities whose primary functions are to co-ordinate the activities of the fraternities and to promote the good which fraternities can exert on the University and the community. It is composed of the president and one elected representative from each fraternity.

The IFC sponsors several worthwhile projects including the Andrew Bershak Interfraternity Scholarship, Greek Week, and the Charity Concert. A Bershak Scholarship, founded as a memorial to Andrew Bershak, an all-American football star and campus leader, is given annually to a deserving freshman.

Realizing the importance of scholastic excellence to successful fraternity life, the IFC encourages maintenance of high academic standards by awarding a trophy each year to the fraternity which has most improved its scholastic average over the previous semester.

The IFC also awards a trophy annually to the most outstanding fraternity on campus. The criteria used in the judging for the trophy include standing, intramural participation, general house improvements, IFC participation, and social and campus activities.

The rules governing Rush, social affairs of fraternities, and eligibility for initiation and active membership are formulated by the IFC. The IFC Court, elected from the Council, enforces these rules and tries all cases involving an infraction of them.

The IFC officers for 1963-64 are Charlie Battle, president; Ned Martin, vice-president; Lyn Turner, secretary; Julian Myer, treasurer; and Brooks Emory, chairman of the IFC Court.

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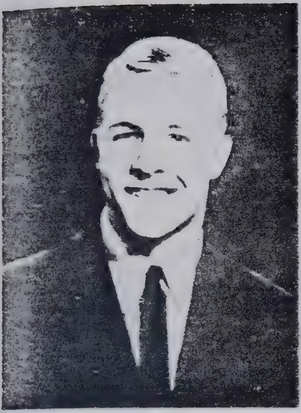


Watts Carr
President

The Germans Club is one of the oldest and most renowned organizations on the Carolina campus. It dates back beyond 1890 and was first featured in the *Yackety Yack* in 1901.

The purpose of the club is to bring outstanding entertainers to Carolina. In the past the club sponsored large dances, but today the emphasis has shifted to sponsoring concerts. This past year there were big-name performers such as Count Basie, Fats Domino, the Tokens, and Moms Mabley.

The membership of the Germans Club is composed of thirteen fraternities: Alpha Tau Omega, Beta Theta Pi, Delta Kappa Epsilon, Kappa Alpha, Kappa Sigma, Phi Delta Theta, Phi Gamma Delta, Pi Kappa Alpha, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, St. Anthony Hall, Zeta Psi. Only the members of these fraternities receive invitations to the concerts, though it is possible to purchase invitations from members who don't go.

Germans Weekends come in the fall and the winter, and are considered to be the most outstanding social events of the year.

RELIGIOUS LIFE

The religious life of a student at UNC is to be taken as seriously as other aspects of the college experience because questions about the meaning of life inevitably arise at college and are ultimately religious. If we are to be mature with our minds, something will surely happen to our childhood faith. The student religious organizations at Carolina afford every student an opportunity to make religious maturity an integral part of his college experience. All the major church groups, Roman Catholic, Jewish, and Protestant, have active programs on campus. In addition to the local churches and their ministers, most groups have student centers and campus chaplains. Through the specific programs mentioned in the following pages, the life of the spirit can be nurtured as through other activities one cultivates the life of the mind.

CHURCH DIRECTORY

BAPTIST

Olin T. Binkley Baptist Church: Office 507 E. Franklin Street Telephone 942-4964, Dr. Robert Seymour, Minister; Services Sunday, 9:45 a.m. Church School, Gerrard Hall, 11:00 a.m Morning Worship, Gerrard Hall 5:45 p.m. Student-Adult Suppe Seminar, Binkley Church House.

University Baptist Church: S. Columbia Street, Telephon 942-2157, Dr. Henry E. Turlington, Minister; Services: Sunday, 9:45 a.m. Sunday School, 11:00 a.m. Worship Service, 5:45 p.m Snack Supper, 7:45 p.m. Evening Worship, 6:30 p.m. Discussion Groups.

CHRISTIAN SCIENCE

835 Pittsboro Road, Telephone 942-6456; Services: Sunday, 9:30 a.m. Sunday School, 11:00 a.m. Worship Service; Tuesday, 7:3 p.m. College Organization.

COMMUNITY CHURCH

Purefoy Road, Telephone 942-2050, Rev. Charles M. Jones, Pastor; Services: Sunday, 9:30 a.m. and 11:00 a.m. Worship: Th Community Church is a worshipping and working fellowshi of people from varied backgrounds and faiths; a church of ope membership; a spiritual home wherein there is unity in Christia essentials, liberty in non-essentials and charity in all things.

EPISCOPAL

The Church of the Cross: 304 E. Franklin Street, Telephon 942-3654, Rev. Thomas R. Thrasher, Rector, Rev. Jacob A. Viverette, Jr., Student Chaplain; Services: Sunday, 7:30 a.m. Hol Communion, 9:00 a.m. Family Service, 11:00 a.m. Service an Sermon (Holy Communion on the first Sunday), 5:30 p.m. Canterbury Club (Supper); Wednesday and Holy Days, Holy Communion, 7:00 and 10:00 a.m., 5:30 p.m.

FELLOWSHIP OF CHRISTIAN ATHLETES

Students are invited to attend the Fellowship of Christian Athletes which meets every Wednesday, 9:30-11:00 p.m. in Woodhouse Room, Graham Memorial.

JEWISH

Hillel House Foundation: 210 W. Cameron Avenue, Telephone 942-4057, Rabbi Joseph Levine; Services: Friday, 7:30 p.m.

LUTHERAN

Holy Trinity Lutheran Church: Corner E. Rosemary Street and Pickard Lane, Telephone 942-2678, Rev. Frank C. Perry, Pastor; Services: Sunday, 9:45 a.m. Student Bible Class, 11:00 a.m. Morning Worship, 6:00 p.m. Lutheran Student Association.

METHODIST

University Methodist Church: East Franklin Street, Telephone 942-3659, Rev. Clyde G. McCarver, Minister; Services: Sunday, 9:45 a.m. Church School, 9:00 a.m. and 11:00 a.m. Identical Worship Services, 5:45 p.m. Wesley Foundation Fellowship Hour.

PRESBYTERIAN

Presbyterian Church of Chapel Hill: Franklin Street, Telephone 942-3753; Student Center, Telephone 967-2311; Rev. Vance Barron, Minister; Rev. Harry Smith, Campus Pastor; Services: 9:45 a.m. Bible Classes, 11:00 a.m. Morning Worship, 5:45 p.m. Supper Forum.

PROTESTANT NON-DENOMINATIONAL

The Carolina Christian Fellowship is a local fellowship under the national Inter-Varsity Christian Fellowship. This group, which has no distinct membership, meets every Friday, 6-7 p.m. in upstairs Lenoir Hall to have panel discussions, to have Bible studies or to hear speakers. Its purposes are to organize Bible studies, to evangelize the college campus and to give students personal contact with Christ. District conferences are held every fall and spring.

ROMAN CATHOLIC

Chapel of St. Thomas More: 744 Gimghoul Road; Catholic Student Center, 218 Pittsboro Street, Telephone 942-2090; Catholic Rectory, 740 Gimghoul Road, Telephone 942-1129; The Rev. Francis J. Murphy, Priest; The Rev. Robert Wilken, Student Chaplain; Services: Summer, Sunday Masses 8:00, 9:15 and 10:45 a.m.; Winter, Sunday Masses 8:00, 9:15, 10:45 a.m. and 12 noon; Week-day Mass 7:00, 7:30 a.m. and 12 noon; Catholic Center Mass, daily at 7:00 a.m. and 5:15 p.m.

THE UNITED CHURCH OF CHRIST

(Congregational Christian-Evangelical Reformed)

211 West Cameron Avenue, Telephone 942-3540, Rev. Dewitt L. Myers, Jr., Minister; Services: Sunday 10:00 a.m. Church School, 11:00 a.m. Morning Worship, 6:30 p.m. United Campus Christian Fellowship.

BAPTIST STUDENT UNION

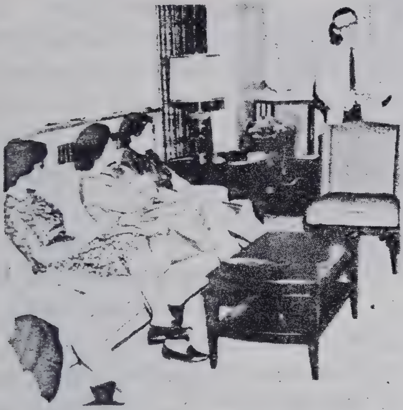
The program and facilities of the Baptist Studen Union are available to al interested students. Th BSU is the organizatio representing the ministr of the Baptist Churches o North Carolina to the campus. Its purpose is to provide the means by whic students may grow to deeper understanding o and commitment to Go in Christ. It offers, in addition to the programs o the local Baptist Churche opportunities for Christian maturity centered in worshi study, service, and recreation. Each Friday evening, Supper Study is held at the Student Center. Here student participate in corporate worship and intensive study areas of pertinent concern in theology, ethics, and campu affairs. Mid-day devotions on campus, seminars, week-en retreats, and statewide student conferences offer furthe occasions for worship, study, and fellowship. Opportunities for service are offered through an extensive socia action program including work at Murdock School fo mentally retarded and Gravely Sanitorium.

The Student Center at 151 East Rosemary Street, is on block from the campus. Here students meet for discussi and informal recreation. An elected Executive Counc and a full-time director plan and direct the BSU's inclusi program. Rev. James O. Cansler is the Director and Ba tist Chaplain. The president this year is Fay Coker.

CANTERBURY CLUB

The Canterbury Committee consists of the heads of t various phases of the Episcopal Student Congregatio activities, such as the Acolyte's Guild, Taynaclers Guil Butner Project, etc. There are weekly meetings of th regular Canterbury Program at 6:30 Sunday evening which consist of interesting programs, lectures, worshi and a coffee hour. The Student Congregation maintai excellent study facilities in the Parrish House for the u of all students. In addition to this, the Chaplain's offi is open nightly during exam week with sandwich-makin available. The Rev. Jacob Viverette is our full-time Student Chaplain and is available to be of service to any student at any time.

CAROLINA CHRISTIAN FELLOWSHIP



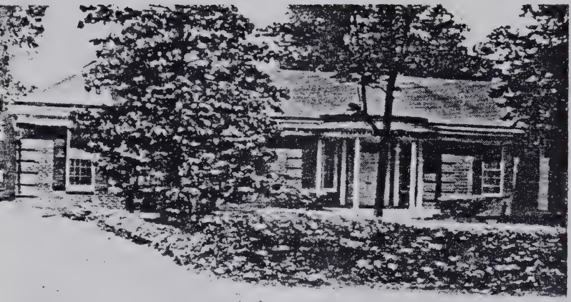
Carolina Christian Fellowship, local chapter of Inter-Varsity Christian Fellowship, is a student group desiring to influence other students to accept Jesus Christ, and striving to grow in Christian discipleship, through individual and group Bible study, prayer, discussions, conferences and speakers. The membership is made up of students from many different Protestant denominations. The picture shows one of the members speaking in the Nurses Dorm on "Does Life Have Meaning?" Regular weekly meetings are held at 6 p.m. on Friday upstairs in Lenoir Hall. All interested students may contact President, Paul Walmsley; Vice-President, Bob Buchanan; Secretary-Treasurer, Ethel Griffith; or Faculty Adviser, Dr. Tom Noonan of the Physics Department.

CHRISTIAN SCIENCE COLLEGE ORGANIZATION

In 1904, the first Christian Science organization was formed at Harvard University. Since that time, college and university organizations have been formed in several countries. These organizations are listed in The Christian Science Journal. The Christian Science College Organization has been active on the UNC campus for many years. It is composed of University students who are interested in learning about Christian Science as well as those who are members of the Christian Science Church. The organization meets weekly and conducts worship services centered around topics relating to students and campus life. Individual students give talks on how prayer in Christian Science has helped them solve their everyday problems. The group sponsors activities, such as lectures by noted speakers or trips to nearby cities to hear lectures on Christian Science. Various social activities are planned throughout the year. Everyone is cordially invited to attend the meetings and take part in the activities.

Guy Reed
President

HILLEL FOUNDATION



The B'nai Brith Hil Foundation serves the pu pose of keeping the Jewi student in touch with aspects of the Jewish fai and the Jewish people. the same time it is co cerned with the dee significance of cultural, i tellectual, and social d velopments in the world at large.

Areas of concern include religious activities, social acti ties, study groups, discussion groups, counselling, a cultural events.

Recently Hillel has combined with the YM-YWCA Pu lic Affairs Committee to act as a forum for controvers issues. A program on the Common Market was offered a time of heightened interest.

As a spokesman for the Jew to the campus and wor at large, Hillel serves a vital function. One program this area was a talk on "THE ROLE OF THE JEW A THE TIME OF JESUS."

Basically, Hillel is the means by which the student ma express his Judaism and Jewishness and test the signi cance, credence, and strength of his beliefs.

LUTHERAN STUDENT ASSOCIATION

The Lutheran Student Association meets every Sund night at Holy Trinity Lutheran Church, located just o campus on East Rosemary Street at Pickard Lane. T students prepare a cost supper and are responsible f cleaning up after the program. The programs cover r ligious, social, and political subjects and are presented b capable ministers, professors, and social workers. T LSA exists on this campus to provide a means of fello ship for students and to witness to Christ in the academ community. The officers for the 1963-64 year are as follow Henry Tysinger, president; Kay Overcash, vice-preside Murray Linker, secretary-treasurer, and Elizabeth Patte son, LS action director.

NEWMAN CLUB

The Newman Club Center here on campus is located just behind the Carolina Inn at 218 Pittsboro Street. It's a spot to meet your friends, a place to study in its library, a chance to drop in and talk with our chaplain, or just a five minute walk out of your way to make a visit in the chapel there.

The purpose of the Newman Club is to provide the spiritual counterpart to the secular education which you receive at this university. It's an opportunity to broaden and deepen your faith and integrate it into your daily lives.

The officers for this coming year include President, Jeep Riek; Vice-President, Mickey Reedy; Secretary, Polly McAboy; and Treasurer, Al Fairchild.

Meetings are held every first and third Sundays at 5:30 p.m. in the basement of St. Thomas More Church. There is generally a buffet dinner followed by a discussion with guest speakers.

Come on out and say "hi."

WESTMINSTER FELLOWSHIP

Westminster Fellowship is the arm of the Presbyterian Church on this campus. It is not for old ladies and little kids; it is not for clothes horses and status-seekers. It is certainly not just another Sunday School.

It tries to meet spiritual needs in a dynamic, positive way, realizing that college students' problems are unique.

Its members worship together in a meaningful manner, trying to avoid "pietism."

By means of serious retreats, discussion groups and faculty-home seminars, they study the development, expression, and contemporary relevance of the Christian message. They conduct service projects of real import. They try to understand the true meaning of fellowship.

Westminster Fellowship meets for worship, supper, and a program every Sunday evening at 5:30 in the modern Presbyterian student center beside the post office. Rev. Harry Smith serves as full-time campus pastor, Bill Lowrance as student president, and many interested Christian students as members.

WESLEY FOUNDATION

The Wesley Foundation is the Methodist Church in the University community. In recent years its number has been small, and it has become intensely aware of the feeling of many college students that the Church is not concerned with the problems which college students face. Thus the Foundation has sought to open itself to students who wish an opportunity to speak freely and to ask questions about the ultimate meaning of their lives.

A weekly night study group program offers only a chance to study the Christian faith in contemporary theology, literature, etc., but also provides occasion for discussing the problems of sex and marriage and other social subjects of importance. Sunday evening has been the time when professors on the campus have shared their insight into the Christian faith through informal discussions in which students are free to broach any topic of their interest. Opportunity to worship formally is provided sometime during the week.

Weekend retreats, a trip to New York during the Easter vacation, lectures by well-known writers and theologians, and various other activities are also sponsored by the Wesley Foundation.

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HONOR SYSTEM

THE HONOR CODE

UNDER THE HONOR CODE YOU ARE ON YOUR HONOR NOT TO CHEAT, LIE, OR STEAL; AND IF YOU SEE ANOTHER STUDENT DOING SO, YOU ARE ON YOUR HONOR TO REPORT HIM TO THE APPROPRIATE STUDENT COUNCIL.

The Honor Code is an integral part of the University's educational philosophy, and the lessons it aims to teach are honesty, self-discipline, and responsibility. It is an approach to the problem of conduct, but not a unique one, for its ideals have been the goals of men through the ages.

"It goes a long way toward making a man trustworthy to trust him," wrote Seneca, the Roman philosopher, in the first century A.D. Here is the essence of the Honor Code, which is based upon the assumption that mutual respect and trustworthiness are the natural result of a strong bond of trust.

The Honor Code makes honor a personal and individual matter, but it also imposes a duty—the reporting of all who violate its principles. If we believe that it is wrong to be dishonest, we believe that it is right to try to correct a dishonest person. The aim of the Code is first to promote an honorable way of life. But, when it is broken, an effort must be made to uphold its standards. A judgment which is both *punitive* and *corrective* must be given.

The Honor Code is something which pervades our whole lives as students, as teachers, as individuals. Honesty is a universal principle of conduct, and the success of the Honor Code is essential to the good character of the University.

THE CAMPUS CODE

UNDER THE CAMPUS CODE YOU ARE BOUND ON YOUR RESPONSIBILITY AS A LADY OR A GENTLEMAN TO CONDUCT YOURSELF AS SUCH AT ALL TIMES, AND FURTHER TO SEE TO IT, INSOFAR AS POSSIBLE, THAT YOUR FELLOW STUDENTS DO LIKEWISE.

Another principle of the University way of life is the Campus Code. Simply stated it is a pledge on the part of each student to conduct himself in a manner befitting a lady or a gentleman under all circumstances. To this ideal of conduct all men may be assumed to be dedicated, regardless of their status. Here at Carolina, however, it is a responsibility assumed on entering, and a breach is punishable by student government in the same manner as violations of the Honor Code.

The meaning of "lady-like" or "gentlemanly" conduct may not be as clear as the meaning of honesty. No attempt

has been made to define it in precise detail. Rather it is left to the student to rely upon his training and common sense. Some examples of what would be considered violations of the Campus Code are malicious destruction of property and public vulgarity. Particular attention must be given to drinking. While drinking in itself is not a Campus Code offense, any other offense committed by a student while he is under the influence of alcohol will be dealt with more severely.

Personal conduct is a matter of concern for both the individual and the community. Misconduct, AT ALL TIMES AND IN ALL PLACES, is a reflection upon the University as well as upon the student. Carolina has long recognized the need for maintaining a healthy climate of behavior. The Men's and Women's Councils have the duty of trying and punishing students who fail to recognize their responsibility to fellow students and to the University.

THE JUDICIAL SYSTEM

The Judicial System of Student Government is composed of several courts which try alleged instances of student misconduct. These courts are as follows:

A. THE MEN'S COUNCIL: This body is the agency for trying male violators of the Honor Code and the Campus Code. In addition to consideration of the individual, its decisions require consideration of the effect of the offense committed on the standards of honor and conduct of the University. The staff of the Attorney General is in charge of investigation, counseling, and presentation of cases.

B. THE WOMEN'S COUNCIL: This body has original jurisdiction in all cases involving alleged violations of the Honor Code and Campus Code (including major social rule violations and appeals from House Councils) by women. Female members of the Attorney General's staff are assigned to these cases.

C. THE LAW SCHOOL COURT, THE MEDICAL SCHOOL COURT, AND THE DENTAL SCHOOL COURT: These bodies handle infractions of the Honor Code and the Campus Code by students within their respective schools.

D. THE STUDENT-FACULTY REVIEW BOARD: This body, composed of three students and three faculty members, has the right to review cases of students convicted before the Men's Council, Women's Council, Law School Court, Medical School Court, and the Dental School Court. Appeals are addressed to the Chancellor, who may decide to refer them to the Student-Faculty Review Board.

In addition to the above bodies are the Men's Interdormitory Court, the Women's House Councils, the Interfraternity Court, and the Panhellenic Judicial Council.

They try violations of residence and social rules within their jurisdiction.

THE RESPONSIBILITY OF STUDENTS AND TEACHERS

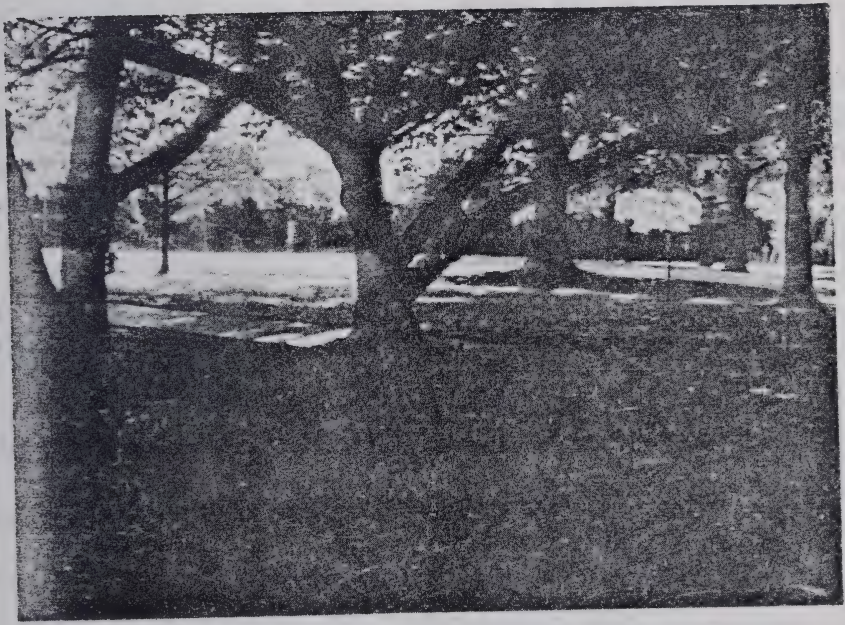
In 1875 the Honor Code was adopted. Since that time the responsibility for its administration has rested largely with students, but faculty members, too, have a commitment to its preservation and effectiveness.

The responsibility lies first with the individual student to see to it that he acts in conformity with the highest standards of honor and lady-like or gentlemanly conduct. Secondly, there is the group responsibility under which the students must take necessary action to maintain these standards. The responsibility for enforcement rests upon the entire university community with the elected student councils conducting trials and imposing sentences which are carried out under the authority of the faculty, chancellor, and trustees.

The responsibility of teachers involves the appropriate interpretation of the Honor System and the promotion of conditions favorable to effective work. On the occasion of a quiz or examination the instructor should not remain in the classroom, but he should be readily available to be of assistance. He should drop in from time to time to answer questions and insure the maintenance of order. The requirements with respect to leaving the classroom or the intervals at which the instructor should return to offer assistance are not prescribed, since it is believed that the teacher's influence is determined more largely by his whole attitude than by the details of the "system."

The responsibility of the teacher is interpreted to include (a) clear explanation of the values and obligations of the Honor Code, (b) the maintenance of order, (c) demonstration of the importance of personal interest, fairness, and mutual consideration, and (d) uniform procedure in handling violations. In the event of a violation the case shall be submitted to the appropriate council and in no instance shall the decision be left to the discretion of the individual instructor or his department.

It is the practice for each student to sign a pledge for all examinations and all outside written work which is to be performed independently, indicating that he has neither given nor received aid. Student government makes the explicit request that instructors insist upon the written pledge IN FULL.



EXAMPLES OF HONOR CODE VIOLATIONS

It is clear to everyone that lying, cheating, and stealing are violations of the Honor Code, and shall be treated as such. Sometimes, however, an act may not seem to be a dishonorable one and may require a bit more definition. For the benefit of the incoming student, the following are included as examples of breaches of the Code:

PLAGIARISM: This means either the intentional *or unintentional* use of someone else's WORDS or THOUGHTS without giving him proper credit. When using material from textbooks, encyclopediae, etc., the source must be indicated by a footnote. If this is done, plagiarism has not occurred. An example of a violation would be copying another student's term paper and handing it in as your own. This would be stealing someone else's WORDS and THOUGHTS and calling them your own.

FALSIFYING THE CLASS ROLL: When a student signs the roll for someone else when he knows that the student is not present in the class, he is for all practical purposes telling the professor a lie. The student who signed the roll falsely and the student whose name was signed, should he condone the action, are both guilty of an Honor Code violation. In the case of women students, this also applies to sign-out slips.

SIGNING FALSE NAMES TO LIBRARY BOOK CARDS: If a student signs someone else's name or a fictitious name to a library card, it is the same as saying that someone else checked the book out. This is clearly a violation of the Honor Code.

ILLEGAL USE OF LABORATORY REPORTS: If a student copies an old report or the report belonging to another student, he is committing plagiarism or theft because he is rendering the work of another student as his own. Some professors, however, allow students to work with old labs, in which case no violation occurs. But it is advisable to check with the lab instructors to determine what they will allow and what they will prohibit.

If, under circumstances other than the ones already mentioned, a student is uncertain whether an action is an Honor Code violation or not, he should contact a member of the Councils or a faculty member.

PROCEDURE FOR REPORTING

When a violation of honor is suspected, the student observing the alleged act is obligated under the Honor Code to report the individual and the circumstances. There are three ways in which this may be done: first, he may contact a member of the Attorney General's staff, second floor of Graham Memorial; second, he may call a member of the appropriate council; and third he may forward the information to the Dean of Men or the Dean of Women, second floor of South Building. The first method is preferred.

A member of the faculty who has cause to report a student, either on his own initiative or at the request of a student, may handle the case through the office of the Dean of Men or the Dean of Women. A member of the Attorney General's staff will then be contacted.

Violations of the Campus Code may be reported in the same way that Honor Code violations are.

Turning oneself in is considered an act worthy of leniency.

THE TRIAL

A member of the Attorney General's staff first delivers a summons to the defendant and subsequently investigates the case, contacting all persons connected with it in any way.

All Council trials are opened with a prayer by the Chairman or a designated member, and the defendant is charged formally with a Campus Code or Honor Code offense. After a plea of guilty, not guilty, or an indefinite plea has been made the defendant is excused from the trial temporarily while his character witnesses are heard. Upon his re-entry, the case is presented to the Council and includes statements by the defendant, the investigator, and all material witnesses. Council members, the investigator, the defense counsel, and the defendant are all free to ask questions at this time, and at the conclusion of the interrogation the defense is free to submit a summary statement. The defendant is then dismissed from the room, and the Council undertakes a full review and discussion of the case. At this time a motion for guilt or innocence is in order, and a 2/3 majority vote is necessary for conviction. If a verdict of guilty is reached, one of three sentences will be given: suspension, requiring a 2/3 vote; probation, requiring a simple majority; or official reprimand, also requiring a simple majority. In the case of a woman student, campusment or a council reprimand may also be given by a simple majority vote. Once a decision has been made the accused student is called back into the room, where the results are announced and explained to him. If the trial is open, it will be reported in the *Daily Tar Heel* by student reporters. If the trial is a closed one, the Chairman submits to the *Daily Tar Heel* a brief notice giving the nature of the offense, the verdict and the sentence.

At all times the rights of the accused are guaranteed by the Student Constitution and the laws of the student body. Among the specific rights are the right to 72 hours notice before the trial, permission to disqualify a member(s) of the Council, the right to a closed trial, presumption of innocence until proven guilty, the right to face his accuser (except when this is judged to be impossible by the Council hearing the case), the right to summon witnesses and a defense, the right to an appeal, and five other specific rights.

PENALTIES

Seven penalties have been set to deal with the nature of the offense, its seriousness, the effect upon the defendant, and the standards of the Honor and Campus Codes.

Definite and Indefinite Suspension are separate penalties which enable the Councils to remove a student from school temporarily. They are the normal sentences for an Honor Code offense and usually last a full semester beyond the semester in which the offense is committed. Under definite suspension there is a specific time limit set forth, while indefinite suspension means that the student must formally petition the council for reinstatement.

Definite and Indefinite Probation follow a similar line. They prohibit a student from participating in any extra-curricular activities or representing the University in any way. A second conviction by the Councils while the student is on probation automatically means suspension. Again the difference between the two sentences is that indefinite probation requires the student to request the removal of his penalty.

Official Reprimand is another penalty which may be given, and it, too, remains on the back of the student's permanent record. It, however, carries no further restrictions.

Campusment and Council Reprimand are two penalties given by the Women's Council alone. They are recorded in the Council files and in the Dean of Women's office but are not placed on the student's permanent record.

It is important to note the freedom given to the Councils in determining sentences. Punishment with correction is the philosophy of the judicial system at Carolina, and it is hoped that each penalty can uphold the standards of the student body and be adjusted to the individual at the same time. TURNING ONESELF IN IS CONSIDERED AN ACT WORTHY OF LENIENCY, and the Councils take this into consideration.

THE COUNCILS AND HOW TO GET ON ONE

The Men's and Women's Councils are elected bodies composed of seventeen and twelve members, respectively. Elections are held twice yearly in geographically apportioned districts, and endorsements are made before each election by the Honor System Commission. It is not necessary to be endorsed to appear on the ballot, for a petition of twenty-five signatures of voters within the candidate's own district may be substituted.

Council meetings are held twice weekly in privacy.

JUDICIARY

The following is the student law taken from the Student Constitution of the University of North Carolina. It was written, voted upon and passed to become the basis for a student Honor System here at Carolina.

ARTICLE II
Judiciary

Section 1. *Judiciary Bodies Established.* The judicial power shall be vested in a Constitutional Council, a Men's Council, a Women's Council, a Law School Court, a Dental School Court, a Medical School Court, a Men's Interdormitory Court, the Women's House Councils, and a Student-Faculty Review Board.

Section 2. *Student Responsibility and the Responsibility of the Attorney General.* It shall be the responsibility of every student at the University of North Carolina to obey the Honor Code prohibiting lying, cheating, or stealing, and to report any lying, cheating, or stealing of which he has knowledge; and it shall be the further responsibility of every student to abide by the Campus Code, namely to conduct herself or himself as a lady or gentleman at all times, and insofar as it may be appropriate, to see that his fellow students do likewise. It shall be the responsibility of the Attorney General to initiate action in all cases or circumstances where there appears to be possible violation of the codes.

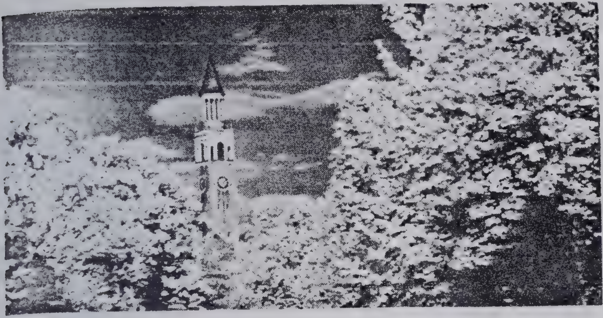
Section 3. *Jurisdiction, Composition, and Procedure.*

a. *The Constitutional Council.* The Constitutional Council shall have original jurisdiction in all cases involving the constitutionality of any legislative or executive action and shall hear appeals involving the Election Laws. The Constitutional Council shall be composed of three members elected by and from the Women's Council and three members elected by and from the Men's Council, and a chairman who shall be the Chairman of the Men's Council. The Council shall have the power to determine its own procedure.

b. *The Men's Council.* The Men's Council shall have original jurisdiction in all cases of violation by men of the Honor Code, the Campus Code, and all rules except those cases properly under the jurisdiction of the Constitutional Council, the Men's Interdormitory Court, and the three professional school courts. The Men's

Council shall be elected under some form of geographical apportionment to be specified in statute by the Student Legislature. The Student Legislature shall have the power to determine the procedure to be used in the Men's Council within the limitations imposed by this Constitution.

c. *The Women's Council.* The Women's Council shall have original jurisdiction in all cases of violation by women of the Honor Code, the Campus Code, and all rules except those cases properly under the jurisdiction of the Constitutional Council, Women's House Councils, and the three professional school courts. This Council shall hear appeals from the Women's House Councils. While in the process of hearing appeals, the Women's Council shall not be considered as a judicial body or original jurisdiction. The Women's Council shall be elected under some form of geographical apportionment to be specified in statute by the Student Legislature. The Student Legislature shall have the power to determine procedure to be used in the Women's Council within the limitations imposed by this Constitution.



d. *The Law School Court, the Medical School Court, and the Dental School Court.* The Law School Court, the Medical School Court, and the Dental School Court shall have original jurisdiction in all cases of violation of the Honor Code or the Campus Code by a student in their respective schools. They shall determine their bylaws within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

e. *The Men's Interdormitory Court.* The Men's Interdormitory Court shall have original jurisdiction in cases involving infractions by male dormitory residents or dormitory rules of conduct as established by the Men's Interdormitory Council and approved by the Student Legislature. The Men's Interdormitory Council shall have the power to determine the composition of the Court and the procedures under which it shall

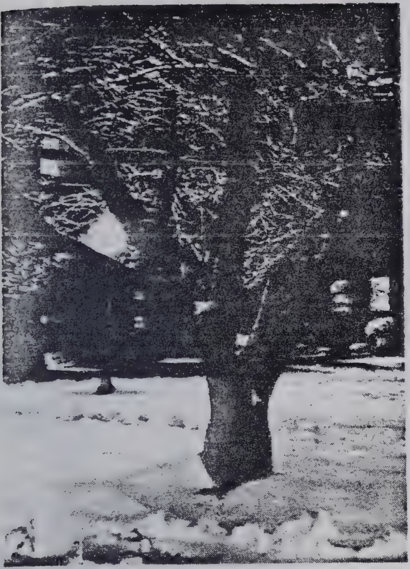
operate within the limitations imposed by this Constitution and subject to approval of the Student Legislature.

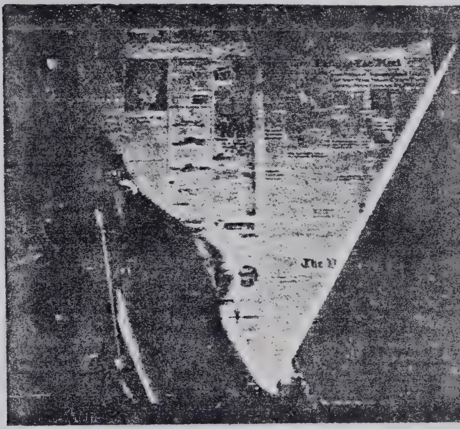
f. *Women's House Councils.* Each Women's House Council shall have original jurisdiction in cases involving infractions by women of dormitory rules of conduct as established by the Women's Residence Council and approved by the Student Legislature. The Women's Residence Council shall have the power to determine the composition of the House Councils and the procedure under which they shall operate within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

g. *The Student-Faculty Review Board.* The Student-Faculty Review Board shall have the right to review cases of students convicted of offences by judicial bodies of original jurisdiction. These cases shall be referred to it by the Chancellor. The Student-Faculty Review Board shall be composed of the Chairman of the Men's Council, the Chairman of the Women's Council, the President of the Student Body, and three faculty members appointed by the Chancellor. In the event of a review from the Men's Council or the Women's Council, the chairman of the council from which the review originates shall not vote, and the board shall appoint the chairman of another body of original jurisdiction to hear that particular case. The Board shall determine its own procedures, except that a majority vote of its members shall be sufficient to alter the verdict or sentence of a judicial body of original jurisdiction.

Section 4. *Election of Officers.* The Men's Council and the Women's Council shall elect their own officers from their respective memberships.

Section 5. *Offenses and Punishments.* Except where the Student Legislature shall have fixed the offense and limitation of punishment, the judicial bodies established herein shall have discretionary authority, providing that they shall take full cognizance of the traditional offenses and punishments heretofore enforced at this University. The power of suspension shall be limited to the Men's Council, the Women's Council, the Law School Court, the Medical School Court, and the Dental School Court.





Section 6. *General Procedures.* The following procedures shall apply to all judicial bodies of original jurisdiction hearing cases involving alleged violations of the Campus and Honor Codes:

a. The minimum number of council members to hear a case shall be seven including a chairman;
b. A two-thirds majority of the council members hearing a case shall be required to convict a defendant;
c. A two-thirds majority of the council members hearing a case shall be required to suspend or expel a student who has been convicted; a simple majority of the council members hearing a case shall be required to impose lesser penalties;
d. A council member shall disqualify himself from hearing a particular case should he possess any prior information which would prejudice his judgment.

Section 7. *Rights of the Accused.* The following rights shall be granted to an accused student in judicial bodies of original jurisdiction:

a. The presumption of innocence until guilt is proven;
b. The right to face his accuser upon request, except when this is judged to be impossible by the council hearing the case;

c. The right of due notice, which shall be defined as seventy-two hours preceding a hearing. When a defendant so chooses, he or she may request a reasonable extension of this seventy-two hour period. An extension shall not exceed seven days except in the most unusual circumstances. Any extensions shall be granted at the discretion of the Attorney General of the Student Body, except that the council may, at the time of the trial, grant an extension if it deems one necessary.

d. The right to assistance by a defense council, who shall be chosen from among those students under the jurisdiction of the specific judicial body in which the case arises. Such defense counsels shall be granted freedom to present all evidence pertinent to the case and the right of summation. Any student may act as his own defense counsel;

e. The right to summon material witnesses through the appropriate judicial body;

f. The right to summon as many five character witnesses, and have read in his behalf a reasonable number of statements attesting to his character. These witnesses or statements may come from outside the student body. Character witnesses or character statements shall be permitted the maximum freedom to perform their function;

g. The right to remain within the chambers of the judicial body during any period of testimony, and to question said testimony;

h. The right to a fair trial. This includes the right to disqualify member(s) of a judicial body from sitting in judgment upon a particular case. The defendant shall be informed of the composition of the particular judicial body by the Attorney General at least seventy-two hours prior to his trial, and must present a valid reason for such disqualification. Final judgment upon a request for any disqualification shall be vested in the judicial body hearing the case;

i. The right to a closed trial upon request;
j. The right to a separate trial upon request;
k. The right upon conviction to apply in writing within seventy-two hours to the Office of Student Affairs for an appeal to the Student-Faculty Review Board;
l. The right, upon a verdict, to be free from retrial by a student judicial body for the same offense;
m. The right to be informed of his rights under the Student Constitution at least seventy-two hours prior to his trial.

been before a council will be removed from the permanent record folder.

13. All disciplinary action becomes effective upon the date of council action unless otherwise specifically designated.

ADMINISTRATIVE DISCIPLINARY PROCEDURE

1. All sentences rendered by a student judicial council become matters of record. Until the affected student has been reinstated or a particular sentence no longer applies, such student will be considered to be in bad standing.
   a. The sentence of Official Reprimand, Indefinite Probation, or Indefinite Suspension shall be entered on the back of the affected student's permanent record card. Until reinstatement has been accomplished, any transcript of a student so sentenced shall also contain, on the front, a notation to the effect that he is in bad standing. Following reinstatement, this notation will be removed from the front of the card, but it will remain on the back.
   b. Students who have been suspended or placed on probation must be reinstated by the appropri-

ate judicial council before they may be returned to good standing with the University. Those who have received an Official Reprimand will be automatically restored to good standing after the passage of four and one-half calendar months.

c. Any sentence other than those mentioned immediately above shall be recorded in the files of the appropriate office of the Office of Student Affairs; no notification will be sent to the Office of Records and Registration.

2. In cases involving cheating the following procedure will be followed:
   a. Any sentence shall result in the issuance of an automatic *"F"* for the course involved.
   b. A student suspended for cheating at anytime prior to the beginning of final examinations shall receive an *"F"* in the course involved and no credit for all other courses taken during the semester.
   c. A student suspended for cheating who has completed all of his final examinations shall receive an *"F"* in the course involved and full credit for all other courses taken during the semester.
3. A student accused of a violation of the Honor or Campus Codes during the final examination period shall be permitted to take all examinations that come prior to the hearing of his case. Should such a student be suspended prior to the completion of his final examinations, he will be prevented from taking the remaining tests; no credit will be issued for such courses.
4. Any student who leaves or withdraws from the University while disciplinary action is pending shall be required to obtain a resolution of the charge pending prior to being readmitted or registered at this institution. Such a student shall be in bad standing, and a notation to the effect that disciplinary action is pending will be made on any transcript sent from the Office of Records and Registration.
5. Written notice of reinstatement must be submitted by the agency originally imposing the suspension to the Office of the Assistant Dean of Student Affairs or the Office of the Dean of Women, as the case may be, before any action may be taken to clear the record of a student in bad standing.
6. Written notification of sentences involving Official Reprimand, Indefinite Probation, or Indefinite Suspension normally will be sent to the parent or guardian of the affected student by the Assistant Dean of Student Affairs or the Dean of Women, as the case may be. Normally, this notification will not be sent prior to a conference with the student in question.

   Discretion will be exercised with respect to the notifi-

cation of parents of students receiving sentences other than Official Reprimand, Indefinite Probation, or Indefinite Suspension. The controlling factors will be the nature of the offense and the severity of the sentence.

7. Any student suspended from the University will not be eligible for reinstatement until the passage of a minimum of one full regular academic semester, not including the semester in which the offense occurs. Two summer terms are *not* considered as equivalent to one regular semester.
8. Students found guilty by a judicial council must receive a sentence. The University does not recognize the statement "No Sentence" or "No Action."
9. If a judicial council concludes that it does not have jurisdiction over a particular case it should dismiss the case.
10. Petitions for a new trial before the Student-Faculty Judicial Council will be submitted to the Chancellor through the Office of the Assistant Dean of Student Affairs. Such petitions must be submitted in writing to the Assistant Dean of Student Affairs within 48 hours after the student judicial council has taken action. The Assistant Dean will investigate the matter and make a recommendation to the Dean of Student Affairs. (In the case of women students, the Assistant Dean will investigate the matter in consultation with the Dean of Women.) The Dean of Student Affairs will review the case and make his recommendation to the Chancellor.

    If a petition is made by a student who has been suspended by one of the student judicial councils, such student must cease participation in all school activities, curricular and extra-curricular, pending a decision upon his petition. Furthermore, if the Student-Faculty Judicial Council hearing is granted, he may not participate in any curricular or extra-curricular activities until the Student-Faculty Judicial Council makes its decision. If such student is permitted to remain in the University by that Council, he will be given an excuse by the Assistant Dean of Student Affairs covering any work that he has had to miss, and he will be permitted to make it up.

    Petitions must set forth the specific grounds on which a new hearing is requested. New hearings will be granted only in those instances in which prejudicial error has occurred before the student judiciary.
11. No grade will be recorded for students on whom a case is pending until the resolution of the case.
12. If a student on whom a case is pending is exonerated by council action, all reference to the fact that he has

been before a council will be removed from the permanent record folder.

13. All disciplinary action becomes effective upon the date of council action unless otherwise specifically designated.

Glen Lennox Shopping Center
RALEIGH ROAD

Dairy Bar
Laundry & Dry Cleaning
Drugs
Barber Shop & Beauty Salon
Gifts & Furnishings
Bank of Chapel Hill
Colonial Stores
Sinclair Service Station
Professional Offices

Come out and see us

Welcome Freshmen

The Hub of Chapel Hill

A DEALER IN FINE MEN'S WEAR

63-76

COED LIFE

COED LIFE

We, on the Women's Orientation Committee are looking forward to your arrival with a great deal of enthusiasm. These years at Carolina are the ones that will lay the foundation for your future, therefore it has been our primary goal to provide a program that would acquaint you with the many worthwhile opportunities that are available on this campus.

In the spring of last year, we selected approximately 150 girls to act as orientation counselors. They will serve as your guides throughout the entire orientation week. These girls have devoted their time to help you take that first step in the *right* direction; it is up to you to cooperate and take advantage of their services. These counselors will be willing at all times to answer your questions and help you with any problems you may have.

Orientation week will introduce you to the many things that are an intricate part of our life here—the Honor System and Campus Code, academic expectations, social regulations, and information about the extra curricular activities that we enjoy. These various aspects are presented to you with the hope that you, too, will participate in them and derive the pleasure and satisfaction that students in the past have. In considering these various elements, however, we must not neglect our fundamental purpose for being here at the University—to obtain an education.

The orientation program is a way to a good beginning; it is our hope that you will fully participate and enjoy those activities planned especially as a welcome to you, the new Carolina Coed.

Diana Teasdale
Women's Orientation Coordinator

WOMEN'S COUNCIL

Carolyn Pinion
Chairman

As a Carolina student you are privileged to live under an Honor System which affords you the opportunity to pursue academic and social interests in an atmosphere of trust and responsibility. Because you are trusted, you must uphold your responsibility to maintain the highest standards of conduct and to ensure that your fellow students do likewise. This dual responsibility is the foundation of the Honor System.

The Women's Council is the judicial branch of student government which handles all alleged violations of the Honor Code and the Campus Code committed by women students. Violations of the Honor Code include lying, cheating, stealing, plagiarism, falsifying the class roll or a sign-out slip, signing a false name on a library card, and collaborating on laboratory assignments. Breach of social rules is a violation of the Campus Code. Appeals from the House Councils are heard by Women's Council.

All violations are reported to the Attorney General. The case is then investigated by a member of the Attorney General's staff and tried by the Women's Council. The Council consists of the chairman and eleven women students who are elected biannually from geographically-apportioned districts according to the location of their living residences. In hearing a case, the Women's Council must first determine the innocence or guilt of the defendant. If the defendant is found guilty, the Council is obligated to give a penalty. The penalties are designed to indicate that misdemeanors of this nature are not condoned by the University and to serve as a corrective measure for the student. The Women's Council is thereby entrusted with the responsibility of meting out justice consistently.

WOMEN'S RESIDENCE COUNCIL

Nancy Culler
Chairman

Women's Residence Council is the women's legislative body of student government. It is empowered by the constitution of the student government of the University of North Carolina to formulate rules for women students which pertain to their social standards and welfare. In addition to this legislative function, the Council serves as a link between the women students and the administration by working in cooperation with the Dean of Women's Office, student government, and the Women's Council. The Council tries to instill in the women students an appreciation for the assistance rendered them by the dormitory administration and the University Administration.

The Council assumes the responsibility for establishing social rules; for coordinating the dormitory and sorority life with the University regulations; for discussing any problems which may arise in the women's residences; for granting special permissions; and for effecting a better University for all coeds. In pursuance of these duties the

Council meets at least twice a month. It also works cl with the Women's Council to interpret with accuracy justice the legislative and judicial problems of wo students.

The Council is presided over by a chairman electe the spring campus elections. It is composed of the do tory presidents, one junior elected as a representa at-large from each women's dormitory, sorority h managers, the House Council coordinator from Wom Council, the freshman women's coordinator, a membe Legislature, and an ex-officio member from the offic the Dean of Women.

DORM LIFE

Your freedom and responsibility as a student are plicable to your life as a dormitory resident. Being active and co-operative member of your dormitory gr is a measure of becoming part of the Carolina campu

Each residence has its own administration which wo in conjunction with the Women's Residence Council, Women's Council, and the Carolina Women's Council. T Dormitory Administration is composed of the hostess, graduate counselor, and the dormitory president. Ho officers and the judicial House Council members make the dorm government. The House Council hears cases co cerning violations of social rules and assigns penalties

The dormitories sponsor many social events each ye In addition to open houses and picnics, there are activit designed especially for the women residents. These inclu Sunday morning breakfasts, dormitory parties, and coff breaks during exams. The dorms also sponsor teams intramurals, entries in the Beat Dook Parade, Homeco ing, and Valkyrie Sing.

Each dorm room is provided with dressers, mirro desks, chairs, beds, book shelves, and a closet for ea girl. However, you will need a pillow, lamps, skirt ar blouse hangers, a rack for the closet door, and some a tractive bedspreads and curtains.

Each dorm has several laundry rooms with washin machines and dryers, a hair dryer, and cigarette, cand and coke machines.

CAROLINA WOMEN'S COUNCIL

Judy Frieder
Chairman

Carolina Women's Council functions as a coordinating body in and among the undergraduate women's dormitories. We strive to promote dormitory spirit and encourage active participation in campus activities. The council is composed of a social chairman and two activities chairmen from each dormitory; a representative from WAA; Mrs. William B. Aycock, advisor to the group; and an ex-officio member from office of the Dean of Women. The council works closely with the Mens' Interdormitory Council in co-sponsoring interdormitory dances, picnics, and open houses; with Women's Residence Council, the Stray Greeks, Panhellenic Council, and Women's Athletic Association in co-ordinating women's activities.

In addition, a semi-formal dance is held in the spring. The Council also conducts a guide service to acquaint visitors with our campus. To promote academic achievement, each spring a scholarship cup is presented to the women's dorm having the highest scholastic average. An award is also presented to the outstanding senior dormitory woman in recognition of her excellent leadership and service.

Carolina Women's Council would like to extend to you a sincere welcome, and an invitation to work closely with us. We are here to serve you by offering activities you would most enjoy, and we are anxious to have your ideas and suggestions. Your support is essential to the success of our council. We look forward to meeting you this fall, and we hope that we will be able to make your years at Carolina happy and memorable ones.

PANHELLENIC COUNCIL

The seven social sororities on the Carolina campus a Alpha Delta Pi, Alpha Gamma Delta, Chi Omega, Del Delta Delta, Kappa Delta, Kappa Kappa Gamma, and Beta Phi.

Three representatives from each of these sororities, Stray Greek representative, and an advisor from the De of Women's office compose the Panhellenic Council. T Council is the governing body of all sororities on camp It serves the campus by promoting cooperation among t sororities, by helping coordinate sorority activities, striving for community improvements through discussio and projects, and by providing rules and regulations f rush week

Pledges must maintain a C average during the first semester in order to be initiated into a sorority. As an additional incentive to hard work, Panhellenic Council awards a scholarship cup each year to the sorority with the highest scholastic average and to each pledge class with the highest average.

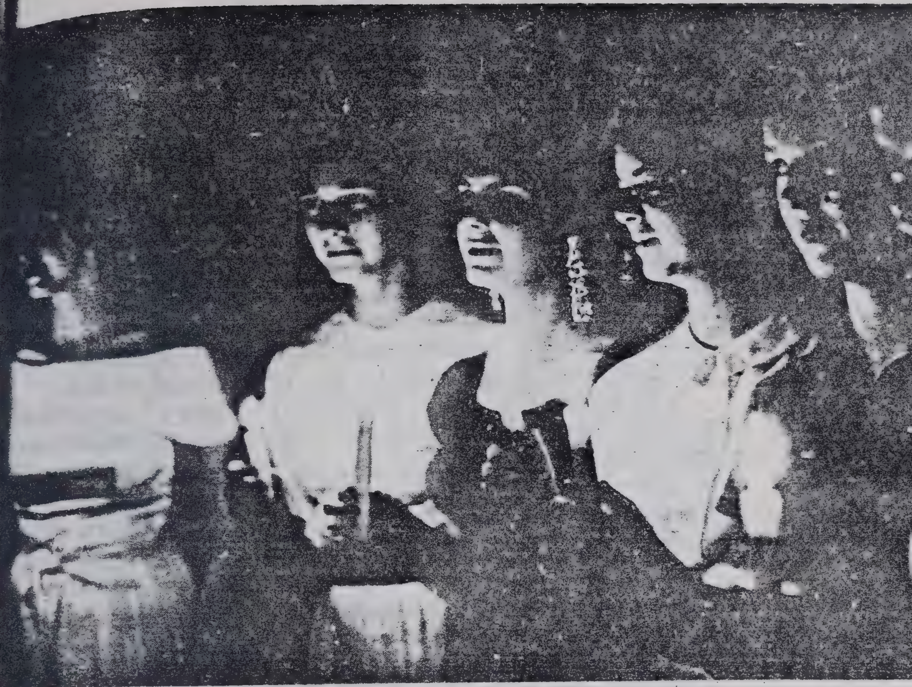
Peggy Harris
President

You will find answers to questions concerning Rush Week, sorority life and financial obligations accompanying sorority membership in your rush manual.

STRAY GREEKS

The Stray Greeks is a social organization composed of coeds who are members of national sororities not represented on this campus. Through the weekly dinner meetings, it serves as a sorority for these girls.

They are responsible for the Pan-Hel Post Office and serve as advisors to the coeds during rush and orientation. As an organization they participate in many of the campus activities and events, they have several social service projects during the year and have a well planned social program consisting of picnics, teas, parties, and socializers.



Chapel Hill's Distinctive
Ladies' Sportswear Shop

The
FIRESIDE

171 E. Franklin St.
Chapel Hill

ACTIVITIES

A college education is more than books and grad Carolina offers a wide range of activities, from which y may choose those of interest to you. These activities w take much of your time, talent, and energy; but th enhance the value of the University and your part in

Honoraries

PHI BETA KAPPA—This national scholastic fraterni is open to any woman, including transfer students. 4-year student becomes eligible during her junior yea and a transfer student becomes eligible after completi of 45 hours and a quality point average of 3.5.

VALKYRIES—The highest honorary organization f women here at Carolina is limited to approximately tw per cent of the undergraduate coed enrollment. Founde to promote leadership and service among women student Valkyries tap new members in secret pre-dawn ceremonie Girls are chosen for membership on the basis of leade ship, character, scholarship, and unselfish service.

ORDER OF THE OLD WELL—This is an honorar organization open to both men and women. Members ar selected for their outstanding participation in campu activities by a point system.

BEANBIRDS—This is a society for both men and women students who are selected on the basis of their outstanding wit and personality. "Peckings" are held in the spring and fall.

OTHERS—Most major departments have honorary fraternities. Journalism, political science, pharmacy, and pre-med and pre-dental groups are but a few.

Morale Boosters

Carolina has 14 cheerleaders, 7 boys and 7 girls, who lead the cheers at major athletic events. Try-outs for this position are held every year in the spring.

Also appearing at major athletic events is the Cardboard Club, which is the group responsible for planning and performing the colorful and clever card tricks during the half-time of all home games.

Angel Flight is the women's honorary squadron of the AFROTC Unit. The Angels act as hostesses for the Military Ball, coffee hours, teas, and other social functions.

Politics

For those interested in government, there are available student government positions. The Student Government office on the second floor of Graham Memorial always needs interested and capable coeds.

The politically-minded will want to be active in one of the two political parties—the University Party and the Student Party.

There will also be dorm elections to fill positions on the dormitory House Council, Women's Residence Council, Carolina Women's Council and other organizations.

Journalism

There are many opportunities for aspiring Carolina writers. The *Daily Tar Heel,* the oldest college daily in the South, is completely controlled and operated by students, with many positions on the staff available for coeds. The yearbook, the *Yackety Yack,* also offers much work, as does the *Carolina Quarterly,* the campus literary magazine.

Modern Arts

Carolina has many organizations which promote interest in the arts.

For coeds interested in radio and television, there are many opportunities for practical experience at WUNC Radio or WUNC-TV.

The Carolina Playmakers, UNC drama group, provides opportunities for those interested in acting, staging, and costuming. Memorial Auditorium, the Playmakers Theater and Forest Theater are the stages for many productions.

In the amateur vein, the Sound and Fury, organized by Graham Memorial Activities Board, produces musicals written, directed, and acted by students.

The University Art League was organized for students interested in fine arts. During the year they sponsor art exhibits not only at Carolina, but at other nearby schools.

For the musically inclined, the University Band offers opportunities to further that interest, the Band plays at all home games, some out of town games and at many other occasions.

Special Interest Groups

The Cosmopolitan Club is composed of both foreign and American students. Its aim is to promote mutual understanding and friendship through social functions.

Coeds planning a teaching career may enjoy working with the Student National Education Association, in which trends and helpful ideas concerning the teaching profession are discussed.

The Dialetic-Philanthropic debating society was formed three years ago by the merging of the Dialetic and Philanthropic Assemblies. This group debates locally, and occasionally with other schools, on matters of national and international importance.

YWCA

Lucy Kennerly
President

In 1860 the YMCA was founded at t University of North Carolina by an ear est and concerned group of students. 1935 the YWCA was organized at t University, upholding the same principl as the YMCA had established. The Y YWCA began and have remained la non-sectarian, student organization open in membership to all members the University community. They ha no dogma, no creed and no condition f membership. Throughout its existen the program of the YWCA has reflect a balance between practical service in the University, concern for the orphaned and troubled people of o society and the challenge of current social and intellectu problems.

Some of the Committees the YWCA has established attempting to fulfill the needs and interests of each st dent are:

COMMUNITY SERVICES

1. *Dix Hill Hospital,* Raleigh—volunteer work to e courage disabled patients to use special abiliti and talents.
2. *Memorial Hospital,* Chapel Hill—varied volunte work: pediatrics, flower delivery, etc.
3. *Gravely Sanitorium,* Chapel Hill—work with T patients.
4. *Catholic Orphanage,* Raleigh—attention and inte est given to orphans through weekly entertainmen
5. *Girl Scouts*—regular work with local troops as a sistant leaders.
6. *Campus Chest Drive*—money raised for local char ties.

EDUCATIONAL COMMITTEES

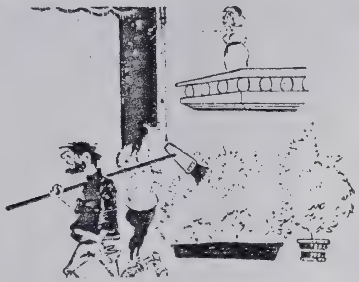
1. *Human Relations*—discussions of current religiou and racial problems.
2. *Public Affairs*—contemporary political issues.
3. *International Relations*—current international prob lems, such as African self-determination.
4. *Collegiate Council of the United Nations*—semina trips to New York, Washington, and model U assembly.

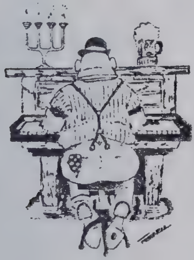
This summer marked the sixth student trip to Europ sponsored by the Y Seminars Abroad. Students from UN and other schools enjoy two months of sightseeing, educa tional experiences and good fun and fellowship.

A meeting for those interested in the YWCA is to be o Sunday, September 22 at Graham Memorial in the YWCA

GRAHAM MEMORIAL COMMITTEES

E DRAMA COMMITTEE
ns and produces several plays
weekends throughout the
ır. Such smash hits as "The
nmaker" and "The Solid
d Cadillac" have been pro-
ed in the past two seasons.





THE MUSIC COMMITTEE plans and presents the Petite Musicales which are held on Sunday nights in the Lounge of G.M. Soloists and groups are featured in a variety of music in a more serious vein.

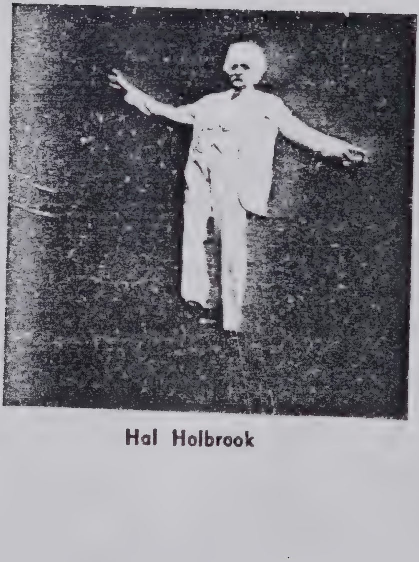
HE SOCIAL COMMITTEE
ns all G.M. activities for
rticipation in enjoyment in
e social area. These include
mbo parties, dances, recep-
ns, and bridge and dance
sons.

THE PUBLICITY COMMITTEE is responsible for all the publicity for G.M. This includes publicizing all activities, plus new innovations in pamphlets, photography, posters, and publicity stunts.

HE FILMS COMMITTEE plans
nd schedules a series of cur-
nt popular, free movies for
riday and Saturday night
howing. This year the com-
ittee is broadening its scope
ith a cinemascope screen.

G. M. SERIES

Peter, Paul, and Mary

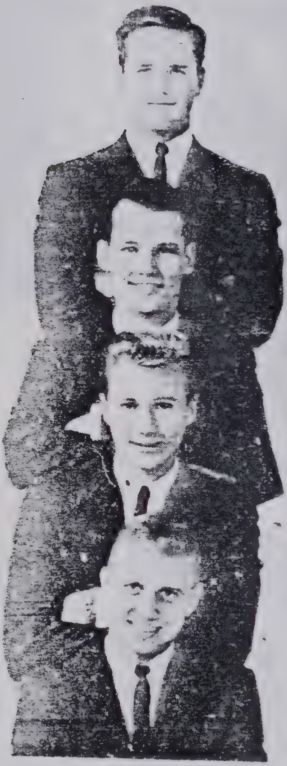


Hal Holbrook

Last season's G
Series included so
the finest entertai
ever witnessed o
Carolina campus.
of the more outsta
presentations incl
Peter, Paul and M
Gerry Mulligan
Weavers, and the
neapolis Symph
Coming attraction
this year include
London, Isaac St
Carlos Montoya,
Ferrante and Teich

Jubilee

The highlight of the spring semester was Jubilee. The festivities began Friday night with a lawn concert by the Four Preps. Saturday afternoon the students and their dates were entertained by a lawn concert featuring jazz and folk music, and then they danced to five combos until 1 a.m. The Chad Mitchell Trio concluded the week end with a concert on the lawn Sunday afternoon. Because of the tremendous success of the week end, plans are now underway to make it an annual spring event.



85-100

EXTRA CURRICULARS

In 1795 the Dialetic Senate was founded. Since this first extra-curricular activity was established, it has been joined by a selection of many and varied activities.

Today at Carolina, extra-curricular activities have a place for every student. These activities contribute significantly to a broadening of the education and outlook of the student as well as offering an outlet to satisfy and promote his particular interests. In addition they offer valuable experience and training that may affect the student's future occupation and preparation for an active civic life after graduation.

Extra-curricular activities are privileges which bear the responsibilities of doing your part in a group activity. These activities are valuable training grounds for future citizenship, but best of all, extra-curriculars are fun. They offer a chance to meet people, to associate with them and to enjoy their company.

It is a known fact that a well balanced program of academics and extra-curriculars can make college life both rewarding and successful.

These activities are not just for campus politicians and "big wheels," but for you. It is well worth your time and talents to participate in a manageable amount of extra-curricular activities during your college life.

THE DIALETIC-PHILANTHROPIC SOCIETY is the result of the merger of the two oldest campus debating societies. Each week the members of the society gather in Di Hall on the third floor of New East to debate subjects which are of current interest.

THE COSMOPOLITAN CLUB is an organization open to all interested persons. The purpose of the club is to bring together all people, regardless of nationality, race, color or creed, in order to learn from each about the different cultures and associate with each other to promote world understanding.

The meetings, held every other Sunday in Howell Hall lounge, are devoted to various types of cultural and social programs.

THE OUTING CLUB is the club for those of you who are outdoor minded. Its members enjoy archery contests, hikes, target shooting, and various outdoor activities.

The club owns the necessary equipment (except guns) and has the use of extensive tracts of land for their activities. All people must be voted into the club, but anyone can attend the meetings. Persons interested in the club should contact the Intramural Department in 315 Woollen Gymnasium.

ALPHA PHI OMEGA is a national service fraternity and in this sense is unique among campus organizations. Its purpose is to assemble college men in the fellowship of the Scout oath and law, to develop friendship and to promote service to humanity and country. Some of the Rho chapter's service projects at Carolina include ushering for concerts and Playmaker productions, sponsoring the Ugliest Man on Campus contest and Parents' Day, and running a book trading post between semesters. An open rush is held early in October. All former Boy Scouts and Explorers are eligible to join.

THE NATIONAL EDUCATION ASSOCIATION is repsented on campus in the Frank Porter Graham student chapter. It is a group of juniors and seniors in the School of Education whose objectives are to present a program which documents the background, ethics and history of the professional teacher in America.

THE UNIVERSITY ART LEAGUE is composed of University students interested in art. Among the League's activities are workshops and sidewalk shows. One may get information on the League in Ackland Art Center.

THE YOUNG DEMOCRATS CLUB'S purpose is to promote interest in the Democratic Party at local, state and national levels, to encourage later membership in the Democratic Party and to further its principles and ideals. The YDC sponsors programs featuring speakers who are state and national Democratic leaders. It also participates in the State YDC. Membership is open to all students.

THE YOUNG REPUBLICANS CLUB'S primary objective is to bring to an end the one party domination in North Carolina. Through joint meetings with other campus groups, publishing a newspaper and various other activities, the YRC strives to acquaint college students with the principles and objectives of the Republican Party. The Club furnishes stimulation for political thought and aims toward developing student interest in current political issues. All students under 39 are eligible to join.

OTHER CLUBS can be found in most departments and schools of the University in their interest area. Such clubs include: the French Club, the Spanish Club, the German Club, the Geology Club, the Press Club and the like. In addition there are many chapters of national professional interest clubs that are sponsored by a department.

WUNC RADIO, the "voice of the University of North Carolina," is a 50,000 watt, FM station, 915 on the dial, broadcasting from 6 until 11 every evening of the school year. The station, located in the basement of Swain Hall, is operated entirely by students on a voluntary basis. Students work as engineers, announcers, continuity writers, news editors, publicity writers; there is a job for any talent. The station needs the help of all interested persons, and people desiring to work at the station are requested to visit the radio studios.

PUBLICATIONS

THE PUBLICATIONS BOARD is composed of presidential appointees, legislative representatives, faculty advisors, and editors and business managers from the various student publications to provide the campus with the very finest publications. The Board appoints all business managers and editors except the Editor of the *Daily Tar Heel.* It issues printing contracts and supervises all other financial matters of the publications listed below.

THE CAROLINA HANDBOOK is the freshman orientation guide. The editor is chosen in the winter and the book is published in the spring. Positions are open for writers, ad salesmen, photographers and lay out editors.

THE CAROLINA QUARTERLY is an independent student literary magazine providing an outlet for young writers at the University. It is listed by the *Writer's Digest* and other magazine directories as one of the top literary publications in the country.

THE DAILY TAR HEEL is one of the few absolutely student run college daily newspapers. It has a long and proud history of 70 years of being independent of administrative or faculty control. The offices are on the second floor of Graham Memorial. Any interested students may apply for staff positions. There is great opportunity for advancement into the responsible and paid positions.

The Daily Tar Heel affords an opportunity to write and to learn internal workings of the newspaper enterprise. It offers coverage of all campus events, as well as events of the state, nation and world.

THE YACKETY YACK is the Carolina yearbook, edited entirely by students. It is a pictorial mirror of all the events which go into making a school year. Any interested students, with or without experience, may join the staff. There will be an organizational meeting after the first week of classes. The offices are in the basement of Graham Memorial.

MUSIC

THE MARCHING TAR HEELS, is composed of over a hundred members, is recognized as one of the outstanding show bands of the South. They present an elaborate program of music and maneuvers at each home football game and accompany the football team on one or more out-of-state games each year.

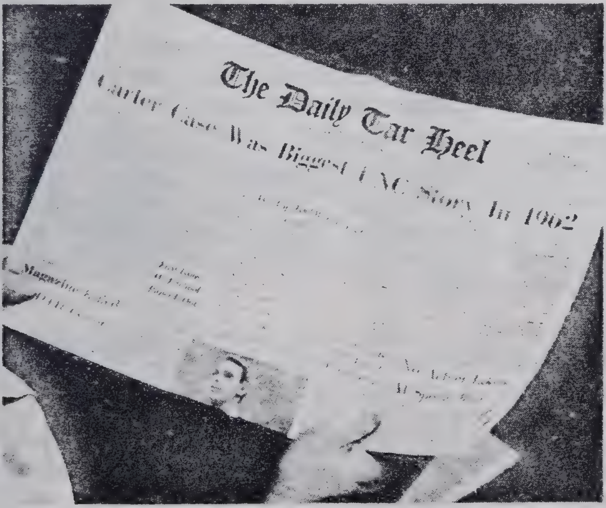
THE CONCERT BAND is selected immediately after the marching season from the more skilled musicians. The instrumentation is selected to provide a well balanced concert ensemble. This group devotes its time to the study and performance of the best in concert music. The band gives concerts on campus and also makes a spring concert tour. Students interested in membership are asked to contact Mr. Herbert W. Fred, director of bands, in 02, Hill Hall.

THE UNIVERSITY SYMPHONY, conducted by Professor Earl Slocum, is a community organization composed of students, faculty and townspeople. The fact that its membership draws able musicians from many sources assures a standard instrumentation and an overall excellence which otherwise might not be possible. The office of the orchestra is located in 105 Hill Hall.

THE MEN'S GLEE CLUB offers two semesters of bi-weekly practices, joint and local concerts, several short tours and two longer tours covering several states, for young men with vocal talent.

The club is usually composed of sixty voices. Its repertoire ranges from sea ballads to selections from famous operas, from loyalty songs to religious spirituals.

Persons interested in the Glee Club should contact Dr. Joel Carter in 207 Hill Hall.



The Daily Tar Heel

Carter Case Was Biggest UNC Story In 1962

DRAMATICS

THE CAROLINA PLAYMAKERS was organized in 1918 to develop the writing and production of dramas, and it is now the laboratory division of the Department of Dramatic Art.

During its forty-three years of existence many nationally known actors, directors, playwrights and novelists have received their start through the Playmakers.

Any student may become a Playmaker by taking an active part in one of the Broadway hits, classics, or original plays presented each year. The Playmakers office is in 214 Abernathy Hall.

THE STUDENT THEATER WORKSHOP'S purpose is to foster and encourage dramatic activity and appreciation of drama on the campus by providing an opportunity for students to gain experience in a wide variety of acting and directing styles and methods.

HONORARIES

ALPHA EPSILON DELTA, a pre-medical honor society, had its Beta of North Carolina chapter established here in 1936. Encouraging excellence in scholarship and promoting co-operation and common interests among the premedical students are its objectives.

ALPHA KAPPA DELTA, a sociology recognition society, was established for the purpose of promoting scholarship and research among advanced sociology students.

AMPHOTEROTHEN is an honorary organization of 13 junior and senior men, founded for the purpose of training men in extemporaneous speaking.

BETA GAMMA SIGMA, national scholastic honor society for commerce and business administration students, had its Alpha of North Carolina chapter established here in 1933. It is open to juniors and seniors in the School of Business Administration who achieve sufficiently high scholastic standing.

DELTA PHI ALPHA was formed on this campus in 1938 to stimulate interest in the language, literature and culture of German-speaking people.

KAPPA TAU ALPHA is a journalism society dedicated to the recognition and promotion of scholarship. U. N. C.'s chapter was granted a charter in 1955. Eligibility is determined entirely on academic standing.

THE ORDER OF THE GOLDEN FLEECE is a senior

honor society for men, founded at Carolina in 1903. Each year it selects from the men in the junior and senior classes those persons considered to possess the highest qualifications in character, ability, achievement and leadership.

THE ORDER OF THE GRAIL was founded here in 1920 as an honorary service organization. Membership is composed of 13 outstanding rising juniors and seniors—seven fraternity men, six non-fraternity men one year; vice versa the next year.

THE ORDER OF THE OLD WELL was founded here in 1949 to recognize an honor campus service and accomplishment. The Order selects its members on a point basis. Students must achieve a certain minimum number of points in all activities, including scholarship, student government, athletics, forensics, publications, dramatics and music, evaluated by a proper distribution of points. Membership is chosen on a tangible appraisal basis. Juniors and seniors, men and women, may be members of the Order.

PHI ALPHA THETA, a national honor society for recognizing excellence in the study of history, established its Delta Pi chapter here in 1952.

PHI BETA KAPPA, the national scholarship fraternity, had its Alpha of North Carolina chapter beginnings in 1904. The fraternity is open to juniors and seniors who meet the requirements in scholastic achievement and character. Students who enter the University in their freshman year are eligible for membership after completing 78 semester hours with a minimum average of 3.60. Students who are not eligible for membership until their senior year may be admitted if they have taken 108 semester hours and have received a minimum average of 3.30. Transfer students, who come to U.N.C. after a year at another school, are eligible to join after taking 78 semester hours here with an average of 3.40. Others, who enter their junior year, may qualify after 45 semester hours here with an average of 3.50.

PHI DELTA KAPPA is a national society for the recognition of outstanding undergraduate and graduate men in the field of professional education. The Carolina Beta Theta chapter, established in 1945, promotes research, service and leadership in education.

PHI ETA SIGMA, the national freshman scholarship fraternity for men, was founded to encourage and reward high scholastic attainment and thus promote good study

habits early in college life. The Carolina chapter was established here in 1947.

PI DELTA PHI was founded for the purpose of promoting the study of French and French culture in America. It is a recognition society for those men and women who have attained honor in the study of French. Its Beta Alpha chapter was established here in 1952.

PI MU EPSILON was established in 1948 to promote interest in the study of undergraduate and graduate mathematics.

PI SIGMA ALPHA is a political science national honor society, founded at Carolina in 1949. Eligibility for membership is based on high scholastic achievement in the subject.

RHO CHI was founded to encourage high scholastic achievement and fellowship among students in pharmacy. Its Xi chapter was established here in 1929, and students in the School of Pharmacy who qualify in scholarship, character, personality and leadership are elected to membership.

SCABBARD AND BLADE is a national military society. This organization has as its qualifications for membership good scholarship, leadership, initiative and character. U.N.C.'s chapter was established in 1949.

SIGMA GAMMA EPSILON, national honor society for students in the earth sciences, was founded at the University of Kansas in 1915.

SIGMA XI, founded for the purpose of encouraging original investigation in science, has a chapter here which was established in 1920. Membership is based on evidence of excellence in research in one of the sciences.

THE SOCIETY OF JANUS, formerly the I.D.C. Honor Society, recognizes those students, faculty members and administrative officials who have rendered outstanding service to dormitory life and improvement.

THE VALKYRIES is a senior honorary organization for women which recognizes and honors the women students most outstanding in character and achievement.

UNIVERSITY LAUNDRY

Owned and operated by the University for the convenience of the Faculty and Students

1—**LINEN RENTAL SERVICE.** This service supplies **2 SHEETS** (72 x 108), **1 PILLOW CASE** (36 x 42) and **3 BATH TOWELS** (22 x 44) each week for a charge of only $20.60. This linen may be exchanged at the University Laundry Office located nearest your residence.

2—**PILLOW RENTAL.** We offer a new, 20 x 26, feather pillow for a rental charge of only $1.55 for the entire school year.

The first issue of Linens and the first issue of Pillows will be made from the Laundry Office in the North Basement of Joyner Dormitory.

3—**BLANKET RENTAL.** Two types available: 1—New all Acrylic Fiber, non-allergenic blanket. Carolina Blue with the Carolina insignia. 2—Heavy all-wool OD blankets. Both types available for the entire season. For information inquire at any Laundry Office.

4—**PERSONAL LAUNDRY.** A complete personal laundry service for all Students regardless of residence, with regular pick-up and delivery service for Town Residents, for the regular service only. (No Linen Rental Service pickup and delivery in town.) All Students should register for **Personal** laundry service at registration.

Student Agent Representatives in All Dorms for the Convenience of Dormitory Residents.

Downtown Office: 134 E. Franklin St., Phone 942-3151
Plant & Office: West Cameron Ave., Phone 942-3166
Joyner Office: North Basement, Joyner Dorm.

NAVAL NROTC

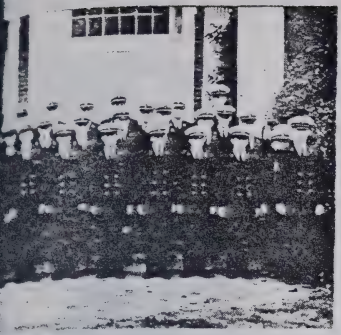
The Naval Reserve Officers Training Corps at UNC is one of the most outstanding NROTC Units in the country. Four years training at the unit here leads to a commission as a Naval line officer, Naval supply officer, or a US Marine Corps officer. Midshipmen participate in summer cruises, some going to the Mediterranean area. Marine candidates spend the summer before their senior year at Quantico, Va. in Officer Training School.

Midshipmen take one Naval Science course each semester including Naval history, weapons, navigation, operations and leadership. For their last two years, supply option students take supply courses, and Marine option students take Marine Science courses. Drill is conducted for all Midshipmen and is under the leadership of Midshipmen officers selected for their aptitude and leadership abilities. The purpose of the drill is to teach discipline and leadership. Available to senior students is the Flight Indoctrination Program, which enables students to obtain private pilot licenses.

The unit contains many extra-curricular activities. The precision Drill and Bugle Corps performs at football games and in parades. The Rifle Team participates in many regional and national rifle matches. The Quarterdeck Society with elected representatives from each class conducts the social affairs of the unit, which include unit picnics in the fall and spring. The *Carolina Cutter* is the unit paper published several times a year.

PLC PROGRAM

Freshmen, sophomore and junior college students may enroll in the Platoon Leader's Class when the Marine recruit teams visit the campus. After completion of two six week summer training sessions and graduation from college, the candidates are commissioned as second lieutenants in the United States Marine Corps.



AIR FORCE ROTC

The Air Force Reserve Officer's Training Corps (AFROTC) program is the primary source of Air Force officers. The fundamental mission of AFROTC is to provide the Air Force with selected junior officers, capable of accepting command and leadership responsibilities. The AFROTC provides college men an opportunity to include in their regular program of study certain subjects of recognized military and educational value as a foundation for intelligent leadership. The program of AFROTC is not only a good preparation for military service but constitutes a valuable part of a general education in the Aerospace Age.

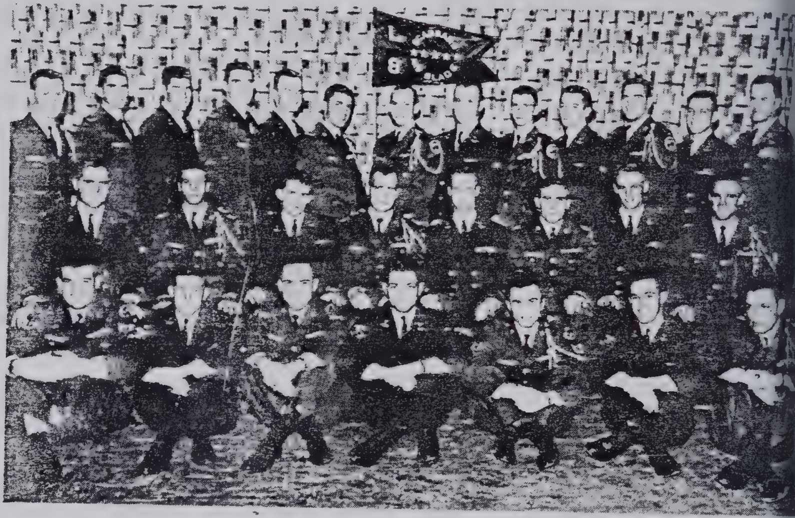
UNITED STATES AIR FORCE
RESERVE OFFICERS TRAINING CORPS
DEPARTMENT OF AIR SCIENCE
DETACHMENT #590
HOME OF THE TAR HEEL AIR FORCE

In order to qualify for AFROTC, you must be a citizen of good moral character and you must meet certain physical standards. Candidates who successfully complete the Basic Course (first two years) and are selected for the Advanced Course receive pay. In their senior year Cadets who qualify for pilot training receive approximately 36 hours flying instruction. Between the junior and senior years Cadets attend a Summer Training Unit of approximately four weeks duration. Cadets in both Basic and Advanced programs who are in good standing in the University and Air Force ROTC are eligible for deferrment during their college career.

At the University of North Carolina Cadets have an opportunity to further their leadership training through such extra-curricular organizations as Century Squadron, Arnold Air Society, Rifle Team, Military Affiliate Radio Station, and Scabbard and Blade. Scabbard and Blade is composed of outstanding AFROTC and NROTC Cadets and Midshipmen. To be selected for this organization Cadets must be in the Advanced Course. AFROTC at UNC also has an

Angel Flight which is an auxiliary of Arnold Air Societ The Angel Flight is composed of coeds who serve as h tesses at AFROTC social functions and also hold coff breaks for Cadets.

SCABBARD AND BLADE is an honorary military s ciety organized to develop closer relationships among t Military Departments of American Colleges and Unive sities and to recognize and further develop essential qua ties of good officers in cadets and midshipmen.



The organization at the University of North Carolin is made up of a small number of outstanding NROT Midshipmen and AFROTC Cadets. Regular meetings wit programs of a military or general informative nature ar held throughout the school year.

The Society sponsors the annual Military Ball for a Midshipmen and Cadets of both units from the campu and selects a Queen and court for the event.

SEMPER FIDELIS SOCIETY—This organization serve to promote increased professional training, understandin and esprit de corps among future Marine officers. Membership is open to any student enrolled in a program tha leads to a commission in the United States Marine Corps. Any student interested should contact Marine Officer Instructor at the Naval Armory here on campus.

CAROLINA SYMPOSIUM

Dick Hesse
Chairman

THE CAROLINA SYMPOSIUM is the combined effort of students, faculty, administration and Chapel Hill residents to bring to the campus a five day program of debate, discussion and new ideas on very important topics. Every other spring outstanding people, representing various academic specialities, identifications and points of view, converge on the University to give their time and knowledge in order to stimulate the University's intellectual pace and add fuel to the intellectual flames that burn here.

All talks are related to one main theme. Each speaker gives one major evening address and conducts informal classroom discussions and seminars the following day. Additional panel members are invited from the surrounding Southeastern area to serve in a supplementary capacity. Often there are unscheduled informal dormitory, student-faculty discussions during the time of the Symposium.

The 1964 UNC Symposium, under the leadership of Chairman Dick Hesse, will deal with the topic "Arms and the Man: National Security and the Aims of a Free Society." In the words of the chairman: "The Symposium essentially asks whether or not, in the defense of free society, too many values have been sacrificed in the name of self-perpetuation? . . . From this overview we hope to achieve a general idea of what national sacrifices have been made for the purpose of defense, and gain some perspective for deciding if they are consistent with our historically conceived values and ideals." The 1964 Symposium will run from Sunday, April 5, through, Thursday, April 9.

The first UNC Symposium was held in 1926. It was the first university program of its kind, and set the style for similar programs at other schools. Today this bi-annual event is eagerly awaited by students, faculty and townspeople alike. In the past it has received extensive television, radio and newspaper coverage throughout the state. It offers unique opportunities to listen and learn, and express opinion on important topics with which you have little contact, but in which you are very interested.

In recent years the topics covered have been: "Dimensions of Survival: American Culture in World Focus," "Image of Man: the Individual in an Accelerating Culture," and "Today's Revolutions." In previous years such famous persons as the late Eleanor Roosevelt, Crane Brinton, James Reston, Richard Harkness, and Senator Gale McGee have spoken.

YM-YWCA

Bruce Cooper
President

"The object of the organization shall be the improvement of the spiritual conditions of the students and the extension of religious advantages to the destitute people in the neighborhood of the University."

The above quotation is from the original 1860 charter of the YMCA-YWCA on the UNC campus. The Civil War disrupted the Y's activities so much, that in 1878 it had so re-established here. Since then it has become a totally integrated part of the University-Chapel Hill community.

The Y is a lay, non-sectarian student organization. It has no dogma or creed and is opened to membership for all interested persons. Although its program has changed over the years to meet the needs, desires and abilities of its members and the community, its basic goals of community and personal service have remained the same.

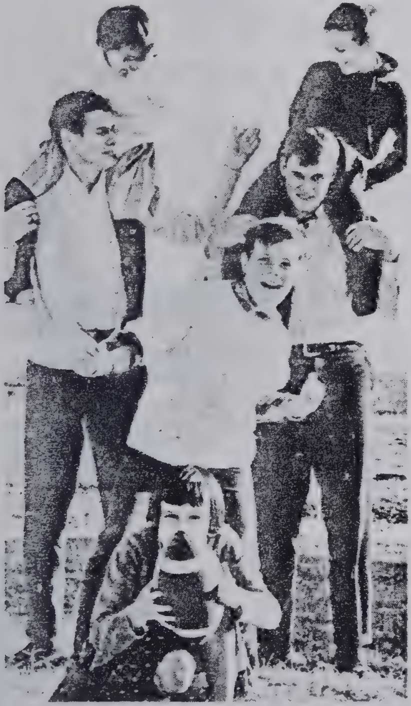
Each year Y student cabinets and committees, with the aid of well qualified administrative assistants from the Department of Student Affairs, plan a program which is a balance between practical service, and moral and intellectual stimulation. Its programs are realized each year with the aid of the student body, faculty, administration and townspeople.

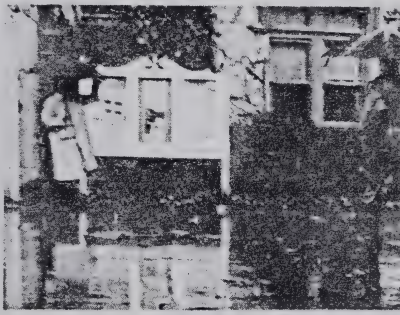
The Y has developed over the years into the campus' most active sponsoring organization. Its program opens each year with Freshman Camp. At camp the new student is introduced to the ins and outs of University life before he enters the school. There he has a chance to acclimate himself to his new life. Freshman Camp is followed by Freshman Forum, which gives men ample opportunity to discuss politics, religion, education, and other topics in an atmosphere of total freedom.

Once the school year has commenced the Y's program really gets rolling in a big way. Hardly a day passes when the *Daily Tar Heel* does not announce a Y event. In its Community Work Area operation the members do service work for the benefit of the indigent in the neighborhood. They work at Memorial Hospital and Gravely Sanitorium, at Dix Hill (a hospital for the mentally ill), and work with blind children and orphans. Aside from doing other general welfare work the group also assists the Girl Scouts.

On the campus, it is the non-pareil of the University discussion-action sponsoring groups. It runs a mock UN Assembly, conferences on racial and religious equality, talks on economics, labor, and important foreign developments, as well as heading the Campus Chest Drive. The Y publishes the *Student Directory* in the fall and sponsors student trips to Europe in the summer. It also runs a counseling service for foreign students.

Summing it up: the YM-YWCA is an active, healthy campus organization desirable and worthy of your support, membership, and participation.





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•

Serving Three Meals a Day When School Is in Session

PINE ROOM

SNACK BAR AND CAFETERIA

Hours—7:00 A.M.-Midnight
Closed Saturdays

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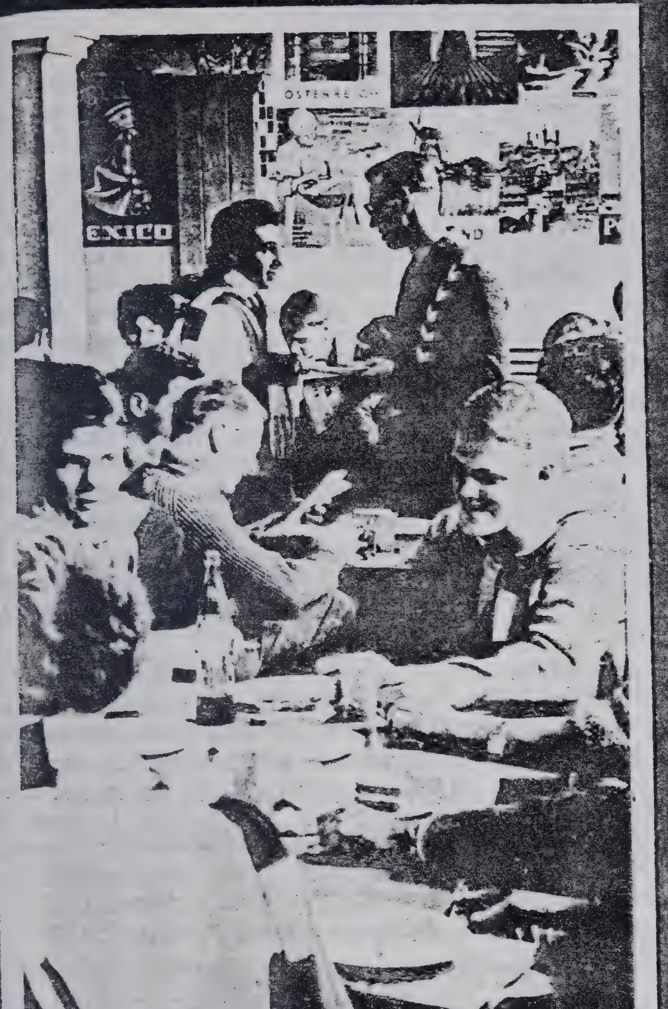
Featuring Pizzas, Spaghetti, and Other Italian Dishes—
plus
Your favorite American Foods.



101-112

STUDENT GOVERNMENT

FOREWORD

Student government at the University of North Carolina is just as much a part of the University as its faculty, its administration, or its students. It is an integral part of the Carolina way of life. Student autonomy is recognized and respected by all those associated with the University and its activities. Teaching much more than how to live in society, offering much more than a forum whereby students might express themselves and existing as much more than a training ground for future leaders, student government offers each student the opportunity to find himself by losing himself in service to others.

Operating on the principle that there is no substitute for self-government, the University has always encouraged student interest in student government. It has been instrumental in teaching the qualities of leadership, citizenship, and character which are essential for the perpetuation of any democratic society. Student government provides the opportunity and framework for students to remove academic knowledge from the realm of theory into the reality of action.

Student participation in student government cannot be over emphasized. The lessons which it teaches through experience will not be forgotten, The services it renders are recorded yearly in the annals of history. A most important truth which has been stressed in times past and will continue to be emphasized in the future is that our student government is only as strong as those who participate in and actively support it. The responsibility is "yours" because "you" are student government.

STUDENT GOVERNMENT

Student government has become a tradition at the University of North Carolina. When the University opened its doors in 1795, students were constantly under the eye of monitors and had to participate in either the Di or the Phi debating societies. As better student-faculty relations developed, more power was given to the societies, making them the nucleus of student government. Milestones in the development of student government are the adoption of the honor system in 1875, which ended the monitor system; the organization of the University Council in 1904, a judicial body; the establishment of Student Legislature in 1938, and a written constitution approved in 1946 by students and faculty.

Through its 166 years of progress, Carolina student government has become known as one of the more outstanding systems in the nation. Almost every year groups of foreign students visit Carolina to see one of the better examples of student autonomy.

Mike Lawler
President of the Student Body

Student government affects virtually every aspect of life on the Carolina campus. It concerns itself with academics, social life, and student discipline. For this reason Student Government at Carolina *is* student government. Every phase of student government is handled by students with no intervention by the faculty or administration: students elect their officers and representatives who in turn appoint students to other offices. Part of the uniqueness of our student government is the lack of faculty control, University administrative mandates or dictums. Student autonomy is not only theory, but it is a fact. As an example, student government at our university annually has sole authority in appropriating over $150,000 to different student programs and groups—with no faculty review. Because of the increasing responsibilities of autonomy student government is larger and more complex than ever before. Student government is today serving thousands of students and can foresee in the future an increase in enrollment at our University which will bring thousands more into the realm of student participation and representation. The structure of student autonomy at our University is prepared and waiting for increased responsibilities and participation.

Students are in control of the law from all sides. Students conduct their own trials; students make their own law; students collect their own finances; students negoti-

ate with the administration and trustees when the need arises.

Just as in the federal and state governments, student government has its three branches (executive, legislative, and judicial) with similar checks and balances. The real governing power is vested in students who elect their representatives to the Legislature in the spring campus wide election. Officers in the executive branch and representatives in the Judicial branch (men and women's honor councils) are elected at this time also..

Carolina student government (its officers, committees, boards, councils, representatives, and adjunct organizations) work on every part of the campus—class-rooms to dorms to fraternities to the student union.

Working in student government is more than making laws and preparing services. Laws and services have to be carried out, and it takes numerous organizations to do this. Staff members of *The Daily Tar Heel,* the *Yackety-Yack,* the *Carolina Quarterly,* and other student publications are actually working for student government as are those on committees and councils.

In a sense student government has gone a step further than the student body. By special permission, student government has ex-officio members on the chancellor's cabinet, on the Chapel Hill-Carrboro Merchant's Association, and on some faculty-administrative committees. The State Affairs Committee, while appointed by student government, works with the University's administration for the common good of Carolina; new dorms, new class-room buildings, an undergraduate library, a new student union building, and better faculty pay.

In all there are approximately 600 official jobs in student government which can be held by practically interested student, new or old, freshman or senior. It is through initiative and responsibility that Carolina can maintain student government. Because Carolina students are willing to accept the responsibility and privilege of leadership, the faculty and Board of Trustees have given them the right of self-government.

This right is not just the right of activities named above, but it is the right to broaden oneself by governing oneself and fellow students, to meet and to work with student leaders and followers and to get along with people of conflicting ideas and interest. Student government is a laboratory in leadership.

Therefore, student government is many things in many ways to many persons: representation, activities, and experiences. When you have been here a little while, you'll learn to respect the responsibilities and challenges of Carolina student government.

EXECUTIVE BRANCH

The executive branch of student government consists of the president, vice-president, secretary, and treasurer. They are chosen each spring in the general campus wide election. This branch is responsible for enforcing and carrying out the laws made by the Legislature.

The duties of the president include the appointment of councils and committees necessary for the smooth and efficient operation of student government. These committees perform such vital functions as planning campus wide entertainment, regulating publications, representing the student body to the people of North Carolina and scheduling elections.

The president also appoints individual aides and has a cabinet of advisors. He presides over meetings of the student body and represents the students in all dealings with the faculty, administration, trustees, other student bodies, and other organizations.

One duty of the vice-president is representing the president when the occasion arises. He is also in charge of Legislature and is speaker of that body.

Handling correspondence of the executive branch and taking care of all records of student government are part of the secretary's duties. She is director of the secretariat.

The treasurer supervises the disbursements of all money appropriated by the Legislature and aids in formulating the budget.

EXECUTIVE COMMITTEES

The work of the executive branch could not be handled by the president or other officers entirely. Therefore, each new president appoints and creates committees to carry out Legislature's laws or to do special work during the year.

The committees encompass diverse fields of interest and offer all students a chance for a closer relationship with student government and for service to the University.

CAMPUS AFFAIRS BOARD concerns itself with the area of student problems on campus. Investigations and studies are made of various areas of concern at the suggestion of the student body president, Student Legislature, members of the committee or interested students.

COMMUNICATIONS COMMITTEE informs the campus and the state of the activities of the UNC student government. Particular attention is paid to publicizing positions open, new programs and important activities of all Student Government branches.

CO-OP COMMITTEE, established under the executive branch of student government, investigates possibilities of establishing some form of Student Co-operative here.

ACADEMIC AFFAIRS COMMITTEE evaluates courses and academic procedures at Carolina. Results of these studies provide a basis for recommending improvements to the appropriate offices concerned.

UNIVERSITY ABROAD COMMITTEE, another newly established sub-committee under the Academic Affairs Committee, set up for the purpose of investigating the possibility of establishing a branch of Carolina in some foreign country.

ORIENTATION REFORMS COMMITTEE, another new sub-committee under the Academic Affairs committee which will look into the orientation program here and make suggestions for improving it in order to make Orientation a more meaningful program.

NATIONAL MERIT SCHOLARSHIP COMMITTEE, works to bring National Merit Scholarship finalists and semi-finalists to Carolina to show them what the University has to offer. An expansion of this program to include other scholarship winners and outstanding students is now being considered.

CAROLINA FORUM, coordinates the presentation of speakers who are sponsored by student government. It sponsors outstanding speakers to discuss topics of current interest each year. This year the Last Lecture Series will be incorporated in the Forum.

CAMPUS COMMITTEE OF THE NSA, coordinates activities of UNC for the exchange of ideas and programs with other American colleges and universities. Carolina has been a leading participant among 400 member schools.

INTERNATIONAL STUDENTS BOARD, furthers better relationships between foreign students and the student community. It promotes the exchange of ideas and cultures and administers the Goettingen and NSA scholarships.

CONSOLIDATED UNIVERSITY STUDENT COUNCIL, composed of members from Woman's College, NC State, and Carolina, this organization meets to discuss mutual problems and to plan inter-campus activities such as Consolidated University Day.

STATE AFFAIRS COMMITTEE, represents UNC interests and promotes the standing of the University through publicity and personal contact with special attention paid to the advancements of our personal interest through legislative appropriations. The committee is now expanding to place increased emphasis on our image to the state at large.

THE ATTORNEY GENERAL'S STAFF is responsible for investigating all reported violations of the campus and honor codes, and advising and protecting the rights of the defendants. They present all cases to the Councils under the direction of the Attorney General.

HONOR SYSTEM COMMISSION, studies the functions of the honor system and recommends improvements. It is also responsible for presenting our system to new students, other student governments and to high schools throughout the state.

ELECTIONS BOARD, conducts every all-campus election, and rules in cases of protest. Considerable effort is required for the planning and administering of each election.

STUDENT CREDIT COMMISSION works to improve relations between students and downtown merchants. One of the commission's biggest jobs is the handling of bad checks.

STUDENT AUDIT BOARD supervises the activities of the Student Activities Fund office. It investigates the accounts of various campus organizations and is generally responsible for handling some two million dollars per year, through the student activities fund office.

POLITICS

Government and politics usually go together, and there is no exception at Carolina. With each level of government—local, state, national—there is a corresponding political branch on campus.

The local political parties are the campus organizations that vie each year for control of student government; Student Party and University Party. Each party has its officers, meetings, and nomination conventions. The parties nominate candidates for president, vice-president, secretary, and treasurer; editors of the *Daily Tar Heel;* president of athletic associations, and representatives to the Legislature.

The parties also nominate candidates for class offices. A student must have at least a "C" average to run for election to any political office.

In addition to the campus political parties, both national parties are represented on campus; Young Democrats Club and the Young Republicans Club. Each works with and takes an interest in the state and national doings of the parent party.

So, if politics interest you, one of the four parties at Carolina will give you a chance to be a politician. And there is a place in politics and student government for anyone willing to put in an effort.

UNIVERSITY PARTY

The University Party was formed in 1926 and is the oldest political party on campus. At the foundation of the party is the continued assertion of student rights and the translation of ideas into practice through responsible student action. Consequently the party works vigorously for the responsible extension of student initiative into areas not yet fully explored by student government.

There are constant opportunities to work in the party either as a candidate or in the most important positions on party committees. These committees cover almost every area of interest from conducting polls and membership drives to publicity and setting party policy through party investigations and resolutions. The party holds open meetings every other Tuesday night in Gerrard Hall.

This fall the University Party (UP) will, in addition to revising its by-laws, look into such questions as dormitory social facilities, fraternity housing and financing problems, a re-evaluation of the Campus Code, and Student Government efficiency.

The officers of the University Party are Mike Chanin, Chairman (home phone—968-9021, Student Government office phone—942-1022); Bo Edwards, Vice-Chairman; Wendy Cook, Secretary; Dick Jonas, Treasurer; and David Rowe, Sgt.-at-Arms.

Membership in the party is $1.00 a year and the officers would welcome inquiries into membership or into working for the party.

STUDENT PARTY

The nomination of outstanding leadership for election to campus office is but one of the functions of the Student Party. The Student Party has traditionally served as a sounding board for the ideas of the students at Carolina—ideas that have shaped the course of Student Government and from time to time of the University itself.

In the Student Party the emphasis is upon the individual. Any student is offered the opportunity to express his opinions on any topic and to suggest constructive action in any area involving Student Government of the Student Party. Hence, a party meeting often serves as a forum of free discussion of campus, state, and national issues of importance to the University community.

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"Serving the University for 50 Years"
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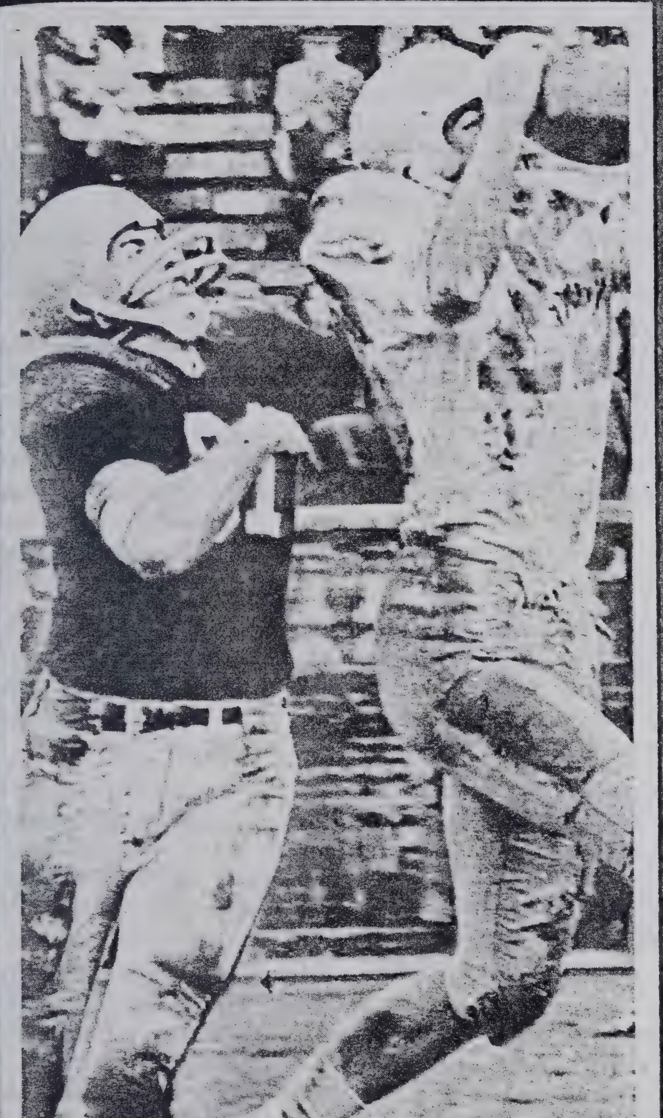
"HEADQUARTERS FOR BASS WEEJUNS!"
Chapel Hill, N. C. Phone 942-4896



ATHLETICS

ATHLETICS

The athletic program at North Carolina is looked upon with esteem by colleges across the nation. The physical facilities on the Chapel Hill campus compare with the best anywhere. Kenan Stadium, which seats 43,000 for football, is one of the loveliest and most modern plants in operation. A spacious golf course, two Olympic pools, a well-planned and manicured Woollen Gymnasium and countless fields for outdoor sports are a part of the Carolina tradition. In the past ten years as a member of the Atlantic Coast Conference, the Tar Heels have met teams from across the nation and have compiled an highly enviable record of 530 victories against 247 defeats and nine deadlocks. As a freshman, you are invited to participate in the various programs. Your efforts can help Carolina continue its mark of excellence in the field of athletics.

Bob Quincy
Sports Information Director

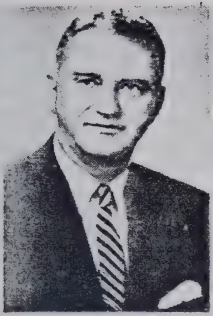
As an integral part of Carolina life, athletics here on campus has been a source of school spirit, honor for our colors, and pride in the University. The hard-fighting teams of Carolina athletics have been respected and honored for their fight, spirit, and sportsmanship.

Representing the school in the Atlantic Coast Conference are the ten varsity sports: football, basketball, baseball, cross country, swimming, track, wrestling, soccer, tennis, and golf. All of the teams, known as Tar Heels, are under the supervision of Athletic Director Charles P. "Chuck" Erickson.

Under the advice of the Carolina Athletic Association, opportunity is given to each student to participate in an athletic program of intercollegiate scope. The first of the two groups into which the CAA is divided is the Faculty Athletic Committee, appointed by the Chancellor; the second is the Athletic Council, composed of the Athletic Director, three students, three faculty members, and three alumni.

Since the CAA does not receive appropriations from the state, it is financed mainly by profits from football, and since each student enrolled in the University is a member of the CAA, admission to regularly scheduled home athletic events is without charge.

During Orientation Week each student receives upon registration an athletic pass card which entitles him to attend all home athletic events for that semester. While



the card is presented for admission at home football games, tickets for the home basketball games are necessary because of the limited space in Woollen Gym. These basketball tickets are distributed within two weeks before a home game; students must present their pass cards at the ticket office in Woollen Gym to receive a ticket. Because of this limited space, there may be priority periods in which time only students whose names begin with certain letters can be issued tickets. Also, tickets for off-campus athletic events are often made available to students at a reduced rate.

In the way of new facilities for athletic events, the addition to the stadium is the one of paramount importance. With an endowment of over $1,000,000 by Mr. William R. Kenan, 18,000 permanent seats have been added. The tier on the South side of the stadium will be completed by Sept. 21, and the first game of the season. The North side should be completed by the State game on October 19. When finished, the entire stadium will contain some 43,000 permanent seats, meaning the end of end zone seating, as well as producing one of the most beautiful athletic arenas in the nation.

FRESHMAN ATHLETICS

There is a special department of Freshman Athletics, headed by Assistant Track Coach Joe Hilton. There are freshman teams for all sports for which there are varsity sports. Freshman teams at UNC are known as the Tar Babies. Special attention is given to the development of a strong program of freshman athletics, and UNC teams compete with other freshman, junior college, and high school teams in the area.

EASTGATE SHOPPING CENTER

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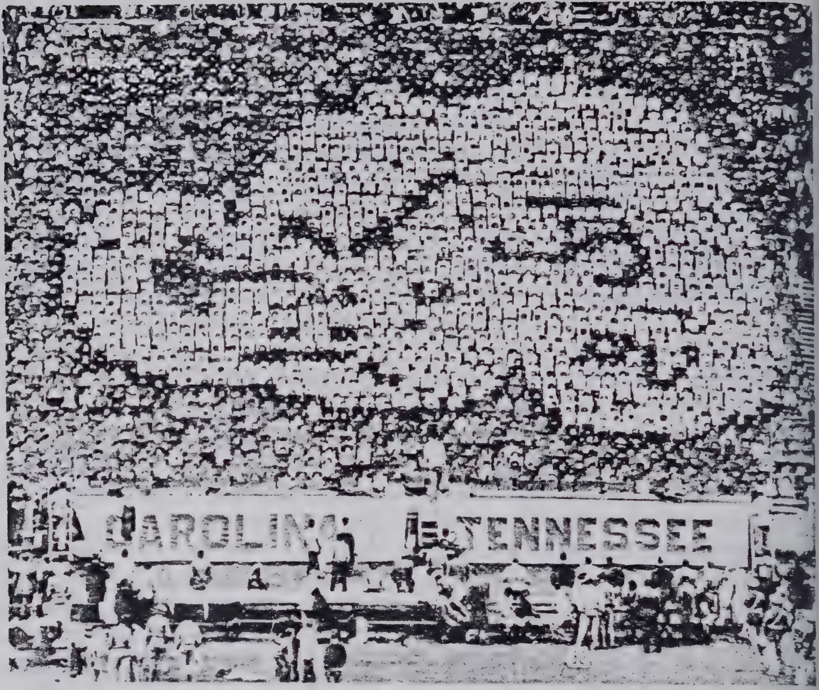
- ★ ONE-HR. MARTINIZING
- ★ MANN'S DRUG STORE
- ★ WINN-DIXIE STORE
- ★ WOOD'S 5 & 10c STORE



CAROLINA CARDBOARD

The Carolina Cardboard was formed in 1948 by Norman Sper, then the Head Cheerleader. The organization has grown rapidly in the past few years, and has gained wide acceptance and appeal. It is now believed to be the largest club of its kind in the eastern United States. About a hundred members control the activities of the club.

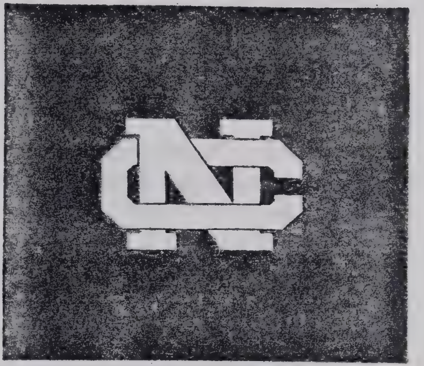
During the halftime ceremonies of each home football game, the 2,300 students sitting in the special section present a series of clever card stunts. These stunts are planned well in advance of the game, and are executed under the direction of the Cardboard.

The Cardboard office is located in Emerson Stadium. All students are welcome to join the staff. At the end of the year, a banquet is given for those who qualify for awards.

CHEERLEADERS

Long a tradition and integral part of football games, the cheerleaders, under the leadership of Jim Slaughter, are looking forward to an excellent year. New cheers, centered around acrobatics and tumbling, will be introduced, and more emphasis will be placed on pep rallies and co-ordinated cheering. Chosen during spring tryouts, the cheerleaders work diligently and long throughout the fall for the football and basketball seasons.

MONOGRAM CLUB



The UNC Monogram Club is an organization composed of all varsity athletes who qualify by winning a letter in one or more sports. The Monogram has a regular slate of officers, and meets twice monthly. The president of the club for 1962-63 is Heath Whittle.

The club has its own clubroom in Woollen Gym, where meetings are held and where members may go for study or leisure. The room contains a juke box and a billiard table. All members of the club are given keys to the room so that they may use it whenever they wish.

As an annual project, the Monogram Club sponsors the spring practice game. Last spring, the first annual alumni game was held, and players from many former UNC football teams came back to play the current varsity team.

The goals of the Monogram Club are the furtherance of school spirit, traditions, and standards of scholarship. Members of the club vow to play not for self, but for the team and for the school. They promise to uphold the good name of the University by playing hard until the final whistle.

The Monogram Club encourages athletes to have a well balanced campus life by engaging in different kinds of activities. Every year, many places of leadership in student government are filled by Carolina athletes.

Letter winning athletes are awarded coat sweaters with the NC monogram after their first season of play. After a second season, they receive a sweater with two service stripes or an official leather award jacket. A third season entitles the athlete to receive a monogrammed blue blanket.

Freshman athletes who qualify for awards cannot join the Monogram Club, but they are eligible to receive the official lightweight UNC jacket.

In respect to the Carolina athlete, the Monogram Club requests that no other high school or college monogram be worn on campus.

FALL SPORTS

CROSS COUNTRY

Last year, the North Carolina cross country team, paced by barefooted star Larry Henry, the individual conference champion, ran away with their third straight ACC title.

The Harriers, who finished with a 6-1 regular season record, were barely defeated 28-27 by Duke. The only loss was made up for the next week by winning the conference meet. Against the other seven ACC teams, captured five of the first twelve places, and soared past Duke and Maryland, the distant runners-up.

Gone from last year's team is Larry Henry, and co-captains Carmine Lunetta and Jerry Stuver. But Coach Dale Ranson has five returning lettermen—Bob Bennett, Jerry Smith, Charlie Little, Bill Graham, and Obie Whichard, who put Carolina in the running for its fourth straight ACC crown.

FOOTBALL

With a stronger and more experienced bench, along with three offensive stars, Coach Jim Hickey is looking forward to the battles of fall with high hopes. Some of the teams which the Tar Heels will play are Michigan State University, University of Maryland, University of Miami, and the University of Georgia, along with the rest of the normally tough ACC opponents.

Despite a 3-7 record last year, Carolina came up with three top offensive men—Bob Lacey, Ken Willard, and Junior Edge. Top-flight end and All-American hopeful Bob Lacey will be probable starter for the fall. As No. 7 pass receiver in the nation, Bob grabbed last year a conference record of 44 passes for 668 yards. And QB Junior Edge is back and performing as he did last year, as No. 8 passer in the nation, averaging 36.1 for 37 boots. Ken Willard, who led in rushing last year with 466 yards in 119 carries, returns as fullback, and as one of the most promising in Tar Heel history. With Ken Willard providing a strong ground game and the Lacey-Edge combination in passing, Carolina is making one of the most powerful teams in the South.

Under the co-captainship of 190-pound Roger Smith and 220-pound Gene Sigmon, the Tar Heels are providing tough backing. Halfbacks Ronnie Jackson (No. 12 in the nation in kickoff returns), sophomore Bob Wise, Dave Braine, Ron Tuthill, Tommy Ward, and senior co-captain Roger Smith, give the Tar Heels' backfield speed and experience.

Leading candidates to give QB Edge relief are Gary Black and Sandy Kinney. Eddie Kessler and Pete Kirvan give Willard outstanding line-plunging support.

Carolina's biggest problem of strengthening the center position vacancies created by graduating Joe Craver and Bob Zaback has been solved by the shift of rugged ex-end Joe Hanburger. Junior lettermen Glenn Ogburn and a promising sophomore, Ed Stringer, give the Tar Heels depth at the pivot post.

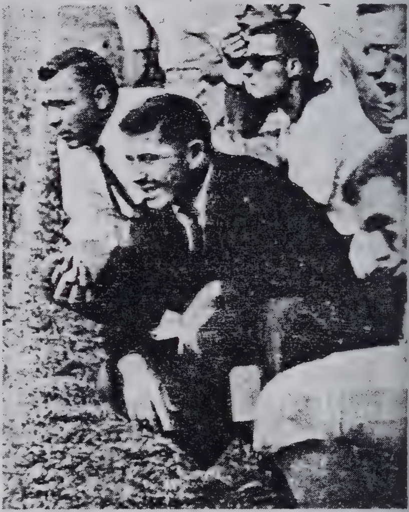
Starting senior ends, Bob Lacey and John Hammett, have top-flight relief in workhorses Frank Gallagher and Joe Robinson. Also in end position are promising sophomore John Atherton and junior Neal Clay.

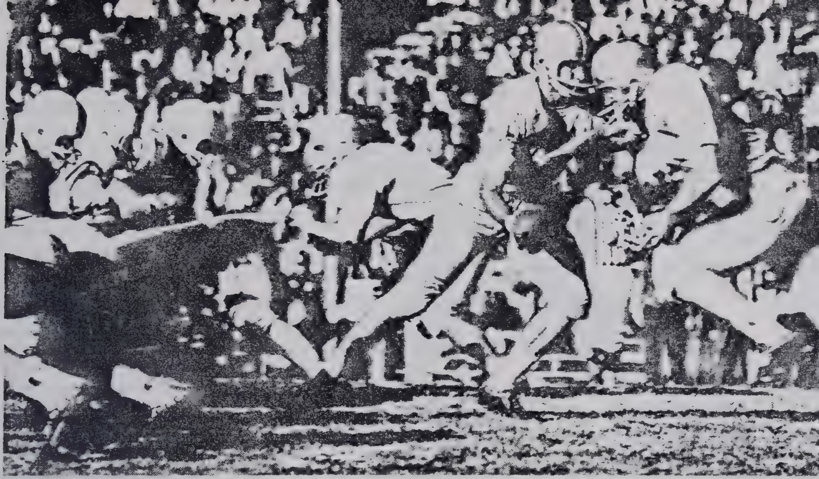
Vic Esposito, starting right tackle for the last two years, is also finding in tackle position junior John Hill of Greensboro. Cole Kortner and Gene Sigmon are both good prospects for the starting spot on the other side.

Curtis Ish and Bob Newman lend impressive line depth to the Heels.

Jerry Cabe, Clint Eudy, John Harmon, Ray Paulos, and Richard Zarro challenge Jim Alderman and Loren Wells for the starting guard positions.

All-in-all, the prospects for this fall are bright ones. With the promising results of spring workouts, and the enthusiasm of the team, the Tar Heels are looking forward to the fall wars with high hopes.





1963 FOOTBALL SCHEDULE

Sept.	21	U. of Virginia at Chapel Hill	$4.50
Sept.	28	Mich. State U. at E. Lansing, Mich.	$5.00
Oct.	5	Wake Forest at Winston-Salem	$4.00
Oct.	12	U. of Md. at College Park, Md.	$4.00
Oct.	19	N. C. State at Chapel Hill	$4.50
Oct.	26	U. of So. Carolina at Columbia, S. C.	$4.65
Nov.	2	U. of Georgia at Chapel Hill	$4.50
Nov.	9	Clemson College at Chapel Hill	$4.50
Nov.	16	U. of Miami at Chapel Hill	$4.50
Nov.	23	Duke University at Durham	$4.50

Note: All home games for the Tar Heels at Kenan Stadium this season will begin at 1:30 p.m. This is half-an-hour earlier than in past seasons, but it is felt the time difference will assure safer driving for fans returning to their homes, allow the press, radio and TV better working conditions and ease the overall traffic strain to and from Chapel Hill. The Michigan State game at East Lansing, Michigan will also be at 1:30 p.m. All other road games are at 2:00 p.m.

FOLLOW THE TAR HEELS!

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SOCCER

The record of the soccer team last year was 7-2, losing only to Navy and Maryland, who continued on to the national finals. Jim Reston last year scored thirteen goals to make him one of the highest scoring soccer players in Carolina history. Although starters Bill Snyder, Bob Kepner, and Herman Prakke have graduated, sixteen lettermen, including players from last year's undefeated freshman team, figure to make Carolina's chances for success even greater. Lettermen on Coach Marvin Allen's squad expected to carry the bulk of the load are co-captains Charlie Battle and Pete Blake, along with Steve Painter, George Beim, Bobby Seigal, and Frank Langford. High scoring sophomore center forward Drew Murphy, who scored twelve goals last year, Dick Sayre, and Danny Galves further strengthened the team's hope for championship.

George Beim

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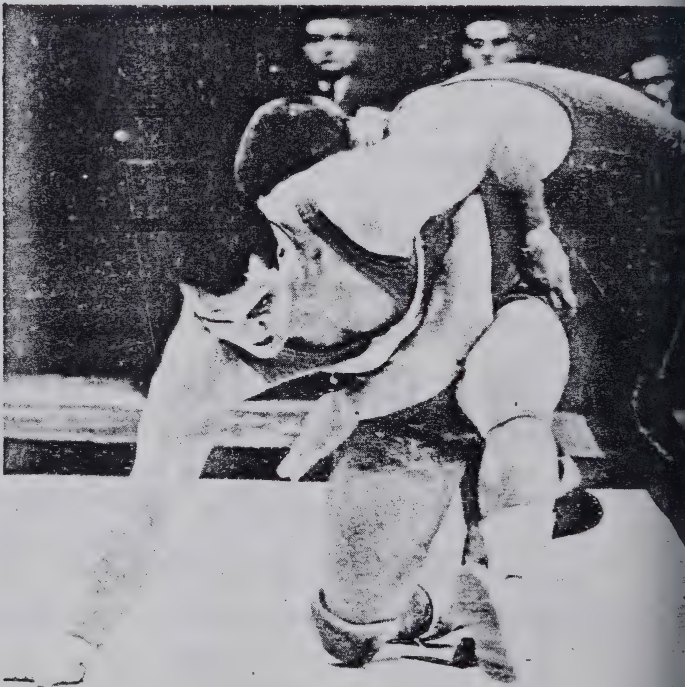
WINTER SPORTS

WRESTLING

The spirited wrestling team of Coach Sam Barnes held a 2-10 record last year, but finished in third place in the ACC tourney, and has amassed experience that could make the Carolina team quite powerful in the conference. Although Gene "Dribbles" Record and Willis "Quack" Johnson graduated last year, this year's senior, the team captain, Jerry "Bearcat" Cabe, a footballer in addition, as No. 3 heavyweight in the ACC, promises to push his 195 pounds around in the style that he showed last year.

Thirteen men lettered last year—and ten of those will be back to settle last year's mat scores. In addition to Cabe are others ready for the mat wars: Robert Crook (137), Elliott Dworin(157), Ken Furr(130), David Simmons(137), Don Walters(123), Bill Walters(191), Bill Woodall(157), and David Wiles(137).

Top rising sophomores include Bill Cook(147), heavyweight Steve Lister, and Jack Robinson(177). An additional rookie, Paul Wellston, won seven of his eight 123 pound freshman matches.



BASKETBALL

Loaded with all-ACC center Billy Cunningham and a convoy of returning stars, Carolina hopes to improve on last year's third place conference finish and the 15-6 record. The Heels were, however, knocked out of the ACC tournament playoffs by Wake Forest, 56-55. But with help from the freshman team which finished with a 13-3 record, Coach Dean Smith's "shuffle" offense should purr.

Gone from the team are all-ACC guard Larry Brown (14.2 average), starting guard Yogi Poteet (13.4 average), and reserves Peppy Callahan, Dieter Krausse, Charlie Burns, and Richard Vinroot.

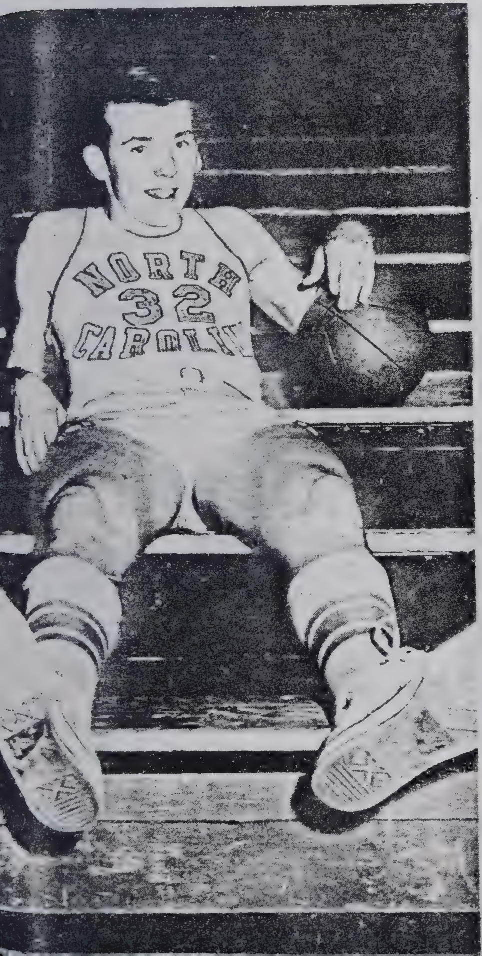
All-American hopeful Billy Cunningham, a 6′5″ junior center, and the returning players figure to offset these losses. Cunningham, who averaged 22.7 points a game, broke Pete Brennan's old rebound record, and played tremendously on defense.

Charlie Shaffer, 6′2″ senior forward (9.9 average), who hit on 53% of his shots last year, will probably fill Carolina's guard vacancies left by Brown, Poteet, and Callahan.

Mike Cooke, (5.0 average), a 6′2″ forward or guard who gives the team good speed and outside shooting, figures to take over a starting guard berth.

Bryan McSweeney (6.8 average) missed part of last season because of an ankle injury. A 6′5″ senior forward, McSweeney was the team's second leading rebounder his sophomore year.

Jumping-jack Ray Respress (6.7 average), a 6′4″ junior forward, started many games last season



Billy Cunningham

GOLF

Coach Ed Kenney's golf team last year wound up with a commendable record, but the loss of All-American Pete Green, although a great one, is being filled by five talented juniors, Vinnie Giles, Skip Turner, Tommy Arnold, Ed Hoopes, and Les Fleisher, who promise to be strong golfers.

A string of seniors, Mike Dore, Jere Ayers, Harvey Hill, George Reams, and Abe Andes, will be carrying a lion's share of the support this season.

The capsuled outlook for the coming spring is optimistic. With the clean-swinging line of juniors and seniors, the season for the Tar Heels seems to have high hopes on the horizon.

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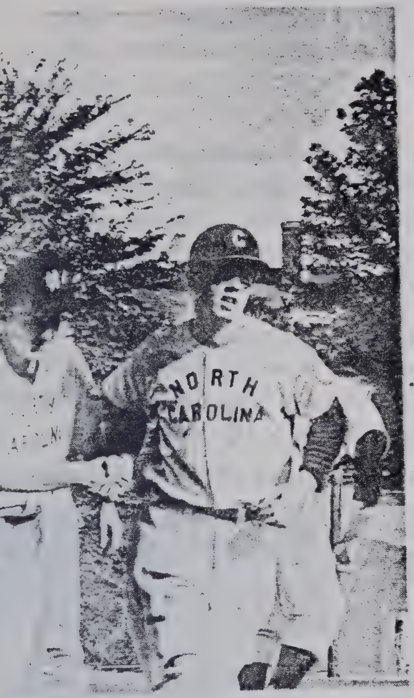
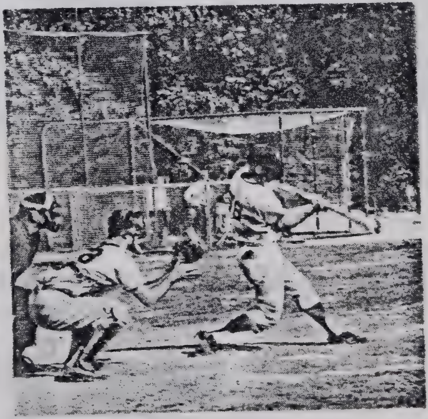


Under the excellent coaching of Walter Rabb, the UNC baseball team finished with a record of 20-9 and 9-5 in the conference. At the end of the season the Tar Heels tied for second place with Clemson.

Although the team lost four star players, the places made vacant by these four have been filled by a promising set of ball players. Last year co-captains Buddy Tilden, who received the S. H. Basnight Award, and Dave Pope, who was out of play due to a serious eye operation, discovered that they could play excellent ball by defeating leading Wake Forest two out of three. Haywood Hull, the winner of the Educational Foundation Senior Award, and pitcher Larry Jenkins have graduated also, but not without leaving their marks.

This year the stars of the team are pitchers Bill Haywood, and Spencer Willard, supported by four exceptional sophomore pitchers, Mike McLaughlin, Buddy Cohoon, Beatty Leonard, and Robert Walker.

Second baseman Dickie Prindle, shortstop Jim Speight, first baseman Tom Wright (.346), and outfielder Ken Willard, who batted the most home runs for the season, are all powerful players for the spring games.



All-in-all, the experienced Tar Heel squad has high hopes and good prospects for the spring. The games then should provide a good showing of speed, skill, and excellent playing.

PHYSICAL EDUCATION

One of the foremost features at Carolina is the physical education program which includes the required program for freshmen and sophomores, the teacher training program for juniors and seniors, and the graduate program leading to the Master's degree.

All freshmen and sophomore men must complete with a passing grade for graduation Physical Education, 1, 2, 3, 4. This requirement also applies to transfer students from other institutions who have not had the equivalent.

A complete medical examination is given to all students upon entering the University.

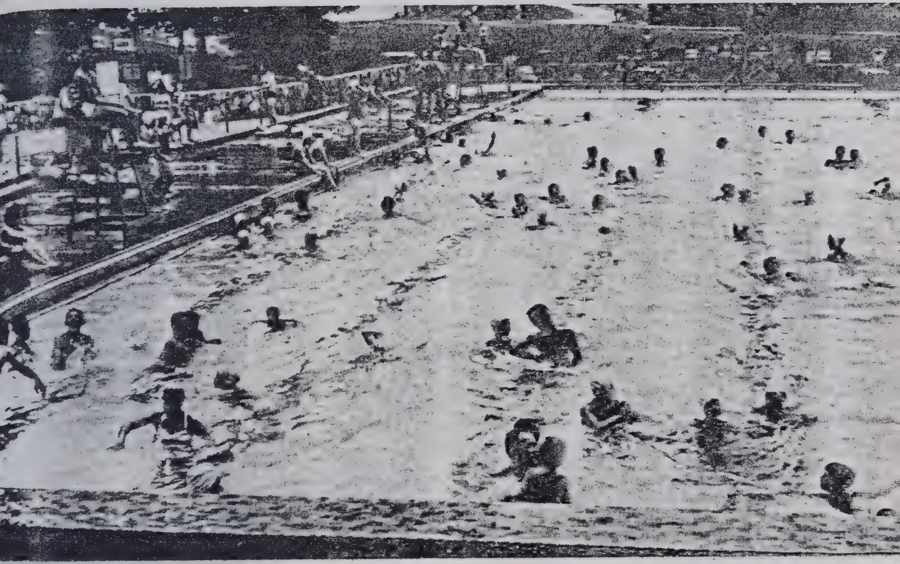
Students who demonstrate on a test an average degree of general motor ability are assigned to the Sports Program. This program includes instruction in (1) individual activities such as badminton, dancing, golf, handball, squash, swimming, weight training, tennis, wrestling, archery, bait casting, and gymnastics; (2) team activities such as baseball, basketball, soccer, softball, volleyball, and tag football.

The students' program consists of four individual and four team activities. Each activity is scheduled for a half semester. He is also required to take swimming or to pass a 100-yard swimming test.

For those students not assigned to the Sports Program, the Fundamentals Program provides for instruction and work in skills considered fundamental to physical development of the student. Specific attention is given to the individual needs of each student.

"After June 1, 1963, quality points will be awarded for grades made on required physical education courses. This change is authorized for a period of four years, at which time it may be reviewed. This applies only to courses taken after June 1, 1963. These quality points will be used in computing averages for eligibiilty, transfer to an upper college, and graduation, but will not be used to compute averages for purely academic honors, e.g., Phi Eta Sigma, The Dean's List, Phi Beta Kappa, etc."

(Administrative Board—Spring 1962)



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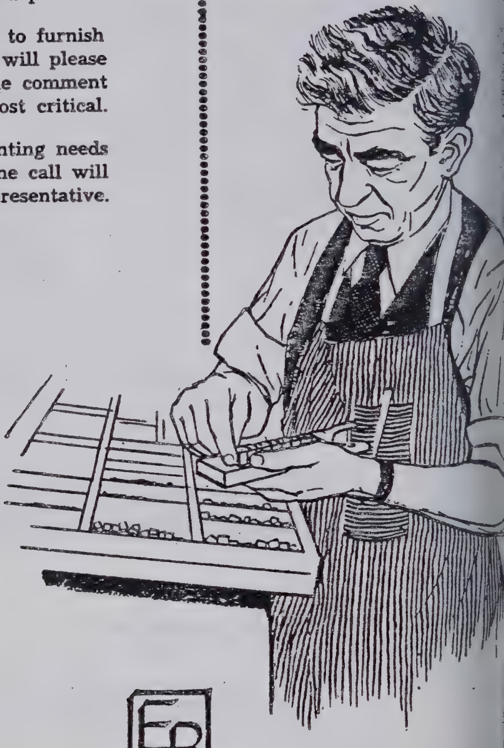

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WHO'S WHO—1963-64

Classes

Senior	Charles Shaffer
Junior	To be elected
Sophomore	To be elected
Freshman	To be elected

Dormitories

Interdormitory Council	Gerry Goode
Interdormitory Council Court	To be elected
Women's Residence Council	Nancy Culler

Men

Alexander	Ed Pierce
Avery	Cy Lynn
Aycock	Sonny Pepper
B-V-P	Woody Matthews
Craige	Dick Westin
Ehringhaus	Dave Rendleman
Everett	Paul Dickson
Graham	Jules Busby
Grimes	Fred Harwell
Joyner	Spencer Barnes
Lewis	Paul Albritton
Mangum	Mickey Blackwell
Manley	Ronnie Michels
Old East	Daily Derr
Old West	Larry Shouse
Parker	Mac Karesh
Ruffin	Terry Hammrich
Stacy	Carl Adams
Teague	Gordon Coley
Winston	Larry Somers

Women

Alderman	To be elected
Cobb	Sandra Bachelor
Kenan	To be elected
McIver	To be elected
Nurses'	To be elected
Smith	To be elected
Spencer	Sarah Harriss
Whitehead	Beth Borneman

Fraternities

Interfraternity Council	Charlie Battle
Interfraternity Council Court	To be elected

Business and Professional:

Alpha Kappa Psi (business)	Rufus Langley
Delta Sigma Pi (business)	Joe Doares
Kappa Psi (pharmaceutical)	Danny Randall
Phi Delta Chi (pharmaceutical)	To be chosen
Sigma Delta Chi (journalism)	To be chosen

Honoraries and Recognition:

Alpha Epsilon Delta (pre med)	To be elected
Alpha Kappa Delta (sociological)	To be elected
Alpha Phi Omega	Jim McDonald
Alpha Psi Delta (psychology)	To be elected
Alpha Sigma Chi (chemistry)	To be elected
Amphoterothen	Haywood Clayton
Arnold Air Society	To be elected
Beta Gamma Sigma (business)	To be elected
Delta Phi Alpha (German)	To be elected
Gamma Alpha Lambda	To be elected
Gorgon's Head Lodge	To be elected
Kappa Epsilon (women's pharmaceutical)	To be elected
Kappa Tau Alpha (journalism)	To be elected
Order of the Bean Birds	To be elected
Order of the Gimghoul	To be elected
Order of the Golden Fleece	To be elected
Order of the Grail	To be elected
Order of the Minataurs	To be elected
Order of the Old Well	Larry McDevitt
Phi Alpha Theta (history)	To be elected
Phi Beta Kappa	To be elected
Phi Delta Kappa (education)	To be elected
Phi Eta Sigma	To be elected
Phi Mu Alpha Sinfonia	To be elected
Pi Delta Phi (French)	To be elected
Pi Mu Epsilon (mathematics)	To be elected
Pi Sigma Alpha (political science)	To be elected
Rho Chi (pharmaceutical)	To be elected
Scabbard and Blade	Mike Michaels
Sigma Gamma Epsilon (geology)	To be elected
Society of Janus	To be elected
Valkyries	To be elected

Social:

Alpha Tau Omega	Watts Carr
Beta Theta Pi	To be elected
Chi Phi	To be elected
Chi Psi	To be elected
Delta Kappa Epsilon	Bill Davis
Delta Upsilon	Donald Heacock
Kappa Alpha	Jim Stonestreet

Kappa Sigma	Rex Teaney
Lambda Chi Alpha	Richard Opdyke
Phi Delta Theta	Charlie Battle
Phi Gamma Delta	To be elected
Phi Kappa Sigma	To be elected
Pi Kappa Alpha	To be elected
Pi Kappa Phi	To be elected
Pi Lambda Phi	John Ulfelder
Sigma Alpha Epsilon	To be elected
Sigma Chi	To be elected
Sigma Nu	To be elected
Sigma Phi Epsilon	Joseph Pool, Jr.
St. Anthony's Hall	Wright Doyle
Tau Epsilon Phi	Buddy Schiff
Theta Chi	Ed Dupree
Zeta Beta Tau	Peter Jason
Zeta Psi	To be chosen

Graham Memorial Activities Board

President	Dan Moore
Vice-President	Don Chaplin
Secretary	Punkin Houston
Drama	Carolyn Logue
Music	Jane Forsyth
Publicity	Alice-Anne Tucker
Social and Hospitality	Cecile Mayrand
Films	Bobby Ray

Sororities

Panhellenic Council	Peggy Ann Harriss
Panhellenic Council Court	To be elected
Stray Greeks	To be chosen
Alpha Delta Pi	Monett Powers
Alpha Gamma Delta	Rita Sandman
Chi Omega	Bev Haynes
Delta Delta Delta	Becky Jo Greene
Kappa Delta	Gail Hearn
Kappa Kappa Gamma	Carolyn Ausbon
Pi Beta Phi	Joan Haley

Student Government

President	Mike Lawler
Vice-President	Bob Spearman
Secretary	Bonnie Hoyle
Treasurer	Dick Ackers

Presidential Assistant	Dick Ellis

Campus Activities:

Carolina Forum	John Ulfelder
Fine Arts Forum	To be elected
Last Lecture Series	To be elected
Religion Forum	To be elected
Symposium	Dick Hesse

International Affairs:

Academic Affairs Committee	To be elected
Associate Director of Merchants Association	To be elected
Attorney General	Buzzy Stubbs
Audit Board	To be elected
Communications Committee	Fred Seeley
Consolidated University Student Council Chairman	Johnsye Massenburg
Cosmopolitan Club	Terrence Yen
Dance Committee	Haywood Clayton
Elections Board	Arthur Hays
Entertainment Committee	To be elected
Finance Legislative Committee	Arthur Hays
Honors System Committee	Jean Yeager
Men's Council	Whitney Durand
Men's Joint Intramural Council	To be elected
Orientation	
Men	Archie Davis
Women	Diana Teasdale
Rules Legislative Committee	Sam Himes
S.C.A.C.	Bill King
Secretariat	Bonnie Hoyle
State Affairs Committee	John MacMillan Jim Clodfelter
Student Credit Commission	To be elected
Student Entertainment Committee	To be elected
Student Legislature Speaker	Bob Spearman
Ways and Mean Legislative Committee	Neal Jackson
Woman's Council	Carolyn Pinyoun
Woman's Residence Council	Nancy Culler
WUNC Radio	R. Frost Brannon

Student Organizations

Baptist Student Union	Fay Coker
Bridge Club	To be elected
Campus Affairs Committee	Don Curtis
Cardboard	To be elected
Carolina Athletic Association	To be elected
Carolina Christian Fellowship	Paul Walmsley

Carolina Forum	John Ulfelder
Carolina Women's Council	Judy Freider
Cheerleaders	Jim Slaughter
Chess Club	To be chosen
Co-op Committee	Bob Jones
Current Affairs Committee	To be elected
Dramatics	
Playmakers	To be elected
Sound and Fury	To be elected
Debate Team	Haywood Clayton
Di-Phi	Hubert Hawkins
Episcopal Student Organization	Program Committee c/o Rev. Jacob Viverette
Flying Club	To be elected
Germans Club	To be elected
Judicial Legislative Committee	Phil Baddour
Lambda Beta Sigma	To be elected
Law Student Association	To be elected
Library Committee	To be elected
Lutheran Student Association	Henry Tysinger
Military	
A.F.R.O.T.C.	To be elected
Angel Flight	To be elected
N.R.O.T.C.	To be elected
Monogram Club	John Hammett
Music	
Men's Glee Club	Don Farthing
UNC Band	Dr. Herbert Fred, drct.
UNC Chorus	Dr. Wilton Mason, drct.
University Orchestra	Dr. Earl Slocum, drct.
New Left Club	Larry Phelps
Newman Club	Jeep Rick
Nurses' Dorm House Council	To be elected
Professional IFC	To be elected
Publications	
Publications Board	To be elected
Carolina Quarterly	Lewis Bourne
Carolina Handbook	Bill Carter
Daily Tar Heel	Dave Ethridge & Gary Blanchard
UNC News	Mike Putzell
Yackety-Yack	John Howe & Charles Chinnis
Radio Club	To be elected
Semper Fidelis Society	To be elected
Student Party	Neal Jackson
Student Wives Clubs	
Chem Femmes	To be elected
Law Wives	To be elected
Med Wives	To be elected
Student Wives Club	To be elected
Toronto Exchange Committee	To be elected
Town Girls Association	To be elected

University Art League	To be elected
University Party	Mike Chanin
Wesley Foundation	Lon Calhoun
Westminster Fellowship	Bill Lawrence
Women's Athletic Association	Karen Nelson
Young Americans for Freedom	To be elected
Young Democrats Club	Richard Brown
Young Republicans Club	To be chosen

Y.M.C.A.

President	Bruce Cooper
Vice-President	Rick Edwards
Secretary	Kellis Parker
Treasurer	Joe Griffin

Committee Chairmen

U N Education	Doug Tilden
Public Affairs	David Sheps
Publicity	Marty Druming
Writer in Residence	Henry Aldrides
Campus Chest	Henry Morgan, Betty Ward
Supper Forum	Steve Dennis
Religious Emphasis	Harrison Smith
Freshman Camp	To be chosen
Freshman Forum	To be chosen
Freshman Program	Marshall Bellovin
Human Relations	Scott Trull
International Relations	John Dunne
Dix Hill	Joe Burnes
Foreign Students	Robert Reddick
Foreign Students Coordinator	Tate Kemper
Orphanage	Noel Stypmann
Finance	Alvin Tyndell

Y.W.C.A.

President	Lucy Kennerly
Vice-President	Laurie Clark
Executive Secretary	Becky Jo Greene
Treasurer	Gayle Motts
Membership Chairman	Sally Rawlings
Religious Emphasis Chairman	Charlotte Wheland
Freshman Coordinator	Dee Johnson
Executive Coordinator	Betty Ward

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A FEW LAST WORDS

Cole Waddell, Bill Carter, Martin Lorber

The publishing of this HANDBOOK has not been the work of a few, but rested on the many who saw that we received the information so necessary. To all of you, a sincere thanks. A special note to Mrs. Douglas M. Fambrough of Graham Memorial, who assisted in so many ways; to Carolyn Pinion, Whitney Durand, and Peter Jason for their exacting section on the Honor System; to Dr. John M. Schnorrenberg for his article.

Now that you have read through the book, the staff hopes that it has made you more aware of the University, what it expects, and what it offers. Good luck to you.

COLE WADDELL
Editor, *The Carolina Handbook*

CAROLINA HANDBOOK

VOLUME 68

1964-65

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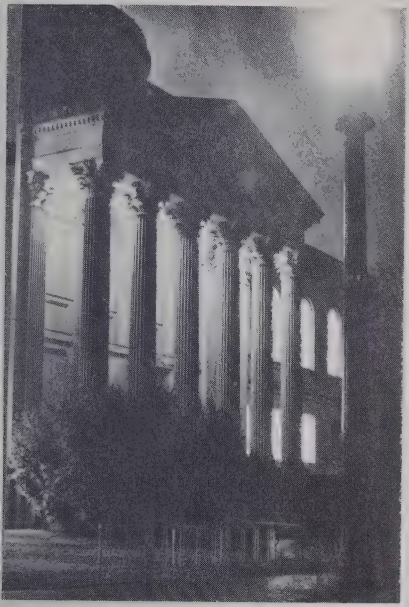
CAROLINA HANDBOOK



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1964-65

Volume 68

Edited by
Carolyn Bond

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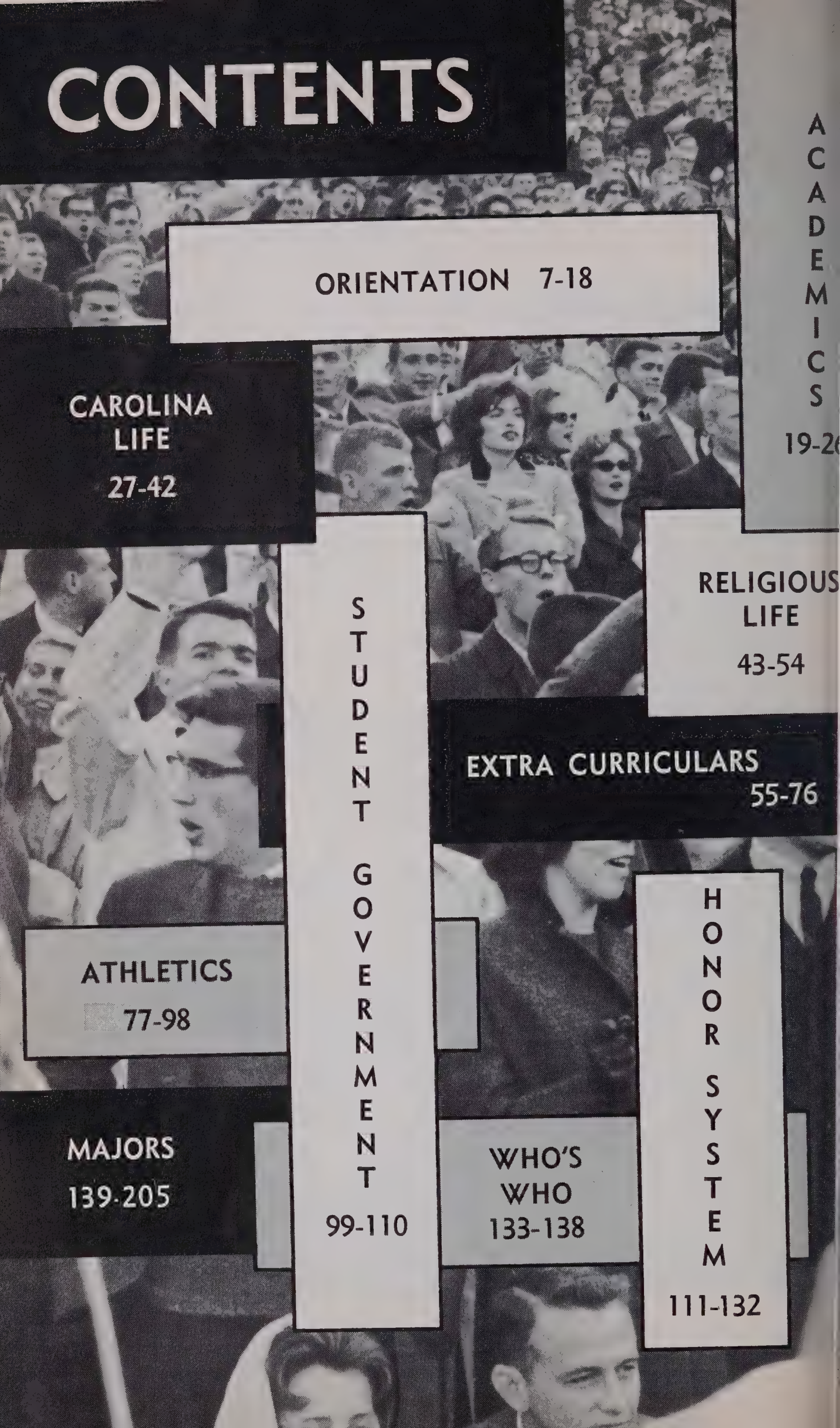

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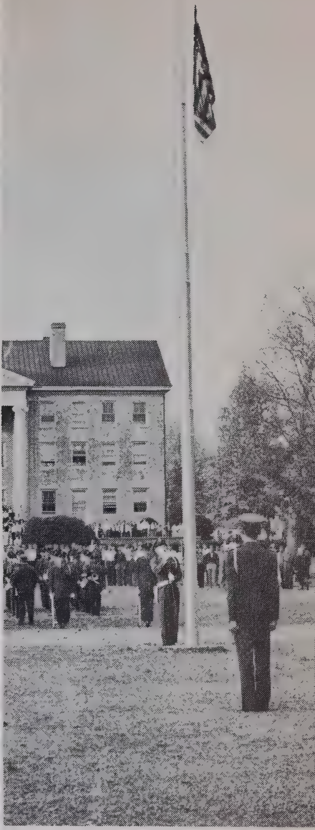
ALMA MATER

Hark the sound of Tar Heel voices
Ringing clear and true,
Singing Carolina's praises,
Shouting NCU!

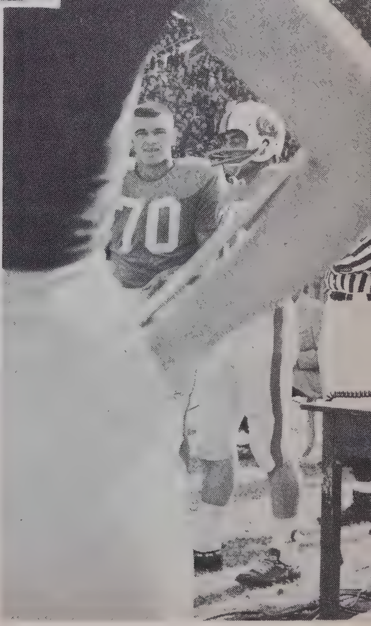
Chorus

Hail to the brightest star of all!
Clear its radiance shine!
Carolina, priceless gem,
Receive all praises thine.



Refrain

For I'm a Tar Heel born
I'm a Tar Heel bred,
And when I die
I'm a Tar Heel dead.
So it's—
Rah, Rah, Carolina-lina,
Rah, Rah, Carolina-lina,
Rah, Rah, Carolina!
Rah!
Rah!
Rah!



CAROLINA HANDBOOK STAFF

Carolyn Bond
Editor

Martin Lancaster
Associate Editor

Murray Van Lear
Business Manager

Left to right:
Murray, Martin, Carolyn

Welcome to the University of North Carolina. Within this Handbook, we present you with a picture of Carolina in all its many, varied facets. Carolina is to be the center of your life for the next few years—take everything it has to offer, grow from it, and give back to it. You are to be Carolina, and Carolina will be you.

The publication of this Handbook has been made possible only through the efforts of many. To all who contributed toward it, my sincerest appreciation. A special note of thanks goes to Larry Ehrhart and other members of the sophomore class who worked so diligently to compile the section on academic majors.

As you read through these pages, I hope you will find information useful, not only in orienting yourself now, but also throughout your years in "the Southern Part of Heaven." Best of luck to you!

—Carolyn Bond
Editor, The Carolina Handbook

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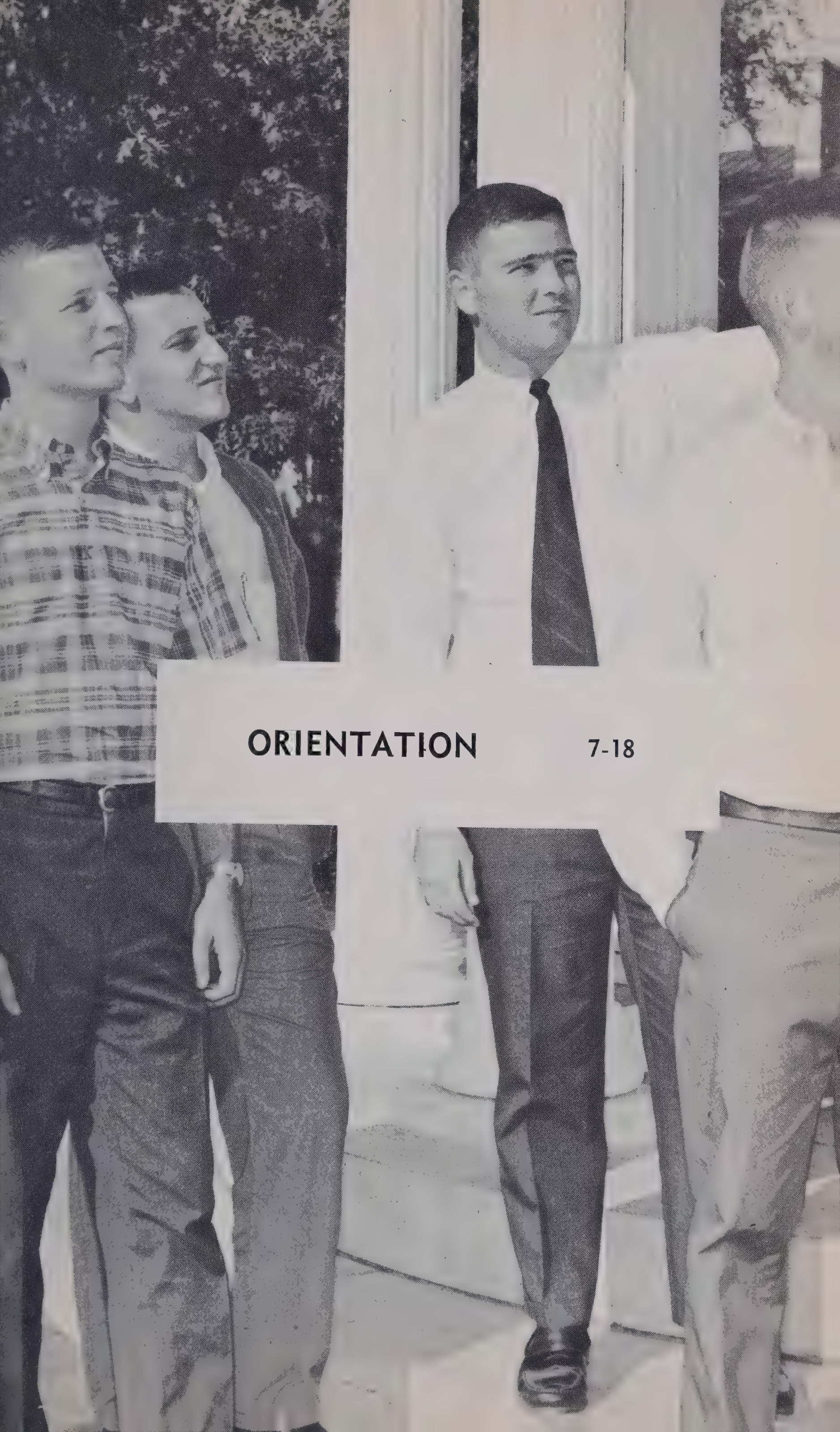


ORIENTATION 7-18

ORIENTATION

The Orientation program here at Carolina is arranged and carried out by students. The purpose of the Orientation program is not just to familiarize you with the physical layout of the campus, but to make you aware of the tremendous opportunity that lies ahead of you during your stay here. You have the opportunity to explore many interesting and different fields of study, and you are encouraged to cultivate your interests and to graduate an educated person. The University is also a place where one can begin or continue to develop a personal philosophy. An education, like all worth while things, requires work, and this must not be forgotten. This Orientation program is an attempt to make you aware of the many aspects of college life which are available to you and which can aid in your personal development.

Your Orientation Counselor is, like you, a student at the University. He was chosen because of the interests he showed in the Orientation program and for his desire to help students make the transition from high school to college. Because he is sincerely interested in you, he has given up part of his vacation. He has previously been trained in the many areas in which he will guide you and should, therefore, be qualified to answer any questions which you might have.

He will be available to you and will try to point out to you things which should be considered during your college career. He will conduct a series of informal discussions during which you are encouraged to ask anything which you might not have understood.

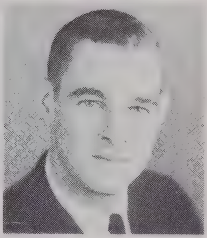
The concept of an Honor System will be new to some of you. This system places the responsibility for preventing lying, stealing, and cheating upon the student. Some schools have a monitor system where all quizzes and tests are patrolled by monitors to see that no cheating occurs. The monitor system assumes that the students are not capable of ruling themselves, and it makes a game out of cheating. Here at the University, the students govern themselves, and each student is on his honor to report to the Attorney General's Staff, a member of the Honor Council, the Dean of Men, or a member of the faculty any cheating, lying, or stealing that he sees. Asking a person to turn himself in for an Honor Code violation or turning him in yourself after he refuses your request is not tattling on him, but rather, you are carrying out your responsibility as a member of a student body which operates under an

Honor System. Remember that when you sign the pledge at the end of your Honor System test, you are pledging on your honor that you will live under the Honor Code. They are designed to present facets of the University to you in the most interesting way possible, and they will be of great benefit to you if you pay attention to them. Keep in mind that this whole Orientation program was set up to help you. If you have any problems or questions, do not hesitate to ask your counselor for advice. If you become separated from your group, look for your Orientation counselor's name on the board in Y-Court. We think you will find the CAROLINA HANDBOOK very helpful during Orientation and throughout your years at the University. Good luck!

MEN'S ORIENTATION

Dear Entering Students,

I did want to take this opportunity to say an initial word of greeting before our first meeting next fall. As the 1964 Orientation Chairman, I have both a delightful pleasure and a grave responsibility—delightful in the close contact with the many splendid people throughout the University, and grave in the knowledge that our brief program must prepare you to spend a happy and productive first year at Chapel Hill.


Perry McCarty
Chairman

For four years you will be Carolina, and Carolina, almost entirely, will be you. Retiring Chancelor William B. Aycock had this to say to my entering class four years ago: "A man has the ability to become whatever his manhood and ambition can combine to make him." UNC will provide you with exceptional opportunities for your personal growth and development in every area. But the burden of inquiry and initiative rests entirely with you and must be supported by a consistent and conscious effort; anything less on your part represents a "calculated disinterest in the purpose of the university."

You and you alone will determine how much the university will mean to you and, reversing, what you will mean to it. If, at the end of your four years, you can truthfully say as many of your predecessors, that "Chapel Hill is the southern part of heaven," then certainly you and the university will have fulfilled a mutual obligation.

One further word about your part in the four day Orientation program. Our objectives cannot be accomplished without the full effort of each new student. Consequently we anticipate and expect your full cooperation and support.

I speak for the entire Orientation Committee when I say that we look forward to your arrival next fall and the marvelous opportunity that is ours in working with the incoming Class of 1968.

Cordially,
PERRY McCARTY
Orientation Chairman

WOMEN'S ORIENTATION

We, on the Women's Orientation Committee are looking forward to your arrival with a great deal of enthusiasm. These years at Carolina are the ones that will lay the foundation for your future, therefore it has been our primary goal to provide a program that will acquaint you with the many worthwhile opportunities that are available on this campus.

Bonnie Raines
Women's Co-ordinator

In the spring of last year, we selected approximately 150 girls to act as orientation counselors. They will serve as your guides throughout the Orientation Week, and, if you are a freshman, they will be with you throughout the entire year to help in any way they can as your dorm counselors. These girls have devoted their time to help you take that first step in the *right* direction; it is up to you to cooperate and take advantage of their services. These counselors will be willing at all times to answer your questions and help you with any problems you may encounter.

Orientation Week will introduce you to the many things that are an intricate part of our life here—the academic expectations, the Honor Code and Campus Code, social regulations, and information about the extra-curricular activities that we enjoy.

It is our hope that you will participate and enjoy these activities planned as a welcome to you the new Carolina Coed.

BONNIE RAINES
Women's Orientation
Coordinator

TENTATIVE ORIENTATION SCHEDULE, 1964

Friday, September 11

8:30 a.m.- 4:30 p.m.—Dormitories open for freshmen men and women who have not had Placement tests in summer

12:00 noon—Spencer and Nurses Dorm open for freshmen women who have not been pre-tested

Saturday, September 12

9:00 a.m. and after—Placement tests for new freshmen and those who did not participate in Summer Advanced Placement Tests and Registration—*106 Carroll Hall:* 9:00 General Meeting; 9:30 English Placement; 11:20 Math Placement; 2:00 Foreign Language

9:00 a.m.—Women Counselors training program

12:00 noon—Dormitories open for Women Counselors

5:00 p.m.—Meeting of all students who will work in dining halls—*Lenoir Hall*

12:00 p.m.—Women's closing hours

Sunday, September 13

9:00 a.m.—Dormitories open for all new women students

3:00 p.m.—Meeting of women in the General College with Dr. Claborne S. Jones—*Hill Hall.* First year Pre-Pharmacy women meet with Dr. Chambers in *Pharmacy Building*

3:00 p.m.—Meeting of men counselors—*Gerrard Hall*

4:00- 6:00 p.m.—Chancellor's Reception—*Graham Memorial*

7:00 p.m.—Freshmen Men's Convocation — *Memorial Hall.* All Transfer Men—*Carroll Hall*

7:00- 7:45 p.m.—All foreign students—*Bingham*

8:00 p.m.—All women's Convocation—*Hill Hall*

8:00 p.m.—Married women's Convocation

10:30 p.m.—Women's closing hours

11:00 p.m.—Meeting of all new students with their resident dormitory advisors in their respective dormitories

Monday, September 14

8:00 and 9:00 a.m.—Greek and Latin interviews and tests for all students who have had any Greek or Latin and all juniors and seniors who have had any Greek or Latin in college, whether or not continuing

8:30 a.m.- 4:30 p.m.—Air Force ROTC interviews—*Caldwell Annex.* Navy ROTC physicals—*Naval Armory*

8:00 a.m.—Math Placement tests for transfers who still have a mathematics requirement

9:00 until 9:30 a.m.—Meeting of all transfer students with their academic deans; A & S, Hill Hall; BA, 02 Carroll Hall; Education, 08 Peabody; G.C., 104 Hanes; Journalism, 104 Howell; Pharmacy, Beard Hall

9:30- 2:30 p.m.—All transfers except General College meet with their advisors, advisor's office

10:00 a.m. and after—Library tours for all entering men students

10:00 a.m.- 1:00 p.m.—BA 71 and 72 Validation exam—*02 Carroll Hall*

1:00- 5:00 p.m.—Freshmen physicals—*Infirmary*

2:30- 5:30 p.m.—OSU Exam: all transfers (men and women) —rooms have to be worked out

2:30- 5:30 p.m.—Required meeting of all freshmen women

3:00 p.m.—Air Force ROTC films for freshmen (voluntary)—*Howell Hall*

5:30 p.m.—Sorority transfers meeting

6:30 and 7:15 p.m.—Chancellor's address

8:30 p.m.—Women's College Dance—*Bell Tower*

10:30 p.m.—Women's closing hours

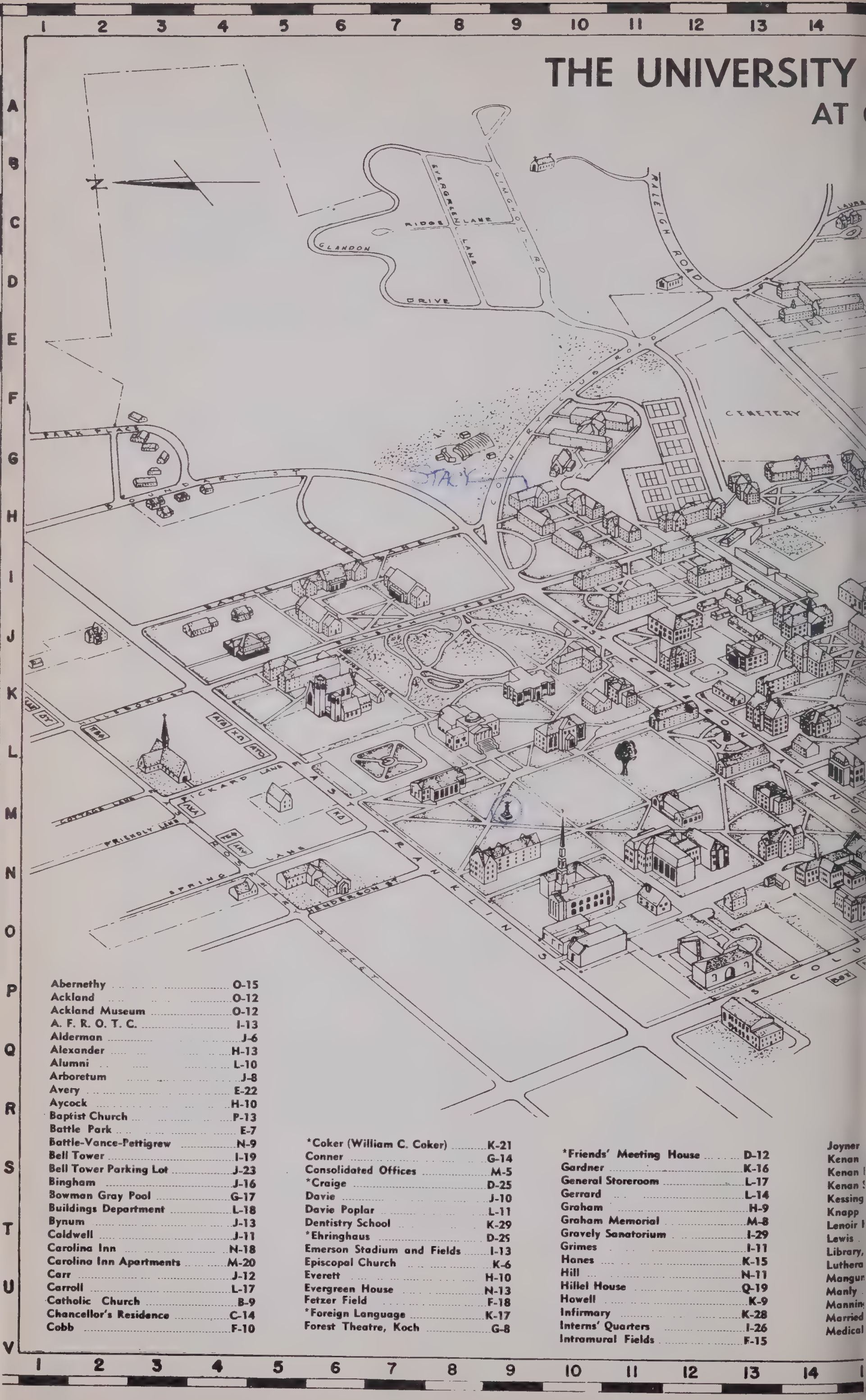
Tuesday, September 15

8:00 a.m. and after—Registration for freshmen men by team —*Woollen Gym*

8:00 a.m.- 1:00 p.m.—Physical examinations for freshmen men—*Infirmary*

9:00 a.m.—Physical examination for all freshmen women.—English Proficiency Test for all transfers. — English Proficiency Test for foreign students

THE UNIVERSITY
AT



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ORTH CAROLINA
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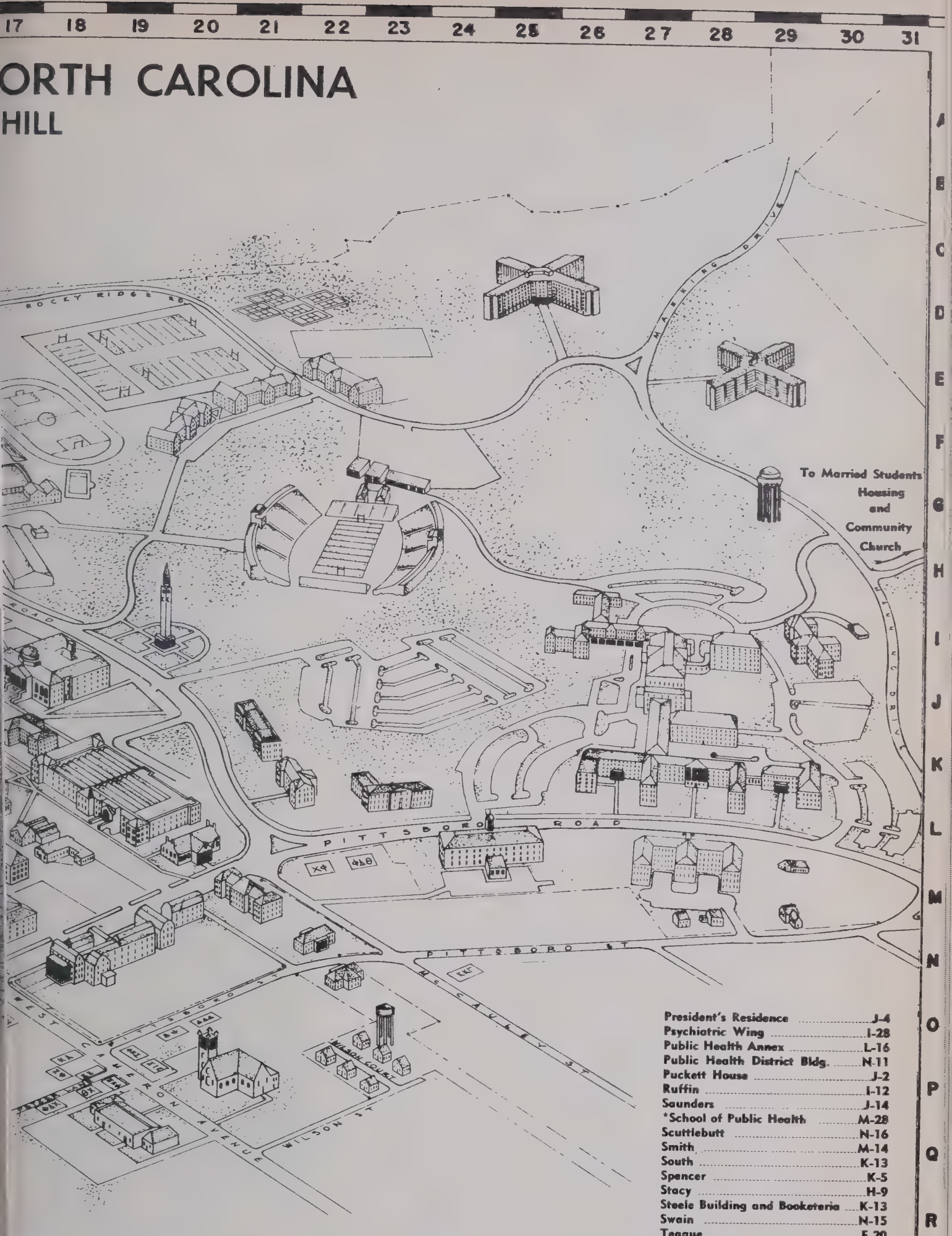

To Married Students Housing and Community Church

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*proposed or under construction

10:00 a.m.—Meeting of men counselors—*Gerrard Hall.*—Registration for freshmen women
11:00-12:00 noon—Departmental lectures and tours for transfer women
2:00- 5:00 p.m.—Physical examinations for transfer women. —Book discussions (by teams at designated places for Freshmen)
2:00- 4:00 p.m.—Required library tours for transfer women
2:00- 5:00 p.m.—Honor System Meetings (by teams at designated places for all undergraduate men)
4:00- 5:00 p.m.—Required library tours for freshmen women, by teams
5:00 p.m.—Meeting of Panhellenic with all women in rush
7:00 p.m.—S.G. Meeting for transfers—*Hill Hall*
7:45 p.m.—S.G. Meeting for freshmen—*Memorial Hall*
9:00 p.m.—Program on religious life — *Graham Memorial* (optional)
10:30 p.m.—Women's closing hours
11:00 p.m.—Meeting of all men students with their resident advisors in their respective dormitories

Wednesday, September 16

8:00 a.m.-12:50 p.m. — ALL FRESHMEN MEET THEIR CLASSES
8:00 a.m.—Registration for undergraduates only—*Woollen Gym*
8:00-12:00 noon—Women Orientation Counselors move to permanent residence by NOON
8:00 a.m.—Physical examinations for transfer men—*Infirmary*
10:00 a.m.—Meeting of all men counselors—*Gerrard Hall*
12:00 noon—Women's dormitories open for old students to return
8:30- 2:50 p.m.—Registration for transfer women
1:30- 2:30 p.m.—Kuder test for freshmen town students—women
2:00- 5:00 p.m.—Book discussions, by team at designated place
2:00- 5:00 p.m.—Honor System discussions, by team at designated place
2:30 p.m.—Required library tour for undergraduate married women
3:30 p.m.—Required Honor System test for married women
5:00 p.m.—Activity session and picnic—*Emerson Field*
7:00- 8:00 p.m.—Academic meeting for all entering men—*Memorial Hall*
7:00- 8:00 p.m.—Academic meeting for women—*Hill Hall*
8:30 p.m.—Show, Playmakers Theatre
10:30 p.m.—Women's closing hours

Thursday, September 17

8:00 a.m.—Registration for graduate and undergraduate students—*Woollen Gym*
8:00-12:50—FRESHMEN ATTEND CLASSES
8:00-12:15—Registration for transfer women
8:00- 1:00—Physicals for all who have not had them
9:00 a.m.—Kuder test: all women transfers (takes precedent over registration)
10:00- 1:00 p.m.—Make-up tests
1:00- 5:15 p.m.—Honor System orientation for women
3:00- 5:00 p.m.—Fraternity Debate (required of all men)—*Memorial Hall*
7:00 p.m.—Required meeting of all residents of men's dormitories—*Memorial Hall*
8:00-10:30 p.m.—Open houses in all women's dorms
10:30 p.m.—Women residences close

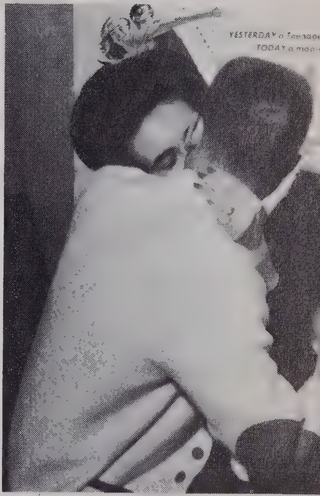
Friday, September 18

8:00 a.m.—CLASSES BEGIN IN ALL DEPARTMENTS
7:00 p.m.—Sorority Rush begins; Panhellenic Reception

Sunday, September 20

9:00; 11:00 a.m.—Regular church services in area churches
7:00 p.m.—Free supper in all area churches

IT'S A TRADITION . . .



Hello there! Since you seem to have lost your Orientation Counselor and group, you might as well tag along with mine and absorb a little of the legend and lore of UNC—which incidentally will be on your orientation quiz later this week.

In order to save the blisters acquired on yesterday's jaunt, we will start our tour here at the Old Well. The Old Well is perhaps the most frequently photographed landmark on campus. President Alderman requested the cover, resembling the Temple of Versailles, for the then delapidated and bare well.

Looking northwest from the Old Well, we see McCorkle Place, which is the grassy quadrangle bordered by Old East, West, South Building and Franklin Street. This quadrangle contains "Silent Sam," a statue dedicated to the Confederate soldiers, who gave their lives for the South. Sam, armed with his trusty rifle, faces north to stand guard against the Yanks.

Across Cameron Avenue stands that citadel of power at UNC—South Building, housing the administration of the University, which includes the deans, directors, officers of UNC at Chapel Hill and the offices of the Consolidated University of North Carolina. South is reputed to have been the third building on campus, having once served as a headquarters for the Union Army, while their horses were stabled in the University Library (now the Playmaker's Theatre).

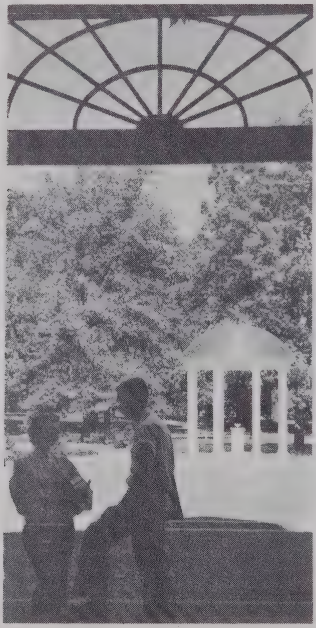
Let's walk across Y-Court and take a look at Gerrard Hall. The first Commencement was held here on June 2, 1837. Today Gerrard Hall serves as an assembly hall, lecture room, chapel, and meeting place.

That lovely expanse of green between the Louis R. Wilson Library and South Building is known as Polk Place. It was named for the eleventh President of the U.S., James K. Polk, who was a student at the University.

The Playmaker's Theatre is the next building we will see. It serves as a theatre for the Carolina Playmakers, who are among the world's most distinguished college dramatic groups. Each year they present a season of outstanding dramati productions featuring both established hit plays and experimental productions of plays written by students at the University. The revolving stage enables the errection of varied and elaborate sets for each production. The last building on our tour is the Morehead Building, containing the Planetarium and numerous artistic works. Next to it is one of the largest sundials in the world. This beautiful bronze sundial was a gift of Mr. John M. Morehead to the University.

Following the Senior Walk beside the Planetarium, we soon enter Coker Arboretum, which once was a pasture. Because of its swampy condition, it is unsuitable for the cultivation of many native trees and shrubs. It is used mainly for ornamental purposes. "Making use of a part of the campus that is poorly fitted for building purposes" was its original designation in the plans for the development of the campus. This is a popular place on campus for nature lovers, astronomy majors, and those interested in learning guerilla warfare tactics.

Now my voice is growing hoarse and my blisters on my feet need immediate medical attention, so I suggest that, if you like, you may wander out to Hogan's Lake and go for a nice cool swim. Learning to use leisure time profitably is one of the marks of the successful UNC student.



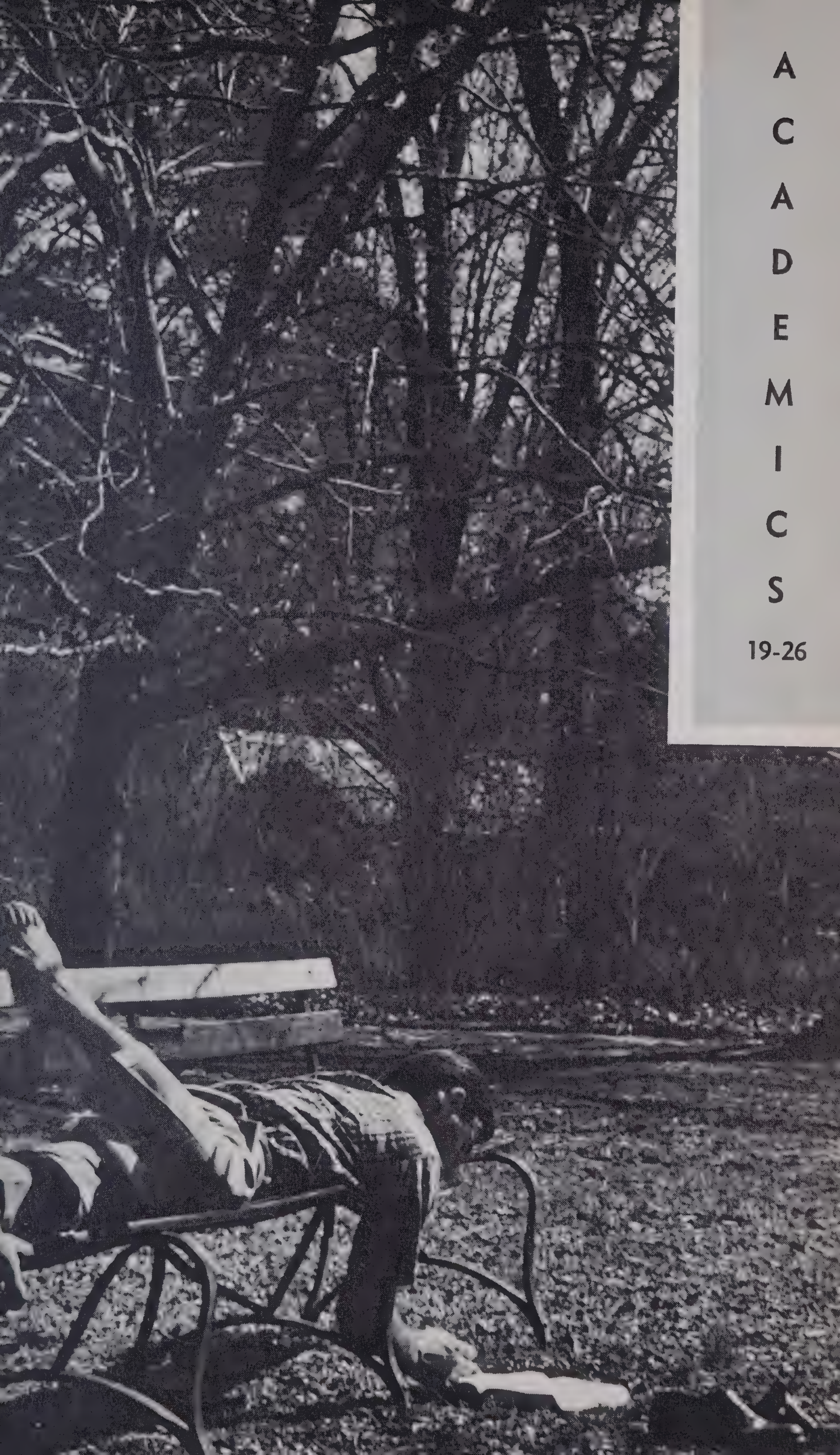
ABBREVIATIONS

BBREVIATIONS OF NAMES OF CLASSROOM BUILDINGS

AF	AFROTC
AB	Abernethy
AC	Ackland
AL	Alumni
AR	Armory
BE	Beard
BI	Bingham
BY	Bynum
CA	Caldwell
CO	Coker (Botany)
CX	Caldwell Annex
CR	Carroll
DA	Davie
DE	Dey
DN	Dental Building
FF	Fetzer Building
GA	Gardner
GR	Gerrard
HA	Hanes
HI	Hill
HO	Howell
HP	Hospital
KN	Knapp
LI	Library
MD	Medical Building
MA	Manning
MI	Miller
MT	Mitchell
MU	Murphey
NA	Naval Armory
NH	Nash Hall
NE	New East
NX	New East Annex
NW	New West
NU	Nursing Bldg.
PE	Peabody
PS	Person
PH	Phillips
PL	Public Health
PT	Playmakers Theater
PX	Phillips Annex
SA	Saunders
SW	Swain
VE	Venable
VT	Vets Club
WI	Wilson
WG	Woollen Gym
WO	Women's Gym

Campus Directory

What	Where
Accounting Offices	Steele
Administrative and Business Offices	South
Admissions Office	South
Air Force ROTC	Temporary Structures
Art	Ackland
Arts and Sciences, School of	South
Botany	Davie
Business Administration	Carroll
Carolina Playmakers	Playmakers Theater
Central Records Office	Hanes Basement
Chancellor's Office	South
Chemistry	Venable
Classics	Murphey
Dentistry	Health Center
Dining Hall	Lenoir
Dramatic Art	Saunders
Economics	Carroll
Education	Peabody
English	Bingham
Extension Division	Abernathy
General College	South
Geology and Geography	New East
Germanic Languages	Saunders
Graduate School	South
History	Saunders
Housing and Security Office	South
Infirmary	Health Center
Institute for Research in Social Science	Alumni
Institute of Government	Knapp
Institute of Statistics	Veteran's Club
Journalism	Howell
Law	Manning
Library	Wilson
Library Science	Wilson
Mathematics	Phillips
Medicine	Health Center
Morehead Planetarium	Morehead
Music	Hill
Naval ROTC	Armory
News Bureau	Bynum
N. C. Memorial Hospital	Health Center
Nursing	Health Center
Personnel Office	Steele
Pharmacy	Beard
Philosophy	Caldwell
Physical Education	Woollen
Physics	Phillips
Political Science	Caldwell
Psychiatric Center	Health Center
Psychology	New West
Psychometric Laboratory	Nash
Public Health	Health Center
Purchasing Offices	Steele
Radio, TV, Motion Pictures	Swain
Religion	Gardner
Research Labs of Anthropology	Alumni
Romance Languages	Dey
Social Work	Alumni
Sociology and Anthropology	Alumni
Student Union	Graham Memorial
Tuberculosis Sanitorium (Gravely)	Health Center
UNC Press	Bynum
YMCA-YWCA	Y Building
Zoology	Wilson



ACADEMICS

19-26

THE ACADEMIC LIFE IN THE UNIVERSITY

So it's rah, rah! Car'lina-lina,
Rah, rah! Car'lina-lina,
Rah, rah! Car'lina!
Rah! Rah! Rah!

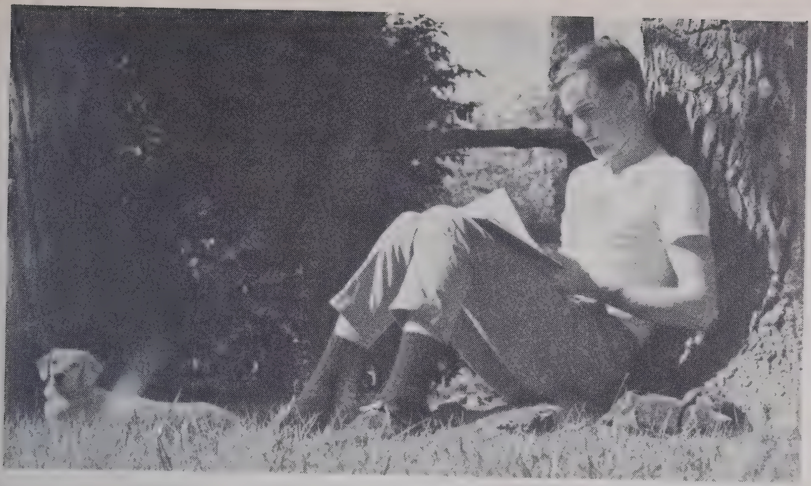
Your throat is weary; how is your mind? The excitement of a football game, the tumult of a springtime jubilee weekend, the romance of warm April or hot July are emotions integral to the life of the academic community which is the University. Academe is a grove; a grove is a paradise; and paradise is known by feeling. Rah! Rah! Rah!

The weariness of an athlete who has run his race well is a happy exhaustion, and the eye-searing tension of a night spent counting votes in a student election is a pleasant reward for the man who has given his energetic allegiance to principles and policies fought for in the contest. No less a painful pleasure is the crucial agony of the hard work of thinking: of the use of the mind.

Walk through the library reading rooms when term is well begun, and you will see bodies bent and contorted in the outward sign of inward intense concentration and thought (just as you will also see the sleeping heads, vacuous stares, and slack frames which clothe the minds at rest, unbusy, or even empty). Of which mind are you to be? You have come here because you are judged to have a better mind than many who are otherwise your equals and because it is hoped you will have a will to use your talent well. So use it! A man who never weeps or laughs or shouts will too soon be unable to do these things. A good mind untried by use will rust and canker and rot from inanition.

Let it be your plan, then, to test your mind, to try it with matter too hard to understand, to thrust into the memory that it has such a fund of facts and knowledge of the relation between them as shall seem to be even more than it can receive and hold. Ask questions, but not the same one twice. Hope for answers that only require the asking of yet more questions. Be well wearied by study; have a mind so pregnant with the seed of knowledge that it can at length do nothing else than bring forth (even though it be with hard labor) an heir you will be proud to acknowledge. Only so will you have suffered and shouted the glory of this place as fully as I hope you may and would and will.

—John M. Schnorrenberg



This article by Dr. Schnorrenberg of the Art Department cannot reflect strongly enough the importance of your academic pursuits. As an entering student you should always remember that your primary reason for being at the University is to gain knowledge and intellectual stimulation. The University exists both to implement old ideas and to kindle the imagination. Excellence in the classroom is basic to an appreciation of the many other stimulating and profitable aspects of University life, and it should be the prime concern of every student. Once you are established in your academic work, you can choose among the many extra-curricular, athletic, and social events.

In Chapel Hill, you will find boundless opportunities for growth and enrichment outside the classroom as well as in. The thoroughness of your education may well depend on the extent to which you avail yourself of these opportunities. You will encounter absorbing classroom discussions, engrossing outside assignments, stimulating lectures and seminars. In the past few years such notable personages as Paul Tillich, Hans Morgenthau, David Brinkley, J. Robert Oppenheimer, Christian Herter, Billy Graham, Senator Gale McGee, and the late President John F. Kennedy have appeared on the Carolina campus. Such persons can make a vital contribution to a well-rounded academic experience, which should be your prime concern as a University student. Political issues such as the Speaker-Ban Law, Civil Rights, and Disarmament come alive on the Campus. All three gubernatorial aspirants—Dan Moore, I. Beverly Lake, and Richardson Preyer—were on the campus last year. The opportunities are here; it is the student's responsibility to take advantage of them.

ADVANCED SECTIONS FOR QUALIFIED STUDENTS

Carolina offers a great deal to the well-qualified student in advanced study. Students who have shown their ability or potential are offered an opportunity to enroll in classes in which their intellect will be stimulated. Selected members of the participating departments are assigned to these classes and instruction centers on the co-ordination of the material as it relates to other fields, recent developments in research, and more advanced topics than those in regular sections. This type of study stimulates and broadens the student while encouraging him to pursue interests with which he might otherwise have remained unfamiliar. Freshmen who score well on placement tests and whose past records show promise, as well as sophomores with a "B" average, are eligible. Others must have the permission of the individual departments. Students who complete the assigned work in these special sections have it so designated on their permanent record.

The members of the Freshman Honors Program, known affectionately as the Suicide 50, are students whose high school or prep school records show outstanding promise. Those accepting the invitation to join from the Faculty Council on Honors are offered advanced, coordinated study in several departments. Each month the Council sponsors a seminar on matters of special interest which is open to the students as well as their instructors. Having many classes together as well as the option of living in the same residence hall, these students may form a well-knit group highly satisfying to the individuals.

The Morehead Scholarships, granted annually by the John Motley Morehead Foundation, are awarded to incoming male students of high caliber. These students are chosen strictly on the basis of personal merit with no reference to need. The scholarship covers all expenses for the boys for one year and is renewable upon completion of University requirements. It is worth $5,000 to instate students and $7,000 to those from out of state. Nominations are accepted by the committee from accredited high schools throughout North Carolina and from specific schools in other states. Morehead Scholars are especially well-rounded students active in all campus affairs, from athletics to student government.

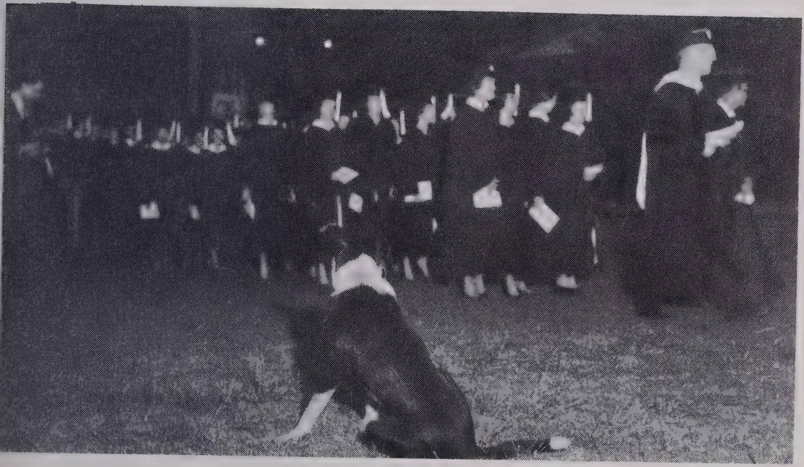
SCHOLASTIC HONORARIES

PHI ETA SIGMA

Phi Eta Sigma, national freshman honorary society for men, was founded at the University of Illinois in 1923, and the local chapter was founded in 1947. Its purpose is to reward outstanding scholarship and encourage good study habits early in college life. Those men having half A's and half B's their first semester or first year and who meet the requirement in character are invited to join.

PHI BETA KAPPA

Phi Beta Kappa was founded on December 5, 1776, at the College of William and Mary and the Alpha of North Carolina Chapter was founded here in 1904. Membership in this national honorary fraternity is the highest scholastic award given to students at the University. Those fulfilling the requirements in scholarship and character are eligible for membership. Juniors must complete 78-semester hours with a 3.60 quality-point average, while seniors must have a 3.30 average after completion of 108 hours. Junior transfers must have a 3.5 average after 45 hours, and transfers having spent one year at another college must complete 78 hours with a 3.4 average.



THE ART OF TAILORING

"Every man to his business, but indeed the craft of a tailor is beyond all doubt as noble and as secret as any in the world."

PETE THE TAILOR
133½ E. Franklin Street

TECHNICAL PROCEDURES

REGISTRATION: New students will register at the beginning of the semester. All other students may pre-register. A student registering later than the time designated for his registration must pay a fee of $5.00. Complete registration includes car registration, obtaining an Identification Card, and completion of the required entering physical examination. Incomplete registration will result in immediate termination of registration. Any false statement in registration forms is a violation of the Honor System. General College students register with their advisors. Juniors and seniors who are working toward a normal four-year baccalaureate degree with a departmental major register with their departmental advisor. Students in three-year special programs of law and dentistry and students with inter-departmental majors register with their advisor in the Dean's office.

ADDING OR DROPPING A COURSE: There will be a three-day "drop-add" period. In this period, the student may change his schedule on the recommendation of his advisor and the approval of the Dean's Office. The student then goes to the departments where he wishes a schedule change and obtains class cards. Cards are then taken to the Registration Office in the basement of Hanes Hall.

After this "drop-add" period and up to the last two weeks of regular classes, a student desiring to drop a course must secure a written statement of standing from the instructor, secure in writing his advisor's permission, and secure in writing the permission of the Dean's Office. If the student is passing, he will be dropped without a grade. In all other circumstances, a grade of "F" will be received. No one may drop below fifteen hours unless he files a petition for underload or presents proof of bad health.

ATTENDANCE: Regular class attendance is a student's obligation and he is responsible for all work assigned. Instructors will keep their own attendance records. Absences from classes are excused by the instructor. Absences from final examinations may be excused only by the student's advisor or dean, who will authorize his excuse in writing, or by the Health Service, through the Office of Records and Registration, in the case of a student actually in the Infirmary. If a student misses three consecutive class meetings, or is absent more than the instructor deems advisable, the Instructor will report the facts to the student's academic dean for appropriate action.

THE LIBRARY

Academic life at UNC revolves around several libraries in the departments as well as the main Louis Round Wilson Library located on the south end of Polk Place. Ranked third among Southern college and university libraries, the UNC library owns over one million volumes, over half of which are shelved in Wilson Library. The remaining books are housed in the various departmental libraries in Peabody, Ackland, Old West, Howell, and other buildings.

During the regular part of the semester, Wilson Library observes the following schedule:

7:45 a.m. - 10:45 p.m.	Monday thru Friday
7:45 a.m. - 5:00 p.m.	Saturday
2:00 p.m. - 10:00 p.m.	Sunday

The Undergraduate Library, housed on the main floor of Wilson Library, is open until 11:45 p.m. on Monday thru Friday and on Sunday.

Books may be checked out for one month but are recallable in two weeks. A fine of five cents a day is charged for overdue books. Books may be checked out of the Reserve Reading Room for a period of two hours with a charge of twenty-five cents for the first hour late and five cents for each additional hour.

Learning to use a large, complex library is one of the most important and rewarding experiences of a college career. For this purpose, the staff of the library has prepared a handbook which explains the services of the various libraries on campus.

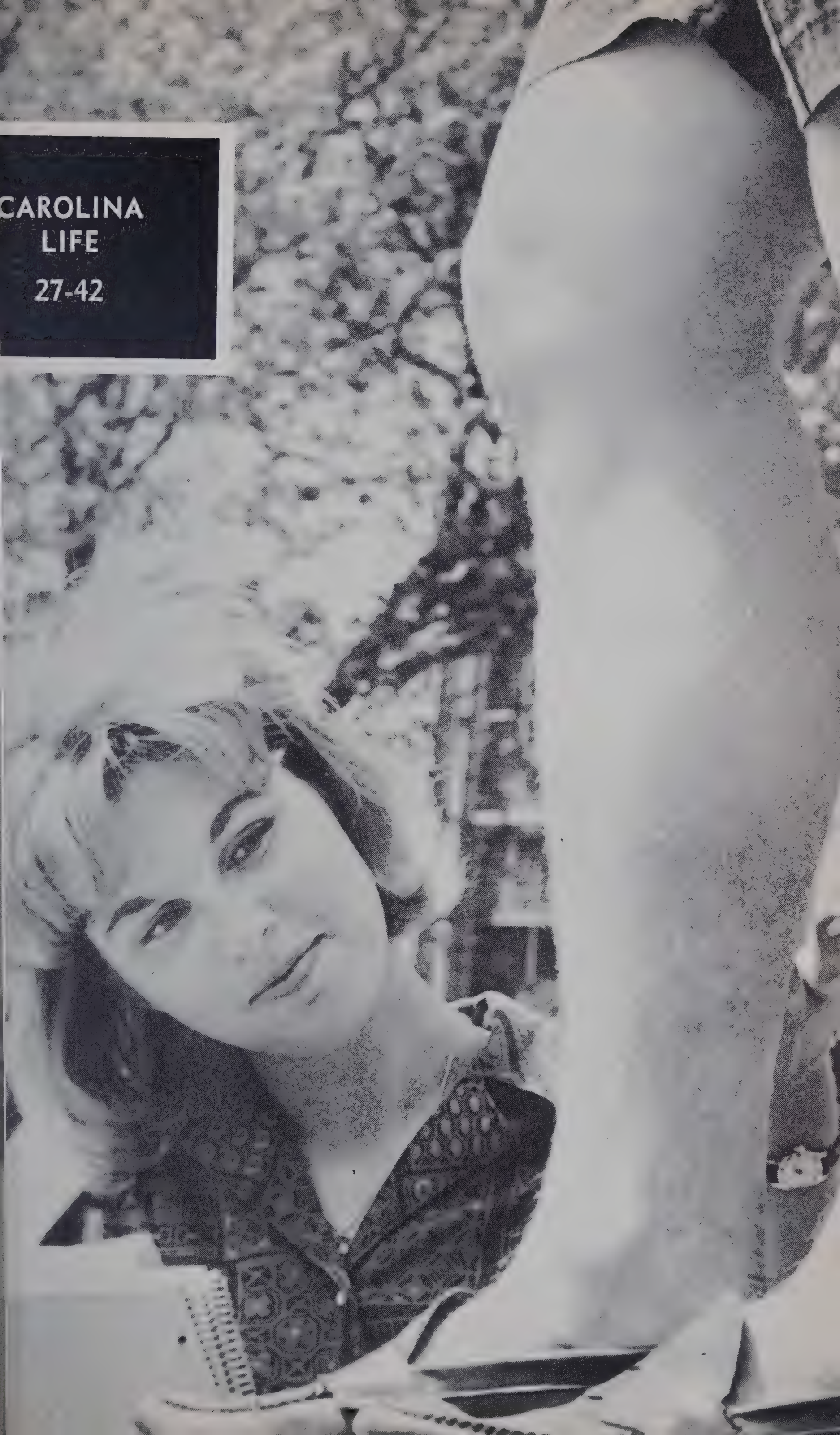
The library also sponsors several morning lectures on library usage during the first weeks of the semester. All freshmen are required to attend these lectures, although exemption through a placement test may be arranged. The test covers basic library mechanics—such as use of the card catalogue—and may be taken during Orientation Week. You will also be taken on a tour of Wilson Library during Orientation.

THE ADVISOR SYSTEM

The advisor system is a permanent extension of the orientation program. Your advisor serves you in several capacities; first, he is your registrar, who helps you to organize your class schedule; second, and most important, he is an experienced faculty member, interested in you as an individual scholar, attentive to your needs, dedicated to helping you solve your personal problems, whether they be directly related to your academic life or not.

The General College advisors' offices are located on the third floor of South Building where also are posted each advisor's office hours. To consult your advisor, make an appointment with his secretary.

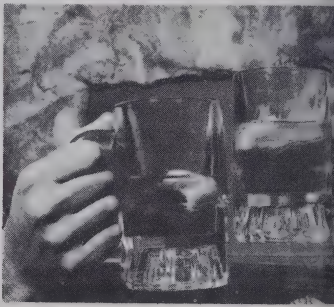
Another equally important store of advice comes from many of the instructors and professors, all of whom are required to keep regular hours for consultation or to be available by appointment. Frequently, these faculty members will be able to give competent and more specific advice on matters related to their departments. This is especially important after a student has chosen his major field of study.



CAROLINA
LIFE
27-42

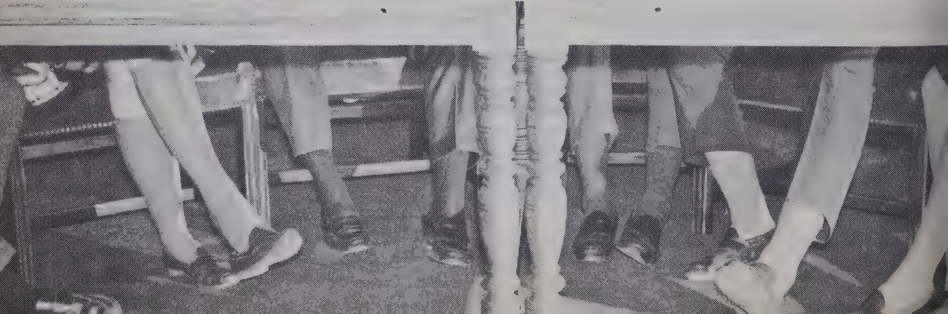
CAROLINA LIFE IS FOOTBALL WEEK-ENDS

. . . DINNER AT THE RAT

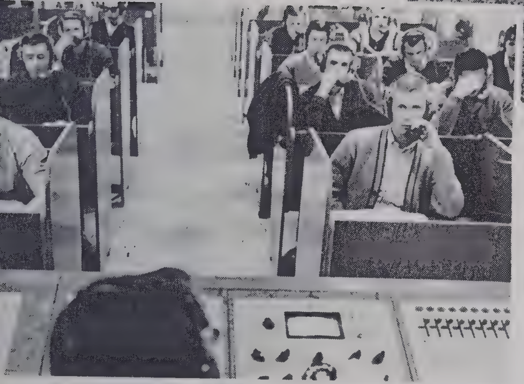


. . . A DROP-ADD FORM

. . . A MEETING AT G.M.

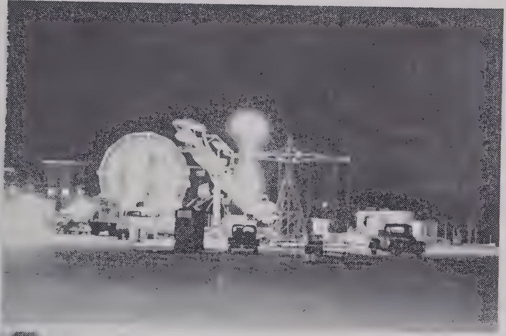


... THUMBING TO GREENSBORO



... AN HOUR IN THE LANGUAGE LAB

... A NIGHT AT THE CAMPUS CHEST CARNIVAL



... JUBILEE WEEK-END

... AND EVEN STUDYING

CHAPEL HILL

Chapel Hill, "the Southern Part of Heaven," is a sprawling residential community of more than 18,000 people. It is located in Orange County at the southwest point of the Research Triangle, in close proximity to Durham and Raleigh. The climate is generally mild. However it is known for its vacillating nature, occasionally changing from summer to winter in a matter of a few hours. Its average rainfall is 47 inches, but it often seems to be much more.

Most of the community's shops and services are located along Franklin Street, the town's main street. Local merchants, professionals, and restauranteurs take pride in their stocks and abilities. Chapel Hill boasts two motion picture theaters which offer excellent programs of foreign and domestic films along with good popcorn! Eastgate shopping center, an extension of the central business district off Routes 15-501, has more shops and services.

Visiting friends and relatives will find many attractive and comfortable lodging places in the area. The University runs the charming Carolina Inn, with facilities for dining, conventions, private parties, dances and receptions. There are many modern motels both in and around Chapel Hill. The female imports of male students may stay in the private rooming houses scattered throughout the town.

For your banking and financial needs, three banks are available: North Carolina National Bank, Central Carolina Bank and Trust Company, and the Orange County Saving and Loan Association. Each is a member of the Federal Reserve System. They are open from 9 to 1:30 Monday through Friday and from 3 to 6 on Friday afternoons. Most stores will cash checks upon presentation of a student ID card. The Lenoir Hall and Ehringhaus Hall cafeterias will cash checks up to $5, and the cashier at Y-Court cashes checks from 9 to 1 and 2 to 5 Monday through Friday, and from 9 to 1 Saturday mornings.

In addition to *The Daily Tar Heel* (the student newspaper published every day except Monday), Chapel Hill has *The Chapel Hill Weekly* (published twice a week) and *The News of Orange County* (weekly).

Students can have various daily papers delivered to their rooms on a subscription basis. Stores on Franklin Street sell the North Carolina Papers daily and the New York, Washington, and Atlanta (etc.) on Sundays.

For your transportation needs (besides your thumb) there is a modern bus station (Carolina Trailways and Queen City lines) located on West Franklin Street. Trains may be reached in Raleigh and Durham. The Raleigh-Durham Airport, with service from Eastern, Capitol, and Piedmont airlines is only fifteen miles out of town. Plane reservations may be made at Continental Travel Agency on East Franklin Street.

Laundry and dry cleaning establishments abound in Chapel Hill. Besides the many commercial operations, the University Laundry offers excellent cleaning and laundry service.

The Chapel Hill Concert Series sponsors some of the major cultural events of the season. Its varied programs offer unique opportunities to hear and see some of the greatest musical artists of our times. Students are usually admitted into the balcony free for such performances.

Chapel Hill is a unique town. The center of intellectual activity, it is the home of famous playwrights, authors, and scholars. Chapel Hill *is* a certain atmosphere. During your years at the University, you will learn to love it. Enjoy Chapel Hill! There is no other town like it in the world.

SOCIAL LIFE

Carolina offers a vast number of activities and affords many opportunities to meet people.

During the week of Orientation, you will have the chance to meet many other Carolina students in orientation groups, at the Chancellor's Tea, at open house combo parties sponsored by the girls' dorms, and just strolling on campus. There is also a big dance for all Carolina Gentlemen, Coeds, and bus loads of W.C. girls. After this "getting acquainted" week, the year begins in earnest.

The boys will soon discover that the Coeds can be found at the eight girls' dorms: Alderman, McIver, Kenan, Whitehead, Cobb, Smith, and the Nurses' dorm, and at the seven sorority houses. Although the majority of the Coeds are juniors and seniors, there are a few sophomores and freshmen who live in Spencer and the Nurses' dorm or at their homes in Chapel Hill. Closing hours for the girls' dorms and sorority houses are: 11:00 p.m. Monday through Thursday, 1:00 a.m. on Friday and Saturday, and 12:00 midnight on Sunday. On very special occasions such as Germans and school-sponsored concerts Coeds are given campus-wide late permission for 2:00 a.m. For the boy or girl who prefers to date off-campus, there are many colleges in a radius of fifty miles in Raleigh, Durham, Greensboro and Winston-Salem.

When dating in Chapel Hill, there are many things to do and many places to go which are not very expensive. You can dine at the Rat, the Zoom Zoom, and the Ranch House (special occasions), dance at the Patio, fraternity houses, socialize in Graham Memorial's Rendezvous Room, or take in a movie downtown.

The University sponsors many entertaining activities such as the productions given by the Carolina Playmakers which included this year "J.B." and "Long Day's Journey into Night." Graham Memorial sponsors several concerts throughout the year which have featured such big-name artists as Ferrante and Teicher, The Four Preps, The Weavers, Peter, Paul and Mary, and the Minneapolis Symphony.

The Germans Club has brought such well known artists to Chapel Hill as The Brothers Four, Sarah Vaughn, Fats Domino, and The Shirelles. Last spring, the Carolina Symposium brought to Carolina many national leaders for a discussion on national security, "Arms and the Man." On alternate years with the Symposium, a Fine Arts Festival will be held. Throughout the year, the Morehead Planetarium presents shows which are open to the public. The Ackland Art Museum gives art shows in which famous collections are put on display.

Graham Memorial sponsors bridge tournaments, chess games, pool games, lawn combo parties and jazz concerts.

Besides social dates at Carolina, students enjoy study dates in the library with coffee breaks in the Pine Room.

With the arrival of fall, football becomes the main attraction. Students crowd into the newly enlarged Kenan Stadium to watch the Gator Bowl victors in action. With the football games come the pep rallies on Friday nights. The Homecoming and Beat Dook parades further arouse the Tar Heel spirit. After the Saturday game, Chapel Hill bustles with parties at fraternities, dorms and Graham Memorial. Later in the year German's Weekends provide concerts, dances, and cocktail parties.

When winter comes, Billy Cunningham and basketball and swimming meets replace football.

Spring brings forth a gay season as the campus bursts into full bloom. Picnics, trips to Hogan's Lake, golf, horseback riding and strolls in the Arboretum are just a sample of the casual fun that comes with spring. It is also the time for the Campus Chest Carnival, Jubilee, the Sigma Chi Derby, baseball games and tennis matches. By April the Carolina beaches begin to lure students away for beach weekends in the sun.

The theme of Carolina's social life is "fun"!

RESIDENCE HALL LIFE FOR MEN

There are three types of residences at Carolina—residence hall, fraternity house, or private home. Most freshmen spend at least one semester in a residence hall.

Most of the twenty-one halls have three man rooms. Each room is furnished with a desk, bed, mattress, bureau, chair, bookshelf and closet for each occupant. The rooms are well heated in the winter and ventilated in the summer (although a fan during hot weather is advisable).

Many services are provided hall residents. *The Daily Tar Heel* is delivered to your door each morning or you may subscribe to a state daily paper. The hall is well stocked with soft drink, cigarette, milk and snack machines. There is a telephone on each floor. Local calls are free. Mail is delivered every day except Sunday.

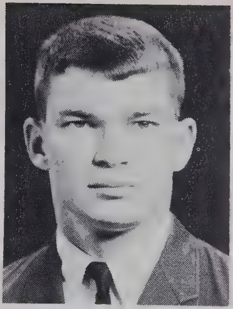
There are many opportunities for responsibilities and leisure in the hall. Your first taste of campus politics will come with the election of hall officers and officials. Each hall has a study room and a TV set. Intramural sports offer recreation for the hall resident.

Your room is furnished with the bare necessities, but most residents choose to elaborate on these.

RESIDENT ADVISOR SYSTEM

For your guidance, the University has created the hall resident advisor system. The Head Resident Advisor (one in each hall) assumes responsibility for all phases of life in his hall including the protection of property, the removal of residents who refuse to behave responsibly, the offering of counsel to any student in difficulty, the offering of guidance to a specific number of freshmen assigned to him and the advising of the hall officers. The Resident Advisors have similar responsibilities. These men are paid, trained advisors placed in the halls for the purpose of helping you become oriented to college life.

MEN'S RESIDENCE COUNCIL



Jim Fullwood
Chairman, MRC

The Men's Residence Council is the second largest representative body on campus, directly representing more than 4,000 students. Created to "handle matters concerning the conduct and activities of residence hall men," the MRC works continually to maintain responsible dormitory government, to develop "Esprit d'corp" among hall residents, and to foster a wholesome social program.

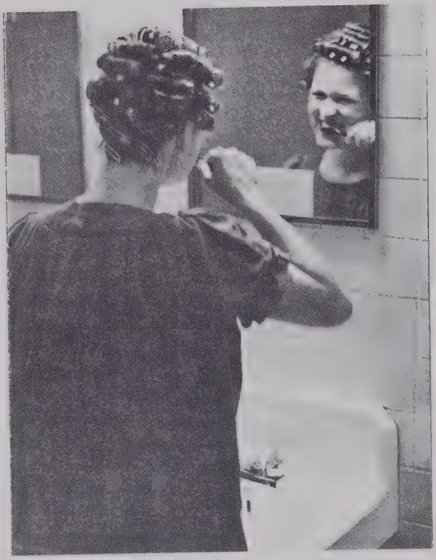
The MRC is led by an executive committee of six, headed by a president. The deliberative body is composed of the hall presidents and MRC representatives.

A vital function of the MRC is to provide a responsible judiciary. Having "original jurisdiction in all cases involving infractions of hall rules of conduct and in all cases involving damages to residence hall property," the MRC Court of nine members works with the Attorney General for the Dormitory Affairs to insure fair hearings for all defendants. Sentences range from official reprimands to permanent expulsion from all University residence halls.

Another chief function of the MRC is to provide adequate social outlets for hall residents. The MRC Executive Committee arranges parties between individual men's and women's dorms plus providing larger dances for the entire campus. In addition, arrangements through the Dean of Women's Office via the Coed Visiting Arrangement allow Coeds to visit in the social rooms of certain approved men's residence halls. These programs and the recently increased social fees for each hall make a suitable social program possible for all residents.

RESIDENCE HALL LIFE FOR WOMEN

Your freedom and responsibility as a student are applicable to your life as a dormitory resident. Being an active and co-operative member of your group is a measure of becoming part of Carolina life.



Each dormitory has its own administration which works in conjunction with the Women's Residence Council, the Women's Council, and the Carolina Women's Council. The Dormitory Administration is composed of the hostess, the graduate counselor, and the dormitory president. The government consists of house officers and the judicial House Council. The House Council hears cases concerning violations of social rules and assigns penalties.

The dormitories sponsor many social events during the year. In addition to open houses and picnics, there are activities designed especially for the residents. These include Sunday morning breakfasts, dormitory parties and coffee breaks during exams. Dorms also sponsor teams in intramural sports and entries in the Beat Dook Parade, Homecoming, and the Valkyrie Sing.

Each dorm has attractive parlors, laundry rooms, a hair dryer, TV, a piano in some cases, and cigarette, candy, milk and coke machines. The majority of the rooms are doubles. They are furnished with a bed, dresser, mirror, desk, chair, book shelf, and closet for each girl. The addition of attractive bedspreads, curtains, bulletin boards, *etc.* make the rooms quite individual.

Dorm life, providing many opportunities and experiences, is fun. Enjoy it!

CAROLINA WOMEN'S COUNCIL

Gayle Raulerson
Chairman, CWC

Carolina Women's Council functions as a coordinating body in and among the undergraduate women's dormitories. CWC strives to promote dormitory spirit and encourage active participation in campus activities and elections. It also promotes academic achievement by annually presenting a scholarship cup to the women's dorm having the highest scholastic average. The council is composed of: a social chairman and two activities chairmen from each dormitory, a representative from WAA, Mrs. William B. Aycock (advisor to the group), and an ex-officio member from the office of the Dean of Women.

The council works closely with the Men's Residence Council in co-sponsoring interdormitory dances, picnics, and open houses; with Women's Residence Council, the Stray Greeks, Panhellenic Council, and Women's Athletic Association in co-ordinating women's activities.

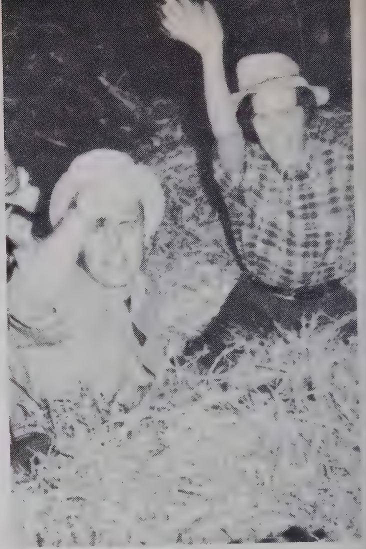
Carolina Women's Council would like to extend a sincere welcome to all new students and an invitation to work closely with the CWC. The council is at Carolina to serve the women by offering them activities that they will enjoy. Student support is essential to the success of the council. The CWC hopes to help make your years at Carolina happy and memorable.

DISTINCTIVE LADIES'
SPORTSWEAR SHOP

The FIRESIDE

Three Doors from the Post Office
Chapel Hill

FRATERNITIES



Over the years Carolina has prided itself on an excellent fraternity system. There are three types of fraternities: social, professional, and honorary, each with an average membership of fifty men. Together, these fraternities offer special privileges and opportunities to each of their members, along with a chance to join with men of similar interests and ideals. Fraternities are organizations of men bonded together for mutual interests and enjoyment. Moreover, through national membership, fraternity men are united with thousands of other college men and alumni.

Social fraternities at Carolina provide housing and dining facilities for their entire active membership. In addition, fraternity houses provide such services as a houseboy to clean the house, laundry and dry cleaning pickup and delivery, vending machines for soft drinks and candy and mail delivery to each house. The actual physical facilities of the rooms are determined largely by the fraternity itself and the tastes of the occupant. Fraternity costs, however, run somewhat higher than dormitory living.

Fraternities sponsor vital functions for the University as a whole. They offer an outstanding opportunity for athletics on the intramural level, where any man regardless of his ability, may participate. They encourage scholastic attainment, and many houses frequently invite professors to speak on subjects of general interest. They promote and encourage their members to participate in campus activities. In addition, they offer excellent social opportunities for their members, including a number of big dances and party weekends and mixers with sororities. The fraternity house provides a convenient place for fraternity men to take their dates to eat, watch TV, play cards and dance.

Fraternity men have a great deal of freedom in formulating the rules under which they live. These rules are subject to the ruling of the IFC and the Honor and the Campus Codes. These responsibilities, along with those of leadership and scholarship have been accepted by the fraternities, and the result has been stronger chapters which make finer representatives for the University.

The social fraternities on campus are: Alpha Tau Omega, Beta Theta Pi, Chi Phi, Chi Psi, Delta Kappa Epsilon, Delta Upsilon, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Pi Lambda Phi, St. Anthony Hall, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Tau Epsilon Phi, Theta Chi, Zeta Beta Tau, and Zeta Psi.

Some professional fraternities provide housing and social facilities for their members, but usually not meals. Members of a professional fraternity are all majors in the same field and share the same vocational interests, unlike social fraternities in which members come from all fields and majors. All students are eligible for membership in the professional fraternities. The professional undergraduate fraternities are: Alpha Kappa Psi (business), Delta Sigma Pi (business), Kappa Psi (pharmacy), Phi Delta Chi (pharmacy), and Sigma Delta Chi (journalism)

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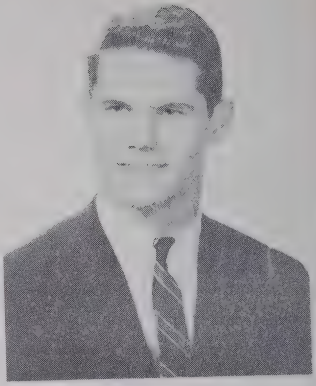

Ned Martin
President, IFC

The Interfraternity Council is the legislative and executive body of the fraternities whose primary function is to co-ordinate the activities of the fraternities and to promote the good which they can exert on the University and the community. It is composed of the president and one elected representative from each fraternity.

The IFC sponsors several worthwhile projects including the Andrew Bershak Interfraternity Scholarship, Greek Week, and the Charity Concert. The Bershak Scholarship, founded as a memorial to Andrew Bershak, an All-American football star and campus leader, is given annually to a deserving freshman.

The rules governing Rush, social affairs, and elegibility for initiation and active membership are formulated by the IFC. The IFC Court, elected from the Council, enforces these rules and tries all cases involving infractions of them.

Realizing the importance of scholastic excellence to successful fraternity life, the IFC encourages maintenance of high academic standards by awarding a trophy each year to the fraternity which has most improved its scholastic average over the previous semester.

The IFC officers for 1964-65 are Ned Martin, president; George Wainwright, vice-president; Wade Logan, secretary; Borden Parker, treasurer; and Fred Martin, Rush chairman.

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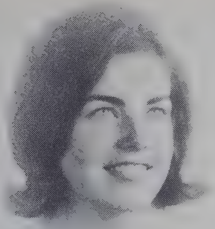

Jean Dillon
Chairman, Panhel

PANHELLENIC COUNCIL

The eight social sororities on the Carolina campus are: Alpha Delta Pi, Alpha Gamma Delta, Chi Omega, Delta Delta Delta, Kappa Delta, Kappa Kappa Gamma, and Pi Beta Phi. Phi Mu colonized this year.

The Panhellenic Council is composed of three representatives from each of the sororities, a Stray Greek representative, and an advisor from the Dean of Women's Office. The council is the governing body of all the sororities on campus. It serves the campus by promoting cooperation among the sororities, by helping coordinate sorority activities, and by providing rules and regulations for Rush.

Pledges must maintain a C average during the first semester in order to be initiated. As an additional incentive to scholastic achievement, Panhellenic Council awards a scholarship cup each year to the sorority with the highest average and to each pledge class with the highest average.

STRAY GREEKS

Stray Greeks is a social organization composed of coeds who are members of national sororities not represented on this campus. It serves as a sorority for these girls through their weekly dinner meetings.

As an organization, the Stray Greeks participate in many campus activities and events. They have a well planned program consisting of picnics, teas, parties, and socializers and sponsor several social service projects during the year. They are also responsible for the Pan-Hel Post Office during Rush.

CO-ED FASHIONS

Casualness is the key to Carolina fashions. For classes and dates at Carolina, shirtwaist dresses, blouses, skirts, sweaters, loafers and flats are the usual attire. (Make certain that those shoes are comfortable because there are many acres of the campus to be covered each day).

Although fabrics differ according to seasons, madras, corduroy, Scotch plaids, and cotton prints rank high in popularity among Coeds. Round-collared blouses, A-line skirts, kilts, and shetland sweaters are favorites also. Knee socks feel so good on those cold winter mornings and a raincoat and umbrella are necessities for Chapel Hill's occasional monsoons.

Football games call for corduroy or wool suits and wool dresses worn with heels. Stacked heels are preferred for their comfort and stability when climbing stadium steps or walking on the rough ground around the stadium. Warm winter coats and gloves become a necessity as the weather gets cooler.

Wool or dark cotton dresses and suits are also appropriate for special occasions such as German's weekends, concerts, teas or lectures. Cocktail dresses are worn occasionally, while formal evening dresses are rarely needed.

Although dress is usually casual, slacks and bermudas are not approved attire for the campus. However, they may be worn in the living areas of the dorms. Of course they are a necessity for the picnics in the spring! Don't forget a bathing suit for beach weekends or sun-bathing on the sun deck.

RELIGIOUS LIFE

43-54

RELIGIOUS LIFE

The religious life of a student at UNC is to be taken as seriously as other aspects of the college experience because questions about the meaning of life inevitably arise at college and are ultimately religious. If we are to be mature with our minds, something will surely happen to our childhood faith. The student religious organizations at Carolina afford every student an opportunity to make religious maturity an integral part of his college experience. All the major church groups, Roman Catholic, Jewish, and Protestant, have active programs on campus. In addition to the local churches and their ministers, most groups have student centers and campus chaplains. Through the specific programs mentioned in the following pages, the life of the spirit can be nurtured as through other activities one cultivates the life of the mind.

CHURCH DIRECTORY

BAPTIST

Olin T. Binkley Baptist Church: Office 507 E. Franklin Street, Telephone 942-4964, Dr. Robert Seymour, Minister; Services: Sunday, 9:45 a.m. Church School, Gerrard Hall, 11:00 a.m. Morning Worship, Gerrard Hall 5:45 p.m. Student-Adult Supper Seminar, Binkley Church House.

University Baptist Church: S. Columbia Street, Telephone 942-2157, Dr. Henry E. Turlington, Minister; Services: Sunday, 9:45 a.m. Sunday School, 11:00 a.m. Worship Service, 5:45 p.m. Snack Supper, 7:45 p.m. Evening Worship, 6:30 p.m. Discussion Groups.

CHRISTIAN SCIENCE

835 Pittsboro Road, Telephone 942-6456; Services: Sunday, 9:30 a.m. Sunday School, 11:00 a.m. Worship Service; Tuesday, 7:30 p.m. College Organization.

COMMUNITY CHURCH

Purefoy Road, Telephone 942-2050, Rev. Charles M. Jones, Pastor; Services: Sunday, 9:30 a.m. and 11:00 a.m. Worship: The Community Church is a worshipping and working fellowship of people from varied backgrounds and faiths; a church of open membership; a spiritual home wherein there is unity in Christian essentials, liberty in non-essentials and charity in all things.

EPISCOPAL

The Church of the Cross: 304 E. Franklin Street, Telephone 942-3654, Rev. Thomas R. Thrasher, Rector, Rev. Jacob A. Viverette, Jr., Student Chaplain; Services: Sunday, 7:30 a.m. Holy Communion, 9:00 a.m. Family Service, 11:00 a.m. Service and Sermon (Holy Communion on the first Sunday), 5:30 p.m. Canterbury Club (Supper); Wednesday and Holy Days, Holy Communion, 7:00 and 10:00 a.m., 5:30 p.m.

FELLOWSHIP OF CHRISTIAN ATHLETES

Students are invited to attend the Fellowship of Christian Athletes which meets every Wednesday, 9:30-11:00 p.m. in Woodhouse Room, Graham Memorial.

JEWISH

Hillel House Foundation: 210 W. Cameron Avenue, Telephone 942-4057, Rabbi Joseph Levine; Services: Friday, 7:30 p.m.

LUTHERAN

Holy Trinity Lutheran Church: Corner E. Rosemary Street and Pickard Lane, Telephone 942-2678, Rev. Frank C. Perry, Pastor; Services: Sunday, 9:45 a.m. Student Bible Class, 11:00 a.m. Morning Worship, 6:00 p.m. Lutheran Student Association.

METHODIST

University Methodist Church: East Franklin Street, Telephone 942-3659, Rev. Clyde G. McCarver, Minister; Services: Sunday, 9:45 a.m. Church School, 9:00 a.m. and 11:00 a.m. Identical Worship Services, 5:45 p.m. Wesley Foundation Fellowship Hour.

PRESBYTERIAN

Presbyterian Church of Chapel Hill: Franklin Street, Telephone 942-3753; Student Center, Telephone 967-2311; Rev. Vance Barron, Minister; Rev. Harry Smith, Campus Pastor; Services: 9:45 a.m. Bible Classes, 11:00 a.m. Morning Worship, 5:45 p.m. Supper Forum.

PROTESTANT NON-DENOMINATIONAL

The Carolina Christian Fellowship is a local fellowship under the national Inter-Varsity Christian Fellowship. This group, which has no distinct membership, meets every Friday, 6-7 p.m. in upstairs Lenoir Hall to have panel discussions, to have Bible studies or to hear speakers. Its purposes are to organize Bible studies, to evangelize the college campus and to give students personal contact with Christ. District conferences are held every fall and spring.

ROMAN CATHOLIC

Chapel of St. Thomas More: 744 Gimghoul Road; Catholic Student Center, 218 Pittsboro Street, Telephone 942-2090; Catholic Rectory, 740 Gimghoul Road, Telephone 942-1129; The Rev. Francis J. Murphy, Priest; The Rev. Robert Wilken, Student Chaplain; Services: Summer, Sunday Masses 8:00, 9:15 and 10:45 a.m.; Winter, Sunday Masses 8:00, 9:15, 10:45 a.m. and 12 noon; Week-day Mass 7:00, 7:30 a.m. and 12 noon; Catholic Center Mass, daily at 7:00 a.m. and 5:15 p.m.

THE UNITED CHURCH OF CHRIST

(Congregational Christian-Evangelical Reformed)

211 West Cameron Avenue, Telephone 942-3540, Rev. Dewitt L. Myers, Jr., Minister; Services: Sunday 10:00 a.m. Church School, 11:00 a.m. Morning Worship, 6:30 p.m. United Campus Christian Fellowship.

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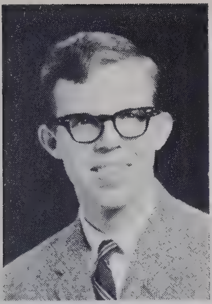

Rick Edwards
President, YMCA

The Young Men's Christian Association first appeared on the University of North Carolina campus in 1860. Its first statement of purpose declared its object to be "the improvement of the spiritual conditions of the students and the extension of religious advantages to the destitute people in the neighborhood of the University."

Since 1860, the association has sought to achieve this object in a variety of ways, and has, with the passage of time and the changing pace and style of student life, reinterpreted its purpose.

Today the YMCA is a non-sectarian, lay student movement. It has no dogma or creed, and invites the full participation of all persons willing to contribute work and leadership to make this campus community more humane. Through intellectual inquiry and social work, its members may arrive at a deeper understanding of the meaning and teaching of Jesus.

In its program the YMCA has the support of the campus community and many friends of the university, who also finance the organization through contributions. The YMCA's program centers in three general areas: campus life, current affairs, and social action. The Freshman Program, (including Freshman Camp), Dormitory Program, Foreign Students Committee, Religious Emphasis Committee, Writer-in-Residence Program, and Film Forum are in the campus life area.

The Current Affairs Committee includes the Collegiate Council for the United Nations, Public Affairs Committee, International Relations Committee, and the Human Relations Committee. During the coming year this area will offer seminars in Washington, and New York, a Model United Nations General Assembly and conferences, films, speakers, and study groups.

The Social Actions area includes the Dix Hill Committee, the Hi-Y Program, and the Murdock School Committee. The first group works with mental patients at the Dix Hill Hospital in Raleigh. The campus YMCA's role in the Hi-Y Program is to lead Chapel

Hill's junior and senior-high boys in programs, athletics, and personal guidance. The Murdock Committee goes to Butner to work with mentally retarded children in the badly understaffed Murdock School.

A great deal of effort every year goes into the Campus Chest Fund Drive. Over five thousand dollars have been raised in each of the past few years for charities at home and abroad.

The Writer-in-Residence Program is one of the newer undertakings in the university. Last year, John Knowles, the young author of *A Separate Peace* and *Morning in Antibes,* filled the post of writer-in-residence. He taught a writing class, talked with students about their creative work, and spoke to several student groups about his own work. During the year, he completed *Double Vision,* a book dealing with his observations of America from the standpoint of experiences in Greece, Lebanon, and Jordan.

Central to the program of the YMCA are the members of the professional staff. The chairman of the staff is Miss Anne Queen, whose work with students has gained her the respect of student and teacher alike.

A new addition to the staff this fall is Norman Gustaveson, who has for the past four years been YMCA secretary at the University of the Pacific in California. Mr. Gustaveson is a graduate of Chicago Divinity School and an alumnus of the London School of Economics.

Persons who are together in the Association for a while come to know each other as good friends, sharing experiences in which they grow in maturity and understanding. The atmosphere of the YMCA discourages artificiality and pretensions. It is a good group of which to be a part.

Y.W.C.A.

Carolina is proud to have one of the strongest YWCA movements in the South. It works through more than twenty varied committees in an effort to bring together the many phases of campus life and to help create a more meaningful university experience for each coed.

Membership in the YWCA is open to each woman on campus. It is a loosely organized association headed by an executive council and a cabinet composed of the chairmen of each of the committees. The cabinet and council meet weekly for discussions of business matters and prospective programs, while each committee operates on its own schedule. A student may be a member of one or several of these committees.

The YWCA joins with the YMCA to work in those areas in which interests coinside. Both organizations are nonsecterian and make no effort to duplicate any of the functions of the local church groups. The purpose of the Carolina YWCA is to provide opportunities for women students to fulfill both their own and campus needs not met by other areas of student life.

YWCA committees fall largely into the two areas of Academic Interest and Community Service. There is also an office force which handles the organization's secretarial work.

In all its activities the YWCA strives to examine vital issues carefully with the idea that by becoming deeply involved in her real interests, the Carolina woman will contribute greatly to the campus now and to her community later.

Mary Linda Lewis
President, YWCA

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BAPTIST STUDENT UNION

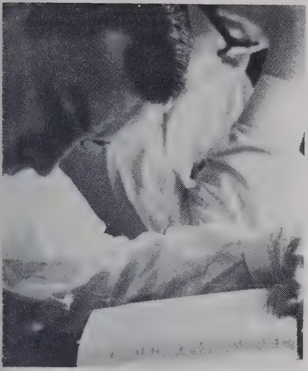
The program and facilities of the Baptist Student Union are available to all interested students. The BSU is the organization representing the ministry of the Baptist Churches of North Carolina to the campus. Its purpose is to provide the means by which students may grow to a deeper understanding of and commitment to God in Christ. It offers, in addition to the programs of the local Baptist Churches, opportunities for Christian maturity centered in worship, study, service, and recreation. Each Friday evening, Supper Study is held at the Student Center. Seminars, weekend retreats, and statewide student conferences offer further occasions for worship, study, and fellowship. Opportunities for service are offered at Murdock School for the mentally retarded, and at Gravely Sanitorium.

The Student Center at 151 East Rosemary Street, is one block from the campus. Here students meet for discussion and informal recreation. An executive council and a full-time director plan and direct the BSU's inclusive program. Rev. James O. Cansler is the Director and Baptist Chaplain. The president this year is David Johnston.

CANTERBURY CLUB

The activities of the Episcopal student congregation are led and co-ordinated by the Episcopal Student Planning and Action Council, and aided by our chaplain, the Reverend Jake Viverette. This council is composed of fifteen members, who head committees such as worship, Christian education, Christian social relations, retreats, and conferences, social activities, and long-range planning. The hope of this program is to accomplish again all that previous Canterbury Club groups have done, through programs and study groups meeting on Sunday nights and additional times. It is hoped that all Episcopal students coming to Carolina will join those already here and turn out for Canterbury Club.

CAROLINA CHRISTIAN FELLOWSHIP



Carolina Christian Fellowship, local chapter of Inter-Varsity Christian Fellowship, is a student group desiring to influence other students to accept Jesus Christ; and striving to grow in Christian discipleship, through individual and group Bible study, prayer, discussions, conferences, and speakers. The membership is made up of students of many different Protestant denominations. The picture shows one of the members speaking in the Nurses' Dorm on "Does Life Have Meaning?" Regular weekly meetings are held at 6 p.m. on Friday upstairs in Lenoir Hall. All interested students may contact President, Paul Walmsley; Vice-President, Jim Bullock; Secretary-Treasurer, Brenda Edwards; or faculty advisor, Dr. T. W. Noonan of the Physics Department.

CHRISTIAN SCIENCE COLLEGE ORGANIZATION

In 1904, the first Christian Science organization was formed at Harvard University. Since that time, college and university organizations have been formed in several countries. These organizations are listed in the Christian Science Journal. The Christian Science College Organization has been active on the UNC campus for many years. It is composed of university students who are interested in learning about Christian Science as well as those who are members of the Christian Science Church. The organization meets weekly and conducts worship services centered around topics relation to students and campus life. Individual students give talks on how prayer in Christian Science has helped them solve their everyday problems. The group sponsors activities such as lectures by noted speakers, or trips to near-by cities to hear lectures on Christian Science. Various social activities are planned throughout the year. Members make an effort to contact new students during Orientation and everyone is cordially invited to attend the meetings and take part in the activities.

HILLEL FOUNDATION

The B'nai Brith Hillel Foundation serves the purpose of keeping the Jewish student in touch with all aspects of the Jewish faith and the Jewish people. At the same time it is concerned with the deep significance of cultural, intellectual, and social developments in the world at large.

Areas of concern include religious activities, social activities, study groups, discussion groups, counselling, and cultural events.

Recently Hillel has combined with the YM-YWCA Public Affairs Committee to act as a forum for controversial issues. A program on the Common Market was offered at a time of heightened interest.

As a spokesman for the Jew to the campus and world at large, Hillel serves a vital function. One program in this area was a talk on "THE ROLE OF THE JEW AT THE TIME OF JESUS."

Basically, Hillel is the means by which the student may express his Judaism and Jewishness and test the significance, credence, and strength of his beliefs.

LUTHERAN STUDENT ASSOCIATION

The Lutheran Student Association meets every Sunday night at Holy Trinity Lutheran Church, located just off-campus on East Rosemary Street at Pickard Lane. The students prepare a cost supper and are responsible for cleaning up after the program. The programs cover religious, social, and political subjects and are presented by capable ministers, professors, and social workers. The LSA exists on this campus to provide a means of fellowship for students and to witness to Christ in the academic community. The president for the 1964-65 year is Henry Tysinger.

NEWMAN CLUB

The Newman Club Center here on campus is located just behind the Carolina Inn at 218 Pittsboro Street. It's a spot to meet your friends, a place to study in its library, a chance to drop in and talk with our chaplain, or just a five minute walk out of your way to make a visit in the chapel there.

The purpose of the Newman Club is to provide the spiritual counterpart to the secular education which you receive at this university. It's an opportunity to broaden and deepen your faith and integrate it into your daily lives.

The president for this year is Jeep Riek.

Meetings are held every first and third Sundays at 5:30 p.m. in the basement of St. Thomas More Church. There is generally a buffet dinner followed by a discussion with guest speakers.

Come on out and say "hi."

WESTMINSTER FELLOWSHIP

Westminster Fellowship is the student expression of the Presbyterian Church on campus. It tries to meet spiritual needs in a dynamic, positive way, realizing that students' problems are unique.

In addition to providing for worship together, WF seeks to meet the particular needs of students. Seminars are held in the homes of faculty, study groups are held to discuss topics ranging from "Existentialism in Religious Belief" to "Race Relations." Retreats are planned to a variety of places. WF sponsors the Film Forums with coffee and discussion sessions following. Building a house for a needy family was also a 1963-64 part of the Westminster Fellowship program.

A group of interested students combine to edit *New Wine,* the Christian journal of opinion sponsored by the Presbyterian Church. Regularly on Sunday evenings, students meet for worship, supper, and a program at five-thirty in the Presbyterian student center on Henderson Street. For early risers, there is a Bible study class at the Center on Sunday morning.

Harry Smith and Tom Miller serve as full-time campus pastors. Vance Barron, Jr. is the student president. Students are welcomed always at the Center to study or participate in one of the many phases of Westminster Fellowship.

WESLEY FOUNDATION

The Wesley Foundation is the Methodist Church in the University community. In recent years its number has been small, and it has become intensely aware of the feeling of many college students that the Church is not concerned with the problems which college students face. Thus the Foundation has sought to open itself to students who wish an opportunity to speak freely and to ask questions about the ultimate meaning of their lives.

A weekly night study group program offers only a chance to study the Christian faith in contemporary theology, literature, etc., but also provides occasion for discussing the problems of sex and marriage and other social subjects of importance. Sunday evening has been the time when professors on the campus have shared their insight into the Christian faith through informal discussions in which students are free to broach any topic of their interest. Opportunity to worship formally is provided sometime during the week.

Weekend retreats, a trip to New York during the Easter vacation, lectures by well-known writers and theologians, and various other activities are also sponsored by the Wesley Foundation.

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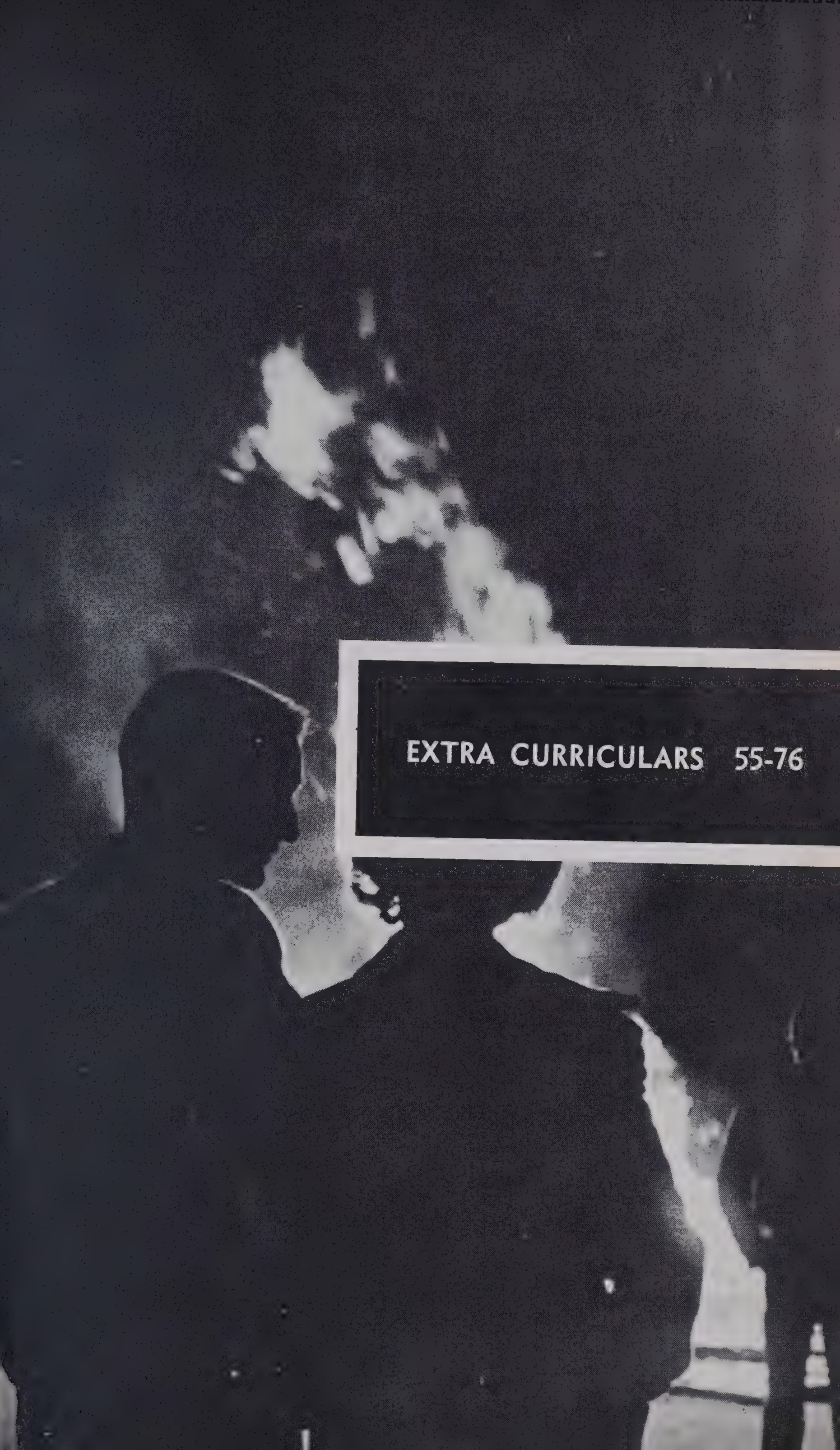


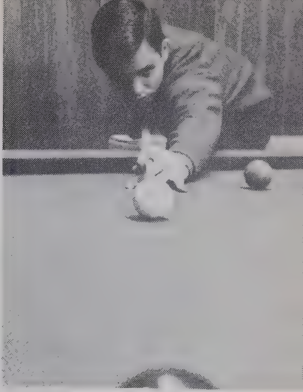
EXTRA CURRICULARS 55-76

WELCOME TO GRAHAM MEMORIAL

Known affectionately as "G. M." to Carolina students, Graham Memorial has many facilities for the relaxation and recreation of the harried student.

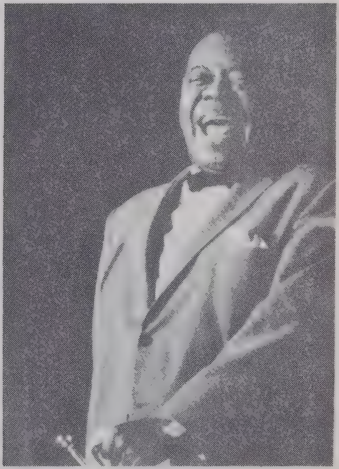
Whether the purpose of the student is rest and relaxation or the participation in more strenuous activities, such as pool or ping pong, Graham Memorial provides the physical essentials. The main lounge, the Rendezvous Room and the TV room are the headquarters for the student who just wants to sit back and relax. In addition, Graham Memorial has meeting rooms, a barber shop, a ping pong room, and it also houses various Student Government offices. Graham Memorial is YOUR student union and the change of pace headquarters for the campus.

GRAHAM MEMORIAL ACTIVITIES BOARD



The Graham Memorial Activities Board is the programing agency for Graham Memorial and the campus. Five committees provide the basis for originating, planning, and carrying out the entire program. Committee work is on a voluntary basis, with the central purpose being to provide a beneficial program to all students.

The principle purpose of Graham Memorial is to provide the student body with that all important social, educational and cultural outlet to supplement the academic education of the student. Graham Memorial exists for the student, and the Activities Board will continue to provide those things which are necessary to the well-rounded student's education.



The officers of the Activities Board are Don Chaplin, President; Camilla Waters, Secretary; Bill Campbell, Publicity; Nancy Ramsey, Drama; Bill Slebos, Social; Fred Kelso, Films; John Quintus, Music; Bill Schmidt, Current Affairs; Dean Brunson, Tournaments.

G. M. SERIES

Peter, Paul, and Mary

Last season's G.M. Series included some of the finest entertainment ever witnessed on the Carolina campus. Some of the more outstanding presentations included Peter, Paul and Mary, Ferry Mulligan, the Weavers, and the Minneapolis Symphony. Other outstanding presentations included Ferrante and Teicher, Julie London, The Chad Mitchell Trio, and Carlos Montoya. The performers coming this year will be no less sensational.

GRAHAM MEMORIAL COMMITTEES

THE DRAMA COMMITTEE plans and produces several plays on weekends throughout the year. Such smash hits as "The Rainmaker" and "The Solid Gold Cadillac" have been produced in the past two seasons.

THE MUSIC COMMITTEE plans and presents the Petite Musicales which are held on Sunday nights in the Lounge of G.M. Soloists and groups are featured in a variety of music in a more serious vein.

THE SOCIAL COMMITTEE plans all G.M. activities for participation in enjoyment in the social area. These include combo parties, dances, receptions, and bridge and dance lessons.

THE PUBLICITY COMMITTEE is responsible for all the publicity for G.M. This includes publicizing all activities, plus new innovations in pamphlets, photography, posters, and publicity stunts.

THE FILMS COMMITTEE plans and schedules a series of current popular, free movies for Friday and Saturday night showing. This year the committee is broadening its scope with a cinemascope screen.

Jubilee

The first Jubilee weekend held in the spring of 1963 was so successful that it has become part of the Carolina tradition. This year Jubilee was April 24-26. The festivities began Friday evening at 8:00 with a concert on the lawn by the Four Freshmen. At 10 P.M. there was a combo party featuring the Premiers. Saturday afternoon students and their dates heard Flatt and Scruggs at 2:30 and the Serendipity Singers at 7:00. At 9:00, the 13 Screaming Clowns and Donnie and the Adorables played for separate combo parties, one on the lawn and one in Y Court. On Sunday afternoon at 2:30 the weekend was concluded with a concert by Charlie Byrd. Again Jubilee was a smashing success. You can be sure that in the future when Spring comes to the Hill it will be Jubilee time at Carolina.

EXTRA CURRICULARS

The possibilities for extra-curricular activities here at Carolina are practically limitless. If a group representing your special interest is not already functioning, show some initiative and form one! Chances are that a small notice in *The Daily Tar Heel* will bring an immediate response, for in a student body of over 10,000 there are certain to be a number of people sharing your interests. Your taste may be for scuba diving or formal debating; Carolina has an organization for you.

If at the end of one semester here you still feel like a lost soul, unnoticed and unloved in the rush of this great university complex, then you have not joined anything. Carolina is a friendly place, but people cannot be friendly until you meet them. Common interests and shared enthusiasms are strong bases for friendships.

We cannot all be student government officers or varsity athletes, but we can participate in some worthwhile activity. Joining for its own sake is not the objective of extracurriculars. It is better to be a good member of one or two organizations than a nominal member of six or seven. Select your extra curricular activities with care, being sure that they will be worthy of your time. Yet, do not be afraid to try something new. College is the time for experimentation.

You will see here an extensive, but not exhaustive, list of extra-curricular activities at Carolina. One or more of them will be right for you. They are worthy of your time and your talent.

THE DIALETIC-PHILANTHROPIC SOCIETY is the result of the merger of the two oldest campus debating societies. Each week the members of the society gather in Di Hall on the third floor of New East to debate subjects which are of current interest.

THE COSMOPOLITAN CLUB is an organization open to all interested persons. The purpose of the club is to bring together all people, regardless of nationality, race, color or creed, in order to learn from each about the different cultures and associate with each other to promote world understanding.

The meetings, held every other Sunday in Howell Hall lounge, are devoted to various types of cultural and social programs.

THE OUTING CLUB is the club for those of you who are outdoor minded. Its members enjoy archery contests, hikes, target shooting, and various outdoor activities.

The club owns the necessary equipment (except guns) and has the use of extensive tracts of land for their activities. All people must be voted into the club, but anyone can attend the meetings. Persons interested in the club should contact the Intramural Department in 315 Woollen Gymnasium.

ALPHA PHI OMEGA is a national service fraternity and in this sense is unique among campus organizations. Its purpose is to assemble college men in the fellowship of the Scout oath and law, to develop friendship and to promote service to humanity and country. Some of the Rho chapter's service projects at Carolina include ushering for concerts and Playmaker productions, sponsoring the Ugliest Man on Campus contest and Parents' Day, and running a book trading post between semesters. An open rush is held early in October. All former Boy Scouts and Explorers are eligible to join.

THE NATIONAL EDUCATION ASSOCIATION is repsented on campus in the Frank Porter Graham student chapter. It is a group of juniors and seniors in the School of Education whose objectives are to present a program which documents the background, ethics and history of the professional teacher in America.

THE UNIVERSITY ART LEAGUE is composed of University students interested in art. Among the League's activities are workshops and sidewalk shows. One may get information on the League in Ackland Art Center.

THE YOUNG DEMOCRATS CLUB'S purpose is to promote interest in the Democratic Party at local, state and national levels, to encourage later membership in the Democratic Party and to further its principles and ideals. The YDC sponsors programs featuring speakers who are state and national Democratic leaders. It also participates in the State YDC. Membership is open to all students.

THE YOUNG REPUBLICANS CLUB'S primary objective is to bring to an end the one party domination in North Carolina. Through joint meetings with other campus groups, publishing a newspaper and various other activities, the YRC strives to acquaint college students with the principles and objectives of the Republican Party. The Club furnishes stimulation for political thought and aims toward developing student interest in current political issues. All students under 39 are eligible to join.

OTHER CLUBS can be found in most departments and schools of the University in their interest area. Such clubs include: the French Club, the Spanish Club, the German Club, the Geology Club, the Press Club and the like. In addition there are many chapters of national professional interest clubs that are sponsored by a department.

WUNC RADIO, the "voice of the University of North Carolina," is a 50,000 watt, FM station, 915 on the dial, broadcasting from 6 until 11 every evening of the school year. The station, located in the basement of Swain Hall, is operated entirely by students on a voluntary basis. Students work as engineers, announcers, continuity writers, news editors, publicity writers; there is a job for any talent. The station needs the help of all interested persons, and people desiring to work at the station are requested to visit the radio studios.

PUBLICATIONS

THE PUBLICATIONS BOARD is composed of presidential appointees, legislative representatives, faculty advisors, and editors and business managers from the various student publications to provide the campus with the very finest publications. The Board appoints all business managers and editors except the Editor of the *Daily Tar Heel.* It issues printing contracts and supervises all other financial matters of the publications listed below.

THE CAROLINA HANDBOOK is the freshman orientation guide. The editor is chosen in the winter and the book is published in the spring. Positions are open for writers, ad salesmen, photographers and lay out editors.

THE CAROLINA QUARTERLY is an independent student literary magazine providing an outlet for young writers at the University. It is listed by the *Writer's Digest* and other magazine directories as one of the top literary publications in the country.

THE DAILY TAR HEEL is one of the few absolutely student run college daily newspapers. It has a long and proud history of 70 years of being independent of administrative or faculty control. The offices are on the second floor of Graham Memorial. Any interested students may apply for staff positions. There is great opportunity for advancement into the responsible and paid positions.

The Daily Tar Heel affords an opportunity to write and to learn internal workings of the newspaper enterprise. It offers coverage of all campus events, as well as events of the state, nation and world.

THE YACKETY YACK is the Carolina yearbook, edited entirely by students. It is a pictorial mirror of all the events which go into making a school year. Any interested students, with or without experience, may join the staff. There will be an organizational meeting after the first week of classes. The offices are in the basement of Graham Memorial.

MUSIC

THE MARCHING TAR HEELS, is composed of over a hundred members, is recognized as one of the outstanding show bands of the South. They present an elaborate program of music and maneuvers at each home football game and accompany the football team on one or more out-of-state games each year.

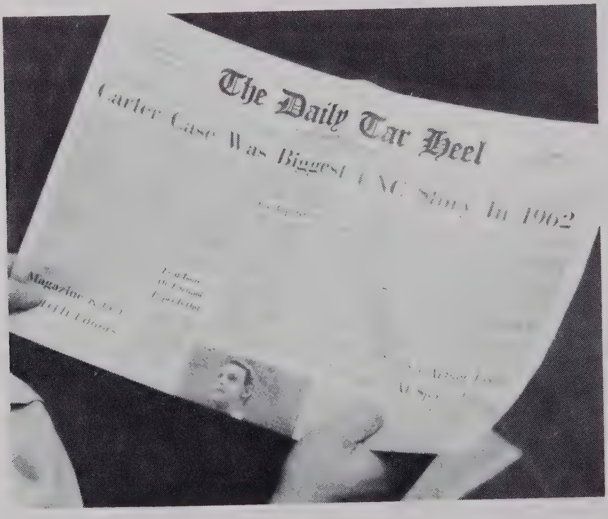
THE CONCERT BAND is selected immediately after the marching season from the more skilled musicians. The instrumentation is selected to provide a well balanced concert ensemble. This group devotes its time to the study and performance of the best in concert music. The band gives concerts on campus and also makes a spring concert tour. Students interested in membership are asked to contact Mr. Herbert W. Fred, director of bands, in 02, Hill Hall.

THE UNIVERSITY SYMPHONY, conducted by Professor Earl Slocum, is a community organization composed of students, faculty and townspeople. The fact that its membership draws able musicians from many sources assures a standard instrumentation and an overall excellence which otherwise might not be possible. The office of the orchestra is located in 105 Hill Hall.

THE MEN'S GLEE CLUB offers two semesters of bi-weekly practices, joint and local concerts, several short tours and two longer tours covering several states, for young men with vocal talent.

The club is usually composed of sixty voices. Its repertoire ranges from sea ballads to selections from famous operas, from loyalty songs to religious spirituals.

Persons interested in the Glee Club should contact Dr. Joel Carter in 207 Hill Hall.



The Daily Tar Heel

Carter Case Was Biggest UNC Story In 1962

DRAMATICS

THE CAROLINA PLAYMAKERS was organized in 1918 to develop the writing and production of dramas, and it is now the laboratory division of the Department of Dramatic Art.

During its forty-three years of existence many nationally known actors, directors, playwrights and novelists have received their start through the Playmakers.

Any student may become a Playmaker by taking an active part in one of the Broadway hits, classics, or original plays presented each year. The Playmakers office is in 214 Abernathy Hall.

THE STUDENT THEATER WORKSHOP'S purpose is to foster and encourage dramatic activity and appreciation of drama on the campus by providing an opportunity for students to gain experience in a wide variety of acting and directing styles and methods.

HONORARIES

ALPHA EPSILON DELTA, a pre-medical honor society, had its Beta of North Carolina chapter established here in 1936. Encouraging excellence in scholarship and promoting co-operation and common interests among the premedical students are its objectives.

ALPHA KAPPA DELTA, a sociology recognition society, was established for the purpose of promoting scholarship and research among advanced sociology students.

AMPHOTEROTHEN is an honorary organization of 13 junior and senior men, founded for the purpose of training men in extemporaneous speaking.

BETA GAMMA SIGMA, national scholastic honor society for commerce and business administration students, had its Alpha of North Carolina chapter established here in 1933. It is open to juniors and seniors in the School of Business Administration who achieve sufficiently high scholastic standing.

DELTA PHI ALPHA was formed on this campus in 1938 to stimulate interest in the language, literature and culture of German-speaking people.

KAPPA TAU ALPHA is a journalism society dedicated to the recognition and promotion of scholarship. U. N. C.'s chapter was granted a charter in 1955. Eligibility is determined entirely on academic standing.

THE ORDER OF THE GOLDEN FLEECE is a senior

honor society for men, founded at Carolina in 1903. Each year it selects from the men in the junior and senior classes those persons considered to possess the highest qualifications in character, ability, achievement and leadership.

THE ORDER OF THE GRAIL was founded here in 1920 as an honorary service organization. Membership is composed of 13 outstanding rising juniors and seniors—seven fraternity men, six non-fraternity men one year; vice versa the next year.

THE ORDER OF THE OLD WELL was founded here in 1949 to recognize an honor campus service and accomplishment. The Order selects its members on a point basis. Students must achieve a certain minimum number of points in all activities, including scholarship, student government, athletics, forensics, publications, dramatics and music, evaluated by a proper distribution of points. Membership is chosen on a tangible appraisal basis. Juniors and seniors, men and women, may be members of the Order.

PHI ALPHA THETA, a national honor society for recognizing excellence in the study of history, established its Delta Pi chapter here in 1952.

PHI BETA KAPPA, the national scholarship fraternity, had its Alpha of North Carolina chapter beginnings in 1904. The fraternity is open to juniors and seniors who meet the requirements in scholastic achievement and character. Students who enter the University in their freshman year are eligible for membership after completing 78 semester hours with a minimum average of 3.60. Students who are not eligible for membership until their senior year may be admitted if they have taken 108 semester hours and have received a minimum average of 3.30. Transfer students, who come to U.N.C. after a year at another school, are eligible to join after taking 78 semester hours here with an average of 3.40. Others, who enter their junior year, may qualify after 45 semester hours here with an average of 3.50.

PHI DELTA KAPPA is a national society for the recognition of outstanding undergraduate and graduate men in the field of professional education. The Carolina Beta Theta chapter, established in 1945, promotes research, service and leadership in education.

PHI ETA SIGMA, the national freshman scholarship fraternity for men, was founded to encourage and reward high scholastic attainment and thus promote good study

habits early in college life. The Carolina chapter was established here in 1947.

PI DELTA PHI was founded for the purpose of promoting the study of French and French culture in America. It is a recognition society for those men and women who have attained honor in the study of French. Its Beta Alpha chapter was established here in 1952.

PI MU EPSILON was established in 1948 to promote interest in the study of undergraduate and graduate mathematics.

PI SIGMA ALPHA is a political science national honor society, founded at Carolina in 1949. Eligibility for membership is based on high scholastic achievement in the subject.

RHO CHI was founded to encourage high scholastic achievement and fellowship among students in pharmacy. Its Xi chapter was established here in 1929, and students in the School of Pharmacy who qualify in scholarship, character, personality and leadership are elected to membership.

SCABBARD AND BLADE is a national military society. This organization has as its qualifications for membership good scholarship, leadership, initiative and character. U.N.C.'s chapter was established in 1949.

SIGMA GAMMA EPSILON, national honor society for students in the earth sciences, was founded at the University of Kansas in 1915.

SIGMA XI, founded for the purpose of encouraging original investigation in science, has a chapter here which was established in 1920. Membership is based on evidence of excellence in research in one of the sciences.

THE SOCIETY OF JANUS, formerly the I.D.C. Honor Society, recognizes those students, faculty members and administrative officials who have rendered outstanding service to dormitory life and improvement.

THE VALKYRIES is an honorary organization for women which recognizes and honors those students most outstanding in character and achievement. Women may be tapped in their junior or senior years. The members excel in scholarship, leadership, and service. Being tapped by Valkyries is the highest honor a woman at Carolina can receive.

NAVAL NROTC

The Naval Reserve Officers Training Corps at UNC is one of the most outstanding NROTC Units in the country. Four years training at the unit here leads to a commission as a Naval line officer, Naval supply officer, or a US Marine Corps officer. Midshipmen participate in summer cruises, some going to the Mediterranean area. Marine candidates spend the summer before their senior year at Quantico, Va. in Officer Training School.

Midshipmen take one Naval Science course each semester including Naval history, weapons, navigation, operations and leadership. For their last two years, supply option students take supply courses, and Marine option students take Marine Science courses. Drill is conducted for all Midshipmen and is under the leadership of Midshipmen officers selected for their aptitude and leadership abilities. The purpose of the drill is to teach discipline and leadership. Available to senior students is the Flight Indoctrination Program, which enables students to obtain private pilot licenses.

The unit contains many extra-curricular activities. The precision Drill and Bugle Corps performs at football games and in parades. The Rifle Team participates in many regional and national rifle matches. The Quarterdeck Society with elected representatives from each class conducts the social affairs of the unit, which include unit picnics in the fall and spring. The *Carolina Cutter* is the unit paper published several times a year.

PLC PROGRAM

Freshmen, sophomore and junior college students may enroll in the Platoon Leader's Class when the Marine recruit teams visit the campus. After completion of two six week summer training sessions and graduation from college, the candidates are commissioned as second lieutenants in the United States Marine Corps.

AIR FORCE ROTC

The Air Force Reserve Officer's Training Corps (AFROTC) program is the primary source of Air Force officers. The fundamental mission of AFROTC is to provide the Air Force with selected junior officers, capable of accepting command and leadership responsibilities. The AFROTC provides college men an opportunity to include in their regular program of study certain subjects of recognized military and educational value as a foundation for intelligent leadership. The program of AFROTC is not only a good preparation for military service but constitutes a valuable part of a general education in the Aerospace Age.

In order to qualify for AFROTC, you must be a citizen of good moral character and you must meet certain physical standards. Candidates who successfully complete the Basic Course (first two years) and are selected for the Advanced Course receive pay. In their senior year Cadets who qualify for pilot training receive approximately 36 hours flying instruction. Between the junior and senior years Cadets attend a Summer Training Unit of approximately four weeks duration. Cadets in both Basic and Advanced programs who are in good standing in the University and Air Force ROTC are eligible for deferrment during their college career.

At the University of North Carolina Cadets have an opportunity to further their leadership training through such extra-curricular organizations as Century Squadron, Arnold Air Society, Rifle Team, Military Affiliate Radio Station, and Scabbard and Blade. Scabbard and Blade is composed of outstanding AFROTC and NROTC Cadets and Midshipmen. To be selected for this organization Cadets must be in the Advanced Course. AFROTC at UNC also has an

Angel Flight which is an auxiliary of Arnold Air Society. The Angel Flight is composed of coeds who serve as hostesses at AFROTC social functions and also hold coffee breaks for Cadets.

SCABBARD AND BLADE is an honorary military society organized to develop closer relationships among the Military Departments of American Colleges and Universities and to recognize and further develop essential qualities of good officers in cadets and midshipmen.

The organization at the University of North Carolina is made up of a small number of outstanding NROTC Midshipmen and AFROTC Cadets. Regular meetings with programs of a military or general informative nature are held throughout the school year.

The Society sponsors the annual Military Ball for all Midshipmen and Cadets of both units from the campus and selects a Queen and court for the event.

SEMPER FIDELIS SOCIETY—This organization serves to promote increased professional training, understanding and esprit de corps among future Marine officers. Membership is open to any student enrolled in a program that leads to a commission in the United States Marine Corps. Any student interested should contact Marine Officer Instructor at the Naval Armory here on campus.

CAROLINA SYMPOSIUM

THE CAROLINA SYMPOSIUM is the combined effort of students, faculty, administration and Chapel Hill residents to bring to the campus a five day program of debate, discussion, and new ideas on very important topics. Every other spring, outstanding people, representing various academic specialities, identifications and points of view, converge on the University to give their time and knowledge in order to stimulate the University's intellectual pace and add fuel to the intellectual flames that burn here.

All talks are related to one main theme. Each speaker gives one major evening address and conducts informal classroom discussions and seminars the following day. Additional panel members are invited from the surrounding Southeastern area to serve in a supplementary capacity. Often there are unscheduled informal dormitory student-faculty discussions during the time of the Symposium.

The 1964 UNC Symposium, under the leadership of Chairman Dick Hesse, dealt with the topic, "Arms and the Man: National Security and the Aims of a Free Society." Topics of discussion dealt with the problem of what national sacrifices have been made for the purpose of defense, and whether or not they have been consistent with our historically conceived values and ideals. The 1964 Symposium ran from Sunday, April 5, through Thursday, April 9. Some of the outstanding speakers who shared their views with students were: Senator Fulbright; David Brinkley; Hans Morganthau; Richard Adler; and Mrs. Marya Mannes.

The first UNC Symposium was held in 1926. It was the first university program of its kind, and set the style for similar programs at other schools. Today this bi-annual event is eagerly awaited by students, faculty, and townspeople alike. In the past it has received extensive television, radio and newspaper coverage throughout the state. It offers unique opportunities to listen and learn, and express opinion on important topics.

In recent years the topics covered have been: "Dimensions of Survival: American Culture in World Focus," "Image of Man: the Individual in an Accelerating Culture," and "Today's Revolutions." In previous years such well-known persons as the late Eleanor Roosevelt, Crane Brinton, James Reston, Richard Harkness, and Senator Gale McGee have spoken.

FINE ARTS FESTIVAL

After a lapse of twenty years, the Fine Arts Festival established so successfully by Richard Adler in the 1940's will again be held April 3-7.

Geared to balance the Carolina Symposium which deals with pertinent political issues in alternate years, the Fine Arts Festival wil present a well-rounded program in the field of the fine arts and related departments. The areas of Art, Music, Dramatic Arts, Radio-Television-Motion Pictures, Literature and Journalism will be represented by panels, performances and related discussions.

With the new emphasis on the arts represented by such innovations as the formation of the Fine Arts Division and the Writer-in-Residence program at Carolina, the Fine Arts Festival has the earmarks of being a great success. It is felt that the students of the University merely lack the opportunity to indulge an interest in the arts and that such a festival will give them such an opportunity.

In conjunction with the Fine Arts Division, a committee was formed last spring to formulate the direction of the festival and to choose participants.

The theme chosen for the festival is "The University in the Arts." Through the participation of well-known faculty members in the arts, and student groups all over the country, the committee hopes to show the Carolina community what is happening and what can be done in this area on a college level. In this era of specialization, represented by performance schools on a secondary and college level, it is hoped that the festival will show a definite place for the arts in the university.

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INTERNATIONAL AFFAIRS

The generation of students who attended Carolina a decade ago was perhaps the first to realize that the University was no longer simply a state institution with a nationally respected reputation. The University of North Carolina had earned for itself an important place in the higher educational community of the world. Indicative of its growing international notoriety was the increasing number of people from abroad who came to Carolina as students from year to year.

Realizing the significance of the contributions of foreign students to life at Carolina, Student Government created the International Students Board in 1953. The philosophy of the Board, like that of the entire campus, is that a foreign student is a foreign student—no more foreign to us, however, than we are to them.

As a Carolina student, you will be afforded the opportunity of participating in one of the several student exchange programs run by the University of Toronto and UNC. In November of each year, twenty-six students from the Canadian university visit our campus; the same number of Carolina students visits the Toronto campus in January. The participating students engage in one week of discussions, debates, and seminars which enable students from diverse cultural backgrounds to transcend their differences and to explore new areas of understanding.

For ten years the University has maintained an exchange agreement with the University of Goettingen in West Germany. Each year two Carolina students spend their year in Goettingen while two German students come here to study for two semesters. In 1963, the University of Antioquia in Medellin, Colombia and Carolina engaged in a unique exchange program whereby three students are exchanged by each institution every academic year. Students with a knowledge of Spanish will find that this program will offer them an unusual opportunity since, in addition to attending a South American university, they will live with a Colombian family. For the first time this fall, UNC and the University of Puerto Rico in Rio Piedras will engage in the exchange of one student by each institution. The participant selected by each institution will spend his junior year as a regular student in the sister institution.

Students from abroad who are here on exchange programs as well as interested American students and other foreigners who are studying independently are brought together in the Cosmopolitan Club.

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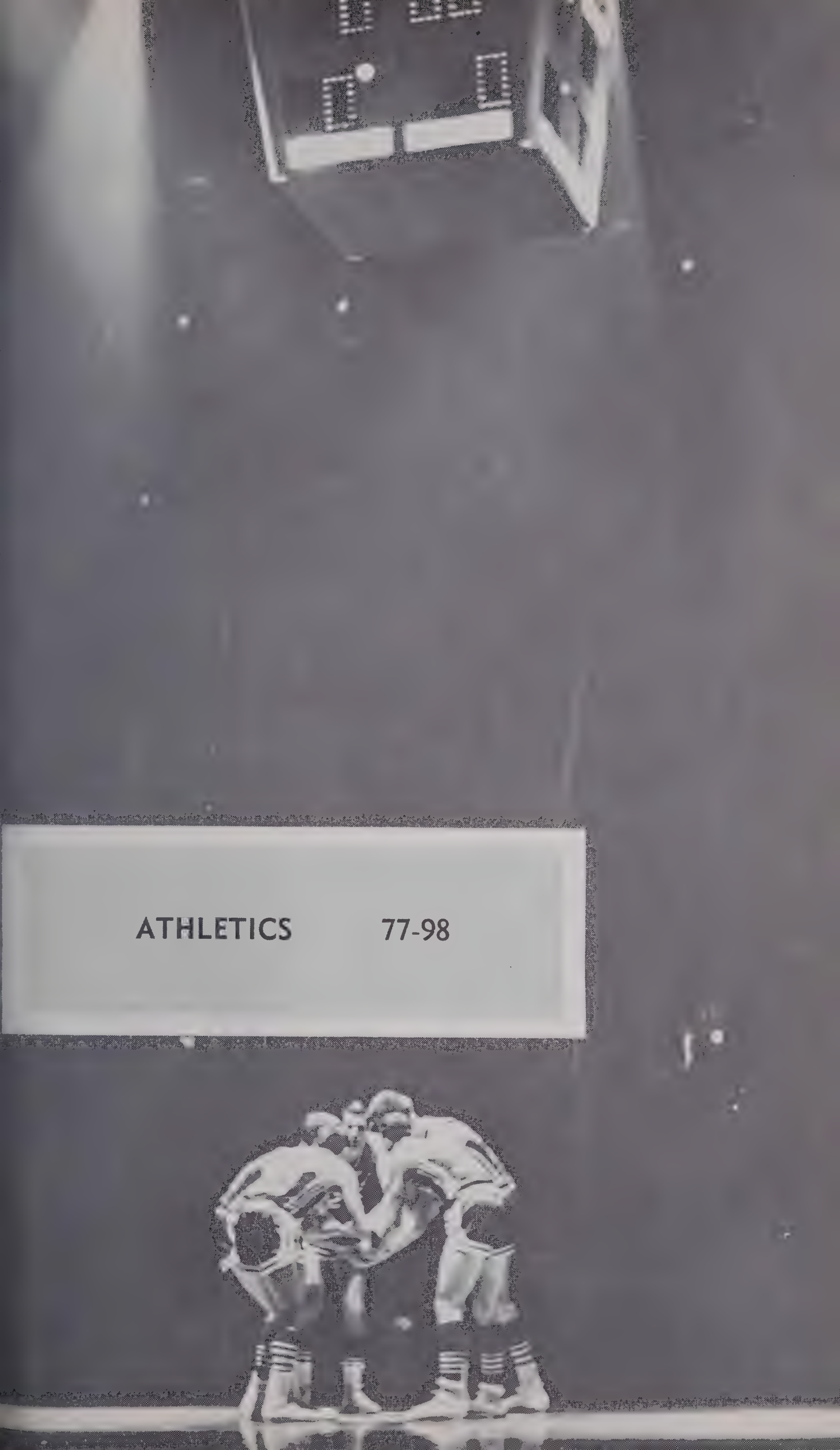


ATHLETICS 77-98

ATHLETICS

The University of North Carolina's athletic program is regarded as one of the nation's best. The school's teams and its facilities are held in esteem by colleges across the nation.

The fall of 1963 was one of the most productive and gratifying in Carolina history. Coach Jim Hickey's football team compiled a 9-2 record for the year and earned two titles: co-champions of the Atlantic Coast Conference and Gator Bowl champions. The harriers of Coach Joe Hilton went unbeaten in cross country competition, easily winning the league crown.

Facilities for the many teams fielded in varsity competition continue to grow. Last year Kenan Memorial Stadium was tiered at a cost of more than $1,000,000. Two new wings will be added to the field house at the east end of the stadium.

A new gymnasium and auditorium, named for the late William D. Carmichael, Jr., is now under construction. It will seat approximately 10,000 and will offer the latest in viewing comfort. It will also be air conditioned.

Next spring a new baseball field will be offered. Emerson Field, which served the University for years, gives way to a modern Student Union.

Other athletic facilities include two Olympic swimming pools, one of them indoors, a handsome golf course of 18 holes, the all-purpose Woolen Gymnasium, numerous tennis courts—including six excellent varsity courts, countless outdoor fields and the famed Tin Can, which is used for indoor track, archery, fencing, and other dry-weather sports.

BOB QUINCY
Sports Information Director

As an integral part of Carolina life, athletics here on Campus has been a source of school spirit, honor for our colors, and pride in the University. The hard-fighting teams of Carolina athletics have been respected and honored for their fight, spirit, and sportsmanship.

Representing the school in the Atlantic Coast Conference are the ten varsity sports: football, basketball, baseball, cross country, swimming, track, wrestling, soccer, tennis, and golf. All of the teams, known as Tar Heels, are under the supervision of Athletic Director Charles P. "Chuck" Erickson.

Under the advice of the Carolina Athletic Association, opportunity is given to each student to participate in an athletic program of intercollegiate scope. The first of the two groups into which the CAA is divided is the Faculty Athletic Committee, appointed by the Chancellor; the second is the Athletic Council, composed of the Athletic Director, three students, three faculty members, and three alumni.

Since the CAA does not receive appropriations from the state, it is financed mainly by profits from football, and since each student enrolled in the University is a member of the CAA, admission to regularly scheduled home athletic events is without charge.

During Orientation Week each student receives upon registration an athletic pass card which entitles him to attend all home athletic events for that semester. While the card is presented for admission at home football games, tickets for the home basketball games are necessary because of the limited space in Woollen Gym. These basketball tickets are distributed within two weeks before a home game; students must present their pass cards at the ticket office in Woollen Gym to receive a ticket. Because of this limited space, there may be priority periods in which time only students whose names begin with certain letters can be issued tickets. Also, tickets for off-campus athletic events are often made available to students at a reduced rate.

FRESHMAN ATHLETICS

There is a special department of Freshman Athletics, headed by Assistant Track Coach Joe Hilton. There are freshman teams for all sports for which there are varsity sports. Freshman teams at UNC are known as the Tar Babies. Special attention is given to the development of a strong program of freshman athletics, and UNC teams compete with other freshman, junior college, and high school teams in the area.

CAROLINA CARDBOARD

The Carolina Cardboard was formed in 1948 by Norman Sper, then the Head Cheerleader. The organization has grown rapidly in the past few years, and has gained wide acceptance and appeal. It is now believed to be the largest club of its kind in the eastern United States. About a hundred members control the activities of the club.

During the halftime ceremonies of each home football game, the 2,300 students sitting in the special section present a series of clever card stunts. These stunts are planned well in advance of the game, and are executed under the direction of the Cardboard.

The Cardboard office is located in Emerson Stadium. All students are welcome to join the staff. At the end of the year, a banquet is given for those who qualify for awards.

CHEERLEADERS

Long a tradition and integral part of football games, the cheerleaders are looking forward to an excellent year. New cheers, centered around acrobatics and tumbling, will be introduced, and more emphasis will be placed on pep rallies and co-ordinated cheering. Chosen during spring tryouts, the cheerleaders work diligently and enthusiastically throughout the fall for the football and basketball seasons.

MONOGRAM CLUB

The UNC Monogram Club is an organization composed of all varsity athletes who qualify by winning a letter in one or more sports. The Monogram has a regular slate of officers, and meets twice monthly.

The club has its own clubroom in Woollen Gym, where meetings are held and where members may go for study or leisure. The room contains a juke box and a billiard table. All members of the club are given keys to the room so that they may use it whenever they wish.

As an annual project, the Monogram Club sponsors the spring practice game. Last spring, the first annual alumni game was held, and players from many former UNC football teams came back to play the current varsity team.

The goals of the Monogram Club are the furtherance of school spirit, traditions, and standards of scholarship. Members of the club vow to play not for self, but for the team and for the school. They promise to uphold the good name of the University by playing hard until the final whistle.

The Monogram Club encourages athletes to have a well balanced campus life by engaging in different kinds of activities. Every year, many places of leadership in student government are filled by Carolina athletes.

Letter winning athletes are awarded coat sweaters with the NC monogram after their first season of play. After a second season, they receive a sweater with two service stripes or an official leather award jacket. A third season entitles the athlete to receive a monogrammed blue blanket.

Freshman athletes who qualify for awards cannot join the Monogram Club, but they are eligible to receive the official lightweight UNC jacket.

In respect to the Carolina athlete, the Monogram Club requests that no other high school or college monogram be worn on campus.

FALL SPORTS

CROSS COUNTRY

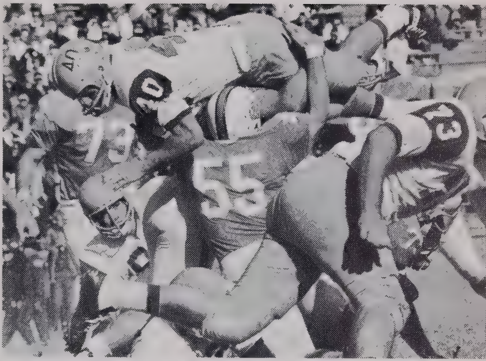
Having completed an excellent season last year, Coach Joe Hilton's Harriers are expected to be quite strong again for the 1964 season.

The only runners lost from last year's team are Bob Bennett and Mike Folk. Returning will be Seniors Jerry Smith, and Worth Helms, and juniors Jim Mead, Bob Faucett, and Charlie Lefler. Additional strength will be added with the return of letterman Charlie Little, who was out of school last year.

From last year's champion freshman team will return such outstanding runners as Eddie Dahl, H. L. "Trip" McPherson, Art Reese, and Don Shearon.

The array of outstanding personnel gives Carolina a great start in the race for another ACC championship crown. (The Harriers may be seen in action October 10 when they meet the potentially strong Cross Country team from the University of Maryland.)

FOOTBALL



The 1963-64 football season was one of the best in Carolina's history! With an 8-2 record in season play, and a big Gator Bowl win, the "Heels" proved to be one of the best teams in the nation.

Carolina's two team attack proved to be the winning combination. It was a team effort which brought forth many stars — Junior Edge, All-Conference Ken Willard, and All-American, Bob Lacey. Junior proved his mettle by leading the conference in total offense with 1,484 yards. The "Lace" hauled in a total of 51 passes for 568 to share the conference lead in this department. And big Ken Willard rambled for a total of 742 yards rushing, establishing himself as one of Carolina's great runners. Joe Robinson, Cris Hanburger, Gene Sigmond, Cole Kortner, Vic Esposito, Jerry Cabe, and John Hammett all proved their worth as first rate ball players while forming the nucleus of a powerful line.

This year should be much of the same. The backfield will be led by Ken Willard, Eddie Kessler, Ronnie Jackson, and Edge's very able replacement, Gary Black. Backing them up will be a host of experienced backs including Dave Braine, Frank Bowman, Hank Borden, Ron Tuthill, Max Chapman, and Tommy Ward. Leading candidates to give Black relief at Q.B. are senior Sandy Kunney, and a pair of

highly touted quarterbacks up from the freshman squad, Danny Talbot and Jeff Beaver.

Carolina's biggest problem seems to be lack of depth at the tackle position due to the graduation of Kortner, Sigmond, and Esposito. John Hill and Bob Newman are the likely candidates to see most of the action.

At the guard position, Carolina has reason to boast with the likes of Clint Eudy, Ritchie Zorro, Jay Malobickey and sophomore, Joe Frantangelo.

Frank Gallager and John Atherton are the returning lettermen at end, and with the help of newcomers Bill Darnell and Billy Axcell should round out a strong end of the line.

Cris Hanburger has found the center spot to his liking and has played the position to an All-Conference tune. Able replacements Glen Ogburn and Ed Stringer should add strength to the first position.

The Heels will face a strong ACC along with the always tough LSU and Michigan. Georgia is also on tap for a return match. However, all-in-all, the prospects for the fall are more than bright. With this year's material, and last year's "taste of honey," watch out, they're tough!

1964 FOOTBALL SCHEDULE

Home Games

Sept.	19	N. C. State	1:30 p.m.	$4.50
Sept.	26	Michigan State	1:30 p.m.	$4.50
Oct.	3	Wake Forest	1:30 p.m.	$4.50
Oct.	24	South Carolina (Homecoming)	1:30 p.m.	$4.50
Nov.	21	Duke	1:30 p.m.	$4.50

Games Away

Oct.	10	Louisiana State	8:00 p.m.	$5.00
Oct.	17	Maryland	2:15 p.m.	$5.00
Oct.	31	Georgia	2:00 p.m.	$5.00
Nov.	7	Clemson	2:00 p.m.	$4.50
Nov.	14	Virginia	1:30 p.m.	$4.50

FOLLOW THE TAR HEELS!

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SOCCER

Last year's soccer team finished with a 5-3-2 record, with losses to Davidson, powerful Navy who reached the NCAA finals, and Maryland who reached the semi-finals. The team was led by seniors Pete Blake, George Beim, Charlie Battle, Steve Painter, and All Southern, Bill Haywood. Carolina's chances for a good season this year are improved with the return of lettermen, Marty Croming, Buddy Seigal, Drew Murphy, Edwin Okarama, and co-captains Park McAinty and James Talbot. Quite a few talented boys up from the freshmen team led by Jack Urder, John Loud, and Jim Hammer should strengthen Carolina's hopes.

This year's schedule should be even tougher than in the past with the addition of Bridgeport, who along with Navy and Maryland, has finished high up in the NCAA standing for the past few years.

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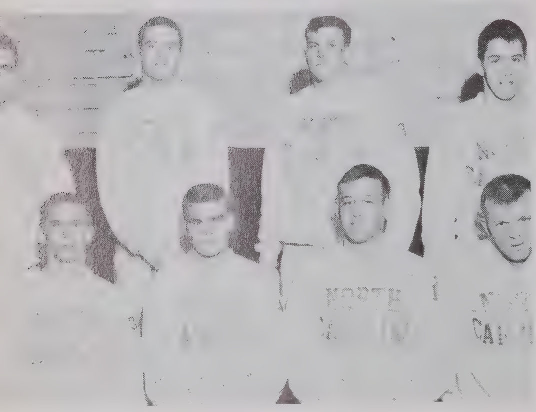
Welcome Students

WINTER SPORTS

WRESTLING

The spirited wrestling team of Coach Sam Barnes held a 6-7 record last year, and finished second in the ACC tourney behind powerful Maryland. Fine performances were seen in all weight classes. Paul Wellson (127) went undefeated and was ACC Champ. Dick Blackman (157) finished second in the league and Jerry Cabe, heavyweight, finished third. Ken Furr, David Simmins, and Ellio Dworin all held their own in ACC competition. Steve Lister who proved himself tough at 177 will probably be red-shirted this year.



The only men who are lost to the team through graduation are Dick Blackman and Jerry Cabe. The returning men would form the nucleus of a strong team. As it looks now, if there are any weaknesses, it will be in the 167 and 177 classes. Some top rising sophomores who should help the team a great deal include Lane Verlendon, Jack Jacobson, Jim Goodwin, and Bill Johnson.

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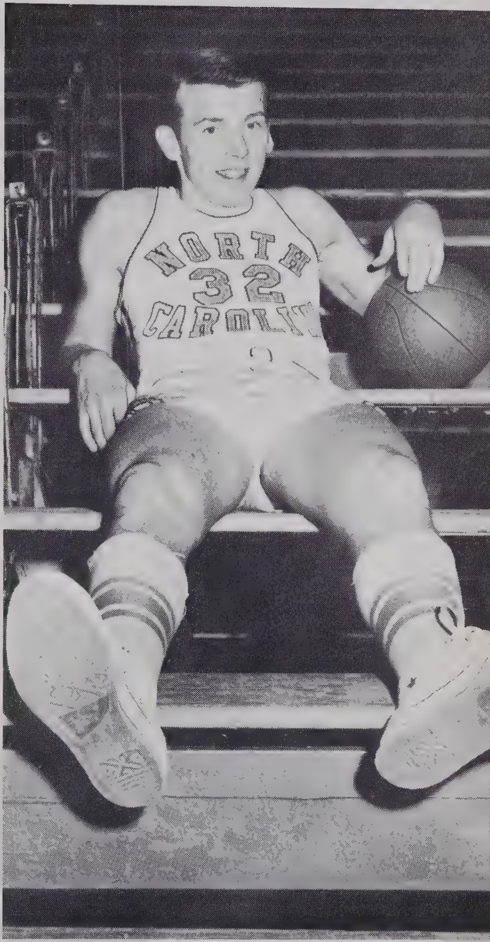
BASKETBALL



The Tar Heels are certainly well stocked with talent and experienced contestants in their struggle for the ACC crown this year. In fact, despite Carolina's fifth place finish in last year's conference standings and a semifinals loss to Duke in the tournament, Coaches Dean Smith and Ken Rosemond feel that this year Carolina will be the team to beat.

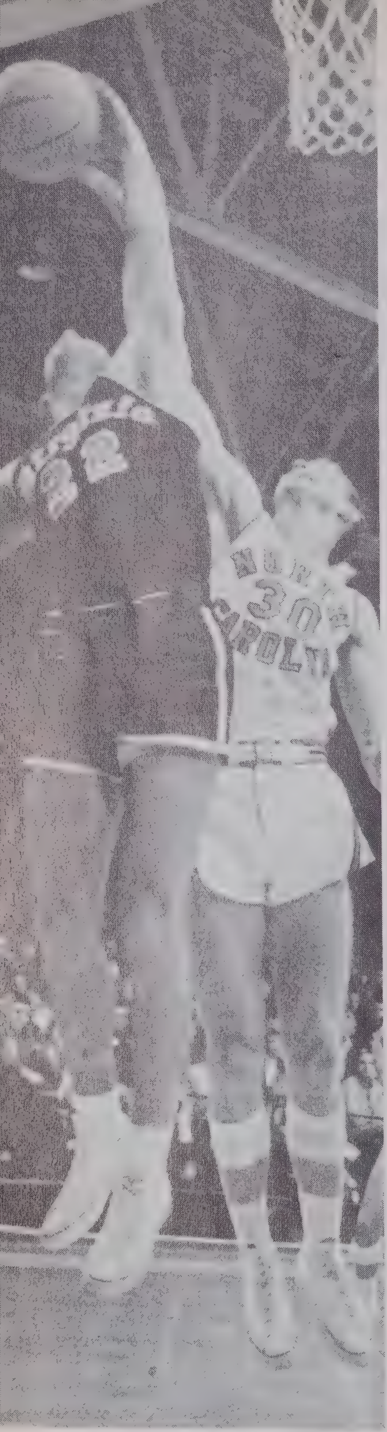
Though the squad will see changes in tactics and strategy, it will again be led by star center Billy Cunningham. The 6′5″ senior center turned in a dazzling performance last year. As the ACC leading scorer and rebounder, he was chosen a member of the *Look* All-American team, the All-ACC team, All-District 3 NCAA team, and All-ACC Tournament team.

Another star, Bob Lewis will be up from last year's freshman team. The sharpshooter from Washington, D. C. had a season average of 36.6 points per game, highest for a freshman in the history of the school. In addition, at 6′3″ he was the team's center and leading rebounder.

Ray Respess, 6′4″ senior forward, a starter for the past two years will return this year with a great deal of experience and an outstanding playing record.

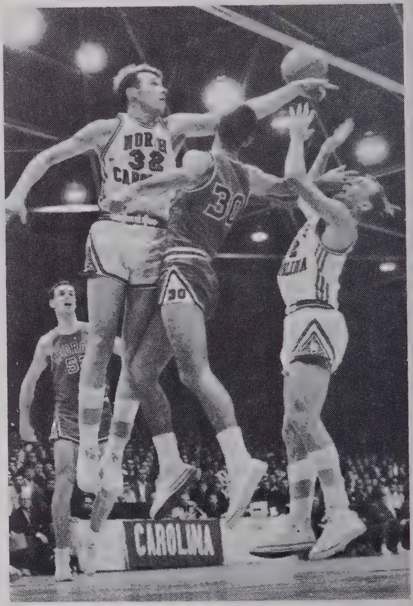
Backboard strength also will be increased by 6′8″ senior, Bob Bennett; and 6′6″, 225 lb. Mark Merkin whose height should offset UNC's disadvantage in that department last year.

Competition in the backcourt will be tough this year as Johnny Yokeley, Ray Hassell, Bill Brown, and Bill Harrison, all competent and experienced ball players, and



service returnee Mike Smith battle for the starting positions.

Overall, Coaches Smith and Rosemond will field a team led by stars balanced with height and speed, presenting the much improved ACC with a strong leader in contention for the championship crown.



SWIMMING

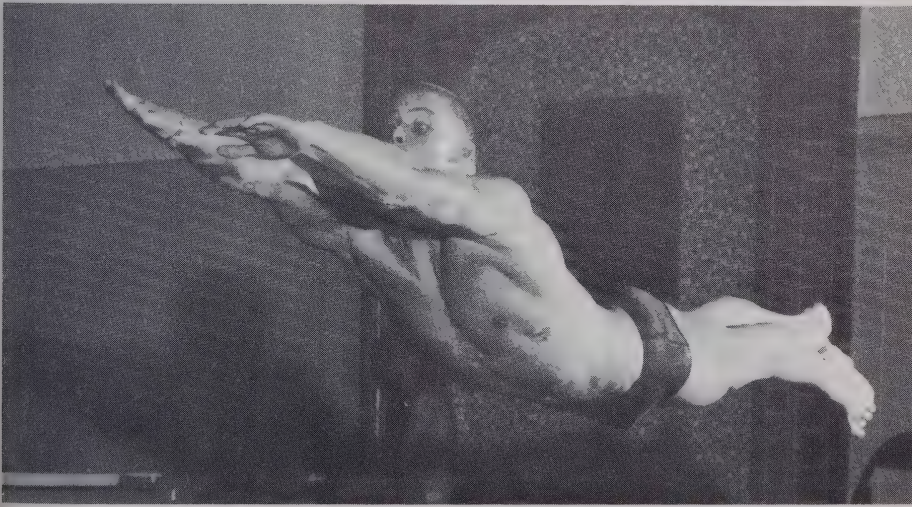
By all indications, Coach Pat Earey's '64-'65 Blue Dolphins should be even stronger than last year's squad—co-ACC titlist and third in team scoring at the Eastern Championships. If the tankers can find a suitable backstroke replacement for departed Thompson Mann, they will be set; for, at all other points, the Dolphins will be decidedly improved over last year's splendid 12-2 chart.

Joining last year's seasons regulars are a talented and eager group up from the freshmen team. The varsity debut of freestyle sprinter Pete Worthen (21.0 & 47.7 for the 50 & 100) will permit All American Harrison Merrill to return to the distance events where he is more at home. Davis Roberts and Chip Smith will receive help in the sprints from Strud Norfleet and Jay Scattergood.

Jack Hayden will fill Mann's backstroke spot and should give solid support in this event. Hayden, Steve Hildenbrand, and Joe Lea are all fine individual medley men. Newcomers Jim Bernuth and Allen McDonald plus superb John Sheldon and the incomparable Merrill give UNC a wealth of distance freestyle depth.

Butterflyer Fred Lipp will be backed up by fast-improving Tom Adams. Likewise Bob Bottomly and Fred Tygart will provide reserve breaststroke power behind Rick Forum. Dave Moody and Butch Aydellette will handle the diving chores.

While last year's front line ranked with the best in the nation, depth proved a crippling blow in the Championship Meets. Some 40 or more varsity swimmers are expected to perform in Bowman Gray Pool under Coach Earey's watchful eye.



SPRING SPORTS

TRACK

Coach Joe Hilton is looking forward to another good year with UNC's track team.

Only two men are graduating, and those returning will be joined by a host of promising sophomores.

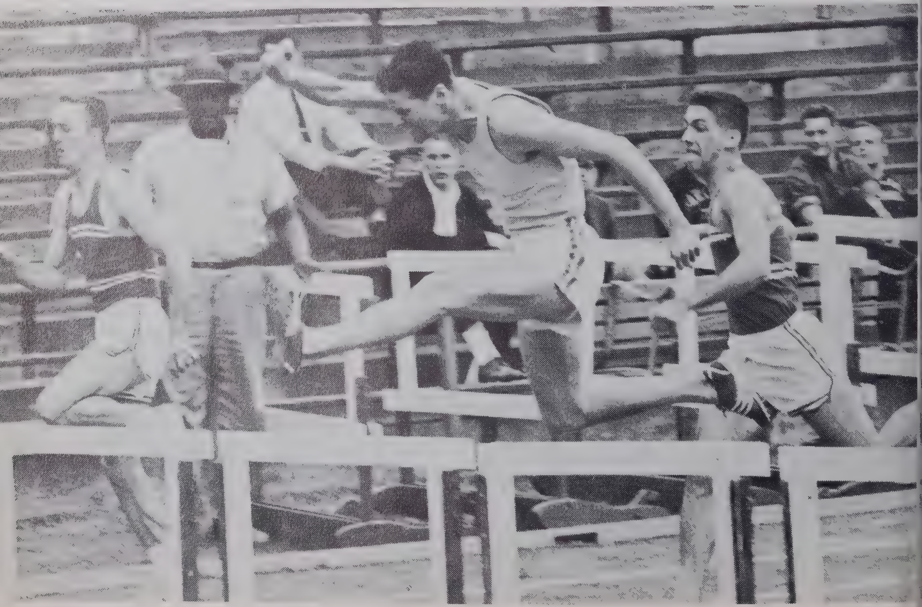
Returnees include shotputter, Bill Graham; discus hurler, Bill Warren; and javelin thrower, Pat Tone. Harvey Whitley will again pace the broad jumpers while Bob Bowerman will try to remain the top polevaulter.

There will be a host of runners back, all of whom could be among the best in the ACC. Football star Ronnie Jackson and Dale White are both top flight sprinters in the 60 and 100, while White is also effective in the 220. Al Dobritch was last year's top man in the 440 and will also be returning.

Star milers, Art Maillet and Jim Meade will again try to lead to the ACC. Rounding out the returning pacesetters are Milton Bauguess and Ritchie Ambrose, who run the 120 and 330 hurdlers respectively.

Johnny Johnson, Tilden Bridge, Wayne Ward, Hoppie Ancarrow, Ian Morrison, and Drummond Bell are all sophomores who could give a big lift to the team.

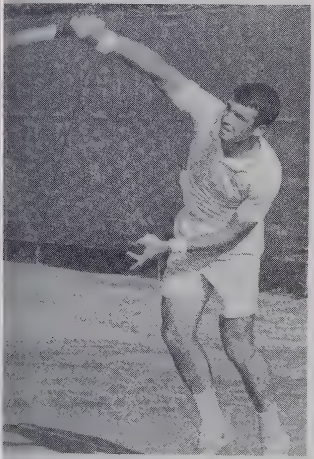
All ingredients examined, this could be one of the best squads Hilton has ever had.



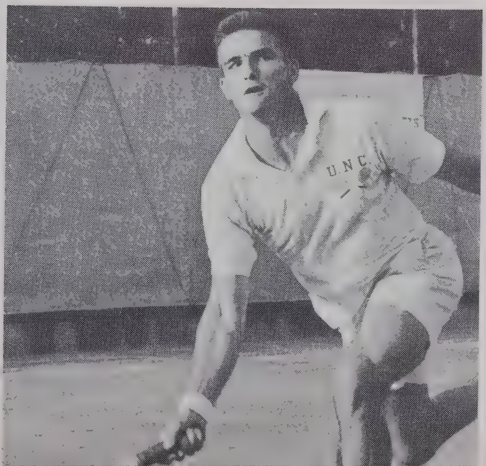
TENNIS

The tennis team at Carolina has long ranked high throughout the nation. In the 1963 season they were ranked ninth nationally and won the Eastern Intercollegiate tennis championship at Colgate University. The 1964 season saw them chalk up a 16-2 overall record, losing only to Maryland and Indiana, both scores being 5-4. Though Maryland won the ACC regular season championship, Carolina is favored to win the John Kinfield trophy presented to the best team at the annual ACC tournament.

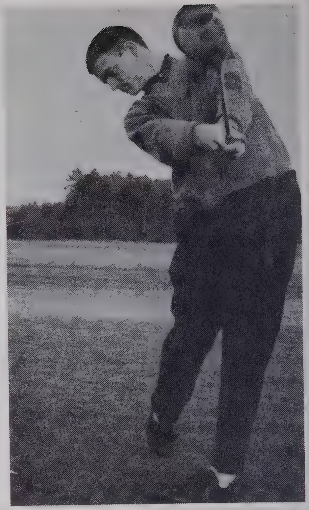
Though Carolina offers no actual scholarships for tennis except a few small grants-in-aid, the reputation we have attained and help from alumni have enabled Carolina to attract some of the top tennis players in the nation. Returning from last year's varsity team are three of the top six players: senior O. H. Parrish and Juniors Kenny Oetinger and Carl Evans. Returning from Coach Keith Stoneman's undefeated freshman team will be Nat West, Lenny Floren, Tommy Chewning, and Bronson Van Wyck.



However, even though the returning letterman and freshman prospects are quite good, tryouts will be open to all students with challenge matches being held in February of next year. All interested participants are encouraged to come out.



GOLF



The golf team finished the 1964 season with a 4-2-1 conference record and 10-3-1 overall, finishing second to a strong Wake Forest team in the Big Three medal play tournament. A win in the ACC tournament would give them a trip to the NCAA finals in Colorado Springs, Colorado; and the team stands a good chance of winning.

In the ACC where other schools offer scholarships for golf, Carolina has had to rely solely on her excellent golf reputation and some sharp recruiting to maintain her high level of excellence in this sport. Some of the outstanding players here for the 1965 season will include Les Fleisher and Skip Tucker, both Wilmington N. C. seniors who alternated with Harvey Hill, a senior last year in the number 1 position. Other returnees are junior John Baldwin, senior Tommy Arnold, John Baer, and service-returnee Tommy Glascot.

Up from Coach Bob Dillard's freshman team which last year had a 4-3 record and placed second to Duke in Big Four medal play will come several strong contenders for the 13-man squad: Steve Kallman, Peter Chanin, Steve Robins, Stan Thompson, Dennis Michaels, Lee Ball, David Owen and Dick Van Leuvan, all sought-after golfers and some already tournament winners.

The golf season begins in early spring with qualifying rounds for freshmen and varsity held on Carolina's excellent Finley Golf Course, and though no organized practice is held, the team members are expected to play at least 3 times a week. Tryouts are open to all students.

Students who are not quite up to the "golf team" level but are still interested in the game should know that enrollment at the University entitles one to lifetime membership at the Finley Course with golf privileges the year around.

BASEBALL

Coach Walter Rabb is expecting another fine team this year despite the loss of some key starters.

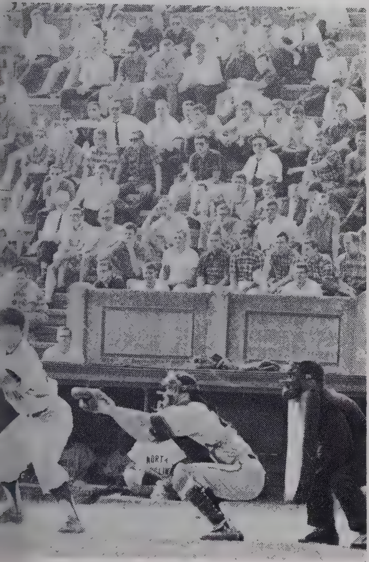
Captains Bill Haywood and Tommy Wright, Spence Willard, Jim Speight, and Bill Brown have graduated, but there should be some men to take their places. Haywood was one of the best pitchers in ACC history, while Speight and Brown were tremendous assets.

Those returning include star second baseman Dickie Prindle, who makes up for his lack of size with tremendous hustle and outstanding hitting ability. Ken Boykin, Ken Willard, and Gary Black comprise one of the better outfields in the league. Boykin is as fine a hitter as there is in the ACC, while Willard was offered $100,000 to play for Boston.

The infield is a little uncertain with the loss of Brown and Speight, Dick Fleming will either be at short or third and Prindle at second. Otherwise, Rabb will have to pick from sophomores Jerry Joyner, Randy Prindle, and Danny Talbott to fill the other position on the left side of the infield. There is speculation that Boykin might be moved to first.

The catching is more than adequate with returnees John Shaw and Merle Kruer, and sophomore Tom Robbins.

Despite the loss of Haywood and Willard, the pitching could again be strong. Seniors Bill Danneman and Jerry Davis, and juniors Beatty Leonard and Mike McClaughlin all have good potential. Up from last year's freshman team are Jimmy Dean, Tom Gauntlett, Jim Dunlap, and Tommy Kirkman.



LACROSSE

Lacrosse is new at Carolina as a varsity sport, last year being its first year; but the game has been played on this campus for many years beginning with the Lacrosse Club formed by the Navy pre-flight boys in World War II. Before the era of spring football practice, the late Coach Jim Tatum would have his team play Lacrosse to keep in shape for the football season. Now, as the game spreads farther and farther south, it has come to be a varsity sport in its own right, the season lasting from March to May.

This past year being the first for Coach Commie Steele's boys, it is not surprising that they lost all of their games, and still more easily understood since their competition was some of the toughest in the country. Three of the teams to which they lost, Maryland, Virginia, and Washington College are in the top 10 teams nationally. Other teams included Duke, Swarthmore and Washington and Lee. However, despite the record of the team, sophomore goalie Harvey Stanley was nominated for All-American honors, and attack man Jeff Parker and Mid-fielder Tom Thayer will be standouts next spring.

In addition there will be 25 players up from the Freshman team who promise to be excellent performers.

Since Lacrosse is not widely played here in the south Coach Steele says no experience is necessary to try out for the team. All one needs is desire to play a really rough-and-tumble sport.

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PHYSICAL EDUCATION

One of the foremost features at Carolina is the physical education program which includes the required program for freshmen and sophomores, the teacher training program for juniors and seniors, and the graduate program leading to the Master's degree.

All freshmen and sophomore men must complete with a passing grade for graduation Physical Education, 1, 2, 3, 4. This requirement also applies to transfer students from other institutions who have not had the equivalent.

A complete medical examination is given to all students upon entering the University.

Students who demonstrate on a test an average degree of general motor ability are assigned to the Sports Program. This program includes instruction in (1) individual activities such as badminton, dancing, golf, handball, squash, swimming, weight training, tennis, wrestling, archery, bait casting, and gymnastics; (2) team activities such as baseball, basketball, soccer, softball, volleyball, and tag football.

The students' program consists of four individual and four team activities. Each activity is scheduled for a half semester. He is also required to take swimming or to pass a 100-yard swimming test.

For those students not assigned to the Sports Program, the Fundamentals Program provides for instruction and work in skills considered fundamental to physical development of the student. Specific attention is given to the individual needs of each student.

INTRAMURAL ACTIVITIES

The Department of Physical Education provides, through the Office of Intramural Activities, an excellent opportunity in its program for participation in virtually all types of competitive and recreational activities.

Such activities as Carolina Tag Football, volleyball, basketball, soccer, softball, tennis, wrestling, track, and many more are provided.

All intramural activities are centered around three divisions: Fraternity; Residence Hall; and Graduate. The Residence Hall division is co-ordinated through salaried managers placed in each Hall acting as a representative for the residents of that Hall as well as a direct liaison with the Intramural Office. The entrance and participation of each individual student is handled through the organizational managers, although many individuals may participate by contacting the Office directly in 314 or 315 Woollen Gym or by calling 933-1153.

Gymnasium and locker room facilities are available to all students with an A or B medical rating. The gymnasium is open seven days and four nights a week for at-large recreational activities on an unorganized level. The pool will be open and supervised at all times the gym is open for recreation. The Department will issue all students carrying an A or B medical rating with all necessary apparel and/or equipment for at-large recreation, except shoes.

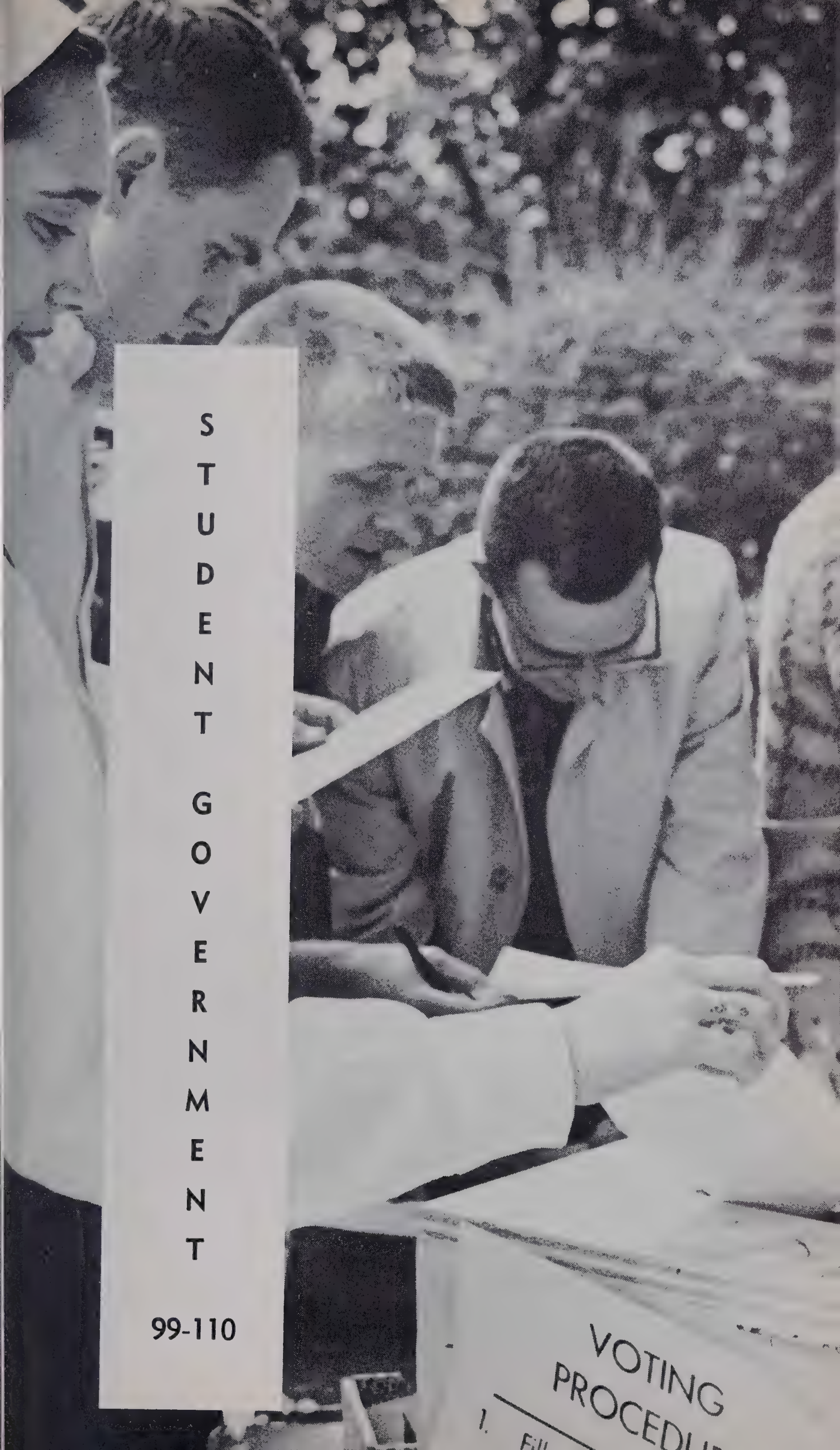
WOMEN'S ATHLETIC ASSOCIATION

The Women's Athletic Association is an organization to which all University women students belong, and works closely with the Physical Education Department in the planning and conducting of a program of intramural, club, co-recreational, and extramural sports activities. The Association is a member of the national Athletic and Recreation Federation for College Women and of the North Carolina ARFCW.

The WAA Council, made up of elected officers and representatives from each sorority and dormitory and other campus units, plans a calendar of events for the year, establishes a system of awards, and guides the activities of the Association.

STUDENT GOVERNMENT

99-110



FOREWORD

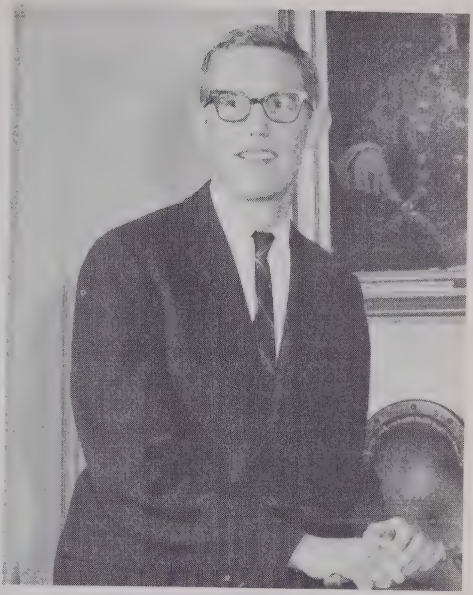
Student government at the University of North Carolina is just as much a part of the University as its faculty, its administration, or its students. It is an integral part of the Carolina way of life. Student autonomy is recognized and respected by all those associated with the University and its activities. Teaching much more than how to live in society, offering much more than a forum whereby students might express themselves and existing as much more than a training ground for future leaders, student government offers each student the opportunity to find himself by losing himself in service to others.

Operating on the principle that there is no substitute for self-government, the University has always encouraged student interest in student government. It has been instrumental in teaching the qualities of leadership, citizenship, and character which are essential for the perpetuation of any democratic society. Student government provides the opportunity and framework for students to remove academic knowledge from the realm of theory into the reality of action.

Student participation in student government cannot be over emphasized. The lessons which it teaches through experience will not be forgotten, The services it renders are recorded yearly in the annals of history. A most important truth which has been stressed in times past and will continue to be emphasized in the future is that our student government is only as strong as those who participate in and actively support it. The responsibility is "yours" because "you" are student government.

STUDENT GOVERNMENT

Student government has become a tradition at the University of North Carolina. When the University opened its doors in 1795, students were constantly under the eye of monitors and had to participate in either the Di or the Phi debating societies. As better student-faculty relations developed, more power was given to the societies, making them the nucleus of student government. Milestones in the development of student government are the adoption of the honor system in 1875, which ended the monitor system; the organization of the University Council in 1904, a judicial body; the establishment of Student Legislature in 1938, and a written constitution approved in 1946 by students and faculty.



Bob Spearman
President, Student Body

Through its 166 years of progress, Carolina student government has become known as one of the more outstanding systems in the nation. Almost every year groups of foreign students visit Carolina to see one of the better examples of student autonomy.

Student government affects virtually every aspect of life on the Carolina campus. It concerns itself with academics, social life, and student discipline. For this reason Student Government at Carolina *is* student government. Every phase of student government is handled by students with no intervention by the faculty or administration: students elect their officers and representatives who in turn appoint students to other offices. Part of the uniqueness of our student government is the lack of faculty control, University administrative mandates or dictums. Student autonomy is not only theory, but it is a fact. As an example, student government at our university annually has sole authority in appropriating over $150,000 to different student programs and groups—with no faculty review. Because of the increasing responsibilities of autonomy student government is larger and more complex than ever before. Student government is today serving thousands of students and can foresee in the future an increase in enrollment at our University which will bring thousands more into the realm of student participation and representation. The structure of student autonomy at our University is prepared and waiting for increased responsibilities and participation.

Students are in control of the law from all sides. Students conduct their own trials; students make their own law; students collect their own finances; students negoti-

ate with the administration and trustees when the need arises.

Just as in the federal and state governments, student government has its three branches (executive, legislative, and judicial) with similar checks and balances. The real governing power is vested in students who elect their representatives to the Legislature in the spring campus wide election. Officers in the executive branch and representatives in the Judicial branch (men and women's honor councils) are elected at this time also..

Carolina student government (its officers, committees, boards, councils, representatives, and adjunct organizations) work on every part of the campus—class-rooms to dorms to fraternities to the student union.

Working in student government is more than making laws and preparing services. Laws and services have to be carried out, and it takes numerous organizations to do this. Staff members of *The Daily Tar Heel,* the *Yackety-Yack,* the *Carolina Quarterly,* and other student publications are actually working for student government as are those on committees and councils.

In a sense student government has gone a step further than the student body. By special permission, student government has ex-officio members on the chancellor's cabinet, on the Chapel Hill-Carrboro Merchant's Association, and on some faculty-administrative committees. The State Affairs Committee, while appointed by student government, works with the University's administration for the common good of Carolina; new dorms, new class-room buildings, an undergraduate library, a new student union building, and better faculty pay.

In all there are approximately 600 official jobs in student government which can be held by practically interested student, new or old, freshman or senior. It is through initiative and responsibility that Carolina can maintain student government. Because Carolina students are willing to accept the responsibility and privilege of leadership, the faculty and Board of Trustees have given them the right of self-government.

This right is not just the right of activities named above, but it is the right to broaden oneself by governing oneself and fellow students, to meet and to work with student leaders and followers and to get along with people of conflicting ideas and interest. Student government is a laboratory in leadership.

Therefore, student government is many things in many ways to many persons: representation, activities, and experiences. When you have been here a little while, you'll learn to respect the responsibilities and challenges of Carolina student government.

EXECUTIVE BRANCH

The executive branch of student government consists of the president, vice-president, secretary, and treasurer. They are chosen each spring in the general campus wide election. This branch is responsible for enforcing and carrying out the laws made by the Legislature.

The duties of the president include the appointment of councils and committees necessary for the smooth and efficient operation of student government. These committees perform such vital functions as planning campus wide entertainment, regulating publications, representing the student body to the people of North Carolina and scheduling elections.

The president also appoints individual aides and has a cabinet of advisors. He presides over meetings of the student body and represents the students in all dealings with the faculty, administration, trustees, other student bodies, and other organizations.

One duty of the vice-president is representing the president when the occasion arises. He is also in charge of Legislature and is speaker of that body.

Handling correspondence of the executive branch and taking care of all records of student government are part of the secretary's duties. She is director of the secretariat.

The treasurer supervises the disbursements of all money appropriated by the Legislature and aids in formulating the budget.

EXECUTIVE COMMITTEES

The work of the executive branch could not be handled by the president or other officers entirely. Therefore, each new president appoints and creates committees to carry out Legislature's laws or to do special work during the year.

The committees encompass diverse fields of interest and offer all students a chance for a closer relationship with student government and for service to the University.

CAMPUS AFFAIRS BOARD concerns itself with the area of student problems on campus. Investigations and studies are made of various areas of concern at the suggestion of the student body president, Student Legislature, members of the committee or interested students.

COMMUNICATIONS COMMITTEE informs the campus and the state of the activities of the UNC student government. Particular attention is paid to publicizing positions open, new programs and important activities of all Student Government branches.

CO-OP COMMITTEE, established under the executive branch of student government, investigates possibilities of establishing some form of Student Co-operative here.

ACADEMIC AFFAIRS COMMITTEE evaluates courses and academic procedures at Carolina. Results of these studies provide a basis for recommending improvements to the appropriate offices concerned.

UNIVERSITY ABROAD COMMITTEE, another newly established sub-committee under the Academic Affairs Committee, set up for the purpose of investigating the possibility of establishing a branch of Carolina in some foreign country.

ORIENTATION REFORMS COMMITTEE, another new sub-committee under the Academic Affairs committee which will look into the orientation program here and make suggestions for improving it in order to make Orientation a more meaningful program.

NATIONAL MERIT SCHOLARSHIP COMMITTEE, works to bring National Merit Scholarship finalists and semi-finalists to Carolina to show them what the University has to offer. An expansion of this program to include other scholarship winners and outstanding students is now being considered.

CAROLINA FORUM, coordinates the presentation of speakers who are sponsored by student government. It sponsors outstanding speakers to discuss topics of current interest each year. This year the Last Lecture Series will be incorporated in the Forum.

CAMPUS COMMITTEE OF THE NSA, coordinates activities of UNC for the exchange of ideas and programs with other American colleges and universities. Carolina has been a leading participant among 400 member schools.

INTERNATIONAL STUDENTS BOARD, furthers better relationships between foreign students and the student community. It promotes the exchange of ideas and cultures and administers the Goettingen and NSA scholarships.

CONSOLIDATED UNIVERSITY STUDENT COUNCIL, composed of members from Woman's College, NC State, and Carolina, this organization meets to discuss mutual problems and to plan inter-campus activities such as Consolidated University Day.

STATE AFFAIRS COMMITTEE, represents UNC interests and promotes the standing of the University through publicity and personal contact with special attention paid to the advancements of our personal interest through legislative appropriations. The committee is now expanding to place increased emphasis on our image to the state at large.

THE ATTORNEY GENERAL'S STAFF is responsible for investigating all reported violations of the campus and honor codes, and advising and protecting the rights of the defendants. They present all cases to the Councils under the direction of the Attorney General.

HONOR SYSTEM COMMISSION, studies the functions of the honor system and recommends improvements. It is also responsible for presenting our system to new students, other student governments and to high schools throughout the state.

ELECTIONS BOARD, conducts every all-campus election, and rules in cases of protest. Considerable effort is required for the planning and administering of each election.

STUDENT CREDIT COMMISSION works to improve relations between students and downtown merchants. One of the commission's biggest jobs is the handling of bad checks.

STUDENT AUDIT BOARD supervises the activities of the Student Activities Fund office. It investigates the accounts of various campus organizations and is generally responsible for handling some two million dollars per year, through the student activities fund office.

LEGISLATIVE BRANCH

The Student Legislature is the law-making body on campus and is similar to Congress in its comparative powers although Student Legislature has one chamber instead of two. The Student Legislature is the highest legislative body in the Student Government here at Carolina. It is composed of 50 members who are elected for one year terms from 14 geographic districts specified in the General Election Law. These districts are distributed proportionally among men and women's dormitories, town men (fraternities and apartments), and town women (sororities). This body usually convenes weekly in order to discuss bills introduced by the Legislators. The officers of the Legislature are as follows: Speaker (the Vice-President of the Student Body), Speaker Pro-tempore, Clerk, File-clerk, Sergeant-at-Arms, Parliamentarian and Chaplain (appointed by the Speaker), and the four standing committee chairmen. The standing committees are the Finance, Judicial, Rules, and the Ways and Means Committee. These four committees, plus any special committees that may be created, serve much in the same way as Congressional Committees do for the sake of time and efficiency. All Legislative sessions and Committee meetings are open for any interested students to come and to observe or lobby.

The Student Legislature annually appropriates expenditures totaling over $150,000. The funds for the Student Government budget are derived from the student activities fees paid each semester by each student. The fee is $9.00 for undergraduates and $7.28 for graduate students. The money is used to pay for the *Daily Tar Heel*, the *Yackety-Yack*, and the *Carolina Handbook* which students receive free of charge. The services of the Graham Memorial Student Union are paid for from these fees. In addition the Student Legislature appropriates funds for many other student activities and projects such as freshman orientation, the Carolina Symposium the Men's Glee Club, and the Debate Squad.

The Legislature holds a "check" on the Executive Branch through its approval of all presidential appointments and its override of the presidential veto by a 2/3 vote. It has similar control of the Judicial Branch by controlling the court proceedings and composition. The Legislature may impeach and remove from office any elected student official and may require reports from any organization receiving funds from the Legislature. Student Legislature is also granted by the Student Constitution, the sweeping power to make "all laws necessary and proper to promote the general welfare of the student body."

JUDICIAL BRANCH

The judicial branch of student government is composed of two high courts, the Men's and Women's Honor Councils, and a series of lesser courts dealing with more specific offenses and geographical areas. Appeals may be made from the two Honor Councils to the Faculty Committee on Student Discipline. Such appeals, however, are infrequent.

The various student judicial bodies are as follows:

Men's Honor Council—This council consists of 16 men students elected from 11 geographical districts on the campus and a chairman elected within the Council. It has original jurisdiction in all cases involving men with the Honor and Campus Codes. Sentences may be Council reprimand, official reprimand, probation or suspension from the University.

Women's Honor Council—This council consists of 11 women students elected from geographical districts and a chairman elected from within the Council. It has original jurisdiction involving women with either of the two codes plus major social rules. Sentences may be campusment, official reprimand, probation or suspension from the University.

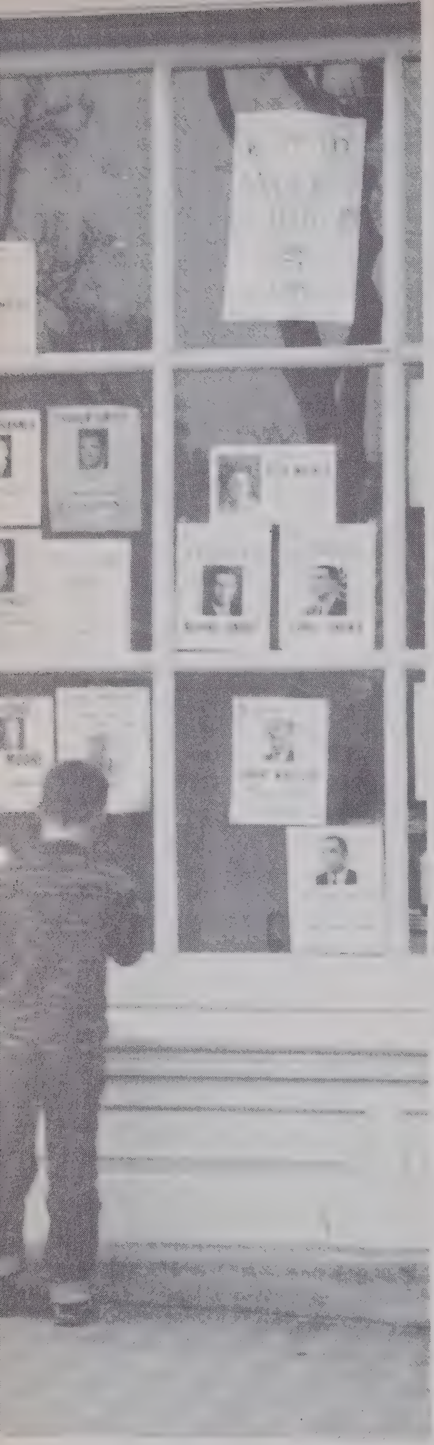
Constitutional Council—This council has original jurisdiction in all cases involving the constitutionality of any legislative or executive action and is the applellate court for all infractions of the Election Laws.

Other councils are the following:

Men's Residence Council—A council of Men's Residence Council representatives selected by the MRC, tries cases involving dorm rules. Sentences may include suspension from any or all dormitories, reprimand, or probation.

Interfraternity Council—Appointed by and from the body of the Interfraternity Council, two representatives from each social fraternity, the court tries a fraternity as a whole and individual fraternity members in cases involving the Campus Code or IFC rules. Sentences include probation; fines may be charged.

House Councils—Each women's dorm has a House Council, elected by residents of the dorm, to try violations of dorm rules. Sentences are probation.



POLITICS

Government and politics usually go together, and there is no exception at Carolina. With each level of government—local, state, national—there is a corresponding political branch on campus.

The local political parties are the campus organizations that vie each year for control of student government; Student Party and University Party. Each party has its officers, meetings, and nomination conventions. The parties nominate candidates for president, vice-president, secretary, and treasurer; editors of the *Daily Tar Heel;* president of athletic associations, and representatives to the Legislature.

The parties also nominate candidates for class offices. A student must have at least a "C" average to run for election to any political office.

In addition to the campus political parties, both national parties are represented on campus; Young Democrats Club and the Young Republicans Club. Each works with and takes an interest in the state and national doings of the parent party.

So, if politics interest you, one of the four parties at Carolina will give you a chance to be a politician. And there is a place in politics and student government for anyone willing to put in an effort.

UNIVERSITY PARTY

The University Party was formed in 1926 and is the oldest political party on campus. At the foundation of the party is the continued assertion of student rights and the translation of ideas into practice through responsible student action. Consequently the party works vigorously for the responsible extension of student initiative into areas not yet fully explored by student government.

There are constant opportunities to work in the party either as a candidate or in the most important positions on party committees. These committees cover almost every area of interest from conducting polls and membership drives to publicity and setting party policy through party investigations and resolutions. The party holds open meetings every other Tuesday night in Gerrard Hall.

STUDENT PARTY

The nomination of outstanding leadership for election to campus office is but one of the functions of the Student Party. The Student Party has traditionally served as a sounding board for the ideas of the students at Carolina—ideas that have shaped the course of Student Government and from time to time of the University itself.

In the Student Party the emphasis is upon the individual. Any student is offered the opportunity to express his opinions on any topic and to suggest constructive action in any area involving Student Government of the Student Party. Hence, a party meeting often serves as a forum of free discussion of campus, state, and national issues of importance to the University community.

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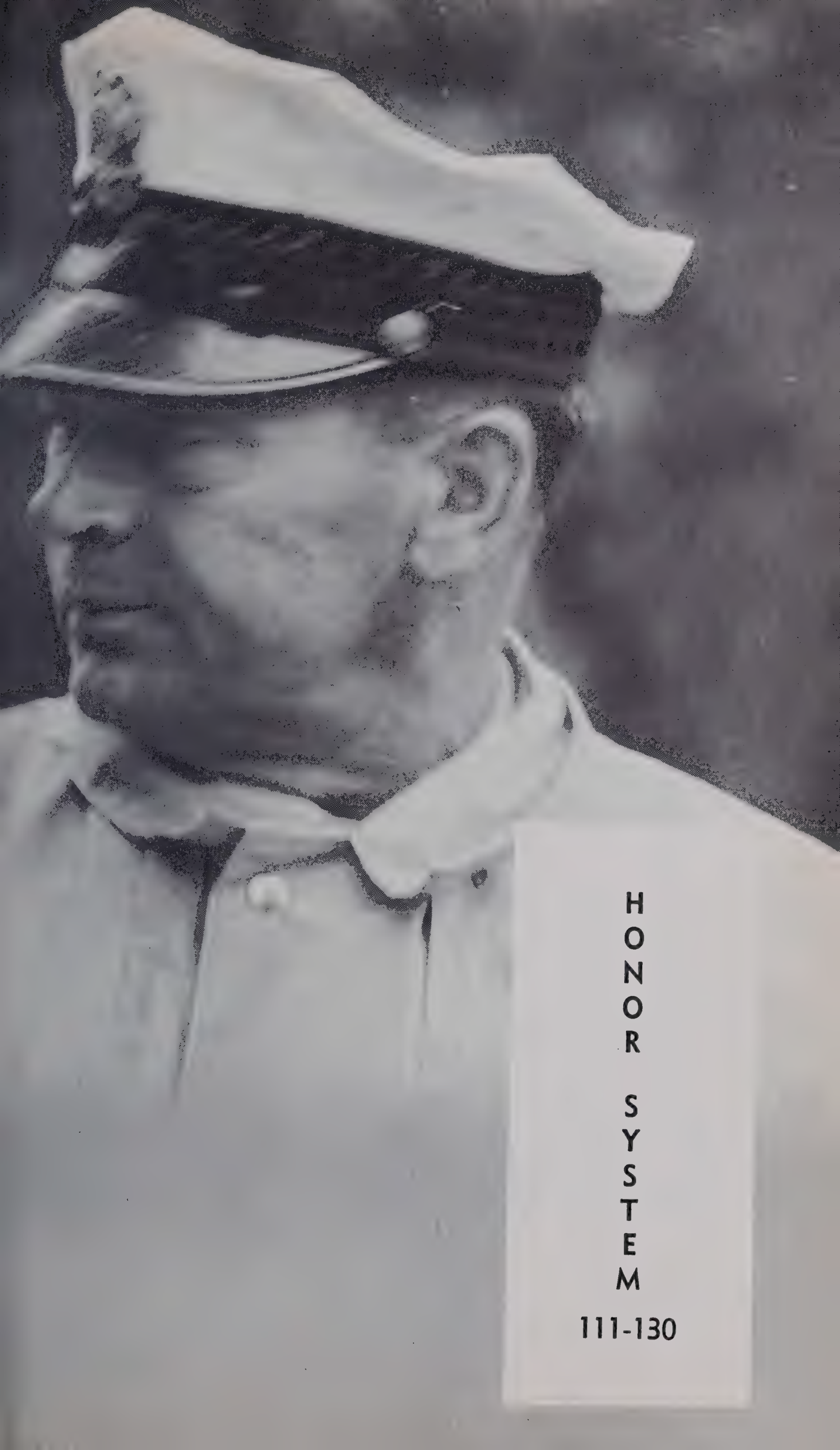


H O N O R S Y S T E M

111-130

THE HONOR CODE

UNDER THE HONOR CODE YOU ARE ON YOUR HONOR NOT TO CHEAT, LIE, OR STEAL; AND IF YOU SEE ANOTHER STUDENT DOING SO, YOU ARE ON YOUR HONOR TO REPORT HIM TO THE APPROPRIATE STUDENT COUNCIL.

The Honor Code is an integral part of the University's educational philosophy, and the lessons it aims to teach are honesty, self-discipline, and responsibility. It is an approach to the problem of conduct, but not a unique one, for its ideals have been the goals of men through the ages.

"It goes a long way toward making a man trustworthy to trust him," wrote Seneca, the Roman philosopher, in the first century A.D. Here is the essence of the Honor Code, which is based upon the assumption that mutual respect and trustworthiness are the natural result of a strong bond of trust.

The Honor Code makes honor a personal and individual matter, but it also imposes a duty—the reporting of all who violate its principles. If we believe that it is wrong to be dishonest, we believe that it is right to try to correct a dishonest person. The aim of the Code is first to promote an honorable way of life. But, when it is broken, an effort must be made to uphold its standards. A judgment which is both *punitive* and *corrective* must be given.

The Honor Code is something which pervades our whole lives as students, as teachers, as individuals. Honesty is a universal principle of conduct, and the success of the Honor Code is essential to the good character of the University.

THE CAMPUS CODE

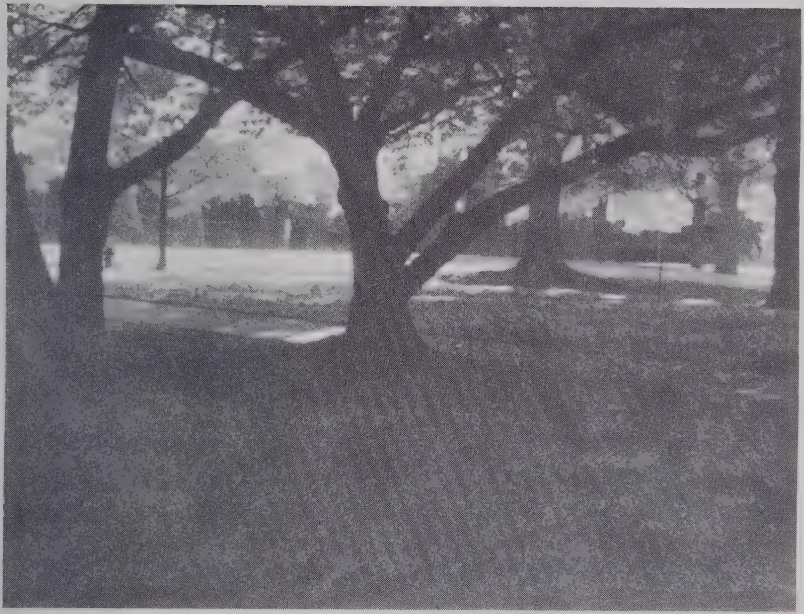
UNDER THE CAMPUS CODE YOU ARE BOUND ON YOUR RESPONSIBILITY AS A LADY OR A GENTLEMAN TO CONDUCT YOURSELF AS SUCH AT ALL TIMES, AND FURTHER TO SEE TO IT, INSOFAR AS POSSIBLE, THAT YOUR FELLOW STUDENTS DO LIKEWISE.

Another principle of the University way of life is the Campus Code. Simply stated it is a pledge on the part of each student to conduct himself in a manner befitting a lady or a gentleman under all circumstances. To this ideal of conduct all men may be assumed to be dedicated, regardless of their status. Here at Carolina, however, it is a responsibility assumed on entering, and a breach is punishable by student government in the same manner as violations of the Honor Code.

The meaning of "lady-like" or "gentlemanly" conduct may not be as clear as the meaning of honesty. No attempt

has been made to define it in precise detail. Rather it is left to the student to rely upon his training and common sense. Some examples of what would be considered violations of the Campus Code are malicious destruction of property and public vulgarity. Particular attention must be given to drinking. While drinking in itself is not a Campus Code offense, any other offense committed by a student while he is under the influence of alcohol will be dealt with more severely.

Personal conduct is a matter of concern for both the individual and the community. Misconduct, AT ALL TIMES AND IN ALL PLACES, is a reflection upon the University as well as upon the student. Carolina has long recognized the need for maintaining a healthy climate of behavior. The Men's and Women's Councils have the duty of trying and punishing students who fail to recognize their responsibility to fellow students and to the University.



THE RESPONSIBILITY OF STUDENTS AND TEACHERS

In 1875 the Honor Code was adopted. Since that time the responsibility for its administration has rested largely with students, but faculty members, too, have a commitment to its preservation and effectiveness.

The responsibility lies first with the individual student to see to it that he acts in conformity with the highest standards of honor and lady-like or gentlemanly conduct. Secondly, there is the group responsibility under which the students must take necessary action to maintain these standards. The responsibility for enforcement rests upon the entire university community with the elected student councils conducting trials and imposing sentences which are carried out under the authority of the faculty, chancellor, and trustees.

The responsibility of teachers involves the appropriate interpretation of the Honor System and the promotion of conditions favorable to effective work. On the occasion of a quiz or examination the instructor should not remain in the classroom, but he should be readily available to be of assistance. He should drop in from time to time to answer questions and insure the maintenance of order. The requirements with respect to leaving the classroom or the intervals at which the instructor should return to offer assistance are not prescribed, since it is believed that the teacher's influence is determined more largely by his whole attitude than by the details of the "system."

The responsibility of the teacher is interpreted to include (a) clear explanation of the values and obligations of the Honor Code, (b) the maintenance of order, (c) demonstration of the importance of personal interest, fairness, and mutual consideration, and (d) uniform procedure in handling violations. In the event of a violation the case shall be submitted to the appropriate council and in no instance shall the decision be left to the discretion of the individual instructor or his department.

It is the practice for each student to sign a pledge for all examinations and all outside written work which is to be performed independently, indicating that he has neither given nor received aid. Student government makes the explicit request that instructors insist upon the written pledge IN FULL.

EXAMPLES OF HONOR CODE VIOLATIONS

It is clear to everyone that lying, cheating, and stealing are violations of the Honor Code, and shall be treated as such. Sometimes, however, an act may not seem to be a dishonorable one and may require a bit more definition. For the benefit of the incoming student, the following are included as examples of breaches of the Code:

PLAGIARISM: This means either the intentional *or unintentional* use of someone else's WORDS or THOUGHTS without giving him proper credit. When using material from textbooks, encyclopediae, etc., the source must be indicated by a footnote. If this is done, plagiarism has not occurred. An example of a violation would be copying another student's term paper and handing it in as your own. This would be stealing someone else's WORDS and THOUGHTS and calling them your own.

FALSIFYING THE CLASS ROLL: When a student signs the roll for someone else when he knows that the student is not present in the class, he is for all practical purposes telling the professor a lie. The student who signed the roll falsely and the student whose name was signed, should he condone the action, are both guilty of an Honor Code violation. In the case of women students, this also applies to sign-out slips.

SIGNING FALSE NAMES TO LIBRARY BOOK CARDS: If a student signs someone else's name or a fictitious name to a library card, it is the same as saying that someone else checked the book out. This is clearly a violation of the Honor Code.

ILLEGAL USE OF LABORATORY REPORTS: If a student copies an old report or the report belonging to another student, he is committing plagiarism or theft because he is rendering the work of another student as his own. Some professors, however, allow students to work with old labs, in which case no violation occurs. But it is advisable to check with the lab instructors to determine what they will allow and what they will prohibit.

If, under circumstances other than the ones already mentioned, a student is uncertain whether an action is an Honor Code violation or not, he should contact a member of the Councils or a faculty member.

PROCEDURE FOR REPORTING

When a violation of honor is suspected, the student observing the alleged act is obligated under the Honor Code to report the individual and the circumstances. There are three ways in which this may be done: first, he may contact a member of the Attorney General's staff, second floor of Graham Memorial; second, he may call a member of the appropriate council; and third he may forward the information to the Dean of Men or the Dean of Women, second floor of South Building. The first method is preferred.

A member of the faculty who has cause to report a student, either on his own initiative or at the request of a student, may handle the case through the office of the Dean of Men or the Dean of Women. A member of the Attorney General's staff will then be contacted.

Violations of the Campus Code may be reported in the same way that Honor Code violations are.

Turning oneself in is considered an act worthy of leniency.

THE TRIAL

A member of the Attorney General's staff first delivers a summons to the defendant and subsequently investigates the case, contacting all persons connected with it in any way.

All Council trials are opened with a prayer by the Chairman or a designated member, and the defendant is charged formally with a Campus Code or Honor Code offense. After a plea of guilty, not guilty, or an indefinite plea has been made the defendant is excused from the trial temporarily while his character witnesses are heard. Upon his re-entry, the case is presented to the Council and includes statements by the defendant, the investigator, and all material witnesses. Council members, the investigator, the defense counsel, and the defendant are all free to ask questions at this time, and at the conclusion of the interrogation the defense is free to submit a summary statement. The defendant is then dismissed from the room, and the Council undertakes a full review and discussion of the case. At this time a motion for guilt or innocence is in order, and a 2/3 majority vote is necessary for conviction. If a verdict of guilty is reached, one of three sentences will be given: suspension, requiring a 2/3 vote; probation, official reprimand, or council reprimand, all requiring a simple majority. In the case of a woman student, campusment may also be given by a simple majority vote. Once a decision has been made, the accused student is called back into the room, where the results are announced and explained to him. If the trial is open, it will be reported in the *Daily Tar Heel* by student reporters. If the trial is a closed one, the Chairman submits to the *Daily Tar Heel* a brief notice giving the nature of the offense, the verdict and the sentence.

At all times the rights of the accused are guaranteed by the Student Constitution and the laws of the student body. Among the specific rights are the right to 72 hours notice before the trial, permission to disqualify a member(s) of the Council, the right to a closed trial, presumption of innocence until proven guilty, the right to face his accuser (except when this is judged to be impossible by the Council hearing the case), the right to summon witnesses and a defense, the right to an appeal, and five other specific rights.

PENALTIES

Seven penalties have been set to deal with the nature of the offense, its seriousness, the effect upon the defendant, and the standards of the Honor and Campus Codes.

Definite and Indefinite Suspension are separate penalties which enable the Councils to remove a student from school temporarily. They are the normal sentences for an Honor Code offense and usually last a full semester beyond the semester in which the offense is committed. Under definite suspension there is a specific time limit set forth, while indefinite suspension means that the student must formally petition the council for reinstatement.

Definite and Indefinite Probation follow a similar line. They prohibit a student from participating in any extra-curricular activities or representing the University in any way. A second conviction followed by a sentence of official record by the Councils while the student is on probation means automatic suspension. Again the difference between the two sentences is that indefinite probation requires the student to request the removal of his penalty.

Official Reprimand is another penalty which may be given, and it, too, remains on the back of the student's permanent record. It, however, carries no further restrictions.

Council reprimand and campusment are two separate penalties. The Women's Council has campusment only; the Men's Council has council reprimand only. These are the only two sentences that do not go on the student's official record.

It is important to note the freedom given to the Councils in determining sentences. Punishment with correction is the philosophy of the judicial system at Carolina, and it is hoped that each penalty can uphold the standards of the student body and be adjusted to the individual at the same time. TURNING ONESELF IN IS CONSIDERED AN ACT WORTHY OF LENIENCY, and the Councils take this into consideration.

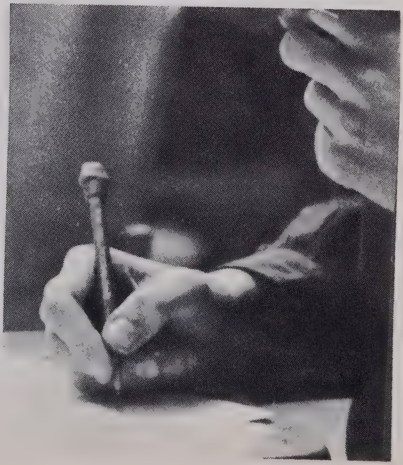
MEN'S HONOR COUNCIL

The Men's Honor Council is the judicial branch of student government which handles all alleged violations of the Honor Code and the Campus Code committed by men students. After going through the procedure of reporting suspected violations to the Attorney General, and the subsequent investigation of evidence, the trial is conducted before the Council, composed of sixteen members and a chairman. Each member is elected from geographically apportioned districts for a period of one year. All procedure is in accordance with the carefully prescribed method which is stated clearly in the Student Constitution, guaranteeing the student all the basic rights, privileges and safeguards. In addition to consideration of the individual, the Council's decisions require consideration of the effect of the offense committed on the standards of honor and conduct of the University. In all sentences an attempt is made to correct as well as to punish the student for his violation, as is in accordance with philosophy of the entire judicial system here at Carolina.

WOMEN'S HONOR COUNCIL

As a Carolina student you are privileged to live under an Honor System which affords you the opportunity to pursue academic and social interests in an atmosphere of trust and responsibility. Because you are trusted, you must uphold your responsibility to maintain the highest standards of conduct and to insure that your fellow students do likewise. This dual responsibility is the foundation of the Honor System.

The Women's Council is the judicial branch of student government which handles all alleged violations of the Honor Code and the Campus Code committed by women students. Violations of the Honor Code include lying, cheating, stealing, plagiarism, falsifying the class roll or a sign-out slip, signing a false name on a library card, and collaborating on laboratory assignments. Breach of social rules is a violation of the Campus Code. Appeals from the House Councils are heard by Women's Council.



RESIDENCE COUNCILS

The Men's Residence Council and the Women's Residence Council are led by chairmen who are elected in the spring campus elections. The common function of the two councils is to formulate all the rules and regulate living conditions in the campus dormitories.

MEN'S RESIDENCE COUNCILS

The Men's Residence Council is the second largest representative body on campus, directly representing more than 4,000 students. Created to "handle matters concerning the conduct and activities of dormitory men," the MRC works continually to maintain responsible dormitory government, to develop "esprit d'corp" among dormitory residents, and to foster a wholesome social program.

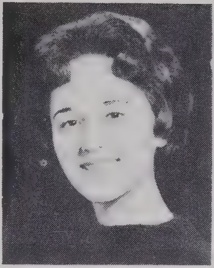
The MRC is led by an executive committee of six, headed by a president. The deliveration body of the MRC is composed of the dormitory presidents and MRC representative(s) from each dormitory.

A vital function of the MRC is to provide a responsible judiciary. Having "original jurisdiction in all cases involving infractions of dormitory rules of conduct and in all cases involving damages to dormitory property," the MRC Court of nine members works with the Attorney General for Dormitory Affairs to ensure fair hearings for all defendants. Sentences range from official reprimands to permanent expulsion from all university dormitories.

In each dormitory, the MRC representative is primarily responsible for maintaining order conducive to fruitful studying, but his effectiveness depends on the support each resident gives. Thus the responsibility for good dormitory government and for the conditions in each dormitory lies on the individual residents.

The MRC does not function as a disciplinarian alone. One of its chief tasks is to provide adequate social outlets for dormitory residents. The MRC Executive Committee arranges parties between individual men's and women's dorms plus providing larger dances which are campuswide. Arrangements through the Dean of Women's office via the Coed Visiting Arrangement allow coeds to visit in the social rooms of certain approved men's dormitories. These programs plus the recently increased social fees for each dorm make a suitable social program possible for all residents.

WOMEN'S RESIDENCE COUNCIL



Sylvia Shields
Chairman, WRC

Women's Residence Council is the women's legislative body of student government. It is empowered by the constitution of the student government of the University of North Carolina to formulate rules for women students which pertain to their social standards and welfare. In addition to this legislative function, the Council serves as a link between the women students and the administration by working in cooperation with the Dean of Women's Office, student government, and the Women's Council. The Council tries to instill in the women students an appreciation for the assistance rendered them by the dormitory administration and the University Administration.

The Council assumes the responsibility for establishing social rules; for coordinating the dormitory and sorority life with the University regulations; for discussing any problems which may arise in the women's residences; for granting special permissions; and for effecting a better University for all coeds. In pursuance of these duties the Council meets at least twice a month. It also works closely with the Women's Council to interpret with accuracy and justice the legislative and judicial problems of women students.

The Council is presided over by a chairman elected in the spring campus elections. It is composed of the dormitory presidents, one junior elected as a representative-at-large from each women's dormitory, sorority house managers, the House Council coordinator from Women's Council, the freshman women's coordinator, a member of Legislature, and an ex-officio member from the office of the Dean of women.

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JUDICIARY

The following is the student law taken from the Student Constitution of the University of North Carolina. It was written, voted upon and passed to become the basis for a student Honor System here at Carolina.

ARTICLE II

Judiciary

Section 1. *Judiciary Bodies Established.* The judicial power shall be vested in a Constitutional Council, a Men's Council, a Women's Council, a Law School Court, a Dental School Court, a Medical School Court, a Men's Residence Council, an Interfraternity Council, and the Women's House Councils.

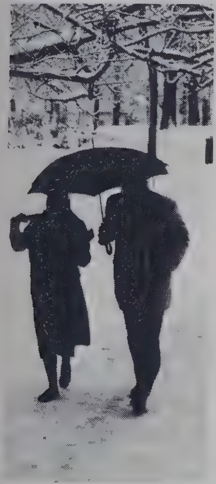
Section 2. *Student Responsibility and the Responsibility of the Attorney General.* It shall be the responsibility of every student at the University of North Carolina to obey the Honor Code prohibiting lying, cheating, or stealing, and to report any lying, cheating, or stealing of which he has knowledge; and it shall be the further responsibility of every student to abide by the Campus Code, namely to conduct herself or himself as a lady or gentleman at all times, and insofar as it may be appropriate, to see that his fellow students do likewise. It shall be the responsibility of the Attorney General to initiate action in all cases or circumstances where there appears to be possible violation of the codes.

Section 3. *Jurisdiction, Composition, and Procedure.*

a. *The Constitutional Council.* The Constitutional Council shall have original jurisdiction in all cases involving the constitutionality of any legislative or executive action and shall hear appeals involving the Election Laws. The Constitutional Council shall be composed of three members elected by and from the Women's Council and three members elected by and from the Men's Council, and a chairman who shall be the Chairman of the Men's Council. The Council shall have the power to determine its own procedure.

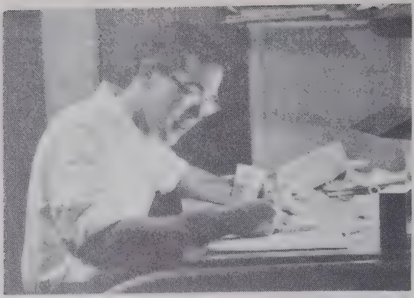
b. *The Men's Council.* The Men's Council shall have original jurisdiction in all cases of violation by men of the Honor Code, the Campus Code, and all rules except those cases properly under the jurisdiction of the Constitutional Council, the Men's Residence Council Court, the Interfraternity Council Court, and the three professional school Courts. The Men's Council shall be elected under some form of geographical apportionment to be specified in statute by the Student Legislature. The Student Legislature shall have the power to determine the procedure to be used in the Men's Council wihin the limitations imposed by this Constitution.

c. *The Women's Council.* The Women's Council shall have original jurisdiction in all cases of violation by women of the Honor Code, the Campus Code, and all rules except those cases properly under the jurisdiction of the Constitutional Council, Women's House Councils, and the three professional school courts. This Council shall hear appeals from the Women's House Councils. While in the process of hearing appeals, the Women's Council shall not be considered as a judicial body of original jurisdiction. The Women's Council shall be elected under some form of geographical apportionment to be specified in statute by the Student Legislature. The Student Legislature shall have the power to determine procedure to be used in the Women's Council within the limitations imposed by this Constitution.



d. *The Law School Court, the Medical School Court, and the Dental School Court.* The Law School Court, the Medical School Court, and the Dental School Court shall have original jurisdiction in all cases of violation of the Honor Code or the Campus Code by a student in their respective schools. They shall determine their bylaws within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

e. *The Men's Residence Council Court.* The Men's Residence Council Court shall have original jurisdiction in cases involving infractions or dormitory rules of conduct as established by the Men's Residence Council Court and approved by the Student Legislature. The Men's Residence Council Court shall have the power to determine the composition of the Court and the procedures under which it shall operate within the



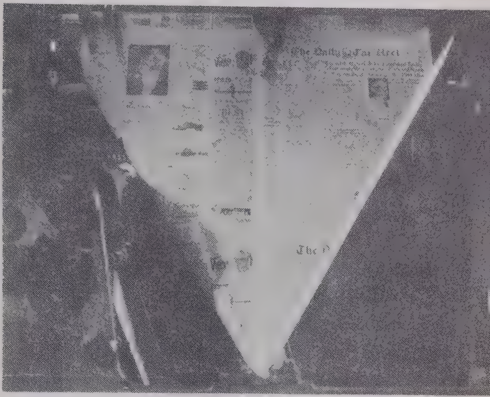
limitations imposed by this Constitution and subject to approval of the Student Legislature.

f. *The Interfraternity Council Court.* The Interfraternity Council Court shall have original jurisdiction in cases involving infractions by fraternities, fraternity members, or agents thereof rules of conduct as established by the Interfraternity Council and approved by the Student Legislature. The Interfraternity Council shall have the power to determine the composition of the Court and the procedures under which it shall operate, within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

g. *Women's House Councils.* Each Women's House Council shall have original jurisdiction in cases involving infractions by women of dormitory rules of conduct as established by the Women's Residence Council and approved by the Student Legislature. The Women's Residence Council shall have the power to determine the composition of the House Councils and the procedure under which they shall operate within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

Section 4. *Election of Officers.* The Men's Council and the Women's Council shall elect their own officers from their respective memberships.

Section 5. *Offenses and Punishments.* Except where the Student Legislature shall have fixed the offense and limitation of punishment, the judicial bodies established herein shall have discretionary authority, providing that they shall take full cognizance of the traditional offenses and punishments heretofore enforced at this University. The power of suspension shall be limited to the Men's Council, the Women's Council, the Law School Court, the Medical School Court, and the Dental School Court.



Section 6. *General Procedures.* The following procedures shall apply to all judicial bodies of original jurisdiction hearing cases involving alleged violations of the Campus and Honor Codes:

a. The minimum number of council members to hear a case shall be seven including a chairman;

b. A two-thirds majority of the council members hearing a case shall be required to convict a defendant;

c. A two-thirds majority of the council members hearing a case shall be required to suspend or expel a student who has been convicted; a simple majority of the council members hearing a case shall be required to impose lesser penalties;

d. A council member shall disqualify himself from hearing a particular case should he possess any prior information which would prejudice his judgment.

Section 7. *Rights of the Accused.* The following rights shall be granted to an accused student in judicial bodies of original jurisdiction:

a. The presumption of innocence until guilt is proven;

b. The right to face his accuser upon request, except when this is judged to be impossible by the council hearing the case;

c. The right of due notice, which shall be defined as seventy-two hours preceding a hearing. When a defendant so chooses, he or she may request a reasonable extension of this seventy-two hour period. An extension shall not exceed seven days except in the most unusual circumstances. Any extensions shall be granted at the discretion of the Attorney General of the Student Body, except that the council may, at the time of the trial, grant an extension if it deems one necessary.

d. The right to assistance by a defense council, who shall be chosen from among those students under the jurisdiction of the specific judicial body in which the case arises. Such defense counsels shall be granted freedom to present all evidence pertinent to the case and the right of summation. Any student may act as his own defense counsel;

e. The right to summon material witnesses through the appropriate judicial body;

f. The right to summon as many five character witnesses, and have read in his behalf a reasonable number of statements attesting to his character. These witnesses or statements may come from outside the student body. Character witnesses or character statements shall be permitted the maximum freedom to perform their function;

g. The right to remain within the chambers of the judicial body during any period of testimony, and to question said testimony;

h. The right to a fair trial. This includes the right to disqualify member(s) of a judicial body from sitting in judgment upon a particular case. The defendant shall be informed of the composition of the particular judicial body by the Attorney General at least seventy-two hours prior to his trial, and must present a valid reason for such disqualification. Final judgment upon a request for any disqualification shall be vested in the judicial body hearing the case;

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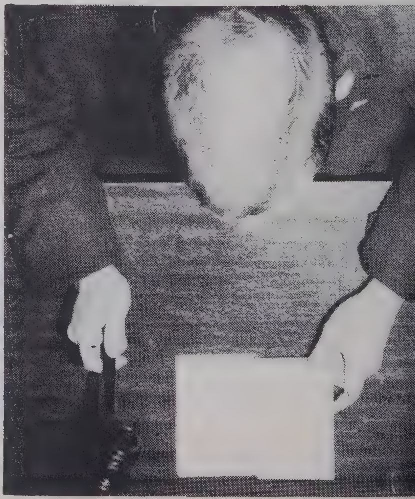
i. The right to a closed trial upon request;
j. The right to a separate trial upon request;
k. The right upon conviction to apply in writing within seventy-two hours to the Office of Student Affairs for an appeal to the Student-Faculty Review Board;
l. The right, upon a verdict, to be free from retrial by a student judicial body for the same offense;
m. The right to be informed of his rights under the Student Constitution at least seventy-two hours prior to his trial.

been before a council will be removed from the permanent record folder.

13. All disciplinary action becomes effective upon the date of council action unless otherwise specifically designated.

ADMINISTRATIVE DISCIPLINARY PROCEDURE

1. All sentences rendered by a student judicial council become matters of record. Until the affected student has been reinstated or a particular sentence no longer applies, such student will be considered to be in bad standing.
   a. The sentence of Official Reprimand, Indefinite Probation, or Indefinite Suspension shall be entered on the back of the affected student's permanent record card. Until reinstatement has been accomplished, any transcript of a student so sentenced shall also contain, on the front, a notation to the effect that he is in bad standing. Following reinstatement, this notation will be removed from the front of the card, but it will remain on the back.
   b. Students who have been suspended or placed on probation must be reinstated by the appropri-



ate judicial council before they may be returned to good standing with the University. Those who have received an Official Reprimand will be automatically restored to good standing after the passage of four and one-half calendar months.

   c. Any sentence other than those mentioned immediately above shall be recorded in the files of the appropriate office of the Office of Student Affairs; no notification will be sent to the Office of Records and Registration.

2. In cases involving cheating the following procedure will be followed:
   a. Any sentence shall result in the issuance of an automatic *"F"* for the course involved.
   b. A student suspended for cheating at anytime prior to the beginning of final examinations shall receive an *"F"* in the course involved and no credit for all other courses taken during the semester.
   c. A student suspended for cheating who has completed all of his final examinations shall receive an *"F"* in the course involved and full credit for all other courses taken during the semester.
3. A student accused of a violation of the Honor or Campus Codes during the final examination period shall be permitted to take all examinations that come prior to the hearing of his case. Should such a student be suspended prior to the completion of his final examinations, he will be prevented from taking the remaining tests; no credit will be issued for such courses.
4. Any student who leaves or withdraws from the University while disciplinary action is pending shall be required to obtain a resolution of the charge pending prior to being readmitted or registered at this institution. Such a student shall be in bad standing, and a notation to the effect that disciplinary action is pending will be made on any transcript sent from the Office of Records and Registration.
5. Written notice of reinstatement must be submitted by the agency originally imposing the suspension to the Office of the Assistant Dean of Student Affairs or the Office of the Dean of Women, as the case may be, before any action may be taken to clear the record of a student in bad standing.
6. Written notification of sentences involving Official Reprimand, Indefinite Probation, or Indefinite Suspension normally will be sent to the parent or guardian of the affected student by the Assistant Dean of Student Affairs or the Dean of Women, as the case may be. Normally, this notification will not be sent prior to a conference with the student in question.

Discretion will be exercised with respect to the notifi-

cation of parents of students receiving sentences other than Official Reprimand, Indefinite Probation, or Indefinite Suspension. The controlling factors will be the nature of the offense and the severity of the sentence.

7. Any student suspended from the University will not normally be eligible for reinstatement until the passage of at least one full regular academic semester, not including the semester in which the offense occurs. Two summer terms are not considered as equivalent to one regular semester.
8. Students found guilty by a judicial council must receive a sentence. The University does not recognize the statement "No Sentence" or "No Action."
9. If a judicial council concludes that it does not have jurisdiction over a particular case it should dismiss the case.
10. Petitions for a new trial before the Faculty Committee on Student Discipline should be submitted in writing to the Dean of Men within 48 hours of the time of the original trial. The appellant will consult with the Dean of Men before his case is heard by the Committee.

    If a petition is made by a student who has been suspended by one of the student judicial councils, such student must cease participation in all school activities, curricular and extra-curricular, pending a decision upon his petition. Furthermore, if the Faculty Committee on Student Discipline hearing is granted, he may not participate in any curricular or extra-curricular activities until the Faculty Committee on Student Discipline makes its decision. If such a student is permitted to remain in the University by that Committee, he will be given an excuse by the Assistant Dean of Student Affairs covering any work that he has had to miss, and he will be permitted to make it up.

    Petitions must set forth the specific grounds on which a new hearing is requested. New hearings will be granted only in those instances in which prejudicial error has occurred before the student judiciary.
11. No grade will be recorded for students on whom a case is pending until the resolution of the case.
12. If a student on whom a case is pending is exonerated by council action, all reference to the fact that he has

been before a council will be removed from the permanent record folder.

13. All disciplinary action becomes effective upon the date of council action unless otherwise specifically designated.

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Plant & Office: West Cameron Ave., Phone 942-3166
Joyner Office: North Basement, Joyner Dorm.

WHO'S WHO

133-138

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Carolina Forum	Bill Schwartz, Nicky Nicholson
Fine Arts Festival	Henry Alderich, James Meredith
Symposium Interim Committee	Steve Dennis
Honors Committee	Vance Barron, Jane Dallen
Toronto Exchange	Steve Dennis and a coed to be named in the fall
Justice Department	Tim Oliver, Director
Attorney General	Tim Oliver
Elections Board	Bill Schmidt
Honor System Commission	Paul Dickson
Student Credit Commission	Gordon Shapiro
State and National Affairs	Director to be appointed
State Student Legislature Interim Committee	To be appointed
Consolidated Student Council	Hugh Stevens
State Affairs Committee	Al Snead, Hubert Wooten
National Student Association Campus Committee	Neal Jackson
Financial Affairs	James W. Light, Director
Budget Committee	Frank Martin
Student Audit Board	Bill Kirkland
Student Associate Director of the Chapel Hill Merchant's Association	Gordon Shapiro
Student Representative on Faculty Committee On Scholarship and Student Aid	Joe Sitterson
Publication Board	Hugh Blackwell

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Student Legislature

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Minority Floor Leader	Mal King
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Judicial Committee	Frank Hodges
Ways and Means Committee	Bob Wilson
Rules Committee	Teddy O'Toole

JUDICIAL BRANCH

Men's Honor Council	Pete Wales
Women's Honor Council	Cissy Trott

FRATERNITIES

Interfraternity Council	Ned Martin
Interfraternity Council Court	Warren Price

Business and Professional

Alpha Kappa Psi (Business)	Dave Harris
Delta Sigma Pi (Business)	Coleman Ross
Kappa Psi (Pharmaceutical)	Bobby Lafferty
Phi Delta Chi (Pharmaceutical)	To be elected
Sigma Delta Chi (Journalism)	To be elected

Social

Alpha Tau Omega	Dick Flemming
Beta Theta Pi	Tony Miller
Chi Phi	Jim Riley
Chi Psi	Gene Barrier
Delta Kappa Epsilon	Henry Morgan
Delta Upsilon	Franklin Atkinson
Kappa Alpha	Ray Taylor
Kappa Sigma	Neil Thomas
Lambda Chi Alpha	Buddy Muse
Phi Delta Theta	Dick Jones
Phi Kappa Sigma	Rick Lyon
Pi Kappa Alpha	Don Sayers
Phi Kappa Phi	Barry Hyman
Sigma Alpha Epsilon	Ned Martin
Sigma Chi	Jim Cobb
Sigma Nu	Warren Price
Tau Epsilon Phi	Dave Robbins
St. Anthony Hall	Frank Minard
Zeta Beta Tau	Ira Shapiro
Zeta Psi	Bruce Downey
Theta Chi	To be elected

SORORITIES

Panhellenic Council	Jean Dillin
Alpha Delta Pi	Roxanne Kalb
Alpha Gamma Delta	Vicky King
Chi Omega	Matilda Gholson
Kappa Delta	Jean Teeter
Kappa Kappa Gamma	Lynn Craig
Phi Mu	Joan Prescott
Phi Beta Phi	Dianne Ward
Delta Delta Delta	Sandra Morgan

RESIDENCES

Men's

Men's Residence Council	Jim Fullwood
Men's Residence Council Court	Larry Coleman
Alexander	John Burton
Avery	Jim Ward
Aycock	Bill Davidson
Battle	Ed Freakly
Carr	Jim Ragan
Connor	To be elected
Craige	A. D. Frazier
Ehringhaus	K. Byron McCoy
Everett	Pete Williams
Graham	Ken Fink
Grimes	To be elected
Joyner	Steve Huntley
Lewis	Charles Miller
Mangum	Bill Busby
Manley	Fred Amend
Old East	Doug Kelly
Old West	Lee Robinson
Parker	John Leonard
Pettigrew	Ed Freakley
Ruffin	Hunter Jacobs
Stacy	Bill Robinson
Teague	Bob Hunter
Vance	Ed Freakley
Winston	Rick Kramer

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Women's Residence Council	Sylvia Shields
Carolina Woman's Council	Gayle Raulerson
Alderman	Ginger Bell
East Cobb	Susan Titus
West Cobb	Fran Lichtenfile
Kenan	To be elected
McIver	Gayle Raulerson
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Smith	Joann Skeen

Spencer	June Troy
Whitehead	Patty Quillian
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International Relations	Tyson Betty
Public Affairs	John Schultz
Religious Emphasis	Bill Griffeth
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Butner	Diana Foote

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Girl Scouts.......Jean Olive Snyder
Gravely Hospital.......Helen Whitehead
Memorial Hospital.......Anita Strickland
Orphanage.......Sandy Alexander
Murdock.......Mary Ann Brown

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Perspectives.......Jane Engle
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Religious Emphasis.......Sally Mixon
Writer in Residence.......Ruthie Anderson

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Student Party.......Paul Dickson
University Party.......Jeff Adams

PUBLICATIONS

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Carolina Quarterly.......Wade Marlette
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Daily Tar Heel.......Hugh Stevens, Fred Seely
UNC News.......Joel Bulkley
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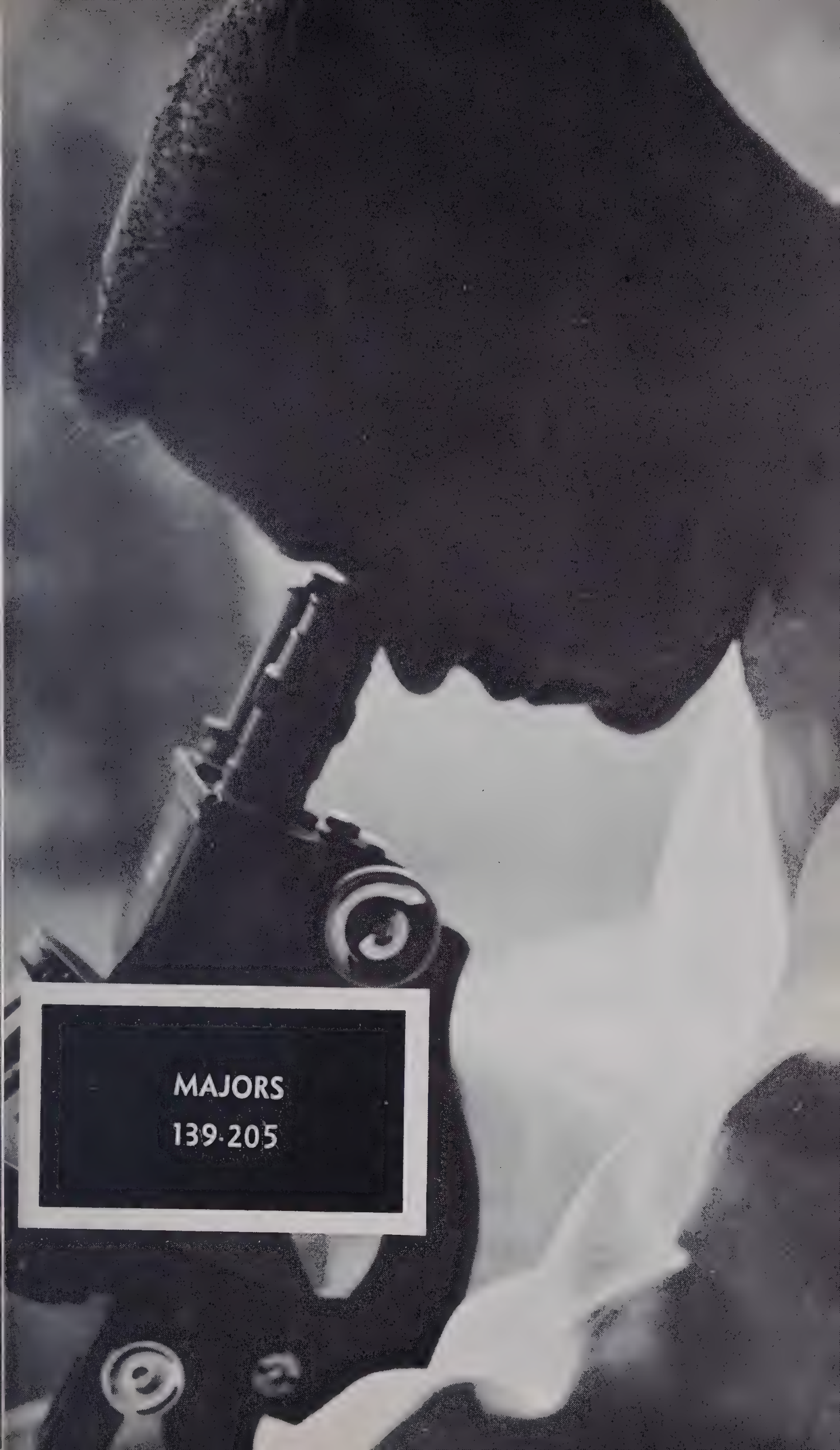

MAJORS

139-205

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THE MAJORS HANDBOOK

This handbook was undertaken and designed to help students in the General College choose their major field of study. Too often students decide upon a major, not knowing what to expect or what will be expected from them, and are either unhappy for 2½ years or have to go through the thorny process of changing majors. The Sophomore Class, probably more personally connected and concerned with the problem than the other classes, has done the research and written this booklet with the hope that those who read it may derive some benefit from it and may be spared the unpleasantness of a wrong choice.

This handbook is not intended as a duplication of the College Catalogue. In fact, we have made it a point here not to include any material given in the Catalogue. *The Majors Handbook* attempts to go beyond the listings and descriptions of courses. It attempts to show what the result of completing a major may be and to show not only the various advantages but also the obstacles and disadvantages of the various fields. In certain areas, for example, graduate work is almost essential. In others, job opportunities are limited, except perhaps in teaching or in research. The purpose, however, is not negative, i.e. to keep a student out of a field in which he is interested, but rather to make him aware of what to expect in the way of opportunity and hardship.

Many introductory courses are admittedly not accurate reflections of an entire field. Any student can be discouraged or disillusioned by a beginning course in a field in which he had an interest. This handbook urges the use of sources suggested herein for a more accurate picture than is presented in an introductory course. In addition, it is our hope that the student may be inspired to seek more information on his own from other sources.

The material gathered and published in this handbook can help students in deciding what they want to study. It cannot, however, make the decision for them. We urge, then, that before making the choice each student will consider carefully all the information he can gather and will use the services of the undergraduate advisors which the University of North Carolina provides.

Lawrence A. Ehrhart

PLACEMENT SERVICE AT CAROLINA

The Placement Service aids students and alumni in solving the problem of postgraduate employment and temporary summer employment. Registration is voluntary, and there is no charge for the service. Registration for career employment assures a complete and permanent file, including a summary of college activities and confidential evaluations from faculty members, which is available to employers upon request.

Sophomores are faced with choosing the school they will enter in their junior year. This choice of a school and major will normally have an important influence upon the the general field of employment. Discussions with the Placement Service staff can often help. The Placement Service Library makes available to students many books, pamphlets, and job summaries which describe careers for college graduates. Becoming familiar with this library and with the functions of the Placement Service early in the college career can prove helpful in making decisions about an academic program and in learning the qualifications needed for permanent employment. Also, sophomores may attend any of the *group* meetings scheduled by employers as a part of their recruitment program. In this way some of the specific factors which individual companies look for when they hire college graduates can be determined.

Furthermore, the Placement Service can assist by providing information about summer jobs. Summer job experience and training is a valuable asset when applying for permanent positions after graduation. Students who seek summer jobs should register with the Placement Service between December 1 and February 1 for best results.

Each year the Placement Service has over 450 companies recruiting on campus for graduates in many different fields. It is important to register early in the senior year in order to take advantage of the many opportunities made available through the Placement Service.

ANTHROPOLOGY

A word of forewarning to the student is necessary here. Although sociology and anthropology are taught in the same department, the two subjects are separate, in the curriculum. This is probably the most general misconception among students concerning this department, and since it does concern both curriculums it should be corrected before this section is read.

Anthropology is defined by the department as the comparative study of human customs of all parts of the world and includes the origins of human customs as well as the origins of humans from a physical, evolutionary, and racial point of view. The study may be divided into four branches or subfields. These are:

1. Ethnology: the study and comparison of existing customs in all societies.
2. Linguistics: the study of human speech including its variations, structure, and patterns of change.
3. Prehistoric archaeology: the study of the prehistoric origins and developments of human customs in the world.
4. Physical anthropology: the study of the physical evolution of man, races and human genetics.

SUGGESTED COURSES:

The student interested in gaining a broad insight into the field of anthropology should take the basic course, Anthropology 41. This course provides a broad view of each of the four subfields. It is a study of man's physical evolution, modern racial types, prehistoric and historical development of culture, and cultural dynamics viewed analytically and comparatively. For majors in anthropology, but not in most cases for non-majors, this course is a prerequisite to other courses in the department. The other courses offered by the department fall into one specific branch, usually Ethnology. A major in anthropology will entail seven anthropology courses, Sociology 51, and six allied courses. These rules will apply in 1964-65, regardless of what may be said in older catalogues.

VOCATIONAL OPPORTUNITIES:

A Bachelor's degree in Anthropology is as good a basic education in the contemporary world as one might gain from other arts and sciences studies. The degree in anthropology is definitely helpful if a person wants to go on to studies in either of the social sciences of sociology or psychology, also in international studies or area programs such as the Middle East or Latin America.

With a Master's degree, teaching opportunities are available in small colleges and research work in many other fields. With a Ph.D. one can teach as an assistant professor with a beginning salary of $7000 to $8000. Becoming an authority in the field would permit one to enter the field of periodical and text writing with accompanying royalties.

SHORT-TERM STUDY:

If the student makes the decision soon enough (by the sophomore year), specialization is open to him in undergraduate school. But there is no specific short term study program, as such.

DEPARTMENTAL REFERENCES:

Those in the department best qualified to discuss the possibility of majoring in anthropology are Professors John Gulick, John Honigmann, and Richard W. Lieban.

GRADUATE STUDY:

Graduate study opens up the field of college teaching and professional careers to the qualified student. The M.A. makes it possible for one to teach in small colleges and to work in research fields. However, one is highly advised to study for his Ph.D., which requires about five years of further study after the completion of undergraduate study. With the Ph.D. one can start as an assistant professor at approximately $7000 to $8000 a year. Further advancement and pay increases depend upon ability, experience, and one who has become an authority in a field may write texts or articles for periodicals.

GRADUATE SCHOOLS:

Graduate study at U.N.C. offers an attractive setting. Up-to-date library and research facilities are assured, including the Human Relations Area Files and Microcard Publications of Primary Records in Culture and Personality. Perhaps the most attractive feature, the small enrollment enables faculty members to give considerable personal attention to directing the student's own research. Opportunities for expense paid summer field work training have recently become available to properly qualified students.

Other schools which offer excellent programs in anthropology are the University of California, the University of Washington, Arizona, Colorado, Chicago, Michigan, the University of Pennsylvania, Columbia, Cornell, and Harvard.

OUTSTANDING COURSES:

For the student who is not majoring in anthropology, there are several outstanding courses he might be interested in. After the introductory 41, there are such courses as 121, Culture and Personality and 123, Anthropology of Religion. Also, the department has a number of courses which deal with the customs of important areas of the world, such as Southeast Asia, Latin America, the Arab World and the Middle East, Japan, China, and others. The department is most concerned with present-day contemporary world problems.

HONORS WORK:

One of the latest features of the Department of Sociology and Anthropology is its Honors Program. This is for students with a "B" average. The program affords the student the opportunity to engage in independent reading, research, and based on his original research and reading. There is a sequence of two courses for the honors candidates in sociology and a comparable sequence in anthropology. This features the discussion in depth of selected topics and in fields of special interest. The last semester of the senior year the honors student writes a paper on the topic of his choice and based on his original research and reading. There is a short oral examination in the latter part of the candidate's senior year to allow him to discuss his Honors paper and his work in the Honors Program with several faculty members.

EVALUATION:

Since 1955 enrollment has doubled in the department resulting in a growth rate increase greater than the university as a whole. The department has no large number of drop-outs as a rule. The Anthropology Department at U.N.C. is considered by many to be the best in the Southeast.

ART

The possibilities of an art major at UNC are divided into two fields: art history; and studio, or creative, art. Although each major requires certain courses in the other field, the basic orientation of the fields and the vocational opportunities of each differ considerably.

SUGGESTED COURSES:

The best courses for an introduction to each department are those which are prerequisites to both departments: Art 33—History of Painting, 31—History of Architecture, 44—Basic Drawing and Composition, and 46—Basic Sculpture. These courses require no previous experience.

VOCATIONAL OPPORTUNITIES:

Since art is a part of the liberal arts program, the department is essentially non-vocational except for the B.F.A. degree which is designed to lead to a professional career as an artist or art-teacher. Vocational opportunities may not prove to be as lucrative or as secure as in some other fields. Positions in art education, however, are reasonably plentiful. Secondary school teachers and all supervisors are an integral part of all well-organized school systems.

HISTORY:

a. DEMAND: There is a growing demand in education for teachers of art history. There is also some opportunity to work in museums, and this field may grow in the near future.

b. STUDY REQUIRED: Four years of study, two in General College and two in the art history major are required. The prerequisite courses should be completed before the end of the sophomore year.

c. EXPECTED EARNINGS: The average initial salary depends on the level of the degree earned and the place of employment. An A.B. degree holder might earn $4000-4500 in minor museum positions, such as slide and photograph work, whereas an advanced degree might merit $5000-6000 a year. Salaries of $9,000-10,000 may eventually be earned at the secondary school level, $16,000-17,000 in college instruction.

STUDIO:

a. DEMAND: Opportunities in studio art are chiefly in the field of teaching and the extraordinarily varied and extensive field of commercial art. Secondary school teaching provides the most rapidly growing job market in the area of education since college level studio teaching is somewhat crowded at present. The field of commercial art is highly competitive and extremely hard to enter without some further training. The need for commercial artists is not very strong in North Carolina, and the most likely job opportunities are found in large population centers. A.B. graduates, after taking the course in advertising art, may be able to find work in government agencies, mail order houses, printing companies, or small ad agencies doing pasteup or sketchy layout work. Competition with graduates of four-year professional schools will be extremely tough. There is a good demand for art teachers in public education.

b. STUDY REQUIRED: The A.B. degree in creative art follows the same general pattern as art history. The Bachelor of Fine Arts degree requires extensive application, ability, and early intent. Nine art courses must be completed in the first two years in this latter program. The students wishing to become teachers in high schools take their major work under the direction of the School of Education but all courses are taken in the Art Department.

c. EXPECTED EARNINGS: Teaching salaries are about the same in studio art as in art history. Average initial salaries in commercial art may be around $3,500 a year, while an executive in a large agency may eventually earn up to $40,000.

SHORT-TERM STUDY:

Abbreviated programs may be taken by taking summer school courses. While history can be accelerated, studio is a maturing process and less easily hurried.

DEPARTMENT AUTHORITIES:

Best qualified to discuss the possibilities of an art major is the chairman of the department, Professor Joseph C. Sloane. Others who may be consulted are Kenneth Ness, Frances Huemer, and Robert Barnard.

GRADUATE STUDY:

Graduate study is almost a necessity in both fields for practical reasons of increased salary and more personal reasons of achieving higher performance.

GRADUATE SCHOOLS:

History	Studio	Professional
Harvard	Iowa	Art Student's League
Princeton	Illinois	Pratt Institute
Yale	Syracuse	Pennsylvania Academy of Fine Arts
Columbia	Yale	Art Institute in Chicago
New York Univ.	Southern Calif.	Art Center in Los Angeles
Univ. of Chicago	Carnegie Tech	
Univ. of Michigan	Sophie Newcomb-Tulane	
Univ. of Calif. at Berkley		
Johns Hopkins		

OUTSTANDING COURSES:

Outstanding and enjoyable courses for non-majors include the following:

History	Studio
Art 31 and 33	Art 44 and 46
53—Nineteenth-Century Painting	45—Arts and Crafts
54—Twentieth-Century Painting	49—Design
71—American Art	66—Life Drawing
72—Modern Architecture	
80—Renaissance and Modern Sculpture	

HONORS OPPORTUNITIES:

Honors programs are available in history and the concentrated studio work of the B.F.A. degree is now available to the very gifted.

EVALUATION:

The study of art is knowledge that one will be able to enjoy for the rest of his life. In an age of increasing leisure the problem of meaningful application of free time is becoming critical. Art offers one answer to this problem.

In art history one finds a good basis for a general education in the humanities. Closely related subjects are philosophy, history, religion, classics, and the languages. There is a rapidly growing demand for art history in American education.

Creative art is fascinating work. In its study one learns to solve visual problems and develops an ability to express feeling. It encourages inventiveness and causes one to think along unusually exacting lines.

One disadvantage of both studies is that they seldom lead to great wealth. Rewards sought must be other than monetary. Studio work requires a great deal of time and is difficult to do well, yet the difficulties are well matched by the rewards.

A popular misconception about art is that it is a more suitable study for women than for men. However, nearly all the world's great masterpieces were created by men. Art is a natural part of man's heritage, stretching all the way back to the cave paintings. It is one of the noblest and most beautiful of his achievements.

Students may attempt to major in art with the idea that art is less work and more fun, but soon find that it involves more than merely copying down a visual photographic image. Their first confrontation with the difficulties of structural problems may cause some to drop out of the department in search of a less demanding major.

BACTERIOLOGY

Bacteriology is a branch of biology consisting of the study of the characteristics and activities of bacteria. The subject also includes studies of the effects producted by bacteria.

Bacteria was first described by Anton van Leeuwenhoek, a Dutchman whose hobby was grinding lenses through which he studied stagnant water and body fluids. Other important contributors to the science of Bacteriology were Otho F. Muller, a Danish microbiologist, and Karl Wilhelm von Naegel, a botanist.

There are several subdivisions of Bacteriology.

1. *Medical Bacteriology* deals with the organisms that cause disease in man and in animals. The development of this field was initiated from the proof by Koch

(1875) that the Bacillus anthrocis is the specific cause of the disease anthrax.

2. *Serology* developed largely as the result of interest in the phenomenon of immunity. It has been greatly expanded, however, and many of its fields have little present relationship to the practical problems of immunization.
3. *Sanitary Bacteriology* studies the role of microorganisms in the purification of water and disposal of sewage.
4. *Soil Bacteriology* considers the interrelationships between bacteria and soils, with emphasis upon soil fertility and crop production.
5. *Virology* is the study of the filterable viruses.

SUGGESTED COURSES:

Students interested in evaluating their interest and aptitude for bacteriology should enroll in Bacteriology 51, Elementary Bacteriology. This course covers general principles and techniques of bacteriology and the relations of these organisms to sanitation, agriculture, medicine, and industry. Students interested in bacteriology should take Chemistry 11-21 during their freshman year, and should also plan to take the introductory courses in botany and zoology during their sophomore year. By doing this, perspective bacteriology majors can complete both their general college requirements and the prerequisites for several bacteriology courses.

VOCATIONAL OPPORTUNITIES:

Vocational opportunities are numerous for bacteriology students. Graduates can choose from any one of the specialized areas listed previously. Bacteriology students should plan to work towards their Master's degree immediately after completing undergraduate work because of increased vocational and financial opportunities.

SHORT-TERM STUDY:

Because of the laboratory courses, students find it difficult, if not impossible, to complete graduation requirements in less than four years. Students frequently find it helpful to take non-divisional courses in summer school.

DEPARTMENTAL REFERENCES:

All instructors in the Department of Bacteriology are equally qualified to discuss students' careers in bacteriology.

OUTSTANDING COURSES:

Students not majoring in bacteriology usually find Bacteriology 151, General Bacteriology, to be an interesting course. This course introduces the student to the entire scope of bacteriology.

EVALUATION:

The Department of Bacteriology and Immunology at the University of North Carolina is an excellent school and is thorough in its preparation of students for careers in bacteriology. Students desiring additional information can contact the office of the Department of Bacteriology and Immunology in the School of Medicine.

BOTANY

The Department of Botany at the University of North Carolina at Chapel Hill offers programs of study leading to the degrees of Bachelor of Arts, Master of Arts and Doctor of Philosophy in botany.

SUGGESTED COURSES:

For the B.A. with a major in botany, the following courses are required: Botany 11, 51, 52, 53 and three additional courses in botany. Also required are Zoology 11 and one other course in zoology; one year of chemistry (preferably more); and either Physics 24-25 or Geology 41-42 (preferably both).

Students desiring a major in botany should take Botany 11 (General Botany) to help them decide whether this is the field of their choice. This course is designed to point out the broad aspects of the field of botany for both prospective majors as well as non-science majors (and to give background information and vocabulary for other courses in the department).

VOCATIONAL OPPORTUNITIES:

There are many jobs today for persons holding a degree in botany. Many botany majors have been placed in areas of teaching on the secondary and college levels; some in governmental agencies that deal with food and drug regulation, agriculture, forestry, and conservation; while still others have entered research fields and the industries that deal primarily with the biological sciences. The many types of applied botany have grown to require persons in botany to work in specialized areas of agriculture and horticulture.

Some of these jobs require degrees higher than the Bachelor's; therefore, some majors study an additional two to five years after completing their undergraduate requirements to acquire the M.A. and the Doctor of Philosophy degrees.

A person holding a B.A. in botany may receive between $4500 and $5500 a year, while the M.A. degree may bring a salary of $5900 to $6500 a year. The Ph.D. holder receives at least $1000 more a year, and several openings have gone unfilled at a starting salary of $10,000 per year. Along with these salaries usually such fringe benefits as Institutional Group Health and Retirement Programs are included. Salaries and fringe benefits vary among institutions in different parts of the country and change rapidly as the demand for such majors rises.

SHORT-TERM STUDY:

There is no abbreviated program in botany which will allow the student to complete his major in three years. The only way to earn a degree in this length of time is to attend summer school and fulfill some of the requirements for General College or other science requirements. (Check summer school catalogue for courses offered in botany.)

DEPARTMENTAL REFERENCES:

If a student feels that he might be interested in majoring in botany, he may discuss this with a member of the faculty in this department or with the undergraduate advisor for botany majors.

GRADUATE STUDY:

Graduate study in botany prepares a person for higher level jobs in such areas as teaching and research. As stated earlier, wage benefits increase with additional study.

GRADUATE SCHOOLS:

Some of the leading graduate schools that offer strong programs in botany besides UNC are the Universities of Texas, Michigan, and California at Berkeley, to name just a few.

OUTSTANDING COURSES:

One most enjoyable course in the Department is Botany 44, Economic Botany. It is a survey of the uses and economic aspects of plants and plant products in our present day society. No lab sessions accompany this course, but it involves much demonstration material and several field trips. Botany 11 is a prerequisite for all courses in the department. Botany 51 and 53, dealing with field and laboratory studies of plants and plant identification, are often found interesting to non-science majors as well as to students interested in a degree in one of the biological sciences.

HONORS PROGRAM:

The Honors Program in botany (Botany 99) is provided for senior students whose work in the University has demonstrated a very high level of scholastic ability and achievement plus a desire to pursue an intensive individual program of research. Study for honors will require academic excellence. A written comprehensive examination or an oral examination, or both, are required at least one month before the date of graduation.

EVALUATION:

Botany today has many areas of specialization such as biochemistry, cytology, microbial genetics and experimental approaches to plant anatomy, morphology and taxonomy that are of great importance in the total picture of our biological knowledge and are of interest to those students who desire teaching and/or research careers in fields of growing importance.

BUSINESS ADMINISTRATION

SUGGESTED COURSES:

A list of the required courses for the degreee of Bachelor of Science in Business Administration includes all of the traditional General College courses, including Economics 31-32 and Business Administration 71-72; and in the School of Business Administration, Economics 70, 81, Business Administration 91, 130, 150, 180 (Elementary Statistics, Money and Banking, Business Law, Principles of Marketing, and Business Finance). These are the required courses for the undergraduate degree. Many students will conclude their formal education for business with this degree; however, each year an increasingly large number of students is undertaking work at the graduate level. Perhaps the most popular graduate degree in the business administration area is the M.B.A.—the Master's degree program designed for students who desire advanced work prior to a career in business. A one-year curriculum for those who have the required prerequisites,, the M.B.A. program offers an exposure to a broad range of subjects with immediate and long term relevance for business management.

Also, in the words of the *U.N.C. Record,* "The phenomenal industrial development of the South in recent years produced an imperative need for trained businssmen." All industries and businesses need men to administer them. Salaries and benefits depend on the size and location of the particular business and the initiative and qualifications of the individual.

DEPARTMENTAL REFERENCES:

For those students who wish to explore the Business Administration degree programs in greater detail, a conference with or letter to Associate Dean Claude S. George is recommended.

GRADUATE STUDY:

The advantages of graduate study in business would appear to outweigh the economic sacrifice required of the student with limited financial resources. The average starting salary for the M.B.A. degree holder is $1300-1800 per year more than the student with an undergraduate degree. The median starting salary for an undergraduate major is $450 per month.

The U.N.C. School of Business Administration and its graduate counterpart are considered to be among the leading schools in the South and the nation.

GRADUATE SCHOOLS:

Other graduate schools of Business Administration around the country which have attracted University of North Carolina undergraduate degree recipients are the Graduate Schools of Business at Harvard, the University of Chicago, the University of Pennsylvania, the University of Virginia, and M.I.T.

OUTSTANDING COURSES:

Those students who have an interest in business may benefit from some of the following courses: B.A. 71 and 72, Accounting Principles; B.A. 91, Business Law; B.A. 121, Life Insurance; B.A. 150, Personnel Relations; B.A. 177A, Personal Income Tax (for seniors only); Economics 31; Economics 74, General Accounting. These courses are not only beneficial to one in everyday life, but they also lead to a degree in business administration should the student wish to major in it.

HONORS OPPORTUNITIES:

Although the Business Administration Department does not offer any "A" courses, students may be awarded degrees with honors or highest honors. Students interested in such work should apply to Professor Claude S. George not later than the second semester of the junior year.

EVALUATION:

The potential B.A. major should take as many non-business courses as possible in order to gain a more liberal education. This is a growing aspect in all professions today —a well-rounded young man is sought after diligently.

A new curriculum in the Business Administration School was introduced in the fall of 1964. Individual majors are no longer offered in any of the traditional subject areas, i.e. personnel, finance, and marketing. Instead a general major with required courses in all of these areas is offered which will, in the eyes of the faculty of the school, better prepare a student for any job opportunity by avoiding over-concentration in a specific area. The exceptions to this new curriculum are Accounting and Insurance.

CHEMISTRY

SUGGESTED COURSES:

Unlike many of the liberal arts courses offered by this university, Chemistry courses are often built on knowledge accumulated in lower courses. The introductory courses of Chem 11 and Chem 21 give a very rough idea to the beginning student concerning the nature of higher level courses. For the student considering a Chem major, there are four main divisions of specialization: Analytical, Organic, Inorganic, and Physical Chemistry.

VOCATIONAL OPPORTUNITIES:

Industry offers a great number of lucrative vocational opportunities for graduates with a well-filled A.B., or B.S. in Chemistry. Without a graduate degree, however, the opportunities for advancement into research are somewhat limited. Some large industries prefer to train their own men as soon as they graduate, rather than having them spend four or five years in graduate school. Secondary level teaching and junior colleges also offer excellent opportunities for A.B. or B.S. graduates. With a good record a graduate can expect $7,000 in industry. Teaching salaries vary from $4500 to $7000 or more, depending upon where the job is and whether room and board are included.

SHORT TERM STUDY:

Short term study in Chem is merely a matter of getting the regular credits for graduation, which can be done in as little time as two and one-half years plus summer school sessions. Generally, however, such a concentrated program is not advised.

DEPARTMENT AUTHORITIES:

Dr. Jicha has an office in South Building and spends a good deal of time advising prospective Chem majors.

GRADUATE STUDY:

The opportunities for the man with a Ph.D. in Chemistry are almost unlimited. There is a constant demand for teachers, industrial research chemists, and biochemists. Many graduate students bypass the M.S. degree and start work immediately on the Ph.D. Of course, an undergraduate major in Chem provides an excellent basis for medical school.

Good graduate schools in Chemistry are largely a matter of having extended facilities for research. Generally, only large universities (UNC included) are capable of providing the equipment and instruments needed.

HONORS COURSES:

There are four courses with "A" sections: Two semesters of Introductory Chem in the freshman year, one semester of Quantitative Analysis in the sophomore year, and one semester of Organic Chem in the junior year. In the senior year, the student may apply to read for honors.

CLASSICS

SUGGESTED COURSES:

In preparation for a B.A. degree in classics, Latin and Greek, a student must first take Latin 21 or Greek 21. These are considered the hurdle courses. Requirements for the undergraduate degree in Latin or Greek or a minimum of six courses beyond Latin 21 or Greek 21. A combined major is offered by taking a minimum of eight courses in both Latin and Greek beyond the level of Latin and/or Greek 21. Emphasis is placed on the courses numbered in the fifties. There is no definite plan of study except to have the student study in the major ancient authors, since there is a wide choice of courses. The major is molded around the student and is handled on an individual basis. The type of study depends on the student and his interests. There are courses in both poetry and prose.

VOCATIONAL OPPORTUNITIES:

The vocational opportunities for a B.A. degree in the classics are unlimited. The demand for teachers in Latin and/or Greek far exceeds the supply. Even if the student does not decide to teach, the schools of medicine and law look upon a major in classics with a great deal of respect. A major in classics shows that the student is diligent, dedicated, and will apply himself fully to each undertaking.

The wages and salary increases depend on the area in which the teaching is being done. Some areas offer high beginning salaries with little or no increase. Some offer a gradual rise, while others offer no rise at all. The amount of increase depends on the area of employment. The beginning salary for an instructor in classics now ranges from $6000 to $7000.

SHORT TERM STUDY:

The length of time spent in completing the major requirements depends upon when the student begins his study and how well he is prepared before he begins. If he is well prepared, he can complete the requirements for a B.A. degree in classics at UNC in three years.

Completing a major in three years may be accomplished by taking the required minimum of six courses beyond the level of Latin 21 or Greek 21 in the freshmen, sophomore, and junior years. This, however, is not recommended, because the student will lose one year of his college education.

DEPARTMENTAL REFERENCES:

The departmental references are Dr. Albert Suskin and Dr. Kenneth Reckford. Their offices are in Murphey Hall and they can be reached at almost any time to discuss a major in classics.

GRADUATE STUDY:

The benefits derived from a major in classics are many and varied. Graduate students can very definitely find employment as teachers because the demand is greater than the supply. A Master's degree is recommended for teaching in the secondary schools, but in order to teach at the college level, a Ph.D. is needed. However, if the student does not plan to teach, there are still many benefits. He receives a general knowledge of the classics and of the Greek and Roman background of all western civilization.

GRADUATE SCHOOLS:

The Classics Department at UNC is one of the best and one of the most active in the nation. It is also the only university between Johns Hopkins University and the University of Texas where a Ph.D. in classics is offered.

There are many colleges and universities which have excellent classics departments. Some of them are: the University of Chicago, the University of Wisconsin, Columbia University, the University of Indiana, Harvard, Princeton, Yale, the University of Toronto, the University of California, Bryn Mawr University (for undergraduate women only; graduate school—men included), UNC, and for archaeology, the University of Pennsylvania and the University of Cincinnati.

OUTSTANDING COURSES:

Some of the outstanding courses in the Classics Department for non-majors are Latin 21 and 22 and some classics and archaeology courses. Classics 31 and 32 offer a survey of Greek and Roman literature. The archaeology and comparative literature courses also should be considered.

HONORS OPPORTUNITIES:

There is an honors program for both graduates and advanced undergraduates. The Classics Department participates in the Freshman-Sophomore honors program. There are also opportunities for juniors and seniors. A student is assigned to a professor to do extensive outside reading.

EVALUATION:

The Classics Department is one of the most respected at UNC. The advantages of a major in classics are manifold and the disadvantages are very few. A student gets more individual attention because of the small number of students majoring in classics. There is also a departmental library. The department has very good instructors and small classes encourage much personal attention. The material studied is very interesting and there is a broad preparation for any liberal arts major. There are also unlimited job opportunities for those interested in teaching.

The main disadvantage of a major in classics is that most students have had only one or two years of Latin in secondary school and in many cases, they were poorly taught. Also, some people have the misconception that there is no use for Latin or Greek.

COMPARATIVE LITERATURE

SUGGESTED COURSES:

Comparative literature is largely a graduate field. It presupposes knowledge of several literatures in the original language. It is recommended that for the M.A. and Ph.D. degrees that the student have a proficiency in one or more foreign languages.

VOCATIONAL OPPORTUNITIES:

Many firms are seeking young people with a truly liberal education. Comparative literature provides just this. A B.A. in this field would be particularly suitable for people going into journalism, publishing or consular service. For high school teaching, one could teach English as well as some foreign language.

SHORT-TERM STUDY:

There is no way a course can be finished in less than four years unless one attends summer school.

DEPARTMENTAL REFERENCES:

Dr. Friederich, 325 Dey Hall, and Dr. DeSua, 324 Dey Hall, are always available to talk to interested students.

GRADUATE STUDY:

For graduate study, the knowledge of two languages and literatures is required for the M. A. and three for the Ph.D. (English may be one of these). Benefits for advanced comparative literature are basically in the field of teaching. A person with a graduate degree can be used in more than one department in small schools. Large universities often hire them for their "Great Books" courses.

OUTSTANDING COURSES:

Philosophy 104 and Comparative Literature 142 are two enjoyable courses in this field for both majors and non-majors.

HONORS WORK:

There is an honors program. Comparative Literature 97, an honors course, provides a survey of the great books in world literature.

EVALUATION:

For those desiring a broad and liberal education, comparative literature is an excellent choice. One may choose from the finest figures in world literature ranging from Greek and Roman masterpieces through Dante, Cervantes, Goethe to the 19th century Russian novelists. However, from just being able to skim the cream of the various literature departments, each B.A. candidate should develop one foreign language, either modern or ancient, to the point that he can take at least one advanced course. Most courses in this department are taken in the individual departments; the curriculum of comparative literature provides the superstructure.

DENTISTRY

One of the best ways for a student to judge if he has the makings of a dentist is for him to pursue the basic science courses. The U.N.C. School of Dentistry, as the School of Medicine, wants its students to get a well-rounded education, including, if possible, economics, history, literature, philosophy, psychology, and social sciences.

Although around eighty-five per cent of all the dentists in the United States are in private practice, careers in research, teaching, public health, and the Armed Forces should not be forgotten. The national averages for income and work week are $13,000 annually for a forty-hour week. Since the cost of equipment is rather high, a dentist may elect to buy used instruments from a retiring dentist, to go into practice with another man, or to join the Armed Forces. The opportunities in dentistry are very encouraging: Dr. Philip E. Blackerby, Jr., in an article printed in the *Saturday Evening Post* writes, "Only about forty-five per cent of Americans, as yet, get reasonably adequate and regular dental care; the rest get emergency care or none, and one out of every sixteen adults has never been to a dentist." The ratio of the number of dentists to the number of people in North Carolina approaches one in 3,800.

The School of Dentistry likes its applicants to complete four years of college but has a three-year program for those who are pressed by age or finances. Once he enters the school, the student will stay with his class all the way through. At the Office of the Dean of the School of Dentistry one can obtain more details about any part of dentistry.

A dentist may become a specialist by attending the graduate school at the School of Dentistry or by being an intern and then a resident for an approximate total of two years.

At present, the three fields covered in the graduate school are Oral Surgery, Orthodontics, and Pedodontics.

Dean Brauer believes that the loans from the University are sometimes overlooked in students' consideration of dentistry as a profession.

ECONOMICS

SUGGESTED COURSES:

Economics addresses the question, "How can we best meet our unlimited wants with our limited resources?" Among the specific questions discussed in the beginning economic courses, Economics 31 and 32 are the following: Who determines whether Ford Thunderbirds or paperclips are to be produced with the available steel? Is the dollar really worth only $.25 in gold? Why are so many people unemployed and what can be done about it? Is monopoly good or bad? What about taxes? Is a large national debt necessarily a bad thing? What is the significance of an unfavorable balance of payments? How can we measure economic growth? What can be done to increase growth to stabilize prices and output?

Economics 31 should be taken first. Both 31 and 32 are prerequisite to other courses in economics.

VOCATIONAL OPPORTUNITIES:

Like all liberal arts majors, majors in economics leave college with a broad education in the arts and sciences. Such persons are often sought by private industry. Unlike other liberal arts majors, economics students leave college with a deep understanding of the economic environment in which businessmen operate. Their liberal education plus their special knowledge about the economy places economics majors in a favorable position in securing and succeeding in jobs.

There are many opportunities with the federal and state governments for persons trained in the methods of analyzing our economic system.

A major in economics provides a broad base for graduate work in many fields. Pre-law students, students intending to go on to graduate school in business administration, and students contemplating graduate school in political science, in history, and in economics later find undergraduate economics essential.

SHORT-TERM STUDY:

There is no short-term degree in economics. An economics major must complete his general college requirements (including two semesters of math) and twenty additional courses, including at least seven economics courses. For more information, consult the *Undergraduate Bulletin* and a special information sheet that may be picked up at 219 Carroll Hall.

DEPARTMENTAL REFERENCES:

For additional information, consult one of the following professors: Donald Reeb (109 Gardner), Olin Mouzon (215 Carroll), David Lapkin (211 Carroll), David Brown (312 South).

GRADUATE STUDY:

Persons with advanced degrees in economics are sought by colleges to teach, by government for research, and by private industry for research and administration. Employment opportunities are good. Students contemplating graduate work in economics would be well advised to take Math 33.

GRADUATE SCHOOLS:

There are more than 50 reputable graduate schools in economics, including U.N.C. Chicago, Michigan, Harvard, Princeton, Yale, Columbia, Vanderbilt, Tulane, Virginia, Stanford, Berkeley.

HONORS WORK:

For the undergraduate with an overall B average, an Honors Program is available. To enroll, the student should see his economics advisor. Having completed background reading during the summer previous to the first semester of his senior year, the honors candidate meets individually with members of the faculty to discuss these readings. The second semester senior writes an honors paper under the direction of a faculty member whom he selects. A more detailed description of the honors program is available in 219 Carroll.

EVALUATION:

The main drawback to a major in economics at Carolina is that the Economics Department gives credit for only two Business Administration courses. Otherwise, an economics major may take a very wide variety of courses and may use his degree for a number of occupations.

EDUCATION

SUGGESTED COURSES:

For a student desiring a greater familiarity or understanding of the field of education, Education 41 provides a fine introductory course, open to sophomores. The next course, Education 71, open to juniors, is recommended to all people interested in teaching and is required of all education majors. Together with Education 41, Education 71 gives a fairly good idea of what is involved in an education major and would be beneficial and enjoyable even to non-education majors. The program in the School of Education is only 20 per cent oriented toward the principles of education; the other 80 per cent is regular general college and upper college courses, so the student can obtain a sound personal education while learning the principles of education.

VOCATIONAL OPPORTUNITIES:

Replacement and growth of the now 1,600,000 people employed in education in the United States promises a tremendous demand for new teachers, administrators and special service personnel (guidance) year after year. The immediate future for the elementary and secondary school teacher seems to be exceedingly bright.

Locally, a graduate of UNC is almost assured a teaching position in mathematics, science, foreign languages and girls' physical education although there seems to be some crowding in the fields of social studies and men's physical education. Nevertheless, a recommended UNC graduate has almost unlimited possibilities in any level of education, as over 235,000 new teachers are needed each year over the country.

The necessary minimum requirements for a job in the field of education are a college degree and the courses required for a state certificate. Locally, such a qualified person would normally receive a starting salary of $405 per month increasing to $565 over 12 years with the better local school systems giving a ten per cent increase. A person holding a Doctor's degree would receive at least $50 a month more. In other parts of the country, college graduates receive a starting salary of as much as $5325 yearly, increasing to $8570 after 12 years.

The most obvious fringe benefit of the teaching profession is the two-month summer vacation, and nearly all have special hospitalization, health and life insurance plans. The better school systems have ten days sick leave, sabbatical leave every seven years and all have retirement programs allowing a teacher of 30 years or more to retire with at least half pay.

SHORT-TERM STUDY:

An abbreviated course of study can be completed in the School of Education in three and a half years, but the School itself does not recommend it. However, a graduate in a liberal arts program with a subject matter major can obtain his M.A., his teaching certificate and one half year's salary under a special program of the School. This is known as the Fifth Year Program and has an enrollment of approximately 65 students.

DEPARTMENT REFERENCES:

Any student interested in an education career should make use of the excellent counseling aid offered by Dean Perry of the School of Education or Dr. Carl F. Brown (Elementary Education) and Dr. R. Neil Scott (Secondary Education).

GRADUATE STUDY:

In addition to faster promotion, tangible assets of graduate degrees can be seen in salary increases. While the college graduate, as mentioned before, receives a starting salary of $5325 increasing to $8570 after 12 years, a teacher with a M.A. starts at $6025 and goes to $9860. A Ph.D. receives $6725 increasing to $11,150.

GRADUATE SCHOOLS:

Outstanding education schools nearby are Duke University, the University of Virginia, the University of Tennessee and Peabody College for Teachers in Tennessee.

EVALUATION:

Although the pay scale in the teaching profession falls short of most industries, the advantages are many:

1. Long vacation permits further study, travel, etc.
2. A person can have both a subject major and a teaching certificate.
3. A certified person is qualified to teach in all English speaking parts of the world.
4. One can move ahead to positions of administration and supervision.
5. The teacher works with young people and with educated adults.
6. There is a steady income.

Although there are few drop-outs from the School of Education since its students are at least juniors, some do leave because of scholastic difficulties (the 2.0 necessary for student teaching).

ENGLISH

SUGGESTED COURSES:

English 1, 2, and 21 are required for all undergraduates. The sophomore electives 22, 23 and 26 are recommended for those considering a major in English, with English 23 especially popular among General College students. As the logical complement to 21, English 22 is strongly recommended.

VOCATIONAL OPPORTUNITIES:

A degree in English is useful as such, only for teaching. Teaching in public high schools requires a degree in English Education. However, many businesses are now asking for English majors, because they have generally a broader education than do students who have specialized in one field, and because many businesses now train their personnel on the job. An English major is actually preferable in certain fields as journalism and government work. An English degree with some specialized degree is especially desirable. Some professions, particularly Law and to some extent Medicine, are encouraging Arts and Sciences degrees. Starting salaries are generally lower for English majors than for specialized degree holders.

SHORT-TERM STUDY:

An English degree requires four full years of college. The time for achieving the degree may be shortened only by two sessions of summer school. There is a fifth year accelerated program in English Education.

DEPARTMENT REFERENCES:

Dr. G. M. Harper, head of the English Department, 115 Bingham; Dr. L. A. Cotten, senior advisors to English majors, 209 Bingham; Dr. G. B. Tennyson, assistant to Dr. Cotten, 212 Bingham; Dr. C. D. Wright, assistant dean of the College of Arts and Sciences, 302 Bingham; Dr. J. R. Gaskin, 113 Bingham, are available for counseling in English.

GRADUATE STUDY:

A graduate degree in English enables one to teach on the college level. The pay for a Ph.D. in English is comparable to others on this level.

GRADUATE SCHOOLS:

The major questions to be asked in selecting a graduate school are (1) who is in the department (i.e. who in the department is respected throughout the field); (2) how old is the department; and (3) does the school have a press. Generally, any of the Ivy League schools are desirable. Other schools are N.Y.U., University of Chicago, Stanford, Johns Hopkins, Wisconsin, Duke, Texas, Virginia, Berkeley, U.C.L.A. and the University of Washington. UNC is one of the most respected in the country; however, it is not desirable to attend the graduate school of the university from which one received his undergraduate degree. One should not major in English Education if one desires to receive a graduate degree in English.

OUTSTANDING COURSES:

Some outstanding courses in the English department are English 23 and 93, English and American novel; 95, Modern Drama; 81, 82 and 83, American Literature; 73, Victorian Literature (especially good for history majors), and 78, English Literature 1880-1920.

HONOR WORK:

Majors in English may be recommended for honors work by an instructor or may apply on their own initiative for admission to the program. A "B" average in English courses, with some evidence of ability to do excellent work in the major field, usually indicates that a student is prepared to enter the honors program. There is also an honors program for creative writing, under the direction of Miss Jessie Rehder.

EVALUATION:

Basically an English degree is useful for teaching. But with on-the-job training in business, English majors are becoming more and more in demand. The English major is handicapped by a low starting salary, but this handicap can soon be overcome. A degree in English is extremely valuable for the person who desires a broad general education. An English degree is especially useful for the person who will be before the public, as politicians, public speakers, and ministers. It is a popular misconception that writing courses are required for the degree. They are not.

GEOGRAPHY

SUGGESTED COURSES:

Geography 38 and 48 are required introductory courses for majors in the department. Geography 38 deals with the physical basis of geography and satisfies the General College requirements for a natural science. Geography 48 introduces geography as a social science, studying human activities from a geographical orientation. The majority of advanced courses are in "human geography," and can be divided into two major categories: 1) courses of specific areas; 2) topical courses, as Economic Geography 152 and Political Geography 153, which are particularly popular. Also there are "technique" courses, as cartography and statistics.

VOCATIONAL OPPORTUNITIES:

To get a job in geography, it is almost essential to have a graduate degree.

The demand for graduate students in geography is great, particularly in teaching fields and city and regional planning. Teaching takes nearly half of the yearly crop of graduates, and planning somewhat less. Federal and state government agencies also hire geographers for map making and interpretation, foreign area analysis, study and survey of land, soil, and conservation. Railroad companies, airlines, and other private businesses hire geographers as trade and transportation consultants.

Salary, opportunity, and benefits compare favorably with the other social sciences. Teaching with a Ph.D. pays $7000-$8000 per year; planning, government, and industry pay less to start, but increase more regularly.

DEPARTMENT AUTHORITIES:

John D. Eyre is Chairman, and David G. Basile is Arts and Sciences Advisor for the department. Offices are in New East.

GRADUATE SCHOOLS:

University of Wisconsin has one of the best balanced graduate schools in the country. University of California at Berkeley, University of Washington, and University of Chicago also have excellent reputations.

EVALUATION:

The confusion between geology and geography has recently culminated in the transferral of the Department of Geology to a separate building. Geology is strictly a natural science whereas the emphasis in geography is more on social science. The only natural science courses offered in geography are 38, 117, and 155.

The most popular misconception about geography is that it is strictly a physical science, a misconception which at UNC probably derives from the fact that most students take only Geography 38 to satisfy the natural science requirements of the General College. To obtain a broader scope of the field as a social science, interested students should at least take 48 before passing judgment on the subject of geography.

The Geography Department at UNC is supplemented by an outstanding map collection housed in the Geology Library and Map Room of the main library. Library holdings in domestic and foreign geographical periodicals are especially strong.

GEOLOGY

SUGGESTED COURSES:

Geology 11 and 42 are required for departmental majors, and together provide a reasonable idea of what the major will entail. Geology 11 is strictly physical geology while

Geology 42 deals with the geologic history of the earth as recorded in the rocks and the fossils they contain.

VOCATIONAL OPPORTUNITIES:

Some academic opportunities at the graduate level are considered minimal for most professional training in geology. Graduates with only the Bachelor's degree are somewhat limited in choice of positions. Starting salaries for these positions average around $6,000 per year. The Bachelor's degree holder in education and geology will find rapidly widening opportunities for teaching the earth sciences in private and public school systems.

Demands for geologists trained to the Ph.D. level are growing and varied. Nearly 60% of all geologists and geophysicists are employed by the petroleum industry. Some with business and administrative ability occupy management and executive positions.

Mining companies, similarly, hire geologists to find new sources of mineral raw materials. State and federal agencies utilize the services of geologists in geologic mapping, mineral resource studies, water supply investigations, etc. The AEC, the Department of Agriculture, the Army Corps of Engineers, and many State Highway departments, would also fall in this category.

Graduates at the Master's degree level receive an average starting salary of $7000-$8000 per year and at the Ph.D. level of $9000-$14,000 per year. New recruits for the mining industry are hired at salaries generally lower than the prevailing petroleum industry. Pay scales in federal and state agencies are somewhat lower than in industry, but the difference is offset, in part, by other benefits and advantages. Colleges and universities pay still less, but geology faculty members are able to supplement their teaching salaries through extracurricular work for government and industry.

It is often difficult for the beginning geologist who is involved in both field and lab work to establish a permanent home where he chooses because the profession requires a great deal of travel. But this can be offset by the unusual travel opportunities afforded.

DEPARTMENTAL AUTHORITIES:

Roy L. Ingram is Chairman and Walter H. Wheeler is the Arts and Sciences Advisor, but all members of the department are available for consultation. Offices are located in Mitchell Building.

GRADUATE SCHOOLS:

There are many superior graduate schools in geology, and the following are merely representative: in the South, UNC, VPI, Florida State; in the Midwest, Wisconsin, Michigan, Ohio State; in the Northeast, Johns Hopkins, Princeton, Columbia; in the Southwest, Kansas, U. of Texas, LSU; in the West, U. of Colorado, Southern California, Stanford.

EVALUATION:

One of the most popular misconceptions about geology is that it is completely separate from the other physical sciences. Physics, chemistry and math are both helpful and often essential for the geologist. Business and economics are also a part of the geologist's career if he works in industry. A geology major who goes into corporation law can almost literally choose any oil or mining company in the country.

HISTORY

SUGGESTED COURSES:

Majoring in history entails a concentration of courses in either American, Latin American or European-English-Asian history. For the non-major, as well as for the history major who desires a broad scope, the Department offers five two-semester survey courses: in American history, 21 and 22, or 71 and 72; in English history, 44 and 45; in Ancient and Medieval history, 41 and 42; in Modern European history, 48 and 49. Students with "B" averages and permission of the instructor may enroll in the "A" sections of 71-72 and 48-49, which are sometimes taught as seminars.

VOCATIONAL OPPORTUNITIES:

Contrary to popular belief, most history majors do not teach. Many businessmen have established their own executive training programs, and they urge prospective employees to acquire a liberal arts degree. Industries and foundations employ historians to write histories of particular organizations. History is a good background for law school or medicine.

The history-education major with an A.B. can enter private or public school systems and expect a starting salary of $3000-$4500 a year, with increases and fringe benefits dependent on the employer.

GRADUATE STUDY:

The M.A. and Ph.D holder will find opportunities for college teaching plentiful, with pay ranging up to $8000 per year. Government occasionally employs historians as advisors in national and foreign affairs.

DEPARTMENT AUTHORITIES:

Dr. C. H. Pegg is departmental Chairman, and Dr. C. M. Foust is the Arts and Sciences Advisor, but any instructor in the department will discuss possibilities of a major. Offices are in Saunders Hall.

GRADUATE SCHOOLS:

Among the best graduate schools in the North are Columbia, Harvard and Yale; in the South, UNC, Duke, Vanderbilt, Emory and Texas; in the Midwest, Wisconsin, Minnesota and Chicago; in the West, Stanford and California at Berkeley.

HONORS PROGRAM:

History 97 is offered as a general reading seminar to all interested students with a "B" average. It usually precedes History 98 or 99, which are taken in the senior year on a tutorial basis. Each student undertakes extensive reading in his special field of interest, under the guidance of a professor, in the first semester. During the second semester the student writes a full-length thesis.

GERMANIC AND ROMANCE LANGUAGE

SUGGESTED COURSES:

In addition to the required undergraduate courses, the following courses will enable the student to obtain an idea of what a major in the course would entail. These courses are Spanish 51, a conversation course; Spanish 71 or 72, the basic literature courses; and courses numbered similarly in French. In German, the advanced reading courses are German 21 and 22, while the conversation courses are numbered 31 and 32. The literature courses are numbered 100 to 199.

VOCATIONAL OPPORTUNITIES:

The vocational opportunities for a person with the knowledge of foreign languages are almost limitless. In teaching, the diplomatic service, and commerce, for instance, there are countless calls for persons with a foreign language background. In all forms of communication media, the person with a knowledge of a foreign language can expect to be ahead of his associates not having his background.

Examples of organizations hiring language graduates today are: the National Security Agency, the United States Information Service, the Foreign Service of the State Department, the Peace Corps, and the Alliance for Progress; the military, the intelligence branches, censorship units and occupational forces; R. J. Reynolds, Lever Brothers, Sears and Roebuck, many drug companies, and other business companies with branches throughout the world.

SHORT TERM STUDY:

In foreign language study, there is no abbreviated program as such, to allow a student to complete a major in three years. However, if a student places high enough on placement exams given when he enters Carolina, he may become exempt from certain courses in that language and consequently receive his diploma early. Of course, if a student goes to summer school, he may also complete his major more quickly. In addition, if a student advances rapidly through extra-curricular study, or residence abroad, he can validate German 32, and German 90 by examination. In effect, this means "skipping" courses, but it is possible only if the student actually has acquired the requisite skill.

DEPARTMENTAL AUTHORITIES:

If you would like to discuss the possibilities of a major in one of these languages, you may contact Dr. S. A. Stoudemire in Spanish, Dr. Ransom Taylor* or Dr. Ria Stambaugh in German, or Dr. Alfred G. Engstrom or Dr. Jacques Hardré in French.

GRADUATE STUDY:

One should realize that graduate study in any field, not only in languages, is increasingly necessary for success outside of school. In the battle for top positions, it is important to have higher degrees.

GRADUATE SCHOOLS:

Some outstanding graduate schools for advanced study of languages are as follows: Harvard, Texas, University of Wisconsin, University of Chicago, Princeton, U.C.L.A., Bryn Mawr, Stanford, and Michigan. However, as faculty members transfer to other colleges, retire, or die, the quality of graduate departments fluctuates considerably. Today, U.N.C. ranks very high nationally in both classics and modern foreign languages, and our graduates with advanced degrees (M.A., Ph.D.) have obtained the best available positions.

OUTSTANDING COURSES:

For those not wishing to major in a foreign language, some outstanding and enjoyable courses are available. In Spanish, 51 and 52 are highly recommended. Also Spanish 117, a course on Don Quixote and comparative literature, is very good. Excellent French courses include 52 and 53, the civilization courses, and 71 and 72, those having to do with conversation. German 137, a survey of German literature in English translation; 155, Goethe in English translation; and 171, German civilization in English are excellent courses.

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* On leave of absence 1964-65.

HONORS OPPORTUNITIES:

Under the general direction of the Faculty Council on Honors, special programs of honors study are open to qualified students. In the General College, a Freshman and Sophomore Honors Program is provided on an invitational basis for outstanding members of these classes; it consists primarily of placement in special advanced sections of the required courses of the General College curriculum. Programs in departmental honors, offered in most departments of instruction in the College of Arts and Sciences and in some of the professional schools, are designed to provide opportunity for individualized, advanced programs of reading, instruction, and research for students of high academic standing. The honors advisors of all the departments comprise the Faculty Council on Honors, which has the responsibility of general coordination of these various programs.

EVALUATION:

There are many advantages for studying a foreign language. One receives a well-rounded and varied education. The thrill of knowing another language cannot be underestimated as an advantage of majoring in a language. U.N.C. now has one of the best language laboratories in the country, and the ability to speak properly is stressed in all courses. Being able to go to another country and converse intelligently is a never-ending joy and fills the "knowledgeable American" with pride.

Along with these advantages, however, learning a language has one major drawback. It takes work. In the first few German courses, for instance, a student must study at least ten hours outside class for every five hours in class. Perhaps as much as ninety-five per cent is memorization.

Another point that must be brought out is that there are no "get-rich-quick" schemes for the language major. But we must repeat that one's knowledge of two or more languages may eventually, when coupled with business or industry, bring home that million. It definitely gives a person an edge in the race for the top positions.

LAW

The field of law is so broad and the various types of law practice so varied and different from one another that very few generalizations can be made that would be true for the whole field of law study. One cannot generalize on opportunities, demand for lawyers, earnings, etc., because these may differ greatly depending on whether the attorney is in individual practice or is a member of a firm or employed by a corporation. Also, there are many specialties within the field of law: civil, criminal, patent and tax law, just to name a few.

Thus, success in law depends probably to a greater extent than in many other fields on individual initiative and ability. The beginning lawyer faces a period in which his earnings will generally be low, but the opportunity is present for rapid advancement in earning power if the individual has the qualifications and desire which are demanded for the successful practice of law.

The LL.B., or Bachelor of Laws, degree requires the satisfactory completion of a three-year course of study in law in addition to the regular baccalaureate degree. A student may enter the UNC Law School upon the completion of three years of work toward a degree, if he has a C average. After completion of his first year of Law School, he receives his bachelor's degree in Arts or Business Administration. However, the Law School recommends the completion of work toward a bachelor's degree before beginning in law.

A large number of prospective law students study for a degree either in history, political sceince or business administration. The selection of an undergraduate program of study depends to a large extent on what field of law the student is considering. A prospective patent lawyer, for example, might well get his B.S. degree in one of the physical sciences.

Generally it is recommended that the would-be law student who is in arts and sciences take as many electives as possible in the business administration and economics field, while the student in business administration take as many social science and humanities courses as he can, since a lawyer needs as broad an educational background as possible.

The Law School does not offer undergraduate courses in law, which means that a student who is considering law as a profession but is not completely decided cannot take an introductory law course to help him make a decision. There are, however, several steps he can and should take to help him in making the decision about whether he should study law.

First, he should visit the Law School in Manning Hall, and procure the School Catalog, reading it carefully. Then he should talk with several teachers and outstanding students in law about the possibilities and responsibilities involved in the study and practice of law. He might talk to a hometown lawyer about his experiences in the profession. Probably the best man to see first in the School would be the Dean. He not only is best qualified to discuss the possibilities of law with the prospective student, but he could refer him to outstanding professors and students in his tentative field of interest within the profession. Another person the prospective student would do well to talk to is the student editor of the Law Review, selected for his outstanding work in the Law School.

JOURNALISM

The basic definition of journalism entails the writing and editing of newspapers and periodicals. Ramified, the tasks and processes of journalism include the gathering and transmission of news, business management of journals, and advertising in all its phases.

Education for journalism in the United States represents a combination of (1) work in arts and sciences; (2) technical training based on laboratory work; and (3) study of press and communications in general. In the School of Journalism at UNC, journalism courses by arrangement with the College of Arts and Sciences have been grouped into three categories: (1) courses allied to humanities; (2) courses allied to the social sciences; and (3) professional courses. The General College requirements for journalism students are the same as those required of other candidates for the B.A. degree. In addition to taking the introductory course in political science to fulfill General College social science requirements, perspective journalism students should take introductory courses in two of the following fields: economics, sociology, or psychology. The professional program of the School consists of eight to ten journalism courses.

SUGGESTED COURSES:

Journalism 53, News Writing, open to spohomores, juniors and seniors, is the introductory course in journalism. In this course, students find out whether on not they like news writing (all students MUST type) and are also given a brief but cogent picture of opportunities in the field of mass communications.

VOCATIONAL OPPORTUNITIES:

Jobs on daily and weekly newspapers, industrial and consumer magazines, in news departments of radio and television stations, advertising departments and advertising agencies, and public relations positions are open to graduates. The School grants the B.A. degree and the Master of Arts with a major in journalism.

a. Most newspapers and other media now require a bachelor's degree for inexperienced personnel, but the degree need not be in journalism.

b. Starting salaries are somewhat lower in the communications field than in others. Graduates in 1963 started at an average salary of $84 (ranging from $70 to $125) a week. Salary increases for those who do good work are fairly substantial and somewhat more frequent than in some fields.

c. Fringe benefits depend entirely on the organization with which the graduate takes a job and vary greatly in the field.

SHORT TERM STUDY:

A student could complete the journalism program in three years by going two full summer terms. No journalism courses, however, are currently offered in the Summer Session.

DEPARTMENT REFERENCES:

Any staff member of the School is qualified to discuss opportunities. Each of the eight professors has a specialty or specialties. Students should make appointments in the Administrative Office, Room 100, Howell Hall.

GRADUATE STUDY:

Graduate work offers qualified students an opportunity to gain deeper and more specialized knowledge of the communications media and also opens better initial and long-term possibilities. M.A. graduates have usually started at $10 to $20 a week higher than A.B. graduates.

GRADUATE SCHOOLS:

Thirty-four of the 46 accredited schools and departments of journalism holding membership in the American Association of Schools and Departments of Journalism have graduate programs, 10 of them through the doctorate. A list of the schools may be obtained in 100 Howell Hall, and staff members will be glad to express personal opinions about these programs.

OUTSTANDING COURSES:

Whether courses are "outstanding" or "enjoyable" or both is. obviously, a matter of individual opinion. Journalism 56, Feature Writing, is taken by many students in other disciplines, as is Journalism 60, Book Reviewing and Dramatic Criticism for Newspapers. Journalism 146, International Communications and Comparative Journalism, is cross-listed with the Department of Political Science. Journalism 165, Communication and Opinion, is cross-listed with Sociology and Psychology. Many students take this course each year to learn about the communication process. Recently, an increasing number of Arts and Sciences students have enrolled in Journalism 184, The Press, the Constitution and the Law. A new course will be Journalism 111, Mass Media and American Popular Culture. Non-majors in journalism must obtain permission of the instructor to enroll in Journalism 191, Functions and Responsibilities of Contemporary

Journalism. A number of qualified seniors from other disciplines have taken up this seminar-type course.

EVALUATION:

The School staff believes that its program, which is a broadly-based liberal arts program with a major of eight courses, is the best preparation for entrance into the communications field. It believes that its graduates have a liberal education as well as preparation to start work immediately after graduation on the various media in the field. The School has made no scientific analysis of why students drop out of journalism, but most of those who have dropped out recently have done so because of inability to meet satisfactorily the academic standards.

MATHEMATICS

SUGGESTED COURSES:

Beyond the undergraduate required courses, Math 31, 32 and 33 provide the student with an introduction to the theory of calculus and the type of thinking required in higher mathematics.

VOCATIONAL OPPORTUNITIES:

In the United States there are over 30,000 mathematicians (over 3,000 with Ph.D. degrees), but less than 10% of whom are women. Careers are available in private industry (over 2/5 of all mathematicians), the Federal government and teaching (just under 2/5 of all mathematicians). Most private employment is with the aircraft and missle industries, offering starting salaries of $5700 for a Bachelor of Arts, $6200-$6700 for an M.S. and $11,000 for a Ph.D. The Departments of Defense and of Commerce and the National Aeronautics and Space Administration offer a Bachelor of Arts graduate $5335-$6345, depending on his college record. A one-year graduate student can expect to make $6345 and a two-year student would earn $6435. A Ph.D. demands from $7560 to $8955 (based on a 1961 report). Bachelor degrees will permit teaching in elementary and secondary schools, and an M.A. will open up junior colleges and other small institutions; however, teaching salaries depend on the school and the individual. Ph.D.'s at large universities who couple their teaching with special projects, advanced research, consulting work, and writing can expect to start at from $8000 to $10,000 (for nine months). There is a high demand in all of these fields, and each offers many fringe benefits, such as hospital and insurance compensations, depending on the employer.

SHORT-TERM STUDY:

There are no short-term programs available; however, students who place in Math 31 or 33 can possibly complete their degree requirements in less than four years.

DEPARTMENTAL REFERENCES:

The following professors are all very willing to counsel anyone interested in mathematics: E. A. Cameron; M.A. Hill, Jr.; V. A. Hoyle; E. L. Mackie; and W. Robert Mann.

GRADUATE STUDY:

Graduate study in mathematics is not just a matter of completing a certain number of extra courses; a student must convince the graduate faculty that he is sufficiently proficient in mathematics to be awarded his degree. As indicated in the above section on mathematical vocational opportunities, graduate study offers a better job and a higher salary than a Bachelor's degree. The step between undergraduate and graduate study is large, but it is even larger between the M.A. and Ph.D. degrees. Of course, the latter offers even greater prestige and financial rewards than the former.

GRADUATE SCHOOLS:

In the North and West, Harvard, Princeton, Yale, M.I.T., the University of California at Berkeley and California Tech. are all highly recommended. In the South, UNC, Duke, Vanderbilt, the University of Virginia, Tulane and the University of Texas are all well rated and AAU accredited.

OUTSTANDING COURSES:

Since Math 31, 32 and 33 are prerequisite for many courses, few outstanding ones are available without this foundation. However, with such a foundation, one might enjoy the following: Math 126, Probability; Math 136, Linear Algebra; Math 164, Topology; Math 169, Programming (computers); and Math 181, Number Theory.

HONORS WORK:

Honors work is available in Math 31, 32, 33 and 36. The general requirement is an over-all "B" average and outstanding performance in mathematics. Those interested in honors should speak personally to a member of the Department.

EVALUATION:

To become a mathematician, an individual must possess certain personal qualifications, such as a keen logical mind, imagination, curiosity and determination. One who does not possess these qualifications or who does not enjoy mathematics should not enter the field merely because of the financial rewards possible. Mathematics is not *just* computation and substitution into the correct formula. It is a comprehensive knowledge of mathematical systems and theories associated with these systems.

Frequently students drop out of mathematics because of the lack of foresight into what math really entails. The demand for mathematicians in the United States is tremendous. To meet this demand, it is absolutely necessary that a student contact departmental authorities early. Here again, a lack of foresight and planning causes many dropouts. For further information, write:

Mathematical Association of America
University of Buffalo
Buffalo 14, New York

American Mathematical Society
190 Hope Street
Providence 6, Rhode Island

MEDICINE

To get a good indication of his aptitude for a career in medicine, the prospective doctor can take the elementary science courses in chemistry, zoology and botany. These subjects should be taken early in preparation for the Medical College Admissions Test, which must be taken by all applicants to the University of North Carolina School of Medicine. Students need to keep in mind, however, that medical schools, realizing the important role that doctors play in the community, prefer them to have as diverse a background as possible in the liberal arts. Completion of the undergraduate curriculum does not assure admission to the school, because the number of applicants is so much larger than the number of students the school can accept. The student is advised, therefore, to have an alternate profession in mind.

After finishing his formal schooling, a doctor may choose to become a general practitioner, specialist, teacher, researcher, laboratory worker, government or industrial employee, or to become connected with the Armed Services or even athletics. The rewards an average doctor reaps include the satisfaction of helping others and a high standing in the community.

Students have three plans to decide among in preparing for the University of North Carolina School of Medicine: a liberal education leading to a bachelor's degree, with a major of the student's choice, the Bachelor of Science in Medicine program, and a non-degree three-year program. In the School of Medicine all the members of one class have the same curriculum, but a third-or fourth-year student may get ahead by completing some of his clerkship requirements in the summer. For undergraduates, Dr. W. R. Straughn in the General College and Dr. William Huffines in the College of Art and Sciences are ready to answer questions. The booklet *Admissions Requirements of American Medical Colleges* is a source of information.

Almost all graduates of the UNC School of Medicine take advantage of the intern-placement service offered in the National Intern Matching Program. If he wants to specialize in a certain field, a doctor will need to spend from two to five years in residency after his year of internship.

Two of the most popular misconceptions about medicine are that private practice is the only career available and that a student must be relatively wealthy in order to get through medical school. But, with the number of scholarships and loans available in the School of Medicine, no qualified person should decide against becoming a doctor solely for economic reasons. It should be mentioned that there is a tremendous demand for doctors, especially in the Armed Services.

MUSIC

We are very indebted to Mr. W. S. Newman for his original draft of this report.

SUGGESTED COURSES:

A major in music requires an early interest and commitment on the part of the student. It is suggested that freshmen postpone certain regular General College courses until later in order to take Music 14-15 and Music 44-45 in the sophomore year. These courses of theory, along with one hour courses in Music 1-2, Introduction of Music Literature, Music Ensemble 1, 2, 3, 4 and Applied Music in some instrument or voice, are required for the freshman and sophomore years. Those interested later may make up these courses by special arrangement.

VOCATIONAL OPPORTUNITIES:

With regard to vocational opportunities for UNC music students, it is possible to say that all well-qualified students have been placed in excellent positions, without serious difficulty, for many years. Currently, the teaching opportunities are so good that jobs have frequently had to go begging. These jobs pay starting salaries on an average from $4000 to $7000, depending on the degree and qualifications. Teaching salaries have risen steadily in the last few years and are continuing to rise. They include fairly dependable increments, opportunities to advance, tenure, group insurance and hospitalization rates. Other vocational possibilities in music include private applied music teaching. music library positions, radio and TV staff work, music and instrument sales, musical therapy, orchestra and band arranging, and performance in orchestras, bands, choruses, and church positions. Performance as a source of income depends much on the instrument or voice and on the local demand.

The normal A.B. degree requires four years to complete, while the B.M. degree requires five years, usually in conjunction with the A.B. The music major may take additional courses in education to qualify for state certification, usually requiring an extra semester of work, or he may take an A.B. in education with music as the major, finishing in the regular four years.

SHORT-TERM STUDY:

There is no abbreviated program, outside of summer school or an extra heavy load, which allows the major to be completed in less than eight semesters.

DEPARTMENTAL REFERENCES:

Interested students are urged to make an appointment with one of the departmental advisers through the music office in Hill Music Hall and to ask for a copy of the Music Department's recent special catalogue in which they will find full explanations and illustrations of the three main undergraduate curricula that are offered (as described below) as well as the other aspects of UNC musical life.

They will also read about important recent advances in the Music Department's offerings, including curriculum changes, a new annex that more than doubles the space and facilities of Hill Music Hall, an increased program of scholarships and other student aid and a provision to admit a limited number of freshman and sophomore women as well as junior and senior transfers.

GRADUATE STUDY:

In its graduate work the Music Department offers curricula leading to the M.A. and Ph.D. in Musicology, and the Master of Music in Theory and Composition (probably Performance, too, in the near future). Backed by one of the finest music libraries in the country, as well as important historical instruments and related tools, this graduate work has won an outstanding national reputation for its high quality. (In fact, this high reputation has created the impression among some outsiders that "musicology" is a main emphasis in the undergraduate courses, too. However, as in other major universities, the three undergraduate music curricula permit time only for the usual basic theory, history, and performance courses, except for a partly elective, one-semester "Introduction to Musicology" offered to seniors.)

GRADUATE SCHOOLS:

The graduate school here is nationally recognized as one of the best half dozen in the country. Other schools which have outstanding graduate schools include the following: Columbia, Princeton, Harvard, the University of Indiana, the University of Michigan, and the University of California at Berkeley.

OUTSTANDING COURSES:

Non-music majors may get a broad, lively introduction to music in any or all of the three music appreciation courses, each usually offered in two or three sections—Music 41 (the most general course), Music 42, Opera and Oratorio and Music 43, Symphony and Chamber Music. They may also take Music Theory (Music 14 and 15), or further courses of general cultural value, such as Music History (Music 47 and 48), or Folk Music (Music 103 and 104), by permission of the instructor. Futhermore, the non-majors as well as the majors in music may qualify for membership, and usually for credit, in any of the several important campus music organizations, including the Symphonic Wind Ensemble, the Marching and Varsity Band (substituting for required physical education in the marching season), the University Symphony Orchestra, the University Chorus, the Men's Glee Club and the Chapel Hill Choral Club. They may also take applied music lessons, at low extra cost, on the instrument or voice of their choice, with access to the necessary practice facilities and with credit if they are studying at least at the freshman level.

HONORS OPPORTUNITIES:

Any outstanding student is eligible for special honors study as explained in the General Catalogue.

EVALUATION:

In its undergraduate programs the Department of Music offers all of the three main curricula that music majors can expect to find in this country's major universities. It also offers a rich variety of introductory, performance, and applied music courses for the non-music majors.

Of those three main music curricula, one, leading to the Bachelor of Arts (A.B.) Degree, emphasizes music's place among the humanities in general, thus providing the most suitable program for the student who seeks a broad education in the liberal arts along with his specialization in music. Another, leading to the Bachelor of Music in Education, emphasizes the problems and methods of music teaching, in conjunction with the School of Education. Fully satisfying the North Carolina music education "guidelines," it qualifies the student, among other things, for the North Carolina "Class A" certificate to teach in the public schools of North

Carolina. The third curriculum, leading to the Bachelor of Music degree, emphasizes training and achievement in the actual performance of composition of music.

The faculty and library of the UNC music department are excellent. The opportunities in music education, as mentioned, are extremely bright, while those in correct performance of music face a much less secure future. In both fields, however, there are the intangible rewards of creative activity whose measure can never be made in dollars and cents terms. A major in music requires quite a bit more time and course allocation to the major than other majors, but this concentration is usually desired by the student rather than opposed.

NURSING

SUGGESTED COURSES:

Since a student enters the School of Nursing as a freshman, she should make every effort to decide if nursing is her field before applying for admission to the University. (The School of Nursing is open to both sexes, but the entrance committee has felt that none of the boys who have applied thus far have been qualified.) Unless one is already a Registered Nurse coming back for an academic degree, she cannot enter the School except as a freshman because of the courses that must be taken in sequence. The whole curriculum consists of four regular academic years plus three terms of summer school, and it results in the degree of Bachelor of Science in Nursing. To obtain a license, the graduate must take a written examination given by the North Carolina Board of Nurse Registration and Nursing Education usually later in June after graduation.

VOCATIONAL OPPORTUNITIES:

The demand for nurses comes from several areas, including hospitals, the Armed Forces, schools, factories, private medical practice, public health and the Peace Corps. If she wishes, a nurse has the opportunity to travel or to work part time. The approximate starting salary for a registered nurse employed in a hospital is $3700, but this figure varies widely depending on location and other factors. Anyone wanting more information on any phase of nursing is urged to contact the Office of the School of Nursing.

GRADUATE STUDY:

Students pursue graduate study because they want to specialize, they are hoping for a career in teaching and because some jobs (including some of the higher paying ones) require a graduate degree. To enter the graduate school in nursing, the applicant must have a degree from an approved nursing school and a license to practice nursing. The graduate degree offered here is the Master of Science in Nursing, concentrating on the fields of administration, teaching, or supervision. The School of Public Health also has a graduate program which is open to nurses.

EVALUATION:

Television has had the tendency to give the public the impression that nursing is more glamorous than it actually is and that the nurse's duties consist entirely of patient care. Nurses have more responsibility than is sometimes realized, for they are often put in a decision-making position. The nurse must be able to get along well with a variety of people in order to be effective in handling daily crises, however, because the major emphasis is still on patient care.

Students drop out of nursing because they are weak in science study, were unaware at first what nursing really entails or discover another field of interest.

PHARMACY

A student is admitted to the School of Pharmacy after satisfactory completion of one year of the normal freshman courses, including Chemistry 11 and 21. If he has taken a substantial number of the following courses: English 21, Economics 31, Physics 24, Botany 11, Chemistry 61 and 62, and either Chemistry 43 or Zoology 41, a student may be admitted with third year standing. The general program leading to the degree of Bachelor of Science in Pharmacy comprises five years—one year of General College and four years in the School of Pharmacy. In addition to the Bachelor of Science in Pharmacy degree, to receive a license, an applicant must have completed one year of practical pharmacy training, be twenty-one years old, and pass a practical and written examination administered by the State Board of Pharmacy.

There is always an opening for a good pharmacist, particularly in North Carolina: according to a study made by the U. S. Public Health Service, North Carolina has fewer pharmacists per population than any other continental state (about thirty-seven per hundred thousand). There are many vocations available to a graduate of a pharmacy school besides that of the community pharmacist in the local drug store. The major areas include hospital pharmacy, teaching, research, government pharmacy, and numerous jobs in industrial pharmacy. Depending on his experience and place of employment, a graduate can expect to earn between $120 and $175 per week. If he decides to go into community pharmacy, the pharmacist will more than likely have the opportunity to purchase an interest in a drug store. Figures based on data received from recent graduates of the School of Pharmacy show that the average pharmacist works forty-nine hours a week, but, as with wages, there is a wide variation in individual cases. For more details about pharmacy one should contact M. A. Chambers, Assistant Dean, or E. A. Brecht, Dean of the School of Pharmacy.

In the graduate program the two major categories of study are pharmacy and pharmaceutical chemistry. The Graduate School gives the graduate degrees of Master of Science and Doctor of Philosophy. A graduate degree is desirable for positions in education and research, but it does not insure a higher salary for a position in community pharmacy.

Perhaps the most outstanding popular misconception about pharmacy is that all pharmacists work in a drug store filling prescriptions. Dean Brecht feels that students drop out of pharmacy primarily because they are not willing to put forth the reasonable effort that is required to follow this program satisfactorily.

Although the School of Pharmacy has no honors program related to professional courses, student may participate in the honors program on campus. Superior students are recognized by election to the national honorary pharmaceutical society, Rho Chi.

PHILOSOPHY

SUGGESTED COURSES:

At Carolina we are fortunate to have a broad, well-rounded department which offers courses in every aspect of philosophy. For the student who is not yet certain whether he wants to major in philosophy, the recommended course is Philosophy 20, which is a general introduction to philosophy attacking some issue in depth. Subject matter is confined and its historical or cultural significance developed. In this course all students are on the same level of experience.

Introductory courses offered are 21, Logic, which according to Dr. Adams, chairman of the department, is the least qualified to exemplify the field of philosophy (now, however, 31, Logic in Science, has been added as a complement to 21 and the two together may be a very good introduction to philosophy); 22, Ethics; 41, Problems of Philosophy; 52 Philosophy of Religion.

VOCATIONAL OPPORTUNITIES:

As far as vocations are concerned, many law schools and seminaries consider philosophy an excellent undergraduate major. Nor is it uncommon to find philosophy majors in medical school, having combined the required prerequisites with philosophy courses. Many literary writers and journalists were philosophy majors. The well-known columnist, Walter Lippman, holds a graduate degree in philosophy.

For the teacher of philosophy the doctorate is usually required. The Ph.D. in philosophy finds almost an open market for his services. He is virtually assured of a job with the usual college professor's beginning salary and the chance to make up to the range of $15,000-20,000 per year. He is sought by colleges and can look forward to considerable security.

DEPARTMENT REFERENCES:

At UNC opportunities are available for study under an excellent and well-manned staff of philosophy instructors. The department consists of eight full time and six part-time instructors, who according to Dr. Adams, are creative philosophers and good professors.

GRADUATE STUDY:

Philosophy students are advised to select a graduate school in consultation with a teacher who can advise them about the programs and faculty at the various schools.

Departments have different orientations toward philosophy and one is often better suited to a particular student than another. Although no school is considered to exceed all others, a few most often mentioned are: Harvard, Yale, Princeton, Cornell, California, Michigan and Columbia. There are a number of other good departments.

OUTSTANDING COURSES:

For the non-major who wants to get a touch of philosophy to round out his program, it is recommended that in addition to the basic courses he choose a course corresponding with his field of interest. If he is an English major, he might take Philosophy of Literature; if a science major, Philosophy of Science; if a religion major, Philosophy of Religion; or if a major in the socio-economic field, Philosophy of the Social Sciences.

HONORS WORK:

A full honors program is available in the senior year (the seventh semester). There are two honors seminars and an honors thesis program. Although some find philosophy difficult and never really get into the subject, the serious student with an interest in philosophical issues finds the work valuable and essential for one who would be a really educated man.

EVALUATION:

Although the most direct application of training in philosophy is in teaching, the advantages of a mind disciplined in philosophy are for anyone. For an educated person, there is no more worthwhile background. Philosophy directs man to examine himself and the world. It examines the basic assumptions and commitments of life. It is concerned with the basic questions of the human mind. A study of philosophy is a way of making sense or of rendering intelligible human experience and thought. We must not think of education only in terms of vocation. A background in philosophy, although it may not teach one how to build or how to heal the sick, prepares him in a larger sense to grapple with life.

PHYSICS

SUGGESTED COURSES:

Most Freshmen should take Physics 24-25 their first year if they are only considering a major in Physics. This is an introductory course. Freshmen who are sure that they will major in Physics should take Physics 26-27, also an introductory course, but a bit more advanced, and requiring Mathematics 31 is a corequisite. Physics entails quite a bit of mathematics, including Math 14.

VOCATIONAL OPPORTUNITIES:

Opportunities in the field of physics are increasing with the scientific development of the country. A graduate with a Bachelor of Science degree can find openings in either government laboratories or in various industrial laboratories. Several machine companies also employ physics graduates for work in the fields of machine maintenance, programming, or sales. The demand for such people is relatively steady. Salaries fluctuate, but average for lab workers is around four to six thousand dollars per year, with increases and fringe benefits depending upon the company.

The Physics Department at U.N.C. also awards the B.A. degree to those students who earn them through high placements in math and physics, and by the amount of work done, etc. This degree offers the same type of opening as does the B.S. degree, although the B.S. degree is strongly recommended as preparation for graduate work.

GRADUATE STUDY:

Graduate work in this field reaps many benefits. With two years of graduate work, one can receive a Master's degree in Physics. This degree opens other fields, such as teaching, to the obtainer. Of course, the before-mentioned government labs and industrial labs also employ holders of this degree, and usually offer much better jobs and salaries In the field of teaching, the holder of a Master's degree can teach in high schools and various small colleges. Once again, wages and benefits are different from company to company and from school to school. The demand for people who hold the Master's degree is higher than for those holding the B.A. or B.S. degrees. A Doctor of Philosophy degree (Ph.D.) naturally offers the best opportunities for the best positions in both education and laboratory work. A Ph.D. can teach at any of the better colleges, he is offered the best lab and research jobs. and has a faster rate of advancement than with the other degrees. Salary and demand for Ph.D.'s is very high and growing all the time.

GRADUATE SCHOOLS:

In the Southeast, the graduate school in Physics of the University of North Carolina is considered to be one of the best. Duke University is also ranked among the leaders in this field. Other top-rated schools of the country are Massachusetts Institute of Technology, The University of California, California Institute of Technology.

SHORT TERM STUDY:

There is no abbreviated program in the U.N.C. Physics Department which allows a student to obtain a degree in that field in three years. There is, however, a program for sophomores who have decided to take their major in physics, which allows them to complete their work in physics and graduate on schedule with their degree in that subject.

HONORS WORK:

The Department of Physics does offer an Honors program which is linked with the Freshman-Sophomore Honors Program. Physics 26A-27A are advanced Sections in Physics 26-27, with special projects. special seminars, etc. In the Senior Honors Program in physics, students who have been especially recommended by their professors have the choice of either taking courses usually reserved for graduate students or working on a special research project under one of the professors and writing a thesis on the project. Students in this latter program graduate with Honors in Physics.

EVALUATION:

Any student coming to U.N.C. and planning to major in physics soon discovers that it is not all space travel and nuclear physics. Too many students look at the end product of several years of work, decide that it looks like fun, and decide to go into physics. It is no easy road. It takes a certain aptitude for mathematics, a certain way of looking at a problem, and steady work. On the other hand, all too many students feel that one must be something special in order to profit from work in this field. They do not realize the number of applied fields, such as electronics, that have their roots in physics.

People who are interested in mathematics, and who think they would like to major in physics, should talk to E. D. Palmatier, Departmental Chairman or to W. E. Haisley, in order to find out specifically what a major in Physics entails.

PHYSICAL EDUCATION

SUGGESTED COURSES:

Courses in addition to the required Physical Education 1, 2, 3, 4 are very limited on the introductory level. Physical Education 77 is involved with the principles of physical education as they contribute to general education. Because the majority of the majors in physical education go into teaching, most courses are involved with the instruction of physical education such as 78 and 79.

VOCATIONAL OPPORTUNITIES:

The Department of Physical Education provides complete professional training in three areas: teaching and supervision of health and physical education, coaching of athletics, and work in the area of recreation. The majority of majors in physical education receive their degree through the School of Education with a major in physical education. They normally work for teaching certificates in both physical education and another field. There is a great demand for students qualified to teach physical education and mathematics, physical education and general science, and physical education and either biology, chemistry, or physics. The demand in teaching is much greater than the supply. The pay is not high, but there is the opportunity for coaching supplement which is paid by schools to the coaches of their athletic programs.

Outside of teaching, the area of recreation direction takes the next most physical education majors. Here the opportunity is with city recreation departments, industries, Y.M.C.A., and the Red Cross. Top salaries are paid in industry and city recreation.

There is an overwhelming need and demand for women with majors in physical education, and particularly those qualified to instruct dancing.

DEPARTMENTAL AUTHORITIES:

Dr. R. E. Jamerson is the undergraduate advisor in physical education and Dr. W. H. Peacock is the graduate adviser. These gentlemen will be happy to consult with students interested in a major in physical education.

GRADUATE STUDY:

Candidates for the Master's degree with a major in physical education may qualify for one of two degrees: Master of Arts or Master of Education. The tangible benefits of a Master's degree is the pay increase afforded to teachers holding this additional degree.

GRADUATE SCHOOLS:

Most Carolina physical education majors remain here for their graduate work. However, Penn State boasts one of the top physical education graduate schools and along with Indiana University receive students from Carolina.

OUTSTANDING COURSES:

Perhaps the most enjoyable courses in the physical education department are the so-called lab courses: 65, 66, and 67. In these courses the student spends twelve hours each week mastering the methods, materials, techniques, and skills in teaching and coaching. Physical Education 65 deals with baseball, track, football, and basketball; 66 involves dancing, gymnastics, tennis, badminton, and wrestling; 67 teaches swimming, golf, badminton, handball, volleyball, soccer, speedball, and recreational games.

EVALUATION:

Because most of the physical education majors are enrolled in the School of Education and plan careers in teaching, this major must be evaluated in a similar manner. The monetary rewards are in the most part comparatively small. A student majoring in physical education must be dedicated to the children and young people with whom he will be working.

POLITICAL SCIENCE

SUGGESTED COURSES:

Several courses are representative of those in the department. Political Science 41, Federal Government, and Political Science 51, State and Local Government, furnish the student with a comprehensive survey of the history and nature of the several forms of American government, while setting the tone for more advanced courses. Political Science 58 and 155, both of which deal with law, enable the student to grasp the concepts and significance of one of the chief guides of American life.

VOCATIONAL OPPORTUNITIES:

Opportunities in the field of political science are unlimited. The political science major is important not only for those considering government service as an occupation, but also as a basis for any future at all. In fact, less than ten per cent of those who graduate with a major in political science do go into government work. More and more companies are turning to students with a liberal background, following the principle of on the job training in their specific field and leaving the task of a basic education to the University.

SHORT-TERM STUDY:

Since Political Science 41 is a required course and normally not taken till the sophomore year, the average student will complete his major at the end of his senior year. It should be kept in mind that 40 courses, not 4 years attendance, are required for graduation. Summer school naturally speeds up the process, and the staff of the department is well represented at the summer sessions.

DEPARTMENTAL SOURCES:

The department has sources in virtually every field, and a host of undergraduate advisors, any of whom will be glad to assist a student with questions or problems.

GRADUATE STUDY:

The benefits to be derived from graduate study are innumerable. In the modern world, the Bachelor's degree has virtually become a prerequisite for employment, and a graduate degree is merely a form of insurance. One should gear the scope of his study to conincide with his aspirations. Starting salary and the possiblity of rapid advancement will naturally be enhanced with a graduate degree. Normally a Ph.D. in Political Science involves three to five calendar years, but once again, summer school will shorten this period appreciably.

GRADUATE SCHOOLS:

The school chosen for graduate study is of vast importance, and it tends to be related in fields of interest. It would be impractical, indeed virtually impossible to examine every graduate school and attempt to appraise and rank them. Generally speaking, among the best are: Carolina, Duke, Harvard, Yale, Indiana, California, Wisconsin, Stanford, Michigan State. Smaller schools do not usually have as good a program in graduate study as do the larger, though this is far from true in the case of undergraduate schools.

OUTSTANDING COURSES:

Political Science 41, 51, and 52 are the most interesting general courses; 86 and 75 are a little more advanced but equally as enjoyable for the non-major. Student opinion is usually the best barometer as to the desirability of a cours and often becomes invaluable when the selection of a professor is involved.

HONORS PROGRAM:

The Honors Program at Carolina is excellent, and highly recommended for those with the aspirations and ability to do the high caliber of work expected of the participants. Indeed, it is an honor to even be chosen to participate in the program, and is a wonderful accomplishment on one's record, to say nothing of the value of the vast amount of knowledge acquired through working with the best instructors and in classes with students whose interest and abilities are similar.

EVALUATION:

There seems to be a growing awareness, on the part of the average college student, of the importance of being well informed about the intricate interplay of politics and international relations in our quickly changing society. This understanding begins at home with a comprehensive understanding of American government.

The day that the home could suffice as the sole organ for education has long passed and this responsibility has fallen to government. Government, the inescapable, pervades every facet of our lives: it creates degrees and standards of America's life work; it dictates the do's and don'ts of everyday life, almost to the point of dictating *how* to do things. It is for this reason, also, that a fundamental education in Political Science is necessary. It is the citizen's duty to protect his system by knowing it well, and by being aware of the dangers to it.

PSYCHOLOGY

SUGGESTED COURSES:

The undergraduate is rather limited in his choice of introductory courses in psychology, since only three courses are offered as General College electives. Psychology 26 offers the best opportunity for the interested student to get a brief but broad idea of what psychology entails. It is a prerequisite for all other courses. Psychology 27 and 28 are laboratory courses and, as a result, more interesting to the student who decides to go into this field.

VOCATIONAL OPPORTUNITIES:

A major in psychology may be used as a basis for further study in many fields, such as law, medicine, etc. In addition, there are many employers looking for psychology majors to work exclusively in their fields, e.g., civil service, advertising, the military, and public relations.

A major consideration for the psychology student is the necessity of the doctoral degree, which requires a total of four years of study. Opportunities multiply when the barrier of the doctoral exam is passed. There is a tremendous demand for Ph.D.'s in psychology. The department here at UNC receives requests for two or three Ph.D.'s weekly, although only ten are usually turned out each year.

The average starting salary for an undergraduate majoring in psychology is $5000; for a Master's, $6500; and for a doctorate, $8000. There is a fairly steady increase in salary, and yearly raises can usually be expected.

There are practically unlimited opportunities for diversification of vocation. Besides civil service involving the Veterans Administration and other government opportunities, there are numerous openings in the fields of teaching, research, writing, and private and clinical practice of psychology. The benefits are similar to those of most other vocations, although employment with the Veterans Administration has a very appealing program for advancement and retirement.

SHORT TERM STUDY:

There is no established short term study program here at Carolina, but advanced placement and a carefully planned schedule involving utilitization of summer sessions can make a three-year degree possible. Short term study at the graduate level is not recommended.

DEPARTMENTAL REFERENCES:

Dr. William Daniel, who is in charge of the undergraduate programs, is probably best qualified to answer any questions the prospective psychology major might have. Dr. George Welsh can also provide any information required on the varied aspects of psychology as a vocation. Reference might be made to Professor Richard A. King's *Readings*, pp. 19-23, for further information on opportunities.

GRADUATE STUDY:

There are many varied benefits to be derived from graduate study, depending on the individual's motivation. Tangibly speaking, there are great monetary benefits, particularly in the field of research. Top researchers can earn up to $20,000 a year. Intangible benefits such as personal satisfaction and prestige accompany a successful career of teaching or research in psychology.

GRADUATE SCHOOLS:

Quite fortunately, Carolina boasts one of the best psychology departments in the nation. Carolina and Duke are rated among the top in the Southeast and very high in the Nation. The University of Minnesota is also nationally known for its excellence, particularly in research and testing. It should be noted that there is practically unlimited financial aid for graduate work in psychology. At present, the Carolina department has approximately 90 graduate students, all of whom are receiving financial aid.

OUTSTANDING COURSES:

The person who does not plan to major in psychology, but who would like to take an informative and enjoyable course in psychology, is rather limited in his choices. Psychology 26, 27 and 28 are the only general college courses offered, and 26 must be taken first, regardless of one's major. No upper college courses are available until these prerequisites have been completed. Psychology 26 is probably the best general course available, and the student can get a good idea of the subject as a whole through this course.

HONORS OPPORTUNITIES:

"A" sections are available in all introductory psychology courses. There is also a possibility to write for honors, but very high motivation, a good background, and a convinced faculty member are absolute necessities for successful completion of such an endeavor.

EVALUATION:

Psychology is an excellent general major, but higher degrees are practically a necessity. Psychology majors are well accepted in many fields of employment, including business and government.

The misconceptions harbored by the average layman concerning psychology are numerous, ranging from the bearded psychoanalyst with pen and pad to the white rat's favorite owner. Most people think that the purpose of psychology is helping people or that by taking psychology you will learn to help people or be helped yourself—this is not a complete truth. Actually, present day psychology is involved much more with statistical and experimental approaches. Psychology is not an easy course; the introductory courses are particularly strict in their policies to discourage lazy students.

Most of the disadvantages associated with the Carolina Psychology Department, at the present time, concern facilities. The staff itself is grossly inadequate in size, thus necessitating large lectures and rather impersonal handling of the students, regardless of their interests. A technical rather than the more humanistic approach, with personal teacher-student relationships, has been used—not by choice, but rather by circumstance.

PUBLIC HEALTH

The School of Public Health is, in the word of Dean Mayes, a "post-postgraduate school." That is, many of the students in the various departments of the school are doctors, dentists, and others who have already attended a postgraduate school. The only undergraduate program offered is in Public Health Education, which is given in conjunction with the School of Education. A student who wishes to determine what the School of Public Health entails may take a course at the school if he has the approval of the instructor. The main concern here is that the student have a proper background, for the School of Public Health is very specialized.

After completing his studies in the School of Public Health, a man or woman has a selection of a great range of jobs with tremendous opportunities for advancement. There is the chance for work abroad, as with the World Health Organization. Much of the work takes place behind the scenes with a cross section of people. The Public Health worker will discover that his work is mainly creative, rather than dull and routine. The wages in the field of public health are so diverse that it would be useless to compute an average income. Anyone interested in this field is urged to contact the Dean's Office of the School of Public Health for a more thorough description.

Some of the degrees given by the school are Doctor of Philosophy, Master of Science, and several professional graduate degrees. All the students in the School of Public Health take the same basic or core courses and then branch out into individual departments. This School of Public Health is the only one in the entire Southeast.

The popular conception of the School of Public Health seems to be that it trains only sanitarians, while the fact is that Sanitary Engineering is only one of the many departments in the school. About the only common point among the departments is the orientation toward the health of the public. The major task in public health is usually not the actual treatment of disease but the detection of a problem and the education of the public and the proper authorities to the danger. Public health employees on the national, state, and local level are concerned with the overall picture, as with an increase in the death rate of babies.

Public health is an excellent field for an individual who enjoys dealing with people and trying to help them, who is good in science, and who is creative.

RADIO, TELEVISION, AND MOTION PICTURES

SUGGESTED COURSES:

The basic course for students wishing to investigate the R-TV-MP field is R-TV-MP 45, which is entitled "Critical Analysis of Radio, Television, and Motion Pictures." Through tests, scripts, radio recordings, and television and motion picture films, the course acquaints the student with the contribution made by the writer, director, performers, and other artists working in a production, together with their relationships with each other.

VOCATIONAL OPPORTUNITIES:

The excitement and willingness of the faculty to work for the betterment of their profession is shown by their work in the North Carolina High School Radio-Television Institute held here in Chapel Hill every summer. The Institute is composed of an intensified two-week course taught by the faculty for high school juniors and seniors. These special students—there are usually between twenty-five and forty of them—are interviewed before-hand by members of the faculty who are recommended by broadcasters and schools, and they are chosen on the basis of their interest in the field and their scholastic qualifications. Many of the students receive one hundred dollar scholarships from North Carolina broadcasting stations. The results of this hard work done by the R-TV-MP faculty are shown in the fact that many of these special students later enter the University and major in the department.

The job opportunities and starting salaries offered to graduates in the R-TV-MP field are encouraging. Excepting chemistry and physics, the graduate can expect a higher starting salary than any other field in the Arts and Sciences. And if he is employed by one of the major radio, television, or motion picture production companies, the graduate can also expect substantial fringe benefits, including hospitalization.

The graduate in the R-TV-MP field is prepared for employment on almost any level of radio, television, and motion picture production. These possible types of employment include: working on a television or motion picture production unit, writing, acting, announcing, and perhaps after many years of experience, even direction. Also, because of his acquaintance with radio, television, and motion pictures, the three major forms of mass media, the R-TV-MP graduate is also qualified to work in the equally lucrative field of advertising. The major points that professors bring out are the great opportunities which have already been mentioned and the great responsibility their field has to uphold. This responsibility is concerned with the fact that these organs of mass media can possibly have audiences of up to forty million persons, and it is the responsibility of the actors, writers, and production staffs to see that the content of these productions, morally and otherwise, reaches the high standards which they have set for themselves.

DEPARTMENTAL REFERENCES:

For those who are interested in investigating the possibility of a major in the R-TV-MP department, a short talk with any member of the department would be worthwhile. Dr. Wallace, Dr. Wynn, Dr. Clayton, and Dr. Hilliard are all well qualified as advisors and are willing to discuss their field with any interested student.

GRADUATE STUDY:

Although an A.B. is sufficient for a R-TV-MP graduate to find employment, graduate study is both maturing and broadening, and helps him to specialize, thus opening the way for initial employment in higher caliber jobs. Graduate work in both R-TV-MP and education is desirable for working for educational television stations, which someday seem destined to rival commercial stations in number.

GRADUATE SCHOOLS:

The R-TV-MP department here at the University of North Carolina is one of two graduate departments in a southern institution of a member of the Association of American Universities. Proud of this and other facts, the R-TV-MP faculty seem to radiate a real excitement about their field and profession. In addition to the R-TV-MP graduate school here, there are also excellent graduate R-TV schools at the following colleges and universities: Illinois, Indiana, Northwestern, New York University, Minnesota, Michigan, Iowa, Ohio State, U.C.L.A., Stanford. Texas, and Wisconsin.

OUTSTANDING COURSES:

R-TV-MP 78, Writing for Radio, Television and Motion Pictures; R-TV-MP 58, Development of Broadcasting, Part I, R-TV-MP 171, Idea, Form, and Medium; R-TV-MP 190, Social Aspects of Mass Communication.

HONORS PROGRAM:

Honors work in R-TV-MP may take the form of reading and the preparation of an honors thesis under a department committee, or it may, at the student's choice, involve preparation of a creative work for Honors in Writing. Entrance into the program is by permission only.

EVALUATION:

The R-TV-MP department here at the University of North Carolina has professors who find their work exciting and students who can look forward to good salaried positions with some radio, television, or motion picture corporation. There are very few people who drop out of the R-TV-MP department. The few that do drop out are the ones that expected only glamor and glory and none of the hard work with which they were confronted.

THE RELIGION DEPARTMENT

SUGGESTED COURSES:

The three required introductory courses in the Department are Religion 28, Consideration of Biblical Literature; Religion 32, The Role of Religion in American Culture; and Religion 45, The Religions of the World. Religion 28 is taught by Dr. Bernard Boyd. Dr. Samuel Hill, Chairman of the Department, presents Religion 32. Religion 45 is taught by Dr. Arnold Nash.

VOCATIONAL OPPORTUNITIES:

One-third to one-half of the Carolina religion majors enter church related vocations: the ministry, teaching of religion, directors of religious education, etc. The demand for well trained students of religion is now greater than ever before—three out of every five Americans now belong to some church or synagogue. There are only 355,000 clergy in America to serve 104,000,000 church members. The average Protestant minister receives at least $4000 a year and his residence; many have salaries of $8000 to $15,000, a few even more.

DEPARTMENTAL REFERENCES:

Dr. Samuel Hill serves as advisor for all religion majors. He welcomes interested students to his office to discuss a major in religion. These persons should come as early as possible to insure proper arrangement of their course of study.

OUTSTANDING COURSES:

For juniors and seniors who are not majoring in religion, several courses are recommended. Religion 81 is a course in New Testament literature taught in the Spring by Dr. Boyd. Religious Thought in the 20th Century is taught as Religion 75 in the fall. Religion 91, Christian Ethics and Modern Problems, is taught in the fall and spring. Other courses will be added in the fall of 1964. These are courses involving the relationship of religion and art and will be instructed by Dr. John Dixon. There is no fixed set of courses required for an undergraduate major.

HONORS WORK:

In the past honors work in the Department of Religion has not been encouraged. Although the religion faculty is still quite small with only four members, the department advisor is prepared to accept honors work.

EVALUATION:

The Department of Religion at UNC has two functions to perform. Perhaps the more important function involves relating the study of the Bible and religion to the work of other departments. Secondly, it must prepare those students who will pursue Church related vocations with a program of study which coincides with the recommendations of the American Association of Theological Schools.

The point should be stressed that one need not be religious to study religion. The Department maintains that the study of religion is relevant to the whole of knowledge. The relationship between religion and such majors as history, philosophy, psychology, literature, sociology and political science is fairly obvious. Religion is a part of one's basic liberal arts education.

SOCIAL WORK

To pursue studies in the School of Social Work leading to the degree of Master of Social Work, the applicant for admission must have received a bachelor's degree from a college or university of recognized standing. Applicants are considered from any undergraduate major, but the applicant's undergraduate courses must have included eighteen semester hours distributed among the following fields: anthropology, economics, history, political science, psychology, and sociology. At least six semester hours must have been in advanced courses in one of those fields.

For professional standing in social work, six years' study is required with two at the master's level. There are sixty accredited graduate schools offering Masters degrees in the United States and Canada.

Financial aid is available for graduate study in social work. The need for trained people is great enough that a number of social welfare agencies have offered scholarships for outstanding students in return for a tenure of employment at full salary after graduation.

There is a considerable demand for trained people in the field. In the United States there are close to 100,000 salaried social workers and at least 12,500 more are needed each year.

The national average starting salary for 1963 graduates with the Masters degree was $5400. These figures compare favorably with those of teachers, librarians, nurses, and clergymen.

Again because of the demand for trained people, advancement is frequently rapid to supervisory and administrative positions commanding between $7500 and $10,000, and a few executives in national organizations draw up to $25,000.

The student of social work has the opportunity to prepare himself for a variety of services: *Medical Social Workers* work with physicians, and other medical specialists. They help the patient and his family deal with social, psychological, or economic problems connected with the illness and its cure so the patient can return to a normal life. They may work in hospitals or clinics, in health and welfare departments in the U. S. and abroad, or in the armed forces. They may work in private organizations, such as the National Foundation, heart associations, or in special agencies concerned with the blind and the deaf. Or they may teach in schools of public health, medicine, and social work. About 8,000 medical social workers are needed immediately. Beginning salaries range up to $5400 (as of 1963) and senior positions pay up to $12,000. Jobs in medical social work are generally stable and usually include retirement plans, paid sick-leave, and vacations.

Psychiatric Social Workers work with psychiatric and psychological agencies such as mental hospitals, child guidance clinics, residential homes for disturbed children, juvenile and family courts, and community health clinics. The psychiatric social worker helps people with individual and family problems to regain or develop their own strengths, and to help communities develop adequate mental health programs. Salaries usually range from $5400 to $10,000 depending on training, experience, ability, and type of position held.

School Social Workers work with public or private school faculty and personnel. Their primary function is to assist the child who is educationally handicapped by reason of chronic non-attendance or deviant classroom behavior. Maladjusted children constitute between 5% and 10% of the population, and often the problems arise from the home environment. The school social worker may work with both the child and his parents. The recommended beginning salary is $5400 with job security, hours, vacations and sabbaticals commensurate with those of the other school personnel.

Probation and Parole Officers are as a rule administratively under the court—city, county, or state and federal rule. The jobs involve social casework with offenders who have been referred by the appropriate court. Employment, family relations, and emotional problems are primary concerns of these officers, and often they work in conjunction with community agencies. Salaries in the better developed systems range from $5400-$12,000.

Some courts and parole departments offer regular salary increases and opportunity for advancement to supervisory or special positions. Where civil service is in effect the worker has protection and standardized advancement. Pension plans operate in some areas.

Agency professional positions are also available in public welfare, adoption agencies and children's institutions at salaries of $5400 and ranging upward.

Group Workers help people of all ages meet personal and social needs by guiding their participation in organized groups. They may work in a variety of settings: a community center, a social settlement, a religious organization, a youth serving organization, a camp, an institution for children or adults, a hospital or guidance clinic. He may go out into the community to locate and work with anti-social groups to guide them toward more acceptable attitudes and activities. Salaries and fringe benefits depend on the organization employing the group worker, but they compare favorably with other fields of social work.

Careers in *Community Organization* are also open to graduates of schools of social work. These careers are largely administrative in organizations such as United Funds, Community Chests, or Community Welfare Councils in all parts of the United States. Community workers help co-ordinate efforts of social welfare agencies and local citizens to solve welfare problems confronting people in the community. New welfare services may be established, services no longer required can be eliminated, and duplication of services can be avoided. Through united fund raising, the necessary financial support for social welfare services can be maintained. For new workers, starting salaries range from $6500 to $7000 per year. Salaries increase up to $20,000 in advanced positions such as Budget Director, Campaign Director, Public Relations Director, and Research Director. In addition to fringe benefits such as hospitalization insurance, annual vacations, and sick leave, opportunities exist for on the job training, research and travel .

SOCIOLOGY

Sociology attempts to understand man in his relationships with his fellow man. It is the study of social groups: their internal organization, the processes that maintain or change their organization, and the relations between groups. It studies social institutions—familial, economic, political, and religious—and their interconnections within societies. Sociology is a social science that undertakes a systematic study of society to increase basic knowledge.

Sociology courses in the Department of Sociology and Anthropology emphasize the understanding of modern societies, particularly Western ones. (It is suggested that the reader refer to the section on anthropology courses for a description of their content). Sociology courses might be divided into four general areas. In each of these areas there are several different courses offered.

1. Social Organization: the study of social groupings of various sizes, social institutions, etc., and how they function —the processes that maintain and change them.

2. Population and Urban Sociology: the study of the city, its growth, and its effects on modern society. Population courses deal with population increase, decline, composition, and distribution.

3. Social Psychology: the study of the impact of the group on the individual and of the individual on the group.

4. Social Problems (especially criminology and delinquency): the study of the extent, nature, causes, control, and prevention of various social problems.

SUGGESTED COURSES:

To acquire a broad overview of the field of sociology, the student should take the introductory course, Sociology 51. This course offers the best idea of the subject matter of sociology and is the prerequisite for most other sociology courses.

A major in sociology must pass Sociology 56, How to Study Society, with at least a "C" and take five other courses in sociology plus seven allied courses and seven non-divisional courses. (For more information about acceptable allied and non-divisional courses, consult the Sociology Department.) Upon completion of the requirements the student is awarded a B.A. degree in Sociology.

VOCATIONAL OPPORTUNITIES:

In the business world the sociology major can find posts open in industrial relations, advertising, marketing research, etc. A number of government jobs are especially suited for the sociology major, among them positions with the Census Bureau and the Department of Labor, the Department of Health, Education and Welfare. Some other occupations for which a sociology background is helpful are city planning, recreation administration, and marriage counseling. Careers in social casework or welfare administration necessitate a good sociological foundation. Of course, those planning academic careers in the social sciences should consider majoring in sociology.

Representative annual earnings for graduate degree holders are:

	Non-academic	**Academic**
1. For the M.A.	$ 8,000	$6,500
2. For the Ph.D.	$12,000	$9,000

(These are *median* incomes for 1961).

Salaries for sociologists have started increasing in recent years, as have opportunities for consulting work which can provide supplemental income.

The Ph.D. who follows a university research and teaching career has the chance to pursue areas of his own interest and to have freedom in scheduling his work. He also has the opportunity to use the summer months for research or travel. Most universities offer retirement, group insurance, and hospitalization plans.

SHORT TERM STUDY:

There is no short-term study plan offered by the department for the B.A. degree. The completion of the degree requires the full four years unless the student goes to summer school.

DEPARTMENTAL COUNSELING:

Students who may be interested in sociology should consult the undergraduate major Advisor, Professor Hal Pope, in the Alumni Building. Interviews will be valuable to the student; many of your questions can be answered and your misconceptions corrected.

GRADUATE STUDY:

The completion of the undergraduate study of sociology opens the way to graduate study. The M.A. in sociology enables the holder to teach in some colleges, to work in some research jobs, or to gain a number of jobs that require a sociological background. One or two years of study beyond the B.A. are required for the M.A. The Ph.D. allows one to become a professor in a college or university, to conduct research in the university, government, or business, and to render consulting services. The Ph.D. requires four or more years of study beyond the B.A. degree.

GRADUATE SCHOOLS:

The University of North Carolina stands high among graduate schools in sociology. Other representative universities with outstanding graduate schools in sociology are the University of California at Berkeley in the West; Michigan, Chicago, and Wisconsin in the Midwest; Texas in the Southwest; and Columbia, Cornell and Harvard in the East.

OUTSTANDING COURSES:

There are sociology courses that do not require Sociology 51 as the prerequisite—some that might be of interest to the student: "Marriage and the Family" (sociology of the family—Sociology 62,) "Industrial Sociology" (Sociology 70)—this one is good for the business major, and "Community Organization" (Sociology 75). Another good course for the interested student is "Social Problems" (Sociology 52). However, Sociology 52 does not count toward a major in sociology.

HONORS OPPORTUNITIES:

One of the latest features of the Department of Sociology and Anthropology is its Honors Program. This is for students with a "B" average. The program affords the student the opportunity to engage in independent reading, research, and writing. In the senior year the department offers a two-semester sequence of courses for the honors candidate in sociology (and a comparable sequence in anthropology.)

The first semester features the discussion in depth of topics that are of special interest to faculty members. In the second semester the honors student writes a paper based on his original research and reading, on a topic of his choice. The department encourages students who are interested in becoming honors candidates in Sociology to contact the department's honors advisers during the student's sophomore or junior year.

EVALUATION:

The study of sociology has many advantages for the student. It offers aid to personal and social adjustment by enabling the student to understand more about social relationships and the techniques of getting along with others. In addition, sociology courses will give the student a better understanding of today's complex world. For many, sociology will lead directly to their means of livelihood. There are certain occupations and professions for which training in sociology is necessary or helpful. The obvious ones are academic positions in sociology or positions in industrial relations, personnel work, labor relations, social work, welfare administration, recreation administration, etc., but there are many more.

The department reports that the past few years have seen the addition of several new faculty members with outstanding reputations. Student enrollment has grown in the department and reflects increasing student interest. The department as a whole is proud of its advances and is optimistic about the future.

STATISTICS

SUGGESTED COURSES:

Although the Department of Statistics is primarily a graduate department, basic courses in statistical analysis and theory are offered for undergraduates majoring in other fields and for undergraduates preparing to do graduate work in statistics. Students who have limited mathematical background and who plan to take only a single course in statistics should consider Statistics 100, Principles of Statistical Inference. For those who have had one semester of advanced calculus (Math 171 or 193), Statistics 126 is an outstanding course.

VOCATIONAL OPPORTUNITIES:

Three main areas of employment are available to graduates in statistics.

Private industry hires statisticians for market research and administrative control. At the Bachelor's level, starting salaries range from $4500-$5100; at the Master's level, from $5500-$6100; at the Ph.D. level, from $5000-$9000.

The Federal government offers a variety of opportunities for the statistics graduate, chiefly in the Departments of Defense, Commerce, and Agriculture. At the lower degree levels, government salaries are generally higher than those offered in industry. A Bachelor's degree holder receives from $5335 to $6345, depending on college record; a Master's degree holder receives about $6400; and a Ph.D. receives from $7560 to $8955.

Colleges and universities, state and local governments, non-profit foundations, and research organizations offer a great variety of types of employment, and a still greater variety of salary ranges.

DEPARTMENT AUTHORITIES:

Dr. George E. Nicholson, Jr., 354 Phillips Hall, and Professor W. J. Hall, 342 Phillips Hall, are available for consultation. A student must contact department authorities early to obtain the proper guidance.

GRADUATE STUDY:

Opportunities for employment are increased tremendously at the graduate degree level.

The University of North Carolina is considered one of the top centers of graduate study in statistics in the South, and among the best in the nation.

OUTSTANDING COURSES:

In addition to Statistics 100 (mentioned above), Statistics 101 and its sequel, 102, are excellent courses in statistical analysis. Math 120, Probability, is sometimes taught by members of the Statistics Department, and is an information course for both math and statistics majors and graduate students.

EVALUATION:

Statistics does not consist solely of graphs and charts of facts and tendencies, because this is only one application of statistics. As with mathematics, the fundamentals of statistics involve theoretical considerations which go much deeper than surface applications.

For further information, write:

American Statistical Association
1757 K. Street, NW
Washington 6, D. C.

ZOOLOGY

SUGGESTED COURSES:

Students who intend to major in zoology should plan to complete the prerequisite course, Zoology 11, not later that the first semester of the sophomore year and should select Chemistry 11 and 21 as the other two General College sciences. If a student feels that he might be interested in obtaining a degree in zoology, he should take Zoology 11, Principles of General Zoology to get an idea of what the major will entail.

VOCATIONAL OPPORTUNITIES:

Vocational opportunities are numerous in the field of zoology. At present there are great demands for persons with degrees in zoology in museums, secondary schools, colleges and universities, research, medicine, industry, and in many governmental agencies such as the Department of Agriculture, the Department of Health, Education. and Welfare, and the Department of Interior.

Some of these jobs require degrees higher than the B.A. The Master of Arts in zoology requires approximately two postgraduate years, and the Doctor of Philosophy requires five postgraduate years of study.

A person possessing a B.A. in zoology is eligible to receive between $4500 and $5500 a year, while the M.A. degree raises the salary to $5500 and $6500 a year. The Doctor of Philosophy increases the beginning salary to $7000 per year with top salary of $14-$18,000 per year. Along with these salaries usually such fringe benefits as Institutional Group Health and Retirement Programs are included. Salaries and fringe benefits vary among institutions in different parts of the country and change rapidly as the demand rises.

SHORT TERM-STUDY:

The Zoology Department has no abbreviated programs which would allow a student to complete a major in three years. The only possible way a student could receive his degree in this length of time is to attend summer school to fulfill some of the requirements for General College or other science requirements. The Department of Zoology offers four courses in the summer—Zoology 11, 41 and two courses at the 100 level (see catalogue for course descriptions).

DEPARTMENTAL REFERENCES:

If a student feels that he might be interested in majoring in zoology, he may discuss these possibilities with any professor of the Zoology Department.

GRADUATE STUDY:

It was stated earlier that by completing higher levels of graduate study. higher wage earnings will result. The range of jobs will increase for persons with higher degrees, and in today's growing world, employers are interested in research as well as the required job. Also with a Master's or Doctor's degree, it is highly possible to receive grants-in-aid for research and related activities from such organizations as the National Science Foundation.

GRADUATE SCHOOLS:

During the time a student is working on his undergraduate degree. he is instructed in practically every phase of zoology. It is during this period that one particular phase of zoology is selected for special emphasis in accord with the student's interest. When he is deciding where he should do his graduate study, the school of his choice should depend on that phase of zoology in which his interest lies. It is not until graduate school that the student specializes in such areas as genetics. bio-chemistry. physiology, embryology, ecology (the leading phases at present) and many others.

OUTSTANDING COURSES:

There are many outstanding and enjoyable courses within the Department of Zoology for someone who is not majoring in zoology. The choice of these courses will depend upon the interest of the student. Genetics, marine ecology, and physiology are only a few of the many courses a student may take having satisfactorily completed Zoology 11.

HONORS WORK:

The Honors Programs in Zoology are provided for students whose work in the University has demonstrated a very high level of scholastic ability and achievement and who desire to pursue an intensive, individual program of study in their major discipline. The honors student is not exempt from the regular major courses and will be expected to undertake special reading programs and independent research. This independent research and reading will be directed toward the preparation of an honors essay or some other individual project.

EVALUATION:

The Department of Zoology at UNC is considered well-rounded in that it offers study in all fields of zoology and has professors who are specialized in certain fields offered.

The department has its own library located within the Zoology Building (Wilson Hall). This has proven to be very helpful for students during research and working on a graduate degree.

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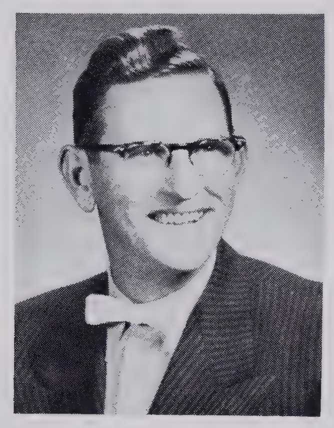
Vic Huggins '25



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and put you out of your misery

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* *A favorite Greek beverage, brewed in 550 B.C.*

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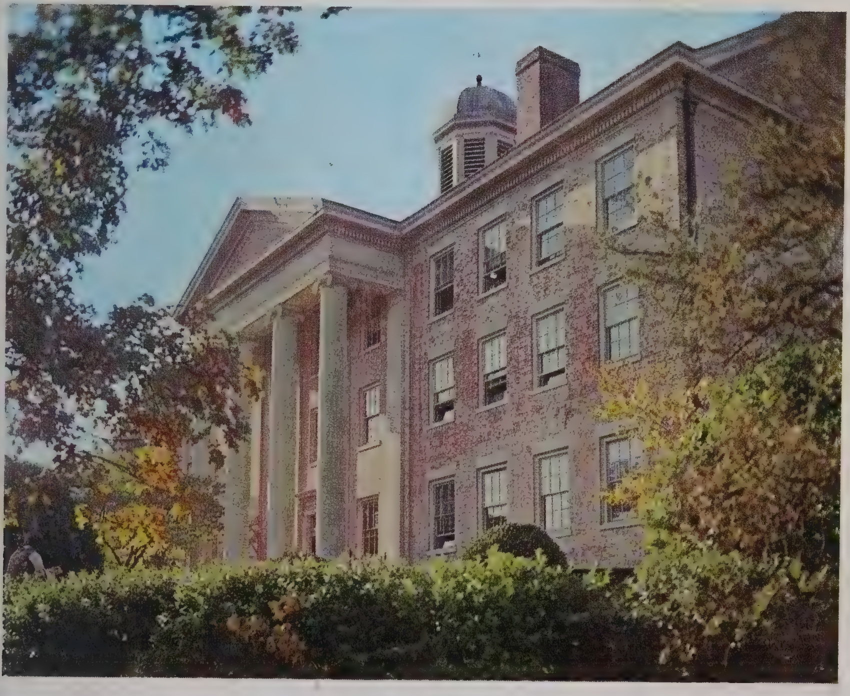
volume 69

1965-66



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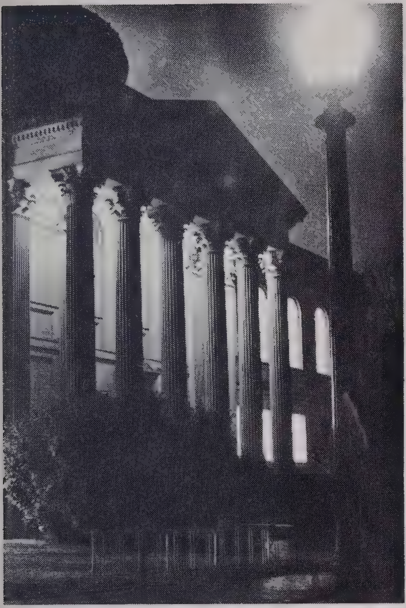


This book is an official publication of the Publications Board of the University of North Carolina at Chapel Hill.

1964-65

Vol. 69

Edited by
Chuck Downton

ALMA MATER

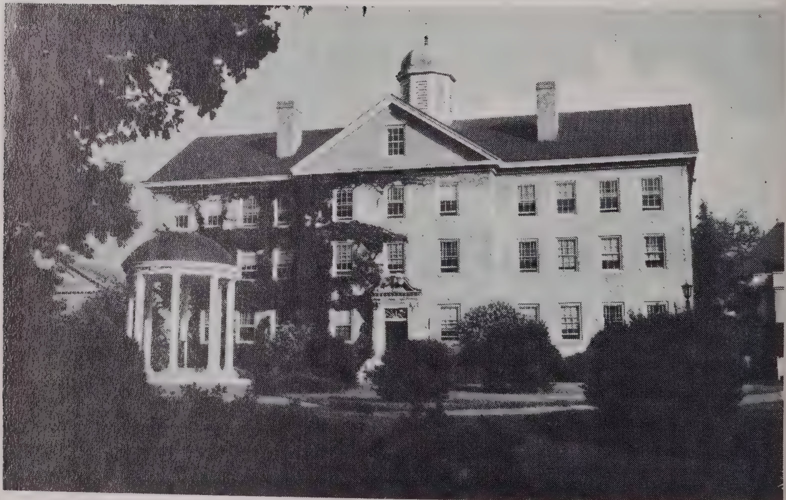
Hark the sound of Tar Heel voices
Ringing clear and true,
Singing Carolina's praises,
Shouting NCU!

Chorus

Hail to the brightest star of all!
Clear its radiance shine!
Carolina, priceless gem,
Receive all praises thine.

Refrain

For I'm a Tar Heel born
I'm a Tar Heel bred,
And when I die
I'm a Tar Heel dead.
So it's—
Rah, Rah, Carolina-lina,
Rah, Rah, Carolina-lina,
Rah, Rah, Carolina!
Rah!
Rah!
Rah!



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Left to right: Walter Hussman, Joan Woodworth, Chuck Downton, Liz Nieuwenhuis.

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Joan Woodworth
Associate Editor

Walter Hussman
Business Manager

Liz Nieuwenhuis
Assistant Business Manager

Dear Entering Student:

Welcome to the University of North Carolina. The CAROLINA HANDBOOK has been prepared especially for you by students who are interested in seeing that you feel "at home" in the shortest time possible. Make good use of it. It will not only be helpful during your first few weeks, but for your entire stay in Chapel Hill.

Throughout the Handbook's pages you will become familiarized with the many facets of Carolina life. Extracurricular activities, sports, student government, and academics are each an integral part of what the University has to offer. In addition, you will find much other useful information such as recommended restaurants, prices for sports events, and even a section to aide you in choosing a major. In no other publication on the campus are so many facts vital to the student contained between two covers.

The University holds much in store for you. Use its facilities, work hard and most of all; enjoy it!

CHARLES E. DOWNTON
Editor, THE CAROLINA HANDBOOK

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Our appreciation to Colonial Press of Chapel Hill for permission to use the cover picture.

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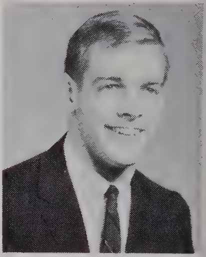
ORIENTATION

ORIENTATION

"In Chapel Hill among a friendly folk, this old university, the first state university to open its doors, stands on a hill set in the midst of beautiful forests under skies that give their color and their charm to the life of youth gathered here. Traditions grow here with the ivy on the historic buildings and the moss on the ancient oaks. Friendships form here for the human pilgrimage. There is music in the air of the place. To the artist's touch flowers grow beautifully from the soil and plays come simply from the life of the people. Above the traffic of the hour church spires reach toward the life of the spirit. Into this life, with its ideals, failures, and high courage, comes youth with his body and his mind, his hopes and his dreams. Scholars muster here the intellectual and spiritual resources of the race for the development of the whole personality of the poorest boy, and would make the University of North Carolina a stronghold of liberal learning with outposts of research along all the frontiers of the world. Great teachers on this hill kindle the fires that burn for him and light up the heavens of the commonwealth with the hopes of light and liberty for all mankind."

FRANK PORTER GRAHAM
President of the University 1930-1949

MEN'S ORIENTATION



Bob Wilson
Chairman

Dear Entering Student,

Welcome to Carolina, our alma mater, and soon to be yours. Welcome to the student body of the oldest state-supported institution in our country. We're glad that you have decided to join us here in Chapel Hill. We are sure that you will find Carolina a challenging experience surrounded by an atmosphere which will, as we have found, help you to grow and mature.

To help you adjust to the Carolina life, the Orientation Commission has planned a brief orientation program, designed to acquaint you with our campus and the many things which make this institution unique. All of you will be assigned to orientation teams, apportioned by living units, which will give you an opportunity to meet the students with whom you will be living the first semester. During the week of orientation you will take many placement tests which are necessary before you can be officially enrolled. You will learn about student autonomy here at Carolina and about one of the finest student governments in the nation, which speaks for us and assures us our rights as students. You will visit a session of the Student Legislature, which annually appropriates more than two-hundred thousand student dollars. You will be asked to challenge or defend the various aspects of the Honor System, and you will become aware of the importance and responsibilities of our student enforced judiciary. Along with the many socials, pep rallies, and barbecues, you will be given the chance to mix with your fellow students, renewing old acquaintances and making new ones. To gain insight into the academic phase of your education, each orientation team will meet with members of the faculty who will inspire discussion and will answer any of your questions regarding academics.

It is important here to point out that Carolina students are on their own. No one makes you study here and neither does anyone make you eat or sleep. Each of us is responsible for his own actions and accomplishments. Keep in mind that a school the size of Carolina naturally offers a myriad of extra-curricular activities. Be discriminative in planning your time. Be cognizant of your limitations, keeping foremost in your mind the reason for which you have come here, that of getting an education.

In closing, let me welcome you again to Carolina. As you embark on this new educational experience, I wish you the best of luck. All of the members of the Orientation Commission are looking forward, as am I, to working with you this year.

Cordially,
Bob Wilson, Chairman
Campus Orientation Commission

WOMEN'S ORIENTATION

Kathy Cauble
Coordinator

So far your life has revolved around getting ready—getting ready to take SAT's—getting ready for college—and for some of you, getting ready to transfer from another college to Carolina. The members of the orientation committee have been busy getting ready, also. For the past seven months we have been actively planning and programming so that your orientation will be both informative and enjoyable.

The qualities of the Carolina coed are widely heralded, but in order to really enjoy Carolina you need to understand and appreciate the varied aspects and traditions of the University. This is the purpose of orientation. The committee has spent many hours revising the program to make the daily schedule less of an endurance course and more of an introduction to the facets of Carolina you will learn to know and love. It is fun to be a coed at Carolina, but you must make an effort to contribute your energy and enthusiasm so that you will feel that you are an integral part of your University. I encourage you to look forward to Carolina and to Orientation week. There will be many challenges to meet, but the fact that you are among the select few to be accepted proves that you have the capabilities to meet these challenges.

During the next few weeks, many important people will be welcoming you to Carolina. You will feel excited, bewildered, and disappointed often all at the same time. Only a year ago I was entering the University for the first time, so I can anticipate your feelings. But don't be frightened or discouraged, for I am sure that a year from now you will love Carolina as much as I do today.

Sincerely,
KATHY CAUBLE
Women's Orientation Coordinator

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TENTATIVE ORIENTATION SCHEDULE, 1965

Saturday, September 11

8:30 a.m.—Math placement tests for Freshmen men—Howell, Carroll, Murphy, and Venable Halls

10:30 a.m.—Men and women—English Proficiency tests

11:00 a.m.—Library guides' rehearsal—Wilson Library

12:00 noon—Residence Halls open for Women Orientation Counselors

1:30 p.m.—Men and women's Modern Language Placement tests

2:00 p.m.—Counselors serving as Test Proctors—Mrs. Woodard—012 Peabody

3:30 p.m.—Men and women's Latin and Greek placement tests

Evening—Planetarium Show
Possibility of free flicks
Downtown movies
Graham Memorial

Sunday, September 12

12:00 noon—Undergraduate residence halls open for new women students

2:00 p.m.—First-year pre-pharmacy women meet Dr. M. A. Chambers—111 Beard Hall

Registered Nurses—Mrs. Thompson and Orientation Counselors in School of Nursing Residence Hall Parlor

3:30 p.m.—General college women's convocation—Gerrard Hall—Dr. C. S. Jones

Foreign Students Convocation—105 Gardner Hall

Frosh Men Convocation—Memorial—Carmichael Sitterson's speech

Transfer men's convocation—186 Carroll Hall

*Transfer Women's Convocation—Howell Hall (*if necessary)

5:15 p.m.—Foreign Students Dinner—Discussion—Lenoir Hall

5:30- 7:00—Church Suppers (specify)

7:30 p.m.—Opening Orientation Convocation — Chancellor Sharp, Dean of Men, Dean of Women, Student Body President, Kathy Cauble, Teddy O'Toole, etc.

9:00 p.m.—Chancellor's Reception (Open House)—Faculty Club

9:00 p.m.—Undergraduate Married Women's Convocation Ackland Auditorium

9:30 p.m.—Registered Nurses meet with counselors—parlors

10:30 p.m.—Closing hours for women — women meet with orientation counselors in respective dorms

11:00 p.m.—Meeting of all men with Residence Advisors in respective halls

Monday, September 13

8:00- 4:30—AFROTC interviews—Caldwell Hall Annex

8:00- 4:30—NROTC Physical exams—Naval Armory

8:30-10:30—English Proficiency Tests for transfer students

9:00-12:00 noon—Frosh in Dental Hygiene meet Miss Alberta Beat—Room 314, Dental School

9:00-10:30—Nurse students meet with Dean Kemble and faculty—Auditorium of School of Nursing

10:00 a.m.—Library tours for men

*10:30-11:00—Transfers meet with academic Deans—(permits given out)

10:30-11:30—Nursing students meet with Dorothea Thompson and Miss Marian Wood on registration—Auditorium of School of Nursing

10:30 a.m.—Frosh students in Medical Technology—Mrs. Ward —T.V. Room in Spencer Hall

11:00-12:00 noon—Department lectures and tours for junior and senior transfer men and women
1:00- 4:00—Junior and senior transfer students meet with advisors—Advisors Offices
1:00- 5:00—Physicals for frosh men—University Infirmary
2:00 p.m.—Physical therapy freshmen and irregular transfer students meet Miss Margaret Moore—105 Hanes
Dental Hygiene freshmen meet in the School of Dentistry to be measured for uniforms—Women's Lounge—ground floor
Fashion show rehearsal—Hill Hall
3:00- 5:00—Frosh women meet in Gerrard Hall—address by vocational guidance officer
3:00 p.m.—AFROTC film for frosh—Air Science classroom No. 1—Caldwell Hall Annex
3:30 p.m.—Math placement test for transfer students who will be registered for any math courses—Carroll Hall
4:00- 5:30 All Orientation teams of group "A" will meet for academic orientation—(Except for those taking math placement who will attend this meeting at a time to be announced
Group "B"—Honor System
7:30 p.m.—Receptions for WUNC-G women
8:00-10:45—WUNC-G Dance—Bell Tower Lot
11:00 p.m.—Women's closing hours

Tuesday, September 14

8:00-and on—Registration for freshmen men
8:30-11:30—Two National Norm tests for all men and women transfer students
8:00- 1:00—Physical examinations for freshmen men
8:00 a.m. and after—Naval ROTC Physicals—Naval Armory
9:00-10:00—Physicals for frosh women, except nurse and dental hygiene students—infirmary
10:00 a.m.—Meeting of Men's Orientation counselors—Gerrard Hall
10:00- 4:30—Freshmen women's registration—Women's Gym
Freshmen in Dental Hygiene register—Women's Gym
Freshmen women in Physical Therapy report to Physical Therapy Section following registration
11:00 a.m.—Meeting of all sorority transfers (not Stray Greeks) —Gerrard Hall
1:00- 4:15—Physicals for transfer women
1:00- 2:00—Nurses' Registration
2:00 p.m.—Naval ROTC film—Armory
2:00- 3:00—Library tours for frosh women
3:00- 5:00—Honor System Orientation for transfer men
4:00- 5:00—Meeting of Dental Hygiene students with Miss Alberta Beat—314 Dental School
4:00 p.m.—Nursing students meet on steps of Carroll Hall for pictures (in case of rain this is cancelled)
5:00 p.m.—Orientation to Panhellenic for all women participating in Rush—Carroll Hall
6:30- 7:30—YMCA punch party for all women—Graham Memorial
7:30 p.m.—Group "A"—Honor System (except women)
Group "B"—Academics
8:00 p.m.—Women's convocation in Hill Hall auditorium for all women
10:30 p.m.—Women's closing hours
11:00 p.m.—Meeting of all men students with Resident Advisors in respective residence halls

Wednesday, September 15

8:00-12:00 noon—Men and women orientation counselors move to permanent residences

8:00 a.m.—OAIS for all transfer women
9:30- 4:30—Registration for undergraduates and transfer students—Woollen Gym
8:00 a.m.—Physicals for transfer men—Infirmary
9:00 a.m.—Juniors and seniors in Physical Therapy register in Physical Therapy section
All freshmen and registered nurses meet in auditorium in School of Nursing for tours of Divisions of Health Affairs Library
10:00-12:00—MMPI—for all men and women freshmen
12:00 noon—Residence halls open for returning women students
1:00- 2:30—Graduate Student Orientation Convocation—Hill Hall
1:30- 2:30—Freshmen in Dental Hygiene tour Health Affairs Library—Miss Meryl Elbert
1:30- 2:45—OAIS for freshmen women—111 Murphy
1:30- 3:30—Registered Nurses meet in School of Nursing to take pretest in nutrition
2:30 p.m.—Stray Greeks Meeting—202 South
3:15- 4:30—Religious life at UNC—Hill Hall
3:30 p.m.—English proficiency test for foreign students—111 Murphy
4:00 p.m.—Kathy's Carnival and Bob's Barbecue—Emerson Field
7:00 p.m.—Student Government Convocation — Carmichael Auditorium
8:30 p.m.*—Whitehead lecture for junior and senior students in Physical Therapy—Clinic Auditorium, School of Medicine
8:30 p.m.—Playmakers Production—Playmakers Theatre
10:30 p.m.—Women's closing hours—WRC test on rules given Residence Hall parlors

Thursday, September 16

8:00-12:00 noon—(3) National Norm tests for all transfer men and women
12:00- 4:30—Continued registration for transfer students—Woollen Gym
8:00- 1:00 p.m.—Physical examinations for those students who failed to complete them previously—Infirmary
9:00-12:00 noon—Dental Hygiene students meet Dental Hygiene faculty—Room 314 Dental Building
10:00- 2:00 p.m.—Make-up for all missed tests—Report to Mrs. Woodward—012 Peabody Hall
11:00-12:00 noon—Deadline for women to sign up for Rush—202 South
12:00 noon—Freshmen student nurses meet at photo lab for I.D. pictures—Swain Hall
12:00- 2:00—AFROTC enrollees meet—Gerrard Hall
1:30- 3:30—Required Honor System convocation for women (movie, mock trial)—Memorial Hall
2:00 p.m.—Meeting of Men's Orientation Counselors
3:30- 6:00—Honor System discussions, test and pledge given in Women's residence halls by schedule
4:00 p.m.—IFC meeting for all transfer men interested in going through rush—Gerrard Hall
6:30 p.m.—Orientation Counselors' Banquet
8:00 p.m.—Entertainment—Graham Memorial
10:30 p.m.—Closing hours in Women's Residences

Friday, September 17

8:00 a.m.—Classes begin
7:00- 9:00 p.m.—Panhellenic Reception—Graham Memorial
1:00 a.m.—Women's closing hours

ABBREVIATIONS

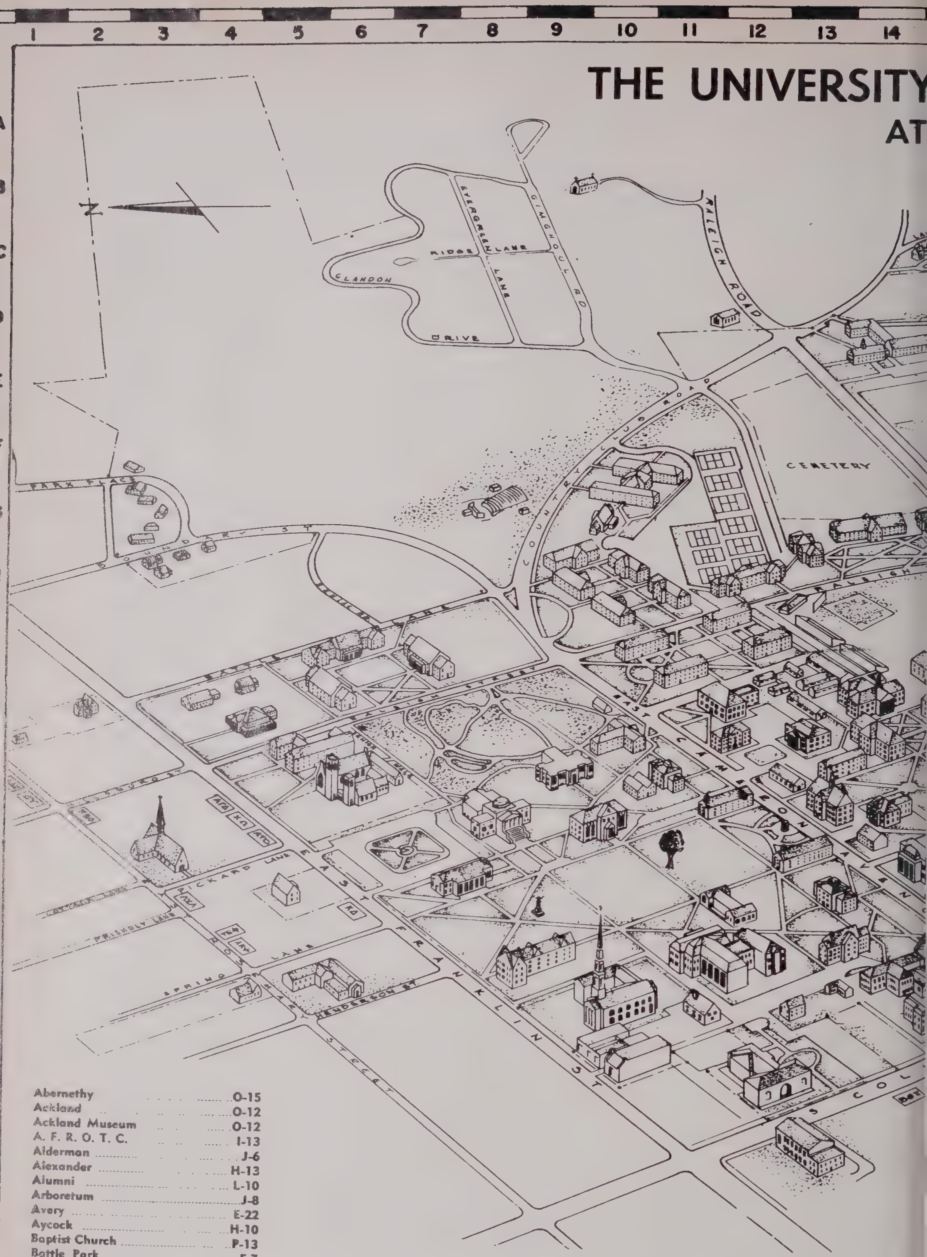
ABBREVIATIONS OF NAMES OF CLASSROOM BUILDINGS

AF	AFROTC
AB	Abernethy
AC	Ackland
AL	Alumni
AR	Armory
BE	Beard
BI	Bingham
BY	Bynum
CA	Caldwell
CO	Coker (Botany)
CX	Caldwell Annex
CR	Carroll
DA	Davie
DE	Dey
DN	Dental Building
FF	Fetzer Building
GA	Gardner
GR	Gerrard
HA	Hanes
HI	Hill
HO	Howell
HP	Hospital
KN	Knapp
LI	Library
MD	Medical Building
MA	Manning
MI	Miller
MT	Mitchell
MU	Murphey
NA	Naval Armory
NH	Nash Hall
NE	New East
NX	New East Annex
NW	New West
NU	Nursing Bldg.
PE	Peabody
PS	Person
PH	Phillips
PL	Public Health
PT	Playmakers Theater
PX	Phillips Annex
SA	Saunders
SW	Swain
VE	Venable
VT	Vets Club
WI	Wilson
WG	Woollen Gym
WO	Women's Gym

CAMPUS DIRECTORY

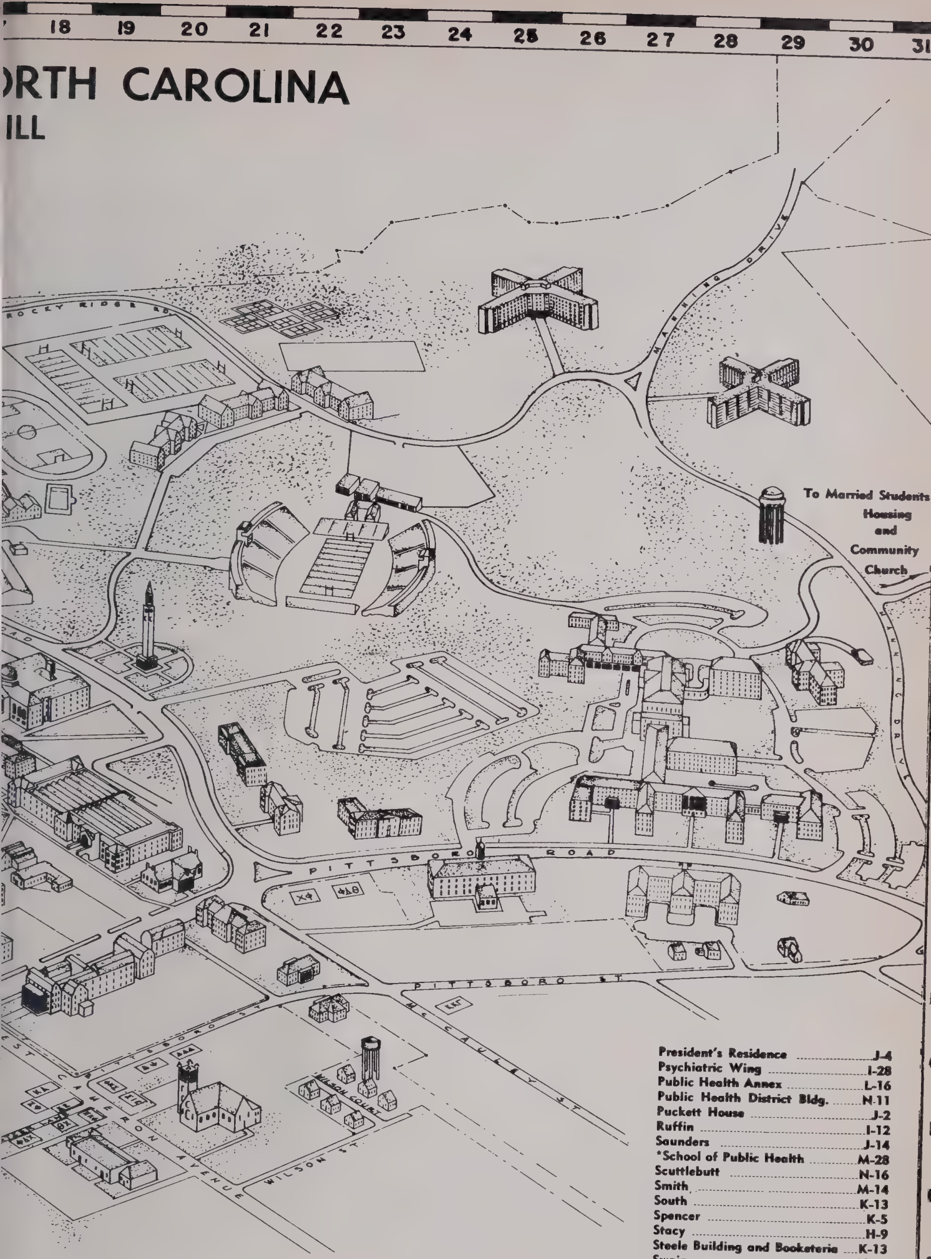
What	Where
Accounting Offices	Steele
Administrative and Business Offices	South
Admissions Office	South
Air Force ROTC	Temporary Structures
Anthropology	Alumni
Art	Ackland
Arts and Sciences, School of	South
Booketeria	Steele
Botany	Coker
Business Administration	Carroll
Carolina Playmakers	Abernethy
Central Records Office	Hanes Basement
Chancellor's Office	South
Chemistry	Venable
Classics	Murphey
Dentistry	Medical Center
Dining Hall	Lenoir
Dramatic Art	Bynum
Economics	Carroll
Education	Peabody
English	Bingham
Extension Division	Abernethy
General College	South
Geography	New East
Geology	Mitchell
Germanic Languages	Dey
Graduate School	South
History	Saunders
Housing Office	Bynum
Infirmary	Medical Center
Institute of Government	Knapp
Journalism	Howell
Law	Manning
Library	L. R. Wilson Library
Library Science	L. R. Wilson Library
Mathematics	Phillips
Medicine	Medical Center
Modern Civilization	Saunders
Music	Hill
Naval ROTC	Armory
News Bureau	Bynum
N. C. Memorial Hospital	Medical Center
Nursing	Medical Center
Pharmacy	Medical Center
Philosophy	Caldwell
Physical Education	Woollen Gym
Physics	Phillips
Planetarium	Morehead Planetarium
Political Science	Caldwell
Psychology	New West
Public Health	Medical Center
Radio, Television, Motion Pictures	Swain
Religion	Murphey
Romance Languages	Dey
Russian	Dey
Social Work	Alumni
Sociology	Alumni
Statistics	Phillips
Student Union	Graham Memorial
Testing Service	Peabody
U.N.C. Press	Bynum
Y.M.C.A.-Y.W.C.A.	Y Building

THE UNIVERSITY
AT



Abernethy	O-15
Ackland	O-12
Ackland Museum	O-12
A. F. R. O. T. C.	I-13
Alderman	J-6
Alexander	H-13
Alumni	L-10
Arboretum	J-8
Avery	E-22
Aycock	H-10
Baptist Church	P-13
Battle Park	E-7
Battle-Vance-Pettigrew	N-9
Bell Tower	I-19
Bell Tower Parking Lot	J-23
Bingham	J-16
Bowman Gray Pool	G-17
Buildings Department	L-18
Bynum	J-13
Caldwell	J-11
Carolina Inn	N-18
Carolina Inn Apartments	M-20
Carr	J-12
Carroll	L-17
Catholic Church	B-9
Chancellor's Residence	C-14
Cobb	F-10
*Coker (William C. Coker)	K-21
Conner	G-14
Consolidated Offices	M-5
*Craige	D-25
Davie	J-10
Davie Poplar	L-11
Dentistry School	K-29
*Ehringhaus	D-25
Emerson Stadium and Fields	I-13
Episcopal Church	K-6
Everett	H-10
Evergreen House	N-13
Fetzer Field	F-18
*Foreign Language	K-17
Forest Theatre, Koch	G-8
*Friends' Meeting House	D-12
Gardner	K-16
General Storeroom	L-17
Gerrard	L-14
Graham	H-9
Graham Memorial	M-8
Gravely Sanatorium	I-29
Grimes	I-11
Hanes	K-15
Hill	N-11
Hillel House	Q-19
Howell	K-9
Infirmary	K-28
Interns' Quarters	I-26
Intramural Fields	F-15
Joyne	
Kena	
Kena	
Kena	
Kessi	
Knap	
Lenoi	
Lewis	
Librar	
Luthe	
Mang	
Manly	
Manni	
Morri	
Medic	

RTH CAROLINA
ILL



12
1-6
23
22
18
14
15
11
18
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12
10
14
31
28

*Medical Sciences Research Wing	K-26
Memorial Hall	L-15
Memorial Hospital	I-27
Methodist Church	N-10
Miller	N-22
*Mitchell (Elisha Mitchell)	L-23
Monogram Club	G-10
Morehead Building & Planetarium	L-8
Morehead Sundial	L-7
Murphey	J-15
McIver	I-7
Nash	N-22
N. R. O. T. C.	L-20

Navy Field	E-19
New East	K-11
New West	M-13
Nurses' Dormitory	I-26
Nursing School	I-27
Old East	K-12
Old Well	L-12
Old West	L-13
Parker	E-21
Peabody	N-16
Person	M-12
Pharmacy	L-24
Phillips	M-16
Playmakers	K-12
Presbyterian Church	N-6

President's Residence	J-4
Psychiatric Wing	I-28
Public Health Annex	L-16
Public Health District Bldg.	N-11
Puckett House	J-2
Ruffin	I-12
Saunders	J-14
*School of Public Health	M-28
Scuttlebutt	N-16
Smith	M-14
South	K-13
Spencer	K-5
Stacy	H-9
Steele Building and Booketeria	K-13
Swain	N-15
Teague	F-20
Tennis Courts	D-21; G-12
Tin Can	H-17
United Congregational Christian Church	P-20
Utilities	O-10
Venable	L-19
Veteran's Club	I-16
West House	N-13
Whitehead	M-21
Wilson	K-21
Winston	G-15
Woman's Gym	G-18
Woollen Gym	G-16
Y.M.-Y.W.C.A. and Book Exchange	K-14

*proposed or under construction

A HISTORY OF THE UNIVERSITY

Conceived in the minds of a new breed of men who wrote the first Constitution of North Carolina in 1776, the University of North Carolina is a child of democracy who has grown to become a leader of free spirit. Freedom had not come easily for these men, and they foresaw the University as the best means of preserving it. Years of hard work and sacrifice led to the University's charter in 1789. William R. Davie, memorialized by Davie Poplar, was instrumental in making the University a reality. He was a leader in getting the charter in 1789 and worked tirelessly until he laid the cornerstone of Old East, the first building of the oldest state university in America.

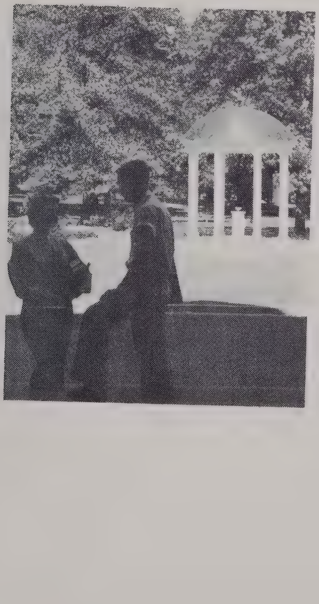
The doors of the University opened on January 15, 1795, but because of a winter storm the first student did not appear until February 12. By the end of the first academic year, the two professors had their hands full with 41 students.

The purpose of the university was to perpetuate the newly achieved democracy and freedom. The founders recognized the importance of education in our new society. William R. Davie proposed the initial plan of study, "designed," he said, "to form useful and respectable members of society."

Since her beginning in 1795, the University's growth has not come easily. The Civil War caused enrollment to drop from 376 in 1860 to 63 in 1862. The University was hard pressed to remain open, but managed to graduate three seniors in 1866. Other wars and depressions provided similar crises. On all occasions the University rose to meet the challenge and maintain its responsibility to the people of its state and nation.

In the early 1920's the University launched a program of expansion to meet the needs of a growing population. Through expansion, the University won national recognition which it has maintained and extended since that time. The present University composed of 125 buildings and covering over 2,000 acres, is a far cry from Old East of 1795. Likewise, the student body of over 11,000 which is taught by more than 1,000 full and part time instructors is a giant step from the 41 students and 2 professors of that first year. Within this giant complex, the highest academic excellence remains an integral part. The University is strong in all departments, especially in liberal arts and the humanities, in law, and in the sciences. Numerous grants and awards make the University a leader in advanced research in many fields. The University's reputation as an academic leader ranks among the best in the nation.

Even though the University has changed its physical stature, it retains the proud heritage and tradition handed down since its conception. Old East and the Davie Poplar still stand as silent reminders of the University's historic beginning and growth. The University has not forgotten its purpose of perpetuating freedom and democracy by forming "useful and respectable members of society." Just as it led in becoming the first state university, the University of North Carolina is still a leader in every respect. The University can take great pride in her past and present achievements, but must strive to perpetuate the proud tradition of leadership and excellence for future generations of Carolina students.



PINES RESTAURANT

UNIVERSITY MOTEL

THE CHAPEL HILL
WEEKLY

AND

COLONIAL PRESS

CAROLINA BARBER SHOP

"Where Clipping is Legal"

ACADEMICS

THE ACADEMIC LIFE IN THE UNIVERSITY

So it's rah, rah! Car'lina-lina,
Rah, rah! Car'lina-lina,
Rah, rah! Car'lina!
Rah! Rah! Rah!

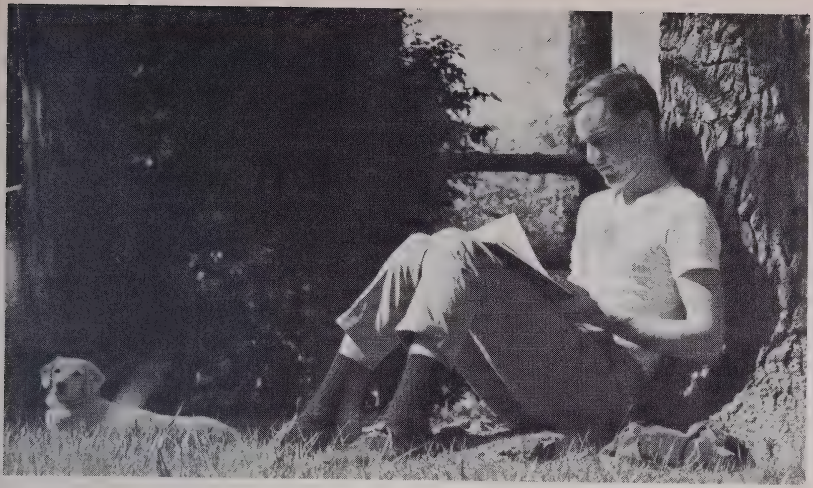
Your throat is weary; how is your mind? The excitement of a football game, the tumult of a springtime jubilee weekend, the romance of warm April or hot July are emotions integral to the life of the academic community which is the University. Academe is a grove; a grove is a paradise; and paradise is known by feeling. Rah! Rah! Rah!

The weariness of an athlete who has run his race well is a happy exhaustion, and the eye-searing tension of a night spent counting votes in a student election is a pleasant reward for the man who has given his energetic allegiance to principles and policies fought for in the contest. No less a painful pleasure is the crucial agony of the hard work of thinking: of the use of the mind.

Walk through the library reading rooms when term is well begun, and you will see bodies bent and contorted in the outward sign of inward intense concentration and thought (just as you will also see the sleeping heads, vacuous stares, and slack frames which clothe the minds at rest, unbusy, or even empty). Of which mind are you to be? You have come here because you are judged to have a better mind than many who are otherwise your equals and because it is hoped you will have a will to use your talent well. So use it! A man who never weeps or laughs or shouts will too soon be unable to do these things. A good mind untried by use will rust and canker and rot from inanition.

Let it be your plan, then, to test your mind, to try it with matter too hard to understand, to thrust into the memory that it has such a fund of facts and knowledge of the relation between them as shall seem to be even more than it can receive and hold. Ask questions, but not the same one twice. Hope for answers that only require the asking of yet more questions. Be well wearied by study; have a mind so pregnant with the seed of knowledge that it can at length do nothing else than bring forth (even though it be with hard labor) an heir you will be proud to acknowledge. Only so will you have suffered and shouted the glory of this place as fully as I hope you may and would and will.

—John M. Schnorrenberg



This article by Dr. Schnorrenberg of the Art Department emphasizes the importance of experiencing as much of college life as possible. However, the entering student should keep in mind that the primary reason for being at the University is to gain knowledge and intellectual stimulation. The University exists both to implement old ideas and to kindle the imagination with new ideas. Excellence in the classroom is basic to an appreciation of the many other stimulating and profitable aspects of University life. While classroom excellence should be the prime concern of every student, an involvement with some of the many extracurricular, athletic, and social events helps to maintain the well-balanced scholar.

In Chapel Hill, the opportunities for growth and enrichment outside the classroom are endless. The thoroughness of a college education may well depend on the extent to which the student avails himself to these opportunities. Political issues such as the Speaker-Ban Law, Civil Rights, and Disarmament become a part of the student's every-day vocabulary. Such notable personalities as Paul Tillich, Hans Morgenthau, David Brinkley, Billy Graham, Secretary Dean Rusk, and Senator William Fulbright become more than just names on a page when they come to Carolina to share their views on important issues of the day. The opportunities are here; it is our privilege to take advantage of them.

ADVANCED SECTIONS FOR QUALIFIED STUDENTS

Carolina offers a great deal to the well-qualified student in advanced study. Students who have shown their ability or potential are offered an opportunity to enroll in classes in which their intellect will be stimulated. Selected members of the participating departments are assigned to these classes and instruction centers on the co-ordination of the material as it relates to other fields, recent developments in research, and more advanced topics than those in regular sections. This type of study stimulates and broadens the student while encouraging him to pursue interests with which he might otherwise have remained unfamiliar. Freshmen who score well on placement tests and whose past records show promise, as well as sophomores with a "B" average, are eligible. Others must have the permission of the individual departments. Students who complete the assigned work in these special sections have it so designated on their permanent record.

The members of the Freshman Honors Program, known effectionately as the Suicide 50, are students whose high school or prep school records show outstanding promise. Those accepting the invitation to join from the Faculty Council on Honors are offered advanced, coordinated study in several departments. Each month the Council sponsors a seminar on matters of special interest which is open to the students as well as their instructors. Having many classes together as well as the option of living in the same residence hall, these students may form a well-knit group highly satisfying to the individuals.

The Morehead Scholarships, granted annually by the John Motley Morehead Foundation, are awarded to incoming male students of high caliber. These students are chosen strictly on the basis of personal merit with no reference to need. The scholarship covers all expenses for the boys for one year and is renewable upon completion of University requirements. It is worth $5,800 to instate students and $7,500 to those from out of state. Nominations are accepted by the committee from accredited high schools throughout North Carolina and from specific schools in other states. Morehead Scholars are especially well-rounded students active in all campus affairs, from athletics to student government.

TECHNICAL PROCEDURES

REGISTRATION: New students will register at the beginning of the semester. All other students may pre-register. A student registering later than the time designated for his registration must pay a fee of $5.00. Complete registration includes car registration, obtaining an Identification Card, and completion of the required entering physical examination. Incomplete registration will result in immediate termination of registration. Any false statement in registration forms is a violation of the Honor System. General College students register with their advisors. Juniors and seniors who are working toward a normal four-year baccalaureate degree with a departmental major register with their departmental advisor. Students in three-year special programs of law and dentistry and students with inter-departmental majors register with their advisor in the Dean's office.

HONOR AND RECOGNITION SOCIETIES

The following honoraries also recognize outstanding scholastic achievement within a major field of concentration:

Alpha Epsilon Delta-Pre-Medical
Alpha Kappa Delta-Sociology
Beta Gamma Sigma-Commerce and Business Administration
Delta Phi Alpha-German
Kappa Tau Alpha-Journalism
Phi Alpha Theta-History
Phi Delta Kappa-Professional Education
Pi Delta Phi-French
Pi Mu Epsilon-Mathematics
Pi Sigma Alpha-Political Science
Rho Chi-Pharmacy
Sigma Gamma Epsilon-Earth Sciences

(More detailed information about each society may be found in the Honoraries Section beginning on page 101.)

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ADDING OR DROPPING A COURSE: There will be a three-day "drop-add" period. In this period, the student may change his schedule on the recommendation of his advisor and the approval of the Dean's Office. The student then goes to the departments where he wishes a schedule change and obtains class cards. Cards are then taken to the Registration Office in the basement of Hanes Hall.

After this "drop-add" period and up to the last two weeks of regular classes, a student desiring to drop a course must secure a written statement of standing from the instructor, secure in writing his advisor's permission, and secure in writing the permission of the Dean's Office. If the student is passing, he will be dropped without a grade. In all other circumstances, a grade of "F" will be received. No one may drop below fifteen hours unless he files a petition for underload or presents proof of bad health.

ATTENDANCE: Regular class attendance is a student's obligation and he is responsible for all work assigned. Instructors will keep their own attendance records. Absences from classes are excused by the instructor. Absences from final examinations may be excused only by the student's advisor or dean, who will authorize his excuse in writing, or by the Health Service, through the Office of Records and Registration, in the case of a student actually in the Infirmary. If a student misses three consecutive class meetings, or is absent more than the instructor deems advisable, the Instructor will report the facts to the student's academic dean for appropriate action.

THE LIBRARY

Academic life at UNC revolves around several libraries in the departments as well as the main Louis Round Wilson Library located on the south end of Polk Place. Ranked third among Southern college and university libraries, the UNC library owns over one million volumes, over half of which are shelved in Wilson Library. The remaining books are housed in the various departmental libraries in Peabody, Ackland, Old West, Howell, and other buildings.

During the regular part of the semester, Wilson Library observes the following schedule:

7:45 a.m. - 10:45 p.m. Monday thru Friday
7:45 a.m. - 5:00 p.m. Saturday
2:00 p.m. - 10:00 p.m. Sunday

BELK LEGGETT HORTON CO.

WEST FRANKLIN STREET

CHAPEL HILL'S ONLY DEPARTMENT STORE

The Undergraduate Library, housed on the main floor of Wilson Library, is open until 11:45 p.m. on Monday thru Friday and on Sunday.

Books may be checked out for one month but are recallable in two weeks. A fine of five cents a day is charged for overdue books. Books may be checked out of the Reserve Reading Room for a period of two hours with a charge of twenty-five cents for the first hour late and five cents for each additional hour.

Learning to use a large, complex library is one of the most important and rewarding experiences of a college career. For this purpose, the staff of the library has prepared a handbook which explains the services of the various libraries on campus.

The library also sponsors several morning lectures on library usage during the first weeks of the semester. All freshmen are required to attend these lectures, although exemption through a placement test may be arranged. The test covers basic library mechanics—such as use of the card catalogue—and may be taken during Orientation Week. You will also be taken on a tour of Wilson Library during Orientation.

THE ADVISOR SYSTEM

The advisor system is a permanent extension of the orientation program. Your advisor serves you in several capacities; first, he is your registrar, who helps you to organize your class schedule; second, and most important, he is an experienced faculty member, interested in you as an individual scholar, attentive to your needs, dedicated to helping you solve your personal problems, whether they be directly related to your academic life or not.

The General College advisors' offices are located on the third floor of South Building where also are posted each advisor's office hours. To consult your advisor, make an appointment with his secretary.

Another equally important store of advice comes from many of the instructors and professors, all of whom are required to keep regular hours for consultation or to be available by appointment. Frequently, these faculty members will be able to give competent and more specific advice on matters related to their departments. This is especially important after a student has chosen his major field of study.

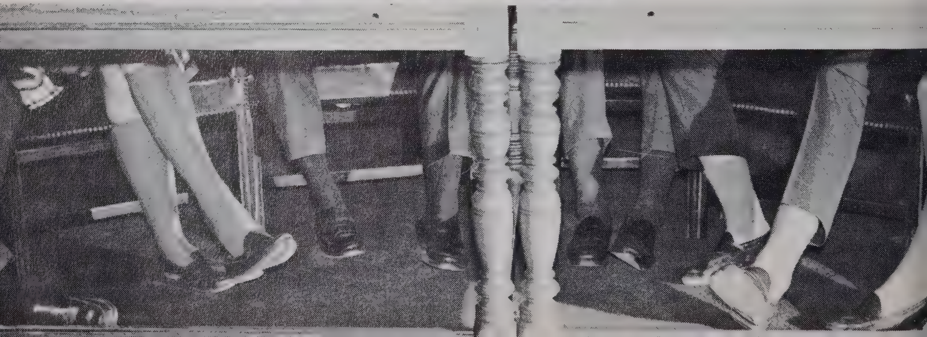
CAROLINA LIFE

CAROLINA LIFE IS FOOTBALL WEEK-ENDS

. . . DINNER AT
THE RAT

. . . A DROP-ADD FORM

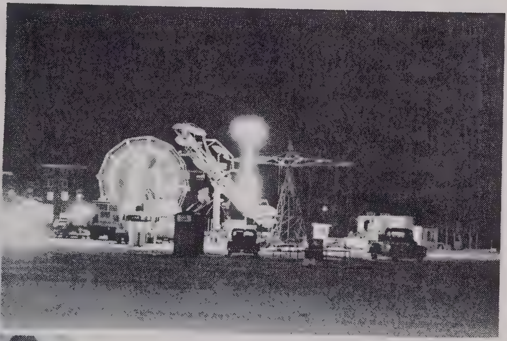
. . . A MEETING
AT G.M.



. . . THUMBING TO GREENSBORO

. . . AN HOUR IN THE LANGUAGE LAB

. . . A NIGHT AT THE CAMPUS CHEST CARNIVAL



. . . JUBILEE WEEK-END

. . . AND EVEN STUDYING

CHAPEL HILL

The town of Chapel Hill is a sprawling residential community of approximately 18,000 people. Chapel Hill is the southwest point in the research triangle formed with Durham and Raleigh. The climate is usually mild, but the weather is quite variable switching from summer to winter in a few hours. Although the sun shines warmly on Chapel Hill most of the time, rain and snow are not uncommon.

Chapel Hill has almost all the services necessary to students. Most of these are located along Franklin Street, the main street of town. Local merchants, professionals, and restaurateurs take pride in their establishments and abilities. There are several good shopping centers nearby supplementing the Chapel Hill shops and services.

For entertainment Chapel Hill has two good movie theaters as well as the Morehead Planetarium. In addition there are several good places for friends to gather and relax. Visiting friends and relatives may choose accommodations from one of the many comfortable and attractive hotels and motels in the area. Scattered throughout the town are many rooming houses which welcome the female guests of male students. The University runs the charming Carolina Inn, with facilities for dining, conventions, private parties, dances and receptions.

For your banking and financial needs, three banks are

available: North Carolina National Bank, Central Carolina Bank and Trust Company, and the Orange County Savings and Loan Association. Each is a member of the Federal Reserve System, and each observes regular banking hours Monday through Friday. As well as the cashier at Y-Court, most stores will cash checks when presented with a student ID card.

The news of Chapel Hill travels via two newspapers besides the student newspaper, *The Daily Tar Heel*. Students may have their favorite newspapers delivered to their rooms on a subscription basis or they may purchase them from the stores on Franklin Street.

To provide transportation within Chapel Hill, there are several good taxi companies. For further distances (besides your thumb), there is a modern bus station. Although trains do not serve Chapel Hill directly, they may be reached in Durham and Raleigh. Airline service can be obtained from the Raleigh-Durham Airport just fifteen miles from town.

Chapel Hill is unique. As a center of intellectual activity, it is the home of famous playwrights, authors, and scholars. Chapel Hill has an atmosphere of its own characterized by friendliness and warmth. During your years at the University, you will learn to love it. There is no other town like it in the world.

SOCIAL LIFE

Carolina offers a vast number of activities and affords many opportunities to meet people.

During the week of Orientation you will have the chance to meet many other Carolina students in the orientation groups, at the chancellor's tea, at open house combo parties sponsored by the girls' dorms, and just strolling on campus. There is also a dance in the Bell Tower parking lot that brings the girls from UNC-G to Chapel Hill.

The boys will soon discover the Co-eds can be found at the eight girls' dorms: Alderman, McIver, Kenan, Whitehead, Cobb, Spencer, Smith, Nurses, and the seven sorority houses. While most of the Co-eds are juniors and seniors, there are freshman and sophomore girls living in Spencer and the Nurses' dorm. Closing hours for the girls' dorms and sorority houses are: 11:00 p.m. Monday through Thursday, 1:00 a.m. Friday and Saturday (12:00 midnight for Freshmen on Friday), and 12:00 midnight on Sunday. On certain occasions there are campus wide exceptions to these hours. If you prefer to date off campus, there are many colleges in Greensboro, Durham and Raleigh.

Dating in Chapel Hill offers you many things to do. For casual dining there are the Rathskeller and the Zoom Zoom, and for a more formal evening, there is the Ranch House or the Villa Tempesta. There is beer and music at the Grill and the Tempo. Ye Olde Taverne has jazz. For coffee there is Harry's and the Carolina Coffee Shop.

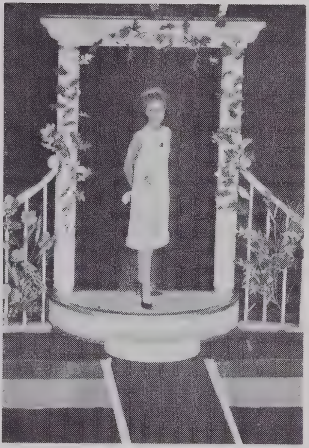
The University sponsors many activities such as the Carolina Playmakers productions of *My Fair Lady* and *Billy Budd*. Graham Memorial sponsors several concerts throughout the year. These have included Miriam Makeba, the Roger Wagner Chorale, Peter Nero, Jose Molina and the Four Preps. Graham Memorial also offers free flicks, bridge tournaments, pool, dance and guitar lessons, and combo parties in the Rendezvous Room.

Each spring the German's Club brings well known entertainers to Chapel Hill for their weekend which includes a concert, dances and cocktail parties. In alternating years the Carolina Symposium and the Fine Arts Festival attract national figures to UNC for a series of discussions. Last year we had the Fine Arts Festival. Ackland Art Museum features traveling collections which supplement the museum's already fine collection. Morehead Planetarium offers a variety of shows throughout the year.

For the sports minded student, with the arrival of fall there are the football games, preceded by Friday night pep rallies, and followed by parties at the fraternity houses, dorms, and G.M. To sharpen Tar Heel spirit, there are the Homecoming and Beat Dook parades. During the winter there are the basketball games and swimming meets.

Spring brings forth an active season as the campus bursts into full bloom. Picnics, trips to Hogan's Lake, golf, horseback riding and strolls to places like Ghimghoul Castle are just a sample of the casual fun that comes with Spring. There is also the Campus Chest Carnival, Jubilee, the Sigma Chi Derby and baseball games. By April the Carolina beaches are luring students away for weekends in the sun.

CO-ED FASHIONS



Casualness is the key to Carolina fashions. For classes and dates at Carolina, shirtwaist dresses, blouses, skirts, sweaters, loafers and flats are the usual attire. (Make certain that those shoes are comfortable because there are many acres of the campus to be covered each day.)

Although fabrics differ according to seasons, madras, corduroy, Scotch plaids, and cotton prints rank high in popularity among Coeds. Round-collared blouses, A-line skirts, kilts, and shetland sweaters are favorites also. Knee socks feel so good on those cold winter mornings and a raincoat and umbrella are necessities for Chapel Hill's occasional monsoons.

Football games call for corduroy or wool suits and wool dresses worn with heels. Stacked heels are preferred for their comfort and stability when climbing stadium steps or walking on the rough ground around the stadium. Warm winter coats and gloves become a necessity as the weather gets cooler.

Wool or dark cotton dresses and suits are also appropriate for special occasions such as German's weekends, concerts, teas or lectures. Cocktail dresses are worn occasionally, while formal evening dresses are rarely needed.

Although dress is usually casual, slacks and bermudas are not approved attire for the campus. However, they may be worn in the living areas of the dorms. Of course they are a necessity for the picnics in the spring! Don't forget a bathing suit for beach weekends or sun-bathing on the sun deck.

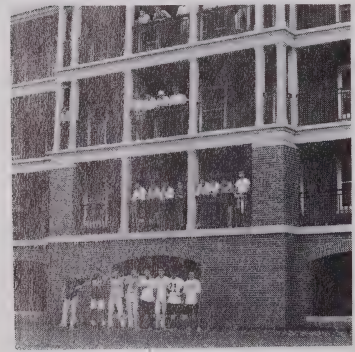
RESIDENCE HALL LIFE FOR MEN

There are three types of residences at Carolina—residence hall, fraternity house, or private home. Most freshmen spend at least one semester in a residence hall.

Most of the twenty-one halls have three man rooms. Each room is furnished with a desk, bed, mattress, bureau, chair, bookshelf and closet for each occupant. The rooms are well heated in the winter and ventilated in the summer (although a fan during hot weather is advisable).

Many services are provided hall residents. *The Daily Tar Heel* is delivered to your door each morning or you may subscribe to a state daily paper. The hall is well stocked with soft drink, cigarette, milk and snack machines. There is a telephone on each floor. Local calls are free. Mail is delivered every day except Sunday.

There are many opportunities for responsibilities and leisure in the hall. Your first taste of campus politics will come with the election of hall officers and officials. Each hall has a study room and a TV set. Intramural sports offer recreation for the hall resident.



Your room is furnished with the bare necessities, but most residents choose to elaborate on these.

RESIDENT ADVISOR SYSTEM

For your guidance, the University has created the hall resident advisor system. The Head Resident Advisor (one in each hall) assumes responsibility for all phases of life in his hall including the protection of property, the removal of residents who refuse to behave responsibly, the offering of counsel to any student in difficulty, the offering of guidance to a specific number of freshmen assigned to him and the advising of the hall officers. The Resident Advisors have similar responsibilities. These men are paid, trained advisors placed in the halls for the purpose of helping you become oriented to college life.

MEN'S RESIDENCE COUNCIL

The Men's Residence Council is the second largest representative body on campus, directly representing more than 4,000 students. Created to "handle matters concerning the conduct and activities of residence hall men," the MRC works continually to maintain responsible dormitory government, to develop "Esprit d'corp" among hall residents, and to foster a wholesome social program.

The MRC is led by an executive committee of six, headed by a president. The deliberative body is composed of the hall presidents and MRC representatives.

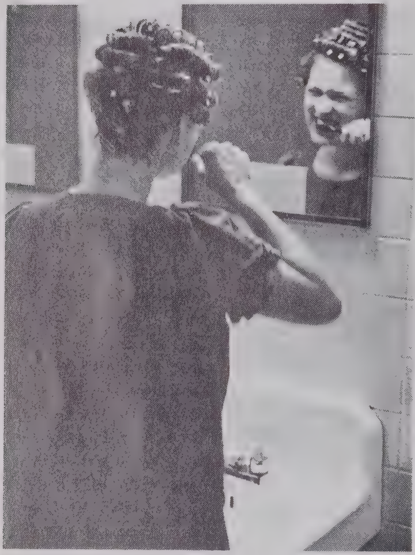
A vital function of the MRC is to provide a responsible judiciary. Having "original jurisdiction in all cases involving infractions of hall rules of conduct and in all cases involving damages to residence hall property," the MRC Court of nine members works with the Attorney General for the Dormitory Affairs to insure fair hearings for all defendants. Sentences range from official reprimands to permanent expulsion from all University residence halls.

Another chief function of the MRC is to provide adequate social outlets for hall residents. The MRC Executive Committee arranges parties between individual men's and women's dorms plus providing larger dances for the entire campus. In addition, arrangements through the Dean of Women's Office via the Coed Visiting Arrangement allow Coeds to visit in the social rooms of certain approved men's residence halls. These programs and the recently increased social fees for each hall make a suitable social program possible for all residents.

RESIDENCE HALL LIFE FOR WOMEN

Your freedom and responsibility as a student are applicable to your life as a dormitory resident. Being an active and co-operative member of your group is a measure of becoming part of Carolina life.

Each dormitory has its own administration which works in conjunction with the Women's Residence Council, the Women's Council, and the Carolina Women's Council. The Dormitory Administration is composed of the hostess, the graduate counselor, and the dormitory president. The government consists of house officers and the judicial House Council. The House Council hears cases concerning violations of social rules and assigns penalties.



The dormitories sponsor many social events during the year. In addition to open houses and picnics, there are activities designed especially for the residents. These include Sunday morning breakfasts, dormitory parties and coffee breaks during exams. Dorms also sponsor teams in intramural sports and entries in the Beat Dook Parade, Homecoming, and the Valkyrie Sing.

Each dorm has attractive parlors, laundry rooms, hair dryer, TV, a piano in some cases, and cigarette, candy, milk and coke machines. The majority of the rooms are doubles. They are furnished with a bed, dresser, mirror, desk, chair, book shelf, and closet for each girl. The addition of attractive bedspreads, curtains, bulletin boards, etc. make the rooms quite individual.

Dorm life, providing many opportunities and experiences, is fun. Enjoy it!

CAROLINA WOMEN'S COUNCIL

Jerri Moser
Chairman, CWC

Carolina Women's Council functions as a coordinating body in and among the undergraduate women's dormitories. CWC strives to promote dormitory spirit and encourage active participation in campus activities and elections. It also promotes academic achievement by annually presenting a scholarship cup to the women's dorm having the highest scholastic average. The council is composed of: a social chairman and two activities chairmen from each dormitory, a representative from WAA, Mrs. William B. Aycock (advisor to the group), and an ex-officio member from the office of the Dean of Women.

The council works closely with the Men's Residence Council in co-sponsoring interdormitory dances, picnics, and open houses; with Women's Residence Council, the Stray Greeks, Panhellenic Council, and Women's Athletic Association in co-ordinating women's activities.

Carolina Women's Council would like to extend a sincere welcome to all new students and an invitation to work closely with the CWC. The council is at Carolina to serve the women by offering them activities that they will enjoy. Student support is essential to the success of the council. The CWC hopes to help make your years at Carolina happy and memorable.

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FRATERNITIES

Carolina prides itself on its excellent fraternity system. Fraternities are organizations of men bonded together by mutual interest, responsibility and enjoyment. Fraternities offer special opportunities and demand special responsibility of their members. There are three types of fraternities: social, honorary and professional.

Social fraternities at Carolina are built on the notion of brotherhood. This includes living, working, studying and socializing together. The fraternities provide housing and dining facilities for their membership. Fraternities sponsor and encourage intramural athletic participation by their members and the University as a whole through such activities as the Grail Mural competition.

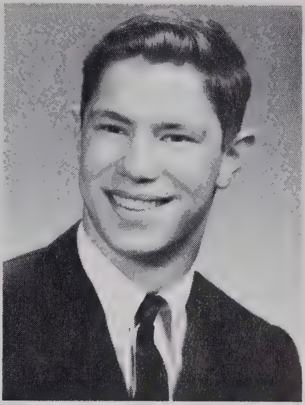
The fraternities encourage scholastic attainment. They annually compete for a scholarship award and many houses regularly have professors come to speak.

The social fraternities on campus are: Alpha Tau Omega, Beta Theta Pi, Chi Phi, Chi Psi, Delta Kappa Epsilon, Delta Upsilon, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Sigma, Pi Kappa Alpha, Pi Kappa Phi, Pi Lambda Phi, St. Anthony Hall, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Tau Epsilon Phi, Theta Chi, Zeta Beta Tau and Zeta Psi.

The professional fraternities are based on common vocational interests. Some provide housing and social facilities. Some of the professional undergraduate fraternities are: Alpha Kappa Psi (business), Delta Sigma Pi (business), Kappa Psi (pharmacy), Phi Delta Chi (pharmacy) and Sigma Delta Chi (journalism).

The honorary fraternities on campus have scholastic attainment as their focal point. Some of the honorary fraternities are: Phi Alpha Theta (history), Phi Beta Kappa, and Phi Eta Sigma.

INTERFRATERNITY COUNCIL



Frank Martin
President, IFC

The Interfraternity Council is the legislative and executive body of the fraternities whose primary function is to co-ordinate the activities of the fraternities and to promote the good which they can exert on the University and the community. It is composed of the president and one elected representative from each fraternity.

The IFC sponsors several worthwhile projects including the Andrew Bershak Interfraternity Scholarship, Greek Week, and the Charity Concert. The Bershak Scholarship, founded as a memorial to Andrew Bershak, an All-American football star and campus leader, is given annually to a deserving freshman.

The rules governing Rush, social affairs, and elegibility for initiation and active membership are formulated by the IFC. The IFC Court, elected from the Council, enforces these rules and tries all cases involving infractions of them.

Realizing the importance of scholastic excellence to successful fraternity life, the IFC encourages maintenance of high academic standards by awarding a trophy each year to the fraternity which has most improved its scholastic average over the previous semester.

The IFC officers for 1965-66 are Frank Martin, president; Tommy White, vice-president; Bernard Dodson, secretary; Bob Coombs, treasurer; and Lindsay Freeman, Rush chairman.

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PANHELLENIC COUNCIL

Madeline Gray
Pres. Panhellenic Council

The Pan Hellenic Council is composed of three representatives from each of the sororities, two Stray Greek representatives, and an advisor from the Dean of Women's office. The Council is the governing body of all the sororities on campus. It serves the campus by promoting cooperation among the sororities, by helping coordinate sorority activities and by providing rules and regulations for rush.

Each semester the Council sponsors a charity project and a community service project. This past year the projects included a book drive for a boy's reformatory school library and help by sorority members with classes for mentally retarded children. The sororities also cooperated in collecting clothing for Chapel Hill's annual charity "Christmas House." The Council also works with the Carolina Women's Council in organizing an all-women's picnic in the Spring.

As an incentive to scholastic achievement, the Panhellenic Council awards a scholarship cup each semester to the sorority with the highest academic average. The Council also requires that all sorority pledges maintain a "C" average during the semester of their pledgeship in order to be initiated.

SORORITIES

The sororities at Carolina are social organizations with much the same function as the social fraternities. They provide living and dining facilities. Throughout their scholastic and social programs, they open many opportunities to their members. They have cultural programs and they also compete for a scholarship trophy by encouraging intellectual endeavors. The sororities challenge girls to meet the responsibilities of living and working with their sisters, and fulfilling the demand of scholarship and leadership that the University places on them. The seven social sororities on the Carolina campus are: Alpha Delta Pi, Chi Omega, Delta Delta Delta, Kappa Delta, Kappa Kappa Gamma, Pi Beta Phi, and Phi Mu.

In addition to these existing sororities, there is a social organization composed of coeds who are members of national sororities not represented on this campus. It serves as a sorority for these girls through their weekly dinner meetings. As an organization, the Stray Greeks participate in many campus activities and events.

RELIGIOUS LIFE

RELIGIOUS LIFE

"Religion as regards its general influence over the mind of a nation, apart from and independent of religious education, forms a separate and very important element in the promotion of civilization."—George Harris.

It is to this idea that this section of the handbook is written. When one enters the university he should strive to promote his faith in hopes of a better university and a better country. Listed in this section are many youth groups and churches, which through participation, will develop character through religion. Opportunities for service are open to all and this aspect of college life should not be pushed aside.

CHURCH DIRECTORY

BAPTIST

Olin T. Binkley Baptist Church: Office 507 E. Franklin Street, Telephone 942-4964, Dr. Robert Seymour, Minister; Services: Sunday, 9:45 a.m. Church School, Gerrard Hall, 11:00 a.m. Morning Worship, Gerrard Hall, 5:45 p.m. Student-Adult Supper Seminar, Binkley Church House.

University Baptist Church: S. Columbia Street, Telephone 942-2157, Dr. Henry E. Turlington, Minister; Services: Sunday, 9:45 a.m. Sunday School, 11:00 a.m. Worship Service, 5:30 Vespers, 6:30 p.m. Supper and Discussion Groups.

CHRISTIAN SCIENCE

835 Pittsboro Road, Telephone 942-6456; Services: Sunday, 9:30 a.m. Sunday School, 11:00 a.m. Worship Service; Tuesday, 7:30 p.m. College Organization.

COMMUNITY CHURCH

Purefoy Road, Telephone 942-2050, Rev. Charles M. Jones, Pastor; Services: Sunday, 9:30 a.m. and 11:00 a.m. Worship: The Community Church is a worshipping and working fellowship of people from varied backgrounds and faiths; a church of open membership; a spiritual home wherein there is unity in Christian essentials, liberty in non-essentials and charity in all things.

EPISCOPAL

The Church of the Cross: 304 E. Franklin Street, Telephone 942-3654, Rev. Thomas R. Thrasher, Rector, Rev. Jacob A. Viverette, Jr., Student Chaplain; Services: Sunday, 7:30 a.m. Holy Communion, 9:00 a.m. Family Service, 11:00 a.m. Service and Sermon (Holy Communion on the first Sunday), 5:30 p.m. Episcopal Student Congregation (Supper); Wednesday and Holy Days, Holy Communion, 7:00 and 10:00 a.m., 5:30 p.m.

FELLOWSHIP OF CHRISTIAN ATHLETES

Students are invited to attend the Fellowship of Christian Athletes which meets every Wednesday, 9:30-11:00 p.m. in Woodhouse Room, Graham Memorial.

JEWISH

Hillel House Foundation: 210 W. Cameron Avenue, Telephone 942-4057, Rabbi Joseph Levine; Services: Friday, 7:30 p.m.

LUTHERAN

Holy Trinity Lutheran Church: Corner E. Rosemary Street and Pickard Lane, Telephone 942-2678, Rev. Frank C. Perry, Pastor; Services: Sunday, 9:45 a.m. Student Bible Class, 11:00 a.m. Morning Worship, 6:00 p.m. Lutheran Student Association.

METHODIST

University Methodist Church: East Franklin Street, Telephone 942-3659, Rev. Clyde G. McCarver, Minister; Services: Sunday, 9:45 a.m. Church School, 9:00 a.m. and 11:00 a.m. Identical Worship Services, 5:45 p.m. Wesley Foundation Fellowship Hour.

PRESBYTERIAN

Presbyterian Church of Chapel Hill: Franklin Street, Telephone 942-3753; Student Center, Telephone 967-2311; Rev. Vance Barron, Minister; Rev. Harry Smith, Campus Pastor; Services: 9:45 a.m. Bible Classes, 11:00 a.m. Morning Worship, 5:45 p.m. Supper Forum.

PROTESTANT NON-DENOMINATIONAL

The Carolina Christian Fellowship is a local fellowship under the national Inter-Varsity Christian Fellowship. This group, which has no distinct membership, meets every Friday, 6-7 p.m. in upstairs Lenoir Hall to have panel discussions, to have Bible studies or to hear speakers. Its purposes are to organize Bible studies, to evangelize the college campus and to give students personal contact with Christ. District conferences are held every fall and spring.

ROMAN CATHOLIC

Chapel of St. Thomas More: 744 Gimghoul Road; Catholic Student Center, 218 Pittsboro Street, Telephone 942-2090; Catholic Rectory, 740 Gimghoul Road, Telephone 942-1129; The Rev. Francis J. Murphy, Priest; The Rev. Robert Wilken, Student Chaplain; Services: Summer, Sunday Masses 8:00, 9:15 and 10:45 a.m.; Winter, Sunday Masses 8:00, 9:15, 10:45 a.m. and 12 noon; Week-day Mass 7:00, 7:30 a.m. and 12 noon; Catholic Center Mass, daily at 7:00 a.m. and 5:15 p.m.

THE UNITED CHURCH OF CHRIST

(Congregational Christian-Evangelical Reformed)

211 West Cameron Avenue, Telephone 942-3540, Rev. Dewitt L. Myers, Jr., Minister; Services: Sunday 10:00 a.m. Church School, 11:00 a.m. Morning Worship, 6:30 p.m. United Campus Christian Fellowship.

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YMCA

The Young Men's Christian Association first appeared on the University of North Carolina campus in 1860. Its first statement of purpose declared its object to be "the improvement of the spiritual conditions of the students and the extension of religious advantages to the destitute people in the neighborhood of the University."

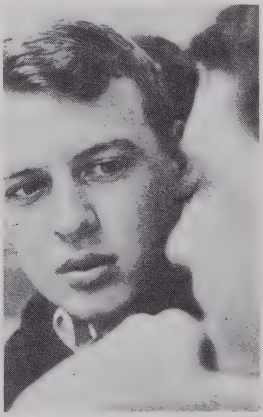
Since 1860, the association has sought to achieve this object in a variety of ways, and has, with the passage of time and the changing pace and style of student life, reinterpreted its purpose.

Today the YMCA is a non-sectarian, lay student movement. It has no dogma or creed, and invites the full participation of all persons willing to contribute work and leadership to make this campus community more humane. Through intellectual inquiry and social work, its members may arrive at a deeper understanding of the meaning and teaching of Jesus.

In its program the YMCA has the support of the campus community and many friends of the university, who also finance the organization through contributions. The YMCA's program centers in three general areas: campus life, current affairs, and social action. The Freshman Program, (including Freshman Camp), Dormitory Program, Foreign Students Committee, Religious Emphasis Committee, Writer-in-Residence Program, and Film Forum are in the campus life area.

The Current Affairs Committee includes the Collegiate Council for the United Nations, Public Affairs Committee, International Relations Committee, and the Human Relations Committee. During the coming year this area will offer seminars in Washington, and New York, a Model United Nations General Assembly and conferences, films, speakers, and study groups.

The Social Actions area includes the Dix Hill Committee, the Hi-Y Program, and the Murdock School Committee. The first group works with mental patients at the Dix Hill Hospital in Raleigh. The campus YMCA's role in the Hi-Y Program is to lead Chapel Hill's junior and senior-high boys in programs, athletics, and personal guidance. The Murdock Committee goes to Butner to work with mentally retarded children in the badly understaffed Murdock School.



A great deal of effort every year goes into the Campus Chest Fund Drive. Over five thousand dollars have been raised in each of the past few years for charities at home and abroad.

The Writer-in-Residence Program is one of the newer undertakings in the university. Last year, John Knowles, the young author of *A Separate Peace* and *Morning in Antibes,* filled the post of writer-in-residence. He taught a writing class, talked with students about their creative work, and spoke to several student groups about his own work. During the year, he completed *Double Vision,* a book dealing with his observations of America from the standpoint of experiences in Greece, Lebanon, and Jordan.

Central to the program of the YMCA are the members of the professional staff. The chairman of the staff is Miss Anne Queen, whose work with students has gained her the respect of student and teacher alike.

A new addition to the staff this fall is Norman Gustaveson, who has for the past four years been YMCA secretary at the University of the Pacific in California. Mr. Gustaveson is a graduate of Chicago Divinity School and an alumnus of the London School of Economics.

Persons who are together in the Association for a while come to know each other as good friends, sharing experiences in which they grow in maturity and understanding. The atmosphere of the YMCA discourages artificiality and pretensions. It is a good group of which to be a part.

Y.W.C.A.

Carolina is proud to have one of the strongest YWCA movements in the South. It works through more than twenty varied committees in an effort to bring together the many phases of campus life and to help create a more meaningful university experience for each coed.

Membership in the YWCA is open to each woman on campus. It is a loosely organized association headed by an executive council and a cabinet composed of the chairmen of each of the committees. The cabinet and council meet weekly for discussions of business matters and prospective programs, while each committee operates on its own schedule. A student may be a member of one or several of these committees.

The YWCA joins with the YMCA to work in those areas in which interests coincide. Both organizations are nonsectarian and make no effort to duplicate any of the functions of the local church groups. The purpose of the Carolina YWCA is to provide opportunities for women students to fulfill both their own and campus needs not met by other areas of student life.

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YWCA committees fall largely into the two areas of Academic Interest and Community Service. There is also an office force which handles the organization's secretarial work.

In all its activities the YWCA strives to examine vital issues carefully with the idea that by becoming deeply involved in her real interests, the Carolina woman will contribute greatly to the campus now and to her community later.

J. R. WOOD

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BAPTIST STUDENT UNION

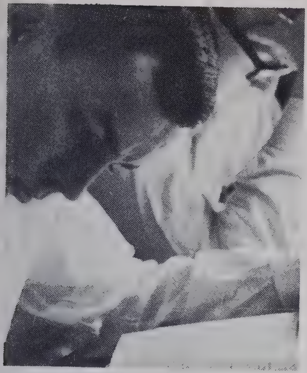
The program and facilities of the Baptist Student Union are available to all interested students. The BSU is the organization representing the ministry of the Baptist Churches of North Carolina to the campus. Its purpose is to provide the means by which students may grow to a deeper understanding of and commitment to God in Christ. It offers, in addition to the programs of the local Baptist Churches, opportunities for Christian maturity centered in worship, study, service, and recreation. Each Friday evening, Supper Study is held at the Student Center. Seminars, weekend retreats, and statewide student conferences offer further occasions for worship, study, and fellowship. Opportunities for service are offered at Murdock School for the mentally retarded, and at Gravely Sanitorium.

The Student Center at 151 East Rosemary Street, is one block from the campus. Here students meet for discussion and informal recreation. An executive council and a full-time director plan and direct the BSU's inclusive program. Rev. James O. Cansler is the Director and Baptist Chaplain.

EPISCOPAL STUDENT CONGREGATION

The activities of the Episcopal Students are led and coordinated by the Episcopal Student Planning and Action Council, and aided by our chaplain, the Reverend Jake Viverette. This council is composed of fifteen members, who head committees such as worship, Christian education, Christian social relation, retreat and conferences, social activities, and long-range planning. The hope of this program is to accomplish again all that previous groups have done, through programs and study groups meeting on Sunday nights and at additional times. It is hoped that all Episcopal students coming to Carolina will join.

CAROLINA CHRISTIAN FELLOWSHIP



Carolina Christian Fellowship, local chapter of Inter-Varsity Christian Fellowship is a student group desiring to influence other students to accept Jesus Christ; and striving to grow in Christian discipleship, through individual and group Bible study, prayer, discussions, conferences, and speakers. The membership is made of students of many different Protestant denominations. Regular weekly meetings are held at 6 p.m. on Friday upstairs in Lenoir Hall. All interested students may contact President Larry Rhadman; Vice-pres. Wilson Elkins; Sec.-Treas. Joanna Albud; or faculty advisor, Dr. T. W. Noonan of the Physics Department.

CHRISTIAN SCIENCE COLLEGE ORGANIZATION

In 1904, the first Christian Science organization was formed at Harvard University. Since that time, college and university organizations have been formed in several countries. These organizations are listed in the Christian Science Journal. The Christian Science College Organization has been active on the UNC campus for many years. It is composed of university students who are interested in learning about Christian Science as well as those who are members of the Christian Science Church. The organization meets weekly and conducts worship services centered around topics relation to students and campus life. Individual students give talks on how prayer in Christian Science has helped them solve their everyday problems. The group sponsors activities such as lectures by noted speakers, or trips to near-by cities to hear lectures on Christian Science. Various social activities are planned throughout the year. Members make an effort to contact new students during Orientation and everyone is cordially invited to attend the meetings and take part in the activities.

HILLEL FOUNDATION

The B'nai Brith Hillel Foundation serves the purpose of keeping the Jewish student in touch with all aspects of the Jewish faith and the Jewish people. At the same time it is concerned with the deep significance of cultural, intellectual, and social developments in the world at large.

Areas of concern include religious activities, social activities, study groups, discussion groups, counselling, and cultural events.

Recently Hillel has combined with the YM-YWCA Public Affairs Committee to act as a forum for controversial issues. A program on the Common Market was offered at a time of heightened interest.

As a spokesman for the Jew to the campus and world at large, Hillel serves a vital function. One program in this area was a talk on "THE ROLE OF THE JEW AT THE TIME OF JESUS."

Basically, Hillel is the means by which the student may express his Judaism and Jewishness and test the significance, credence, and strength of his beliefs.

LUTHERAN STUDENT ASSOCIATION

The Lutheran Student Association meets every Sunday night at Holy Trinity Lutheran Church, located just off-campus on East Rosemary Street at Pickard Lane. The students prepare a cost supper and are responsible for cleaning up after the program. The programs cover religious, social, and political subjects and are presented by capable ministers, professors, and social workers. The LSA exists on this campus to provide a means of fellowship for students and to witness to Christ in the academic community.

NEWMAN CLUB

The Catholic Student Center here on campus is located just behind the Carolina Inn at 218 Pittsboro Street. It's a spot to meet your friends, a place to study in its library, a chance to drop in and talk with our chaplain, or just a five minute walk out of your way to make a visit in the chapel there.

The purpose of the Newman Club is to provide the spiritual counterpart to the secular education which you receive at this University. It's an opportunity to broaden and deepen your faith and integrate it into your daily lives.

The president for this year is Larry Love.

Meetings are held every first and third Sundays at 6:00 p.m. at Stu Center or upstairs in Lenoir Hall.

Interesting social, educational and religious programs are planned.

WESTMINSTER FELLOWSHIP

Westminster Fellowship is the student expression of the Presbyterian Church on campus. It tries to meet spiritual needs in a dynamic, positive way, realizing that students' problems are unique.

In addition to providing for worship together, WF seeks to meet the particular needs of students. Seminars are held in the homes of faculty, study groups are held to discuss topics ranging from "Existentialism in Religious Belief" to "Race Relations." Retreats are planned to a variety of places. WF sponsors the Film Forums with coffee and discussion sessions following. Building a house for a needy family was also a 1963-64 part of the Westminster Fellowship program.

A group of interested students combine to edit *New Wine,* the Christian journal of opinion sponsored by the Presbyterian Church. Regularly on Sunday evenings, students meet for worship, supper, and a program at five-thirty in the Presbyterian student center on Henderson Street. For early risers, there is a Bible study class at the Center on Sunday morning.

Harry Smith and Tom Miller serve as full-time campus pastors. Vance Barron, Jr. is the student president. Students are welcomed always at the Center to study or participate in one of the many phases of Westminster Fellowship.

WESLEY FOUNDATION

The Wesley Foundation is the Methodist Church in the University community. In recent years its number has been small, and it has become intensely aware of the feeling of many college students that the Church is not concerned with the problems which college students face. Thus the Foundation has sought to open itself to students who wish an opportunity to speak freely and to ask questions about the ultimate meaning of their lives.

A weekly night study group program offers not only a chance to study the Christian faith in contemporary theology, literature, etc., but also provides occasion for discussing the problems of sex and marriage and other social subjects of importance. Sunday evening has been the time when professors on the campus have shared their insight into the Christian faith through informal discussions in which students are free to broach any topic of their interest. Opportunity to worship formally is provided sometime during the week.

FELLOWSHIP OF CHRISTIAN ATHLETES

The Fellowship of Christian Athletes is an intra-varsity organization which holds weekly meetings to discuss Christian ethics. Members of the group speak nearly every week to schools, YMCA's and civic organizations. Interested students are invited to attend the weekly discussions at Woollen Gym. The President is Harrison Merrill.

EXTRACURRICULARS

WELCOME TO GRAHAM MEMORIAL

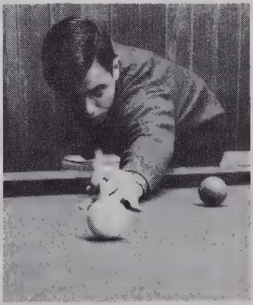
Known affectionately as "G. M." to Carolina students, Graham Memorial has many facilities for the relaxation and recreation of the harried student.

Whether the purpose of the student is rest and relaxation or the participation in more strenuous activities, such as pool or ping pong, Graham Memorial provides the physical essentials. The main lounge, the Rendezvous Room and the TV room are the headquarters for the student who just wants to sit back and relax. In addition, Graham Memorial has meeting rooms, a barber shop, a ping pong room, and it also houses various Student Government offices. Graham Memorial is YOUR student union and the change of pace headquarters for the campus.

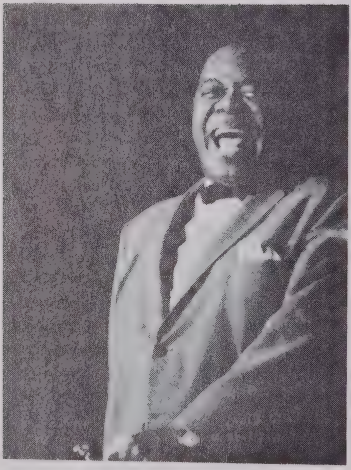
GRAHAM MEMORIAL ACTIVITIES BOARD

The Graham Memorial Activities Board is the programming agency for Graham Memorial and the campus. Five committees provide the basis for originating, planning, and carrying out the entire program. Committee work is on a voluntary basis, with the central purpose being to provide a beneficial program to all students.

The principal purpose of Graham Memorial is to provide the student body with that all important social, educational and cultural outlet to supplement the academic education of the student. Graham Memorial exists for the student, and the Activities Board will continue to provide those things which are necessary to the well-rounded student's education.



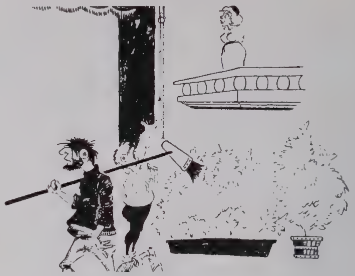
The officers of the Activities Board are Bill Campbell, President; Diana Webb, Secretary; David Knesel, Publicity; Beverly Bailey, Drama; Charles Evans, Social; Robin Dial, Films; Harold Cameron, Music; Camilla Walters, Current Affairs; Frank Cathey, Tournaments.

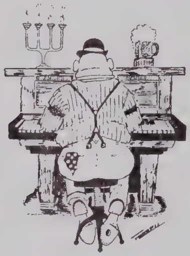


Last Season's G.M. Series included some of the finest entertainment ever witnessed on the Carolina campus. Some of the more outstanding presentations included Miriam Makeba, The Bitter End Singers, The Serendipity Singers, Peter Nero and Max Moreth. Other series have included Julie London, Peter, Paul and Mary and The Chad Mitchell Trio. The performers coming this year will be no less sensational.

GRAHAM MEMORIAL COMMITTEES

THE DRAMA COMMITTEE plans and produces several plays on weekends throughout the year. Such smash hits as "The Rainmaker" and "The Solid Gold Cadillac" have been produced in the past two seasons.





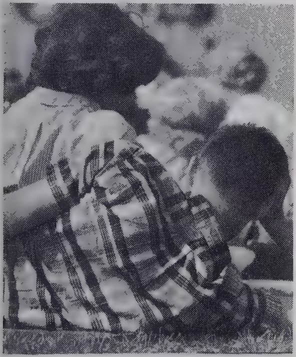
THE MUSIC COMMITTEE plans and presents the Petite Musicales which are held on Sunday nights in the Lounge of G.M. Soloists and groups are featured in a variety of music in a more serious vein.

THE SOCIAL COMMITTEE plans all G.M. activities for participation in enjoyment in the social area. These include combo parties, dances, receptions, and bridge and dance lessons.

THE PUBLICITY COMMITTEE is responsible for all the publicity for G.M. This includes publicizing all activities, plus new innovations in pamphlets, photography, posters, and publicity stunts.

THE FILMS COMMITTEE plans and schedules a series of current popular, free movies for Friday and Saturday night showing. This year the committee is broadening its scope with a cinemascope screen.

Jubilee



The first Jubilee weekend held in the spring of 1963 was so successful that it has become part of the Carolina tradition. This year Jubilee was April 30-May 2. The festivities began Friday evening at 8:00 with a concert on the lawn by the Four Preps. At 10 p.m. there was a combo party with the Jammers. Saturday afternoon at 3:00 p.m., the Modern Folk Quartet entertained, and at 8:00 p.m., the Platters with the Sinfonians were featured. Afterwards, a combo group, the Dynamics, played until midnight. On Sunday at 2:30, Johnny Cash with June Carter and the Statler Brothers performed. Free Flicks were shown every afternoon and evening.

EXTRA CURRICULARS

Possibilities for extra-curricular activities here at Carolina are without a doubt unlimited. Don't be stymied by the tremendous array of such opportunities that will come your way. Make a careful choice and decide where your interests lead you, including a consideration of the amount of spare time you might have. It has been said that college life crystallizes character. The fitting exercise of character in a great sense is the participation through interest in activities not directly related to your academic life.

At Carolina you will find yourself a member of a bustling student body of 11,000. By simple probability there are bound to be at least a few students who have interests in common with you, whatever those interests may be. If you don't see your tastes represented here, use the *Daily Tar Heel* to form and build your own organization.

Shop around as much as you can. Visit the meetings of organizations that interest you. Keep an eye on the campus calendars and plan ahead.

In your final choices, be sure to remember that no organizations wants a member whose only activity is the occupation of space on the roster.

Happy hunting!

THE DIALECTIC-PHILANTHROPIC SOCIETY. The present organization resulted as a merger of the two oldest campus debating societies. Subjects of current interest are debated weekly on the third floor of New East.

THE COSMOPOLITAN CLUB is open to all who are interested in active cultural exchange. The purpose of the club is to bring into contact persons representing all cultural groups for the purpose of sharing in world understanding through knowledge of other societies.

Meetings, held every other Sunday in Howell Hall, include as principal focus programs of travel abroad and presentations by foreign students of their homelands culture.

THE OUTING CLUB. If you like to get outdoors, especially on a beautiful day, here's the club for you. Outing Club members enjoy hikes, archery contests, target shooting, and various other organized outdoor sports.

The club owns all necessary equipment, with the exception of guns. Members must be voted into the club, but the meetings are open to all. If you are interested, get in touch with the Intramural Department in the gymnasium.

ALPHA PHI OMEGA. The Rho chapter of this unique fraternity invites all former Boy Scouts and Explorers to join them. The purpose of the fraternity is that of service: to assemble college men in the fellowship of the Scout Oath and Law, to develop friendship, and to promote service to humanity and country.

Some of the Rho chapter's activities include ushering for concerts and Playmaker's productions, sponsorship of the Ugliest Man On Campus Contest to provide funds for a selected charity, sponsorship of Parent's Day, and the operation of a non-profit book trading post between semesters.

An open rush is held early in October.

THE NATIONAL EDUCATIONAL ASSOCIATION. The Frank Porter Graham student chapter here at Carolina is comprised of juniors and seniors in the School of Education. Presentation of a program documenting the background, history, and ethics of the professional teacher in America is the objective of the association.

THE UNIVERSITY ART LEAGUE. University students interested in art formed this club to promote art in the University. The League sponsors workshops and sidewalk shows of the work of students and faculty.

Further information may be obtained by inquiring at Ackland Art Center.

THE STUDENT PEACE UNION is a rational organiaztion of young people who believe that neither war nor the threat of war can any longer be successfully used to settle international disputes and that neither human freedom nor the human race can long survive in a world committed to militarism. The UNC Chapter of the SPU believes that the goals are gained through pertinent literature, visiting speakers, and persistent dialogue and action within the Chapel Hill community. All persons concerned with our objective of a world united in peace and freedom are invited to attend any meeting and to contribute to our projects as they are conscientiously able.

THE CAROLINA CONSERVATIVE CLUB which was founded May 5, 1964, is to promote the ideals of individual liberty, free market economy, and limited government. During the year the club sponsors a monthly lecture series featuring UNC professors and nationally prominent conservative spokesmen, distributes conservative books and pamphlets, coordinates conservative activity on the campus, and publishes its own news-letter. Further information may be obtained by writing the club at P. O. Box 719, Chapel Hill.

THE YOUNG DEMOCRATS CLUB is to promote interest in the Democratic Party at local, state, and national levels, to encourage later membership in the Democratic Party and to further its principles and ideals. The YDC sponsors programs featuring speakers who are state and national Democratic leaders. It also participates in the state YDC. Membership is open to all students.

THE YOUNG REPUBLICANS CLUB. Of primary interest to this organization is the effecting of the end of the one-party domination of North Carolina. The YRC strives to acquaint students with the principles and objectives of the Republican Party through joint meetings with other campus groups, publishing a newspaper, and various other activities.

The Club is a stimulus for political thought, and works at developing student interest in current political issues. All students under 39 are eligible to join.

U.N.C. AQUAHOLICS CLUB is especially concerned with scuba diving, recreation, and safety in the water. It is open to anyone over 18 years of age. Any interested person can come to the pool Monday or Wednesday night at 7:30 p.m. for information.

THE TOWN WOMEN'S ASSOCIATION is for all women at U.N.C. who do not live in dormitories or sorority houses. They have a lounge on the second floor of the Y-Building which is a place for study or rest during the day. As an organization, the Town Women's Association provides a way for those interested to take part in various campus activities.

VOLUNTEERS IN GIVING A HAND (VIGAH) provides opportunities for individual development through service to the under-privileged communities bordering the University. VIGAH works through public agencies in such projects as community development, recreation, tutoring (for culturally deprived children), adult education, public surveys and pre-school classes. Students who are willing to offer their services may apply at the VIGAH office on second floor Y-Court.

OTHER CLUBS can be found in most departments and schools of the University which have standing organizations of particular nature. Each department has a club: language clubs, Geology Club, etc. In addition there are many local chapters of national professional clubs, membership in which may be honorary or on the basis of demonstrated interest.

WUNC RADIO. The "Voice of the University of North Carolina" is a 50,000 watt, FM station. 915 on the dial, it broadcasts every evening in the school year from 6 until 12 P.M.

Programming includes classical works of all periods and regular music programs. Also included in the station's coverage are the university's ball games and various other functions.

Located in the basement of Swain Hall, the station is operated entirely by students on a voluntary basis. Engineers, announcers, continuity writers, news editors, publicity writers, and spotters all come from the student body.

The carrier of the transmitter has an effective radius of some 100 miles, thus the station has a much larger audience than the university community alone.

If interested, drop by Swain Hall and ask about a "job."

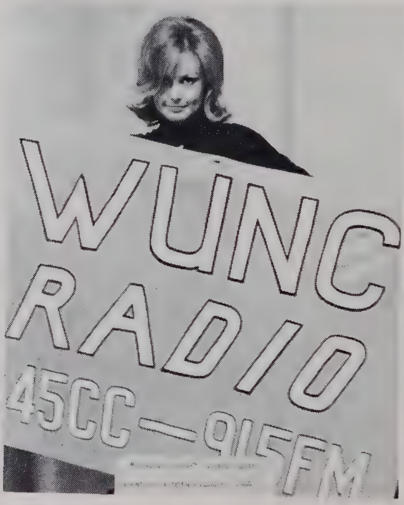
PUBLICATIONS

THE PUBLICATIONS BOARD. This board is composed of presidential appointees, legislative representatives, faculty advisors, and the editors and business managers of the various student publications. Its purpose is to provide the campus with the finest available in its publications.

The Board appoints all business managers and editors except the editor of the *Daily Tar Heel.* It also issues printing contracts and supervises all other financial matters of the publications listed here.

THE CAROLINA HANDBOOK. A handbook for new students and a general guide to the University. The editor is chosen in the winter and the book is published in the spring. Positions are open for writers, ad salesmen, photographers, and lay out editors.

THE CAROLINA QUARTERLY. An independent literary magazine providing a vehicle of outlet for students who are talented original writers. You will find it listed



in *Writers Digest* and similar magazine directories as one of the top literary publications in the country.

THE DAILY TAR HEEL. Your campus newspaper is one of the few absolutely student run college dailies. Its history includes 70 years of freedom from faculty or administrative control.

The Daily Tar Heel affords an opportunity to write and to learn the internal workings of the newspaper enterprise. Any interested student should come by the offices on the second floor of Graham Memorial. There is great opportunity for advancement into responsible and paid positions.

THE YACKETY YACK. The Carolina yearbook; the mirror of the past year of Carolina life and the people you know.

Any interested students, with or without experience, should plan to attend an organizational meeting which will be called after the first week of classes.

MUSIC

THE MARCHING TAR HEELS. At each home football game, this band of over a hundred members presents an elaborate program of music and maneuvers. Their performances over the years have won recognition as one of the finest marching bands in the South. The Band usually accompanies the team on one or more out-of-state games a season.

THE CONCERT BAND. After the marching season, members are chosen for the concert band. Selection is based upon ability and interest, and the instrumentation is designed to produce a well balanced concert ensemble. This group devotes its time to the study and performance of the best in concert music for band. The concert band performs on campus and also makes a spring concert tour. Interested musicians should contact Mr. John Yesulaitis, director of bands, 110 Hill Hall.

THE VARSITY MEN'S GLEE CLUB. Composed of 50 voices, this group gives joint and local concerts, makes several short tours, and two longer tours covering several states. The repertoire is a varied one, consisting of everything from seachanteys to selections from operas; and from loyalty songs to spirituals.

If you have singing ability and are interested in this group, contact Dr. Joel Carter in Hill Hall.

UNC GLEEMEN is composed primarily of Freshmen. They are unlimited in size and give many local and regional concerts.

THE UNIVERSITY SYMPHONY. Conducted by Professor Earl Slocum, this organization is made up of students, faculty, and townspeople. The membership draws able musicians from many sources, achieving thereby an overall excellence and standard of instrumentation which might be otherwise impossible.

The orchestra's office is in 105 Hill Hall.

DRAMATICS

THE CAROLINA PLAYMAKERS. Organized in 1918 to develop drama writing and production, the *Playmakers* became gradually the laboratory division of the Department of Dramatic Art.

In just three years the organization will celebrate its fiftieth birthday. During its near half-century of existence, the *Playmakers* has given birth to the careers of many nationally known actors, directors, playwrights, and novelists.

Any student may become a Playmaker by taking an active part in one of the Broadway hits, classics, or original plays presented each year. The Playmaker office is in 214 Abernathy Hall.

THE STUDENT THEATER WORKSHOP. The Workshop's purpose is to foster and encourage dramatic activity and its appreciation on the campus by providing an opportunity for students to gain experience in a wide variety of acting and directing styles and methods.

UNC MODERN DANCE CLUB is a new club in the Women's Physical Education Department with auditions in the Fall. There is also work done on individual Choreography.

HONORARIES

ALPHA EPSILON DELTA is an international premedical and pre-dental society which had its Beta of North Carolina chapter established here in 1936. It encourages scholastic excellence and promotes co-operation and common interests among its members. Membership is based on a high scholastic attainment and an enthusiasm for medicine or dentistry.

ALPHA KAPPA DELTA, a sociology recognition society, was established for the purpose of promoting scholarship and research among advanced sociology students.

AMPHOTEROTHEN is an honorary organization of 13 junior and senior men, founded for the purpose of training men in extemporaneous speaking.

BETA GAMMA SIGMA, national scholastic honor society for commerce and business administration students, had its Alpha of North Carolina chapter established here in 1933. It is open to juniors and seniors in the School of Business Administration who achieve sufficiently high scholastic standing.

DELTA PHI ALPHA was formed on this campus in 1938 to stimulate interest in the language, literature and culture of German-speaking people.

KAPPA TAU ALPHA is a journalism society dedicated to the recognition and promotion of scholarship. U. N. C.'s chapter was granted a charter in 1955. Eligibility is determined entirely on academic standing.

THE ORDER OF THE GOLDEN FLEECE is a senior

honor society for men, founded at Carolina in 1903. Each year it selects from the men in the junior and senior classes those persons considered to possess the highest qualifications in character, ability, achievement and leadership.

THE ORDER OF THE GRAIL was founded here in 1920 as an honorary service organization. Membership is composed of 13 outstanding rising juniors and seniors—seven fraternity men, six non-fraternity men one year; vice versa the next year.

THE ORDER OF THE OLD WELL was founded here in 1949 to recognize an honor campus service and accomplishment. The Order selects its members on a point basis. Students must achieve a certain minimum number of points in all activities, including scholarship, student government, athletics, forensics, publications, dramatics and music, evaluated by a proper distribution of points. Membership is chosen on a tangible appraisal basis. Juniors and seniors, men and women, may be members of the Order.

PHI ALPHA THETA, a national honor society for recognizing excellence in the study of history, established its Delta Pi chapter here in 1952.

PHI BETA KAPPA, the national scholarship fraternity, had its Alpha of North Carolina chapter beginnings in 1904. The fraternity is open to juniors and seniors who meet the requirements in scholastic achievement and character. Students who enter the University in their freshman year are eligible for membership after completing 78 semester hours with a minimum average of 3.60. Students who are not eligible for membership until their senior year may be admitted if they have taken 108 semester hours and have received a minimum average of 3.30. Transfer students, who come to U.N.C. after a year at another school, are eligible to join after taking 78 semester hours here with an average of 3.40. Others, who enter their junior year, may qualify after 45 semester hours here with an average of 3.50.

PHI DELTA KAPPA is a national society for the recognition of outstanding undergraduate and graduate men in the field of professional education. The Carolina Beta Theta chapter, established in 1945, promotes research, service and leadership in education.

PHI ETA SIGMA, the national freshman scholarship fraternity for men, was founded to encourage and reward high scholastic attainment and thus promote good study

habits early in college life. The Carolina chapter was established here in 1947.

PI DELTA PHI was founded for the purpose of promoting the study of French and French culture in America. It is a recognition society for those men and women who have attained honor in the study of French. Its Beta Alpha chapter was established here in 1952.

PI MU EPSILON was established in 1948 to promote interest in the study of undergraduate and graduate mathematics.

PI SIGMA ALPHA is a political science national honor society, founded at Carolina in 1949. Eligibility for membership is based on high scholastic achievement in the subject.

RHO CHI was founded to encourage high scholastic achievement and fellowship among students in pharmacy. Its Xi chapter was established here in 1929, and students in the School of Pharmacy who qualify in scholarship, character, personality and leadership are elected to membership.

SCABBARD AND BLADE is a national military society. This organization has as its qualifications for membership good scholarship, leadership, initiative and character. U.N.C.'s chapter was established in 1949.

SIGMA GAMMA EPSILON, national honor society for students in the earth sciences, was founded at the University of Kansas in 1915.

SIGMA XI, founded for the purpose of encouraging original investigation in science, has a chapter here which was established in 1920. Membership is based on evidence of excellence in research in one of the sciences.

THE SOCIETY OF JANUS, formerly the I.D.C. Honor Society, recognizes those students, faculty members and administrative officials who have rendered outstanding service to dormitory life and improvement.

THE VALKYRIES is an honorary organization for women which recognizes and honors those students most outstanding in character and achievement. Women may be tapped in their junior or senior years. The members excel in scholarship, leadership, and service. Being tapped by Valkyries is the highest honor a woman at Carolina can receive.

NAVAL NROTC

The Naval Reserve Officers Training Corps at UNC is one of the most outstanding NROTC Units in the country. Four years training at the unit here leads to a commission as a Naval line officer, Naval supply officer, or a US Marine Corps officer. Midshipmen participate in summer cruises, some going to the Mediterranean area. Marine candidates spend the summer before their senior year at Quantico, Va. in Officer Training School.

Midshipmen take one Naval Science course each semester including Naval history, weapons, navigation, operations and leadership. For their last two years, supply option students take supply courses, and Marine option students take Marine Science courses. Drill is conducted for all Midshipmen and is under the leadership of Midshipmen officers selected for their aptitude and leadership abilities. The purpose of the drill is to teach discipline and leadership. Available to senior students is the Flight Indoctrination Program, which enables students to obtain private pilot licenses.

The unit contains many extra-curricular activities. The precision Drill and Bugle Corps performs at football games and in parades. The Rifle Team participates in many regional and national rifle matches. The Quarterdeck Society with elected representatives from each class conducts the social affairs of the unit, which include unit picnics in the fall and spring. The *Carolina Cutter* is the unit paper published several times a year.

PLC PROGRAM

Freshmen, sophomore and junior college students may enroll in the Platoon Leader's Class when the Marine recruit teams visit the campus. After completion of two six week summer training sessions and graduation from college, the candidates are commissioned as second lieutenants in the United States Marine Corps.

AIR FORCE ROTC

The Air Force Reserve Officer's Training Corps (AFROTC) program is the primary source of Air Force officers. The fundamental mission of AFROTC is to provide the Air Force with selected junior officers, capable of accepting command and leadership responsibilities. The AFROTC provides college men an opportunity to include in their regular program of study certain subjects of recognized military and educational value as a foundation for intelligent leadership. The program of AFROTC is not only a good preparation for military service but constitutes a valuable part of a general education in the Aerospace Age.

In order to qualify for AFROTC, you must be a citizen of good moral character and you must meet certain physical standards. Candidates who successfully complete the Basic Course (first two years) and are selected for the Advanced Course receive pay. In their senior year Cadets who qualify for pilot training receive approximately 36 hours flying instruction. Between the junior and senior years Cadets attend a Summer Training Unit of approximately four weeks duration. Cadets in both Basic and Advanced programs who are in good standing in the University and Air Force ROTC are eligible for deferrment during their college career.

At the University of North Carolina Cadets have an opportunity to further their leadership training through such extra-curricular organizations as Century Squadron, Arnold Air Society, Rifle Team, Military Affiliate Radio Station, and Scabbard and Blade. Scabbard and Blade is composed of outstanding AFROTC and NROTC Cadets and Midshipmen. To be selected for this organization Cadets must be in the Advanced Course. AFROTC at UNC also has an

Angel Flight which is an auxiliary of Arnold Air Society. The Angel Flight is composed of coeds who serve as hostesses at AFROTC social functions and also hold coffee breaks for Cadets.

SCABBARD AND BLADE is an honorary military society organized to develop closer relationships among the Military Departments of American Colleges and Universities and to recognize and further develop essential qualities of good officers in cadets and midshipmen.

The organization at the University of North Carolina is made up of a small number of outstanding NROTC Midshipmen and AFROTC Cadets. Regular meetings with programs of a military or general informative nature are held throughout the school year.

The Society sponsors the annual Military Ball for all Midshipmen and Cadets of both units from the campus and selects a Queen and court for the event.

SEMPER FIDELIS SOCIETY—This organization serves to promote increased professional training, understanding and esprit de corps among future Marine officers. Membership is open to any student enrolled in a program that leads to a commission in the United States Marine Corps. Any student interested should contact Marine Officer Instructor at the Naval Armory here on campus.

CAROLINA SYMPOSIUM

The Carolina Symposium, the oldest and largest institution of its type in the nation, is the combined effort of students, faculty, administration and Chapel Hill residents to bring to the campus a program of debate, discussion, and new ideas on very important topics. It has sponsored since its founding in 1926 a five-day symposium every two years.

In 1964 its topic "ARMS AND THE MAN" was extremely successful. Senator J. William Fulbright, George Ball, Hans Morgenthau, David Brinkley, and many others spoke. There was a great deal of interest on the part of the University community, and much attention was focused on the campus by the state wide press, radio, and television coverage it received.

All Symposium talks are related to one main theme. Each speaker gives one major evening address and conducts informal classroom discussions and seminars the following day. Additional panel members are invited from the surrounding Southeastern area to serve in a supplementary capacity. Often there are unscheduled informal dormitory student-faculty discussions during the time of the Symposium.

The 1966 Symposium UNC, under the leadership of Chairman George Butler, will deal with the topic "Man, Mind and Myth." It is concerned with the genesis and function of myth. As a point of reference, we define myth as a story which "explains" some institution, natural phenomenon, or belief. The problem of myth is not the problem of misconception. The myth itself need not be good or bad, true or false. We hope to examine myth primarily as it serves the individual in his society.

The UNC Symposium was the first university program of its kind, and set the style for similar programs at other schools. Today this bi-annual event is eagerly awaited by students, faculty, and townspeople alike. It offers unique opportunities to listen and learn, and express opinion on important topics.

In recent years the topics covered have been: "Dimensions of Survival: American Culture in World Focus," "Image of Man: the Individual in an Accelerating Culture," and "Today's Revolutions." In previous years such well-known persons as the late Eleanor Roosevelt, Crane Brinton, James Reston, Richard Harkness, and Senator Gale McGee have spoken.

FINE ARTS FESTIVAL

The festival, begun by Richard Adler in the 1940's, was revived last year after a lapse of some twenty years.

Geared to balance the Carolina Symposium which deals with pertinent issues in the humanities in alternate years, the Fine Arts Festival will present a well rounded program in the fine arts and related departments. The University areas of Art, Music, Dramatic Arts, Radio-Television-Motion Pictures, Literature and Journalism will be represented by panels, performances, and organized discussions.

Last year, the festival had as its theme "The University and the Arts." It was a five day affair; March 30 through April 5. Persons of prominence who were present as guest lecturers or performers were: Carl Shapiro, a contemporary poet; Peter Nero, pianist; William Schuman, educator, composer, President of Lincoln Center; Bosley Crowther, *New York Times* art critic; Jacques Barzan, Provost of Columbia College; Seymour Lipton, contemporary sculptor; and Robert Chapman, playwright. The Esquire Literary Symposium was also present. Chapman, who arranged the screenplay of "Billy Budd," had a chance to see the PLAYMAKERS perform "Billy Budd" on campus. Throughout the week, there was a continuous art exhibit featuring works of several New York artists.

With the new emphasis on the arts represented by such innovations as the formation of the Fine Arts Division and the Writer-in-Residence program at Carolina, the Fine Arts Festival has obvious potential for great success.

THE UNIVERSITY AND INTERNATIONAL STUDENT EXCHANGE

The students of Carolina a decade ago were perhaps the first to realize that the reputation and import of the Uni-

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versity had impetus which carried it literally over the world. Indicative of this fact were the increasing numbers of foreign students and faculty members who came to Chapel Hill each year.

In realization of the contributions of these people to the life, academic and social, of the University, Student Government created the International Students Board in 1953. This Board serves to equilibrate the various aspects of exchange between our University, its people, and our visitors for the maximum in benefit to all concerned.

As a student here, you will be afforded many opportunities to meet and become cognizant of many personalities from abroad. Better still, you might yourself encounter an opportunity like to study abroad. For ten years the University has maintained an exchange agreement with Goettingen University in West Germany. Each year two Carolina students spend a year in Goettingen while two of their students spend an academic year here. In 1963 the University of Antioquia in Medellin, Colombia, and the University of North Carolina engaged in a unique exchange in which three students are exchanged by each institution each academic year. The American students in Colombia live with a Colombian family. Last fall, for the first time, UNC and the University of Puerto Rico in Rio Piedras exchanged one student each. Another program, usually for French language students at Carolina, is for a year at the University of Lyon in France.

Most of the one year exchanges are for the junior year, followed by a summer in which the student can travel in the host country on his own. This "Junior Year Abroad" exchange is an idea in use by many colleges and universities all over the world, and each year there are additional such programs adopted by UNC and universities abroad. The rate of expansion in these programs is rapid, for their worth has been amply demonstrated many times over.

In addition, many traveling student groups visit here at the University for varying lengths of time. Perhaps the most heralded of these is the "Toronto Exchange." Every November twenty-six students from the University of Toronto visit our campus; the same number of UNC students visits the Canadian campus in January. The participants engage in a week of debates, seminars, and discussions in attempts to amalgamate cultures of diverse nature and explore new areas of understanding.

There are also many foreign students here doing independent study. In meetings of the Cosmopolitan Club, these and the other foreign students are provided an opportunity to examine at close hand the representatives of other cultures *and* ours as well.

IF YOU FEEL

Disgusted, Distraught, Discarded, Disputed, Disinherited, Disdained, Dismayed, Despondent, Dissected, Demoralized, Depressed Then Come Into

THE TEMPO ROOM

WHERE OUR DELIGHTFUL, DELECTABLE, DELOVELY, TREMENDOUS, HANDSOME, MARVELOUS, SPEEDY, OUTSTANDING, BARTENDERS WILL GIVE A FEW FREE SWIGS OF

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DINNERS

The Dairy Bar

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BEER TO GO

A T H L E T I C S

ATHLETICS

The newest structure on the University of North Carolina campus is the William D. Carmichael Jr., Auditorium, another handsome facility for the athletic plant. It will seat 9,000 for basketball and official University gatherings.

The Carmichael arena is one of three new or remodeled facilities for major sports here. Kenan Stadium was tiered two years ago at a cost of more than one million dollars. Two new wings were added to the Fieldhouse, which provide coaching quarters and dressing rooms.

Now under construction is a baseball plant, which will be one of the nation's finest. Under consideration is the addition of nine holes to the beautiful Finley Golf Course layout, which now has 18.

North Carolina's athletic program, which is considered one of the best in college ranks, is always on the move. A year seldom passes without major improvements or additions to the overall facilities.

The Carolina approach to athletics is lofty. The Tar Heels aim to finish high against the best competition available. An example is the current football schedule, which includes such out-of-league giants as Michigan, Georgia, Ohio State and Notre Dame. The swimmers splash with Princeton and Navy. The basketball team challenges Ohio State, West Virginia, Utah, Vanderbilt and other name foes.

Two years ago the Tar Heels won the Carmichael Cup, emblematic of the most productive athletic program in the Atlantic Coast Conference. That is the pinnacle sought each year by UNC athletic teams.

Last school year the Tar Heels did not dominate the league in many sports, yet they were always in contention. The footballers had a 5-5 record, as good as any in the league, and posted important wins over Michigan State and Duke. The soccer and cross country teams finished second. Second in the ACC also went to the swimming and basketball clubs. UNC rated a third in wrestling. The swimmers later placed third in the Eastern Intercollegiates, a high honor.

Carolina athletic teams have rated high conference-wise and nationally through the years. The current program is geared to continue that pace.

BOB QUINCY
Sports Information Director

As an integral part of Carolina life, athletics here on Campus has been a source of school spirit, honor for our colors, and pride in the University. The hard-fighting teams of Carolina athletics have been respected and honored for their fight, spirit, and sportsmanship.

Representing the school in the Atlantic Coast Conference are the ten varsity sports: football, basketball, baseball, cross country, swimming, track, wrestling, soccer, tennis, and golf. All of the teams, known as Tar Heels, are under the supervision of Athletic Director Charles P. "Chuck" Erickson.

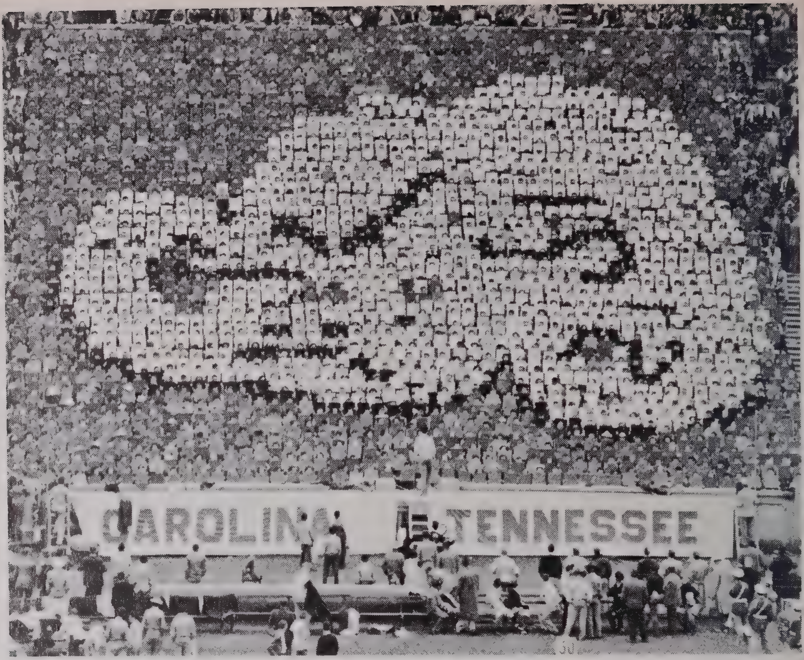
Under the advice of the Carolina Athletic Association, opportunity is given to each student to participate in an athletic program of intercollegiate scope. The first of the two groups into which the CAA is divided is the Faculty Athletic Committee, appointed by the Chancellor; the second is the Athletic Council, composed of the Athletic Director, three students, three faculty members, and three alumni.

Since the CAA does not receive appropriations from the state, it is financed mainly by profits from football, and since each student enrolled in the University is a member of the CAA, admission to regularly scheduled home athletic events is without charge.

During Orientation Week each student receives upon registration an athletic pass card which entitles him to attend all home athletic events for that semester. While the card is presented for admission at home football games, tickets for the home basketball games are necessary because of the limited space in Woollen Gym. These basketball tickets are distributed within two weeks before a home game; students must present their pass cards at the ticket office in Woollen Gym to receive a ticket. Because of this limited space, there may be priority periods in which time only students whose names begin with certain letters can be issued tickets. Also, tickets for off-campus athletic events are often made available to students at a reduced rate.

FRESHMAN ATHLETICS

There is a special department of Freshman Athletics, headed by Track Coach Joe Hilton. There are freshman teams for all sports for which there are varsity sports. Freshman teams at UNC are known as the Tar Babies. Special attention is given to the development of a strong program of freshman athletics, and UNC teams compete with other freshman, junior college, and high school teams in the area.



CAROLINA CARDBOARD

The Carolina Cardboard was formed in 1948 by Norman Sper, then the Head Cheerleader. The organization has grown rapidly in the past few years, and has gained wide acceptance and appeal. It is now believed to be the largest club of its kind in the eastern United States. About a hundred members control the activities of the club.

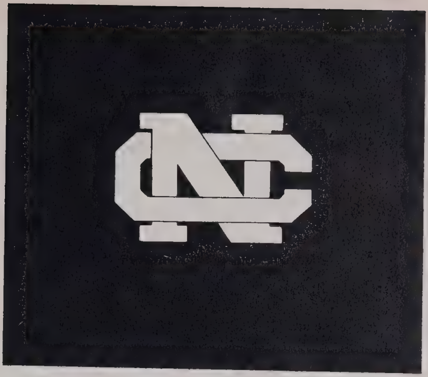
During the halftime ceremonies of each home football game, the 2,300 students sitting in the special section present a series of clever card stunts. These stunts are planned well in advance of the game, and are executed under the direction of the Cardboard.

The Cardboard office is located in Emerson Stadium. All students are welcome to join the staff. At the end of the year, a banquet is given for those who qualify for awards.

CHEERLEADERS

Long a tradition and integral part of football games, the cheerleaders are looking forward to an excellent year. New cheers, centered around acrobatics and tumbling, will be introduced, and more emphasis will be placed on pep rallies and co-ordinated cheering. Chosen during spring tryouts, the cheerleaders work diligently and enthusiastically throughout the fall for the football and basketball seasons.

MONOGRAM CLUB



The UNC Monogram Club is an organization composed of all varsity athletes who qualify by winning a letter in one or more sports. The Monogram has a regular slate of officers, and meets twice monthly.

The club has its own clubroom in Woollen Gym, where meetings are held and where members may go for study or leisure. The room contains a juke box and a billiard table. All members of the club are given keys to the room so that they may use it whenever they wish.

As an annual project, the Monogram Club sponsors the spring practice game.

The goals of the Monogram Club are the furtherance of school spirit, traditions, and standards of scholarship. Members of the club vow to play not for self, but for the team and for the school. They promise to uphold the good name of the University by playing hard until the final whistle.

The Monogram Club encourages athletes to have a well balanced campus life by engaging in different kinds of activities. Every year, many places of leadership in student government are filled by Carolina athletes.

Letter winning athletes are awarded coat sweaters with the NC monogram after their first season of play. After a second season, they receive a sweater with two service stripes or an official leather award jacket. A third season entitles the athlete to receive a monogrammed blue blanket.

Freshman athletes who qualify for awards cannot join the Monogram Club, but they are eligible to receive the official lightweight UNC jacket.

In respect to the Carolina athlete, the Monogram Club requests that no other high school or college monogram be worn on campus.

FALL SPORTS

CROSS COUNTRY

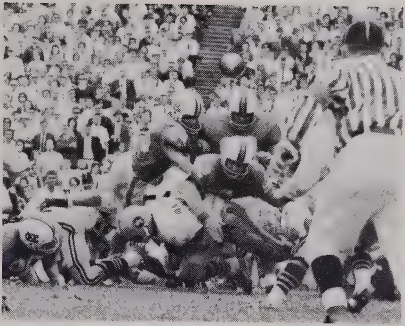
Coach Joe Hilton's Harriers will be out to avenge the single defeat of the 1964 season which saw the team finish second in the conference with an 8-1 record after having held the ACC title for six straight years.

The only runners lost from last year's team are Charlie Little and Jerry Smith. Returning will be Seniors Art Maillet, Bill Janowitz, Jim Mead, Captain of last year's team and Juniors Drummand Bell, Ed Daw, Russ Putnam, Trip MacPherson and Charles Worley.

Outstanding runners from last year's freshman team are Mike Williams, Bill Bassett, and Fred McCall.

With the array of outstanding personnel who are returning and with several bright sophomore prospects, Carolina expects to have a great start in the race for another ACC championship crown.

FOOTBALL



The 1964 football team completed the season with a 5-5 record defeating national powers like Michigan State and Duke while falling to LSU and Georgia.

Among the top players who graduated were All-American halfback Ken Willard, All-Conference center Chris Hanburger and guard Richy Zarro, and quarterback Gary Black, end Frank Gallagher, fullback Eddie Kesler, halfback Ron Tuthill, and wingback Ronnie Jackson. Returning veterans Bo Wood, John Harmon, Joe Churchill, Henry Sadler, Charlie Davis, Jay Malobicky, Bill Darnall, and Joe Fratangelo all proved their worth as first rate ball players.

This year's team will be changed, especially in the backfield. The backfield will be led by Danny Talbot, Jeff Beaver, Hank Barden, Max Chapman, and Bud Phillips. Backing them up will be David Riggs, Leon Fonveille, and Tom Lampman. Leading candidates to give Talbot and Beaver relief at Q.B. are Jim Byrd and talented quarterback up from freshman squad, Tim Karrs.

Carolina's biggest problem is lack of experience among promising men. The most critical spot is a need for good offensive tackles. Lee Davis and Chuck Alexander are likely to see the most action at this spot.

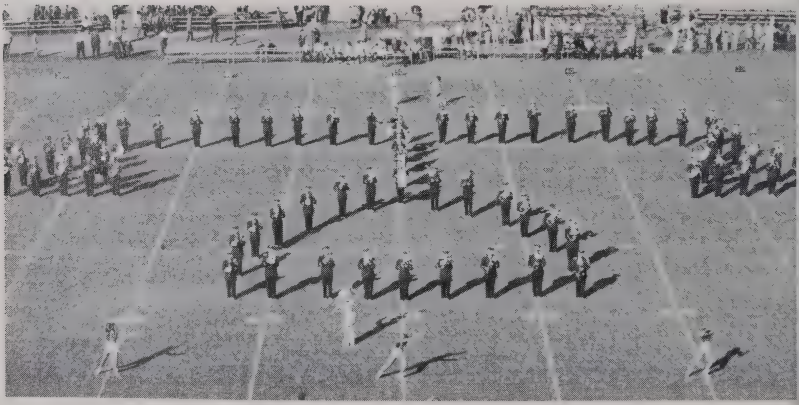
The defensive line should be well above average. The

team's best strength will be at flank with John Atherton, Jim Harrington, Bob Powell, and sophomore Charlie Carr who all show outstanding ability. Ed Stringer should be an able replacement at center for All-Conference Chris Hanburger. Important help is expected also from end Earl Johnson and guard Dave Ermias.

Besides Malobicky, Churchill, Fratangelo, Wood, Darnall, and Sadler on defense, there will also be help from Ron Kaplan, Bill Edwards, Alan McArthur, and Steve Lister.

Some outstanding sophomores that are expected to add substantial depth are linebackers Bill Spain and Mike Horvat, ends Lynn Duncan and Jim Masino, guard Lloyd Fisher, tackle Tom Ingle, and quarterbacks Jack Davenport and John Esher.

The Heels will face a strong ACC along with tough opponents like Michigan, Ohio State, and Notre Dame. Georgia is also on tap for a return match. All-in-all prospects for the fall are bright. Carolina will be in the thick of the fight for the Atlantic Coast Conference title.



1965 FOOTBALL SCHEDULE

Home Games

Sept.	18	Michigan	1:30 p.m.	$4.50
Oct.	2	Virginia	1:30 p.m.	$4.50
Oct.	16	Maryland	1:30 p.m.	$4.50
Oct.	30	Georgia	1:30 p.m.	$4.50
Nov.	6	Clemson	1:30 p.m.	$4.50

Games Away

Sept.	25	Ohio State
Oct.	9	N. C. State
Oct.	23	Wake Forest
Nov.	13	Notre Dame
Nov.	20	Duke

FOLLOW THE TAR HEELS!

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H. Freeman Clothes
Gant & Hathaway Shirts

SOCCER

Last year's soccer team finished with a 5-2-2 record last year with losses to Maryland and powerful Navy who reached the NCAA finals. Carolina, which finished second in the conference, was led by Seniors Park McGinty, Jim Talbot, Edwin Okoroma and Edwin Dworin.

The soccer team's chances for a good season this year rests on the shoulders of returning lettermen Terry Henry, John Lond, Jackie Writen and Danny Golves. Co-Captains for this fall are Tom Roberts and Drew Murphy. Some talented boys up from the freshman team, James Johnston, Larry Heath and Gib Seutor, should strengthen the team's hopes.

This year's schedule presents a challenge with the addition of the Air Force Academy along with Maryland and Navy who have finished high in the NCAA standings the last few years.

TOWN & CAMPUS

MEN'S APPAREL
LADIES' SPORTSWEAR

Carolina Coffee Shop

Serving Fine Foods . . .
Since 1922.

WINTER SPORTS

WRESTLING

The spirited wrestling team of Coach Sam Barnes completed the regular season last year with a 4-5-2 record and finished third in the ACC tournament. Fine performances were seen in all weight classes. Roy Hagerty, the Captain for this year, captured the ACC title in the 147 lb. class at the tournament. Jim Goodwin, Steve Lester, Elliott Dworin and Jack Saunders all finished second in their classes at the tournament.

The men lost through graduation include last year's Co-Captains, Russ Simmons and Ken Furr. The returning men will have a lot of experience and will form the nucleus of a strong team. Leading the team will be Jack Saunders (115), Al Franusiszin (123), Herb Hosefield (130), Roy Hagerty (147), Lane Verlendan (147), Bill Cook (147), Jay Jacobson (157), Tom Spencer and Roger Oxford both (167), Tom Perkins (177) and Steve Lister at heavyweight. Jay Hansen and Steve Lister can hold their own in ACC competition. Top rising Sophomores are Dave Keel (123), John Stacy (137), Alan Marshall (157) and Fred Preister (177).

Coach Barnes is optimistic about this year not only because conference foes Maryland and Virginia will suffer from graduation, but also because the team will have depth in every class.

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"Serving the University for 50 Years"
"EVERYTHING FOR THE FEET"
"HEADQUARTERS FOR BASS WEEJUNS!"
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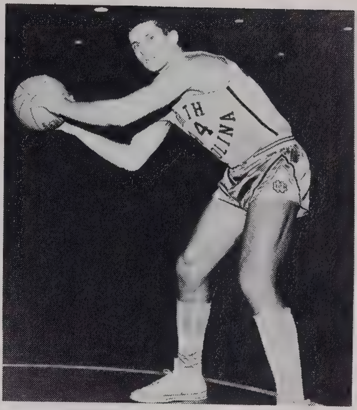
BASKETBALL



The Tar Heels are certainly well stocked with talent and experienced contestants in their struggle for the ACC crown this year. Carolina finished second in the regular season standings last year. Despite losing to Wake Forest in the first round of the tournament last season, Coach Dean Smith feels that this year Carolina can win the tournament title.

This year's squad will not only see changes in tactics and strategy, but in personnel as well. All-American Billy Cunningham, along with Ray Respess and Bill Brown have graduated. Three of last season's starters in John Yokley, Tom Gauntlett, and Bob Lewis return along with Bob Bennett, Mark Mirken, and Ian Morrison who all will benefit from a lot of experience.

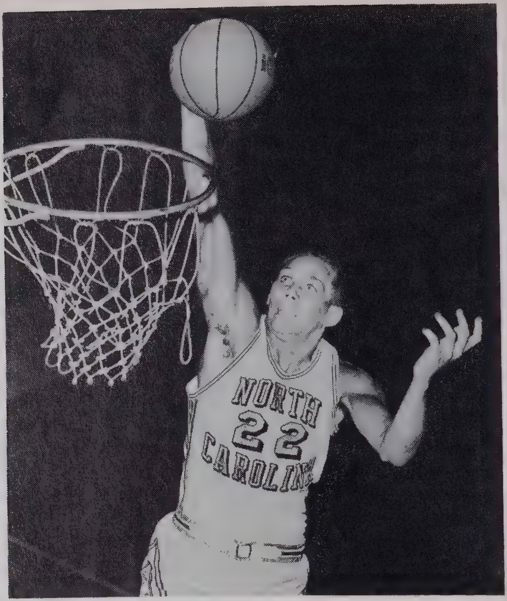
Another star, Larry Miller will be up from last year's freshman team. The 6′4″, 210 pound column from Pennsylvania should be a leader in scoring and rebounding. Greg Campbell, 6′1″, was outstanding as guard for the Tar Babies last year and is expected to see a lot of action this year.

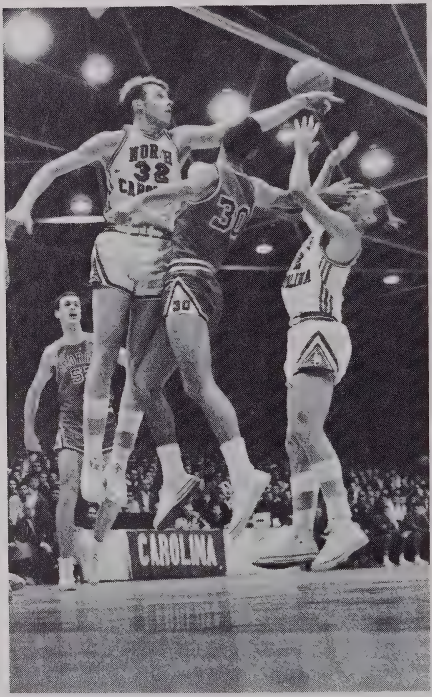
Accompanying John Yokley in the backcourt will be Ray Hassell, Ian Morrison, Donnie Moe, and Mike Smith, all competent and experienced ball players.

Backboard strength also will be increased by 6′8″ senior Bob Bennett; and 6′6″, 225 lb. Mark Mirkin with Larry Miller should give UNC a decided advantage under the boards.

Junior Bob Lewis, 6′3″, from Washington, D. C. can play either backcourt or frontcourt. Chances are he will see the most action as a forward, combining with Miller to give the team a sensational offense.

The defense, led by Yokely and Gauntlett, will be much improved over last year. Offensively the Heels will be more consistent and a better balanced team. Coach Smith will field a fine team that will present the much improved ACC with a strong contender for the championship crown.


NORTH
22
CAROLINA


NORTH
32
CAROLINA

SWIMMING

Coach Pat Earey's '65-'66 Blue Dolphins will be out to improve on last year's 12-2 dual meet record, ACC runner-up, and third place finish at the Eastern Championships.

Three seniors head the cast of returning lettermen: free-styler John Sheldon, butterflier Fred Lipp, and breast-stroker Rick Forum. Freestyle strength and depth will be the big question mark for this year's squad.

Jack Hayden, Steve Hildenbrand, Allen McDonald, Strud Norfleet, Russ Sleeper, Pete Worthen and Tommy Adams all shined as sophomores and should be even better this year.

Phil Riker heads a group up from last year's talented freshman team. Riker bettered two NCAA freshman marks in the butterfly events and should be the class of the conference in this event. Backstrokers Gaye Stratten and Rick Mercuri both have fine potential. Twins Ron and Rick Miller, Bill Brown, Ed Ragland, Karl Hanson and Mitch Betty will lend support in the freestyle events. Dan Bissell in the butterfly along with Lee Domina and Dick Capps in the individual medley are other talented newcomers.

SPRING SPORTS

TRACK

Coach Joe Hilton is looking forward to another good year with UNC's track team. Besides Co-Captains Charlie Little and Bill Graham, only five other men have graduated and those returning will be joined by a host of promising sophomores.

Returnees include shotputter Tom Cordell and Grant Varner, javelin thrower Pascal Tone, hurdler Gary Mead, and broad jumper Bill Young. Jim Moore and Tom Reynolds will place the high jumpers while John Johnson will perform as polevaulter. Pete Worthen, Bill Johnson, and UNC record holder Bo Wood are all excellent discus hurlers.

There will be a host of runners back, all of whom could be the best in the ACC. Dale White holds the UNC record of 9.5 in the 100 dash. Others are 330 hurdlers Rich Ambrose and Jeff Stokes, sprinter Jon Levin, and Eddie Daw in the 440 and 880. Star distance runnners Jim Meade, "Trip" McPherson, and Drummond Bell will return.

Bill Bassett, Jim Frye, Jim Hutchun, Gary Iverson, Fred McCall, Mike Williams, Bill Wolcott, Isaac Grainger, Fred Heaton, and Rich Perry are among the sophomores who could give a big lift to the team.

Everything considered, this could be one of the best squads Hilton has ever had.

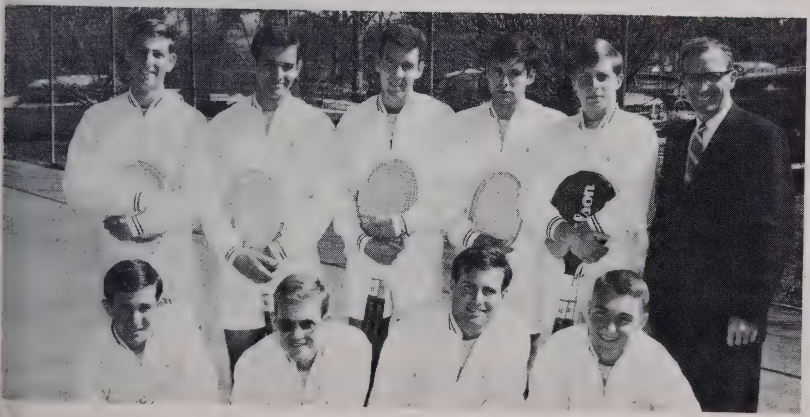
TENNIS

The tennis team under Coach Don Skakle has long ranked high throughout the nation. Besides winning the ACC tournament, the 1964 team won the Eastern Intercollegiate Tennis Championship for the third time in four years. The 1965 season, which was to be a "rebuilding" year, saw them chalk up a perfect 20-0 overall record, sweeping the ACC regular season championship and handily winning the ACC Tennis Tournament. Not since 1941 has tennis at Carolina had such a successful season.

Though Carolina offers no actual scholarships for tennis except a few small grants-in-aid, the reputation we have attained and help from alumni have enabled Carolina to attract some of the top tennis players in the nation.

Number one singles man O. H. Parrish is the only starter lost by graduation. Returning from last year's varsity are: seniors Kenny Oettinger and Andy Goddard, and juniors Nat West, Tom Chewning, Bronson Van Wyck, and Jim Wadsworth. Promising sophomores from Coach Keith Stoneman's freshman team will be Gene Hamilton, Bob Davis, Bill Trott, Ray Peters, Smokey Swenson, and Lenny Floren.

However, even though the returning lettermen and freshman prospects are quite good, tryouts will be open to all students with challenge matches being held in February of next year. All interested participants are encouraged to come out.



GOLF

The golf team finished the 1965 season with an impressive 8-2 match record. The team overcame three losses in Big Three medal play tournaments during the season to finish as the strongest team at the conference championship tournament. John Baldwin took first by three strokes and Dick Van Leuvan placed second at the championships, leading UNC to an eleven stroke win over their closest opponent Wake Forest. The win at the ACC tournament now gives them a trip to the NCAA finals in Knoxville, Tennessee; and the team stands a good chance of winning.

In the ACC where other schools offer scholarships for golf, Carolina has had to rely solely on her excellent golf reputation and some sharp recruiting to maintain her high level of excellence in this sport. Some of the outstanding players here for the 1966 season will include senior John Baldwin, and juniors Dick Van Leuvan, Steve Robbins, David Owen, and Peter Chanin.

Five seniors were lost through graduation last year. But up from Coach Dillard's freshman team will come several strong contenders including Mac Corter, Jim Einstein, Lance Richardson, Brooks Carey, and Broke Carter. Though these upcoming sophomores lack some experience, prospects are bright for this spring as UNC seeks another conference crown.

The golf season begins in early spring with qualifying rounds for freshmen and varsity held on Carolina's excellent Finley Golf Course, and though no organized practice is held, the team members are expected to play at least 3 times a week. Tryouts are open to all students.

Students who are not quite up to the "golf team" level but are still interested in the game should know that enrollment at the University entitles one to lifetime membership at the Finley Course with golf privileges the year around.

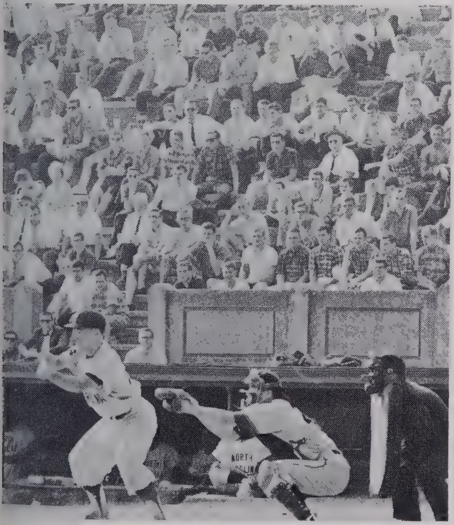
BASEBALL

Coach Walter Rabb is expecting a fine team this year despite the loss of some key starters.

Captains Jerry Davis and Dickie Prindle, Bill Dannemann, Dick Fleming, Gary Black, Ken Boykin, and Bill Taylor have graduated, but there should be some men to take their places.

Those returning include pitchers Danny Walker, Beattie Leonard, Buddy Cohoon, Walter Ward, and Mike McLaughlin. John Shaw and Tom Robbins will be in the catcher's position and Bob Hume, Gene Link, and Tom Lampman will cover the outfield.

The infield will be strong with Danny Talbot, leading hitter from last year, playing first base. Bob Bonczek at third has a lot of hustle, and Butch Watts and Rodney Thompson can give capable performances at either second or third base. Rabb also has Jerry Joyner, Mike Knowles, and Dallas Peoples to back up the infield.



Pitching could be a problem, but the returning men have good experience and help is expected from the freshman team. The hitting attack will be formidable with Talbot, Hume, and Bonczek expected to be the leaders. Up from last year's freshman team are Charles Thomas, football end Charlie Carr, and Bruce Bolwick.

LACROSSE

Lacrosse is the newest varsity sport at Carolina, last year being only its second year; but the game has been played on this campus for many years beginning with the Lacrosse Club formed by the Navy pre-flight boys in World War II. Now, as the game spreads farther south, it has come to be a varsity sport in its own right, the season lasting from March to May.

Last spring Coach Conny Steele's boys had a fine season, winning five and losing only to Virginia and Maryland, perennial powers in national lacrosse. The team avenged defeats from the year before over Duke, Washington and Lee, and Swarthmore and included Ohio State in the list of victims.

The team was led by All-American goalie Harvey Stanley, and returning attackmen Jeff Parker, Sandy Ryder, and Jake Hubbard. Graduating Mid-fielder Tom Thayer will be amply replaced next season by Tim Bolch, Dan Howe, and Bob Morrison. Expected to be standouts next spring are Jim Bishoff and John Ward on defense.

In addition there will be twenty-one players up from the undefeated Freshman team who promise to be excellent performers. Sophomores to watch next spring will be attackmen Bill Bicksler, Dick Frank, and Godfry Cuffman, goalies Jim Kenan and Bob Wood, and defenseman Howard Kellsy.

Coach Steele believes the rough schedule for next spring and the proven ability of the team to play with the best in the nation is indicative of the improvement in Lacrosse at Carolina.

PETE THE TAYLOR

may take a little longer
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PHYSICAL EDUCATION

One of the foremost features at Carolina is the physical education program which includes the required program for freshmen and sophomores, the teacher training program for juniors and seniors, and the graduate program leading to the Master's degree.

All freshmen and sophomore men must complete with a passing grade for graduation Physical Education, 1, 2, 3, 4. This requirement also applies to transfer students from other institutions who have not had the equivalent.

A complete medical examination is given to all students upon entering the University.

Students who demonstrate on a test an average degree of general motor ability are assigned to the Sports Program. This program includes instruction in (1) individual activities such as badminton, dancing, golf, handball, squash, swimming, weight training, tennis, wrestling, archery, bait casting, and gymnastics; (2) team activities such as baseball, basketball, soccer, softball, volleyball, and tag football.

The students' program consists of four individual and four team activities. Each activity is scheduled for a half semester. He is also required to take swimming or to pass a 100-yard swimming test.

For those students not assigned to the Sports Program, the Fundamentals Program provides for instruction and work in skills considered fundamental to physical development of the student. Specific attention is given to the individual needs of each student.

INTRAMURAL ACTIVITIES

The Department of Physical Education provides, through the Office of Intramural Activities, an excellent opportunity in its program for participation in virtually all types of competitive and recreational activities.

Such activities as Carolina Tag Football, volleyball, basketball, soccer, softball, tennis, wrestling, track, and many more are provided.

All intramural activities are centered around three divisions: Fraternity; Residence Hall; and Graduate. The Residence Hall division is co-ordinated through salaried managers placed in each Hall acting as a representative for the residents of that Hall as well as a direct liaison with the Intramural Office. The entrance and participation of each individual student is handled through the organizational managers, although many individuals may participate by contacting the Office directly in 314 or 315 Woollen Gym or by calling 933-1153.

Gymnasium and locker room facilities are available to all students with an A or B medical rating. The gymnasium is open seven days and four nights a week for at-large recreational activities on an unorganized level. The pool will be open and supervised at all times the gym is open for recreation. The Department will issue all students carrying an A or B medical rating with all necessary apparel and/or equipment for at-large recreation, except shoes.

WOMEN'S ATHLETIC ASSOCIATION

The Women's Athletic Association is an organization to which all University women students belong, and works closely with the Physical Education Department in the planning and conducting of a program of intramural, club, co-recreational, and extramural sports activities. The Association is a member of the national Athletic and Recreation Federation for College Women and of the North Carolina ARFCW.

The WAA Council, made up of elected officers and representatives from each sorority and dormitory and other campus units, plans a calendar of events for the year, establishes a system of awards, and guides the activities of the Association.

HONOR SYSTEM

THE HONOR CODE

UNDER THE HONOR CODE YOU ARE ON YOUR HONOR NOT TO CHEAT, LIE, OR STEAL; AND IF YOU SEE ANOTHER STUDENT DOING SO, YOU ARE ON YOUR HONOR TO REPORT HIM TO THE APPROPRIATE STUDENT COUNCIL.

The Honor Code is an integral part of the University's educational philosophy, and the lessons it aims to teach are honesty, self-discipline, and responsibility. It is an approach to the problem of conduct, but not a unique one, for its ideals have been the goals of men through the ages.

"It goes a long way toward making a man trustworthy to trust him," wrote Seneca, the Roman philosopher, in the first century A.D. Here is the essence of the Honor Code, which is based upon the assumption that mutual respect and trustworthiness are the natural result of a strong bond of trust.

The Honor Code makes honor a personal and individual matter, but it also imposes a duty—the reporting of all who violate its principles. If we believe that it is wrong to be dishonest, we believe that it is right to try to correct a dishonest person. The aim of the Code is first to promote an honorable way of life. But, when it is broken, an effort must be made to uphold its standards. A judgment which is both *punitive* and *corrective* must be given.

The Honor Code is something which pervades our whole lives as students, as teachers, as individuals. Honesty is a universal principle of conduct, and the success of the Honor Code is essential to the good character of the University.

THE CAMPUS CODE

UNDER THE CAMPUS CODE YOU ARE BOUND ON YOUR RESPONSIBILITY AS A LADY OR A GENTLEMAN TO CONDUCT YOURSELF AS SUCH AT ALL TIMES, AND FURTHER TO SEE TO IT, INSOFAR AS POSSIBLE, THAT YOUR FELLOW STUDENTS DO LIKEWISE.

Another principle of the University way of life is the Campus Code. Simply stated it is a pledge on the part of each student to conduct himself in a manner befitting a lady or a gentleman under all circumstances. To this ideal of conduct all men may be assumed to be dedicated, regardless of their status. Here at Carolina, however, it is a responsibility assumed on entering, and a breach is punishable by student government in the same manner as violations of the Honor Code.

The meaning of "lady-like" or "gentlemanly" conduct may not be as clear as the meaning of honesty. No attempt

has been made to define it in precise detail. Rather it is left to the student to rely upon his training and common sense. Some examples of what would be considered violations of the Campus Code are malicious destruction of property and public vulgarity. Particular attention must be given to drinking. While drinking in itself is not a Campus Code offense, any other offense committed by a student while he is under the influence of alcohol will be dealt with more severely.

Personal conduct is a matter of concern for both the individual and the community. Misconduct, AT ALL TIMES AND IN ALL PLACES, is a reflection upon the University as well as upon the student. Carolina has long recognized the need for maintaining a healthy climate of behavior. The Men's and Women's Councils have the duty of trying and punishing students who fail to recognize their responsibility to fellow students and to the University.

THE RESPONSIBILITY OF STUDENTS AND TEACHERS

In 1875 the Honor Code was adopted. Since that time the responsibility for its administration has rested largely with students, but faculty members, too, have a commitment to its preservation and effectiveness.

The responsibility lies first with the individual student to see to it that he acts in conformity with the highest standards of honor and lady-like or gentlemanly conduct. Secondly, there is the group responsibility under which the students must take necessary action to maintain these standards. The responsibility for enforcement rests upon the entire university community with the elected student councils conducting trials and imposing sentences which are carried out under the authority of the faculty, chancellor, and trustees.

The responsibility of teachers involves the appropriate interpretation of the Honor System and the promotion of conditions favorable to effective work. On the occasion of a quiz or examination the instructor should not remain in the classroom, but he should be readily available to be of assistance. He should drop in from time to time to answer questions and insure the maintenance of order. The requirements with respect to leaving the classroom or the intervals at which the instructor should return to offer assistance are not prescribed, since it is believed that the teacher's influence is determined more largely by his whole attitude than by the details of the "system."

The responsibility of the teacher is interpreted to include (a) clear explanation of the values and obligations of the Honor Code, (b) the maintenance of order, (c) demonstration of the importance of personal interest, fairness, and mutual consideration, and (d) uniform procedure in handling violations. In the event of a violation the case shall be submitted to the appropriate council and in no instance shall the decision be left to the discretion of the individual instructor or his department.

It is the practice for each student to sign a pledge for all examinations and all outside written work which is to be performed independently, indicating that he has neither given nor received aid. Student government makes the explicit request that instructors insist upon the written pledge IN FULL.

EXAMPLES OF HONOR CODE VIOLATIONS

It is clear to everyone that lying, cheating, and stealing are violations of the Honor Code, and shall be treated as such. Sometimes, however, an act may not seem to be a dishonorable one and may require a bit more definition. For the benefit of the incoming student, the following are included as examples of breaches of the Code:

PLAGIARISM: This means either the intentional *or unintentional* use of someone else's WORDS or THOUGHTS without giving him proper credit. When using material from textbooks, encyclopediae, etc., the source must be indicated by a footnote. If this is done, plagiarism has not occurred. An example of a violation would be copying another student's term paper and handing it in as your own. This would be stealing someone else's WORDS and THOUGHTS and calling them your own.

FALSIFYING THE CLASS ROLL: When a student signs the roll for someone else when he knows that the student is not present in the class, he is for all practical purposes telling the professor a lie. The student who signed the roll falsely and the student whose name was signed, should he condone the action, are both guilty of an Honor Code violation. In the case of women students, this also applies to sign-out slips.

SIGNING FALSE NAMES TO LIBRARY BOOK CARDS: If a student signs someone else's name or a fictitious name to a library card, it is the same as saying that someone else checked the book out. This is clearly a violation of the Honor Code.

ILLEGAL USE OF LABORATORY REPORTS: If a student copies an old report or the report belonging to another student, he is committing plagiarism or theft because he is rendering the work of another student as his own. Some professors, however, allow students to work with old labs, in which case no violation occurs. But it is advisable to check with the lab instructors to determine what they will allow and what they will prohibit.

If, under circumstances other than the ones already mentioned, a student is uncertain whether an action is an Honor Code violation or not, he should contact a member of the Councils or a faculty member.

PROCEDURE FOR REPORTING

When a violation of honor is suspected, the student observing the alleged act is obligated under the Honor Code to report the individual and the circumstances. There are three ways in which this may be done: first, he may contact a member of the Attorney General's staff, second floor of Graham Memorial; second, he may call a member of the appropriate council; and third he may forward the information to the Dean of Men or the Dean of Women, second floor of South Building. The first method is preferred.

A member of the faculty who has cause to report a student, either on his own initiative or at the request of a student, may handle the case through the office of the Dean of Men or the Dean of Women. A member of the Attorney General's staff will then be contacted.

Violations of the Campus Code may be reported in the same way that Honor Code violations are.

Turning oneself in is considered an act worthy of leniency.

THE TRIAL

A member of the Attorney General's staff first delivers a summons to the defendant and subsequently investigates the case, contacting all persons connected with it in any way.

All Council trials are opened with a prayer by the Chairman or a designated member, and the defendant is charged formally with a Campus Code or Honor Code offense. After a plea of guilty, not guilty, or an indefinite plea has been made the defendant is excused from the trial temporarily while his character witnesses are heard. Upon his re-entry, the case is presented to the Council and includes statements by the defendant, the investigator, and all material witnesses. Council members, the investigator, the defense counsel, and the defendant are all free to ask questions at this time, and at the conclusion of the interrogation the defense is free to submit a summary statement. The defendant is then dismissed from the room, and the Council undertakes a full review and discussion of the case. At this time a motion for guilt or innocence is in order, and a 2/3 majority vote is necessary for conviction. If a verdict of guilty is reached, one of three sentences will be given: suspension, requiring a 2/3 vote; probation, official reprimand, or council reprimand, all requiring a simple majority. In the case of a woman student, campusment may also be given by a simple majority vote. Once a decision has been made, the accused student is called back into the room, where the results are announced and explained to him. If the trial is open, it will be reported in the *Daily Tar Heel* by student reporters. If the trial is a closed one, the Chairman submits to the *Daily Tar Heel* a brief notice giving the nature of the offense, the verdict and the sentence.

At all times the rights of the accused are guaranteed by the Student Constitution and the laws of the student body. Among the specific rights are the right to 72 hours notice before the trial, permission to disqualify a member(s) of the Council, the right to a closed trial, presumption of innocence until proven guilty, the right to face his accuser (except when this is judged to be impossible by the Council hearing the case), the right to summon witnesses and a defense, the right to an appeal, and five other specific rights.

PENALTIES

Seven penalties have been set to deal with the nature of the offense, its seriousness, the effect upon the defendant, and the standards of the Honor and Campus Codes.

Definite and Indefinite Suspension are separate penalties which enable the Councils to remove a student from school temporarily. They are the normal sentences for an Honor Code offense and usually last a full semester beyond the semester in which the offense is committed. Under definite suspension there is a specific time limit set forth, while indefinite suspension means that the student must formally petition the council for reinstatement.

Definite and Indefinite Probation follow a similar line. They prohibit a student from participating in any extracurricular activities or representing the University in any way. A second conviction followed by a sentence of official record by the Councils while the student is on probation means automatic suspension. Again the difference between the two sentences is that indefinite probation requires the student to request the removal of his penalty.

Official Reprimand is another penalty which may be given, and it, too, remains on the back of the student's permanent record. It, however, carries no further restrictions.

Council reprimand and campusment are two separate penalties. The Women's Council has campusment only; the Men's Council has council reprimand only. These are the only two sentences that do not go on the student's official record.

It is important to note the freedom given to the Councils in determining sentences. Punishment with correction is the philosophy of the judicial system at Carolina, and it is hoped that each penalty can uphold the standards of the student body and be adjusted to the individual at the same time. TURNING ONESELF IN IS CONSIDERED AN ACT WORTHY OF LENIENCY, and the Councils take this into consideration.

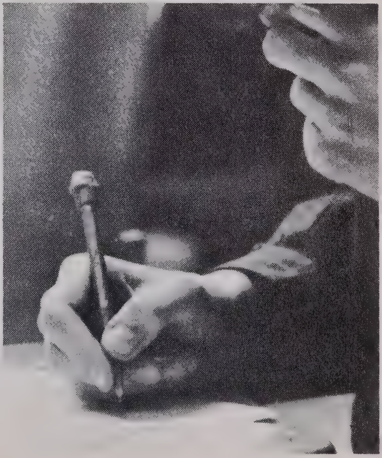
MEN'S HONOR COUNCIL

The Men's Honor Council is the judicial branch of student government which handles all alleged violations of the Honor Code and the Campus Code committed by men students. After going through the procedure of reporting suspected violations to the Attorney General, and the subsequent investigation of evidence, the trial is conducted before the Council, composed of sixteen members and a chairman. Each member is elected from geographically apportioned districts for a period of one year. All procedure is in accordance with the carefully prescribed method which is stated clearly in the Student Constitution, guaranteeing the student all the basic rights, privileges and safeguards. In addition to consideration of the individual, the Council's decisions require consideration of the effect of the offense committed on the standards of honor and conduct of the University. In all sentences an attempt is made to correct as well as to punish the student for his violation, as is in accordance with philosophy of the entire judicial system here at Carolina.

WOMEN'S HONOR COUNCIL

As a Carolina student you are privileged to live under an Honor System which affords you the opportunity to pursue academic and social interests in an atmosphere of trust and responsibility. Because you are trusted, you must uphold your responsibility to maintain the highest standards of conduct and to insure that your fellow students do likewise. This dual responsibility is the foundation of the Honor System.

The Women's Council is the judicial branch of student government which handles all alleged violations of the Honor Code and the Campus Code committed by women students. Violations of the Honor Code include lying, cheating, stealing, plagiarism, falsifying the class roll or a sign-out slip, signing a false name on a library card, and collaborating on laboratory assignments. Breach of social rules is a violation of the Campus Code. Appeals from the House Councils are heard by Women's Council.



RESIDENCE COUNCILS

The Men's Residence Council and the Women's Residence Council are led by chairmen who are elected in the spring campus elections. The common function of the two councils is to formulate all the rules and regulate living conditions in the campus dormitories.

MEN'S RESIDENCE COUNCILS

The Men's Residence Council is the second largest representative body on campus, directly representing more than 4,000 students. Created to "handle matters concerning the conduct and activities of dormitory men," the MRC works continually to maintain responsible dormitory government, to develop "esprit d'corp" among dormitory residents, and to foster a wholesome social program.

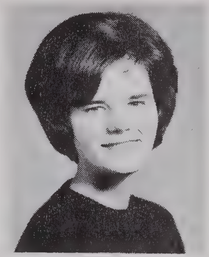
The MRC is led by an executive committee of six, headed by a president. The deliveration body of the MRC is composed of the dormitory presidents and MRC representative(s) from each dormitory.

A vital function of the MRC is to provide a responsible judiciary. Having "original jurisdiction in all cases involving infractions of dormitory rules of conduct and in all cases involving damages to dormitory property," the MRC Court of nine members works with the Attorney General for Dormitory Affairs to ensure fair hearings for all defendants. Sentences range from official reprimands to permanent expulsion from all university dormitories.

In each dormitory, the MRC representative is primarily responsible for maintaining order conducive to fruitful studying, but his effectiveness depends on the support each resident gives. Thus the responsibility for good dormitory government and for the conditions in each dormitory lies on the individual residents.

The MRC does not function as a disciplinarian alone. One of its chief tasks is to provide adequate social outlets for dormitory residents. The MRC Executive Committee arranges parties between individual men's and women's dorms plus providing larger dances which are campuswide. Arrangements through the Dean of Women's office via the Coed Visiting Arrangement allow coeds to visit in the social rooms of certain approved men's dormitories. These programs plus the recently increased social fees for each dorm make a suitable social program possible for all residents.

WOMEN'S RESIDENCE COUNCIL



Penny Scovil
Chairman, WRC

Women's Residence Council is the women's legislative body of student government. It is empowered by the constitution of the student government of the University of North Carolina to formulate rules for women students which pertain to their social standards and welfare. In addition to this legislative function, the Council serves as a link between the women students and the administration by working in cooperation with the Dean of Women's Office, student government, and the Women's Council. The Council tries to instill in the women students an appreciation for the assistance rendered them by the dormitory administration and the University Administration.

The Council assumes the responsibility for establishing social rules; for coordinating the dormitory and sorority life with the University regulations; for discussing any problems which may arise in the women's residences; for granting special permissions; and for effecting a better University for all coeds. In pursuance of these duties the Council meets at least twice a month. It also works closely with the Women's Council to interpret with accuracy and justice the legislative and judicial problems of women students.

The Council is presided over by a chairman elected in the spring campus elections. It is composed of the dormitory presidents, one junior elected as a representative-at-large from each women's dormitory, sorority house managers, the House Council coordinator from Women's Council, the freshman women's coordinator, a member of Legislature, and an ex-officio member from the office of the Dean of women.

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JUDICIARY

The following is the student law taken from the Student Constitution of the University of North Carolina. It was written, voted upon and passed to become the basis for a student Honor System here at Carolina.

ARTICLE II
Judiciary

Section 1. *Judiciary Bodies Established.* The judicial power shall be vested in a Constitutional Council, a Men's Council, a Women's Council, a Law School Court, a Dental School Court, a Medical School Court, a Men's Residence Council, an Interfraternity Council, and the Women's House Councils.

Section 2. *Student Responsibility and the Responsibility of the Attorney General.* It shall be the responsibility of every student at the University of North Carolina to obey the Honor Code prohibiting lying, cheating, or stealing, and to report any lying, cheating, or stealing of which he has knowledge; and it shall be the further responsibility of every student to abide by the Campus Code, namely to conduct herself or himself as a lady or gentleman at all times, and insofar as it may be appropriate, to see that his fellow students do likewise. It shall be the responsibility of the Attorney General to initiate action in all cases or circumstances where there appears to be possible violation of the codes.

Section 3. *Jurisdiction, Composition, and Procedure.*

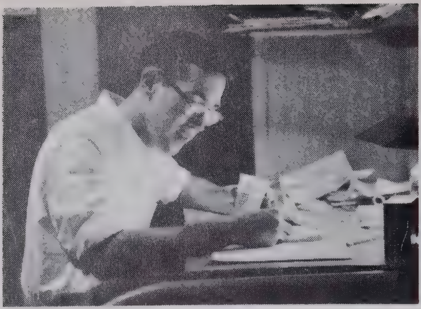
a. *The Constitutional Council.* The Constitutional Council shall have original jurisdiction in all cases involving the constitutionality of any legislative or executive action and shall hear appeals involving the Election Laws. The Constitutional Council shall be composed of three members elected by and from the Women's Council and three members elected by and from the Men's Council, and a chairman who shall be the Chairman of the Men's Council. The Council shall have the power to determine its own procedure.

b. *The Men's Council.* The Men's Council shall have original jurisdiction in all cases of violation by men of the Honor Code, the Campus Code, and all rules except those cases properly under the jurisdiction of the Constitutional Council, the Men's Residence Council Court, the Interfraternity Council Court, and the three professional school Courts. The Men's Council shall be elected under some form of geographical apportionment to be specified in statute by the Student Legislature. The Student Legislature shall have the power to determine the procedure to be used in the Men's Council wihin the limitations imposed by this Constitution.

c. *The Women's Council.* The Women's Council shall have original jurisdiction in all cases of violation by women of the Honor Code, the Campus Code, and all rules except those cases properly under the jurisdiction of the Constitutional Council, Women's House Councils, and the three professional school courts. This Council shall hear appeals from the Women's House Councils. While in the process of hearing appeals, the Women's Council shall not be considered as a judicial body of original jurisdiction. The Women's Council shall be elected under some form of geographical apportionment to be specified in statute by the Student Legislature. The Student Legislature shall have the power to determine procedure to be used in the Women's Council within the limitations imposed by this Constitution.

d. *The Law School Court, the Medical School Court, and the Dental School Court.* The Law School Court, the Medical School Court, and the Dental School Court shall have original jurisdiction in all cases of violation of the Honor Code or the Campus Code by a student in their respective schools. They shall determine their bylaws within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

e. *The Men's Residence Council Court.* The Men's Residence Council Court shall have original jurisdiction in cases involving infractions or dormitory rules of conduct as established by the Men's Residence Council Court and approved by the Student Legislature. The Men's Residence Council Court shall have the power to determine the composition of the Court and the procedures under which it shall operate within the



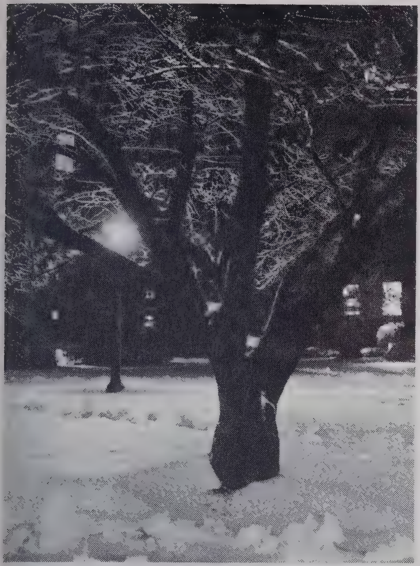
limitations imposed by this Constitution and subject to approval of the Student Legislature.

f. *The Interfraternity Council Court.* The Interfraternity Council Court shall have original jurisdiction in cases involving infractions by fraternities, fraternity members, or agents thereof rules of conduct as established by the Interfraternity Council and approved by the Student Legislature. The Interfraternity Council shall have the power to determine the composition of the Court and the procedures under which it shall operate, within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

g. *Women's House Councils.* Each Women's House Council shall have original jurisdiction in cases involving infractions by women of dormitory rules of conduct as established by the Women's Residence Council and approved by the Student Legislature. The Women's Residence Council shall have the power to determine the composition of the House Councils and the procedure under which they shall operate within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

Section 4. *Election of Officers.* The Men's Council and the Women's Council shall elect their own officers from their respective memberships.

Section 5. *Offenses and Punishments.* Except where the Student Legislature shall have fixed the offense and limitation of punishment, the judicial bodies established herein shall have discretionary authority, providing that they shall take full cognizance of the traditional offenses and punishments heretofore enforced at this University. The power of suspension shall be limited to the Men's Council, the Women's Council, the Law School Court, the Medical School Court, and the Dental School Court.



Section 6. *General Procedures.* The following procedures shall apply to all judicial bodies of original jurisdiction hearing cases involving alleged violations of the Campus and Honor Codes:

a. The minimum number of council members to hear a case shall be seven including a chairman;
b. A two-thirds majority of the council members hearing a case shall be required to convict a defendant;
c. A two-thirds majority of the council members hearing a case shall be required to suspend or expel a student who has been convicted; a simple majority of the council members hearing a case shall be required to impose lesser penalties;
d. A council member shall disqualify himself from hearing a particular case should he possess any prior information which would prejudice his judgment.

Section 7. *Rights of the Accused.* The following rights shall be granted to an accused student in judicial bodies of original jurisdiction:

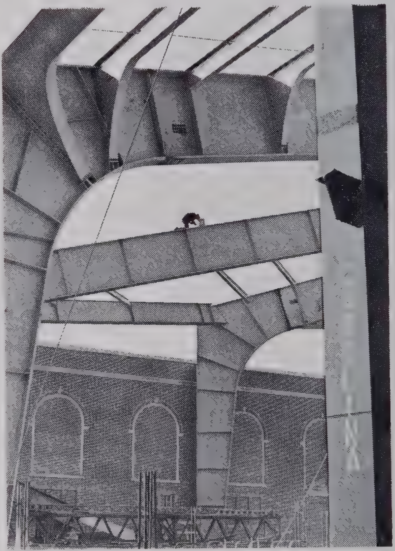
a. The presumption of innocence until guilt is proven;
b. The right to face his accuser upon request, except when this is judged to be impossible by the council hearing the case;

c. The right of due notice, which shall be defined as seventy-two hours preceding a hearing. When a defendant so chooses, he or she may request a reasonable extension of this seventy-two hour period. An extension shall not exceed seven days except in the most unusual circumstances. Any extensions shall be granted at the discretion of the Attorney General of the Student Body, except that the council may, at the time of the trial, grant an extension if it deems one necessary.

d. The right to assistance by a defense council, who shall be chosen from among those students under the jurisdiction of the specific judicial body in which the case arises. Such defense counsels shall be granted freedom to present all evidence pertinent to the case and the right of summation. Any student may act as his own defense counsel;

e. The right to summon material witnesses through the appropriate judicial body;

f. The right to summon as many five character witnesses, and have read in his behalf a reasonable number of statements attesting to his character. These witnesses or statements may come from outside the student body. Character witnesses or character statements shall be permitted the maximum freedom to perform their function;



g. The right to remain within the chambers of the judicial body during any period of testimony, and to question said testimony;

h. The right to a fair trial. This includes the right to disqualify member(s) of a judicial body from sitting in judgment upon a particular case. The defendant shall be informed of the composition of the particular judicial body by the Attorney General at least seventy-two hours prior to his trial, and must present a valid reason for such disqualification. Final judgment upon a request for any disqualification shall be vested in the judicial body hearing the case;

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4—**PERSONAL LAUNDRY.** A complete personal laundry service for all Students. Pick-up and delivery service available to all dormitories and fraternity and sorority houses. Town residents may take laundry to any convenient University Laundry office. All students should make laundry deposit at time of registration or at any laundry office. A deposit speeds service.

Student Agent Representatives in All Dorms for the Convenience of Dormitory Residents.

Downtown Office: 134 E. Franklin St., Phone 942-3151
Plant & Office: West Cameron Ave., Phone 942-3166
Joyner Office: North Basement, Joyner Dorm.

i. The right to a closed trial upon request;
j. The right to a separate trial upon request;
k. The right upon conviction to apply in writing within seventy-two hours to the Office of Student Affairs for an appeal to the Student-Faculty Review Board;
l. The right, upon a verdict, to be free from retrial by a student judicial body for the same offense;
m. The right to be informed of his rights under the Student Constitution at least seventy-two hours prior to his trial.

been before a council will be removed from the permanent record folder.

13. All disciplinary action becomes effective upon the date of council action unless otherwise specifically designated.

ADMINISTRATIVE DISCIPLINARY PROCEDURE

1. All sentences rendered by a student judicial council become matters of record. Until the affected student has been reinstated or a particular sentence no longer applies, such student will be considered to be in bad standing.
   a. The sentence of Official Reprimand, Indefinite Probation, or Indefinite Suspension shall be entered on the back of the affected student's permanent record card. Until reinstatement has been accomplished, any transcript of a student so sentenced shall also contain, on the front, a notation to the effect that he is in bad standing. Following reinstatement, this notation will be removed from the front of the card, but it will remain on the back.
   b. Students who have been suspended or placed on probation must be reinstated by the appropri-

ate judicial council before they may be returned to good standing with the University. Those who have received an Official Reprimand will be automatically restored to good standing after the passage of four and one-half calendar months.

   c. Any sentence other than those mentioned immediately above shall be recorded in the files of the appropriate office of the Office of Student Affairs; no notification will be sent to the Office of Records and Registration.

2. In cases involving cheating the following procedure will be followed:
   a. Any sentence shall result in the issuance of an automatic *"F"* for the course involved.
   b. A student suspended for cheating at anytime prior to the beginning of final examinations shall receive an *"F"* in the course involved and no credit for all other courses taken during the semester.
   c. A student suspended for cheating who has completed all of his final examinations shall receive an *"F"* in the course involved and full credit for all other courses taken during the semester.
3. A student accused of a violation of the Honor or Campus Codes during the final examination period shall be permitted to take all examinations that come prior to the hearing of his case. Should such a student be suspended prior to the completion of his final examinations, he will be prevented from taking the remaining tests; no credit will be issued for such courses.
4. Any student who leaves or withdraws from the University while disciplinary action is pending shall be required to obtain a resolution of the charge pending prior to being readmitted or registered at this institution. Such a student shall be in bad standing, and a notation to the effect that disciplinary action is pending will be made on any transcript sent from the Office of Records and Registration.
5. Written notice of reinstatement must be submitted by the agency originally imposing the suspension to the Office of the Assistant Dean of Student Affairs or the Office of the Dean of Women, as the case may be, before any action may be taken to clear the record of a student in bad standing.
6. Written notification of sentences involving Official Reprimand, Indefinite Probation, or Indefinite Suspension normally will be sent to the parent or guardian of the affected student by the Assistant Dean of Student Affairs or the Dean of Women, as the case may be. Normally, this notification will not be sent prior to a conference with the student in question.
   Discretion will be exercised with respect to the notifi-

cation of parents of students receiving sentences other than Official Reprimand, Indefinite Probation, or Indefinite Suspension. The controlling factors will be the nature of the offense and the severity of the sentence.

7. Any student suspended from the University will not normally be eligible for reinstatement until the passage of at least one full regular academic semester, not including the semester in which the offense occurs. Two summer terms are not considered as equivalent to one regular semester.
8. Students found guilty by a judicial council must receive a sentence. The University does not recognize the statement "No Sentence" or "No Action."
9. If a judicial council concludes that it does not have jurisdiction over a particular case it should dismiss the case.
10. Petitions for a new trial before the Faculty Committee on Student Discipline should be submitted in writing to the Dean of Men within 48 hours of the time of the original trial. The appellant will consult with the Dean of Men before his case is heard by the Committee.

    If a petition is made by a student who has been suspended by one of the student judicial councils, such student must cease participation in all school activities, curricular and extra-curricular, pending a decision upon his petition. Furthermore, if the Faculty Committee on Student Discipline hearing is granted, he may not participate in any curricular or extra-curricular activities until the Faculty Committee on Student Discipline makes its decision. If such a student is permitted to remain in the University by that Committee, he will be given an excuse by the Assistant Dean of Student Affairs covering any work that he has had to miss, and he will be permitted to make it up.

    Petitions must set forth the specific grounds on which a new hearing is requested. New hearings will be granted only in those instances in which prejudicial error has occurred before the student judiciary.
11. No grade will be recorded for students on whom a case is pending until the resolution of the case.
12. If a student on whom a case is pending is exonerated by council action, all reference to the fact that he has

been before a council will be removed from the permanent record folder.

13. All disciplinary action becomes effective upon the date of council action unless otherwise specifically designated.

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STUDENT GOVERNMENT

FOREWORD

Student government at the University of North Carolina is just as much a part of the University as its faculty, its administration, or its students. It is an integral part of the Carolina way of life. Student autonomy is recognized and respected by all those associated with the University and its activities. Teaching much more than how to live in society, offering much more than a forum whereby students might express themselves and existing as much more than a training ground for future leaders, student government offers each student the opportunity to find himself by losing himself in service to others.

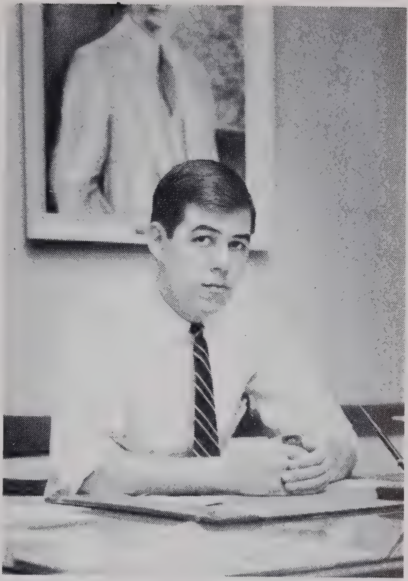
Operating on the principle that there is no substitute for self-government, the University has always encouraged student interest in student government. It has been instrumental in teaching the qualities of leadership, citizenship, and character which are essential for the perpetuation of any democratic society. Student government provides the opportunity and framework for students to remove academic knowledge from the realm of theory into the reality of action.

Student participation in student government cannot be over emphasized. The lessons which it teaches through experience will not be forgotten, The services it renders are recorded yearly in the annals of history. A most important truth which has been stressed in times past and will continue to be emphasized in the future is that our student government is only as strong as those who participate in and actively support it. The responsibility is "yours" because "you" are student government.

STUDENT GOVERNMENT

Student government has become a tradition at the University of North Carolina. When the University opened its doors in 1795, students were constantly under the eye of monitors and had to participate in either the Di or the Phi debating societies. As better student-faculty relations developed, more power was given to the societies, making them the nucleus of student government. Milestones in the development of student government are the adoption of the honor system in 1875, which ended the monitor system; the organization of the University Council in 1904, a judicial body; the establishment of Student Legislature in 1938, and a written constitution approved in 1946 by students and faculty.

Through its 166 years of progress, Carolina student government has become known as one of the more outstanding systems in the nation. Almost every year groups of foreign students visit Carolina to see one of the better examples of student autonomy.


Paul Dickson
President, Student Body

Student government affects virtually every aspect of life on the Carolina campus. It concerns itself with academics, social life, and student discipline. For this reason Student Government at Carolina *is* student government. Every phase of student government is handled by students with no intervention by the faculty or administration: students elect their officers and representatives who in turn appoint students to other offices. Part of the uniqueness of our student government is the lack of faculty control, University administrative mandates or dictums. Student autonomy is not only theory, but it is a fact. As an example, student government at our university annually has sole authority in appropriating over $150,000 to different student programs and groups—with no faculty review. Because of the increasing responsibilities of autonomy student government is larger and more complex than ever before. Student government is today serving thousands of students and can foresee in the future an increase in enrollment at our University which will bring thousands more into the realm of student participation and representation. The structure of student autonomy at our University is prepared and waiting for increased responsibilities and participation.

Students are in control of the law from all sides. Students conduct their own trials; students make their own law; students collect their own finances; students negoti-

ate with the administration and trustees when the need arises.

Just as in the federal and state governments, student government has its three branches (executive, legislative, and judicial) with similar checks and balances. The real governing power is vested in students who elect their representatives to the Legislature in the spring campus wide election. Officers in the executive branch and representatives in the Judicial branch (men and women's honor councils) are elected at this time also..

Carolina student government (its officers, committees, boards, councils, representatives, and adjunct organizations) work on every part of the campus—class-rooms to dorms to fraternities to the student union.

Working in student government is more than making laws and preparing services. Laws and services have to be carried out, and it takes numerous organizations to do this. Staff members of *The Daily Tar Heel,* the *Yackety-Yack,* the *Carolina Quarterly,* and other student publications are actually working for student government as are those on committees and councils.

In a sense student government has gone a step further than the student body. By special permission, student government has ex-officio members on the chancellor's cabinet, on the Chapel Hill-Carrboro Merchant's Association, and on some faculty-administrative committees. The State Affairs Committee, while appointed by student government, works with the University's administration for the common good of Carolina; new dorms, new class-room buildings, an undergraduate library, a new student union building, and better faculty pay.

In all there are approximately 600 official jobs in student government which can be held by practically interested student, new or old, freshman or senior. It is through initiative and responsibility that Carolina can maintain student government. Because Carolina students are willing to accept the responsibility and privilege of leadership, the faculty and Board of Trustees have given them the right of self-government.

This right is not just the right of activities named above, but it is the right to broaden oneself by governing oneself and fellow students, to meet and to work with student leaders and followers and to get along with people of conflicting ideas and interest. Student government is a laboratory in leadership.

Therefore, student government is many things in many ways to many persons: representation, activities, and experiences. When you have been here a little while, you'll learn to respect the responsibilities and challenges of Carolina student government.

EXECUTIVE BRANCH

The executive branch of student government consists of the president, vice-president, secretary, and treasurer. They are chosen each spring in the general campus wide election. This branch is responsible for enforcing and carrying out the laws made by the Legislature.

The duties of the president include the appointment of councils and committees necessary for the smooth and efficient operation of student government. These committees perform such vital functions as planning campus wide entertainment, regulating publications, representing the student body to the people of North Carolina and scheduling elections.

The president also appoints individual aides and has a cabinet of advisors. He presides over meetings of the student body and represents the students in all dealings with the faculty, administration, trustees, other student bodies, and other organizations.

One duty of the vice-president is representing the president when the occasion arises. He is also in charge of Legislature and is speaker of that body.

Handling correspondence of the executive branch and taking care of all records of student government are part of the secretary's duties. She is director of the secretariat.

The treasurer supervises the disbursements of all money appropriated by the Legislature and aids in formulating the budget.

EXECUTIVE COMMITTEES

The work of the executive branch could not be handled entirely by the president or other officers. Therefore, each new president appoints and creates committees to carry out the Legislature's laws or to do special work during the year.

The committees encompass diverse fields of interest and offer all students a chance for a closer relationship with student government and for service to the University.

CAMPUS AFFAIRS BOARD concerns itself with the area of student problems on campus. Investigations and studies are made of various areas of concern at the suggestion of the student body president, Student Legislature, members of the committee itself, or interested students.

CO-OP COMMITTEE, established under the executive branch of student government, investigates possibilities of establishing some form of student co-operative here.

NATIONAL MERIT SCHOLARSHIP COMMITTEE, works to bring National Merit Scholarship finalists and semi-finalists to Carolina to show them what the University has to offer. An expansion of this program to include other scholarship winners and outstanding students is now being considered.

CAROLINA FORUM, coordinates the presentation of speakers who are sponsored by student government. It sponsors outstanding speakers to discuss topics of current interest each year.

CAMPUS COMMITTEE OF THE NSA, coordinates activities of UNC for the exchange of ideas and programs with other American colleges and universities. Carolina has been a leading participant among four hundred member schools of the National Student Association.

INTERNATIONAL STUDENTS BOARD, furthers better relationships between foreign students and the student community. It promotes the exchange of ideas and cultures and administers the Goettingen and NSA scholarships.

CONSOLIDATED UNIVERSITY STUDENT COUNCIL, composed of members from UNC-G, N.C. State, and Carolina, this organization meets to discuss mutual problems and to plan inter-campus activities such as Consolidated University Day.

STATE AFFAIRS COMMITTEE, represents UNC interests and promotes the standing of the University through publicity and personal contact with special attention paid to the advancements of our personal interest through legislative appropriations. The committee is now expanding to place increased emphasis on our image to the state at large.

THE ATTORNEY GENERAL'S STAFF is responsible for investigating all reported violations of the Campus and Honor Codes, and advising defendants as well as protecting their rights. They present all cases to the Councils under the direction of the Attorney General.

HONOR SYSTEM COMMISSION, studies the functions of the honor system and recommends improvements. It is also responsible for presenting our system to new students, other student governments, and to high schools throughout the state.

ELECTIONS BOARD, conducts every all-campus election, and rules in cases of protest. Considerable effort is required for the planning and administering of each election.

STUDENT CREDIT COMMISSION works to improve relations between students and downtown merchants. One of the commission's biggest jobs is the handling of bad checks.

STUDENT AUDIT BOARD supervises the activities of the Student Activities Fund office. It investigates the accounts of various campus organizations and is generally responsible for handling some two million dollars per year.

COMMUNICATIONS COMMITTEE informs student government of student opinion on specific issues facing the campus by means of student polls.

ACADEMIC AFFAIRS COMMITTEE is continuing its professor-course evaluation program offered to individual faculty members. The committee will also revise the Course Evaluation Booklet each year.

STUDENT DISCOUNTING COMMISSION works to provide residence halls, fraternities, and sororities with discounts for social activities, hoping to expand to provide individual student discounts with all downtown merchants.

LIBRARY COMMITTEE, works with library officials in improving library services to meet the changing needs of students. It will assist in the planning on the new undergraduate library.

UNDERGRADUATE HONORS COMMITTEE, plans an extensive evaluation of the honors program and is working on a project to furnish a lounge in the Wilson Library.

THE FINE ARTS FESTIVAL COMMITTEE will arrange the Fine Arts Festival, which is similar to the Carolina Symposium but involving only the fine arts.

RESIDENCE HALL IMPROVEMENTS COMMITTEE is responsible for improving residence hall living conditions. In the past year it launched a pilot project to renovate and refurnish the Joyner social room. Similar projects will be undertaken this year.

BUDGET COMMITTEE is concerned with managing the funds of all committees and organizations on campus who receive funds from student government.

CAMPUS ORIENTATION COMMISSION, coordinates a program of Orientation for the spring and fall semesters. It is constantly seeking new and more effective approaches in dealing with new students.

RESIDENCE HALL OFFICERS ORIENTATION COMMISSION, a new committee which trains new residence hall officers in their responsibilities. It suggests new ideas to include residents in activities and community and service projects which can be effectively carried out by the residence halls.

LEGISLATIVE BRANCH

The Student Legislature is the law-making body on campus and is similar to Congress in its comparative powers although Student Legislature has one chamber instead of two. The Student Legislature is the highest legislative body in the Student Government here at Carolina. It is composed of 50 members who are elected for one year terms from 14 geographic districts specified in the General Election Law. These districts are distributed proportionally among men and women's dormitories, town men (fraternities and apartments), and town women (sororities). This body usually convenes weekly in order to discuss bills introduced by the Legislators. The officers of the Legislature are as follows: Speaker (the Vice-President of the Student Body), Speaker Pro-tempore, Clerk, File-clerk, Sergeant-at-Arms, Parliamentarian and Chaplain (appointed by the Speaker), and the four standing committee chairmen. The standing committees are the Finance, Judicial, Rules, and the Ways and Means Committee. These four committees, plus any special committees that may be created, serve much in the same way as Congressional Committees do for the sake of time and efficiency. All Legislative sessions and Committee meetings are open for any interested students to come and to observe or lobby.

The Student Legislature annually appropriates expenditures totaling over $150,000. The funds for the Student Government budget are derived from the student activities fees paid each semester by each student. The fee is $9.00 for undergraduates and $7.28 for graduate students. The money is used to pay for the *Daily Tar Heel,* the *Yackety-Yack*, and the *Carolina Handbook* which students receive free of charge. The services of the Graham Memorial Student Union are paid for from these fees. In addition the Student Legislature appropriates funds for many other student activities and projects such as freshman orientation, the Carolina Symposium the Men's Glee Club, and the Debate Squad.

The Legislature holds a "check" on the Executive Branch through its approval of all presidential appointments and its override of the presidential veto by a 2/3 vote. It has similar control of the Judicial Branch by controlling the court proceedings and composition. The Legislature may impeach and remove from office any elected student official and may require reports from any organization receiving funds from the Legislature. Student Legislature is also granted by the Student Constitution, the sweeping power to make "all laws necessary and proper to promote the general welfare of the student body."

JUDICIAL BRANCH

The judicial branch of student government is composed of two high courts, the Men's and Women's Honor Councils, and a series of lesser courts dealing with more specific offenses and geographical areas. Appeals may be made from the two Honor Councils to the Faculty Committee on Student Discipline. Such appeals, however, are infrequent.

The various student judicial bodies are as follows:

Men's Honor Council—This council consists of 16 men students elected from 11 geographical districts on the campus and a chairman elected within the Council. It has original jurisdiction in all cases involving men with the Honor and Campus Codes. Sentences may be Council reprimand, official reprimand, probation or suspension from the University.

Women's Honor Council—This council consists of 11 women students elected from geographical districts and a chairman elected from within the Council. It has original jurisdiction involving women with either of the two codes plus major social rules. Sentences may be campusment, official reprimand, probation or suspension from the University.

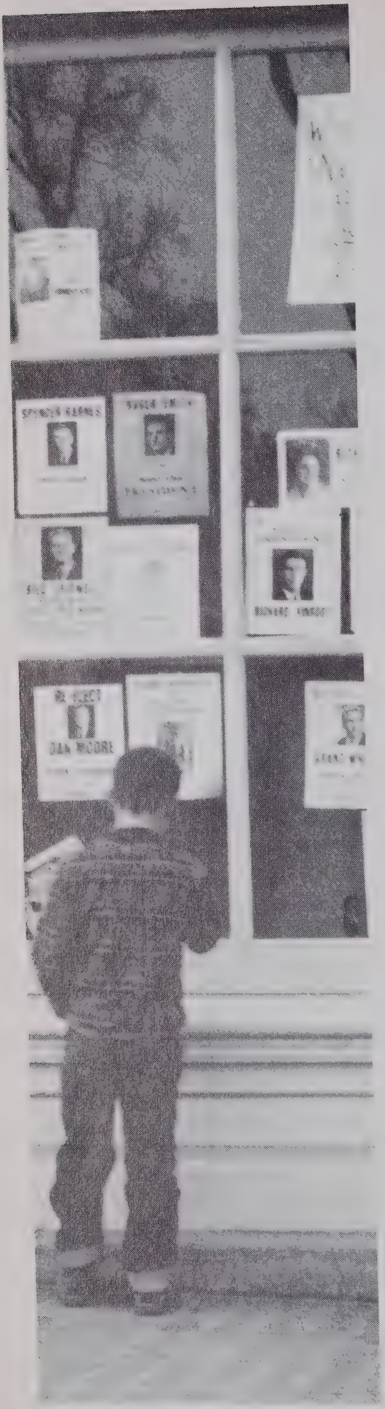
Constitutional Council—This council has original jurisdiction in all cases involving the constitutionality of any legislative or executive action and is the applellate court for all infractions of the Election Laws.

Other councils are the following:

Men's Residence Council—A council of Men's Residence Council representatives selected by the MRC, tries cases involving dorm rules. Sentences may include suspension from any or all dormitories, reprimand, or probation.

Interfraternity Council—Appointed by and from the body of the Interfraternity Council, two representatives from each social fraternity, the court tries a fraternity as a whole and individual fraternity members in cases involving the Campus Code or IFC rules. Sentences include probation; fines may be charged.

House Councils—Each women's dorm has a House Council, elected by residents of the dorm, to try violations of dorm rules. Sentences are probation.



POLITICS

Government and politics usually go together, and there is no exception at Carolina. With each level of government—local, state, national—there is a corresponding political branch on campus.

The local political parties are the campus organizations that vie each year for control of student government; Student Party and University Party. Each party has its officers, meetings, and nomination conventions. The parties nominate candidates for president, vice-president, secretary, and treasurer; editors of the *Daily Tar Heel;* president of athletic associations, and representatives to the Legislature.

The parties also nominate candidates for class offices. A student must have at least a "C" average to run for election to any political office.

In addition to the campus political parties, both national parties are represented on campus; Young Democrats Club and the Young Republicans Club. Each works with and takes an interest in the state and national doings of the parent party.

So, if politics interest you, one of the four parties at Carolina will give you a chance to be a politician. And there is a place in politics and student government for anyone willing to put in an effort.

UNIVERSITY PARTY

The University Party was formed in 1926 and is the oldest political party on campus. At the foundation of the party is the continued assertion of student rights and the translation of ideas into practice through responsible student action. Consequently the party works vigorously for the responsible extension of student initiative into areas not yet fully explored by student government.

There are constant opportunities to work in the party either as a candidate or in the most important positions on party committees. These committees cover almost every area of interest from conducting polls and membership drives to publicity and setting party policy through party investigations and resolutions.

STUDENT PARTY

The nomination of outstanding leadership for election to campus office is but one of the functions of the Student Party. The Student Party has traditionally served as a sounding board for the ideas of the students at Carolina—ideas that have shaped the course of Student Government and from time to time of the University itself.

In the Student Party the emphasis is upon the individual. Any student is offered the opportunity to express his opinions on any topic and to suggest constructive action in any area involving Student Government of the Student Party. Hence, a party meeting often serves as a forum of free discussion of campus, state, and national issues of importance to the University community.

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WHO'S WHO

WHO'S WHO

STUDENT GOVERNMENT

EXECUTIVE BRANCH

President	Paul Dickson
Vice-President	Brit Gordon
Secretary	Sherry O'Donnel
Treasurer	Tom White
Presidential Assistant	Bob Wilson
Campus Affairs Division	Lanny Shuff, Director
Campus Affairs Board	Jim Brame
Coop Committee	Michael Shoaf
Communications Committee	Hurley Thompson
Library Committee	Phil Kirstein
Editors Roundtable	Dave Kense
Residence Hall Improvement Committee	Jim Johnson
Campus Radio Committee	John Stupak
Residence Hall Leadership Commission	A. D. Frazier
Educational and Cultural Division	
Academic Affairs	William Walls
Orientation	Bob Wilson
Orientation Reform	Bob Schussel
National Merit Scholarship Com.	Wyatt McCallie
Carolina Forum	George Nicholson Bill Schwartz
Fine Arts Festival (interum)	Travis Abbott
Carolina Symposium	George Butler
Honors Committee	John Wall
Toronto Exchange	Sylvia Wall Hubert Wooten
International Students Board	John Shelburne
External Affairs Department	Steve Hockfield
Volunteers in Giving a Hand	Penn Szittya
Justice Department	
Attorney General	John Ingram
Elections Board	Alvin Tyndall
Honor System Commission	Patrick Taylor
Student Credit Commission	To Be Appointed
State and National Affairs	
State Student Legislature Committee	Brit Gordon
Consolidated Student Council	Faryl Sims
State Affairs Committee	Bob Powell
National Student Association Campus Committee	Eric VanLoon
Financial Affairs	
Budget Committee	Richard Sayre
Student Audit Board	To Be Appointed

Student Associate Director of the Chapel Hill Merchant's Association	To Be Appointed
Student Representative on Faculty Committee On Scholarship and Student Aid	To Be Appointed
Publication Board	Hugh Blackwell
Special Commissioner of Legislation and Documents	Arthur Hays

LEGISLATIVE BRANCH

Student Legislature

Speaker of the Student Legislature	Brit Gordon
Speaker Pro-Tem	Jim Little
Parliamentarian	Teddy O'Toole
Clerk	Jeanne Reinhardt
File Clerk	Anne Belcher
Sgt. At Arms	Gery Sandlin
Majority Floor Leader	Don Wilson
Minority Floor Leader	George Ingram
Finance Committee	Hugh Blackwell
Judicial Committee	Jim Little
Ways and Means Committee	Jack Tate
Rules Committee	Bill Long

JUDICIAL BRANCH

Men's Honor Council	Van McNairy
Women's Honor Council	Leith Merrow

FRATERNITIES

Interfraternity Council	Frank Martin
Interfraternity Council Court	Jeff Parker

Business and Professional

Alpha Kappa Psi (Business)	Terry White
Delta Sigma Pi (Business)	Fletcher Wright
Kappa Psi (Pharmaceutical)	Neil Pwarr
Phi Delta Chi (Pharmaceutical)	Rick Richard
Sigma Delta Chi (Journalism)	Charles Stover

Social

Alpha Tau Omega	Wade Logan
Beta Theta Pi	Alex Sarratt
Chi Phi	Dick Stone
Chi Psi	Larry Ehrhart
Delta Kappa Epsilon	Bill Schmidt
Delta Upsilon	Neil Goforth
Kappa Alpha	Borden Parker
Kappa Sigma	Norm Wylie
Lambda Chi Alpha	Doug Benson
Phi Delta Theta	George Wainewright
Phi Gamma Delta	Charles Wilkens
Phi Kappa Phi	Alan Pike

Phi Lambda Phi	Ken Mann
Phi Kappa Sigma	Jim Green
Pi Kappa Alpha	Tom Harris
Sigma Alpha Epsilon	Frank Martin
Sigma Chi	Lee Sherrill
Sigma Nu	Lance Howden
Tau Epsilon Phi	Nathan Leader
St. Anthony Hall	Frank Minard
Zeta Beta Tau	Wally Loewenbaum
Zeta Psi	Claude Freeman

SORORITIES

Panhellenic Council	Madeline Gray
Alpha Delta Pi	Betsy Whitley
Chi Omega	Jean Sims
Delta Delta Delta	Carol Mowery
Kappa Delta	Alexa Smith
Kappa Kappa Gamma	Linda McCutheon
Phi Mu	Carol Berry
Phi Beta Phi	Gail McGregor

RESIDENCES

Men's

Men's Residence Council	Sonny Pepper
Men's Residence Council Court	Bob Hunter
Alexander	Ken Giles
Avery	Terry Leonard
Aycock	James E. Smith
Battle-Vance-Pettigrew	Jack McPherson Cook
Carr	James Chandler
Connor	Allen Newman
Craige	Eddie McMahan
Ehringhaus	Tom Manley
Everett	Bob Zendel
Graham	James Sturges
Grimes	John Willardson
Joyner	Rusty Ward
Lewis	Jim Haugh
Mangum	William Elliott, Jr.
Manley	John Ganus
Old East	Jon Anderson
Old West	Joe Goodman
Parker	Tom Brantley
Ruffin	Norman E. Leafe
Stacy	Jerry Rouse
Teague	Chuch Richards
Winston	Rick Kramer

Women's

Women's Residence Council	Penny Scovil
Carolina Woman's Council	Jerri Moser

Alderman	Stephenie Fuchs
East Cobb	Alice Gann
West Cobb	Carolyn Weaver
Kenan	Kay Milner
McIver	Mary Haverstock
Nurses	Pat St. John
Smith	Ann Cameron
Spencer	Ellen Allen
Whitehead	Susan Gretz

GRAHAM MEMORIAL ACTIVITIES BOARD

President	Bill Campbell
Secretary	Diana Kay Webb
Films	Robin Dial
Social	Charles Evans
Current Affairs	Camilla Walters
Publicity	David Knesel
Music	Harold Cameron
Games	Frank Cathey
Drama	Beverly Bailey

EXECUTIVE AND CABINET MEMBERS YM-YWCA

YMCA

President	James Medford
Vice President	Doug Lawson
2nd Vice President	Robert Schussel
Secretary	Walter Jackson
Treasurer	Tom Israel
Administrative	
Publicity	Bill Tomford
Community Service	
Foreign Students	Franz Guenther
Hi-Y	Not Appointed
Peace Education Committee	Chip Sharpe
Education	
CCUN	Max Jones
Dormitory Speaker Program	Sandy Hobgood
Freshman Camp	Wyatt McCallie
Human Relations	Bill Schwartz
International Relations	Michael Goldstein
Public Affairs	Peter Harris
Religious Emphasis	Jonathan Gibson
Writer in Residence	To Be Appointed
Tutoring	Douglas McCallum

YWCA

President	Eunice Milton
Vice President	Mary Stallings

Secretary	Carol Craig
Treasurer	Janet Price
Membership Chairman	Liz Nieuwenhuis
Administrative	
Publicity	Babs Banker
Community Service	
Campus Chest	To Be Appointed
Foreign Students	Sylvia Wall
Hospital	Nancy Griffin Scottie Liipfert
Girl Scouts	Carol Myres
Umsted and Murdock	Taffy Henry
Education	
CCUN	Louise Fuller
Freshman Coordinator	Jean Winter
Human Relations	To Be Appointed
International Relations	Eva Lee Blaine
Perspectives	Ceevah Freedman
Public Affairs	Nancy Wilkins
Religious Emphasis	To Be Appointed
Writer In Residence	Sarah Overton
Tutoring	Janice McCullum

POLITICS

Student Party	Frank Hodges
University Party	Jim Hubbard

PUBLICATIONS

Publications Board	Hugh Blackwell
Carolina Quarterly	Lecius Shepard, Ray Viass
CAROLINA HANDBOOK	Chuck Downton
Daily Tar Heel	Ernie McCrary
UNC Journalist	Ed Freakley
Yackety-Yack	Scott Castleberry

MAJORS

EDITOR

Larry Ehrhart

ASSISTANT EDITORS

Melanie Dauskart

Penn Szyttia

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Gordon Fitz-Simons
John Harmon
Jim Hart
Eddie Hoover
Paul Jensen
Bordon Parker
Sonny Pepper
Jim Powers
Jim Smith
Bill Taylor
Pat Taylor

TYPISTS

Ellen Allen

Gini Lawler

Sandra Pickett

THE MAJORS HANDBOOK

This handbook was undertaken and designed to help students in the General College choose their major field of study. Too often students decide upon a major, not knowing what to expect or what will be expected from them, and are either unhappy for 2½ years or have to go through the thorny process of changing majors. The Sophomore Class, probably more personally connected and concerned with the problem than the other classes, has done the research and written this booklet with the hope that those who read it may derive some benefit from it and may be spared the unpleasantness of a wrong choice.

This handbook is not intended as a duplication of the College Catalogue. In fact, we have made it a point here not to include any material given in the Catalogue. *The Majors Handbook* attempts to go beyond the listings and descriptions of courses. It attempts to show what the result of completing a major may be and to show not only the various advantages but also the obstacles and disadvantages of the various fields. In certain areas, for example, graduate work is almost essential. In others, job opportunities are limited, except perhaps in teaching or in research. The purpose, however, is not negative, i.e. to keep a student out of a field in which he is interested, but rather to make him aware of what to expect in the way of opportunity and hardship.

Many introductory courses are admittedly not accurate reflections of an entire field. Any student can be discouraged or disillusioned by a beginning course in a field in which he had an interest. This handbook urges the use of sources suggested herein for a more accurate picture than is presented in an introductory course. In addition, it is our hope that the student may be inspired to seek more information on his own from other sources.

The material gathered and published in this handbook can help students in deciding what they want to study. It cannot, however, make the decision for them. We urge, then, that before making the choice each student will consider carefully all the information he can gather and will use the services of the undergraduate advisors which the University of North Carolina provides.

Lawrence A. Ehrhart

PLACEMENT SERVICE AT CAROLINA

The Placement Service aids students and alumni in solving the problem of postgraduate employment and temporary summer employment. Registration is voluntary, and there is no charge for the service. Registration for career employment assures a complete and permanent file, including a summary of college activities and confidential evaluations from faculty members, which is available to employers upon request.

Sophomores are faced with choosing the school they will enter in their junior year. This choice of a school and major will normally have an important influence upon the the general field of employment. Discussions with the Placement Service staff can often help. The Placement Service Library makes available to students many books, pamphlets, and job summaries which describe careers for college graduates. Becoming familiar with this library and with the functions of the Placement Service early in the college career can prove helpful in making decisions about an academic program and in learning the qualifications needed for permanent employment. Also, sophomores may attend any of the *group* meetings scheduled by employers as a part of their recruitment program. In this way some of the specific factors which individual companies look for when they hire college graduates can be determined.

Furthermore, the Placement Service can assist by providing information about summer jobs. Summer job experience and training is a valuable asset when applying for permanent positions after graduation. Students who seek summer jobs should register with the Placement Service between December 1 and February 1 for best results.

Each year the Placement Service has over 450 companies recruiting on campus for graduates in many different fields. It is important to register early in the senior year in order to take advantage of the many opportunities made available through the Placement Service.

ANTHROPOLOGY

A word of forewarning to the student is necessary here. Although sociology and anthropology are taught in the same department, the two subjects are separate, in the curriculum. This is probably the most general misconception among students concerning this department, and since it does concern both curriculums it should be corrected before this section is read.

Anthropology is defined by the department as the comparative study of human customs of all parts of the world and includes the origins of human customs as well as the origins of humans from a physical, evolutionary, and racial point of view. The study may be divided into four branches or subfields. These are:

1. Ethnology: the study and comparison of existing customs in all societies.
2. Linguistics: the study of human speech including its variations, structure, and patterns of change.
3. Prehistoric archaeology: the study of the prehistoric origins and developments of human customs in the world.
4. Physical anthropology: the study of the physical evolution of man, races and human genetics.

SUGGESTED COURSES:

The student interested in gaining a broad insight into the field of anthropology should take the basic course, Anthropology 41. This course provides a broad view of each of the four subfields. It is a study of man's physical evolution, modern racial types, prehistoric and historical development of culture, and cultural dynamics viewed analytically and comparatively. For majors in anthropology, but not in most cases for non-majors, this course is a prerequisite to other courses in the department. The other courses offered by the department fall into one specific branch, usually Ethnology. A major in anthropology will entail seven anthropology courses, Sociology 51, and six allied courses. These rules will apply in 1964-65, regardless of what may be said in older catalogues.

VOCATIONAL OPPORTUNITIES:

A Bachelor's degree in Anthropology is as good a basic education in the contemporary world as one might gain from other arts and sciences studies. The degree in anthropology is definitely helpful if a person wants to go on to studies in either of the social sciences of sociology or psychology, also in international studies or area programs such as the Middle East or Latin America.

With a Master's degree, teaching opportunities are available in small colleges and research work in many other fields. With a Ph.D. one can teach as an assistant professor with a beginning salary of $7000 to $8000. Becoming an authority in the field would permit one to enter the field of periodical and text writing with accompanying royalties.

SHORT-TERM STUDY:

If the student makes the decision soon enough (by the sophomore year), specialization is open to him in undergraduate school. But there is no specific short term study program, as such.

DEPARTMENTAL REFERENCES:

Those in the department best qualified to discuss the possibility of majoring in anthropology are Professors John Gulick, John Honigmann, and Richard W. Lieban.

GRADUATE STUDY:

Graduate study opens up the field of college teaching and professional careers to the qualified student. The M.A. makes it possible for one to teach in small colleges and to work in research fields. However, one is highly advised to study for his Ph.D., which requires about five years of further study after the completion of undergraduate study. With the Ph.D. one can start as an assistant professor at approximately $7000 to $8000 a year. Further advancement and pay increases depend upon ability, experience, and one who has become an authority in a field may write texts or articles for periodicals.

GRADUATE SCHOOLS:

Graduate study at U.N.C. offers an attractive setting. Up-to-date library and research facilities are assured, including the Human Relations Area Files and Microcard Publications of Primary Records in Culture and Personality. Perhaps the most attractive feature, the small enrollment enables faculty members to give considerable personal attention to directing the student's own research. Opportunities for expense paid summer field work training have recently become available to properly qualified students.

Other schools which offer excellent programs in anthropology are the University of California, the University of Washington, Arizona, Colorado, Chicago, Michigan, the University of Pennsylvania, Columbia, Cornell, and Harvard.

OUTSTANDING COURSES:

For the student who is not majoring in anthropology, there are several outstanding courses he might be interested in. After the introductory 41, there are such courses as 121, Culture and Personality and 123, Anthropology of Religion. Also, the department has a number of courses which deal with the customs of important areas of the world, such as Southeast Asia, Latin America, the Arab World and the Middle East, Japan, China, and others. The department is most concerned with present-day contemporary world problems.

HONORS WORK:

One of the latest features of the Department of Sociology and Anthropology is its Honors Program. This is for students with a "B" average. The program affords the student the opportunity to engage in independent reading, research, and based on his original research and reading. There is a sequence of two courses for the honors candidates in sociology and a comparable sequence in anthropology. This features the discussion in depth of selected topics and in fields of special interest. The last semester of the senior year the honors student writes a paper on the topic of his choice and based on his original research and reading. There is a short oral examination in the latter part of the candidate's senior year to allow him to discuss his Honors paper and his work in the Honors Program with several faculty members.

EVALUATION:

Since 1955 enrollment has doubled in the department resulting in a growth rate increase greater than the university as a whole. The department has no large number of drop-outs as a rule. The Anthropology Department at U.N.C. is considered by many to be the best in the Southeast.

ART

The possibilities of an art major at UNC are divided into two fields: art history; and studio, or creative, art. Although each major requires certain courses in the other field, the basic orientation of the fields and the vocational opportunities of each differ considerably.

SUGGESTED COURSES:

The best courses for an introduction to each department are those which are prerequisites to both departments: Art 33—History of Painting, 31—History of Architecture, 44—Basic Drawing and Composition, and 46—Basic Sculpture. These courses require no previous experience.

VOCATIONAL OPPORTUNITIES:

Since art is a part of the liberal arts program, the department is essentially non-vocational except for the B.F.A. degree which is designed to lead to a professional career as an artist or art-teacher. Vocational opportunities may not prove to be as lucrative or as secure as in some other fields. Positions in art education, however, are reasonably plentiful. Secondary school teachers and all supervisors are an integral part of all well-organized school systems.

HISTORY:

a. DEMAND: There is a growing demand in education for teachers of art history. There is also some opportunity to work in museums, and this field may grow in the near future.

b. STUDY REQUIRED: Four years of study, two in General College and two in the art history major are required. The prerequisite courses should be completed before the end of the sophomore year.

c. EXPECTED EARNINGS: The average initial salary depends on the level of the degree earned and the place of employment. An A.B. degree holder might earn $4000-4500 in minor museum positions, such as slide and photograph work, whereas an advanced degree might merit $5000-6000 a year. Salaries of $9,000-10,000 may eventually be earned at the secondary school level, $16,000-17,000 in college instruction.

STUDIO:

a. DEMAND: Opportunities in studio art are chiefly in the field of teaching and the extraordinarily varied and extensive field of commercial art. Secondary school teaching provides the most rapidly growing job market in the area of education since college level studio teaching is somewhat crowded at present. The field of commercial art is highly competitive and extremely hard to enter without some further training. The need for commercial artists is not very strong in North Carolina, and the most likely job opportunities are found in large population centers. A.B. graduates, after taking the course in advertising art, may be able to find work in government agencies, mail order houses, printing companies, or small ad agencies doing pasteup or sketchy layout work. Competition with graduates of four-year professional schools will be extremely tough. There is a good demand for art teachers in public education.

b. STUDY REQUIRED: The A.B. degree in creative art follows the same general pattern as art history. The Bachelor of Fine Arts degree requires extensive application, ability, and early intent. Nine art courses must be completed in the first two years in this latter program. The students wishing to become teachers in high schools take their major work under the direction of the School of Education but all courses are taken in the Art Department.

c. EXPECTED EARNINGS: Teaching salaries are about the same in studio art as in art history. Average initial salaries in commercial art may be around $3,500 a year, while an executive in a large agency may eventually earn up to $40,000.

SHORT-TERM STUDY:

Abbreviated programs may be taken by taking summer school courses. While history can be accelerated, studio is a maturing process and less easily hurried.

DEPARTMENT AUTHORITIES:

Best qualified to discuss the possibilities of an art major is the chairman of the department, Professor Joseph C. Sloane. Others who may be consulted are Kenneth Ness, Frances Huemer, and Robert Barnard.

GRADUATE STUDY:

Graduate study is almost a necessity in both fields for practical reasons of increased salary and more personal reasons of achieving higher performance.

GRADUATE SCHOOLS:

History	Studio	Professional
Harvard	Iowa	Art Student's League
Princeton	Illinois	Pratt Institute
Yale	Syracuse	Pennsylvania Academy of Fine Arts
Columbia	Yale	Art Institute in Chicago
New York Univ.	Southern Calif.	Art Center in Los Angeles
Univ. of Chicago	Carnegie Tech	
Univ. of Michigan	Sophie Newcomb-Tulane	
Univ. of Calif. at Berkley		
Johns Hopkins		

OUTSTANDING COURSES:

Outstanding and enjoyable courses for non-majors include the following:

History

Art 31 and 33
53—Nineteenth-Century Painting
54—Twentieth-Century Painting
71—American Art
72—Modern Architecture
80—Renaissance and Modern Sculpture

Studio

Art 44 and 46
45—Arts and Crafts
49—Design
66—Life Drawing

HONORS OPPORTUNITIES:

Honors programs are available in history and the concentrated studio work of the B.F.A. degree is now available to the very gifted.

EVALUATION:

The study of art is knowledge that one will be able to enjoy for the rest of his life. In an age of increasing leisure the problem of meaningful application of free time is becoming critical. Art offers one answer to this problem.

In art history one finds a good basis for a general education in the humanities. Closely related subjects are philosophy, history, religion, classics, and the languages. There is a rapidly growing demand for art history in American education.

Creative art is fascinating work. In its study one learns to solve visual problems and develops an ability to express feeling. It encourages inventiveness and causes one to think along unusually exacting lines.

One disadvantage of both studies is that they seldom lead to great wealth. Rewards sought must be other than monetary. Studio work requires a great deal of time and is difficult to do well, yet the difficulties are well matched by the rewards.

A popular misconception about art is that it is a more suitable study for women than for men. However, nearly all the world's great masterpieces were created by men. Art is a natural part of man's heritage, stretching all the way back to the cave paintings. It is one of the noblest and most beautiful of his achievements.

Students may attempt to major in art with the idea that art is less work and more fun, but soon find that it involves more than merely copying down a visual photographic image. Their first confrontation with the difficulties of structural problems may cause some to drop out of the department in search of a less demanding major.

BACTERIOLOGY

Bacteriology is a branch of biology consisting of the study of the characteristics and activities of bacteria. The subject also includes studies of the effects producted by bacteria.

Bacteria was first described by Anton van Leeuwenhoek, a Dutchman whose hobby was grinding lenses through which he studied stagnant water and body fluids. Other important contributors to the science of Bacteriology were Otho F. Muller, a Danish microbiologist, and Karl Wilhelm von Naegel, a botanist.

There are several subdivisions of Bacteriology.

1. *Medical Bacteriology* deals with the organisms that cause disease in man and in animals. The development of this field was initiated from the proof by Koch

(1875) that the Bacillus anthrocis is the specific cause of the disease anthrax.

2. *Serology* developed largely as the result of interest in the phenomenon of immunity. It has been greatly expanded, however, and many of its fields have little present relationship to the practical problems of immunization.
3. *Sanitary Bacteriology* studies the role of microorganisms in the purification of water and disposal of sewage.
4. *Soil Bacteriology* considers the interrelationships between bacteria and soils, with emphasis upon soil fertility and crop production.
5. *Virology* is the study of the filterable viruses.

SUGGESTED COURSES:

Students interested in evaluating their interest and aptitude for bacteriology should enroll in Bacteriology 51, Elementary Bacteriology. This course covers general principles and techniques of bacteriology and the relations of these organisms to sanitation, agriculture, medicine, and industry. Students interested in bacteriology should take Chemistry 11-21 during their freshman year, and should also plan to take the introductory courses in botany and zoology during their sophomore year. By doing this, perspective bacteriology majors can complete both their general college requirements and the prerequisites for several bacteriology courses.

VOCATIONAL OPPORTUNITIES:

Vocational opportunities are numerous for bacteriology students. Graduates can choose from any one of the specialized areas listed previously. Bacteriology students should plan to work towards their Master's degree immediately after completing undergraduate work because of increased vocational and financial opportunities.

SHORT-TERM STUDY:

Because of the laboratory courses, students find it difficult, if not impossible, to complete graduation requirements in less than four years. Students frequently find it helpful to take non-divisional courses in summer school.

DEPARTMENTAL REFERENCES:

All instructors in the Department of Bacteriology are equally qualified to discuss students' careers in bacteriology.

OUTSTANDING COURSES:

Students not majoring in bacteriology usually find Bacteriology 151, General Bacteriology, to be an interesting course. This course introduces the student to the entire scope of bacteriology.

EVALUATION:

The Department of Bacteriology and Immunology at the University of North Carolina is an excellent school and is thorough in its preparation of students for careers in bacteriology. Students desiring additional information can contact the office of the Department of Bacteriology and Immunology in the School of Medicine.

BOTANY

The Department of Botany at the University of North Carolina at Chapel Hill offers programs of study leading to the degrees of Bachelor of Arts, Master of Arts and Doctor of Philosophy in botany.

SUGGESTED COURSES:

For the B.A. with a major in botany, the following courses are required: Botany 11, 51, 52, 53 and three additional courses in botany. Also required are Zoology 11 and one other course in zoology; one year of chemistry (preferably more); and either Physics 24-25 or Geology 41-42 (preferably both).

Students desiring a major in botany should take Botany 11 (General Botany) to help them decide whether this is the field of their choice. This course is designed to point out the broad aspects of the field of botany for both prospective majors as well as non-science majors (and to give background information and vocabulary for other courses in the department).

VOCATIONAL OPPORTUNITIES:

There are many jobs today for persons holding a degree in botany. Many botany majors have been placed in areas of teaching on the secondary and college levels; some in governmental agencies that deal with food and drug regulation, agriculture, forestry, and conservation; while still others have entered research fields and the industries that deal primarily with the biological sciences. The many types of applied botany have grown to require persons in botany to work in specialized areas of agriculture and horticulture.

Some of these jobs require degrees higher than the Bachelor's; therefore, some majors study an additional two to five years after completing their undergraduate requirements to acquire the M.A. and the Doctor of Philosophy degrees.

A person holding a B.A. in botany may receive between $4500 and $5500 a year, while the M.A. degree may bring a salary of $5900 to $6500 a year. The Ph.D. holder receives at least $1000 more a year, and several openings have gone unfilled at a starting salary of $10,000 per year. Along with these salaries usually such fringe benefits as Institutional Group Health and Retirement Programs are included. Salaries and fringe benefits vary among institutions in different parts of the country and change rapidly as the demand for such majors rises.

SHORT-TERM STUDY:

There is no abbreviated program in botany which will allow the student to complete his major in three years. The only way to earn a degree in this length of time is to attend summer school and fulfill some of the requirements for General College or other science requirements. (Check summer school catalogue for courses offered in botany.)

DEPARTMENTAL REFERENCES:

If a student feels that he might be interested in majoring in botany, he may discuss this with a member of the faculty in this department or with the undergraduate advisor for botany majors.

GRADUATE STUDY:

Graduate study in botany prepares a person for higher level jobs in such areas as teaching and research. As stated earlier, wage benefits increase with additional study.

GRADUATE SCHOOLS:

Some of the leading graduate schools that offer strong programs in botany besides UNC are the Universities of Texas, Michigan, and California at Berkeley, to name just a few.

OUTSTANDING COURSES:

One most enjoyable course in the Department is Botany 44, Economic Botany. It is a survey of the uses and economic aspects of plants and plant products in our present day society. No lab sessions accompany this course, but it involves much demonstration material and several field trips. Botany 11 is a prerequisite for all courses in the department. Botany 51 and 53, dealing with field and laboratory studies of plants and plant identification, are often found interesting to non-science majors as well as to students interested in a degree in one of the biological sciences.

HONORS PROGRAM:

The Honors Program in botany (Botany 99) is provided for senior students whose work in the University has demonstrated a very high level of scholastic ability and achievement plus a desire to pursue an intensive individual program of research. Study for honors will require academic excellence. A written comprehensive examination or an oral examination, or both, are required at least one month before the date of graduation.

EVALUATION:

Botany today has many areas of specialization such as biochemistry, cytology, microbial genetics and experimental approaches to plant anatomy, morphology and taxonomy that are of great importance in the total picture of our biological knowledge and are of interest to those students who desire teaching and/or research careers in fields of growing importance.

BUSINESS ADMINISTRATION

SUGGESTED COURSES:

A list of the required courses for the degreee of Bachelor of Science in Business Administration includes all of the traditional General College courses, including Economics 31-32 and Business Administration 71-72; and in the School of Business Administration, Economics 70, 81, Business Administration 91, 130, 150, 180 (Elementary Statistics, Money and Banking, Business Law, Principles of Marketing, and Business Finance). These are the required courses for the undergraduate degree. Many students will conclude their formal education for business with this degree; however, each year an increasingly large number of students is undertaking work at the graduate level. Perhaps the most popular graduate degree in the business administration area is the M.B.A.—the Master's degree program designed for students who desire advanced work prior to a career in business. A one-year curriculum for those who have the required prerequisites,, the M.B.A. program offers an exposure to a broad range of subjects with immediate and long term relevance for business management.

Also, in the words of the *U.N.C. Record,* "The phenomenal industrial development of the South in recent years produced an imperative need for trained businssmen." All industries and businesses need men to administer them. Salaries and benefits depend on the size and location of the particular business and the initiative and qualifications of the individual.

DEPARTMENTAL REFERENCES:

For those students who wish to explore the Business Administration degree programs in greater detail, a conference with or letter to Associate Dean Claude S. George is recommended.

GRADUATE STUDY:

The advantages of graduate study in business would appear to outweigh the economic sacrifice required of the student with limited financial resources. The average starting salary for the M.B.A. degree holder is $1300-1800 per year more than the student with an undergraduate degree. The median starting salary for an undergraduate major is $450 per month.

The U.N.C. School of Business Administration and its graduate counterpart are considered to be among the leading schools in the South and the nation.

GRADUATE SCHOOLS:

Other graduate schools of Business Administration around the country which have attracted University of North Carolina undergraduate degree recipients are the Graduate Schools of Business at Harvard, the University of Chicago, the University of Pennsylvania, the University of Virginia, and M.I.T.

OUTSTANDING COURSES:

Those students who have an interest in business may benefit from some of the following courses: B.A. 71 and 72, Accounting Principles; B.A. 91, Business Law; B.A. 121, Life Insurance; B.A. 150, Personnel Relations; B.A. 177A, Personal Income Tax (for seniors only); Economics 31; Economics 74, General Accounting. These courses are not only beneficial to one in everyday life, but they also lead to a degree in business administration should the student wish to major in it.

HONORS OPPORTUNITIES:

Although the Business Administration Department does not offer any "A" courses, students may be awarded degrees with honors or highest honors. Students interested in such work should apply to Professor Claude S. George not later than the second semester of the junior year.

EVALUATION:

The potential B.A. major should take as many non-business courses as possible in order to gain a more liberal education. This is a growing aspect in all professions today —a well-rounded young man is sought after diligently.

A new curriculum in the Business Administration School was introduced in the fall of 1964. Individual majors are no longer offered in any of the traditional subject areas, i.e. personnel, finance, and marketing. Instead a general major with required courses in all of these areas is offered which will, in the eyes of the faculty of the school, better prepare a student for any job opportunity by avoiding over-concentration in a specific area. The exceptions to this new curriculum are Accounting and Insurance.

SUGGESTED COURSES:

Unlike many of the liberal arts courses offered by this university, Chemistry courses are often built on knowledge accumulated in lower courses. The introductory courses of Chem 11 and Chem 21 give a very rough idea to the beginning student concerning the nature of higher level courses. For the student considering a Chem major, there are four main divisions of specialization: Analytical, Organic, Inorganic, and Physical Chemistry.

VOCATIONAL OPPORTUNITIES:

Industry offers a great number of lucrative vocational opportunities for graduates with a well-filled A.B., or B.S. in Chemistry. Without a graduate degree, however, the opportunities for advancement into research are somewhat limited. Some large industries prefer to train their own men as soon as they graduate, rather than having them spend four or five years in graduate school. Secondary level teaching and junior colleges also offer excellent opportunities for A.B. or B.S. graduates. With a good record a graduate can expect $7,000 in industry. Teaching salaries vary from $4500 to $7000 or more, depending upon where the job is and whether room and board are included.

SHORT TERM STUDY:

Short term study in Chem is merely a matter of getting the regular credits for graduation, which can be done in as little time as two and one-half years plus summer school sessions. Generally, however, such a concentrated program is not advised.

DEPARTMENT AUTHORITIES:

Dr. Jicha has an office in South Building and spends a good deal of time advising prospective Chem majors.

GRADUATE STUDY:

The opportunities for the man with a Ph.D. in Chemistry are almost unlimited. There is a constant demand for teachers, industrial research chemists, and biochemists. Many graduate students bypass the M.S. degree and start work immediately on the Ph.D. Of course, an undergraduate major in Chem provides an excellent basis for medical school.

Good graduate schools in Chemistry are largely a matter of having extended facilities for research. Generally, only large universities (UNC included) are capable of providing the equipment and instruments needed.

HONORS COURSES:

There are four courses with "A" sections: Two semesters of Introductory Chem in the freshman year, one semester of Quantitative Analysis in the sophomore year, and one semester of Organic Chem in the junior year. In the senior year, the student may apply to read for honors.

CLASSICS

SUGGESTED COURSES:

In preparation for a B.A. degree in classics, Latin and Greek, a student must first take Latin 21 or Greek 21. These are considered the hurdle courses. Requirements for the undergraduate degree in Latin or Greek or a minimum of six courses beyond Latin 21 or Greek 21. A combined major is offered by taking a minimum of eight courses in both Latin and Greek beyond the level of Latin and/or Greek 21. Emphasis is placed on the courses numbered in the fifties. There is no definite plan of study except to have the student study in the major ancient authors, since there is a wide choice of courses. The major is molded around the student and is handled on an individual basis. The type of study depends on the student and his interests. There are courses in both poetry and prose.

VOCATIONAL OPPORTUNITIES:

The vocational opportunities for a B.A. degree in the classics are unlimited. The demand for teachers in Latin and/or Greek far exceeds the supply. Even if the student does not decide to teach, the schools of medicine and law look upon a major in classics with a great deal of respect. A major in classics shows that the student is diligent, dedicated, and will apply himself fully to each undertaking.

The wages and salary increases depend on the area in which the teaching is being done. Some areas offer high beginning salaries with little or no increase. Some offer a gradual rise, while others offer no rise at all. The amount of increase depends on the area of employment. The beginning salary for an instructor in classics now ranges from $6000 to $7000.

SHORT TERM STUDY:

The length of time spent in completing the major requirements depends upon when the student begins his study and how well he is prepared before he begins. If he is well prepared, he can complete the requirements for a B.A. degree in classics at UNC in three years.

Completing a major in three years may be accomplished by taking the required minimum of six courses beyond the level of Latin 21 or Greek 21 in the freshmen, sophomore, and junior years. This, however, is not recommended, because the student will lose one year of his college education.

DEPARTMENTAL REFERENCES:

The departmental references are Dr. Albert Suskin and Dr. Kenneth Reckford. Their offices are in Murphey Hall and they can be reached at almost any time to discuss a major in classics.

GRADUATE STUDY:

The benefits derived from a major in classics are many and varied. Graduate students can very definitely find employment as teachers because the demand is greater than the supply. A Master's degree is recommended for teaching in the secondary schools, but in order to teach at the college level, a Ph.D. is needed. However, if the student does not plan to teach, there are still many benefits. He receives a general knowledge of the classics and of the Greek and Roman background of all western civilization.

GRADUATE SCHOOLS:

The Classics Department at UNC is one of the best and one of the most active in the nation. It is also the only university between Johns Hopkins University and the University of Texas where a Ph.D. in classics is offered.

There are many colleges and universities which have excellent classics departments. Some of them are: the University of Chicago, the University of Wisconsin, Columbia University, the University of Indiana, Harvard, Princeton, Yale, the University of Toronto, the University of California, Bryn Mawr University (for undergraduate women only; graduate school—men included), UNC, and for archaeology, the University of Pennsylvania and the University of Cincinnati.

OUTSTANDING COURSES:

Some of the outstanding courses in the Classics Department for non-majors are Latin 21 and 22 and some classics and archaeology courses. Classics 31 and 32 offer a survey of Greek and Roman literature. The archaeology and comparative literature courses also should be considered.

HONORS OPPORTUNITIES:

There is an honors program for both graduates and advanced undergraduates. The Classics Department participates in the Freshman-Sophomore honors program. There are also opportunities for juniors and seniors. A student is assigned to a professor to do extensive outside reading.

EVALUATION:

The Classics Department is one of the most respected at UNC. The advantages of a major in classics are manifold and the disadvantages are very few. A student gets more individual attention because of the small number of students majoring in classics. There is also a departmental library. The department has very good instructors and small classes encourage much personal attention. The material studied is very interesting and there is a broad preparation for any liberal arts major. There are also unlimited job opportunities for those interested in teaching.

The main disadvantage of a major in classics is that most students have had only one or two years of Latin in secondary school and in many cases, they were poorly taught. Also, some people have the misconception that there is no use for Latin or Greek.

COMPARATIVE LITERATURE

SUGGESTED COURSES:

Comparative literature is largely a graduate field. It presupposes knowledge of several literatures in the original language. It is recommended that for the M.A. and Ph.D. degrees that the student have a proficiency in one or more foreign languages.

VOCATIONAL OPPORTUNITIES:

Many firms are seeking young people with a truly liberal education. Comparative literature provides just this. A B.A. in this field would be particularly suitable for people going into journalism, publishing or consular service. For high school teaching, one could teach English as well as some foreign language.

SHORT-TERM STUDY:

There is no way a course can be finished in less than four years unless one attends summer school.

DEPARTMENTAL REFERENCES:

Dr. Friederich, 325 Dey Hall, and Dr. DeSua, 324 Dey Hall, are always available to talk to interested students.

GRADUATE STUDY:

For graduate study, the knowledge of two languages and literatures is required for the M. A. and three for the Ph.D. (English may be one of these). Benefits for advanced comparative literature are basically in the field of teaching. A person with a graduate degree can be used in more than one department in small schools. Large universities often hire them for their "Great Books" courses.

OUTSTANDING COURSES:

Philosophy 104 and Comparative Literature 142 are two enjoyable courses in this field for both majors and non-majors.

HONORS WORK:

There is an honors program. Comparative Literature 97, an honors course, provides a survey of the great books in world literature.

EVALUATION:

For those desiring a broad and liberal education, comparative literature is an excellent choice. One may choose from the finest figures in world literature ranging from Greek and Roman masterpieces through Dante, Cervantes, Goethe to the 19th century Russian novelists. However, from just being able to skim the cream of the various literature departments, each B.A. candidate should develop one foreign language, either modern or ancient, to the point that he can take at least one advanced course. Most courses in this department are taken in the individual departments; the curriculum of comparative literature provides the superstructure.

DENTISTRY

One of the best ways for a student to judge if he has the makings of a dentist is for him to pursue the basic science courses. The U.N.C. School of Dentistry, as the School of Medicine, wants its students to get a well-rounded education, including, if possible, economics, history, literature, philosophy, psychology, and social sciences.

Although around eighty-five per cent of all the dentists in the United States are in private practice, careers in research, teaching, public health, and the Armed Forces should not be forgotten. The national averages for income and work week are $13,000 annually for a forty-hour week. Since the cost of equipment is rather high, a dentist may elect to buy used instruments from a retiring dentist, to go into practice with another man, or to join the Armed Forces. The opportunities in dentistry are very encouraging: Dr. Philip E. Blackerby, Jr., in an article printed in the *Saturday Evening Post* writes, "Only about forty-five per cent of Americans, as yet, get reasonably adequate and regular dental care; the rest get emergency care or none, and one out of every sixteen adults has never been to a dentist." The ratio of the number of dentists to the number of people in North Carolina approaches one in 3,800.

The School of Dentistry likes its applicants to complete four years of college but has a three-year program for those who are pressed by age or finances. Once he enters the school, the student will stay with his class all the way through. At the Office of the Dean of the School of Dentistry one can obtain more details about any part of dentistry.

A dentist may become a specialist by attending the graduate school at the School of Dentistry or by being an intern and then a resident for an approximate total of two years.

At present, the three fields covered in the graduate school are Oral Surgery, Orthodontics, and Pedodontics.

Dean Brauer believes that the loans from the University are sometimes overlooked in students' consideration of dentistry as a profession.

ECONOMICS

SUGGESTED COURSES:

Economics addresses the question, "How can we best meet our unlimited wants with our limited resources?" Among the specific questions discussed in the beginning economic courses, Economics 31 and 32 are the following: Who determines whether Ford Thunderbirds or paperclips are to be produced with the available steel? Is the dollar really worth only $.25 in gold? Why are so many people unemployed and what can be done about it? Is monopoly good or bad? What about taxes? Is a large national debt necessarily a bad thing? What is the significance of an unfavorable balance of payments? How can we measure economic growth? What can be done to increase growth to stabilize prices and output?

Economics 31 should be taken first. Both 31 and 32 are prerequisite to other courses in economics.

VOCATIONAL OPPORTUNITIES:

Like all liberal arts majors, majors in economics leave college with a broad education in the arts and sciences. Such persons are often sought by private industry. Unlike other liberal arts majors, economics students leave college with a deep understanding of the economic environment in which businessmen operate. Their liberal education plus their special knowledge about the economy places economics majors in a favorable position in securing and succeeding in jobs.

There are many opportunities with the federal and state governments for persons trained in the methods of analyzing our economic system.

A major in economics provides a broad base for graduate work in many fields. Pre-law students, students intending to go on to graduate school in business administration, and students contemplating graduate school in political science, in history, and in economics later find undergraduate economics essential.

SHORT-TERM STUDY:

There is no short-term degree in economics. An economics major must complete his general college requirements (including two semesters of math) and twenty additional courses, including at least seven economics courses. For more information, consult the *Undergraduate Bulletin* and a special information sheet that may be picked up at 219 Carroll Hall.

DEPARTMENTAL REFERENCES:

For additional information, consult one of the following professors: Donald Reeb (109 Gardner), Olin Mouzon (215 Carroll), David Lapkin (211 Carroll), David Brown (312 South).

GRADUATE STUDY:

Persons with advanced degrees in economics are sought by colleges to teach, by government for research, and by private industry for research and administration. Employment opportunities are good. Students contemplating graduate work in economics would be well advised to take Math 33.

GRADUATE SCHOOLS:

There are more than 50 reputable graduate schools in economics, including U.N.C. Chicago, Michigan, Harvard, Princeton, Yale, Columbia, Vanderbilt, Tulane, Virginia, Stanford, Berkeley.

HONORS WORK:

For the undergraduate with an overall B average, an Honors Program is available. To enroll, the student should see his economics advisor. Having completed background reading during the summer previous to the first semester of his senior year, the honors candidate meets individually with members of the faculty to discuss these readings. The second semester senior writes an honors paper under the direction of a faculty member whom he selects. A more detailed description of the honors program is available in 219 Carroll.

EVALUATION:

The main drawback to a major in economics at Carolina is that the Economics Department gives credit for only two Business Administration courses. Otherwise, an economics major may take a very wide variety of courses and may use his degree for a number of occupations.

EDUCATION

SUGGESTED COURSES:

For a student desiring a greater familiarity or understanding of the field of education, Education 41 provides a fine introductory course, open to sophomores. The next course, Education 71, open to juniors, is recommended to all people interested in teaching and is required of all education majors. Together with Education 41, Education 71 gives a fairly good idea of what is involved in an education major and would be beneficial and enjoyable even to non-education majors. The program in the School of Education is only 20 per cent oriented toward the principles of education; the other 80 per cent is regular general college and upper college courses, so the student can obtain a sound personal education while learning the principles of education.

VOCATIONAL OPPORTUNITIES:

Replacement and growth of the now 1,600,000 people employed in education in the United States promises a tremendous demand for new teachers, administrators and special service personnel (guidance) year after year. The immediate future for the elementary and secondary school teacher seems to be exceedingly bright.

Locally, a graduate of UNC is almost assured a teaching position in mathematics, science, foreign languages and girls' physical education although there seems to be some crowding in the fields of social studies and men's physical education. Nevertheless, a recommended UNC graduate has almost unlimited possibilities in any level of education, as over 235,000 new teachers are needed each year over the country.

The necessary minimum requirements for a job in the field of education are a college degree and the courses required for a state certificate. Locally, such a qualified person would normally receive a starting salary of $405 per month increasing to $565 over 12 years with the better local school systems giving a ten per cent increase. A person holding a Doctor's degree would receive at least $50 a month more. In other parts of the country, college graduates receive a starting salary of as much as $5325 yearly, increasing to $8570 after 12 years.

The most obvious fringe benefit of the teaching profession is the two-month summer vacation, and nearly all have special hospitalization, health and life insurance plans. The better school systems have ten days sick leave, sabbatical leave every seven years and all have retirement programs allowing a teacher of 30 years or more to retire with at least half pay.

SHORT-TERM STUDY:

An abbreviated course of study can be completed in the School of Education in three and a half years, but the School itself does not recommend it. However, a graduate in a liberal arts program with a subject matter major can obtain his M.A., his teaching certificate and one half year's salary under a special program of the School. This is known as the Fifth Year Program and has an enrollment of approximately 65 students.

DEPARTMENT REFERENCES:

Any student interested in an education career should make use of the excellent counseling aid offered by Dean Perry of the School of Education or Dr. Carl F. Brown (Elementary Education) and Dr. R. Neil Scott (Secondary Education).

GRADUATE STUDY:

In addition to faster promotion, tangible assets of graduate degrees can be seen in salary increases. While the college graduate, as mentioned before, receives a starting salary of $5325 increasing to $8570 after 12 years, a teacher with a M.A. starts at $6025 and goes to $9860. A Ph.D. receives $6725 increasing to $11,150.

GRADUATE SCHOOLS:

Outstanding education schools nearby are Duke University, the University of Virginia, the University of Tennessee and Peabody College for Teachers in Tennessee.

EVALUATION:

Although the pay scale in the teaching profession falls short of most industries, the advantages are many:

1. Long vacation permits further study, travel, etc.
2. A person can have both a subject major and a teaching certificate.
3. A certified person is qualified to teach in all English speaking parts of the world.
4. One can move ahead to positions of administration and supervision.
5. The teacher works with young people and with educated adults.
6. There is a steady income.

Although there are few drop-outs from the School of Education since its students are at least juniors, some do leave because of scholastic difficulties (the 2.0 necessary for student teaching).

ENGLISH

SUGGESTED COURSES:

English 1, 2, and 21 are required for all undergraduates. The sophomore electives 22, 23 and 26 are recommended for those considering a major in English, with English 23 especially popular among General College students. As the logical complement to 21, English 22 is strongly recommended.

VOCATIONAL OPPORTUNITIES:

A degree in English is useful as such, only for teaching. Teaching in public high schools requires a degree in English Education. However, many businesses are now asking for English majors, because they have generally a broader education than do students who have specialized in one field, and because many businesses now train their personnel on the job. An English major is actually preferable in certain fields as journalism and government work. An English degree with some specialized degree is especially desirable. Some professions, particularly Law and to some extent Medicine, are encouraging Arts and Sciences degrees. Starting salaries are generally lower for English majors than for specialized degree holders.

SHORT-TERM STUDY:

An English degree requires four full years of college. The time for achieving the degree may be shortened only by two sessions of summer school. There is a fifth year accelerated program in English Education.

DEPARTMENT REFERENCES:

Dr. G. M. Harper, head of the English Department, 115 Bingham; Dr. L. A. Cotten, senior advisors to English majors, 209 Bingham; Dr. G. B. Tennyson, assistant to Dr. Cotten, 212 Bingham; Dr. C. D. Wright, assistant dean of the College of Arts and Sciences, 302 Bingham; Dr. J. R. Gaskin, 113 Bingham, are available for counseling in English.

GRADUATE STUDY:

A graduate degree in English enables one to teach on the college level. The pay for a Ph.D. in English is comparable to others on this level.

GRADUATE SCHOOLS:

The major questions to be asked in selecting a graduate school are (1) who is in the department (i.e. who in the department is respected throughout the field); (2) how old is the department; and (3) does the school have a press. Generally, any of the Ivy League schools are desirable. Other schools are N.Y.U., University of Chicago, Stanford, Johns Hopkins, Wisconsin, Duke, Texas, Virginia, Berkeley, U.C.L.A. and the University of Washington. UNC is one of the most respected in the country; however, it is not desirable to attend the graduate school of the university from which one received his undergraduate degree. One should not major in English Education if one desires to receive a graduate degree in English.

OUTSTANDING COURSES:

Some outstanding courses in the English department are English 23 and 93, English and American novel; 95, Modern Drama; 81, 82 and 83, American Literature; 73, Victorian Literature (especially good for history majors), and 78, English Literature 1880-1920.

HONOR WORK:

Majors in English may be recommended for honors work by an instructor or may apply on their own initiative for admission to the program. A "B" average in English courses, with some evidence of ability to do excellent work in the major field, usually indicates that a student is prepared to enter the honors program. There is also an honors program for creative writing, under the direction of Miss Jessie Rehder.

EVALUATION:

Basically an English degree is useful for teaching. But with on-the-job training in business, English majors are becoming more and more in demand. The English major is handicapped by a low starting salary, but this handicap can soon be overcome. A degree in English is extremely valuable for the person who desires a broad general education. An English degree is especially useful for the person who will be before the public, as politicians, public speakers, and ministers. It is a popular misconception that writing courses are required for the degree. They are not.

GEOGRAPHY

SUGGESTED COURSES:

Geography 38 and 48 are required introductory courses for majors in the department. Geography 38 deals with the physical basis of geography and satisfies the General College requirements for a natural science. Geography 48 introduces geography as a social science, studying human activities from a geographical orientation. The majority of advanced courses are in "human geography," and can be divided into two major categories: 1) courses of specific areas; 2) topical courses, as Economic Geography 152 and Political Geography 153, which are particularly popular. Also there are "technique" courses, as cartography and statistics.

VOCATIONAL OPPORTUNITIES:

To get a job in geography, it is almost essential to have a graduate degree.

The demand for graduate students in geography is great, particularly in teaching fields and city and regional planning. Teaching takes nearly half of the yearly crop of graduates, and planning somewhat less. Federal and state government agencies also hire geographers for map making and interpretation, foreign area analysis, study and survey of land, soil, and conservation. Railroad companies, airlines, and other private businesses hire geographers as trade and transportation consultants.

Salary, opportunity, and benefits compare favorably with the other social sciences. Teaching with a Ph.D. pays $7000-$8000 per year; planning, government, and industry pay less to start, but increase more regularly.

DEPARTMENT AUTHORITIES:

John D. Eyre is Chairman, and David G. Basile is Arts and Sciences Advisor for the department. Offices are in New East.

GRADUATE SCHOOLS:

University of Wisconsin has one of the best balanced graduate schools in the country. University of California at Berkeley, University of Washington, and University of Chicago also have excellent reputations.

EVALUATION:

The confusion between geology and geography has recently culminated in the transferral of the Department of Geology to a separate building. Geology is strictly a natural science whereas the emphasis in geography is more on social science. The only natural science courses offered in geography are 38, 117, and 155.

The most popular misconception about geography is that it is strictly a physical science, a misconception which at UNC probably derives from the fact that most students take only Geography 38 to satisfy the natural science requirements of the General College. To obtain a broader scope of the field as a social science, interested students should at least take 48 before passing judgment on the subject of geography.

The Geography Department at UNC is supplemented by an outstanding map collection housed in the Geology Library and Map Room of the main library. Library holdings in domestic and foreign geographical periodicals are especially strong.

GEOLOGY

SUGGESTED COURSES:

Geology 11 and 42 are required for departmental majors, and together provide a reasonable idea of what the major will entail. Geology 11 is strictly physical geology while

Geology 42 deals with the geologic history of the earth as recorded in the rocks and the fossils they contain.

VOCATIONAL OPPORTUNITIES:

Some academic opportunities at the graduate level are considered minimal for most professional training in geology. Graduates with only the Bachelor's degree are somewhat limited in choice of positions. Starting salaries for these positions average around $6,000 per year. The Bachelor's degree holder in education and geology will find rapidly widening opportunities for teaching the earth sciences in private and public school systems.

Demands for geologists trained to the Ph.D. level are growing and varied. Nearly 60% of all geologists and geophysicists are employed by the petroleum industry. Some with business and administrative ability occupy management and executive positions.

Mining companies, similarly, hire geologists to find new sources of mineral raw materials. State and federal agencies utilize the services of geologists in geologic mapping, mineral resource studies, water supply investigations, etc. The AEC, the Department of Agriculture, the Army Corps of Engineers, and many State Highway departments, would also fall in this category.

Graduates at the Master's degree level receive an average starting salary of $7000-$8000 per year and at the Ph.D. level of $9000-$14,000 per year. New recruits for the mining industry are hired at salaries generally lower than the prevailing petroleum industry. Pay scales in federal and state agencies are somewhat lower than in industry, but the difference is offset, in part, by other benefits and advantages. Colleges and universities pay still less, but geology faculty members are able to supplement their teaching salaries through extracurricular work for government and industry.

It is often difficult for the beginning geologist who is involved in both field and lab work to establish a permanent home where he chooses because the profession requires a great deal of travel. But this can be offset by the unusual travel opportunities afforded.

DEPARTMENTAL AUTHORITIES:

Roy L. Ingram is Chairman and Walter H. Wheeler is the Arts and Sciences Advisor, but all members of the department are available for consultation. Offices are located in Mitchell Building.

GRADUATE SCHOOLS:

There are many superior graduate schools in geology, and the following are merely representative: in the South, UNC, VPI, Florida State; in the Midwest, Wisconsin, Michigan, Ohio State; in the Northeast, Johns Hopkins, Princeton, Columbia; in the Southwest, Kansas, U. of Texas, LSU; in the West, U. of Colorado, Southern California, Stanford.

EVALUATION:

One of the most popular misconceptions about geology is that it is completely separate from the other physical sciences. Physics, chemistry and math are both helpful and often essential for the geologist. Business and economics are also a part of the geologist's career if he works in industry. A geology major who goes into corporation law can almost literally choose any oil or mining company in the country.

HISTORY

SUGGESTED COURSES:

Majoring in history entails a concentration of courses in either American, Latin American or European-English-Asian history. For the non-major, as well as for the history major who desires a broad scope, the Department offers five two-semester survey courses: in American history, 21 and 22, or 71 and 72; in English history, 44 and 45; in Ancient and Medieval history, 41 and 42; in Modern European history, 48 and 49. Students with "B" averages and permission of the instructor may enroll in the "A" sections of 71-72 and 48-49, which are sometimes taught as seminars.

VOCATIONAL OPPORTUNITIES:

Contrary to popular belief, most history majors do not teach. Many businessmen have established their own executive training programs, and they urge prospective employees to acquire a liberal arts degree. Industries and foundations employ historians to write histories of particular organizations. History is a good background for law school or medicine.

The history-education major with an A.B. can enter private or public school systems and expect a starting salary of $3000-$4500 a year, with increases and fringe benefits dependent on the employer.

GRADUATE STUDY:

The M.A. and Ph.D holder will find opportunities for college teaching plentiful, with pay ranging up to $8000 per year. Government occasionally employs historians as advisors in national and foreign affairs.

DEPARTMENT AUTHORITIES:

Dr. C. H. Pegg is departmental Chairman, and Dr. C. M. Foust is the Arts and Sciences Advisor, but any instructor in the department will discuss possibilities of a major. Offices are in Saunders Hall.

GRADUATE SCHOOLS:

Among the best graduate schools in the North are Columbia, Harvard and Yale; in the South, UNC, Duke, Vanderbilt, Emory and Texas; in the Midwest, Wisconsin, Minnesota and Chicago; in the West, Stanford and California at Berkeley.

HONORS PROGRAM:

History 97 is offered as a general reading seminar to all interested students with a "B" average. It usually precedes History 98 or 99, which are taken in the senior year on a tutorial basis. Each student undertakes extensive reading in his special field of interest, under the guidance of a professor, in the first semester. During the second semester the student writes a full-length thesis.

GERMANIC AND ROMANCE LANGUAGE

SUGGESTED COURSES:

In addition to the required undergraduate courses, the following courses will enable the student to obtain an idea of what a major in the course would entail. These courses are Spanish 51, a conversation course; Spanish 71 or 72, the basic literature courses; and courses numbered similarly in French. In German, the advanced reading courses are German 21 and 22, while the conversation courses are numbered 31 and 32. The literature courses are numbered 100 to 199.

VOCATIONAL OPPORTUNITIES:

The vocational opportunities for a person with the knowledge of foreign languages are almost limitless. In teaching, the diplomatic service, and commerce, for instance, there are countless calls for persons with a foreign language background. In all forms of communication media, the person with a knowledge of a foreign language can expect to be ahead of his associates not having his background.

Examples of organizations hiring language graduates today are: the National Security Agency, the United States Information Service, the Foreign Service of the State Department, the Peace Corps, and the Alliance for Progress; the military, the intelligence branches, censorship units and occupational forces; R. J. Reynolds, Lever Brothers, Sears and Roebuck, many drug companies, and other business companies with branches throughout the world.

SHORT TERM STUDY:

In foreign language study, there is no abbreviated program as such, to allow a student to complete a major in three years. However, if a student places high enough on placement exams given when he enters Carolina, he may become exempt from certain courses in that language and consequently receive his diploma early. Of course, if a student goes to summer school, he may also complete his major more quickly. In addition, if a student advances rapidly through extra-curricular study, or residence abroad, he can validate German 32, and German 90 by examination. In effect, this means "skipping" courses, but it is possible only if the student actually has acquired the requisite skill.

DEPARTMENTAL AUTHORITIES:

If you would like to discuss the possibilities of a major in one of these languages, you may contact Dr. S. A. Stoudemire in Spanish, Dr. Ransom Taylor* or Dr. Ria Stambaugh in German, or Dr. Alfred G. Engstrom or Dr. Jacques Hardré in French.

GRADUATE STUDY:

One should realize that graduate study in any field, not only in languages, is increasingly necessary for success outside of school. In the battle for top positions, it is important to have higher degrees.

GRADUATE SCHOOLS:

Some outstanding graduate schools for advanced study of languages are as follows: Harvard, Texas, University of Wisconsin, University of Chicago, Princeton, U.C.L.A., Bryn Mawr, Stanford, and Michigan. However, as faculty members transfer to other colleges, retire, or die, the quality of graduate departments fluctuates considerably. Today, U.N.C. ranks very high nationally in both classics and modern foreign languages, and our graduates with advanced degrees (M.A., Ph.D.) have obtained the best available positions.

OUTSTANDING COURSES:

For those not wishing to major in a foreign language, some outstanding and enjoyable courses are available. In Spanish, 51 and 52 are highly recommended. Also Spanish 117, a course on Don Quixote and comparative literature, is very good. Excellent French courses include 52 and 53, the civilization courses, and 71 and 72, those having to do with conversation. German 137, a survey of German literature in English translation; 155, Goethe in English translation; and 171, German civilization in English are excellent courses.

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* On leave of absence 1964-65.

HONORS OPPORTUNITIES:

Under the general direction of the Faculty Council on Honors, special programs of honors study are open to qualified students. In the General College, a Freshman and Sophomore Honors Program is provided on an invitational basis for outstanding members of these classes; it consists primarily of placement in special advanced sections of the required courses of the General College curriculum. Programs in departmental honors, offered in most departments of instruction in the College of Arts and Sciences and in some of the professional schools, are designed to provide opportunity for individualized, advanced programs of reading, instruction, and research for students of high academic standing. The honors advisors of all the departments comprise the Faculty Council on Honors, which has the responsibility of general coordination of these various programs.

EVALUATION:

There are many advantages for studying a foreign language. One receives a well-rounded and varied education. The thrill of knowing another language cannot be underestimated as an advantage of majoring in a language. U.N.C. now has one of the best language laboratories in the country, and the ability to speak properly is stressed in all courses. Being able to go to another country and converse intelligently is a never-ending joy and fills the "knowledgeable American" with pride.

Along with these advantages, however, learning a language has one major drawback. It takes work. In the first few German courses, for instance, a student must study at least ten hours outside class for every five hours in class. Perhaps as much as ninety-five per cent is memorization.

Another point that must be brought out is that there are no "get-rich-quick" schemes for the language major. But we must repeat that one's knowledge of two or more languages may eventually, when coupled with business or industry, bring home that million. It definitely gives a person an edge in the race for the top positions.

LAW

The field of law is so broad and the various types of law practice so varied and different from one another that very few generalizations can be made that would be true for the whole field of law study. One cannot generalize on opportunities, demand for lawyers, earnings, etc., because these may differ greatly depending on whether the attorney is in individual practice or is a member of a firm or employed by a corporation. Also, there are many specialties within the field of law: civil, criminal, patent and tax law, just to name a few.

Thus, success in law depends probably to a greater extent than in many other fields on individual initiative and ability. The beginning lawyer faces a period in which his earnings will generally be low, but the opportunity is present for rapid advancement in earning power if the individual has the qualifications and desire which are demanded for the successful practice of law.

The LL.B., or Bachelor of Laws, degree requires the satisfactory completion of a three-year course of study in law in addition to the regular baccalaureate degree. A student may enter the UNC Law School upon the completion of three years of work toward a degree, if he has a C average. After completion of his first year of Law School, he receives his bachelor's degree in Arts or Business Administration. However, the Law School recommends the completion of work toward a bachelor's degree before beginning in law.

A large number of prospective law students study for a degree either in history, political sceince or business administration. The selection of an undergraduate program of study depends to a large extent on what field of law the student is considering. A prospective patent lawyer, for example, might well get his B.S. degree in one of the physical sciences.

Generally it is recommended that the would-be law student who is in arts and sciences take as many electives as possible in the business administration and economics field, while the student in business administration take as many social science and humanities courses as he can, since a lawyer needs as broad an educational background as possible.

The Law School does not offer undergraduate courses in law, which means that a student who is considering law as a profession but is not completely decided cannot take an introductory law course to help him make a decision. There are, however, several steps he can and should take to help him in making the decision about whether he should study law.

First, he should visit the Law School in Manning Hall, and procure the School Catalog, reading it carefully. Then he should talk with several teachers and outstanding students in law about the possibilities and responsibilities involved in the study and practice of law. He might talk to a hometown lawyer about his experiences in the profession. Probably the best man to see first in the School would be the Dean. He not only is best qualified to discuss the possibilities of law with the prospective student, but he could refer him to outstanding professors and students in his tentative field of interest within the profession. Another person the prospective student would do well to talk to is the student editor of the Law Review, selected for his outstanding work in the Law School.

JOURNALISM

The basic definition of journalism entails the writing and editing of newspapers and periodicals. Ramified, the tasks and processes of journalism include the gathering and transmission of news, business management of journals, and advertising in all its phases.

Education for journalism in the United States represents a combination of (1) work in arts and sciences; (2) technical training based on laboratory work; and (3) study of press and communications in general. In the School of Journalism at UNC, journalism courses by arrangement with the College of Arts and Sciences have been grouped into three categories: (1) courses allied to humanities; (2) courses allied to the social sciences; and (3) professional courses. The General College requirements for journalism students are the same as those required of other candidates for the B.A. degree. In addition to taking the introductory course in political science to fulfill General College social science requirements, perspective journalism students should take introductory courses in two of the following fields: economics, sociology, or psychology. The professional program of the School consists of eight to ten journalism courses.

SUGGESTED COURSES:

Journalism 53, News Writing, open to spohomores, juniors and seniors, is the introductory course in journalism. In this course, students find out whether on not they like news writing (all students MUST type) and are also given a brief but cogent picture of opportunities in the field of mass communications.

VOCATIONAL OPPORTUNITIES:

Jobs on daily and weekly newspapers, industrial and consumer magazines, in news departments of radio and television stations, advertising departments and advertising agencies, and public relations positions are open to graduates. The School grants the B.A. degree and the Master of Arts with a major in journalism.

a. Most newspapers and other media now require a bachelor's degree for inexperienced personnel, but the degree need not be in journalism.

b. Starting salaries are somewhat lower in the communications field than in others. Graduates in 1963 started at an average salary of $84 (ranging from $70 to $125) a week. Salary increases for those who do good work are fairly substantial and somewhat more frequent than in some fields.

c. Fringe benefits depend entirely on the organization with which the graduate takes a job and vary greatly in the field.

SHORT TERM STUDY:

A student could complete the journalism program in three years by going two full summer terms. No journalism courses, however, are currently offered in the Summer Session.

DEPARTMENT REFERENCES:

Any staff member of the School is qualified to discuss opportunities. Each of the eight professors has a specialty or specialties. Students should make appointments in the Administrative Office, Room 100, Howell Hall.

GRADUATE STUDY:

Graduate work offers qualified students an opportunity to gain deeper and more specialized knowledge of the communications media and also opens better initial and long-term possibilities. M.A. graduates have usually started at $10 to $20 a week higher than A.B. graduates.

GRADUATE SCHOOLS:

Thirty-four of the 46 accredited schools and departments of journalism holding membership in the American Association of Schools and Departments of Journalism have graduate programs, 10 of them through the doctorate. A list of the schools may be obtained in 100 Howell Hall, and staff members will be glad to express personal opinions about these programs.

OUTSTANDING COURSES:

Whether courses are "outstanding" or "enjoyable" or both is, obviously, a matter of individual opinion. Journalism 56, Feature Writing, is taken by many students in other disciplines, as is Journalism 60, Book Reviewing and Dramatic Criticism for Newspapers. Journalism 146, International Communications and Comparative Journalism, is cross-listed with the Department of Political Science. Journalism 165, Communication and Opinion, is cross-listed with Sociology and Psychology. Many students take this course each year to learn about the communication process. Recently, an increasing number of Arts and Sciences students have enrolled in Journalism 184, The Press, the Constitution and the Law. A new course will be Journalism 111, Mass Media and American Popular Culture. Non-majors in journalism must obtain permission of the instructor to enroll in Journalism 191, Functions and Responsibilities of Contemporary

Journalism. A number of qualified seniors from other disciplines have taken up this seminar-type course.

EVALUATION:

The School staff believes that its program, which is a broadly-based liberal arts program with a major of eight courses, is the best preparation for entrance into the communications field. It believes that its graduates have a liberal education as well as preparation to start work immediately after graduation on the various media in the field. The School has made no scientific analysis of why students drop out of journalism, but most of those who have dropped out recently have done so because of inability to meet satisfactorily the academic standards.

MATHEMATICS

SUGGESTED COURSES:

Beyond the undergraduate required courses, Math 31, 32 and 33 provide the student with an introduction to the theory of calculus and the type of thinking required in higher mathematics.

VOCATIONAL OPPORTUNITIES:

In the United States there are over 30,000 mathematicians (over 3,000 with Ph.D. degrees), but less than 10% of whom are women. Careers are available in private industry (over 2/5 of all mathematicians), the Federal government and teaching (just under 2/5 of all mathematicians). Most private employment is with the aircraft and missle industries, offering starting salaries of $5700 for a Bachelor of Arts, $6200-$6700 for an M.S. and $11,000 for a Ph.D. The Departments of Defense and of Commerce and the National Aeronautics and Space Administration offer a Bachelor of Arts graduate $5335-$6345, depending on his college record. A one-year graduate student can expect to make $6345 and a two-year student would earn $6435. A Ph.D. demands from $7560 to $8955 (based on a 1961 report). Bachelor degrees will permit teaching in elementary and secondary schools, and an M.A. will open up junior colleges and other small institutions; however, teaching salaries depend on the school and the individual. Ph.D.'s at large universities who couple their teaching with special projects, advanced research, consulting work, and writing can expect to start at from $8000 to $10,000 (for nine months). There is a high demand in all of these fields, and each offers many fringe benefits, such as hospital and insurance compensations, depending on the employer.

SHORT-TERM STUDY:

There are no short-term programs available; however, students who place in Math 31 or 33 can possibly complete their degree requirements in less than four years.

DEPARTMENTAL REFERENCES:

The following professors are all very willing to counsel anyone interested in mathematics: E. A. Cameron; M.A. Hill, Jr.; V. A. Hoyle; E. L. Mackie; and W. Robert Mann.

GRADUATE STUDY:

Graduate study in mathematics is not just a matter of completing a certain number of extra courses; a student must convince the graduate faculty that he is sufficiently proficient in mathematics to be awarded his degree. As indicated in the above section on mathematical vocational opportunities, graduate study offers a better job and a higher salary than a Bachelor's degree. The step between undergraduate and graduate study is large, but it is even larger between the M.A. and Ph.D. degrees. Of course, the latter offers even greater prestige and financial rewards than the former.

GRADUATE SCHOOLS:

In the North and West, Harvard, Princeton, Yale, M.I.T., the University of California at Berkeley and California Tech. are all highly recommended. In the South, UNC, Duke. Vanderbilt, the University of Virginia, Tulane and the University of Texas are all well rated and AAU accredited.

OUTSTANDING COURSES:

Since Math 31, 32 and 33 are prerequisite for many courses, few outstanding ones are available without this foundation. However, with such a foundation, one might enjoy the following: Math 126, Probability; Math 136, Linear Algebra; Math 164, Topology; Math 169, Programming (computers); and Math 181, Number Theory.

HONORS WORK:

Honors work is available in Math 31, 32, 33 and 36. The general requirement is an over-all "B" average and outstanding performance in mathematics. Those interested in honors should speak personally to a member of the Department.

EVALUATION:

To become a mathematician, an individual must possess certain personal qualifications, such as a keen logical mind. imagination, curiosity and determination. One who does not possess these qualifications or who does not enjoy mathematics should not enter the field merely because of the financial rewards possible. Mathematics is not *just* computation and substitution into the correct formula. It is a comprehensive knowledge of mathematical systems and theories associated with these systems.

Frequently students drop out of mathematics because of the lack of foresight into what math really entails. The demand for mathematicians in the United States is tremendous. To meet this demand, it is absolutely necessary that a student contact departmental authorities early. Here again, a lack of foresight and planning causes many dropouts. For further information, write:

Mathematical Association of America
University of Buffalo
Buffalo 14, New York

American Mathematical Society
190 Hope Street
Providence 6, Rhode Island

MEDICINE

To get a good indication of his aptitude for a career in medicine, the prospective doctor can take the elementary science courses in chemistry, zoology and botany. These subjects should be taken early in preparation for the Medical College Admissions Test, which must be taken by all applicants to the University of North Carolina School of Medicine. Students need to keep in mind, however, that medical schools, realizing the important role that doctors play in the community, prefer them to have as diverse a background as possible in the liberal arts. Completion of the undergraduate curriculum does not assure admission to the school, because the number of applicants is so much larger than the number of students the school can accept. The student is advised, therefore, to have an alternate profession in mind.

After finishing his formal schooling, a doctor may choose to become a general practitioner, specialist, teacher, researcher, laboratory worker, government or industrial employee, or to become connected with the Armed Services or even athletics. The rewards an average doctor reaps include the satisfaction of helping others and a high standing in the community.

Students have three plans to decide among in preparing for the University of North Carolina School of Medicine: a liberal education leading to a bachelor's degree, with a major of the student's choice, the Bachelor of Science in Medicine program, and a non-degree three-year program. In the School of Medicine all the members of one class have the same curriculum, but a third-or fourth-year student may get ahead by completing some of his clerkship requirements in the summer. For undergraduates, Dr. W. R. Straughn in the General College and Dr. William Huffines in the College of Art and Sciences are ready to answer questions. The booklet *Admissions Requirements of American Medical Colleges* is a source of information.

Almost all graduates of the UNC School of Medicine take advantage of the intern-placement service offered in the National Intern Matching Program. If he wants to specialize in a certain field, a doctor will need to spend from two to five years in residency after his year of internship.

Two of the most popular misconceptions about medicine are that private practice is the only career available and that a student must be relatively wealthy in order to get through medical school. But, with the number of scholarships and loans available in the School of Medicine, no qualified person should decide against becoming a doctor solely for economic reasons. It should be mentioned that there is a tremendous demand for doctors, especially in the Armed Services.

MUSIC

We are very indebted to Mr. W. S. Newman for his original draft of this report.

SUGGESTED COURSES:

A major in music requires an early interest and commitment on the part of the student. It is suggested that freshmen postpone certain regular General College courses until later in order to take Music 14-15 and Music 44-45 in the sophomore year. These courses of theory, along with one hour courses in Music 1-2, Introduction of Music Literature, Music Ensemble 1, 2, 3, 4 and Applied Music in some instrument or voice, are required for the freshman and sophomore years. Those interested later may make up these courses by special arrangement.

VOCATIONAL OPPORTUNITIES:

With regard to vocational opportunities for UNC music students, it is possible to say that all well-qualified students have been placed in excellent positions, without serious difficulty, for many years. Currently, the teaching opportunities are so good that jobs have frequently had to go begging. These jobs pay starting salaries on an average from $4000 to $7000, depending on the degree and qualifications. Teaching salaries have risen steadily in the last few years and are continuing to rise. They include fairly dependable increments, opportunities to advance, tenure, group insurance and hospitalization rates. Other vocational possibilities in music include private applied music teaching, music library positions, radio and TV staff work, music and instrument sales, musical therapy, orchestra and band arranging, and performance in orchestras, bands, choruses, and church positions. Performance as a source of income depends much on the instrument or voice and on the local demand.

The normal A.B. degree requires four years to complete, while the B.M. degree requires five years, usually in conjunction with the A.B. The music major may take additional courses in education to qualify for state certification, usually requiring an extra semester of work, or he may take an A.B. in education with music as the major, finishing in the regular four years.

SHORT-TERM STUDY:

There is no abbreviated program, outside of summer school or an extra heavy load, which allows the major to be completed in less than eight semesters.

DEPARTMENTAL REFERENCES:

Interested students are urged to make an appointment with one of the departmental advisers through the music office in Hill Music Hall and to ask for a copy of the Music Department's recent special catalogue in which they will find full explanations and illustrations of the three main undergraduate curricula that are offered (as described below) as well as the other aspects of UNC musical life.

They will also read about important recent advances in the Music Department's offerings, including curriculum changes, a new annex that more than doubles the space and facilities of Hill Music Hall, an increased program of scholarships and other student aid and a provision to admit a limited number of freshman and sophomore women as well as junior and senior transfers.

GRADUATE STUDY:

In its graduate work the Music Department offers curricula leading to the M.A. and Ph.D. in Musicology, and the Master of Music in Theory and Composition (probably Performance, too, in the near future). Backed by one of the finest music libraries in the country, as well as important historical instruments and related tools, this graduate work has won an outstanding national reputation for its high quality. (In fact, this high reputation has created the impression among some outsiders that "musicology" is a main emphasis in the undergraduate courses, too. However, as in other major universities, the three undergraduate music curricula permit time only for the usual basic theory, history, and performance courses, except for a partly elective, one-semester "Introduction to Musicology" offered to seniors.)

GRADUATE SCHOOLS:

The graduate school here is nationally recognized as one of the best half dozen in the country. Other schools which have outstanding graduate schools include the following: Columbia, Princeton, Harvard, the University of Indiana, the University of Michigan, and the University of California at Berkeley.

OUTSTANDING COURSES:

Non-music majors may get a broad, lively introduction to music in any or all of the three music appreciation courses, each usually offered in two or three sections—Music 41 (the most general course), Music 42, Opera and Oratorio and Music 43, Symphony and Chamber Music. They may also take Music Theory (Music 14 and 15), or further courses of general cultural value, such as Music History (Music 47 and 48), or Folk Music (Music 103 and 104), by permission of the instructor. Futhermore, the non-majors as well as the majors in music may qualify for membership, and usually for credit, in any of the several important campus music organizations, including the Symphonic Wind Ensemble, the Marching and Varsity Band (substituting for required physical education in the marching season), the University Symphony Orchestra, the University Chorus, the Men's Glee Club and the Chapel Hill Choral Club. They may also take applied music lessons, at low extra cost, on the instrument or voice of their choice, with access to the necessary practice facilities and with credit if they are studying at least at the freshman level.

HONORS OPPORTUNITIES:

Any outstanding student is eligible for special honors study as explained in the General Catalogue.

EVALUATION:

In its undergraduate programs the Department of Music offers all of the three main curricula that music majors can expect to find in this country's major universities. It also offers a rich variety of introductory, performance, and applied music courses for the non-music majors.

Of those three main music curricula, one, leading to the Bachelor of Arts (A.B.) Degree, emphasizes music's place among the humanities in general, thus providing the most suitable program for the student who seeks a broad education in the liberal arts along with his specialization in music. Another, leading to the Bachelor of Music in Education, emphasizes the problems and methods of music teaching, in conjunction with the School of Education. Fully satisfying the North Carolina music education "guidelines," it qualifies the student, among other things, for the North Carolina "Class A" certificate to teach in the public schools of North

Carolina. The third curriculum, leading to the Bachelor of Music degree, emphasizes training and achievement in the actual performance of composition of music.

The faculty and library of the UNC music department are excellent. The opportunities in music education, as mentioned, are extremely bright, while those in correct performance of music face a much less secure future. In both fields, however, there are the intangible rewards of creative activity whose measure can never be made in dollars and cents terms. A major in music requires quite a bit more time and course allocation to the major than other majors, but this concentration is usually desired by the student rather than opposed.

NURSING

SUGGESTED COURSES:

Since a student enters the School of Nursing as a freshman, she should make every effort to decide if nursing is her field before applying for admission to the University. (The School of Nursing is open to both sexes, but the entrance committee has felt that none of the boys who have applied thus far have been qualified.) Unless one is already a Registered Nurse coming back for an academic degree, she cannot enter the School except as a freshman because of the courses that must be taken in sequence. The whole curriculum consists of four regular academic years plus three terms of summer school, and it results in the degree of Bachelor of Science in Nursing. To obtain a license, the graduate must take a written examination given by the North Carolina Board of Nurse Registration and Nursing Education usually later in June after graduation.

VOCATIONAL OPPORTUNITIES:

The demand for nurses comes from several areas, including hospitals, the Armed Forces, schools, factories, private medical practice, public health and the Peace Corps. If she wishes, a nurse has the opportunity to travel or to work part time. The approximate starting salary for a registered nurse employed in a hospital is $3700, but this figure varies widely depending on location and other factors. Anyone wanting more information on any phase of nursing is urged to contact the Office of the School of Nursing.

GRADUATE STUDY:

Students pursue graduate study because they want to specialize, they are hoping for a career in teaching and because some jobs (including some of the higher paying ones) require a graduate degree. To enter the graduate school in nursing, the applicant must have a degree from an approved nursing school and a license to practice nursing. The graduate degree offered here is the Master of Science in Nursing, concentrating on the fields of administration, teaching, or supervision. The School of Public Health also has a graduate program which is open to nurses.

EVALUATION:

Television has had the tendency to give the public the impression that nursing is more glamorous than it actually is and that the nurse's duties consist entirely of patient care. Nurses have more responsibility than is sometimes realized, for they are often put in a decision-making position. The nurse must be able to get along well with a variety of people in order to be effective in handling daily crises, however, because the major emphasis is still on patient care.

Students drop out of nursing because they are weak in science study, were unaware at first what nursing really entails or discover another field of interest.

PHARMACY

A student is admitted to the School of Pharmacy after satisfactory completion of one year of the normal freshman courses, including Chemistry 11 and 21. If he has taken a substantial number of the following courses: English 21, Economics 31, Physics 24, Botany 11, Chemistry 61 and 62, and either Chemistry 43 or Zoology 41, a student may be admitted with third year standing. The general program leading to the degree of Bachelor of Science in Pharmacy comprises five years—one year of General College and four years in the School of Pharmacy. In addition to the Bachelor of Science in Pharmacy degree, to receive a license, an applicant must have completed one year of practical pharmacy training, be twenty-one years old, and pass a practical and written examination administered by the State Board of Pharmacy.

There is always an opening for a good pharmacist, particularly in North Carolina: according to a study made by the U. S. Public Health Service, North Carolina has fewer pharmacists per population than any other continental state (about thirty-seven per hundred thousand). There are many vocations available to a graduate of a pharmacy school besides that of the community pharmacist in the local drug store. The major areas include hospital pharmacy, teaching, research, government pharmacy, and numerous jobs in industrial pharmacy. Depending on his experience and place of employment, a graduate can expect to earn between $120 and $175 per week. If he decides to go into community pharmacy, the pharmacist will more than likely have the opportunity to purchase an interest in a drug store. Figures based on data received from recent graduates of the School of Pharmacy show that the average pharmacist works forty-nine hours a week, but, as with wages, there is a wide variation in individual cases. For more details about pharmacy one should contact M. A. Chambers, Assistant Dean, or E. A. Brecht, Dean of the School of Pharmacy.

In the graduate program the two major categories of study are pharmacy and pharmaceutical chemistry. The Graduate School gives the graduate degrees of Master of Science and Doctor of Philosophy. A graduate degree is desirable for positions in education and research, but it does not insure a higher salary for a position in community pharmacy.

Perhaps the most outstanding popular misconception about pharmacy is that all pharmacists work in a drug store filling prescriptions. Dean Brecht feels that students drop out of pharmacy primarily because they are not willing to put forth the reasonable effort that is required to follow this program satisfactorily.

Although the School of Pharmacy has no honors program related to professional courses, student may participate in the honors program on campus. Superior students are recognized by election to the national honorary pharmaceutical society, Rho Chi.

PHILOSOPHY

SUGGESTED COURSES:

At Carolina we are fortunate to have a broad, well-rounded department which offers courses in every aspect of philosophy. For the student who is not yet certain whether he wants to major in philosophy, the recommended course is Philosophy 20, which is a general introduction to philosophy attacking some issue in depth. Subject matter is confined and its historical or cultural significance developed. In this course all students are on the same level of experience.

Introductory courses offered are 21, Logic, which according to Dr. Adams, chairman of the department, is the least qualified to exemplify the field of philosophy (now, however, 31, Logic in Science, has been added as a complement to 21 and the two together may be a very good introduction to philosophy); 22, Ethics; 41, Problems of Philosophy; 52, Philosophy of Religion.

VOCATIONAL OPPORTUNITIES:

As far as vocations are concerned, many law schools and seminaries consider philosophy an excellent undergraduate major. Nor is it uncommon to find philosophy majors in medical school, having combined the required prerequisites with philosophy courses. Many literary writers and journalists were philosophy majors. The well-known columnist, Walter Lippman, holds a graduate degree in philosophy.

For the teacher of philosophy the doctorate is usually required. The Ph.D. in philosophy finds almost an open market for his services. He is virtually assured of a job with the usual college professor's beginning salary and the chance to make up to the range of $15,000-20,000 per year. He is sought by colleges and can look forward to considerable security.

DEPARTMENT REFERENCES:

At UNC opportunities are available for study under an excellent and well-manned staff of philosophy instructors. The department consists of eight full time and six part-time instructors, who according to Dr. Adams, are creative philosophers and good professors.

GRADUATE STUDY:

Philosophy students are advised to select a graduate school in consultation with a teacher who can advise them about the programs and faculty at the various schools.

Departments have different orientations toward philosophy and one is often better suited to a particular student than another. Although no school is considered to exceed all others, a few most often mentioned are: Harvard, Yale, Princeton, Cornell, California, Michigan and Columbia. There are a number of other good departments.

OUTSTANDING COURSES:

For the non-major who wants to get a touch of philosophy to round out his program, it is recommended that in addition to the basic courses he choose a course corresponding with his field of interest. If he is an English major, he might take Philosophy of Literature; if a science major, Philosophy of Science; if a religion major, Philosophy of Religion; or if a major in the socio-economic field, Philosophy of the Social Sciences.

HONORS WORK:

A full honors program is available in the senior year (the seventh semester). There are two honors seminars and an honors thesis program. Although some find philosophy difficult and never really get into the subject, the serious student with an interest in philosophical issues finds the work valuable and essential for one who would be a really educated man.

EVALUATION:

Although the most direct application of training in philosophy is in teaching, the advantages of a mind disciplined in philosophy are for anyone. For an educated person, there is no more worthwhile background. Philosophy directs man to examine himself and the world. It examines the basic assumptions and commitments of life. It is concerned with the basic questions of the human mind. A study of philosophy is a way of making sense or of rendering intelligible human experience and thought. We must not think of education only in terms of vocation. A background in philosophy, although it may not teach one how to build or how to heal the sick, prepares him in a larger sense to grapple with life.

PHYSICS

SUGGESTED COURSES:

Most Freshmen should take Physics 24-25 their first year if they are only considering a major in Physics. This is an introductory course. Freshmen who are sure that they will major in Physics should take Physics 26-27, also an introductory course, but a bit more advanced, and requiring Mathematics 31 is a corequisite. Physics entails quite a bit of mathematics, including Math 14.

VOCATIONAL OPPORTUNITIES:

Opportunities in the field of physics are increasing with the scientific development of the country. A graduate with a Bachelor of Science degree can find openings in either government laboratories or in various industrial laboratories. Several machine companies also employ physics graduates for work in the fields of machine maintenance, programming, or sales. The demand for such people is relatively steady. Salaries fluctuate, but average for lab workers is around four to six thousand dollars per year, with increases and fringe benefits depending upon the company.

The Physics Department at U.N.C. also awards the B.A. degree to those students who earn them through high placements in math and physics, and by the amount of work done, etc. This degree offers the same type of opening as does the B.S. degree, although the B.S. degree is strongly, recommended as preparation for graduate work.

GRADUATE STUDY:

Graduate work in this field reaps many benefits. With two years of graduate work, one can receive a Master's degree in Physics. This degree opens other fields, such as teaching, to the obtainer. Of course, the before-mentioned government labs and industrial labs also employ holders of this degree, and usually offer much better jobs and salaries. In the field of teaching, the holder of a Master's degree can teach in high schools and various small colleges. Once again, wages and benefits are different from company to company and from school to school. The demand for people who hold the Master's degree is higher than for those holding the B.A. or B.S. degrees. A Doctor of Philosophy degree (Ph.D.) naturally offers the best opportunities for the best positions in both education and laboratory work. A Ph.D. can teach at any of the better colleges, he is offered the best lab and research jobs, and has a faster rate of advancement than with the other degrees. Salary and demand for Ph.D.'s is very high and growing all the time.

GRADUATE SCHOOLS:

In the Southeast, the graduate school in Physics of the University of North Carolina is considered to be one of the best. Duke University is also ranked among the leaders in this field. Other top-rated schools of the country are Massachusetts Institute of Technology, The University of California, California Institute of Technology.

SHORT TERM STUDY:

There is no abbreviated program in the U.N.C. Physics Department which allows a student to obtain a degree in that field in three years. There is, however, a program for sophomores who have decided to take their major in physics, which allows them to complete their work in physics and graduate on schedule with their degree in that subject.

HONORS WORK:

The Department of Physics does offer an Honors program which is linked with the Freshman-Sophomore Honors Program. Physics 26A-27A are advanced Sections in Physics 26-27, with special projects, special seminars, etc. In the Senior Honors Program in physics, students who have been especially recommended by their professors have the choice of either taking courses usually reserved for graduate students or working on a special research project under one of the professors and writing a thesis on the project. Students in this latter program graduate with Honors in Physics.

EVALUATION:

Any student coming to U.N.C. and planning to major in physics soon discovers that it is not all space travel and nuclear physics. Too many students look at the end product of several years of work, decide that it looks like fun, and decide to go into physics. It is no easy road. It takes a certain aptitude for mathematics, a certain way of looking at a problem, and steady work. On the other hand, all too many students feel that one must be something special in order to profit from work in this field. They do not realize the number of applied fields, such as electronics, that have their roots in physics.

People who are interested in mathematics, and who think they would like to major in physics, should talk to E. D. Palmatier, Departmental Chairman or to W. E. Haisley, in order to find out specifically what a major in Physics entails.

PHYSICAL EDUCATION

SUGGESTED COURSES:

Courses in addition to the required Physical Education 1, 2, 3, 4 are very limited on the introductory level. Physical Education 77 is involved with the principles of physical education as they contribute to general education. Because the majority of the majors in physical education go into teaching, most courses are involved with the instruction of physical education such as 78 and 79.

VOCATIONAL OPPORTUNITIES:

The Department of Physical Education provides complete professional training in three areas: teaching and supervision of health and physical education, coaching of athletics, and work in the area of recreation. The majority of majors in physical education receive their degree through the School of Education with a major in physical education. They normally work for teaching certificates in both physical education and another field. There is a great demand for students qualified to teach physical education and mathematics, physical education and general science, and physical education and either biology, chemistry, or physics. The demand in teaching is much greater than the supply. The pay is not high, but there is the opportunity for coaching supplement which is paid by schools to the coaches of their athletic programs.

Outside of teaching, the area of recreation direction takes the next most physical education majors. Here the opportunity is with city recreation departments, industries, Y.M.C.A., and the Red Cross. Top salaries are paid in industry and city recreation.

There is an overwhelming need and demand for women with majors in physical education, and particularly those qualified to instruct dancing.

DEPARTMENTAL AUTHORITIES:

Dr. R. E. Jamerson is the undergraduate advisor in physical education and Dr. W. H. Peacock is the graduate adviser. These gentlemen will be happy to consult with students interested in a major in physical education.

GRADUATE STUDY:

Candidates for the Master's degree with a major in physical education may qualify for one of two degrees: Master of Arts or Master of Education. The tangible benefits of a Master's degree is the pay increase afforded to teachers holding this additional degree.

GRADUATE SCHOOLS:

Most Carolina physical education majors remain here for their graduate work. However, Penn State boasts one of the top physical education graduate schools and along with Indiana University receive students from Carolina.

OUTSTANDING COURSES:

Perhaps the most enjoyable courses in the physical education department are the so-called lab courses: 65, 66, and 67. In these courses the student spends twelve hours each week mastering the methods, materials, techniques, and skills in teaching and coaching. Physical Education 65 deals with baseball, track, football, and basketball; 66 involves dancing, gymnastics, tennis, badminton, and wrestling; 67 teaches swimming, golf, badminton, handball, volleyball, soccer, speedball, and recreational games.

EVALUATION:

Because most of the physical education majors are enrolled in the School of Education and plan careers in teaching, this major must be evaluated in a similar manner. The monetary rewards are in the most part comparatively small. A student majoring in physical education must be dedicated to the children and young people with whom he will be working.

POLITICAL SCIENCE

SUGGESTED COURSES:

Several courses are representative of those in the department. Political Science 41, Federal Government, and Political Science 51, State and Local Government, furnish the student with a comprehensive survey of the history and nature of the several forms of American government, while setting the tone for more advanced courses. Political Science 58 and 155, both of which deal with law, enable the student to grasp the concepts and significance of one of the chief guides of American life.

VOCATIONAL OPPORTUNITIES:

Opportunities in the field of political science are unlimited. The political science major is important not only for those considering government service as an occupation, but also as a basis for any future at all. In fact, less than ten per cent of those who graduate with a major in political science do go into government work. More and more companies are turning to students with a liberal background, following the principle of on the job training in their specific field and leaving the task of a basic education to the University.

SHORT-TERM STUDY:

Since Political Science 41 is a required course and normally not taken till the sophomore year, the average student will complete his major at the end of his senior year. It should be kept in mind that 40 courses, not 4 years attendance, are required for graduation. Summer school naturally speeds up the process, and the staff of the department is well represented at the summer sessions.

DEPARTMENTAL SOURCES:

The department has sources in virtually every field, and a host of undergraduate advisors, any of whom will be glad to assist a student with questions or problems.

GRADUATE STUDY:

The benefits to be derived from graduate study are innumerable. In the modern world, the Bachelor's degree has virtually become a prerequisite for employment, and a graduate degree is merely a form of insurance. One should gear the scope of his study to conincide with his aspirations. Starting salary and the possiblity of rapid advancement will naturally be enhanced with a graduate degree. Normally a Ph.D. in Political Science involves three to five calendar years, but once again, summer school will shorten this period appreciably.

GRADUATE SCHOOLS:

The school chosen for graduate study is of vast importance, and it tends to be related in fields of interest. It would be impractical, indeed virtually impossible to examine every graduate school and attempt to appraise and rank them. Generally speaking, among the best are: Carolina, Duke, Harvard, Yale, Indiana, California, Wisconsin, Stanford, Michigan State. Smaller schools do not usually have as good a program in graduate study as do the larger, though this is far from true in the case of undergraduate schools.

OUTSTANDING COURSES:

Political Science 41, 51, and 52 are the most interesting general courses; 86 and 75 are a little more advanced but equally as enjoyable for the non-major. Student opinion is usually the best barometer as to the desirability of a course, and often becomes invaluable when the selection of a professor is involved.

HONORS PROGRAM:

The Honors Program at Carolina is excellent, and highly recommended for those with the aspirations and ability to do the high caliber of work expected of the participants. Indeed, it is an honor to even be chosen to participate in the program, and is a wonderful accomplishment on one's record, to say nothing of the value of the vast amount of knowledge acquired through working with the best instructors and in classes with students whose interest and abilities are similar.

EVALUATION:

There seems to be a growing awareness, on the part of the average college student, of the importance of being well informed about the intricate interplay of politics and international relations in our quickly changing society. This understanding begins at home with a comprehensive understanding of American government.

The day that the home could suffice as the sole organ for education has long passed and this responsibility has fallen to government. Government, the inescapable, pervades every facet of our lives: it creates degrees and standards of America's life work; it dictates the do's and don'ts of everyday life, almost to the point of dictating *how* to do things. It is for this reason, also, that a fundamental education in Political Science is necessary. It is the citizen's duty to protect his system by knowing it well, and by being aware of the dangers to it.

PSYCHOLOGY

SUGGESTED COURSES:

The undergraduate is rather limited in his choice of introductory courses in psychology, since only three courses are offered as General College electives. Psychology 26 offers the best opportunity for the interested student to get a brief but broad idea of what psychology entails. It is a prerequisite for all other courses. Psychology 27 and 28 are laboratory courses and, as a result, more interesting to the student who decides to go into this field.

VOCATIONAL OPPORTUNITIES:

A major in psychology may be used as a basis for further study in many fields, such as law, medicine, etc. In addition, there are many employers looking for psychology majors to work exclusively in their fields, e.g., civil service, advertising, the military, and public relations.

A major consideration for the psychology student is the necessity of the doctoral degree, which requires a total of four years of study. Opportunities multiply when the barrier of the doctoral exam is passed. There is a tremendous demand for Ph.D.'s in psychology. The department here at UNC receives requests for two or three Ph.D.'s weekly, although only ten are usually turned out each year.

The average starting salary for an undergraduate majoring in psychology is $5000; for a Master's, $6500; and for a doctorate, $8000. There is a fairly steady increase in salary, and yearly raises can usually be expected.

There are practically unlimited opportunities for diversification of vocation. Besides civil service involving the Veterans Administration and other government opportunities, there are numerous openings in the fields of teaching, research, writing, and private and clinical practice of psychology. The benefits are similar to those of most other vocations, although employment with the Veterans Administration has a very appealing program for advancement and retirement.

SHORT TERM STUDY:

There is no established short term study program here at Carolina, but advanced placement and a carefully planned schedule involving utilitization of summer sessions can make a three-year degree possible. Short term study at the graduate level is not recommended.

DEPARTMENTAL REFERENCES:

Dr. William Daniel, who is in charge of the undergraduate programs, is probably best qualified to answer any questions the prospective psychology major might have. Dr. George Welsh can also provide any information required on the varied aspects of psychology as a vocation. Reference might be made to Professor Richard A. King's *Readings*, pp. 19-23, for further information on opportunities.

GRADUATE STUDY:

There are many varied benefits to be derived from graduate study, depending on the individual's motivation. Tangibly speaking, there are great monetary benefits, particularly in the field of research. Top researchers can earn up to $20,000 a year. Intangible benefits such as personal satisfaction and prestige accompany a successful career of teaching or research in psychology.

GRADUATE SCHOOLS:

Quite fortunately, Carolina boasts one of the best psychology departments in the nation. Carolina and Duke are rated among the top in the Southeast and very high in the Nation. The University of Minnesota is also nationally known for its excellence, particularly in research and testing. It should be noted that there is practically unlimited financial aid for graduate work in psychology. At present, the Carolina department has approximately 90 graduate students, all of whom are receiving financial aid.

OUTSTANDING COURSES:

The person who does not plan to major in psychology, but who would like to take an informative and enjoyable course in psychology, is rather limited in his choices. Psychology 26, 27 and 28 are the only general college courses offered, and 26 must be taken first, regardless of one's major. No upper college courses are available until these prerequisites have been completed. Psychology 26 is probably the best general course available, and the student can get a good idea of the subject as a whole through this course.

HONORS OPPORTUNITIES:

"A" sections are available in all introductory psychology courses. There is also a possibility to write for honors, but very high motivation, a good background, and a convinced faculty member are absolute necessities for successful completion of such an endeavor.

EVALUATION:

Psychology is an excellent general major, but higher degrees are practically a necessity. Psychology majors are well accepted in many fields of employment, including business and government.

The misconceptions harbored by the average layman concerning psychology are numerous, ranging from the bearded psychoanalyst with pen and pad to the white rat's favorite owner. Most people think that the purpose of psychology is helping people or that by taking psychology you will learn to help people or be helped yourself—this is not a complete truth. Actually, present day psychology is involved much more with statistical and experimental approaches. Psychology is not an easy course; the introductory courses are particularly strict in their policies to discourage lazy students.

Most of the disadvantages associated with the Carolina Psychology Department, at the present time, concern facilities. The staff itself is grossly inadequate in size, thus necessitating large lectures and rather impersonal handling of the students, regardless of their interests. A technical rather than the more humanistic approach, with personal teacher-student relationships, has been used—not by choice, but rather by circumstance.

PUBLIC HEALTH

The School of Public Health is, in the word of Dean Mayes, a "post-postgraduate school." That is, many of the students in the various departments of the school are doctors, dentists, and others who have already attended a postgraduate school. The only undergraduate program offered is in Public Health Education, which is given in conjunction with the School of Education. A student who wishes to determine what the School of Public Health entails may take a course at the school if he has the approval of the instructor. The main concern here is that the student have a proper background, for the School of Public Health is very specialized.

After completing his studies in the School of Public Health, a man or woman has a selection of a great range of jobs with tremendous opportunities for advancement. There is the chance for work abroad, as with the World Health Organization. Much of the work takes place behind the scenes with a cross section of people. The Public Health worker will discover that his work is mainly creative, rather than dull and routine. The wages in the field of public health are so diverse that it would be useless to compute an average income. Anyone interested in this field is urged to contact the Dean's Office of the School of Public Health for a more thorough description.

Some of the degrees given by the school are Doctor of Philosophy, Master of Science, and several professional graduate degrees. All the students in the School of Public Health take the same basic or core courses and then branch out into individual departments. This School of Public Health is the only one in the entire Southeast.

The popular conception of the School of Public Health seems to be that it trains only sanitarians, while the fact is that Sanitary Engineering is only one of the many departments in the school. About the only common point among the departments is the orientation toward the health of the public. The major task in public health is usually not the actual treatment of disease but the detection of a problem and the education of the public and the proper authorities to the danger. Public health employees on the national, state, and local level are concerned with the overall picture, as with an increase in the death rate of babies.

Public health is an excellent field for an individual who enjoys dealing with people and trying to help them, who is good in science, and who is creative.

RADIO, TELEVISION, AND MOTION PICTURES

SUGGESTED COURSES:

The basic course for students wishing to investigate the R-TV-MP field is R-TV-MP 45, which is entitled "Critical Analysis of Radio, Television, and Motion Pictures." Through tests, scripts, radio recordings, and television and motion picture films, the course acquaints the student with the contribution made by the writer, director, performers, and other artists working in a production, together with their relationships with each other.

VOCATIONAL OPPORTUNITIES:

The excitement and willingness of the faculty to work for the betterment of their profession is shown by their work in the North Carolina High School Radio-Television Institute held here in Chapel Hill every summer. The Institute is composed of an intensified two-week course taught by the faculty for high school juniors and seniors. These special students—there are usually between twenty-five and forty of them—are interviewed before-hand by members of the faculty who are recommended by broadcasters and schools, and they are chosen on the basis of their interest in the field and their scholastic qualifications. Many of the students receive one hundred dollar scholarships from North Carolina broadcasting stations. The results of this hard work done by the R-TV-MP faculty are shown in the fact that many of these special students later enter the University and major in the department.

The job opportunities and starting salaries offered to graduates in the R-TV-MP field are encouraging. Excepting chemistry and physics, the graduate can expect a higher starting salary than any other field in the Arts and Sciences. And if he is employed by one of the major radio, television, or motion picture production companies, the graduate can also expect substantial fringe benefits, including hospitalization.

The graduate in the R-TV-MP field is prepared for employment on almost any level of radio, television, and motion picture production. These possible types of employment include: working on a television or motion picture production unit, writing, acting, announcing, and perhaps after many years of experience, even direction. Also, because of his acquaintance with radio, television, and motion pictures, the three major forms of mass media, the R-TV-MP graduate is also qualified to work in the equally lucrative field of advertising. The major points that professors bring out are the great opportunities which have already been mentioned and the great responsibility their field has to uphold. This responsibility is concerned with the fact that these organs of mass media can possibly have audiences of up to forty million persons, and it is the responsibility of the actors, writers, and production staffs to see that the content of these productions, morally and otherwise, reaches the high standards which they have set for themselves.

DEPARTMENTAL REFERENCES:

For those who are interested in investigating the possibility of a major in the R-TV-MP department, a short talk with any member of the department would be worthwhile. Dr. Wallace, Dr. Wynn, Dr. Clayton, and Dr. Hilliard are all well qualified as advisors and are willing to discuss their field with any interested student.

GRADUATE STUDY:

Although an A.B. is sufficient for a R-TV-MP graduate to find employment, graduate study is both maturing and broadening, and helps him to specialize, thus opening the way for initial employment in higher caliber jobs. Graduate work in both R-TV-MP and education is desirable for working for educational television stations, which someday seem destined to rival commercial stations in number.

GRADUATE SCHOOLS:

The R-TV-MP department here at the University of North Carolina is one of two graduate departments in a southern institution of a member of the Association of American Universities. Proud of this and other facts, the R-TV-MP faculty seem to radiate a real excitement about their field and profession. In addition to the R-TV-MP graduate school here, there are also excellent graduate R-TV schools at the following colleges and universities: Illinois, Indiana, Northwestern, New York University, Minnesota, Michigan, Iowa, Ohio State, U.C.L.A., Stanford. Texas, and Wisconsin.

OUTSTANDING COURSES:

R-TV-MP 78, Writing for Radio, Television and Motion Pictures; R-TV-MP 58, Development of Broadcasting, Part I, R-TV-MP 171, Idea, Form, and Medium; R-TV-MP 190, Social Aspects of Mass Communication.

HONORS PROGRAM:

Honors work in R-TV-MP may take the form of reading and the preparation of an honors thesis under a department committee, or it may, at the student's choice, involve preparation of a creative work for Honors in Writing. Entrance into the program is by permission only.

EVALUATION:

The R-TV-MP department here at the University of North Carolina has professors who find their work exciting and students who can look forward to good salaried positions with some radio, television, or motion picture corporation. There are very few people who drop out of the R-TV-MP department. The few that do drop out are the ones that expected only glamor and glory and none of the hard work with which they were confronted.

THE RELIGION DEPARTMENT

SUGGESTED COURSES:

The three required introductory courses in the Department are Religion 28, Consideration of Biblical Literature; Religion 32, The Role of Religion in American Culture; and Religion 45. The Religions of the World. Religion 28 is taught by Dr. Bernard Boyd. Dr. Samuel Hill, Chairman of the Department, presents Religion 32. Religion 45 is taught by Dr. Arnold Nash.

VOCATIONAL OPPORTUNITIES:

One-third to one-half of the Carolina religion majors enter church related vocations: the ministry, teaching of religion, directors of religious education, etc. The demand for well trained students of religion is now greater than ever before—three out of every five Americans now belong to some church or synagogue. There are only 355,000 clergy in America to serve 104,000,000 church members. The average Protestant minister receives at least $4000 a year and his residence; many have salaries of $8000 to $15,000, a few even more.

DEPARTMENTAL REFERENCES:

Dr. Samuel Hill serves as advisor for all religion majors. He welcomes interested students to his office to discuss a major in religion. These persons should come as early as possible to insure proper arrangement of their course of study.

OUTSTANDING COURSES:

For juniors and seniors who are not majoring in religion, several courses are recommended. Religion 81 is a course in New Testament literature taught in the Spring by Dr. Boyd. Religious Thought in the 20th Century is taught as Religion 75 in the fall. Religion 91, Christian Ethics and Modern Problems, is taught in the fall and spring. Other courses will be added in the fall of 1964. These are courses involving the relationship of religion and art and will be instructed by Dr. John Dixon. There is no fixed set of courses required for an undergraduate major.

HONORS WORK:

In the past honors work in the Department of Religion has not been encouraged. Although the religion faculty is still quite small with only four members, the department advisor is prepared to accept honors work.

EVALUATION:

The Department of Religion at UNC has two functions to perform. Perhaps the more important function involves relating the study of the Bible and religion to the work of other departments. Secondly, it must prepare those students who will pursue Church related vocations with a program of study which coincides with the recommendations of the American Association of Theological Schools.

The point should be stressed that one need not be religious to study religion. The Department maintains that the study of religion is relevant to the whole of knowledge. The relationship between religion and such majors as history, philosophy, psychology, literature, sociology and political science is fairly obvious. Religion is a part of one's basic liberal arts education.

SOCIAL WORK

To pursue studies in the School of Social Work leading to the degree of Master of Social Work, the applicant for admission must have received a bachelor's degree from a college or university of recognized standing. Applicants are considered from any undergraduate major, but the applicant's undergraduate courses must have included eighteen semester hours distributed among the following fields: anthropology, economics, history, political science, psychology, and sociology. At least six semester hours must have been in advanced courses in one of those fields.

For professional standing in social work, six years' study is required with two at the master's level. There are sixty accredited graduate schools offering Masters degrees in the United States and Canada.

Financial aid is available for graduate study in social work. The need for trained people is great enough that a number of social welfare agencies have offered scholarships for outstanding students in return for a tenure of employment at full salary after graduation.

There is a considerable demand for trained people in the field. In the United States there are close to 100,000 salaried social workers and at least 12,500 more are needed each year.

The national average starting salary for 1963 graduates with the Masters degree was $5400. These figures compare favorably with those of teachers, librarians, nurses, and clergymen.

Again because of the demand for trained people, advancement is frequently rapid to supervisory and administrative positions commanding between $7500 and $10,000, and a few executives in national organizations draw up to $25,000.

The student of social work has the opportunity to prepare himself for a variety of services: *Medical Social Workers* work with physicians, and other medical specialists. They help the patient and his family deal with social, psychological, or economic problems connected with the illness and its cure so the patient can return to a normal life. They may work in hospitals or clinics, in health and welfare departments in the U. S. and abroad, or in the armed forces. They may work in private organizations, such as the National Foundation, heart associations, or in special agencies concerned with the blind and the deaf. Or they may teach in schools of public health, medicine, and social work. About 8,000 medical social workers are needed immediately. Beginning salaries range up to $5400 (as of 1963) and senior positions pay up to $12,000. Jobs in medical social work are generally stable and usually include retirement plans, paid sick-leave, and vacations.

Psychiatric Social Workers work with psychiatric and psychological agencies such as mental hospitals, child guidance clinics, residential homes for disturbed children, juvenile and family courts, and community health clinics. The psychiatric social worker helps people with individual and family problems to regain or develop their own strengths, and to help communities develop adequate mental health programs. Salaries usually range from $5400 to $10,000 depending on training, experience, ability, and type of position held.

School Social Workers work with public or private school faculty and personnel. Their primary function is to assist the child who is educationally handicapped by reason of chronic non-attendance or deviant classroom behavior. Maladjusted children constitute between 5% and 10% of the population, and often the problems arise from the home environment. The school social worker may work with both the child and his parents. The recommended beginning salary is $5400 with job security, hours, vacations and sabbaticals commensurate with those of the other school personnel.

Probation and Parole Officers are as a rule administratively under the court—city; county, or state and federal rule. The jobs involve social casework with offenders who have been referred by the appropriate court. Employment, family relations, and emotional problems are primary concerns of these officers, and often they work in conjunction with community agencies. Salaries in the better developed systems range from $5400-$12,000.

Some courts and parole departments offer regular salary increases and opportunity for advancement to supervisory or special positions. Where civil service is in effect the worker has protection and standardized advancement. Pension plans operate in some areas.

Agency professional positions are also available in public welfare, adoption agencies and children's institutions at salaries of $5400 and ranging upward.

Group Workers help people of all ages meet personal and social needs by guiding their participation in organized groups. They may work in a variety of settings: a community center, a social settlement, a religious organization, a youth serving organization, a camp, an institution for children or adults, a hospital or guidance clinic. He may go out into the community to locate and work with antisocial groups to guide them toward more acceptable attitudes and activities. Salaries and fringe benefits depend on the organization employing the group worker, but they compare favorably with other fields of social work.

Careers in *Community Organization* are also open to graduates of schools of social work. These careers are largely administrative in organizations such as United Funds, Community Chests, or Community Welfare Councils in all parts of the United States. Community workers help co-ordinate efforts of social welfare agencies and local citizens to solve welfare problems confronting people in the community. New welfare services may be established, services no longer required can be eliminated, and duplication of services can be avoided. Through united fund raising, the necessary financial support for social welfare services can be maintained. For new workers, starting salaries range from $6500 to $7000 per year. Salaries increase up to $20,000 in advanced positions such as Budget Director, Campaign Director, Public Relations Director, and Research Director. In addition to fringe benefits such as hospitalization insurance, annual vacations, and sick leave, opportunities exist for on the job training, research and travel .

SOCIOLOGY

Sociology attempts to understand man in his relationships with his fellow man. It is the study of social groups: their internal organization, the processes that maintain or change their organization, and the relations between groups. It studies social institutions—familial, economic, political. and religious—and their interconnections within societies. Sociology is a social science that undertakes a systematic study of society to increase basic knowledge.

Sociology courses in the Department of Sociology and Anthropology emphasize the understanding of modern societies, particularly Western ones. (It is suggested that the reader refer to the section on anthropology courses for a description of their content). Sociology courses might be divided into four general areas. In each of these areas there are several different courses offered.

1. Social Organization: the study of social groupings of various sizes, social institutions, etc., and how they function —the processes that maintain and change them.

2. Population and Urban Sociology: the study of the city, its growth, and its effects on modern society. Population courses deal with population increase, decline, composition, and distribution.

3. Social Psychology: the study of the impact of the group on the individual and of the individual on the group.

4. Social Problems (especially criminology and delinquency): the study of the extent, nature, causes, control, and prevention of various social problems.

SUGGESTED COURSES:

To acquire a broad overview of the field of sociology, the student should take the introductory course, Sociology 51. This course offers the best idea of the subject matter of sociology and is the prerequisite for most other sociology courses.

A major in sociology must pass Sociology 56, How to Study Society, with at least a "C" and take five other courses in sociology plus seven allied courses and seven non-divisional courses. (For more information about acceptable allied and non-divisional courses, consult the Sociology Department.) Upon completion of the requirements the student is awarded a B.A. degree in Sociology.

VOCATIONAL OPPORTUNITIES:

In the business world the sociology major can find posts open in industrial relations, advertising, marketing research, etc. A number of government jobs are especially suited for the sociology major, among them positions with the Census Bureau and the Department of Labor, the Department of Health, Education and Welfare. Some other occupations for which a sociology background is helpful are city planning, recreation administration, and marriage counseling. Careers in social casework or welfare administration necessitate a good sociological foundation. Of course, those planning academic careers in the social sciences should consider majoring in sociology.

Representative annual earnings for graduate degree holders are:

	Non-academic	Academic
1. For the M.A.	$ 8,000	$6,500
2. For the Ph.D.	$12,000	$9,000

(These are *median* incomes for 1961).

Salaries for sociologists have started increasing in recent years, as have opportunities for consulting work which can provide supplemental income.

The Ph.D. who follows a university research and teaching career has the chance to pursue areas of his own interest and to have freedom in scheduling his work. He also has the opportunity to use the summer months for research or travel. Most universities offer retirement, group insurance, and hospitalization plans.

SHORT TERM STUDY:

There is no short-term study plan offered by the department for the B.A. degree. The completion of the degree requires the full four years unless the student goes to summer school.

DEPARTMENTAL COUNSELING:

Students who may be interested in sociology should consult the undergraduate major Advisor, Professor Hal Pope, in the Alumni Building. Interviews will be valuable to the student; many of your questions can be answered and your misconceptions corrected.

GRADUATE STUDY:

The completion of the undergraduate study of sociology opens the way to graduate study. The M.A. in sociology enables the holder to teach in some colleges, to work in some research jobs, or to gain a number of jobs that require a sociological background. One or two years of study beyond the B.A. are required for the M.A. The Ph.D. allows one to become a professor in a college or university, to conduct research in the university, government, or business, and to render consulting services. The Ph.D. requires four or more years of study beyond the B.A. degree.

GRADUATE SCHOOLS:

The University of North Carolina stands high among graduate schools in sociology. Other representative universities with outstanding graduate schools in sociology are the University of California at Berkeley in the West; Michigan, Chicago, and Wisconsin in the Midwest; Texas in the Southwest; and Columbia, Cornell and Harvard in the East.

OUTSTANDING COURSES:

There are sociology courses that do not require Sociology 51 as the prerequisite—some that might be of interest to the student: "Marriage and the Family" (sociology of the family—Sociology 62,) "Industrial Sociology" (Sociology 70)—this one is good for the business major, and "Community Organization" (Sociology 75). Another good course for the interested student is "Social Problems" (Sociology 52). However, Sociology 52 does not count toward a major in sociology.

HONORS OPPORTUNITIES:

One of the latest features of the Department of Sociology and Anthropology is its Honors Program. This is for students with a "B" average. The program affords the student the opportunity to engage in independent reading, research, and writing. In the senior year the department offers a two-semester sequence of courses for the honors candidate in sociology (and a comparable sequence in anthropology.)

The first semester features the discussion in depth of topics that are of special interest to faculty members. In the second semester the honors student writes a paper based on his original research and reading, on a topic of his choice. The department encourages students who are interested in becoming honors candidates in Sociology to contact the department's honors advisers during the student's sophomore or junior year.

EVALUATION:

The study of sociology has many advantages for the student. It offers aid to personal and social adjustment by enabling the student to understand more about social relationships and the techniques of getting along with others. In addition, sociology courses will give the student a better understanding of today's complex world. For many, sociology will lead directly to their means of livelihood. There are certain occupations and professions for which training in sociology is necessary or helpful. The obvious ones are academic positions in sociology or positions in industrial relations, personnel work, labor relations, social work, welfare administration, recreation administration, etc., but there are many more.

The department reports that the past few years have seen the addition of several new faculty members with outstanding reputations. Student enrollment has grown in the department and reflects increasing student interest. The department as a whole is proud of its advances and is optimistic about the future.

STATISTICS

SUGGESTED COURSES:

Although the Department of Statistics is primarily a graduate department, basic courses in statistical analysis and theory are offered for undergraduates majoring in other fields and for undergraduates preparing to do graduate work in statistics. Students who have limited mathematical background and who plan to take only a single course in statistics should consider Statistics 100, Principles of Statistical Inference. For those who have had one semester of advanced calculus (Math 171 or 193), Statistics 126 is an outstanding course.

VOCATIONAL OPPORTUNITIES:

Three main areas of employment are available to graduates in statistics.

Private industry hires statisticians for market research and administrative control. At the Bachelor's level, starting salaries range from $4500-$5100; at the Master's level, from $5500-$6100; at the Ph.D. level, from $5000-$9000.

The Federal government offers a variety of opportunities for the statistics graduate, chiefly in the Departments of Defense, Commerce, and Agriculture. At the lower degree levels, government salaries are generally higher than those offered in industry. A Bachelor's degree holder receives from $5335 to $6345, depending on college record; a Master's degree holder receives about $6400; and a Ph.D. receives from $7560 to $8955.

Colleges and universities, state and local governments, non-profit foundations, and research organizations offer a great variety of types of employment, and a still greater variety of salary ranges.

DEPARTMENT AUTHORITIES:

Dr. George E. Nicholson, Jr., 354 Phillips Hall, and Professor W. J. Hall, 342 Phillips Hall, are available for consultation. A student must contact department authorities early to obtain the proper guidance.

GRADUATE STUDY:

Opportunities for employment are increased tremendously at the graduate degree level.

The University of North Carolina is considered one of the top centers of graduate study in statistics in the South, and among the best in the nation.

OUTSTANDING COURSES:

In addition to Statistics 100 (mentioned above), Statistics 101 and its sequel, 102, are excellent courses in statistical analysis. Math 120, Probability, is sometimes taught by members of the Statistics Department, and is an information course for both math and statistics majors and graduate students.

EVALUATION:

Statistics does not consist solely of graphs and charts of facts and tendencies, because this is only one application of statistics. As with mathematics, the fundamentals of statistics involve theoretical considerations which go much deeper than surface applications.

For further information, write:

American Statistical Association
1757 K. Street, NW
Washington 6, D. C.

ZOOLOGY

SUGGESTED COURSES:

Students who intend to major in zoology should plan to complete the prerequisite course, Zoology 11, not later that the first semester of the sophomore year and should select Chemistry 11 and 21 as the other two General College sciences. If a student feels that he might be interested in obtaining a degree in zoology, he should take Zoology 11, Principles of General Zoology to get an idea of what the major will entail.

VOCATIONAL OPPORTUNITIES:

Vocational opportunities are numerous in the field of zoology. At present there are great demands for persons with degrees in zoology in museums, secondary schools, colleges and universities, research, medicine, industry, and in many governmental agencies such as the Department of Agriculture, the Department of Health, Education, and Welfare, and the Department of Interior.

Some of these jobs require degrees higher than the B.A. The Master of Arts in zoology requires approximately two postgraduate years, and the Doctor of Philosophy requires five postgraduate years of study.

A person possessing a B.A. in zoology is eligible to receive between $4500 and $5500 a year, while the M.A. degree raises the salary to $5500 and $6500 a year. The Doctor of Philosophy increases the beginning salary to $7000 per year with top salary of $14-$18,000 per year. Along with these salaries usually such fringe benefits as Institutional Group Health and Retirement Programs are included. Salaries and fringe benefits vary among institutions in different parts of the country and change rapidly as the demand rises.

SHORT TERM-STUDY:

The Zoology Department has no abbreviated programs which would allow a student to complete a major in three years. The only possible way a student could receive his degree in this length of time is to attend summer school to fulfill some of the requirements for General College or other science requirements. The Department of Zoology offers four courses in the summer—Zoology 11, 41 and two courses at the 100 level (see catalogue for course descriptions).

DEPARTMENTAL REFERENCES:

If a student feels that he might be interested in majoring in zoology, he may discuss these possibilities with any professor of the Zoology Department.

GRADUATE STUDY:

It was stated earlier that by completing higher levels of graduate study, higher wage earnings will result. The range of jobs will increase for persons with higher degrees, and in today's growing world, employers are interested in research as well as the required job. Also with a Master's or Doctor's degree, it is highly possible to receive grants-in-aid for research and related activities from such organizations as the National Science Foundation.

GRADUATE SCHOOLS:

During the time a student is working on his undergraduate degree, he is instructed in practically every phase of zoology. It is during this period that one particular phase of zoology is selected for special emphasis in accord with the student's interest. When he is deciding where he should do his graduate study, the school of his choice should depend on that phase of zoology in which his interest lies. It is not until graduate school that the student specializes in such areas as genetics, bio-chemistry, physiology, embryology, ecology (the leading phases at present) and many others.

OUTSTANDING COURSES:

There are many outstanding and enjoyable courses within the Department of Zoology for someone who is not majoring in zoology. The choice of these courses will depend upon the interest of the student. Genetics, marine ecology, and physiology are only a few of the many courses a student may take having satisfactorily completed Zoology 11.

HONORS WORK:

The Honors Programs in Zoology are provided for students whose work in the University has demonstrated a very high level of scholastic ability and achievement and who desire to pursue an intensive, individual program of study in their major discipline. The honors student is not exempt from the regular major courses and will be expected to undertake special reading programs and independent research. This independent research and reading will be directed toward the preparation of an honors essay or some other individual project.

EVALUATION:

The Department of Zoology at UNC is considered well-rounded in that it offers study in all fields of zoology and has professors who are specialized in certain fields offered.

The department has its own library located within the Zoology Building (Wilson Hall). This has proven to be very helpful for students during research and working on a graduate degree.

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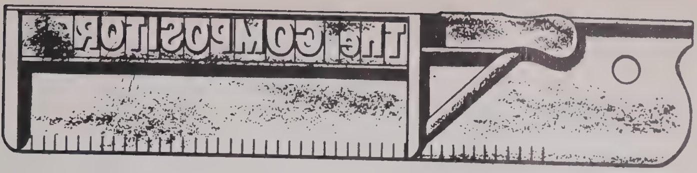

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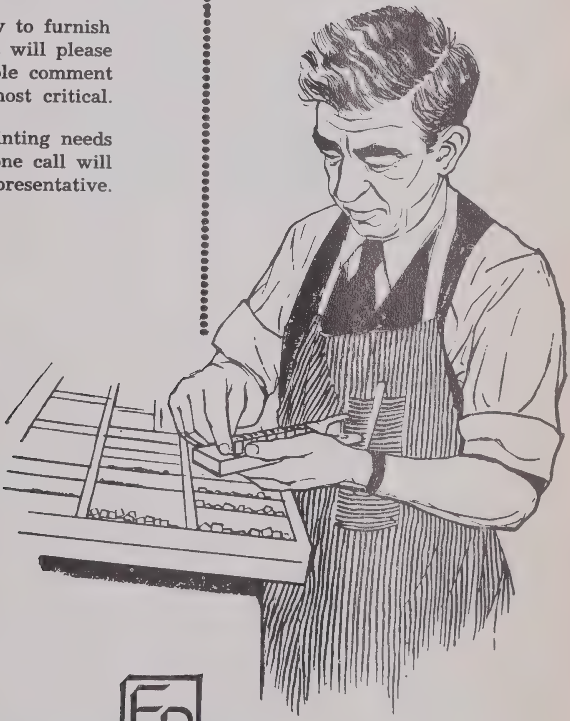

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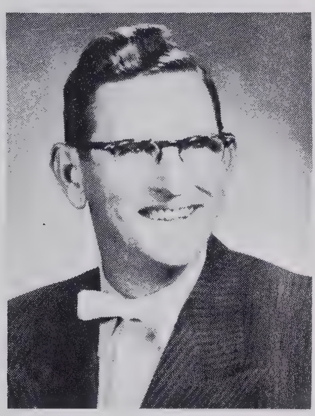

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This book is an official publication of the Publications Board of the University of North Carolina at Chapel Hill.

1966-67

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CAROLINA HANDBOOK STAFF

Left to right: Tee Baur, Dick Durham, Terrell Seawell, Randy Fenninger, Steve Hildenbrand.

Dear Entering Student:

Welcome to the University of North Carolina. The Carolina Handbook has been prepared especially for you by students who are interested in seeing that you feel "at home" in the shortest time possible. You should bring it with you in September for not only will it be helpful during orientation, but for your entire stay in Chapel Hill.

Throughout the Handbook's pages you will become familiarized with the many facets of Carolina life. Extracurricular activities, sports, student government, and academics are each an integral part of what the University has to offer. In addition, you will find much other useful information such as recommended restaurants, information about the honor system, and the new regulations concerning automobile and motorcycle privileges. Also useful is the classified directory of advertisers in the back of the Handbook. You will find many other facts vital to the student contained between these two covers.

The University has much to offer to you. Use its facilities, work hard and most of all; enjoy it.

Steven G. Hildenbrand
Editor, The Carolina Handbook

HANDBOOK STAFF

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Trey Vars   Terry Henry

Left to right, standing: Terry, Lee, Joan, Alan, John, Jim. Seated: Bruce, Managing Editor Steve Bennett, Terry, Royce. Not shown: Jim Evans, Bill Grier, Dick Rose, Bob Coleman, Trey Vars.

ALMA MATER

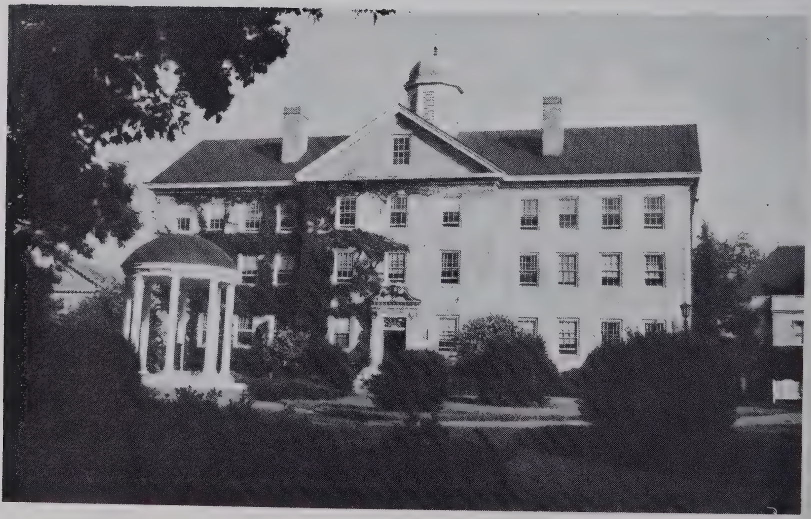
Hark the sound of Tar Heel voices
Ringing clear and true,
Singing Carolina's praises,
Shouting NCU!

Chorus

Hail to the brightest star of all!
Clear its radiance shine!
Carolina, priceless gem,
Receive all praises thine.

Refrain

For I'm a Tar Heel born
I'm a Tar Heel bred,
And when I die
I'm a Tar Heel dead.
So it's—
Rah, Rah, Carolina-lina,
Rah, Rah, Carolina-lina,
Rah, Rah, Carolina!
Rah!
Rah!
Rah!



ORIENTATION

ORIENTATION

"In Chapel Hill among a friendly folk, this old university, the first state university to open its doors, stands on a hill set in the midst of beautiful forests under skies that give their color and their charm to the life of youth gathered here. Traditions grow here with the ivy on the historic buildings and the moss on the ancient oaks. Friendships form here for the human pilgrimage. There is music in the air of the place. To the artist's touch flowers grow beautifully from the soil and plays come simply from the life of the people. Above the traffic of the hour church spires reach toward the life of the spirit. Into this life, with its ideals, failures, and high courage, comes youth with his body and his mind, his hopes and his dreams. Scholars muster here the intellectual and spiritual resources of the race for the development of the whole personality of the poorest boy, and would make the University of North Carolina a stronghold of liberal learning with outposts of research along all the frontiers of the world. Great teachers on this hill kindle the fires that burn for him and light up the heavens of the commonwealth with the hopes of light and liberty for all mankind."

FRANK PORTER GRAHAM
President of the University 1930-1949

A HISTORY OF THE UNIVERSITY

Conceived in the minds of a new breed of men who wrote the first Constitution of North Carolina in 1776, the University of North Carolina is a child of democracy who has grown to become a leader of free spirit. Freedom had not come easily for these men, and they foresaw the University as the best means of preserving it. Years of hard work and sacrifice led to the University's charter in 1789. William R. Davie, memorialized by Davie Poplar, was instrumental in making the University a reality. He was a leader in getting the charter in 1789 and worked tirelessly until he laid the cornerstone of Old East, the first building of the oldest state university in America.

The doors of the University opened on January 15, 1795, but because of a winter storm the first student did not appear until February 12. By the end of the first academic year, the two professors had their hands full with 41 students.

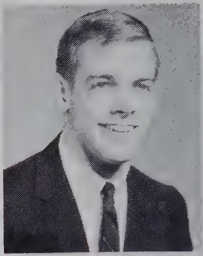
The purpose of the University was to perpetuate the newly achieved democracy and freedom. The founders recognized the importance of education in our new society. William R. Davie proposed the initial plan of study, "designed," he said, "to form useful and respectable members of society."

Since her beginning in 1795, the University's growth has not come easily. The Civil War caused enrollment to drop from 376 in 1860 to 63 in 1862. The University was hard pressed to remain open, but managed to graduate three seniors in 1866. Other wars and depressions provided similar crises. On all occasions the University rose to meet the challenge and maintain its responsibility to the people of its state and nation.

In the early 1920's the University launched a program of expansion to meet the needs of a growing population. Through expansion, the University won national recognition which it has maintained and extended since that time. The present University composed of 125 buildings and covering over 2,000 acres is a far cry from Old East of 1795. Likewise, the student body of over 13,000 which is taught by more than 1,000 full and part time instructors is a giant step from the 41 students and 2 professors of that first year. Within this giant complex, the highest academic excellence remains an integral part. The University is strong in all departments, especially in liberal arts and the humanities, in law, and in the sciences. Numerous grants and awards make the University a leader in advanced research in many fields. The University's reputation as an academic leader ranks among the best in the nation.

Even though the University has changed its physical stature, it retains the proud heritage and tradition handed down since its conception. Old East and the Davie Poplar still stand as silent reminders of the University's historic beginning. The University has not forgotten its purpose of perpetuating freedom and democracy by forming "useful and respectable members of society." Just as it led in becoming the first state university, the University of North Carolina is still a leader in every respect. The University takes great pride in her past and present achievements, but must strive to perpetuate the proud tradition of leadership and excellence for future generations of Carolina students.

ORIENTATION COMMISSION


Bob Wilson
Chairman

Dear Entering Student,

Welcome to Carolina, our alma mater, and soon to be yours. Welcome to the student body of the oldest state-supported institution in our country. We're glad that you have decided to join us here in Chapel Hill. We are sure that you will find Carolina a challenging experience surrounded by an atmosphere which will, as we have found, help you to grow and mature.

To help you adjust to the Carolina life, the Orientation Commission has planned a brief orientation program, designed to acquaint you with our campus and the many things which make this institution unique. All of you will be assigned to orientation teams, apportioned by living units, which will give you an opportunity to meet the students with whom you will be living the first semester. During the week of orientation you will take several placement tests which are necessary before you can be officially enrolled. You will learn about student autonomy here at Carolina and about one of the finest student governments in the nation, which speaks for us and assures us our rights as students. You will learn about the Student Legislature, which annually appropriates more than two-hundred thousand student dollars. You will be asked to challenge the various aspects of the Honor System, and you will become aware of the importance and responsibilities of our student enforced judiciary. Along with the many socials, pep rallies, and picnics you will be given the chance to mix with your fellow students, renewing old acquaintances and making new ones. To gain insight into the academic phase of your education, each orientation team will meet with members of the faculty who inspire discussions and will answer any of your questions regarding curriculum.

It is important here to point out that Carolina students

FOWLER FOOD STORE
306 West Franklin Street
CHAPEL HILL, NORTH CAROLINA
Phone 942-3116

Welcome Students

are on their own. No one makes you study here and neither does anyone make you eat or sleep. Each of us is responsible for his own actions and accomplishments. Keep in mind that a school the size of Carolina naturally offers a myriad of extra-curricular activities. Be discriminative in planning your time. Be aware of your limitations, keeping foremost in your mind the reason for which you have come here, that of getting an education.

In closing, let us welcome you again to Carolina. As you embark on this new educational experience, we wish you the best of luck. All of the members of the Orientation Commission are looking forward, as am I, to working with you this year.

Cordially,
Bob Wilson, *Chairman*
Campus Orientation Commission

AUTOMOBILE AND MOTORCYCLE PRIVILEGES

Beginning this fall, upperclassmen with less than a 2.0 grade average and all freshmen will be prohibited from operating scooters and cycles on campus. This regulation applies to automobiles as well. The regulation on cycles and scooters comes as a result of the growing parking problem on campus.

The Unanimous Choice for
The Best in Food and Fun

Rams Head Rathskeller

Rare roast beef . . . lasagna . . . filets
menicotti . . . pizzas . . . imported and
domestic beers and wines.

(Closed Sundays)

DOWNTOWN CHAPEL HILL

TENTATIVE ORIENTATION SCHEDULE, 1966

Friday, 9 September 1966

12:00 Noon—Residence Halls open for men and women who must take tests on Saturday, including all those who have had Latin in High or Prep School.

2:00 p.m.—Meeting of all men and women Orientation counselors.

Saturday, 10 September 1966

8:00 a.m.—*General Assembly* of all men and women students taking tests. Memorial Hall.

9:30-11:00 a.m.—*Math Placement Test.* Hanes Hall.

11:00 a.m.—Free Time.

12:00 Noon—*Residence Halls Open* for men and women who do *not* take tests on Saturday.

12:30 p.m.—Lunch.

1:00-2:30 p.m.—*Foreign Language Placement Tests* (French, Spanish, German).
Fashion Show Rehearsal (for all those participating). Memorial Hall.

2:30 p.m.—*Latin Placement Tests.*

3:00-5:00 p.m.—*Chancellor's Reception* for all men and women. Graham Memorial.

5:00 p.m.—Deadline for arrival of all men and women not taking tests.

7:00-8:00 p.m.—*Opening Convocation* for all men and women students.
Speaker: Carmichael Auditorium.

8:30 p.m.—Free Movie. Memorial Hall.
Playmakers' Production. Playmakers Theater (free).

10:30-11:30 p.m.—Initial orientation group meetings for men and women in orientation counselor's residence hall room.

11:00 p.m.—Closing hours for women.

Sunday, 11 September 1966

9:00-10:45 a.m.—*Religious Convocation.* Hill Hall.

11:00-12:00 Noon—*Church Services* in Chapel Hill community.

1:00 p.m.—General College married women students meet with Ann Scott. 103 Hanes Hall.

1:30-2:30 p.m.—*General College Convocation* for all freshman and transfer sophomore men and women. Carmichael Auditorium.

2:30-4:00 p.m.—General College freshman men and women meet with academic advisors.

3:00 p.m.—*Foreign Students Convocation.* Howell Hall.
Registered Nursing Students Convocation. Parlor, Nursing School.

4:30-5:30 p.m.—Physical Therapy freshmen meet with Miss Margaret Moore. 105 Hanes.

4:30-6:00 p.m.—Receptions at Campus Religious Centers.
Baptist Student Union—Battle Lane
Catholic Student Center—218 Pittsboro Street
Episcopal Student Center—304 E. Franklin Street
Hillel House—210 W. Cameron Avenue
Lutheran Student Association—300 E. Rosemary Street
Methodist Student Center—214 Pittsboro Street
Presbyterian Student Center—Henderson Street

5:00-6:00 p.m.—Freshman students in Medical Technology. Mrs. Ward. TV Room of Spencer Hall.
Dental Hygiene freshmen meet with Miss Alberta Beat. 314 Dental Building.

5:30-6:30 p.m.—Foreign Students dinner and discussion. Upstairs, Lenoir Hall.

7:30 p.m.—*Undergraduate Married Women's Convocation.* Ackland Auditorium.

7:30-9:30 p.m.—*All Men's Convocation.* Speaker: Dean W. G. Long. Carmichael.

8:00-9:30 p.m.—*All Women's Convocation.* Speaker: Dean Katherine Carmichael. Memorial Hall.

10:30-11:30 p.m.—Meeting of all men with head resident advisors and college masters in respective residence halls.

10:30 p.m.—Closing hours for women. Women meet with orientation counselors in respective residence halls.

Monday, 12 September 1966

7:30 a.m.-4:30 p.m.—Physical examinations for freshman and transfer sophomore men and women. Schedule men first until 10:00 a.m. so that women can take OAIS. (Schedule some transfer students in the afternoon.)

8:00-9:30 a.m.—*Test* for freshman women.

8:00-12:30 p.m.—*C.C.T.* for transfer men and women of junior standing.

8:00 a.m.-4:30 p.m.—Registration for freshman and transfer sophomore men and women in accordance with individual appointments to register.

8:00 a.m.-4:40 p.m.—NROTC Physicals.

9:00-12:00 Noon, 2:00-4:00 p.m.—Students interested in taking music courses, taking music lessons, or performing in choral or instrument groups report to the Music Office. Hill Hall.

1:30-2:30 p.m.—*Junior-Senior Transfer Convocation* with academic deans. (Places to be announced.)

9:00 a.m.-1:00 p.m.; 2:00-4:30 pm.—*I.D. Pictures.* Basement of Swain Hall.

2:30-4:00 p.m.—Counseling and course selection for men and women junior and senior transfer students in the department or school of their major.

8:00 a.m.-2:00 p.m.—*Library Tours* for freshman men and women.

10:00-11:30 a.m.—*Foreign students English proficiency test.* Dr. Lawrence Sharpe. 103 Bingham Hall.

10:00-11:30 a.m.—All nursing students meet with Dean Kemble. Auditorium of the School of Nursing.

1:00-3:00 p.m.—Registered nursing students meet in School of Nursing to take pretest in nutrition. Classroom No. 1.

2:00-2:15 p.m.—*Library Tours* for Business Administration men and women.

3:30 p.m.—*Business Administration Validation Examination.* Room 2, Carroll.

5:30 p.m.—*Foreign Students Dinner and Discussion.* Upstairs, Lenoir Hall.

Receptions in residence college areas for UNC-G guests.

5:45 p.m.—Transfer coed open houses.

6:30-8:00 p.m.—Carnival and Picnic. Lower Athletic Field next to Ehringhaus (South Campus).

8:00-11:00 p.m.—Combo. Rams Head Parking Lot.

11:00 p.m.—Women's Closing Hours.

Tuesday, 13 September 1966

8:00-12:00 Noon—Physical examinations for freshman (if necessary) and sophomore men and women.

8:00 a.m.-1:00 p.m.—Registration for freshman men and women.

8:00-11:00 a.m.—Dental Hygiene freshmen meet with Dental Hygiene Faculty, 314 Dental Building.

8:00-11:30 a.m.—*C.C.T.* for transfer men and women of junior standing.

9:00 a.m.-1:00 p.m.; 2:00-4:30 p.m.—*I.D. Pictures.* Basement of Swain Hall.

11:30 a.m.-12:30 p.m.—Freshmen in Dental Hygiene register. Women's Gym.

12:30-1:30 p.m.—*Nurses Registration.* Women's Gym.

12:30-12:50 p.m.—Graduate students with names starting with letters *A-I* go to Memorial Hall.

12:50-1:10 p.m.—J-R

1:10-1:30 p.m.—S-Z

12:30-4:30 p.m.—Physical examinations for transfer students and for graduate students.

1:45 p.m.—*Graduate School Convocation.* Memorial Hall.

1:00-5:00 p.m.—Registration for transfer men and women.

1:30-2:30 p.m.—Dental Hygiene freshman tour Health Affairs Library. Miss Myrl Ebert.

2:30-5:00 p.m.—*Academic Orientation* for freshman men and women.

5:00-6:00 pm.—Dental Hygiene freshmen meet with Miss

Alberta Beat to be measured for uniforms. Women's Lounge, Ground Floor of Dental Building.
YWCA Punch Party for all women. Graham Memorial.
5:30 p.m.—*Foreign Students Dinner and Discussion.* Upstairs, Lenoir Hall.
7:00-8:15 p.m.—Panhellenic Orientation for transfer women. Carroll Hall.
8:30-10:00 p.m.—Seudent Government Convocation for all entering students. Carmichael Auditorium.
11:00 p.m.—Women's Closing Hours. Women's Residence Council tests on rules given in residence hall parlors. Those failing this test and/or the Honor System test to be given later will be campused and retested on Saturday evening, 17 Sept.

Wednesday, 14 September 1966
8:00 a.m.—Residence Halls open for returning women students.
8:00 a.m. and on—Physical Examinations.
8:00 a.m.—Juniors and Seniors in Physical Therapy register in the Physical Therapy section of the Intern's Quarters.
8:00-10:30 a.m.—Library tours for transfer men and women. (If you missed your scheduled tour due to registration, report to Wilson Library and take a tour with group leaving at that time.)
8:00-10:00 a.m.—*MMPI* for freshman men and women.
8:00 a.m. and on—*Registration* for transfer and graduate students and for returning students.
9:00 a.m.-1:00 p.m.; 2:00-4:30 p.m.—*I.D. Pictures.* Basement of Swain Hall.
10:00-12:00 Noon—*MMPI* for freshman men.
10:00 a.m.-2:00 p.m.—Make-up for all missed tests. Report to Mrs. Woodward, 012 Peabody.
12:00-1:15 p.m.—*Honor System Convocation* for all women students. Memorial Hall.
12:00-2:00 p.m.—AFROTC enrollees meet. Gerrard Hall.
1:00-3:00 p.m.—Campus Tours for freshman men and women.
1:30 p.m.—Stray Greeks meeting (old and new). Grail Room, Graham Memorial.
2:30-3:30 p.m.—Nursing students meet in auditorium of Nursing School with Miss Ebert.
3:00-4:00 p.m.—*Honor System Discussion, Test, and Pledge* given in Women's Residence halls by schedule (mandatory for all women).
3:30-4:00 p.m.—Dental Hygiene freshmen meet with Miss Alberta Beat. 314 Dental Building.
4:00-6:00 p.m.—Residence College meetings and Honor System lectures for freshman men in residence college areas.
6:30-7:30 p.m.—IFC Meeting for all transfer men interested in going through rush. Gerrard Hall.
6:00-8:00 p.m.—*Panhellenic Reception.* Graham Memorial.
8:30 p.m.—Entertainment sponsored by Graham Memorial. Phi Kappa Sigma open house for women.
11:00 p.m.—Closing hours for women's residence halls.

Thursday, 15 September 1966
8:00 a.m.—Classes begin.
9:00 a.m.-1:00 p.m.; 2:00-4:30 p.m.—*I.D. Pictures.* Basement of Swain Hall.
6:00 p.m.—Sorority rush begins.
11:00 p.m.—Women's closing hours.

Friday, 16 September 1966
9:00 a.m.-1:00 p.m.; 2:00-4:30 p.m.—*I.D. Pictures.* Basement of Swain Hall.

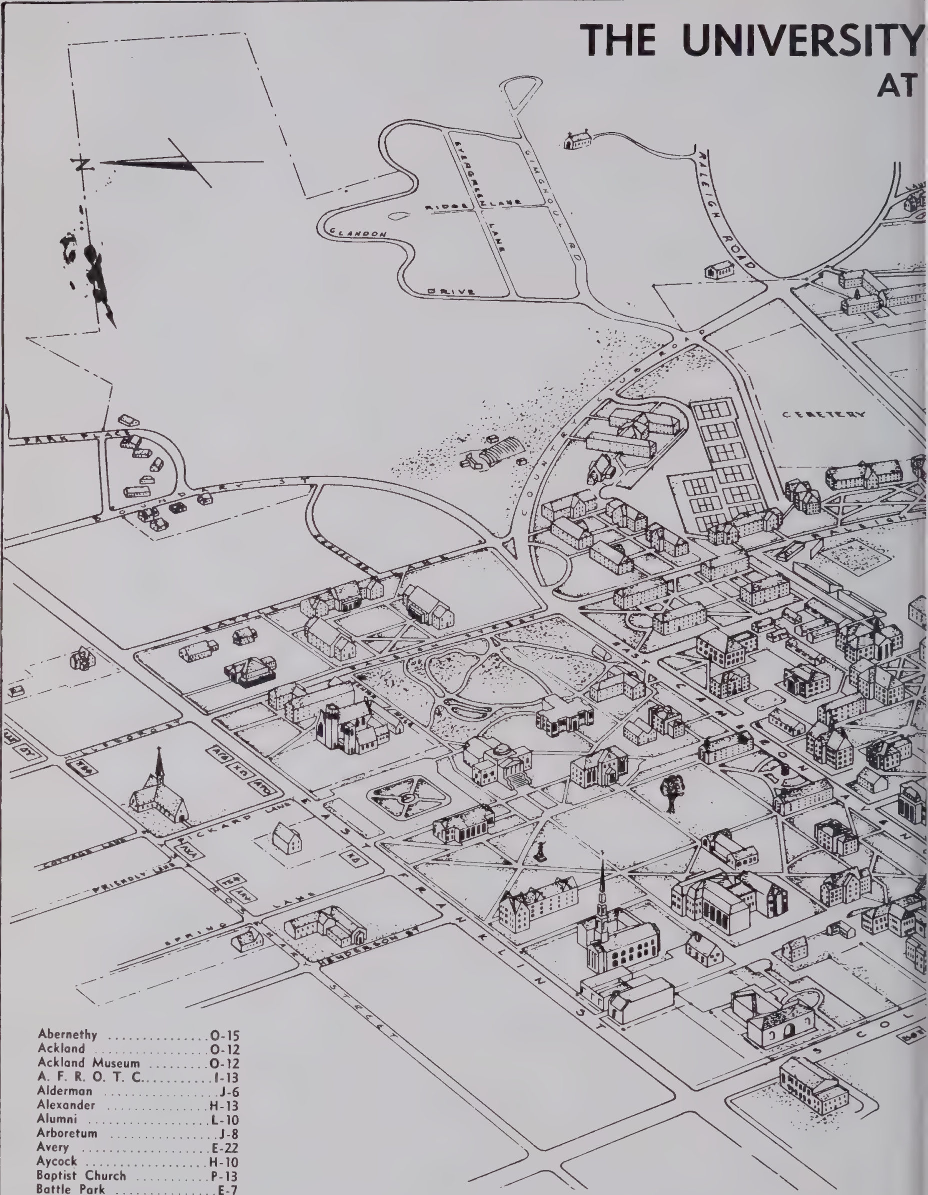
Saturday, 17 September 1966
9:00-12:00 Noon—*I.D. Pictures.* Basement of Swain Hall.
1:30 p.m.—Football Game.

Sunday, 18 September 1966
9:30 a.m.—CWC breakfast in women's residence halls.
4:00-5:30 p.m.—Tea for all Physical Therapy students in lounges of the dorm of the School of Nursing.

CAMPUS DIRECTORY

What	Where
Accounting Offices	Steele
Administrative and Business Offices	South
Admissions Office	South
Air Force ROTC	Temporary Structures
Anthropology	Alumni
Art	Ackland
Arts and Sciences, School of	South
Booketeria	Steele
Botany	Coker
Business Administration	Carroll
Carolina Playmakers	Abernethy
Central Records Office	Hanes Basement
Chancellor's Office	South
Chemistry	Venable
Classics	Murphey
Dentistry	Medical Center
Dining Hall	Lenoir
Dramatic Art	Bynum
Economics	Carroll
Education	Peabody
English	Bingham
Extension Division	Abernethy
General College	South
Geography	New East
Geology	Mitchell
Germanic Languages	Dey
Graduate School	South
History	Saunders
Housing Office	Bynum
Infirmary	Medical Center
Institute of Government	Knapp
Journalism	Howell
Law	Manning
Library	L. R. Wilson Library
Library Science	L. R. Wilson Library
Mathematics	Phillips
Medicine	Medical Center
Modern Civilization	Saunders
Music	Hill
Naval ROTC	Armory
News Bureau	Bynum
N. C. Memorial Hospital	Medical Center
Nursing	Medical Center
Pharmacy	Medical Center
Philosophy	Caldwell
Physical Education	Woollen Gym
Physics	Phillips
Planetarium	Morehead Planetarium
Political Science	Caldwell
Psychology	New West
Public Health	Medical Center
Radio, Television, Motion Pictures	Swain
Religion	Murphey
Romance Languages	Dey
Russian	Dey
Social Work	Alumni
Sociology	Alumni
Statistics	Phillips
Student Union	Graham Memorial
Testing Service	Peabody
U.N.C. Press	Bynum
Y.M.C.A.-Y.W.C.A	Y Building

THE UNIVERSITY
AT



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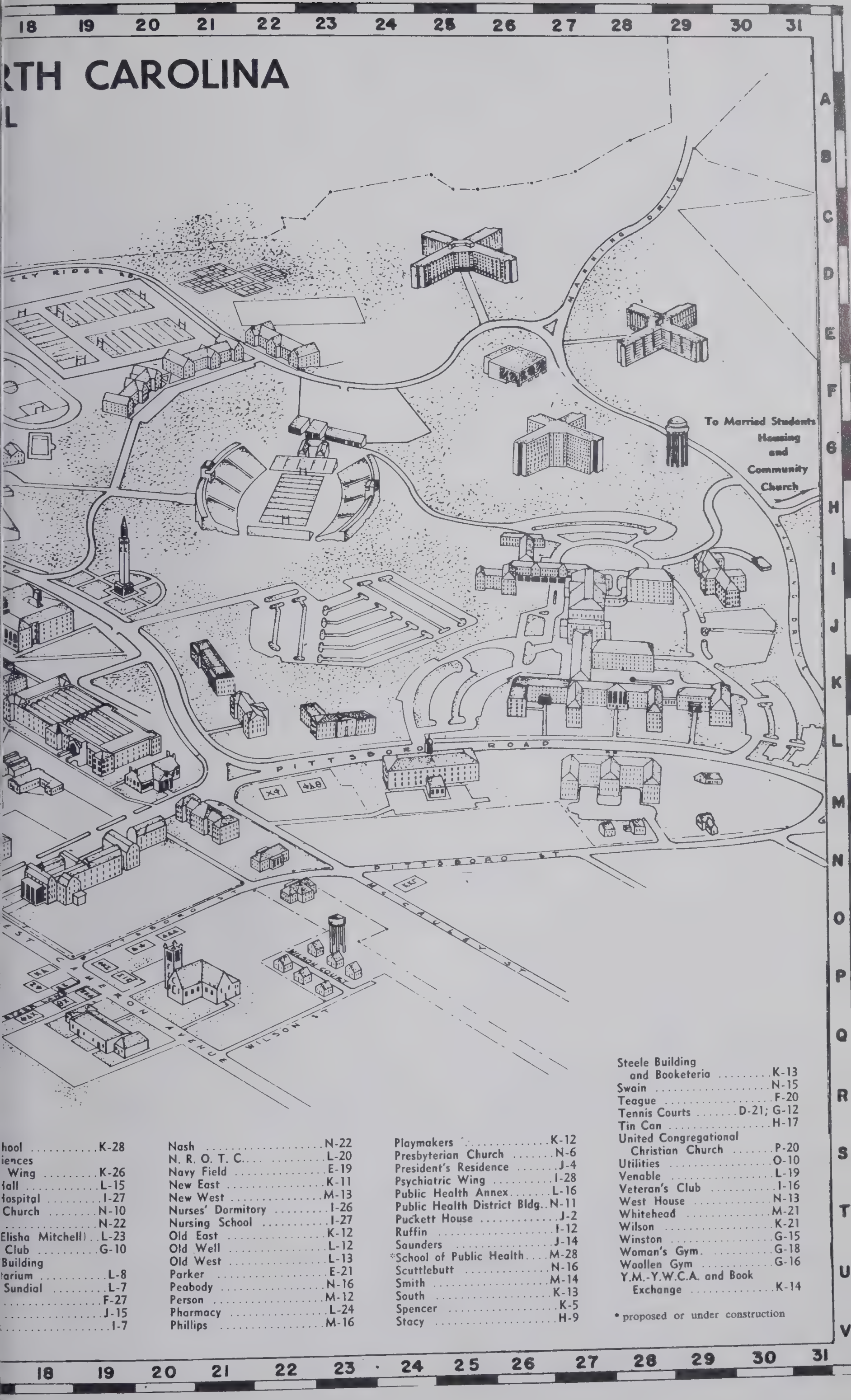

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* proposed or under construction

PINES RESTAURANT

UNIVERSITY MOTEL

THE CHAPEL HILL
WEEKLY
AND
COLONIAL PRESS

CAROLINA BARBER SHOP

"Where Clipping is Legal"

ACADEMICS

THE ACADEMIC LIFE IN THE UNIVERSITY

So it's rah, rah! Car'lina-lina,
Rah, rah! Car'lina-lina,
Rah, rah! Car'lina!
Rah! Rah! Rah!

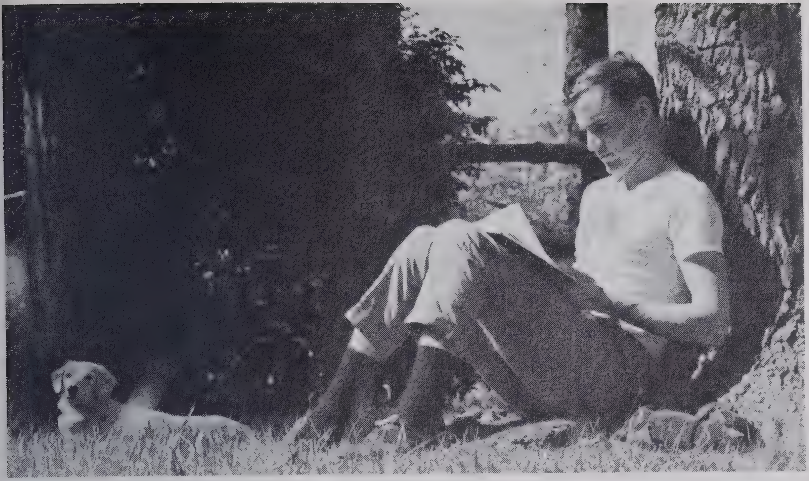
Your throat is weary; how is your mind? The excitement of a football game, the tumult of a springtime jubilee weekend, the romance of warm April or hot July are emotions integral to the life of the academic community which is the University. Academe is a grove; a grove is a paradise; and paradise is known by feeling. Rah! Rah! Rah!

The weariness of an athlete who has run his race well is a happy exhaustion, and the eye-searing tension of a night spent counting votes in a student election is a pleasant reward for the man who has given his energetic allegiance to principles and policies fought for in the contest. No less a painful pleasure is the crucial agony of the hard work of thinking: of the use of the mind.

Walk through the library reading rooms when term is well begun, and you will see bodies bent and contorted in the outward sign of inward intense concentration and thought (just as you will also see the sleeping heads, vacuous stares, and slack frames which clothe the minds at rest, unbusy, or even empty). Of which mind are you to be? You have come here because you are judged to have a better mind than many who are otherwise your equals and because it is hoped you will have a will to use your talent well. So use it! A man who never weeps or laughs or shouts will too soon be unable to do these things. A good mind untried by use will rust and canker and rot from inanition.

Let it be your plan, then, to test your mind, to try it with matter too hard to understand, to thrust into the memory that it has such a fund of facts and knowledge of the relation between them as shall seem to be even more than it can receive and hold. Ask questions, but not the same one twice. Hope for answers that only require the asking of yet more questions. Be well wearied by study; have a mind so pregnant with the seed of knowledge that it can at length do nothing else than bring forth (even though it be with hard labor) an heir you will be proud to acknowledge. Only so will you have suffered and shouted the glory of this place as fully as I hope you may and would and will.

—John M. Schnorrenberg



This article by Dr. Schnorrenberg of the Art Department emphasizes the importance of experiencing as much of college life as possible. However, the entering student should keep in mind that the primary reason for being at the University is to gain knowledge and intellectual stimulation. The University exists both to implement old ideas and to kindle the imagination with new ideas. Excellence in the classroom is basic to an appreciation of the many other stimulating and profitable aspects of University life. While classroom excellence should be the prime concern of every student, an involvement with some of the many extracurricular, athletic, and social events helps to maintain the well-balanced scholar.

In Chapel Hill, the opportunities for growth and enrichment outside the classroom are endless. The thoroughness of a college education may well depend on the extent to which the student avails himself to these opportunities. Political issues such as the Speaker-Ban Law, Civil Rights, and Disarmament become a part of the student's every-day vocabulary. Such notable personalities as Paul Tillich, Hans Morgenthau, David Brinkley, Billy Graham, Secretary Dean Rusk, and Senator William Fulbright become more than just names on a page when they come to Carolina to share their views on important issues of the day. The opportunities are here; it is our privilege to take advantage of them.

TECHNICAL PROCEDURES

THE ADVISOR SYSTEM: The advisor system is a permanent extension of the orientation program. Your advisor serves you in several capacities; first, he is your registrar, who helps you to organize your class schedule; second, and most important, he is an experienced faculty member, interested in you as an individual scholar, attentive to your needs, dedicated to helping you solve your personal problems, whether they be directly related to your academic life or not.

REGISTRATION: New students will register at the beginning of the semester on Registration Day. This is generally done at Woollen Gym. Some of the new students may already have been partly registered at some time during the summer. The process of registration is as follows:

1. The student must have a Permit to Register. These are distributed to all students, except those who have preregistered, by the deans. This card is not required of preregistered students.

2. Personal information cards are filled out at the place of registration—generally Woollen Gym.

3. Each advisor will have a desk set up in the Gym during registration in the Fall, and each student will arrange his course schedule with his advisor.

4. The student will then receive a class ticket for each of the courses he is to take, and then must take these tickets to the check-out desk.

If the student registers after the specified dates then he will be charged a $5.00 late registration fee.

Students who are already enrolled in the University, however, may avoid this method of registration by going through preregistration. This is a process by which a student registers for the coming semester at some time in the current semester. The student does this simply by arranging an appointment with his advisor to determine his course schedule for the next semester. The dates of preregistration are announced well in advance so that before the student sees his advisor he should decide on a schedule which he believes will meet his needs. To help in determining a schedule the student should use a copy of the General Catalog and a copy of the Class Schedule, a booklet published each year listing the times at which a course will be taught. After preregistering the student must pick up a copy of his schedule on Registration Day. His registration is not considered complete until this is done. A $5.00 fee is charged if the student is late in picking up this schedule.

DROPPING OR ADDING A COURSE: The first four days of regular class in each semester will be "drop-add" period. In this period, the student may change his schedule on the recommendation of his advisor and the approval of the Dean's Office. The student then goes to the departments where he wishes a schedule change and obtains class cards. Cards are then taken to the Registration Office in the basement of Hanes Hall. When the student arrives at the Registration Office to Drop-Add, he must have: (1) a four-part Drop-Add form signed by his dean; and, (2) the class ticket for any course he is dropping or adding.

After this drop-add period and up to the last two weeks of regular classes, a student desiring to drop a course must secure a written statement of standing from the instructor, secure in writing his advisor's permission, and secure in writing the permission of the Dean's Office. If the student is passing, he will be dropped without a grade. In all other circumstances, a grade of "F" will be received. No one may drop below fifteen hours unless he files a petition for underload or presents proof of bad health.

GRADING SYSTEM: The following grading system is the only one recognized by the university for the grading of undergraduates: *A, B, C, D, F, Cond., Inc., Abs.* The number of quality points received for each of these grades is as follows: A-4, B-3, C-2, D-1, F-0, all others-0. For computing the quality point average the student should refer to the General Catalog.

The grade Cond. (Conditioned) can be used by an instructor when a student who was clearly passing up to the time of the examination has turned in an exam which, in the instructor's opinion, is not a fair indication of his understanding of the subject. With written permission from the Office of Records and Registration the student may remove this grade during the next regularly scheduled examination period or in September of each year. The grade of Cond. may only be changed to a D or F.

The grade Inc. (Incomplete) is reported for a student who has passed the final exam but needs to complete other work. This may be removed if the student completes, within one calendar year, those additional assignments required by the instructor. The grade of Inc. may be converted to A, B, C, D, or F.

The grade of Abs. (Absent) is reported for a student if he is absent from the final exam for any reason. An unexcused absence is considered to be the grade of F. Only the University Infirmary or one of the deans may excuse a student from an exam. The excused absence may be removed by obtaining a permit from the Office of Records and Registration and arranging a test date with the instructor. An excused Abs. can be converted to an A, B, C, D, F, or Cond., but it becomes an F if not removed within one calendar year.

The University provides transcripts of a student's grades upon request. Each student is entitled to one free transcript of his grades. His first request takes care of the free one; each additional transcript is provided for a fee of $1.00 each.

AUDITING A COURSE: Any student officially registered in the University may audit any course; that is, he would attend the lectures but do no written work, take no quizzes, and receive no grades; providing he has the permission of the instructor and the department head or dean. Any student not officially registered at the University must pay a $10.00 fee for each course he audits. Audited courses will not be shown on any registration forms, and no record is made of them.

REGULATIONS

ATTENDANCE: Regular class attendance is a student's obligation and he is responsible for all work assigned. Instructors will keep their own attendance records. Absences from classes are excused by the instructor. Absences from final examinations may be excused only by the student's advisor or dean, who will authorize his excuse in writing, or by the Health Service, through the Office of Records and Registration, in the case of a student actually in the Infirmary. If a student misses three consecutive class meetings, or is absent more than the instructor deems advisable, the Instructor will report the facts to the student's academic dean for appropriate action.

ACADEMIC LOAD: Quantitative requirements are expressed in terms of courses and semester hours. A full course is one representing three or more semester hours of credit, typically earned in a class which meets for one hour on three alternate days each week during the semester. A student must take at least 15 hours (five full courses) of credit work each semester, exclusive of required physical education, except when a lighter schedule is justified by special circumstances and approved by the student's dean. General College students with a quality-point average of 2.0 of the preceding semester's work may take six courses representing not more than 20 hours of credit (if the six courses represent more than twenty hours a 3.0 average is required). For juniors and seniors the requirements are a 2.0 average to take 18 hours, a 3.0 average to take 19 or 20 hours, and no more than 20 hours in any case.

ACADEMIC ELIGIBILITY: To be eligible to remain in the University, a student must meet the following quality-point average requirements:

1.25 average to begin a third semester of college work
1.50 average to begin a fifth semester of college work
1.75 average to begin a seventh semester of college work
1.90 average to begin a ninth semester of college work

The average must be earned on the minimum study load of fifteen hours for each semester in school, except when a student is allowed to carry a lesser study load by permission of his dean or General College advisor.

THE LIBRARY

Academic life at UNC revolves around several libraries in the departments as well as the main Louis Round Wilson Library located on the south end of Polk Place. Ranked third among Southern college and university libraries,

BELK LEGGETT HORTON CO.

WEST FRANKLIN STREET

CHAPEL HILL AND UNC'S PACESETTER IN FASHIONS

the UNC library owns over one million volumes, over half of which are shelved in Wilson Library. The remaining books are housed in the various departmental libraries in Peabody, Ackland, Old West, Howell, and other buildings.

During the regular part of the semester, Wilson Library observes the following schedule:

7:45 a.m. - 10:45 p.m. Monday thru Friday
7:45 a.m. - 5:00 p.m. Saturday
2:00 p.m. - 10:00 p.m. Sunday

The Undergraduate Library, housed on the main floor of

Vilson Library, is open until 11:45 p.m. on Monday thru riday and on Sunday.

Books may be checked out for one month but are recallble in two weeks. A fine of five cents a day is charged or overdue books. Books may be checked out of the Reerve Reading Room for a period of two hours with a harge of twenty-five cents for the first hour late and five ents for each additional hour.

Also in the library, on the basement floor, is a photoeproduction service which may be used to reproduce ages from those books and magazines which cannot be aken from the building.

The library, of course, is an excellent place to study ut there are also many other places around the campus hich are used by the students for studying. For example, uite a few of the rooms in the main classroom buildings re left open in the evening for this purpose. The departental libraries are also open almost every night.

Learning to use a large, complex library is one of the ost important and rewarding experiences of a college areer. For this purpose, the staff of the library has preared a handbook which explains the services of the arious libraries on campus.

The library also sponsors several morning lectures on brary usage during the first weeks of the semester. All eshmen are required to attend these lectures, although xemption through a placement test may be arranged. The st covers basic library mechanics—such as use of the card atalogue—and may be taken during Orientation Week. ou will also be taken on a tour of Wilson Library during rientation.

ADVANCED SECTIONS FOR STUDENTS

Carolina offers a great deal to the well-qualified student advanced study. Students who have shown their ability potential are offered an opportunity to enroll in classes which their intellect will be stimulated. Selected memers of the participating departments are assigned to these asses and instruction centers on the co-ordination of the aterial as it relates to other fields, recent developments research, and more advanced topics than those in regur sections. This type of study stimulates and broadens e student while encouraging him to pursue interests with which he might otherwise have remained unfamiliar. Freshmen who score well on placement tests and whose past records show promise, as well as sophomores with a "B" average, are eligible. Others must have the permission of the individual departments. Students who complete the assigned work in these special sections have it so designated on their permanent record.

The members of the Freshman Honors Program, known effectionately as the Suicide 50, are students whose high school or prep school records show outstanding promise. Those accepting the invitation to join from the Faculty Council on Honors are offered advanced, coordinated study in several departments. Each month the Council sponsors a seminar on matters of special interest which is open to the students as well as their instructors. Having many classes together as well as the option of living in the same residence hall, these students may form a well-knit group highly satisfying to the individuals.

The Morehead Scholarships, granted annually by the John Motley Morehead Foundation, are awarded to incoming male students of high caliber. These students are chosen strictly on the basis of personal merit with no reference to need. The scholarship covers all expenses for the boys for one year and is renewable upon completion of University requirements. It is worth $5,800 to instate students and $7,500 to those from out of state. Nominations are accepted by the committee from accredited high schools throughout North Carolina and from specific schools in other states. Morehead Scholars are especially well-rounded students active in all campus affairs, from athletics to student government.

HONOR AND RECOGNITION SOCIETIES

The following honoraries also recognize outstanding scholastic achievement within a major field of concentration:

Alpha Epsilon Delta-Pre-Medical
Alpha Kappa Delta-Sociology
Beta Gamma Sigma-Commerce and Business Administration
Delta Phi Alpha-German
Kappa Tau Alpha-Journalism
Phi Alpha Theta-History
Phi Delta Kappa-Professional Education
Pi Delta Phi-French
Pi Mu Epsilon-Mathematics
Pi Sigma Alpha-Political Science
Rho Chi-Pharmacy
Sigma Gamma Epsilon-Earth Sciences

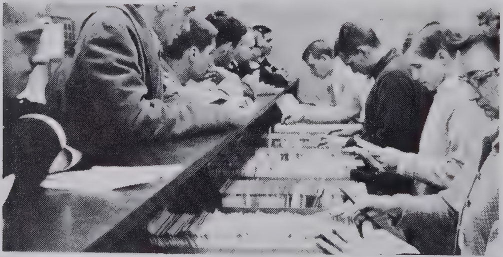
(More detailed information about each society may be found in the Honoraries Section beginning on page 101.)

CAROLINA LIFE

CAROLINA LIFE IS FOOTBALL WEEK-ENDS

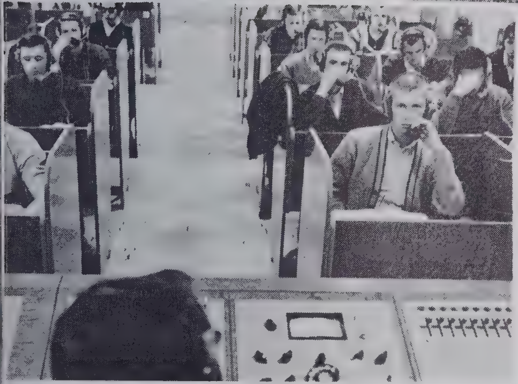
. . . DINNER AT THE RAT

. . . A DROP-ADD FORM



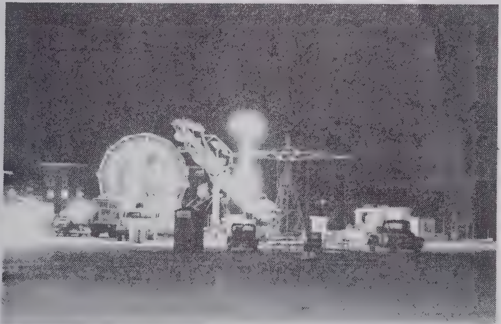
. . . A MEETING AT G.M.

. . . THUMBING
TO GREENSBORO



. . . AN HOUR
IN THE LANGUAGE
LAB

. . . A NIGHT
AT THE
CAMPUS CHEST
CARNIVAL



. . OFF TO CLASSES

. . . AND EVEN STUDYING

CHAPEL HILL

A residential community of 17,500, Chapel Hill becomes for a student synonymous with the name of the University. The faculty and staff and the more than 12,000 students are the patrons of this southwest point in the research triangle formed with Durham and Raleigh. A charming and unforgettable place, Chapel Hill has a usually mild climate subject to whimsical variation from summer to winter in a few hours. Although the sun shines warmly on Chapel Hill much of the year, rain or snow are always diabolical possibilities for the student.

Chapel Hill has most services necessary to students
Located primarily on Franklin Street, the main street o
the town, are various merchants, professionals, and restau
ranteurs who take pride in their establishments and abili
ties. Nearby, several shopping centers supplement th
Chapel Hill shops and services.

For entertainment Chapel Hill has two movie theater
as well as the Morehead Planetarium. In addition ther
are several excellent taverns where friends may gathe
and relax. Visiting friends and relatives may choose ac
commodations from one of the many hotels and motels i
the triangle area. The University operates the comfortabl
and attractive Carolina Inn with facilities for dining, con
ventions, private parties, dances, and receptions. Scattere
throughout the town are many private homes which wel
come the female guests of male students.

For your banking and financial needs, three banks are available: North Carolina National Bank, Central Carolina Bank and Trust Company, and the Orange County Savings and Loan Association. Each is a member of the Federal Reserve System, and each observes regular banking hours Monday through Friday. As well as the cashier at Y-Court, some stores will cash checks when presented with a student ID card.

The news of Chapel Hill travels via two newspapers besides the student newspaper, *The Daily Tar Heel.* Students may have their favorite newspapers delivered to their rooms on a subscription basis or they may purchase them from the stores on Franklin Street.

To provide transportation within Chapel Hill, there are several taxi companies. For greater distances, there is a bus station. Although trains do not serve Chapel Hill directly, they may be reached in Raleigh and Greensboro. Airline service can be obtained from the Raleigh-Durham Airport just fifteen miles from town.

As the home of an academic community, Chapel Hill is the center of intellectual activity and the residence of well known playwrights, authors, and scholars. As well, Chapel Hill has an atmosphere of friendliness and warmth about it, often seeming a pastoral wilderness, to use Thomas Wolfe's phrase, in comparison with the rapidity of life in cities or most other towns. Wolfe comments in *Look Homeward Angel* on the remoteness, the isolated charm of the place. In four years at the University you will learn to love Chapel Hill. There is no other town in the world like it.

SOCIAL LIFE

Carolina offers a vast number of activities and affords many opportunities to meet people.

During the week of Orientation you will have the chance to meet many other Carolina students in the orientation groups, at the chancellor's tea, at open house combo parties sponsored by the girls' dorms, and just strolling on campus. There is also a dance in the Bell Tower parking lot that brings the girls from UNC-G to Chapel Hill.

The boys will soon discover the Co-eds can be found at the nine girls' dorms: Alderman, McIver, Kenan, Whitehead, Winston, Cobb, Spencer, Smith, Nurses, and the eight sorority houses. Closing hours for the girls' dorms and the sorority houses are: 11:00 p.m. Monday through Thursday, 1:00 a.m. Friday and Saturday (12:00 midnight for Freshmen on Friday), and 12:00 midnight on Sunday. On certain occasions there are campus wide exceptions to the hours. If you prefer to date off campus, there are many colleges in Greensboro, Durham, and Raleigh.

Dating in Chapel Hill offers you many things to do. For casual dining there are the Rathskeller and the Zoom Zoom, and for a more formal evening, there is the Ranch House or the Villa Tempesta. There is music at the Grill, Tempo, and Ye Olde Taverne. For coffee there is Harry's and the Carolina Coffee Shop.

The University sponsors many activities such as the Carolina Playmakers productions. Graham Memorial sponsors several concerts throughout the year. These have included the Supremes, Johnny Mathis, Al Hirt, Roger Miller, Peter Nero, and Jay and the Americans. Graham Memorial also offers free flicks, bridge tournaments, pool, dance and guitar lessons, and combo parties in the Rendezvous Room.

Each fall and spring the German's Club brings well known entertainers to Chapel Hill for their weekend which includes a concert, dances and cocktail parties. In alternating years the Carolina Symposium and the Fine Arts Festival attract national figures to UNC for a series of discussions. Last year we had the Carolina Symposium. Ackland Art Museum features traveling collections which supplement the museum's already fine collection. Morehead Planetarium offers a variety of shows throughout the year.

For the sports minded student, with the arrival of fall there are the football games, preceded by Friday night pep rallies, and followed by parties at the fraternity houses, dorms, and G.M. To sharpen Tar Heel Spirit, there are the Homecoming and Beat Dook parades. During the winter there are the basketball games and swimming meets.

Spring brings forth an active season as the campus bursts into full bloom. Picnics, trips to Hogan's Lake, golf, horseback riding, and strolls to places like Ghimghoul Castle are just samples of the casual fun that comes with Spring. There is also the Campus Chest Carnival, Jubilee, the Sigma Chi Derby, Valkyrie Sing, and baseball games. By April the Carolina beaches are luring students away for weekends in the sun.

CO-ED FASHIONS

Casualness is the key to Carolina fashions. For classes and dates at Carolina, shirtwaist dresses, blouses, skirts, sweaters, loafers and flats are the usual attire. (Make sure that those shoes are comfortable because there are many acres of the campus to be covered each day.) A raincoat and umbrella are necessities for Chapel Hill's occasional monsoons.

Football games call for corduroy or wool suits and wool dresses worn with heels. Stacked heels are preferred for their comfort and stability when climbing stadium steps or walking on the rough ground around the stadium. Warm winter coats and gloves become a necessity as the weather gets cooler.

Wool or dark cotton dresses and suits are also appropriate for special occasions such as German's weekends, concerts, teas and lectures. Cocktail dresses are worn occasionally, while formal evening dresses are rarely needed.

Although dress is usually casual, slacks and bermudas are not approved attire for the campus. However, they may be worn in the living areas of the dorms. Of course they are a necessity for the picnics in the spring! Don't forget a bathing suit for beach weekends or sun-bathing on the sun deck.

THE RESIDENCE COLLEGE SYSTEM

There are three types of residences at Carolina—residence houses, fraternity houses, and private apartments or homes. Most freshmen spend at least one semester in a residence house. The rooms in each of the twenty-two structures are furnished with a desk, bed, mattress, bureau, chair, bookshelf, and closet for each occupant. Rooms are well heated in the winter and adequately ventilated in the spring. Fans are a necessity for those in summer school. Since only bare necessities are provided for rooms, most residents choose to elaborate on them.

Many services are provided residents. The *Daily Tar Heel* is delivered to your door each morning; carriers also deliver subscriptions to several state papers. The house is provided with soft drink, cigarette, and snack machines. There is a telephone on each floor and in the newest structure, in every room. Local calls are, of course, free. Mail is delivered daily except Sunday. A study room and a TV room are in addition provided for residents.

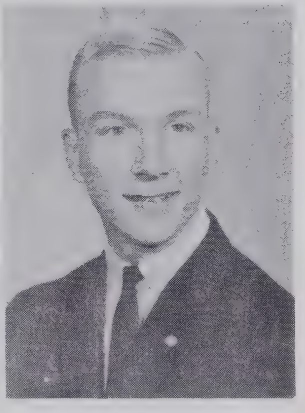
More than five thousand male students reside in some forty-three residential houses on the campus. These houses are component parts of eight residential colleges which range in population from 450 to 1000 residents. A full program of social, intramural athletic, and extra-curricular activities operates within the various colleges.

As is true with the rest of student life at the University, student government is active in each of the residential colleges. Each has its "governor" and other student elected officials. Each has a popularly elected senate. The program for the residential colleges is managed by the student government leadership.

Every residential college is staffed administratively by a College Master and Resident Advisers. Representing the University administration, these men are available to assist with any problem which may arise and perform other important services for the benefit of the residents of the college.

Established only recently, the residential colleges promise to open a new era in which men living in campus housing will be able to enjoy a much fuller life and will be able to have a fuller sense of identification with the University itself.

MEN'S RESIDENCE COUNCIL



Lou Brown
Chairman, MRC

The Men's Residence Council was created to "handle matters concerning the conduct and activities of residence hall men." The MRC works continually to maintain responsible house government and to foster a wholesome social program. The MRC is led by an executive committee of six, headed by a president. The deliberative body is composed of the house presidents and MRC representatives.

Having original jurisdiction in "all cases involving infractions of hall rules of conduct and in all cases involving damages to house property," the MRC Court of nine members works with the Attorney General for the Dormitory Affairs to insure fair hearings for all defendants. Sentences range from official reprimands to permanent expulsion from all University housing.

The MRC Executive Committee arranges parties between men's and women's houses plus providing larger dances for the entire campus. In addition, arrangements through the Dean of Women's Office via the Coed Visiting Arrangement allow coeds to visit in the social rooms of certain approved men's residence houses.

RESIDENCE HALL LIFE FOR WOMEN

Your freedom and responsibility as a student are applicable to your life as a dormitory resident. Being an active and co-operative member of your group is a measure of becoming part of Carolina life.

Each dormitory has its own administration which works in conjunction with the Women's Residence Council, the Women's Council, and the Carolina Women's Council. The Dormitory Administration is composed of the hostess, the graduate counselor, and the dormitory president. The government consists of house officers and the judicial House Council. The House Council hears cases concerning violations of social rules and assigns penalties.

The dormitories sponsor many social events during the year. In addition to open houses and picnics, there are activities designed especially for the residents. These include Sunday morning breakfasts, dormitory parties and coffee breaks during exams. Dorms also sponsor teams in intramural sports and entries in the Beat Dook Parade, Homecoming, and the Valkyrie Sing.

Each dorm has attractive parlors, laundry rooms, hair dryer, TV, a piano in some cases, and cigarette, candy, milk and coke machines. The majority of the rooms are doubles. They are furnished with a bed, dresser, mirror, desk, chair, book shelf, and closet for each girl. The addition of attractive bedspreads, curtains, bulletin boards, etc. make the rooms quite individual.

Dorm life, providing many opportunities and experiences, is fun. Enjoy it!

CAROLINA WOMEN'S COUNCIL

Judy Rogers
Chairman, CWC

Carolina Women's Council functions as a coordinating body in and among the undergraduate women's dormitories. CWC strives to promote dormitory spirit and encourage active participation in campus activities and elections. The most active women's dormitory is recipient of a cup, presented by CWC at the end of each year; academic achievement is also promoted by the presentation of a scholarship cup to the women's dorm having the highest scholastic average. The council is composed of a social chairman and two activities chairmen from each dormitory, Mrs. J. Carlyle Sitterson (honorary advisor), and an ex-officio member from the office of the Dean of Women.

The council works closely with the Men's Residence Council in co-sponsoring interdormitory dances, picnics, and open houses; with Women's Residence Council, the Stray Greeks, Panhellenic Council, and Women's Athletic Association in co-ordinating women's activities.

Carolina Women's Council would like to extend a sincere welcome to all new students and an invitation to work closely with CWC. The council is at Carolina to serve the Women by offering them activities that will be enjoyable and rewarding. Student support is essential to the success of the council. The Carolina Women's Council hopes to help make your years at Carolina happy and memorable.

DISTINCTIVE LADIES'
SPORTSWEAR SHOP

The FIRESIDE

Three Doors from the Post Office
Chapel Hill

FRATERNITIES

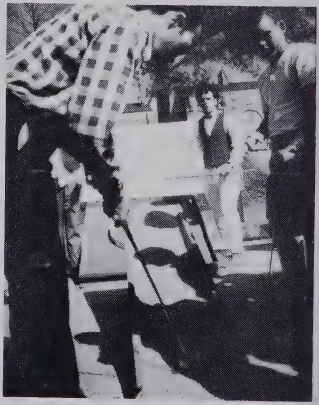
Carolina offers an excellent opportunity for the development of leadership and responsibility and of smaller group identification in its strong fraternity system. There are three types of fraternities at Carolina: social, professional, and honorary.

A social fraternity is an organization of men brought together by mutual interests, responsibilities, and enjoyment and by a concern for the heritage and goals of their chapter. The notion of brotherhood includes living, working, studying, and relaxing together. The fraternities provide housing and dining facilities for their membership. Fraternities sponsor and encourage intramural athletic participation by their members and the University as a whole through such activities as the Grail Mural competition. They encourage scholastic attainment. They annually compete for a scholarship award; many houses regularly have professors come to speak.

The twenty-four social fraternities on campus are: Alpha Tau Omega, Beta Theta Pi, Chi Phi, Chi Psi, Delta Kappa Epsilon, Delta Upsilon, Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, Phi Delta Theta, Phi Gamma Delta, Phi Kappa Sigma, Phi Sigma Kappa, Pi Kappa Alpha, Pi Kappa Phi, Pi Lambda Phi, St. Anthony Hall, Sigma Alpha Epsilon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Tau Epsilon Phi, Zeta Beta Tau, and Zeta Psi.

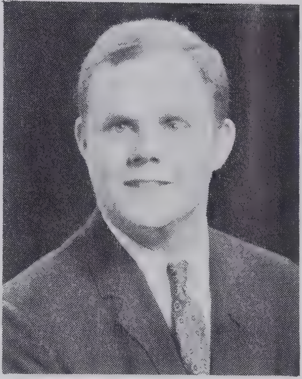
The professional fraternities are based on common vocational interests. Some provide housing and social facilities. Some of the professional undergraduate fraternities are: Alpha Kappa Psi (business), Delta Sigma Pi (business), Kappa Psi (pharmacy), and Phi Mu Alpha (music).

The honorary fraternities on campus have scholastic attainment as their focal point. Some of the honorary fraternities are: Phi Beta Kappa, Phi Eta Sigma, and Phi Alpha Theta (history).



Campus Chest Carnival

INTERFRATERNITY COUNCIL



Lindsay Freeman
President, IFC

The Interfraternity Council is the legislative and executive body of the social fraternities whose primary function is to co-ordinate the activities of the fraternities and improve their value for the University and the community. It is composed of the president and one elected representative from each fraternity.

The IFC sponsors several worthwhile projects. The Andrew Bershak Interfraternity Scholarship, founded as a memorial to Andrew Bershak, an All-American football star and campus leader, is given annually to a deserving freshman. Greek Week ranks pledge classes in competition on the basis of scholarship, field day, and Campus Chest Carnival booths. A roadside clean-up and the painting of a Red Cross building were included in Greek Week in 1966.

The rules governing deferred rush for freshman who have a 2.0 average or better in the fall semester are determined by the IFC. Regulations concerning social affairs, and eligibility for initiation and membership are formulated by the IFC as well. The IFC Court, elected from the Council, enforces these rules and tries all cases involving infractions of them.

The IFC encourages maintenance of high academic standards by awarding a trophy each year to the fraternity which has most improved its scholastic average over the previous year.

The IFC officers for 1966-67 are Lindsay Freeman, president; Mack Thompson, vice-president; Randy Myer, secretary; Joe McGirt, treasurer.

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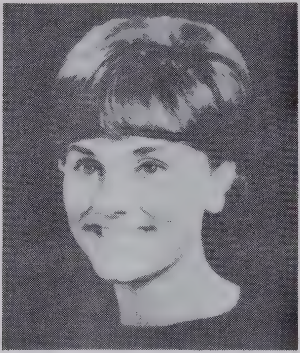
PANHELLENIC COUNCIL



Kelly Roberts
President, Panhellenic Council

The Panhellenic Council is composed of three representatives from each of the sororities, two Stray Greek representatives, and advisor from the Dean of Women's office. The Council is the governing body of all the sororities on campus. It serves the campus by promoting cooperation among the sororities, by helping coordinate sorority activities, and by providing rules and regulations for rush.

Each semester the Council sponsors a charity project and a community service project. This past year one of its projects was providing help to classes for mentally retarded children. The sororities also cooperated in collecting clothing for Chapel Hill's annual charity "Christmas House." The council also works with the Carolina Women's Council in organizing an all-women's picnic in the Spring.

As an incentive to scholastic achievement, the Panhellenic Council awards a scholarship cup each semester to the sorority with the highest academic average. The Council also requires that all sorority pledges maintain a "C" average during the semester of their pledgeship in order to be initiated.

SORORITIES

The sororities at Carolina are social organizations with much the same function as the social fraternities. They provide living and dining facilities. Throughout their scholastic and social programs, they open many opportunities to their members. They have cultural programs and they also compete for a scholarship trophy by encouraging intellectual endeavors. The sororities challenge girls to meet the responsibilities of living and working with their sisters, and fulfilling the demand of scholarship and leadership that the University places on them. The eight social sororities on the Carolina Campus are: Alpha Delta Pi, Chi Omega, Delta Delta Delta, Kappa Alpha Theta, Kappa Delta, Kappa Kappa Gamma, Pi Beta Phi, and Phi Mu.

In addition to the existing sororities, there is a social organization composed of coeds who are members of national sororities not represented on this campus. It serves as a sorority for these girls through their weekly dinner meetings. As an organization, the Stray Greeks participate in many campus activities and events.

RELIGIOUS LIFE

RELIGIOUS LIFE

"If theology, as such, came to the campuses and became there embattled and truly controversial, this would be welcome, for the very fact that fundamental questions were posed would transform the experience of university life."—Michael Novak.

It is with this provocative thought in mind that the religious section of the handbook is written. When a student enters the university he should strive to promote his faith in hopes of a better university and a better country. Listed in this section are many youth groups and churches providing opportunities for participation to develop character through religion. The churches in the Chapel Hill area cordially invite students to worship in the church of their choice and to participate in its activities.

CHURCH DIRECTORY

BAPTIST

Olin T. Binkley Baptist Church: 15-501 By-Pass at Willow Drive, Telephone 942-4964, Dr. Robert E. Seymour, Minister; Services: 9:45 a.m. Church School; 11:00 Morning Worship, 5:45 p.m. Student-Adult Supper Seminar.

University Baptist Church: S. Columbia St., Telephone 942-2157, Dr. Henry Turlington, Minister; Services: Sunday, 9:45 a.m. Sunday School, 11:00 a.m. Worship Service, 5:30 Vespers, 6:30 Supper and Discussion Groups.

CHRISTIAN SCIENCE

835 Pittsboro Road, Telephone 942-6456; Services: Sunday, 9:30 a.m. Sunday School, 11:00 a.m. Worship Service; Tuesday, 7:30 p.m. College Organization.

COMMUNITY CHURCH

Purefoy Road, Telephone 942-2050, Rev. Charles M. Jones, Pastor; Services: Sunday, 9:30 a.m. and 11:00 a.m. Worship: The Community Church is a worshipping and working fellowship of people from varied backgrounds and faiths; a church of open membership; a spiritual home wherein there is unity in Christian essentials, liberty in non-essentials and charity in all things.

EPISCOPAL

The Church of the Cross: 304 E. Franklin Street, Telephone 942-3654, Rev. Thomas R. Thrasher, Rector, Rev. William R. Coats, chaplain to students; Services: 7:30 a.m. Holy Communion, 9:00 a.m. Family Service, 11:00 a.m. Service and Sermon (Holy Communion on the first Sunday), 5:30 p.m. Episcopal Student Congregation (Supper); Wednesday and Holy Days, Holy Communion, 7:00 and 10:00 a.m., 5:30 p.m.

FELLOWSHIP OF CHRISTIAN ATHLETES

Students are invited to attend the Fellowship of Christian Athletes which meets every Wednesday, 9:30-11:00 p.m. in Woodhouse Room, Graham Memorial.

JEWISH

Hillel House Foundation: 210 W. Cameron Avenue, Telephone 942-4057, Rabbi Howard Rabinowitz; Services; Friday, 7:30 p.m.

LUTHERAN

Holy Trinity Lutheran Church: Corner E. Rosemary Street and Pickard Lane, Telephone 942-2678, Rev. Frank C. Perry, Pastor; Services: Sunday, 9:45 a.m. Student Bible Class, 11:00 a.m. Morning Worship, 6:00 p.m. Lutheran Student Association.

METHODIST

University Methodist Church: East Franklin Street, Telephone 942-3659, Rev. Clyde G. McCarver, Minister; Services: Sunday, 9:45 a.m. Church School, 9:00 a.m. and 11:00 a.m. Identical Worship Services, 5:45 p.m. Wesley Foundation Fellowship Hour.

PRESBYTERIAN

Presbyterian Church of Chapel Hill: Franklin Street, Telephone 942-3753; Student Center, Telephone 967-2311; Rev. Vance Barron, Minister; Rev. Harry Smith, Campus Pastor; Services: 9:45 a.m. Bible Classes, 11:00 a.m. Morning Worship, 5:45 p.m. Supper Forum.

PROTESTANT NON-DENOMINATIONAL

The Carolina Christian Fellowship is a local fellowship under the national Inter-Varsity Christian Fellowship. This group, which has no distinct membership, meets every Friday, 6-7 p.m. n upstairs Lenoir Hall to have panel discussions, to have Bible studies or to hear speakers. Its purposes are to organize Bible studies, to evangelize the college campus and to give students personal contact with Christ. District conferences are held every fall and spring.

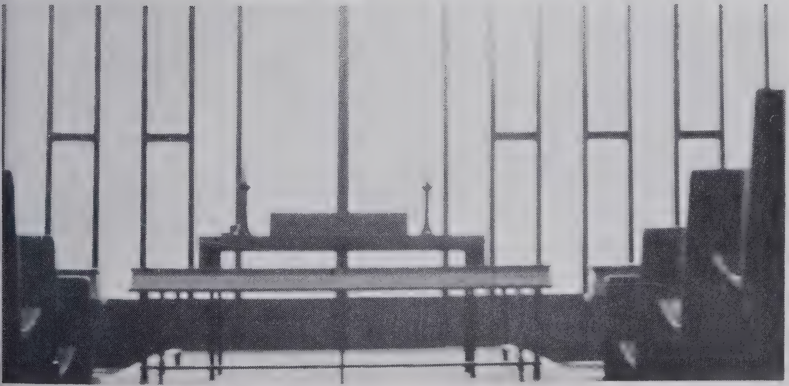
ROMAN CATHOLIC

Chapel of St. Thomas More: 744 Gimghoul Road; Catholic Student Center, 218 Pittsboro Street, Telephone 942-2090; Catholic Rectory, 740 Gimghoul Road, Telephone 942-1129; The Rev. Francis J. Murphy, Priest; Rev. Joseph Woods, Student Chaplain; Services: Summer, Sunday Masses 8:00, 9:15 and 10:45 a.m.; Winter, Sunday Masses 8:00, 9:15, 10:45 a.m. and 12 noon; Weekday Mass 7:00, 7:30 a.m. and 12 noon; Catholic Center Mass, daily at 7:00 a.m. and 5:15 p.m.

THE UNITED CHURCH OF CHRIST

(Congregational Christian-Evangelical Reformed)

211 West Cameron Avenue, Telephone 942-3540, Rev. Dewitt L. Myers, Jr., Minister; Services: Sunday 10:00 a.m. Church School, 11:00 a.m. Morning Worship, 6:30 p.m. United Campus Christian Fellowship.



YMCA-YWCA

The Young Men's Christian Association first appeared on the University of North Carolina campus in 1860. Its first statement of purpose declared its object to be "the improvement of the spiritual conditions of the students and the extension of religious advantages to the destitute people in the neighborhood of the University."

In 1935, the YWCA was organized and united with the YMCA. The YM-YWCA has, with the passage of time and the changing pace and style of student life, reinterpreted its purpose.

Today, the YM-YWCA is a non-sectarian, lay student movement. It has no dogma and creed, and invites the full participation of all persons willing to contribute work and leadership to make this campus community more humane and meaningful. It is based on the principle that through intellectual inquiry and social work, its members may have a better understanding of the world around them and a deeper sense of social responsibility. It is hoped that the Y will fulfill the needs of students which other organizations can not meet.

Both the YM and YWCA have executive councils and a cabinet, the latter composed of the chairman from each committee. The cabinet and council meets bi-monthly for discussion of business matters and prospective programs, while each committee operates on its own schedule. In carrying out its program the Y has the support of the campus community and many friends of the university who also finance the organization through contributions. The program centers in three general areas: campus life, current affairs, and community service.

Among campus life committees are: *Residence Hall Enrichment Committee*—which encourages residence halls to have speaker programs, good movies and tutoring; the *Religious Emphasis Committee*—which works with the Campus Chaplain and Student Religion Association to coordinate a joint program of religious significance for the student; the *Communications Committee*—which publicizes the Y's activities and, at the same time, allows the student to develop skills in multilith operations and graphic arts; the *Foreign Students Committee*—which acquaints visiting foreign students with an American university; *Freshman Camp*—which introduces incoming freshmen to U.N.C.; and the *Writer-in-Residence Program*—which acquaints the student with the visiting author of the year. This year, he is Max Steele, author of *Debby*.

Among current affairs committees are: *Public Affairs*—concerned with events that are happening at the time and forming campus discussions around them; *Human Relations*—concerned with the interaction of people usually on local and regional topics; *International Relations*—concerned with the state of nations in a modern-day context; the U.N.C. chapter of the *Collegiate Council of the United Nations* (C.C.U.N.)—which travels to the United Nations every year.

Some community service committees go off campus to do their work. The *Murdock Committee* goes to Butner to work with the mentally retarded children in the severely understaffed Murdock School; the *Umstead Committee* goes to Umstead Hospital to give the patients needed attention; the *Volunteers Committee* goes to N. C. Memorial Hospital in Chapel Hill and works primarily with children. The *Tutorial Program* is composed of several groups, each of which goes to a local school every week to tutor elementary and high school students.

Campus Chest stays on campus, but, through its fund-raising drive, contributes to the N. C. Heart Association, the World University Service, Murdock Hospital and Cerebral Palsy.

Last year, the *Scholarship Information Committee* (SIC) was formed. From nation-wide sources, SIC compiled data for the booklet *Financial Aid for Southern Negro Students.* For their efforts, SIC will be run on a Ford Foundation grant this year and publish a new and more inclusive edition of the booklet.

In a class by itself, *Summer Service Opportunities* sponsors summer workshops, study seminars, travel seminars, and other events.

Interviews for most of these committees will be in September and early October. If you have any questions, feel free to ask at the Y booth outside the registration line. We encourage you to join us in our program and contribute to the Y.

BAPTIST STUDENT UNION

The Baptist Student Union is the organization representing the ministry of the Baptist Churches of North Carolina to the campus. Its program and facilities are available to all interested students. Set up to provide the means by which students may grow to a deeper understanding of and commitment to God in Christ, the BSU offers, in addition to the programs of the local Baptist Churches, opportunities for Christian maturity centered in worship, study, service, and recreation. Supper studies are held each Friday evening at the Student Center. Seminars, weekend retreats, and statewide student conferences offer further occasions for worship, study, and fellowship. Opportunities for service are offered at Murdock School for the mentally retarded, and at Gravely Sanatorium.

A new student center, opened in December '65, is located across from Battle Theatre at 203 Battle Lane. Here students may meet for discussion and informal recreation. An executive council and a full-time director plan and direct the BSU's inclusive program. Rev. James O. Cansler is the Director and Baptist Chaplain.

EPISCOPAL STUDENT CONGREGATION

The activities of the Episcopal Students are led and coordinated by the Episcopal Student Planning and Action Council, and aided by our chaplain, the Reverend William R. Coats. This council is composed of fifteen members, who head committees such as worship, Christian education, Christian social relation, retreat and conferences, social activities, and long-range planning. The hope of this program is to accomplish again all that previous groups have done, through programs and study groups meeting on Sunday nights and at additional times. It is hoped that all Episcopal students coming to Carolina will join.

CAROLINA CHRISTIAN FELLOWSHIP

Carolina Christian Fellowship local chapter of Inter-Varsity Christian Fellowship is a student group desiring to influence other students to accept Jesus Christ; and striving to grow in Christian discipleship, through individual and group Bible study, prayer, discussions, conferences, and speakers. The membership is made of students of many different Protestant denominations. Regular weekly meetings are held at 6 p.m. on Friday upstairs in Lenoir Hall.

CHRISTIAN SCIENCE COLLEGE ORGANIZATION

In 1904, the first Christian Science organization was formed at Harvard University. Since that time, college and university organizations have been formed in several countries. These organizations are listed in the Christian Science Journal. The Christian Science College Organization has been active on the UNC campus for many years. It is composed of university students who are interested in learning about Christian Science as well as those who are members of the Christian Science Church. The organization meets weekly and conducts worship services centered around topics related to students and campus life. Individual students give talks on how prayer in Christian Science has helped them solve their everyday problems. The group sponsors activities such as lectures by noted speakers, or trips to near-by cities to hear lectures on Christian Science. Various social activities are planned throughout the year. Members make an effort to contact new students during Orientation and everyone is cordially invited to attend the meetings and take part in the activities.

HILLEL FOUNDATION

The B'nai Brith Hillel Foundation serves the purpose of keeping the Jewish student in touch with all aspects of the Jewish faith and the Jewish people. At the same time it is concerned with the deep significance of cultural, intellectual, and social developments in the world at large.

Areas of concern include religious activities, social activities, study groups, discussion groups, counselling, and cultural events.

Recently Hillel has combined with the YM-YWCA Public Affairs Committee to act as a forum for controversial issues. A program on the Common Market was offered at a time of heightened interest.

As a spokesman for the Jew to the campus and world at large, Hillel serves a vital function. One program of special interest last year was presented by Harry Golden, "An Evening With Harry Golden."

Basically, Hillel is the means by which the student may express his Judaism and Jewishness and test the significance, credence, and strength of his beliefs.

LUTHERAN STUDENT ASSOCIATION

The Lutheran Student Association meets every Sunday night at Holy Trinity Lutheran Church, located just off-campus on East Rosemary Street at Pickard Lane. The students prepare a cost supper and are responsible for cleaning up after the program. The programs cover religious, social, and political subjects and are presented by capable ministers, professors, and social workers. The LSA exists on this campus to provide a means of fellowship for students and to witness to Christ in the academic community.

NEWMAN CLUB

The Catholic Student Center here on campus is located just behind the Carolina Inn at 218 Pittsboro Street. It's a spot to meet your friends, a place to study in its library, a chance to drop in and talk with our chaplain, or just a five minute walk out of your way to make a visit in the chapel there.

The purpose of the Newman Club is to provide the spiritual counterpart to the secular education which you receive at this University. It's an opportunity to broaden and deepen your faith and integrate it into your daily lives.

The president for this year is Larry Love.

Meetings are held every first and third Sundays at 6:00 p.m. at Student Center or Chase Cafeteria.

Interesting social, educational and religious programs are planned.

WESTMINSTER FELLOWSHIP

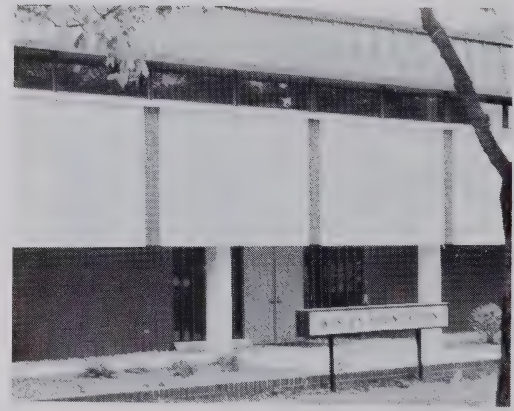
Westminster Fellowship is the name of the student organization of the Presbyterian Church. The purpose of its ministry is to develop an inclusive, consciously Christian fellowship where all persons are welcomed and where each may come to a deeper commitment to Christ. The program is generally oriented in five main areas: worship, program, study, service, and fellowship.

Worship is centered around the eleven o'clock Sunday service of The Presbyterian Church and an evening W.F. worship service at 5:30 conducted by students. Programs follow the 5:30 worship and a supper. The programs are varied and are led by students and other speakers. Study groups are also a vital part of the program. They include: weeknight study on subjects of interest, the Sunday Bible Class (9:40 a.m.), and study retreats.

Service is done with both time and monetary donations to areas both near and far from Chapel Hill. Such things as work with mentally retarded children, welfare work, and many others are available to interested students.

The Presbyterian Student Center, located on Henderson Street across from the side of the Post Office, is the nerve center for all W.F. activities. The center is open from 8:30 a.m. to 12 p.m. for students' use. Its facilities include TV and Hi-Fi in addition to several excellent places for study. The center also contains a library with books, pamphlets, magazines, and paperbacks for the student's aid and enjoyment.

WESLEY FOUNDATION



The Wesley Foundation is the campus ministry of the Methodist Church. It provides a wide range of ministry including: Sunday morning worship for students at 11:00 a.m., a coffee shop (*The Gallery*) open every evening except Saturday from 8:00 p.m. until 1:00 a.m., weeknight study offerings on a short-term or long-range basis, a library offering study resources in religion, and through the year sponsors lectures, art exhibits and film showings in its center at 214 Pittsboro Street.

Students participate in the life of the Foundation through Sunday morning worship (and a monthly congregational buffet luncheon and meeting); study groups in theology, ethics, and contemporary literature; work projects; the peration of the Gallery coffee shop, choir, and regular Sunday afternoon Symposia.

The staff of the Foundation includes: Bob Johnson, Diector; Banks Godfrey, Associate Director; Mrs. Susan Allred, Secretary and Program Associate. Both Mr. Johnon and Mr. Godfrey are ordained ministers of the Methodist Church and are available for counseling.

During the week of orientation, the Foundation House (behind the Carolina Inn) will be open, and students are nvited to come by for coffee or coke and get acquainted with the work of the Methodist center for university life. An open house for all entering students will be held on Sunday afternoon, September 11th, at 4:30 p.m.

FELLOWSHIP OF CHRISTIAN ATHLETES

The Fellowship of Christian Athletes is an intra-varsity organization which holds weekly meetings to discuss Christian ethics. Members of the group speak nearly every week to schools, YMCA's and civic organizations. Interested students are invited to attend the weekly discussions at Woollen Gym, or contact the president, Mike Knowles.

Orange Blossom

Diamond Rings

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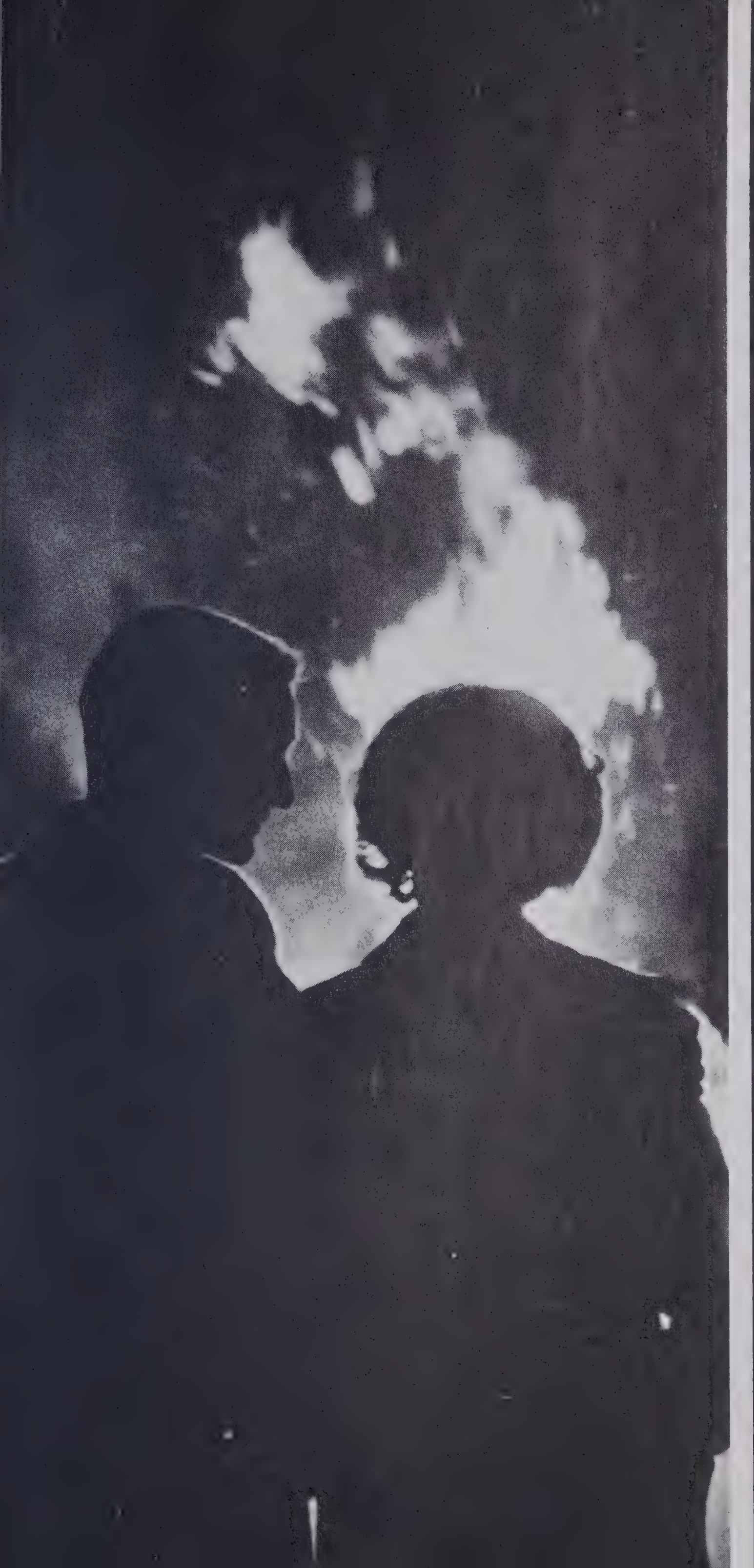


EXTRACURRICULARS

WELCOME TO GRAHAM MEMORIAL

Known affectionately as "G. M." to Carolina students, Graham Memorial has many facilities for the relaxation and recreation of the harried student.

Whether the purpose of the student is rest and relaxation or the participation in more strenuous activities, such as pool or ping pong, Graham Memorial provides the physical essentials. The main lounge, the Rendezvous Room and the TV room are the headquarters for the student who just wants to sit back and relax. In addition, Graham Memorial has meeting rooms, a barber shop, a ping pong room, and it also houses various Student Government offices. Graham Memorial is YOUR student union and the change of pace headquarters for the campus.

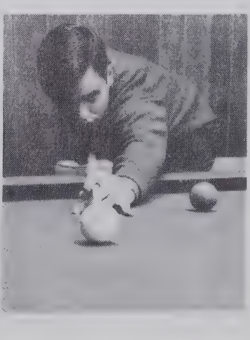
GRAHAM MEMORIAL ACTIVITIES BOARD

The Graham Memorial Activities Board is the programming agency for Graham Memorial and the campus. Seven committees provide the basis for originating, planning, and carrying out the entire program. Committee work is on a voluntary basis, with the central purpose being to provide a beneficial program to all students.

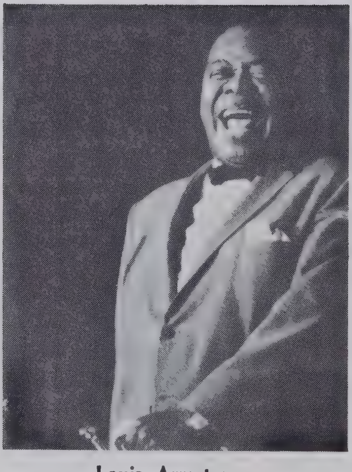
The principal purpose of Graham Memorial is to provide the student body with that all important social, educational and cultural outlet to supplement the academic education of the student. Graham Memorial exists for the student, and the Activities Board will continue to provide those things which are necessary to the well-rounded student's education.

Dave Brubeck Quartet

The officers of the Activities Board are Robin Dial, President; Annette Randall, Secretary; Nat Norton, Publicity; Anne Peacock, Drama; Charles Evans, Social; Mike League, Films; Gail Lynch, Music; Al Ellis, Current Affairs; Tom Baker, Tournaments.



Jay and the Americans



Louis Armstrong

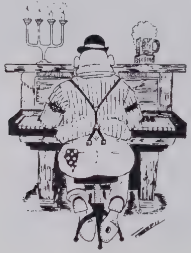
Last Season's G.M. Series included some of the finest entertainment ever witnessed on the Carolina campus. Some of the more outstanding presentations included Al Hirt, Maurice Williams and The Zodiacs, The Bitter End Singers, Jay and The Americans, Charlie Byrd, and David della Rosa and Brooks. Also presented were The Supremes and Louis Armstrong. Other series have included Julie London, Peter, Paul and Mary, and The Chad Mitchell Trio. The performers coming this year will be no less sensational.

Supremes

Johnny Mathis

GRAHAM MEMORIAL COMMITTEES

THE DRAMA COMMITTEE plans and produces several plays on weekends throughout the year. Such smash hits as "The Rainmaker" and "The Solid Gold Cadillac" have been produced in the past two seasons.



THE MUSIC COMMITTEE plans and presents the Petite Musicales which are held on Sunday nights in the Lounge of G.M. Soloists and groups are featured in a variety of music in a more serious vein.

THE SOCIAL COMMITTEE plans all G.M. activities for participation in enjoyment in the social area. These include combo parties, dances, receptions, and bridge and dance lessons.

THE PUBLICITY COMMITTEE is responsible for all the publicity for G.M. This includes publicizing all activities, plus new innovations in pamphlets, photography, posters, and publicity stunts.

THE FILMS COMMITTEE plans and schedules a series of current popular, free movies for Friday and Saturday night showing. This year the committee is broadening its scope with a cinemascope screen.

Jubilee

The first Jubilee weekend held in the spring of 1963 was so successful that it has become part of the Carolina tradition. This year Jublilee was April 29-May 1. The festivities began Friday evening at 7:00 with The Bitter End Singers. A Combo party followed until midnight. Saturday afternoon at 3:00 p.m., David, della Rosa and Brooks, and Jay and The Americans entertained. Al Hirt followed at 7:00 and then Maurice Williams and The Zodiacs played at 9:00 as John Craig danced. On Sunday Charlie Byrd performed. Free Flicks were shown every afternoon and evening.

EXTRA CURRICULARS

Possibilities for extra-curricular activities here at Carolina are without a doubt unlimited. Don't be stymied by the tremendous array of such opportunities that will come your way. Make a careful choice and decide where your interests lead you, including a consideration of the amount of spare time you might have. It has been said that college life crystallizes character. The fitting exercise of character in a great sense is the participation through interest in activities not directly related to your academic life.

At Carolina you will find yourself a member of a bustling student body of 13,000. By simple probability there are bound to be at least a few students who have interests in common with you, whatever those interests may be. If you don't see your tastes represented here, use the *Daily Tar Heel* to form and build your own organization.

Shop around as much as you can. Visit the meetings of organizations that interest you. Keep an eye on the campus calendars and plan ahead.

In your final choices, be sure to remember that no organization wants a member whose only activity is the occupation of space on the roster.

Happy hunting!

THE DIALECTIC-PHILANTHROPIC SOCIETY. The resent organization resulted as a merger of the two oldest ampus debating societies. Subjects of current interest are ebated weekly on the third floor of New East.

THE COSMOPOLITAN CLUB is open to all who are nterested in active cultural exchange. The purpose of he club is to bring into contact persons representing all ultural groups for the purpose of sharing in world undertanding through knowledge of other societies.

Meetings, held every other Sunday in Howell Hall, inlude as principal focus programs of travel abroad and resentations by foreign students of their homelands culure.

ALPHA PHI OMEGA. The Rho chapter of this unique raternity invites all students to join them. The purpose of he fraternity is that of service: to assemble college men 1 the fellowship of the Scout Oath and Law, to develop riendship, and to promote service to humanity and country.

Some of the Rho chapter's activities include ushering or concerts and Playmaker's productions, sponsorship of ne Ugliest Man On Campus Contest to provide funds for selected charity, sponsorship of Parent's Day, and the peration of a non-profit book trading post between seesters.

An open rush is held early in October.

THE STUDENT NATIONAL EDUCATION ASSOCIATION. The Frank Porter Graham student chapter here at Carolina is comprised of students in education or those interested in that field. The meetings concern the background, ethics, and principles of a professional teacher in contemporary society.

THE UNIVERSITY ART LEAGUE. University students interested in art formed this club to promote art in the University. The League sponsors workshops and sidewalk shows of the work of students and faculty.

Further information may be obtained by inquiring at Ackland Art Center.

THE N.A.A.C.P. The purpose of the campus chapter of the N.A.A.C.P. is to advance the economic, educational, social, and political status of Negroes and other minority groups, to inform students of the problems affecting the Negro, and to stimulate an appreciation of the Negro's contribution to civilization. An integrated university is needed to prepare students for an increasingly integrated society; the N.A.A.C.P. works for this purpose.

Any student is invited to join the N.A.A.C.P. who is interested in working to further its goals and to promote a more fully integrated university.

THE STUDENT PEACE UNION is a rational organization of young people who believe that neither war nor the threat of war can any longer be successfully used to settle international disputes and that neither human freedom nor the human race can long survive in a world committed to militarism. The UNC Chapter of the SPU believes that the goals are gained through pertinent literature, visiting speakers, and persistent dialogue and action within the Chapel Hill community. All persons concerned with our objective of a world united in peace and freedom are invited to attend any meeting and to contribute to our projects as they are conscientiously able.

THE CAROLINA CONSERVATIVE CLUB which was founded May 5, 1964, is to promote the ideals of individual liberty, free market economy, and limited government. During the year the club sponsors a monthly lecture series featuring UNC professors and nationally prominent conservative spokesmen, distributes conservative books and pamphlets, coordinates conservative activity on the campus, and publishes its own news-letter. Further information may be obtained by writing the club at P. O. Box 719, Chapel Hill.

THE YOUNG AMERICANS FOR FREEDOM, a nation- ide conservative political organization, was formed at .N.C. in the spring of 1966, with an emphasis on planning ctivities for the 1966-67 school year. The short-range bjective of this group is to maintain a conservative voice n the campus through its political action. The long-range urpose of YAF is to train conservative leaders to build conservative America.

THE YOUNG DEMOCRATS CLUB'S purpose is to pro- ote interest in the Democratic Party at local, state, and ational levels, to further the principles and ideals of the emocratic Party, and to provide an opportunity for stu- ents to learn about and participate in the political process. he YDC holds regular monthly meetings with people who re "well informed" on the political scene. This program s to be named "Politics Backstage." The club also partici- ates in the State YDC. Membership is open to all stu- ents.

THE YOUNG REPUBLICANS CLUB works to further he growth of the Rebublican party in North Carolina by amiliarizing students with the principles and programs f the GOP, by training future political leaders, and by olitical action campaigns during election years. The UNC lub is the largest YR organization in the state.

U.N.C. AQUAHOLICS CLUB is especially concerned ith scuba diving, recreation, and safety in the water. t is open to anyone over 18 years of age, both staff and tudents. Both beginners in scuba or experienced divers an come to the pool Monday night at 7:30 for information. quipment is available if not owned.

THE UNC FOLK DANCING CLUB meets every Wednes- ay night at the Presbyterian Student Center. Beginning lasses start each semester and special emphasis is placed n European dances. The class from 7-8 p.m. and the ancing from 8-11 p.m. is open to all students, faculty and ownspeople.

THE OUTING CLUB. If you like to get outdoors, espe- ially on a beautiful day, here's the club for you. Outing lub members enjoy hikes, archery contests, target shoot- ng, and various other organized outdoor sports.

The club owns all necessary equipment, with the excep- ion of guns. Members must be voted into the club, but he meetings are open to all. If you are interested, get in ouch with the Intramural Department in the gymnasium.

THE UNC SURF CLUB is to provide instruction for the ovice surfer, and competition for the advanced members. n addition to beach trips, the Club sends teams to contests, nd sponsors the Eastern Intercollegiate Surfing Cham- ionships each year. All students are invited.

THE TOWN WOMEN'S ASSOCIATION is for all women at U.N.C. who do not live in dormitories or sorority houses. They have a lounge on the second floor of the Y-Building which is a place for study or rest during the day. As an organization, the Town Women's Association provides a way for those interested to take part in various campus activities.

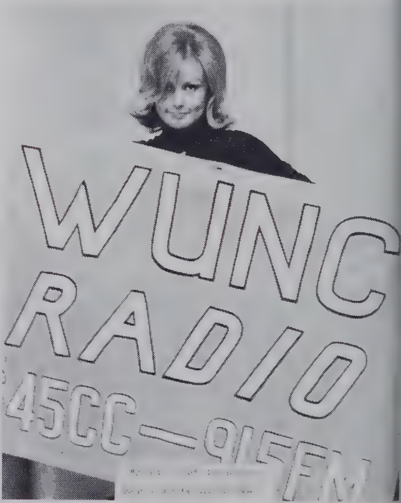
VOLUNTEERS IN GIVING A HAND (VIGAH) provides opportunities for individual development through service to the under-privileged communities bordering the University. VIGAH works through public agencies in such projects as community development, recreation, tutoring (for culturally deprived children), adult education, public surveys and pre-school classes. Students who are willing to offer their services may apply at the VIGAH office on second floor Y-Court.

OTHER CLUBS can be found in most departments and schools of the University which have standing organizations of particular nature. Each department has a club: language clubs, Geology Club, etc. In addition there are many local chapters of national professional clubs, membership in which may be honorary or on the basis of demonstrated interest.

WUNC RADIO. The "Voice of the University of North Carolina" is a 50,000 watt, FM station. 915 on the dial, it broadcasts every evening in the school year from 6 until 12 P.M.

Programming includes classical works of all periods and regular music programs. Also included in the station's coverage are the university's ball games and various other functions.

Located in the basement of Swain Hall, the station is operated entirely by students on a voluntary basis. Engineers, announcers, continuity writers, news editors, publicity writers, and spotters all come from the student body.



PUBLICATIONS

THE PUBLICATIONS BOARD. This board is composed f presidential appointees, legislative representatives, faclty advisors, and the editors and business managers of e various student publications. Its purpose is to provide e campus with the finest available in its publications.

The Board appoints all business managers and editors xcept the editor of the *Daily Tar Heel.* It also issues printg contracts and supervises all other financial matters of he publications listed here.

THE CAROLINA HANDBOOK. A handbook for new tudents and a general guide to the University. The edior is chosen in the winter and the book is published in he spring. Positions are open for writers, ad salesmen, hotographers, and lay out editors.

THE CAROLINA QUARTERLY. An independent literry magazine providing a vehicle of outlet for students ho are talented original writers. You will find it listed n *Writers Digest* and similar magazine directories as one f the top literary publications in the country.

THE DAILY TAR HEEL. Your campus newspaper is ne of the few absolutely student run college dailies. Its istory includes 70 years of freedom from faculty or adinistrative control.

The Daily Tar Heel affords an opportunity to write and o learn the internal workings of the newspaper enterprise. ny interested student should come by the offices on the econd floor of Graham Memorial. There is great opporunity for advancement into responsible and paid positions.

THE YACKETY YACK. The Carolina yearbook; the irror of the past year of Carolina life and the people ou know.

Any interested students, with or without experience, hould plan to attend an organizational meeting which will e called after the first week of classes.

MUSIC

BANDS AT UNC

The University of North Carolina band program has a lace for every instrumentalist desiring to continue his njoyment of and training in music. Any university student with a modicum of high school instrumental experience can usually qualify for membership in either the Marching Tarheels, Pep Band, or the Concert Band—the organizations which comprise the UNC band program.

The bands are administered under the Department of Music and governed by elected student officers under the guidance of the Director of Bands. Incoming freshman and transfer students are cordially invited to membership. For further information write to BANDS, Hill Hall, University of North Carolina, or contact Mr. John Yesulaitis, director of bands, 110 Hill Hall.

THE MARCHING TAR HEELS. At each home football game, this band of over a hundred members presents an elaborate program of music and maneuvers. Their performances over the years have won recognition as one of the finest marching bands in the South. The Band usually accompanies the team on one or more out-of-state games a season.

THE CONCERT BAND. After the marching season, members are chosen for the concert band. Selection is based upon ability and interest, and the instrumentation is designed to produce a well balanced concert ensemble. This group devotes its time to the study and performance of the best in concert music for band. The concert band performs on campus and also makes a spring concert tour. Interested musicians should contact Mr. John Yesulaitis, director of bands, 110 Hill Hall.

THE PEP BAND is comprised of members of the Marching Tarheels. This unit performs at pep meetings, rallies and other informal occasions. During the basketball season, the members don striped blazers and straw hats as they play for the team both away and at home.

THE VARSITY MEN'S GLEE CLUB. Composed of 50 voices, this group gives joint and local concerts, makes several short tours, and two longer tours covering several states. The repertoire is a varied one, consisting of everything from seachanteys to selections from operas; and from loyalty songs to spirituals.

If you have singing ability and are interested in this group, contact Dr. Joel Carter in Hill Hall.

UNC GLEEMEN is composed primarily of Freshmen. hey are unlimited in size and give many local and regional oncerts.

THE UNIVERSITY SYMPHONY. Conducted by Pro- essor Earl Slocum, this organization is made up of stu- ents, faculty, and townspeople. The membership draws ble musicians from many sources, achieving thereby an verall excellence and standard of instrumentation which ight be otherwise impossible.

The orchestra's office is in 105 Hill Hall.

DRAMATICS

THE CAROLINA PLAYMAKERS. Organized in 1918 o develop drama writing and production, the *Playmakers* ecame gradually the laboratory division of the Depart- ent of Dramatic Art.

In just three years the organization will celebrate its ftieth birthday. During its near half-century of existence, he *Playmakers* has given birth to the careers of many ationally known actors, directors, playwrights, and novel- sts.

Any student may become a Playmaker by taking an ctive part in one of the Broadway hits, classics, or origi- al plays presented each year. The Playmaker office is in 14 Abernathy Hall.

THE STUDENT THEATER WORKSHOP. The Workshop's purpose is to foster and encourage dramatic activity and its appreciation on the campus by providing an opportunity for students to gain experience in a wide variety of acting and directing styles and methods.

UNC MODERN DANCE CLUB is a new club in the Women's Physical Education Department with auditions in the Fall. There is also work done on individual Choreography.

HONORARIES

ALPHA EPSILON DELTA is an international pre-medical and pre-dental society which had its Beta chapter established here in 1936. The society was organized to encourage excellence in pre-medical and pre-dental work by furnishing a goal toward which the student may strive during the early semesters of his or her career.

Our chapter activities include general meetings twice a month in Room 226 of the Medical School. Rush is held both in the fall and spring. Meetings are open to all interested students.

ALPHA KAPPA DELTA, a sociology recognition society, was established for the purpose of promoting scholarship and research among advanced sociology students.

AMPHOTEROTHEN is an honorary organization of 13 junior and senior men, founded for the purpose of training men in extemporaneous speaking.

BETA GAMMA SIGMA, national scholastic honor society for commerce and business administration students, had its Alpha of North Carolina chapter established here in 1933. It is open to juniors and seniors in the School of Business Administration who achieve sufficiently high scholastic standing.

DELTA PHI ALPHA was formed on this campus in 1938 to stimulate interest in the language, literature and culture of German-speaking people.

KAPPA TAU ALPHA is a journalism society dedicated to the recognition and promotion of scholarship. U. N. C.'s chapter was granted a charter in 1955. Eligibility is determined entirely on academic standing.

THE ORDER OF THE GOLDEN FLEECE is a senior honor society for men, founded at Carolina in 1903. Each year it selects from the men in the junior and senior classes those persons considered to possess the highest qualifications in character, ability, achievement and leadership.

THE ORDER OF THE GRAIL was founded here in 1920 as an honorary service organization. Membership is composed of 13 outstanding rising juniors and seniors—seven fraternity men, six non-fraternity men one year; vice versa the next year.

THE ORDER OF THE OLD WELL was founded here in 1949 to recognize an honor campus service and accomplishment. The Order selects its members on a point basis. Students must achieve a certain minimum number of points in all activities, including scholarship, student government, athletics, forensics, publications, dramatics and music, evaluated by a proper distribution of points. Membership is chosen on a tangible appraisal basis. Juniors and seniors, men and women, may be members of the Order.

PHI ALPHA THETA, a national honor society for recognizing excellence in the study of history, established its Delta Pi chapter here in 1952.

PHI BETA KAPPA, the national scholarship fraternity, had its Alpha of North Carolina chapter beginnings in 1904. The fraternity is open to juniors and seniors who meet the requirements in scholastic achievement and character. Students who enter the University in their freshman year are eligible for membership after completing 78 semester hours with a minimum average of 3.60. Students who are not eligible for membership until their senior year may be admitted if they have taken 108 semester hours and have received a minimum average of 3.30. Transfer students, who come to U.N.C. after a year at another school, are eligible to join after taking 78 semester hours here with an average of 3.40. Others, who enter their junior year, may qualify after 45 semester hours here with an average of 3.50.

PHI DELTA KAPPA is a national society for the recognition of outstanding undergraduate and graduate men in the field of professional education. The Carolina Beta Theta chapter, established in 1945, promotes research, service and leadership in education.

PHI ETA SIGMA, the national freshman scholarship fraternity for men, was founded to encourage and reward high scholastic attainment and thus promote good study

PI DELTA PHI was founded for the purpose of promoting the study of French and French culture in America. It is a recognition society for those men and women who have attained honor in the study of French. Its Beta Alpha chapter was established here in 1952.

PI MU EPSILON was established in 1948 to promote interest in the study of undergraduate and graduate mathematics.

PI SIGMA ALPHA is a political science national honor society, founded at Carolina in 1949. Eligibility for membership is based on high scholastic achievement in the subject.

RHO CHI was founded to encourage high scholastic achievement and fellowship among students in pharmacy. Its Xi chapter was established here in 1929, and students in the School of Pharmacy who qualify in scholarship, character, personality and leadership are elected to membership.

SCABBARD AND BLADE is a national military society. This organization has as its qualifications for membership good scholarship, leadership, initiative and character. U.N.C.'s chapter was established in 1949.

SIGMA GAMMA EPSILON, national honor society for students in the earth sciences, was founded at the University of Kansas in 1915.

SIGMA XI, founded for the purpose of encouraging original investigation in science, has a chapter here which was established in 1920. Membership is based on evidence of excellence in research in one of the sciences.

THE SOCIETY OF JANUS, formerly the I.D.C. Honor Society, recognizes those students, faculty members and administrative officials who have rendered outstanding service to dormitory life and improvement.

THE VALKYRIES is an honorary organization for women which recognizes and honors those students most outstanding in character and achievement. Women may be tapped in their junior or senior years. The members excel in scholarship, leadership, and service. Being tapped by Valkyries is the highest honor a woman at Carolina can receive.

CAROLINA POLITICAL UNION

The Carolina Political Union was formed by students in the Political Science Classes of the late Professor E. J. Woodhouse, anxious to do more than merely observe the turmoil that was Europe in 1936, and concerned with the changes being injected onto American society by the New Deal. This Union, designed to promote sponsorship for speakers prominent in public affairs and to promote debate among the selected membership, thrived from 1936-1954. During this period the Union brought to the campus such figures as President Franklin D. Roosevelt, Speaker Sam Rayburn, Senators Claude Pepper and Gerald Nye, and Congressman John F. Kennedy.

The C.P.U. was re-organized in the Spring of 1964 by student leaders who felt that such a non-partisan discussion group had a definite place in the University Community. In the past two years the Union has met with such noted public figures as Governors Averill Harriman and Ross Barnett, Senators John Sherman Cooper and Strom Thurmond, James Reston, Al Capp, Ralph Ellison, Al Lowenstein, and Lew Harris, as well as several faculty and University Officials.

The Union meets each Sunday night in the Grail Room of Graham Memorial. Members are selected each semester by interviews before the Union, which is limited to thirty members from both the graduate and undergraduate Student Body.

THE DEBATE TEAM

The UNC Debate Team must be ranked as one of the most consistently successful intercollegiate organizations on campus. Participating in over 100 debates in the 1965-1966 season, the team was victorious approximately two-thirds of the time, including such notable successes as the ACC Championship and a tie for second in the Southern Speech Association Tournament. The team, made up of twenty to twenty-five members, travels extensively over the eastern part of the country, with tournaments as far as Miami, Chicago, and Cambridge, Mass.

In intercollegiate competition, on-campus activities, and demonstration debates for high schools and civic organizations of the state, the team strives to promote interest in forensic excellence and to augment the prestige of the University. Holding fast to the belief that debate can be a useful and dynamic force, debaters strive to apply their speaking talents to all phases of campus activities, as exemplified by the fact that former Debate Team President Bob Powell is now President of the Student Body.

The "debate shack," in the middle of campus, is often the nerve center of student life as campus leaders meet there to discuss current problems and events.

THE TORONTO EXCHANGE

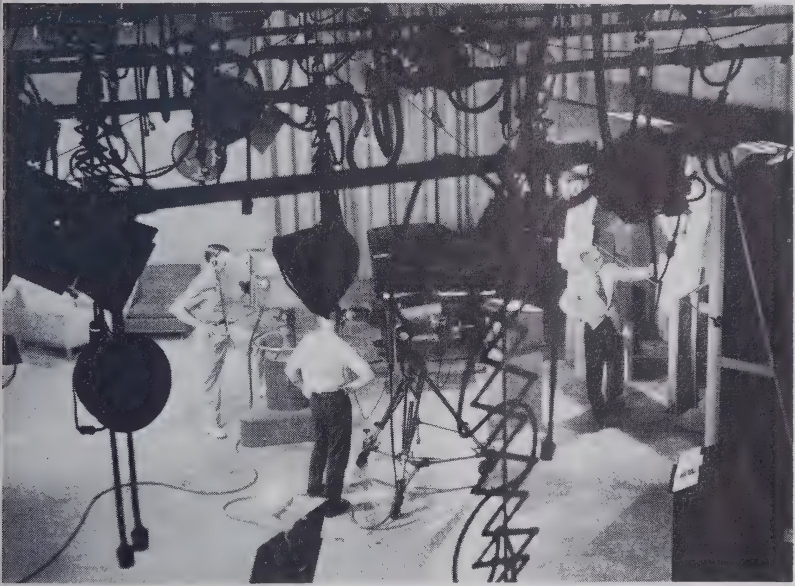
Student Government offers a unique opportunity to those students with an interest in Canada via the Toronto Exchange. Thirty students are selected to be hosts to thirty Canadian students from the University of Toronto. Traditionally the Canadians visit the Carolina campus over the Duke weekend in a varied program of seminars, discussions, and social activities. The intention of the program at Carolina is to acquaint the Canadian students with Carolina life and Southern culture; likewise, the visit to Canada (during semester break) emphasizes Canadian affairs. Drawing upon the resources of a large metropolitan area, the Canadian students present a program complete with the chance to talk to Canadian politicians, historians, and journalists, and a tour of Toronto.

Ghimghoul Castle

UNIVERSITY TELEVISION BROADCASTING

The studios of University of North Carolina Educational Television are located in Swain Hall. The system operates WUNC-TV, Channel 4, Chapel Hill; and, WUNB-TV, Channel 2, Columbia. Transmitters are under development at Linville, Asheville, and Concord as a part of a statewide system.

A number of students work at the television studio as members of the production staff. There are about twenty-five students working as cameramen, audio operators, floor managers, announcers, news editors, art assistants, and general production assistants.



The television system is a professional broadcast operation, rather than a training operation. However, interested students without experience may apply; usually, several previously inexperienced people are added to the part-time staff each year.

A number of the positions pay from $250 for the school year. Some key positions pay considerably more than this.

It is interesting and challenging work for those who like television broadcasting. You are invited to visit the studios. Please come by for an interview if you are interested in one of the positions.

NAVAL ROTC

The Naval Reserve Officers Training Corps at UNC is one of the largest and most outstanding NROTC Units in the country. Four years of training at the Unit leads to a commission as a Naval Line Officer, Naval Supply Officer, or a U. S. Marine Corps Officer. Midshipmen participate in summer training cruises aboard both Atlantic and Pacific Fleet ships, with some going to the Mediterranean and Caribbean areas. Marine candidates spend the summer prior to their senior year at Quantico, Virginia in Officer Training School.

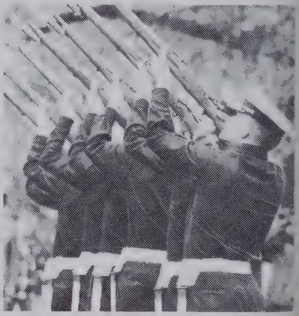
Midshipmen take one Naval Science course each semester including Naval History, Weapons, Navigation, Operations, Engineering, and Leadership. For their last two years, Supply Option students take Supply courses, and Marine Option students take Marine Science courses. Drill is conducted for all midshipmen under the direction of midshipman officers selected for their aptitude and leadership abilities. The purpose of drill is to teach discipline and leadership.

Available to senior students is the Flight Indoctrination Program, which provides flying lessons at government expense and a private pilot license. Any graduating midshipman who is physically qualified may apply for Navy flight training commencing immediately after commissioning.

The Unit also has many extra-curricular activities. The precision Drill Team and Drum and Bugle Corps perform at various University functions such as parades and football games, and at civic events throughout the state. The Rifle Team participates in many regional and national rifle matches. The Quarterdeck Society, with elected representatives from each class, conducts the social affairs of the Unit, including picnics in the fall and spring. The "Carolina Cutter" is the Unit paper published several times a year. In addition, the Unit is active in intra-mural sports and has its own midshipman bowling league.

PLC PROGRAM

Freshmen, sophomore and junior college students may enroll in the Platoon Leader's Class when the Marine recruit teams visit the campus. After completion of two six week summer training sessions and graduation from college, the candidates are commissioned as second lieutenants in the United States Marine Corps.



AIR FORCE ROTC

The Air Force Reserve Officer's Corps (AFROTC) program is the primary source of Air Force Officers. The fundamental mission of AFROTC is to provide the Air Force with selected junior officers, capable of accepting command and leadership responsibilities. The University of North Carolina assists the Air Force in this mission by offering its students the 2-year AFROTC program. The new AFROTC two-year program is designed to permit students with two academic years remaining, before award of a bachelor's degree or in graduate status, to participate in the Air Force on-campus officer education program and upon graduation, be commissioned in the United States Air Force.

In order to qualify, you must be a citizen of good moral character, meet certain physical standards and pass the Air Force Officer Qualifying Test. If you qualify, you attend a six-week summer Field Training Course at an Air Force Base, prior to starting the on-campus AFROTC program. Cadets who qualify for pilot training receive 36 hours flying instruction during their senior year.

AFROTC cadets at UNC have an opportunity to further their leadership training through such extracurricular organizations and activities as Arnold Air Society, Scabbard and Blade, the annual AFROTC Dining-In and other cadet social functions. AFROTC at UNC also has an Angel Flight which is an auxiliary of Arnold Air Society. The Angel Flight is composed of coeds who serve as hostesses at AFROTC social functions.

UNITED STATES AIR FORCE

RESERVE OFFICERS TRAINING CORPS

DEPARTMENT OF AIR SCIENCE

DETACHMENT #590

"HOME OF THE TAR HEEL AIR FORCE"

SCABBARD AND BLADE is an honorary military society organized to develop closer relationships among the Military Departments of American Colleges and Universities and to recognize and further develop essential qualities of good officers in cadets and midshipmen.

The organization at the University of North Carolina is made up of a small number of outstanding NROTC Midshipmen and AFROTC Cadets. Regular meetings with programs of a military or general informative nature are held throughout the school year.

The Society sponsors the annual Military Ball for all Midshipmen and Cadets of both units from the campus and selects a Queen and court for the event.

SEMPER FIDELIS SOCIETY—This organization serves to promote increased professional training, understanding and esprit de corps among future Marine officers. Membership is open to any student enrolled in a program that leads to a commission in the United States Marine Corps. Any student interested should contact Marine Officer Instructor at the Naval Armory here on campus.

CAROLINA SYMPOSIUM

The Carolina Symposium, the oldest and largest institu-ion of its type in the nation, is the combined effort of tudents, faculty, administration and Chapel Hill residents o bring to the campus a program of debate, discussion nd new ideas on very important topics. It has sponsored ince its founding in 1926 a five-day symposium every wo years.

In 1966 its topic "MAN, MIND, AND MYTH" was ex-remely successful. It explored the problem of myth and ts structure, substance and effects. It was concerned with he genesis and function of myth as a powerful force in he life of every individual. Distinguished scholars such s Walter Kaufman, Daniel Boorstin, C. Vann Woodward nd John K. Galbraith participated in the week-long resentation. The Symposium generated great interest in he University community, and much attention was focused n the campus by the state wide press, radio, and tele-ision coverage it received.

All Symposium talks are related to one main theme. ach speaker gives one major evening address and con-ucts informal class room discussions and seminars the ollowing day. Additional panel members are invited rom the surrounding Southeastern area to serve in a sup-lementary capacity. Often there are unscheduled informal ormitory student-faculty discussions during the time of he Symposium.

This year the Symposium Interim Committee, under he co-chairmanship of Miles Foy and Bill Tomford, will eet to decide the structure of the topic for the 1968 ymposium. The Committee will work through 1966-67 n preparation for 1968. Areas of interest surrounding the ain topic must be chosen and speakers invited to insure uccess in 1968. In the spring of 1967, committee heads ill be chosen and work will begin for 1968. The UNC ymposium was the first university program of its kind, nd set the style for similar programs at other schools. It s one of the few organizations on campus that is successful s both an academic and extra-curricular endeavor. Today his bi-annual event is eagerly awaited by students, faculty, nd townspeople alike. It offers unique opportunities to isten and learn, and express opinion on important topics.

In recent years the topics covered have been: "Dimen-ions of Survival: American Culture in World Focus", Image of Man: the Individual in an Accelerating Culture", nd "Today's Revolutions." In previous years such well-nown persons as the late Eleanor Roosevelt, Crane Brin-on, James Reston, Richard Harkness, and Senators Gale cGee and J. William Fulbright have spoken.

FINE ARTS FESTIVAL

The festival, begun by Richard Adler in the 1940's was revived last year after a lapse of some twenty years.

Geared to balance the Carolina Symposium which deals with pertinent issues in the humanities in alternate years, the Fine Arts Festival will present a well rounded program in the fine arts and related departments. The University areas of Art, Music, Dramatic Arts, Radio-Television-Motion Pictures, Literature and Journalism will be represented by panels, performances, and organized discussions.

This year the festival will be a five day affair: April ninth through thirteenth. Featured on campus will be a poet, a modern dance company, and a philharmonic orchestra; the national student print competition will be centered at the Ackland Museum, with entries from student artists across the country. In addition, there will be discussions and lectures related to the activities of the festival.

During the week, the Playmakers will produce an original play, especially for the festival.

The idea is to consider the university community as both patron and producer of the arts.

With the new emphasis on the arts represented by such innovations as the formation of the Fine Arts Division and the Writer-in-Residence program at Carolina, the Fine Arts Festival has obvious potential for great success.

THE UNIVERSITY AND INTERNATIONAL STUDENT EXCHANGE

The students of Carolina a decade ago were perhaps the first to realize that the reputation and import of the Uni-

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CAROLINA BEAUTY SHOP Phone: 942-4058

Expert color, frosting, body wave

Deyá Cosmetics
Free Parking
131 E. Franklin St.
Chapel Hill, N. C.

versity had impetus which carried it literally over the world. Indicative of this fact were the increasing numbers of foreign students and faculty members who came to Chapel Hill each year.

In realization of the contributions of these people to the life, academic and social, of the University, Student Government created the International Students Board in 1953. This Board serves to equilibrate the various aspects of exchange between our University, its people, and our visitors for the maximum in benefit to all concerned.

As a student here, you will be afforded many opportunities to meet and become cognizant of many personalities from abroad. Better still, you might yourself encounter an opportunity like to study abroad. For ten years the University has maintained an exchange agreement with Goettingen University in West Germany. Each year two Carolina students spend a year in Goettingen while two of their students spend an academic year here. In 1963 the University of Antioquia in Medellin, Colombia, and the University of North Carolina engaged in a unique exchange in which three students are exchanged by each institution each academic year. The American students in Colombia live with a Colombian family. Last fall, for the first time, UNC and the University of Puerto Rico in Rio Piedras exchanged one student each. Another program, usually for French language students at Carolina, is for a year at the University of Lyon in France.

Most of the one year exchanges are for the junior year, followed by a summer in which the student can travel in the host country on his own. This "Junior Year Abroad" exchange is an idea in use by many colleges and universities all over the world, and each year there are additional such programs adopted by UNC and universities abroad. The rate of expansion in these programs is rapid, for their worth has been amply demonstrated many times over.

In addition, many traveling student groups visit here at the University for varying lengths of time. Perhaps the most heralded of these is the "Toronto Exchange." Every November twenty-six students from the University of Toronto visit our campus; the same number of UNC students visits the Canadian campus in January. The participants engage in a week of debates, seminars, and discussions in attempts to amalgamate cultures of diverse nature and explore new areas of understanding.

There are also many foreign students here doing independent study. In meetings of the Cosmopolitan Club, these and the other foreign students are provided an opportunity to examine at close hand the representatives of other cultures *and* ours as well.

IF YOU FEEL

Disgusted, Distraught, Discarded, Disputed, Disinherited, Disdained, Dismayed, Despondent, Dissected, Demoralized, Depressed Then Come Into

THE TEMPO ROOM

WHERE OUR DELIGHTFUL, DELECTABLE, DELOVELY, TREMENDOUS, HANDSOME, MARVELOUS, SPEEDY, OUTSTANDING, BARTENDERS WILL GIVE A FEW FREE SWIGS OF

OLD HEMLOCK LAGER*

and put you out of your misery

* *A favorite Greek beverage, brewed in 550 B.C.*

The Dairy Bar

7 DAYS A WEEK

Homemade DoNuts,
Broasted Chicken,
Cold Beer and
335 other good
things to eat or drink,
in or carry out.

9 A.M.-12 MIDNIGHT
ACROSS FROM G.M. AND PLANETARIUM

MEADOW GOLD
DAIRY PRODUCTS

ATHLETICS

ATHLETICS

The University of North Carolina could have one of its finest years in sports during 1966-67. Almost to a man the coaches of 11 varsity squads expect improvement in their particular fields.

A total of 33 lettermen, headed by the Atlantic Coast Conference's "Player of the Year" Danny Talbott, should provide football energy. A dynamic duo of All-America Bob Lewis and Larry Miller pace a basketball squad which finally has big men (6-11 Rusty Clark, 6-8 Bill Bunting) for the boards.

The baseball squad, defending Atlantic Coast champion, will probably be tapped as the team to beat again. Swimming brings up an unbeaten frosh club, slickest in history, and will be led by All-America Phil Riker, ex-Olympian. Soccer, track, wrestling and lacrosse expect deeper squads. The golf team is sound. Tennis, which lost only one of 20 matches last spring, returns its top five performers.

Of course, it won't be easy to flash peerless records. It is traditional that Tar Heel teams play the best competition available. They must earn every victory. A good football team must be at its best to tackle Notre Dame and Michigan back to back. The cagers go after the likes of Kentucky and NYU, which made the finals of the NCAA and the NIT respectively. It makes for exciting action.

Of 11 sports played by Carolina teams in Conference competition, a total of 10 finished in first division last year. The coaching at Chapel Hill is of high caliber. Team enthusiasm and desire is high.

No school in America offers finer facilities than are found on the UNC campus. For football, Kenan Stadium was recently enlarged and offers 43,000 permanent sideline seats. Carmichael Auditorium rocks during basketball season and is always filled to its 8,500 capacity. A new baseball field last spring replaced old Emerson Stadium, which had been a battleground since 1916. Track conditions are ideal at Fetzer Field, which seats 7,000. There are two Olympic sized pools. Tennis enthusiasts have some 40 courts and play is heavy. Woollen Gym, former site of basketball contests, is entirely utilized for physical education.

Yes, Carolina has strong team play and top arenas. Just as important is the backing of Tar Heel fans. Football played to more than 400,000 spectators in 10 games last season. Basketball in 27 contests drew almost a quarter-million followers. It is not uncommon to see 3,000 watching a baseball or lacrosse contest. Interest is intense.

Carolina's sports program is geared for excellence. Records through the years have been impressive. The current school year should be one of abundance for all Tar Heel athletic enthusiasts.

BOB QUINCY
Sports Information Director

As an integral part of Carolina life, athletics here on Campus has been a source of school spirit, honor for our colors, and pride in the University. The hard-fighting teams of Carolina athletics have been respected and honored for their fight, spirit, and sportsmanship.

Representing the school in the Atlantic Coast Conference are the eleven varsity sports: football, basketball, baseball, cross country, swimming, track, wrestling, soccer, tennis, lacrosse, and golf. All of the teams, known as Tar Heels, are under the supervision of Athletic Director Charles P. "Chuck" Erickson.

Under the advice of the Carolina Athletic Association, opportunity is given to each student to participate in an athletic program of intercollegiate scope. The first of the two groups into which the CAA is divided is the Faculty Athletic Committee, appointed by the Chancellor; the second is the Athletic Council, composed of the Athletic Director, three students, three faculty members, and three alumni.

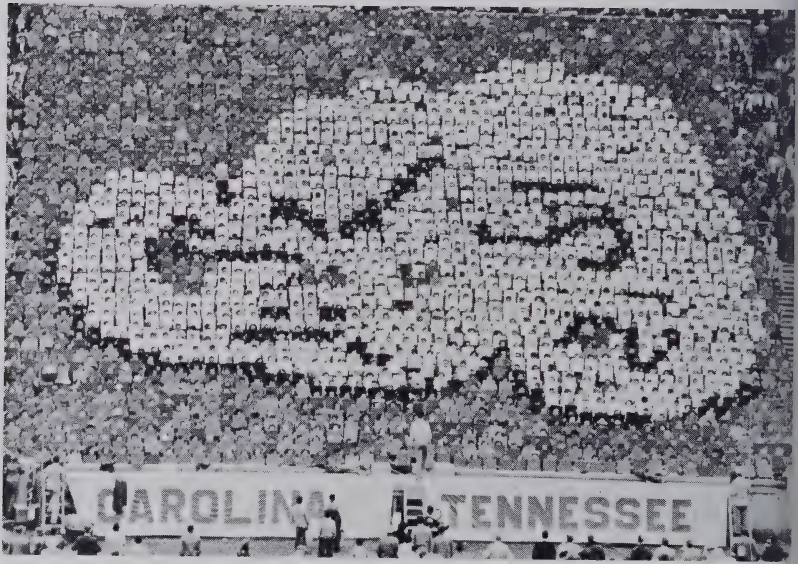
Since the CAA does not receive appropriations from the state, it is financed mainly by profits from football, and since each student enrolled in the University is a member of the CAA, admission to regularly scheduled home athletic events is without charge.

During Orientation Week each student receives upon registration an athletic pass card which entitles him to attend all home athletic events for that semester. While the card is presented for admission at home football games, tickets for the home basketball games are necessary because of the limited space in Carmichael. These basketball tickets are distributed within two weeks before a home game; students must present their pass cards at the ticket office in Carmichael to receive a ticket. Because of this limited space, there may be priority periods in which time only students whose names begin with certain letters can be issued tickets. Also, tickets for off-campus athletic events are often made available to students at a reduced rate.

FRESHMAN ATHLETICS

There is a special department of Freshman Athletics, headed by Track Coach Joe Hilton. There are freshman teams for all sports for which there are varsity sports. Freshman teams at UNC are known as the Tar Babies. Special attention is given to the development of a strong program of freshman athletics, and UNC teams compete with other freshman, junior college, and high school teams in the area.

Students who rate above average on the motor ability test and who pass the swimming test may be exempted from Physical Education, 3 and 4, upon passing athletic proficiency tests in the three designated areas as stated in the Department of Physical Education, Department of Athletics Handbook.



CAROLINA CARDBOARD

The Carolina Cardboard was formed in 1948 by Norman Sper, then the Head Cheerleader. The organization has grown rapidly in the past few years, and has gained wide acceptance and appeal. It is now believed to be the largest club of its kind in the eastern United States. About a hundred members control the activities of the club.

During the halftime ceremonies of each home football game, the 2,300 students sitting in the special section present a series of clever card stunts. These stunts are planned well in advance of the game, and are executed under the direction of the Cardboard.

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In realization of the contributions of these people to the ife, academic and social, of the University, Student Government created the International Students Board in 1953. This Board serves to equilibrate the various aspects of exchange between our University, its people, and our visiors for the maximum in benefit to all concerned.

As a student here, you will be afforded many opportunities to meet and become cognizant of many personalities from abroad. Better still, you might yourself encounter an opportunity like to study abroad. For ten years the University has maintained an exchange agreement with Goettingen University in West Germany. Each year two Carolina students spend a year in Goettingen while two of their students spend an academic year here. In 1963 the University of Antioquia in Medellin, Colombia, and the University of North Carolina engaged in a unique exchange in which three students are exchanged by each institution each academic year. The American students in Colombia live with a Colombian family. Last fall, for the first time, UNC and the University of Puerto Rico in Rio Piedras exchanged one student each. Another program, usually for French language students at Carolina, is for a year at the University of Lyon in France.

Most of the one year exchanges are for the junior year, followed by a summer in which the student can travel in the host country on his own. This "Junior Year Abroad" exchange is an idea in use by many colleges and universities all over the world, and each year there are additional such programs adopted by UNC and universities abroad. The rate of expansion in these programs is rapid, for their worth has been amply demonstrated many times over.

In addition, many traveling student groups visit here at the University for varying lengths of time. Perhaps the most heralded of these is the "Toronto Exchange." Every November twenty-six students from the University of Toronto visit our campus; the same number of UNC students visits the Canadian campus in January. The participants engage in a week of debates, seminars, and discussions in attempts to amalgamate cultures of diverse nature and explore new areas of understanding.

There are also many foreign students here doing independent study. In meetings of the Cosmopolitan Club, these and the other foreign students are provided an opportunity to examine at close hand the representatives of other cultures *and* ours as well.

FALL SPORTS

CROSS COUNTRY

The 1966 Carolina Cross Country picture is bright. Eight returning lettermen led by Co-Captains Trip MacPherson and Charles Worley will be joined by a like number of outstanding sophomores from last season's undefeated frosh squad. Last year the harriers were 6-1 in dual competition, losing only to Maryland in these seven ACC meets. A one point win over Duke highlighted the fall outings.

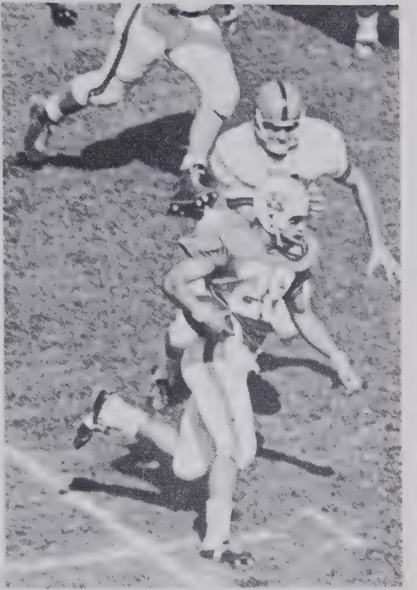
This fall Coach Joe Hilton will be looking to retain the Conference championship which Maryland won in 1965. Bill Bassett, Eddie Daw, Franz Kurth, Fred McCall, Russ Putnam, Mike Williams and Co-Captains MacPherson and Worley will return. Coach Hilton is particularly optimistic about the depth that will be added to the squad by sophs Kent Autry, Wayne Franklin, Truit Goodwin, Tom Greer, Jim Hotelling, Joe Lasich, Bob Lock, and Stephen Williams.

Co-Captains Trip MacPherson and Charles Worley

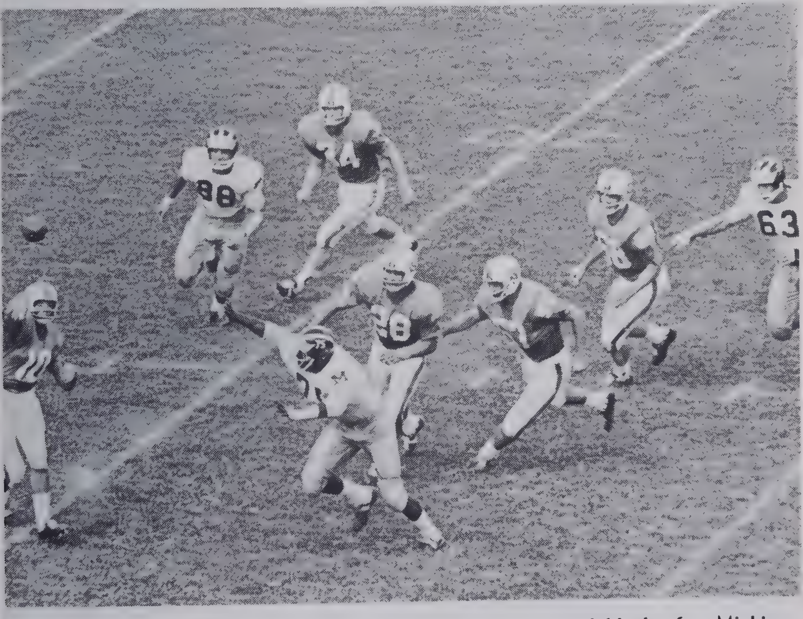
FOOTBALL

North Carolina's Tar Heels won 4 and lost 6 last season. Rather unimpressive at first glance. Yet the Tar Heels defeated Ohio State, 14-3, and the Buckeyes were second to Michigan State for the Big Ten title. Losses were tainted by early scoring and second half lapses. Last season was the year of the big play for Carolina, but with 33 returning lettermen and a potentially great backfield this season, Coach Jim Hickey's lads should add consistency to fine talent.

This year the Tar Heels will feature a well balanced attack led by 1965 ACC Player of the Year Danny Talbott, the triple threat



No. 28 Tom Lampman dashes around right end.



Danny Talbott, No. 10, gets off his pass over the attempted block of a Michigan player.

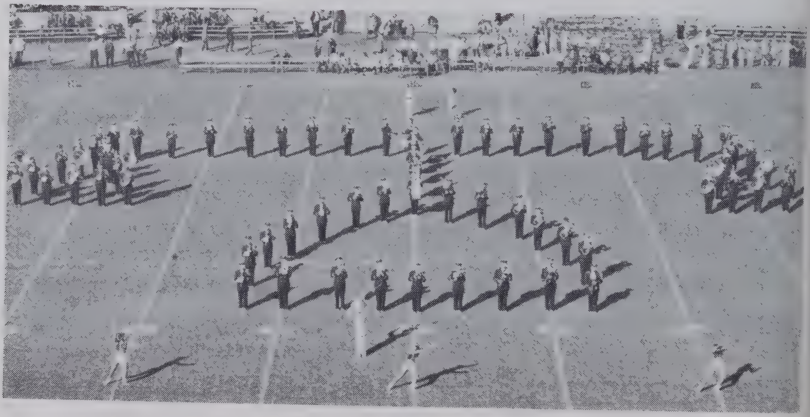
quarterback. Backing Talbott up will be passer-superb Jeff Beaver and towering Tim Karrs. At the halfback slots will be last year's starters David Riggs and Tar Heel rushing leader Tom Lampman, who picked up slightly over four yards per carry. Two Canadians, each hefty 215 lbs. sophomores, will be pushing for starting berths. Mark Mazza, voted the outstanding back in the Blue-White Spring game, and Dick Wesolowski, a Tar Baby sensation last fall, will see plenty of action. Strong defensive backs will be returnees Gene Link, Billy Darnell, and Jack Davenport. Sophomores will also spot these veterans.

The offensive line will sport plenty of brawn in tackles Tom Engle, 240, and Chuck Alexander, 230, who also will see action at guard. Chip Bradley could be a top-flight center though he is new. Pat Shea, 230, a defensive tackle last year, will play guard or tackle. At end Charlie Carr, 6′3″, 201, who caught two TD passes last year, and former flanker Bob Hume, 6′1″, 190, Bob Powell, 6′3″, 207, and George Zadjeika, 6′1″, 195, will be the Tar Heel receivers on the line.

Linebackers should be better than last year too. Bill Spain, 190, and Mike Horvat, 218, will be back and should be helped by Ron Kaplan, a guard, and Dave Ringwalt.

The defensive line will be led by 232-pound tackle Hank Sadler who starred last season. Both ends, Bo Wood and Jim Masino, each 230, will be back. Masino will be switched to middle-guard. Lynn Duncan, 230, will fill Masino's end spot. Lloyd Fisher and Kaplan will spell Masino in crashing the middle. Coach Hickey expects to use junior college All-American Bob Neuman, 235, at tackle. Tom Renedo and Battle Wall are sophomores who show promise. Carolina's front-five could average 235.

Coach Hickey says, "I'm optimistic. I make no rash predictions, but I have reason to believe that my 1966 club will be exciting."



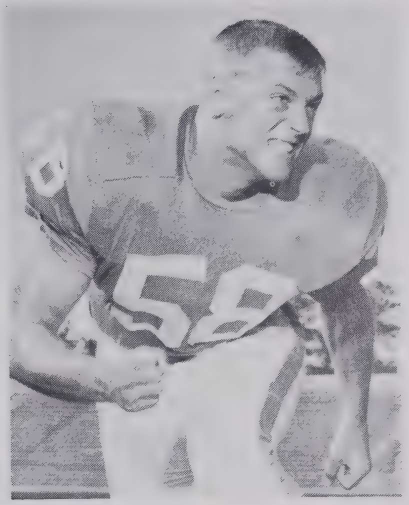
1966 FOOTBALL SCHEDULE

HOME GAMES

ept. 24 N. C. State
ct. 22 Wake Forest
ov. 12 Air Force
ov. 19 Duke
ov. 26 Virginia

AWAY GAMES

ept. 17 Kentucky
ct. 1 Michigan
ct. 15 Notre Dame
ct. 29 Georgia
ov. 5 Clemson



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SOCCER

The 1965 soccer team was the best in Carolina history. However, the 8-3 record does not tell the whole story. The booters were undefeated going into their eighth game with Maryland. They lost the contest in overtime, 1-0, in what soccer enthusiasts have acclaimed the best game ever played in the South. Naional Champion Navy likewise took a one goal decision n overtime and Trenton State, the perennial NAIA Chamions, beat the Tar Heels, 3-2.

Coach Marvin Allen will have most of his starters back his fall. Co-captains Jim Hammer and Bob Johnson will e joined by a senior halfback line of Gordie Cadwgan and anny Galves. Senior linemen, John Loud, Jackie Writer, nd Bronson VanWyck will also be returning to the start-

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ing lineup. Terry Henry will join Hammer at the fullback position.

Juniors Jimmy Johnston and Larry Heath played well as sophomores last year and should complete the five-man forward line this season. Sophomores Jamie Canfield and Landy Anderton, who co-captained the '65 undefeated frosh team, should also do well for the Heels this year.

WINTER SPORTS

WRESTLING

Last winter the wrestlers of Coach Sam Barnes finished with a 6-3 record and 2-1 in the ACC. Heading a list of eleven top returnees from last year will be Captain Lane Vedlendan (152), a Phi Beta Kappa senior from Chattanooga. Other outstanding matmen coming back are Bob Blair (130), Jay Jacobson (160), Alan Marshall (167), Fred Preister (177), Hal Rainey (167), John Stacy (137), Dick Urquhart (152), and Bill Zambelli (145).

Joining these experienced men will be sophomores Bill Broadfoot (123), Keith Lyons (152), Bob Steele (160), and Phil Wanzer (177).

The Tar Heel wrestling picture is again bright and Coach Barnes can look forward with optimism to this, his sixteenth season.

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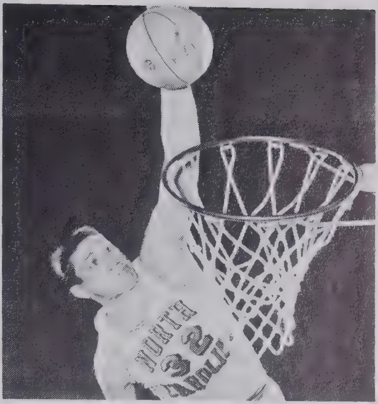
BASKETBALL



Coach Dean Smith will mold his 1966-'67 basketball team around the all around talents of the L&M boys, Bob Lewis (27.4) and Larry Miller (20.9). Also starter Tom Gauntlett (9.8) will be back from the 1965-'66 team that compiled an overall 16-11 record and 9-7 in the ACC. Returnees Mark Mirken, Don Moe, Dixon Gribble, Jim Frye, Greg Campbell, Ralph Fletcher, and Mike Smith were good enough for 150 points in substitute roles.

Bob Lewis, the 6′3″ jumping jack from Washington, D. C. was last year's ACC scoring leader and a Helm's All-American selection. In averaging 27.4 ppg., Lewis also hit a Carolina record high of 49 (against Richmond).

Larry Miller, who led the 'Heels in rebounding with slightly more than 10 per game, was at his best against Ohio State when he hit 33 points, nearly a third coming in the closing minutes of the 82-72 Carolina victory at Columbus. Though only 6′4″, Miller packs 220 pounds together to make him a plenty rugged man under the boards.

Gauntlett, who hit his high in a loss to West Virginia of 28 points, will be counted on again with his clutch outside shooting.

Coach Smith's shuffle offense and his point-zone defense will also incorporate several top sophomores up from Larry Brown's freshmen team that finished with a 15-1 record and won the ACC with a 10-0 mark. Height and good all-around basketball talent mark this bunch as one of the top Carolina freshmen teams in school history. Rusty Clark (6′11″), Bill Bunting (6′8″), Dick Grubar (6′3″), Gerald Tuttle (5′11″), and Joe Brown (6′5″) were last season's starters. Jim Bostick (6′2″) filled in well as a substitute. These boys will all be pushing for starting berths, though the Tar Heels primarily need a new play-maker and added rebounding strength. Clark, Bunting, and Brown will be valuable in the latter capacity, while Grubar and Tuttle could help immensely at the guard positions.

If the untried talent comes through, added to the fire power of Lewis, Miller, and Gauntlett, the 1966-67 team should enjoy a fine season.

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SWIMMING

Phil Riker: 1965 NCAA Champion

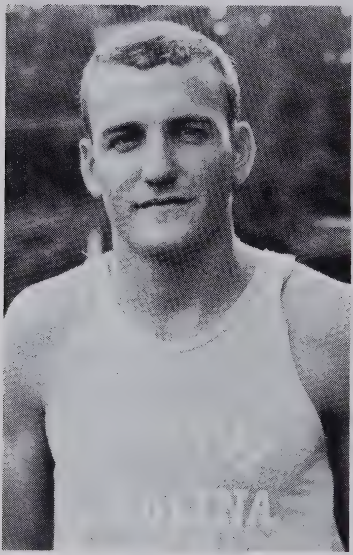
After an uneventful 9-5 lual met season and a third lace finish in the ACC neet, Coach Earey's Blue olphins showed their hampionship form at the astern Intercollegiates vith a strong fourth place inish.

At the NCAA meet Olymian Phil Riker became arolina's first collegiate hampion since 1957 with is :51.3 clocking in the 100 ard butterfly. He also laced fourth in the 200 ard event. Co-captain lect Pete Worthen also put n a fine effort at the meet, vinning the consolation inal in the 50 yard freetyle.

This year you can also look for good performances from ersatile seniors Jack Hayden and Co-captain elect Steve ildenbrand, and from senior freestylers Strud Norfleet, ay Scattergood, and Rusty Sleeper. NCAA frosh recordolder Fred Danneman will give juniors Rick Mercuri and aye Statten added support in the backstroke. Sophonores Randy Wade and Doug Behrman will be counted n to back up Phil Riker in the butterfly and Ham Gadd hould do a fine job filling Rick Forum's breast stroke spot. he extra freestyle strength that Carolina needs to be a uperior championship team should come with the addiion of freestyler Jim Edwards to the Varsity.

SPRING SPORTS

TRACK



Mike Williams: ACC Mile Champ

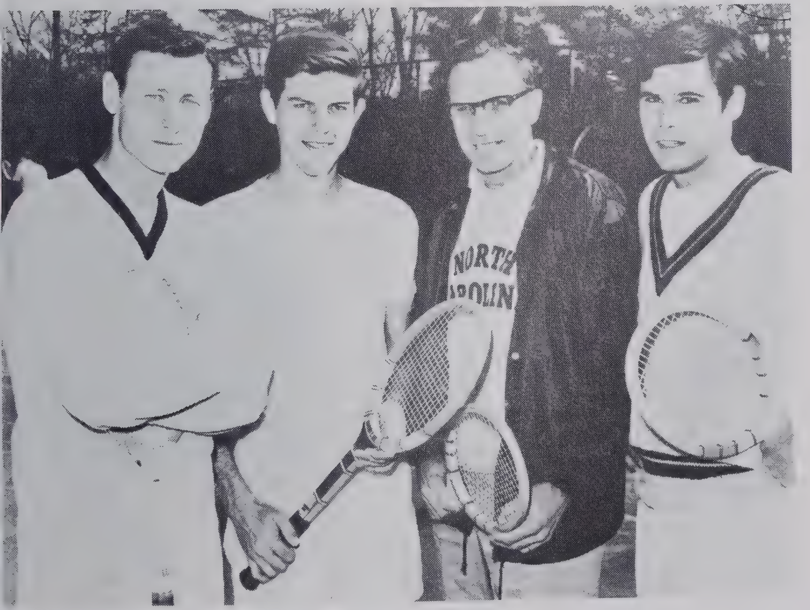
Coach Joe Hilton is optimistic about the varsity track team for this winter and this spring. Depth should be the outstanding feature of the team, though several star individuals will be returning from last season's strong team. The two major losses through graduation were Co-Captains Jim Meade and Bill Janowitz. Overall, Carolina will field a veteran team plus the addition of several fine sophomores, who should excel in the weights, high jump, and distance runs.

ACC sprint champ Jon Levin and ACC mile champ Mike Williams will be joined by school discus record holder Bo Wood (165′8″) and Hop, Step, and Jump record breaker, Gary Iverson (45′8″) to give the Tar Heels top strength in those positions. Other returnees from last year's team who should distinguish themselves are Bill Bassett (mile), Tom Carpenter and Eddie Daw (440), L. L. Hyder (pole vault), Felix Alley and Ron Short (shot), Tilden Bridges (High Jump), and Barney Varner and Peter Worthen (Discus).

Top sophomore prospects are new Frosh record holders David Lassiter (high jump, 6′7″) and Kenth Svensson (discus, 167′), Rick Davila (pole vault), Mike Richey and Tom Farmer (shot), John Liles (Broad Jump), Alanzo Kornegay (sprints), Rod Lowery (hurdles), and Richard Smith (440).

TENNIS

From a 1966 squad of 15, Coach Don Skakle will field 13 returning netters. Last season the Tar Heel tennis team racked up a 19-1 record, losing only to Fla. State, though in a return match, the 'Heels came out on top. In the final nine team matches, the racketmen did not lose a single individual match (80 straight). Again this spring the team will be led by last year's Co-Captain Bronson Van Wyck, top singles player Gene Hamilton, Nat West, Tommy Chewning, Bob Davis, Jim Wadsworth, Bill Trott, and Smokey Swenson. Top prospects from last season's undefeated freshmen team are Cam Kicklighter and Bill Shivar. Carolina tennis is perennially tough, as exemplified by its 80-2 record in ACC play since 1954. Coach Skakle, in following the tradition of Carolina's first great coach John Kenfield, has inspired the team to 136 wins and 16 losses in his tenure here. This year he has every reason to expect another fine record.



Bob Davis, Gene Hamilton, Coach Don Skakle, Bronson VanWyck (left to right)

GOLF

Twelve of Coach Ed Kenney's golf team members will be back from last Spring's squad of thirteen. Only number one man John Baldwin will be missing. Last year's Tar Heel golfers compiled a fine 10-2 record that featured a win over previously undefeated Duke. Depth was a major feature of the team as seven different men were medalists in the twelve matches.

Returning regulars will be Dick Van Leuvan, Steve Robbins, Dave Owen, Brooks Carey, Brook Carter, Stan Thompson, and David Robinson. Other returning players will be Lane Richardson, Mike Brown, Skip Jones, Peter Chanin, and Buzzy Calder.

Good sophomore prospects will be Bill Espy, Glen Staropoli, and Tom Smith.

In the ACC where other schools offer scholarships for golf, Carolina has had to rely solely on her excellent golf and school reputation, plus some fine recruiting to maintain her high level of excellence in this sport. The golf season begins with fall and early spring qualifying rounds for freshmen and varsity held on Carolina's fine Finley Golf Course. Tryouts are open to all students.

Students who want to play golf, but who are not trying out for the team, should know that enrollment at the University entitles one to lifetime membership at the Course with golf privileges the year around at the rate of one dollar per day.

BASEBALL

Coach Walter Rabb's edition of he Tar Heel Baseball team will rely on pitching and timely hitting. Last year the Carolina ball club started slowly, but finished strongy to wrap up the ACC title. Though considerable power will not mark the lineup this Spring, he Tar Heels will sport three veteran .300-plus batsmen in Danny Talbott, Charlie Carr, and Charie Thomas. Carr and Talbott are he two long ball threats in the ineup.

Depth and strong right arms will be the strong points of the Carolina pitching staff. George McRae, a big righthander, and Mike Flanagan, a fastballing righthander, will be the most experienced returnees.

Defensively the Tar Heels should be solid if Coach Rabb can find an adequate replacement for last year's Captain, Mike McLaughlin. Otherwise the infield looks great with Talbott at first, Thomas or Butch Watts at second, Bruce Bolick at short, and third a toss up between Rod Thompon, L. E. Sawyer, and soph Gene Ammons. Catching will be ably handled by Tommy Robbins. In the outfield, Charie Carr in center will be flanked by returnees Mike Knowles, Larry Mills or possibly sophs Gary Tilley, a power hitter, and Cliff Wester.

The pitching corps will be tough on opposing batters gain this Spring. Along with Flanagan and McRae will be Tennant Teeter, Tommy Kirkman, who gained most of his varsity experience two years ago as a sophomore, and Chip Stone, if his arm trouble clears up. Coach Rabb, never a man to make rash predictions, is particularly optimistic bout the addition of sophomore pitching sensations Gary Hill, John Yancey, and Bob Rhodes. Carolina baseball gain looks promising.

LACROSSE

The lacrosse team posted a 3-6 record last year in its third season as a varsity sport. The Tar Heel stickmen met stiff competition from Ivy League and Baltimore area opponents and missed the play of injured attackman Jeff Parker. This year's schedule is equally demanding but added experience and good depth should put the Tar Heels back in the winning column.

Coach Connie Steele will be looking for his scoring punch from his returning senior attack of Tim Balch, Jake Hubbard, and Sandy Reider, who have been playing together since their junior year in prep school. Goober Kauffmann and Doug Holliday should also see some action at the attack position. Midfielders Bob Morrison, Bill Bixler, and Loring Swasey will be back and Geoff Perry headlines a good "middie" group up from the frosh ranks.

The loss of North-South All-Star goalie Harvey Stanley will leave the goal tending chores to junior Jim Kenan and sophomore Chris Herter. Ed Flickinger leads a fine group of sophomore defensemen who will add depth to the returning group of John Ward, Howard Kelsey, Mitch Betty, and Rick Inderfurth. Look for a seasoned and improved lacrosse squad as the team begins its fourth season this spring.

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PHYSICAL EDUCATION

One of the foremost features at Carolina is the physical education program which includes the required program or freshmen and sophomores, the teacher training program or juniors and seniors, and the graduate program leading o the Master's degree.

All freshmen and sophomore men must complete with a passing grade for graduation Physical Education, 1, 2, 3, 4. This requirement also applies to transfer students from other institutions who have not had the equivalent.

A complete medical examination is given to all students upon entering the University.

Students who demonstrate on a test an average degree of general motor ability are assigned to the Sports Program. This program includes instruction in (1) individual activities such as badminton, dancing, golf, handball, squash, swimming, weight training, tennis, wrestling, archery, bait casting, and gymnastics; (2) team activities such as baseball, basketball, soccer, softball, volleyball, and tag football.

The students' program consists of four individual and four team activities. Each activity is scheduled or a half semester. He is also required to take swimming or to pass a 100-yard swimming test.

For those students not assigned to the Sports Program, he Fundamentals Program provides for instruction and work in skills considered fundamental to physical development of the student. Specific attention is given to the individual needs of each student.

INTRAMURAL ACTIVITIES

The Department of Physical Education provides, through the Office of Intramural Activities, an excellent opportunity in its program for participation in virtually all types of competitive and recreational activities.

Such activities as Carolina Tag Football, volleyball, basketball, soccer, softball, tennis, wrestling, track, and many more are provided.

All intramural activities are centered around three divisions: Fraternity; Residence Hall; and Graduate. The Residence Hall division is co-ordinated through salaried managers placed in each Hall acting as a representative for the residents of that Hall as well as a direct liaison with the Intramural Office. The entrance and participation of each individual student is handled through the organizational managers, although many individuals may participate by contacting the Office directly in 314 or 315 Woollen Gym or by calling 933-1153.

Gymnasium and locker room facilities are available to all students with an A or B medical rating. The gymnasium is open seven days and four nights a week for at-large recreational activities on an unorganized level. The pool will be open and supervised at all times the gym is open for recreation. The Department will issue all students carrying an A or B medical rating with all necessary apparel and/or equipment for at-large recreation, except shoes.

WOMEN'S ATHLETIC ASSOCIATION

The Women's Athletic Association is an organization to which all University women students belong, and works closely with the Physical Education Department in the planning and conducting of a program of intramural, club, co-recreational, and extramural sports activities. The Association is a member of the national Athletic and Recreation Federation for College Women and of the North Carolina ARFCW.

The WAA Council, made up of elected officers and representatives from each sorority and dormitory and other campus units, plans a calendar of events for the year, establishes a system of awards, and guides the activities of the Association.

HONOR SYSTEM

THE HONOR CODE

UNDER THE HONOR CODE YOU ARE ON YOUR HONOR NOT TO CHEAT, LIE, OR STEAL; AND IF YOU WITNESS ANOTHER STUDENT DOING SO, YOU ARE ON YOUR HONOR TO REPORT HIM TO THE APPROPRIATE STUDENT COUNCIL.

The Honor Code is an integral part of the University's educational philosophy, and the lessons it aims to teach are honesty, self-discipline, and responsibility. The essence of the Honor Code is based on the assumption that mutual respect and trustworthiness are the natural result of a strong bond of trust.

The Honor Code makes honor a personal and individual matter, but it also imposes a duty—the reporting of all who violate its principles. If we believe that it is wrong to be dishonest, we believe that it is right to try to correct the dishonest person. The aim of the Code is first to promote an honorable way of life. But when it is broken, an effort must be made to uphold its standards. A judgment which is both *punitive* and *corrective* must be given.

The Honor Code is something which pervades our whole lives as students, as teachers, and as individuals. Honesty is a universal principle of conduct, and the success of the Honor Code is essential to the good character of the University.

The responsibility of the teachers involves the appropriate interpretation of the Honor System and the promotion of conditions favorable to effective work. On the occasion of a quiz or examination, the instructor should not remain in the classroom, but should drop in from time to time to answer questions and insure the maintenance of order. The requirements with respect to leaving the classroom or the intervals at which the instructor should return to offer assistance are not prescribed, since it is believed that the teacher's influence is determined more largely by his whole attitude than by the details of the "system."

The responsibility of the teacher is interpreted to include (a) clear explanation of the values and obligations of the Honor Code, (b) the maintenance of order, (c) demonstration of the importance of personal interest, fairness, and mutual consideration, and (d) uniform procedure in handling violations. In the event of a violation, the case shall be submitted to the appropriate council and in no nstance shall the decision be left to the discretion of the ndividual instructor or his department.

It is the practice for each student to sign a pledge for ll examinations and all outside written work which is to e performed independently, indicating that he has neither iven nor received aid. Student government makes the xplicit request that instructors insist upon the written ledge IN FULL.

THE CAMPUS CODE

UNDER THE CAMPUS CODE YOU ARE ON YOUR HONOR TO CONDUCT YOURSELF AS A LADY OR A GENTLEMAN, AND FURTHER TO SEE TO IT, INSOFAR AS IS POSSIBLE, THAT YOUR FELLOW STUDENTS DO LIKEWISE.

Another principle of the University way of life is the Campus Code. Simply stated it is a pledge on the part of each student to conduct himself in a manner befitting a lady or a gentleman under all circumstances. To this ideal of conduct all men may be assumed to be dedicated, regardless of their status. Here at Carolina, however, it is a responsibility assumed on entering, and a breach is punishable by student government in the same manner as violations of the Honor Code.

The meaning of "lady-like" or "gentlemanly" conduct may not be as clear as the meaning of honesty. No attempt has been made to define it in precise detail. Rather it is left to the student to rely upon his training and common sense. Some examples of what would be considered violations of the Campus Code are malicious destruction of property and public vulgarity. Particular attention must be given to drinking. While drinking in itself is not a Campus Code offense, any other offense committed by a student while he is under the influence of alcohol will be dealt with more severely. The Men's and Women's Councils have the duty of trying and punishing students who fail to recognize their responsibility to fellow students and to the University.

EXAMPLES OF HONOR CODE VIOLATIONS

It is clear to everyone that lying, cheating, and stealing are violations of the Honor Code, and shall be treated as such. Sometimes, however, an act may not seem to be a dishonorable one and may require a bit more definition. For the benefit of the incoming student, the following are examples of breaches of the Code:

PLAGIARISM: This means either the intentional or unintentional use of someone else's WORDS or THOUGHTS without giving him the proper credit. When using material from textbooks, encyclopediae, etc., the source must be indicated by a footnote. If this is done, plagiarism has not occurred. An example of a violation would be copying another student's term paper and handing it in as your own.

FALSIFYING THE CLASS ROLL: When a student signs the roll for someone else when he knows that the student is not present in the class, he is for all practical purposes telling the professor a lie. The student who signed the roll falsely and the student whose name was signed, should he condone the action, are both guilty of an Honor Code violation. In the case of women students, this also applies to sign-out slips.

SIGNING FALSE NAMES TO LIBRARY BOOK CARDS: If a student signs someone else's name or a fictitious name to a library card, it is the same as saying that someone else checked the book out. This is clearly a violation of the Honor Code.

ILLEGAL USE OF LABORATORY REPORTS: If a student copies an old report or the report belonging to another student, he is committing plagiarism or theft because he is rendering the work of another student as his own. Some professors, however, allow students to work with old labs, in which case no violation occurs. But it is advisable to check with the lab instructors to determine what they will allow and what they will prohibit.

If, under circumstances other than the ones already mentioned, a student is uncertain whether an action is an Honor Code violation or not, he should contact a member of the Councils or a faculty member.

PROCEDURE FOR REPORTING

When a violation is suspected, the student observing the alleged act is obligated under the Honor Code to report the individual and the circumstances. There are three ways in which this may be done: first, he may contact a member of the Attorney General's staff, second floor of Graham Memorial; second, he may call a member of the appropriate council; third, he may forward the information to the Dean of Men or the Dean of Women, second floor of South Building. The first method is preferred.

A member of the faculty who has cause to report a student, either on his own initiative or at the request of a student, may handle the case through the office of the Dean of Men or the Dean of Women. A member of the Attorney General's staff will then be contacted.

Violations of the Campus Code may be reported in the same way that the Honor Code violations are.

Turning oneself in is considered an act worthy of leniency.

THE TRIAL

A member of the Attorney General's staff first delivers a summons to the defendant and subsequently investigates the case, contacting all persons connected with it in any way.

All Council trials are opened with a prayer by the Chairman or a designated member, and the defendant is charged formally with a Campus Code or Honor Code offense. After a plea of guilty, not guilty, or an indefinite plea has been made, the defendant is excused from the trial temporarily while his character witnesses are heard. Upon his re-entry, the case is presented to the Council and includes statements by the defendant, the investigator, and all material witnesses. Council members, the investigator, and the defense counsel, and the defendant are all free to ask questions at this time, and at the conclusion of the interrogation the defense is free to submit a summary statement. The defendant is then dismissed from the room, and the Council undertakes a full review and discussion of the case. At this time a motion for guilt or innocence is in order, and a 2/3 majority vote is necessary for conviction. If a verdict of guilty is reached, one of three sentences will be given: suspension, requiring a 2/3 vote; probation, official reprimand, or council reprimand, all requiring a simple majority. In the case of a woman student, campusment may also be given by a simple majority vote. Once a decision has been made, the accused student is called back into the room, where the results are announced and explained to him. If the trial is open, it will be reported in the *Daily Tar Heel* by student reporters. If the trial is a closed one, the Chairman submits to the *Daily Tar Heel* a brief notice giving the nature of the offense, the verdict and the sentence.

At all times the rights of the accused are guaranteed by the Student Constitution and the laws of the student body. Among the specific rights are the right to 72 hours notice before the trial, permission to disqualify a member(s) of the Council, the right to a closed trial, presumption of innocence until proven guilty, the right to face his accuser (except when this is judged to be impossible by the Council hearing the case), the right to summon witnesses and a defense, the right to an appeal.

PENALTIES

Seven penalties have been set to deal with the nature of the offense, its seriousness, the effect upon the defendant, and the standards of the Honor and Campus Codes.

Definite and Indefinite Suspension are separate penalities which enable the Councils to remove a student from school temporarily. They are the normal sentences for an Honor Code offense and usually last a full semester beyond the semester in which the offense is committed. Under definite suspension there is a specific time limit set forth, while indefinite suspension means that the student must formally petition the council for reinstatement.

Definite and Indefinite Probation follow a similar line They prohibit a student from participating in any extracurricular activities or representing the University in any way. A second conviction followed by a sentence of official reprimand by the Councils while the student is on probation means automatic suspension. Again the difference between the two sentences is that indefinite probation requires the student to request the removal of his penalty.

Official Reprimand is another penalty which may be given, and it, too, remains on the back of the Student's permanent record. It, however, carries no further restrictions.

Council reprimand and campusment are two separate penalties. The Women's Council has campusment only; the Men's Council has council reprimand only. These are the only two sentences that do not go on the Student's official record.

It is important to note the freedom given to the Councils in determining sentences. Punishment with correction is the philosophy of the judicial system at Carolina, and it is hoped that each penalty can uphold the standards of the student body and be adjusted to the individual at the same time. TURNING ONESELF IN IS CONSIDERED AN ACT WORTHY OF LENIENCY, and the Councils take this into consideration.

WOMEN'S HONOR COUNCIL

The Women's Honor Council is the judicial branch of student government which handles all alleged violations of the Honor Code and Campus Code committed by women students. Violations of the Honor Code include lying, cheating, stealing, plagiarism, falsifying the class roll or sign-out slip, signing a false name on a library card, and collaborating on laboratory assignments. Breach of social rules is a violation of the Campus Code. Each dormitory and sorority house has a House Council which handles minor infractions. Appeals from the House Councils are heard by the Women's Council.

MEN'S HONOR COUNCIL

The Men's Honor Council is the judicial branch of student government which handles all alleged violations of the Honor Code and the Campus Code committed by men students. After going through the procedure of reporting suspected violations to the Attorney General, and the subsequent investigation of evidence, the trial is conducted before the Council, composed of sixteen members and a chairman. Each member is elected from geographically apportioned districts for a period of one year. All procedure is in accordance with the carefully prescribed method which is stated clearly in the Student Constitution, guaranteeing the student all the basic rights, privileges, and safeguards. In addition to consideration of the individual, the Council's decisions require consideration of the effect of the offense committed on the standards of honor and conduct of the University. In all sentences an attempt is made to correct as well as to punish the student for his violation, as is in accordance with philosophy of the entire judicial system here at Carolina.

RESIDENCE COUNCILS

The Men's Residence Council and the Women's Residence Council are led by chairmen who are elected in the spring campus elections. The common function of the two councils is to formulate all the rules and regulate living conditions in the campus dormitories.

MEN'S RESIDENCE COUNCIL

The Men's Residence Council is the second largest representative body on campus, directly representing more than 4,000 students. Created to "handle matters concerning the conduct and activities of dormitory men," the MRC works continually to maintain responsible dormitory government, to develop "esprit de corps" among dormitory residents, and to foster a wholesome social program.

The MRC is led by an executive committee of six, headed by a president. The deliberation body of the MRC is composed of dormitory presidents and MRC representative(s) from each dormitory.

A vital function of the MRC is to provide a responsible judiciary. Having "original jurisdiction in all cases involving infractions of dormitory rules of conduct and in all cases involving damages to dormitory property," the MRC Court of nine members works with the Attorney General for Dormitory Affairs to ensure fair hearings for all defendants. Sentences range from official reprimands to permanent expulsion from all University dormitories.

In each dormitory, the MRC representative is primarily responsible for maintaining order conducive to fruitful studying, but his effectiveness depends on the support each resident gives. Thus the responsibility for good dormitory government and for the conditions in each dormitory lies on the individual residents.

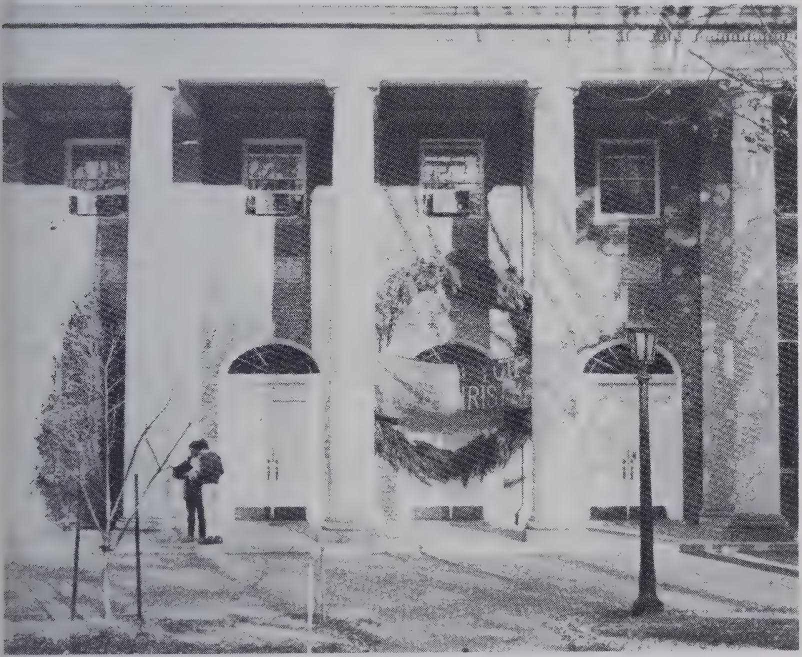
The MRC does not function as a disciplinarian alone. One of its chief tasks is to provide adequate social outlets for dormitory residents. The MRC Executive Committee arranges parties between individual men's and women's dorms plus providing larger dances which are campuswide. Arrangements through the Dean of Women's office via the Coed Visiting Arrangement allow the coeds to visit in the social rooms of certain approved men's dormitories. These programs plus the recently increased social fees for each dorm make a suitable program possible for all residents.

WOMEN'S RESIDENCE COUNCIL

Susan Gretz
Chairman, WRC

Women's Residence Council is the women's legislative body of student government. It is empowered by the constitution of the student government of the University of North Carolina to formulate rules for women students which pertain to their social standards and welfare. In addition to this legislative function, the Council serves as a link between the women students and the administration by working in cooperation with the Dean of Women's Office, student government, and the Women's Honor Council. The council tries to instill in the women students an appreciation for the assistance rendered them by the dormitory administration and the University Administration.

The Council assumes the responsibility for establishing social rules; for coordinating the dormitory and sorority life with the University regulations; for discussing any problems which may arise in the women's residences; for granting special permissions; and for effecting a better University for all coeds. The Council meets each week and is presided over by a chairman elected in the spring campus elections. It is composed of the dormitory presidents, one junior representative elected from each dormitory, sorority house managers, the House Council coordinator from Women's Honor Council, the freshman coordinator, a member of Legislature, and an ex-officio member from the office of the Dean of Women.



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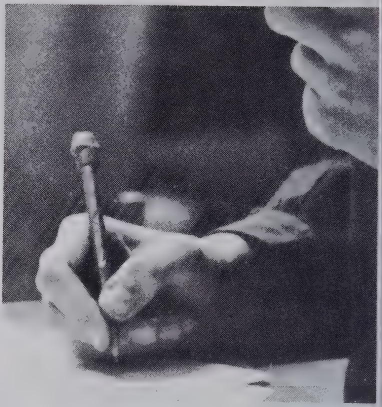


The following is the student law taken from the Student Constitution of the University of North Carolina. It was written, voted upon, and passed to become the basis for a student Honor System here at Carolina.

ARTICLE II
Judiciary

Section 1. *Judiciary Bodies Established.* The judicial power shall be vested in a Constitutional Council, a Men's Council, a Women's Council, a Law School Court, a Dental School Court, a Medical School Court, a Men's Residence Council, an Interfraternity Council, and the Women's House Councils.

Section 2. *Student Responsibility and the Responsibility of the Attorney General.* It shall be the responsibility of every student at the University of North Carolina to obey the Honor Code prohibiting lying, cheating, or stealing, and to report any lying, cheating, or stealing of which he has knowledge; and it shall be the further responsibility of every student to abide by the Campus Code, namely to conduct herself or himself as a lady or gentleman at all times, and insofar as it may be appropriate, to see that his fellow students do likewise. It shall be the responsibility of the Attorney General to initiate action in all cases or circumstances where there appears to be possible violation of the codes.

Section 3. *Jurisdiction, Composition, and Procedure.*

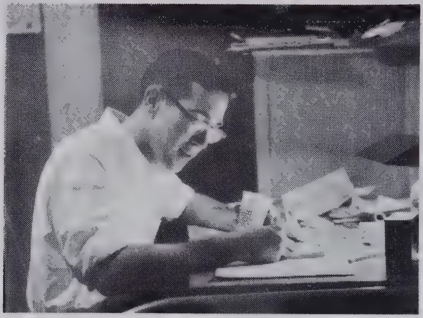
a. *The Constitutional Council.* The Constitutional Council shall have original jurisdiction in all cases involving the constitutionality of any legislative or executive action and shall hear appeals involving the Election Laws. The Constitutional Council shall be composed of three members elected by and from the Women's Council and three members elected by and from the Men's Council. The Council shall have the power to determine its own procedure.

b. *The Men's Council.* The Men's Council shall have original jurisdiction in all cases of violation by men of the Honor Code, the Campus Code, and all rules except those cases properly under the jurisdiction of the Constitutional Council, the Men's Residence Council Court, the Interfraternity Council Court, and the three professional school Courts. The Men's Council shall be elected under some form of geographical apportionment to be specified in statute by the Student Legislature. The Student Legislature shall have the power to determine the procedure to be used in the Men's Council within the limitations imposed by this Constitution.

c. *The Women's Council.* The Women's Council shall have original jurisdiction in all cases of violation by women of the Honor Code, the Campus Code, and all rules except those cases properly under the jurisdiction of the Constitutional Council, Women's House Councils and the three professional school courts. This Council shall hear appeals from the Women's House Councils. While in the process of hearing appeals, the Women's Council shall not be considered as a judicial body of original jurisdiction. The Women's Council shall be elected under some form of geographical apportionment to be specified in statute by the Student Legislature. The Student Legislature shall have the power to determine procedure to be used in the Women's Council within the limitations imposed by this Constitution.

d. *The Law School Court, the Medical School Court, and the Dental School Court.* The Law School Court, the Medical School Court, and the Dental School Court shall have original jurisdiction in all cases of violation of the Honor Code or the Campus Code by a student in their respective schools. They shall determine their bylaws within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

e. *The Men's Residence Council Court.* The Men's Residence Council Court shall have original jurisdiction in cases involving infractions of dormitory rules of conduct as established by the Men's Residence Council Court and approved by the Student Legislature. The Men's Residence Council Court shall have the power to determine the composition of the Court and the procedures under which it shall operate within the limitations imposed by this Constitution and subject to approval of the Student Legislature.

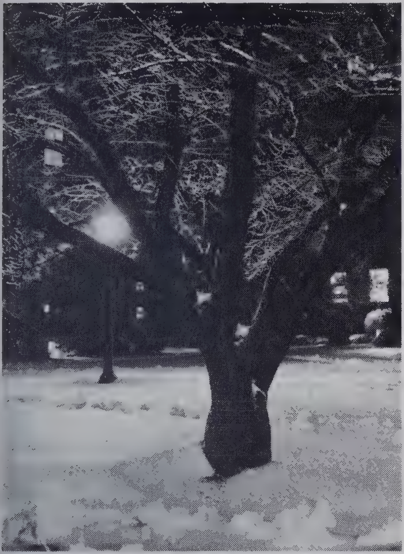


f. *The Interfraternity Council Court.* The Interfraternity Council Court shall have original jurisdiction in cases involving infractions by fraternities, fraternity members, or agents thereof of rules of conduct as established by the Interfraternity Council and approved by the Student Legislature. The Interfraternity Council shall have the power to determine the composition of the Court and the procedures under which it shall operate, within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

g. *Women's House Councils.* Each Women's House Council shall have original jurisdiction in cases involving infractions by women of dormitory rules of conduct as established by the Women's Residence Council and approved by the Student Legislature. The Women's Residence Council shall have the power to determine the composition of the House Councils and the procedure under which they shall operate within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

Section 4. *Election of Officers.* The Men's Council and the Women's Council shall elect their own officers from their respective memberships.

Section 5. *Offenses and Punishments.* Except where the Student Legislature shall have fixed the offense and limitation of the punishment, the judicial bodies established herein shall have discretionary authority providing that they shall take full cognizance of the traditional offenses and punishments heretofore enforced at this University. The power of suspension shall be limited to the Men's Council, the Women's Council, the Law School Court, the Medical School Court, and the Dental School Court.



Section 6. *General Procedures.* The following procedures shall apply to all bodies of original jurisdiction hearing cases involving alleged violations of the Campus and Honor Codes:

a. The minimum number of council members to hear a case shall be seven including a chairman;
b. A two-thirds majority of the council members hearing a case shall be required to convict a defendant;
c. A two-thirds majority of the council members hearing a case shall be required to suspend or expel a student who has been convicted; a simple majority of the council members hearing a case shall be required to impose lesser penalties;
d. A council member shall disqualify himself from hearing a particular case should he possess any prior information which would prejudice his judgment.

Section 7. *Rights of the Accused.* The following rights shall be granted to an accused student in judicial bodies of original jurisdiction:

a. The presumption of innocence until guilt is proven;
b. The right to face his accuser upon request, except when this is judged to be impossible by the council hearing the case;

c. The right of due notice, which shall be defined as seventy-two hours preceding a hearing. When a defendant so chooses, he or she may request extension of this seventy-two hour period. An extension shall not exceed seven days except in the most unusual circumstances. Any extension shall be granted at the discretion of the Attorney General of the Student Body, except that the council may, at the time of the trial, grant an extension if it deems one necessary;

d. The right to assistance by a defense counsel, who shall be chosen from among those students under the jurisdiction of the specific judicial body in which the case arises. Such defense counsels shall be granted freedom to present all evidence pertinent to the case and the right to summation. Any student may act as his own defense counsel;

e. The right to summon material witnesses through the appropriate judicial body;

f. The right to summon as many character witnesses, and have read in his behalf a reasonable number of statements attesting to his character. These witnesses or statements may come from outside the student body. Character witnesses or character statements shall be permitted the maximum freedom to perform their function;

g. The right to remain within the chambers of the judicial body during any period of testimony, and to question said testimony;

h. The right to a fair trial. This includes the right to disqualify member(s) of a judicial body from sitting in judgment upon a particular case. The defendant shall be informed of the composition of the particular body by the Attorney General at least seventy-two hours prior to his trial, and must present a valid reason for such disqualification. Final judgment upon a request for any disqualification shall be vested in the judicial body hearing the case;

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Plant & Office: West Cameron Ave., Phone 933-1261
Joyner Office: North Basement, Joyner Dorm.

Avery Dorm.
Parker Dorm.
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i. The right to a closed trial upon request;

j. The right to a separate trial upon request;

k. The right upon conviction to apply in writing within seventy-two hours to the Office of Student Affairs for an appeal to the Student-Faculty Review Board;

l. The right, upon a verdict, to be free from retrial by a student judicial body for the same offense;

m. The right to be informed of his rights under the Student Constitution at least seventy-two hours prior to his trial.

ADMINISTRATIVE DISCIPLINARY PROCEDURE

1. All sentences rendered by a student judicial council become matters of record. Until the affected student has been reinstated or a particular sentence no longer applies, such student will be considered to be in bad standing.

a. The sentence of Official Reprimand, Indefinite Probation, or Indefinite Suspension shall be entered on the back of the affected student's permanent record card. Until reinstatement has been accomplished, any transcript of a student so sentenced shall also contain, on the front, a notation to the affect that he is in bad standing. Following reinstatement, this notation will be removed from the front of the card, but will remain on the back.

b. Students who have been suspended or placed on probation must be reinstated by the appropriate judicial council before they may be returned to good standing with the University. Those who have received an Official Reprimand will be automatically restored to good standing after the passage of four and one-half calendar months.

c. Any sentence other than those mentioned immediately above shall be recorded in the files of the appropriate office of the Office of Student Affairs; no notification will be sent to the Office of Records and Registration.

2. In cases involving cheating the following procedure will be followed:
   a. Any sentence shall result in the issuance of an automatic "F" for the course involved.
   b. A student suspended for cheating at any time prior to the beginning of final examinations shall receive an "F" in the course involved and no credit for all other courses taken during the semester.
   c. A student suspended for cheating who has completed all of his final examinations shall receive an "F" in the course involved and full credit for all other courses taken during the semester.

3. A student accused of a violation of the Honor or Campus Codes during the final examination period shall be permitted to take all examinations that come prior to the hearing of his case. Should such a student be suspended prior to the completion of his final examinations, he will be prevented from taking the remaining tests; no credit will be issued for such courses.

4. Any student who leaves or withdraws from the University while disciplinary action is pending shall be required to obtain a resolution of the charge pending prior to being readmitted or registered at this institution. Such a student shall be in bad standing, and a notation to the effect that disciplinary action is pending will be made on any transcript sent from the Office of Records and Registration.

5. Written notice of reinstatement must be submitted by the agency originally imposing the suspension to the Office of the Assistant Dean of Student Affairs or the Office of the Dean of Women, as the case may be, before any action may be taken to clear the record of a student in bad standing.

6. Written notification of sentences involving Official Reprimand, Indefinite Probation, or Indefinite Suspension normally will be sent to the parent or guardian of the affected student by the Assistant Dean of Student Affairs or the Dean of Women, as the case may be. Normally, this notification will not be sent prior to a conference with the student in question. Discretion will be exercised with respect to the notification of parents of students receiving sentences other than Official Reprimand, Indefinite Probation, or Indefinite Suspension. The controlling factors will be

the nature of the offense and the severity of the sentence.

7. Any student suspended from the University will not normally be eligible for reinstatement until the passage of at least one full regular academic semester, not including the semester in which the offense occurs. Two summer terms are not considered as equivalent to one regular semester.

8. Students found guilty by a judicial council must receive a sentence. The University does not recognize the statement "No Sentence" or "No Action."

9. If a judicial council concludes that it does not have jurisdiction over a particular case it should dismiss the case.

10. Petitions for a new trial before the Faculty Committee on Student Discipline should be submitted in writing to the Dean of Men within 48 hours of the time of the original trial. The appellant will consult with the Dean of Men before his case is heard by the Committee. If a petition is made by a student who has been suspended by one of the student judicial councils, such student must cease participation in all school activities, curricular and extra-curricular, pending a decision upon his petition. Furthermore, if the Faculty Committee on Student Discipline hearing is granted, he may not participate in any curricular or extra-curricular activities until the Faculty Committee on Student Discipline makes its decision. If such a student is permitted to remain in the University by that Committee, he will be given an excuse by the Assistant Dean of Student Affairs covering any work that he has had to miss, and he will be permitted to make it up.

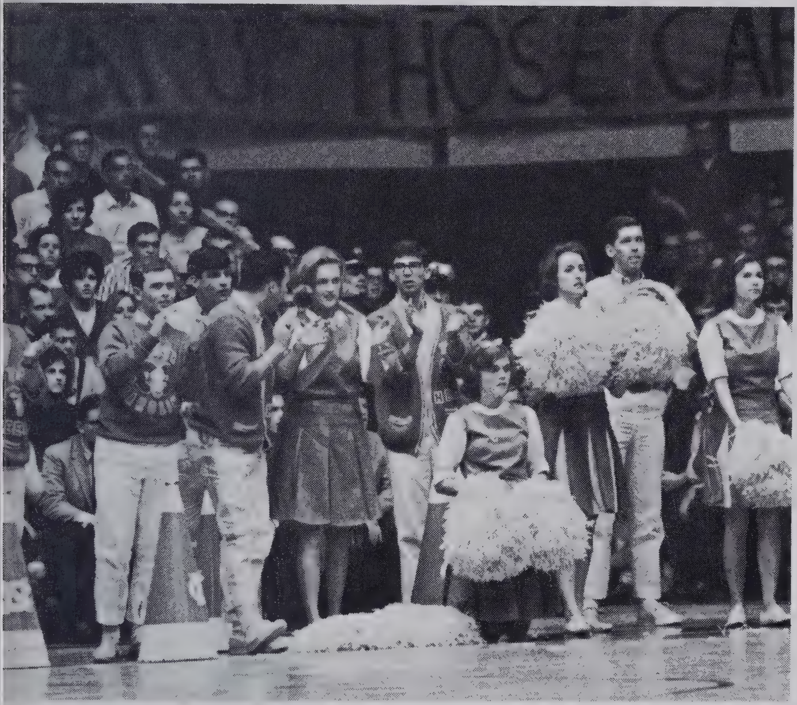
    Petitions must set forth the specific grounds on which a new hearing is requested. New hearings will be granted only in those instances in which prejudicial error has occurred before the student judiciary.

11. No grade will be recorded for students on whom a case is pending until the resolution of the case.

12. If a student on whom a case is pending is exonerated by council action, all reference to the fact that he has

been before a council will be removed from the permanent record folder.

13. All disciplinary action becomes effective upon the date of council action unless otherwise specifically designated.



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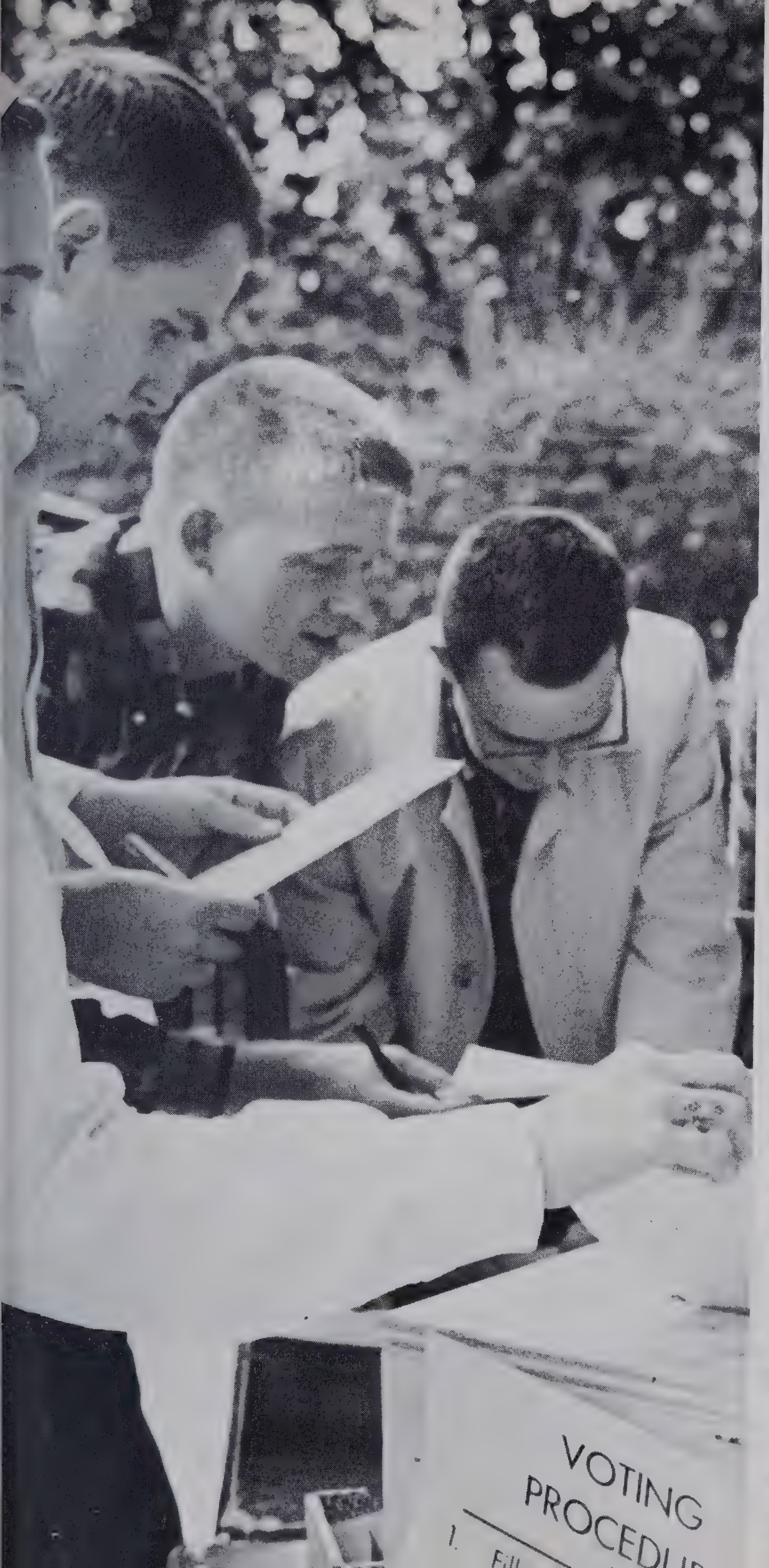


STUDENT GOVERNMENT

FOREWORD

Student Government at the University of North Carolina is just as much a part of the University as its faculty, its administration, or its students. It is an integral part of the Carolina way of life. Student autonomy is recognized and respected by all those associated with the University and its activities. Teaching much more than how to live in society, offering much more than a forum whereby students might express themselves and existing as much more than a training ground for future leaders, student government offers each student the opportunity to find himself by losing himself in service to others.

Operating on the principle that there is no substitute for self-government, the University has always encouraged student participation in student government. It has been instrumental in teaching the qualities of leadership, citizenship, and character which are essential for the perpetuation of any democratic society. Student Government provides the opportunity and framework for students to translate academic knowledge from the realm of theory into the reality of action.

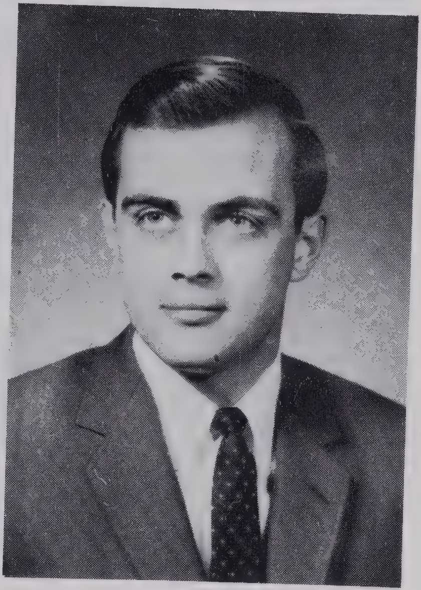
Student Government at Carolina has long trained leaders for our state and our nation, but it has always been more than a practice ground for future accomplishments. Primarily it has been a vehicle whereby students can shape their present as well as their future. On many occasions it has been the vanguard of progress and reform for the entire University community.

A most important truth which has been stressed in times past and will continue to be emphasized in the future is that our student government is only as strong as those who participate in and actively support it. The responsibility is "yours"; with you rests the future of our tradition of student self-government.

STUDENT GOVERNMENT

Student government has become a tradition at the University of North Carolina. When the University opened its doors in 1795, students were constantly under the eye of monitors and had to participate in either the Di or the Phi debating societies. As better student-faculty relations developed, more power was given to the societies, making them the nucleus of student government. Milestones in the development of student government are the adoption of the honor system in 1875, which ended the monitor system; the organization of the University Council in 1904, a judicial body; the establishment of Student Legislature in 1938; and a written constitution approved in 1946 by students and faculty.

Through its 171 years of progress, Carolina student government has become known as one of the more outstanding systems in the nation. Almost every year groups of foreign students visit Carolina to see one of the better examples of student autonomy.



Bob Powell: President, Student Body

Student government affects virtually every aspect of life on the Carolina Campus. It concerns itself with academics, social life, and student discipline. Every phase of student government is handled by students with little or no intervention by the faculty or administration: students elect their officers and representatives who in turn appoint students to other offices. Part of the uniqueness of our student government is the lack of faculty control, University administrative mandates or dictums. Student autonomy is not only theory, but it is a fact. As an example, student government at our university annually has sole authority in appropriating over $200,000 to different student programs and groups—with no faculty review. Because of the increasing responsibilities of autonomy student government is larger and more complex than ever before. Student Government is today serving thousands of Students and can foresee in the future an increase in enrollment at our University which will bring thousands more nto the realm of student participation and representation. The structure of student autonomy at our University is prepared and waiting for increased responsibilities and active participation. Students are in control of the law rom all sides. Students conduct their own trials; students make their own law; students collect their own finances; tudents negotiate with the administration and trustees when the need arises.

Just as in the federal and state governments, student government has its three branches with similar checks and balances. The real governing is vested in students who elect their representatives to the Legislature in the spring campus wide election. Officers in the executive branch and representatives in the Judicial branch are elected at this time also.

Working in student government is more than making laws and preparing services. Laws and services have to be carried out, and it takes numerous organizations to do this. Staff members of *The Daily Tar Heel*, the *Yackety-Yack*, the *Carolina Quarterly*, and other student publications are actually working for student government as are those on committees and councils.

In a sense student government has gone a step further than the student body. By special permission, student government has ex-officio members on the chancellor's cabinet, on the Chapel Hill-Carrboro Merchants' Association, and on some faculty-administrative committees. The State Affairs Committee, while appointed by student government, works with the University administration for the common good of Carolina: new dorms, new class-room buildings, an undergraduate library, a new student union building, and better faculty pay.

In all there are approximately 600 official jobs in student government which can be held by practically any interested student—new or old, freshman or senior. It is through initiative and responsibility that Carolina can maintain student government. Because Carolina students are willing to accept the responsibility and privilege of leadership, the faculty and the Board of Trustees have given them the right of self-government.

This right is not just the right of activities named above, but it is the right to broaden oneself by governing oneself and fellow students, to meet and to work with student leaders and followers and to get along with people of conflicting ideas and interests. Student government is a laboratory in leadership.

Therefore, student government is many things in many ways to many persons: representation, activities, and experiences. When you have been here a little while, you will learn to respect the responsibilities and the challenges of Carolina student government.

EXECUTIVE BRANCH

The executive branch of student government consists of the president, vice-president, secretary, and treasurer. They are chosen each spring in the general campus wide election. This branch is responsible for enforcing and carrying out the laws made by the Legislature.

The president is responsible for the appointment of councils and committees necessary for the smooth and efficient operation of student government. These committees perform such vital functions as planning campus wide entertainment, regulating publications, representing the student body to the people of North Carolina and scheduling elections.

The president also appoints individual aides and has a cabinet of advisors. He presides over meetings of the student body and represents the students in all dealings with the faculty, administration, trustees, other student bodies, and other organizations.

The vice-president represents the president when the occasion arises. He is also in charge of the Legislature and serves as speaker of that body.

The secretary handles the correspondence of the executive branch and takes care of all student government records. She is director of the secretariat.

The treasurer supervises the disbursement of all money appropriated by the Legislature and aids in formulating the budget.

EXECUTIVE COMMITTEES

Since the work of the executive branch is so extensive, each new president appoints and creates committees to carry out the Legislature's laws or to do special work during the year. The committees encompass diverse fields of interest and offer all students a chance for a closer relationship with student government and for service to the University.

ACADEMIC AFFAIRS COMMITTEE is continuing its professor-course evaluation program offered to individual faculty members. The committee will also revise the Course Evaluation Booklet each year.

BUDGET COMMITTEE is concerned with managing the funds of all committees and organizations on campus who receive funds from student government.

CAMPUS AFFAIRS BOARD concerns itself with the area of student problems on campus. Investigations and studies are made of various areas of concern at the suggestion of the student body president, Student Legislature, members of the committee itself, or interested students.

CAMPUS COMMITTEE OF THE NSA coordinates activities of UNC for the exchange of ideas and programs with other American colleges and universities. Carolina has been a leading participant among four hundred member schools of the National Student Association.

CAMPUS ORIENTATION COMMISSION coordinates a program of Orientation for the spring and fall semesters. It is constantly seeking new and more effective approaches in dealing with new students.

CAROLINA FORUM coordinates the presentation of speakers who are sponsored by student government. It sponsors outstanding speakers to discuss topics of current interest each year.

COMMUNICATIONS COMMITTEE informs student government of student opinion on specific issues facing the campus by means of student polls.

CONSOLIDATED UNIVERSITY STUDENT COUNCIL, composed of members from UNC-G, N.C. State, UNC-C, and Carolina, this organization meets to discuss mutual problems and to plan inter-campus activities such as Consolidated University Day.

CO-OP COMMITTEE, established under the executive branch of student government, investigates possibilities of establishing some form of student co-operative here.

ELECTIONS BOARD conducts every all-campus election and rules in cases of protest. Considerable effort is required for the planning and administering of each election.

HONOR SYSTEM COMMISSION studies the functions of the honor system and recommends improvements. It is also responsible for presenting our system to new students, other student governments, and to high schools throughout the state.

INTERNATIONAL STUDENTS BOARD furthers better relationships between foreign students and the student community. It promotes the exchange of ideas and cultures and administers the Goettingen and NSA scholarships.

LIBRARY COMMITTEE works with library officials in improving library services to meet the changing needs of students. It will assist in the planning on the new undergraduate library.

NATIONAL MERIT SCHOLARSHIP COMMITTEE works to bring National Merit Scholarship finalists and semi-finalists to Carolina to show them what the University has to offer. An expansion of this program to include other scholarship winners and outstanding students is now being considered.

RESIDENCE HALL IMPROVEMENTS COMMITTEE is responsible for improving residence hall living conditions. In the past year it launched a pilot project to renovate and refurnish the Joyner social room. Similar projects will be undertaken this year.

RESIDENCE HALL OFFICERS ORIENTATION COMMISSION is a new committee which trains new residence hall officers in their responsibilities. It suggests new ideas to include residents in activities and community and service projects which can be effectively carried out by the residence halls.

STATE AFFAIRS COMMITTEE represents UNC interests and promotes the standing of the University through publicity and personal contact with special attention paid to the advancements of our personal interest through legislative action. The committee is now expanding to place increased emphasis on our image to the state at large.

STUDENT AUDIT BOARD supervises the activities of the Student Activities Fund office. It investigates the accounts of various campus organizations and is generally responsible for handling some two million dollars per year.

STUDENT CREDIT COMMISSION works to improve relations between students and downtown merchants. One of the commission's biggest jobs is the handling of bad checks.

STUDENT DISCOUNTING COMMISSION works to provide residence halls, fraternities, and sororities with discounts for social activities, hoping to expand to provide individual student discounts with all downtown merchants.

THE ATTORNEY GENERAL'S STAFF is responsible for investigating all reported violations of the Campus and Honor Codes, and advising defendants as well as protecting their rights. They present all cases to the councils under direction of the Attorney General.

THE FINE ARTS FESTIVAL COMMITTEE will arrange the Fine Arts Festival, which is similar to the Carolina Symposium but involving only the fine arts.

UNDERGRADUATE HONORS COMMITTEE plans an extensive evaluation of the honors program and is working on a project to furnish a lounge in the Wilson Library.

LEGISLATIVE BRANCH

The Student Legislature is the Law-making body on campus and is similar to Congress in its comparative powers although Student Legislature has one chamber instead of two. The Student Legislature is the highest legislative body in the Student Government here at Carolina. It is composed of 50 members who are elected for one year terms from 14 geographic districts specified in the General Election Law. These districts are distributed proportionally among men and women's dormitories, town men (fraternities and apartments), and town women (sororities). This body usually convenes weekly in order to discuss bills introduced by the Legislators. The officers of the Legislature are as follows: Speaker (the Vice-President of the Student Body), Speaker Pro-tempore, Clerk, File-clerk, Sergeant-at-Arms, Parliamentarian and Chaplain (appointed by the Speaker), and the four standing committee chairmen. The standing committees are the Finance, Judicial, Rules, and the Ways and Means Committee. These four committees, plus any special committees that may be created, serve much in the same way as Congressional Committees do for the sake of time and efficiency. All Legislative sessions and Committee meetings are open for any interested students to come and to observe or lobby.

The Student Legislature annually appropriates expenditures totaling over $200,000. The funds for the Student Government budget are derived from the student activities fees paid each semester by each student. The fee is $9.00 for undrgraduates and $7.28 for graduate students. The money is used to pay for the *Daily Tar Heel,* the *Yackety-Yack,* and the *Carolina Handbook* which the students receive without additional charge. The services of the Graham Memorial Student Union are paid for from these fees. In addition the Student Legislature appropriates funds for many other student activities and projects such as freshman orientation, the Carolina Symposium, the Men's Glee Club, and the Debate Squad.

The Legislature holds a "check" on the Executive Branch through its approval of all presidential appointments and its override of the presidential veto by a 2/3 vote. It has similar control of the Judicial Branch by controlling the court proceedings and composition. The Legislature may impeach and remove from office any elected student official and may require reports from any organizations receiving funds from the Legislature. Student Legislature is also granted by the Student Constitution, the sweeping power to make "all laws necessary and proper to promote the general welfare of the student body."

JUDICIAL BRANCH

The judicial branch of student government is composed of two high courts, the Men and Women's Honor Councils, and a series of lesser courts dealing with more specific offenses and geographical areas. Appeals may be made from the two Honor Councils to the Faculty Review Board. Such appeals, however, are infrequent.

The various student judicial bodies are as follows:

Men's Honor Council—This council consists of 16 men students elected from 11 geographical districts on the campus and a chairman elected within the Council. It has original jurisdiction in all cases involving men with Honor and Campus Codes. Sentences may be Council reprimand, official reprimand, probation or suspension from the University.

Women's Honor Council—This council consists of 11 women students elected from geographical districts and a chairman elected from within the Council. It has original jurisdiction involving women with either of the two codes plus major social rules. Sentences may be campusment, official reprimand, probation or suspension from the University.

Constitutional Council—This council has original jurisdiction in all cases involving the constitutionality of any legislative or executive action and is the appellate court for all infractions of the Election Laws.

Other councils are the following:

Men's Residence Council—A council of MRC representatives elected by the MRC composes the MRC Court. The court tries cases involving dorm rules. Sentences may include suspension from any or all dormitories, reprimand, or probation.

Interfraternity Council Court—It is appointed by and from the body of the Interfraternity Council. The court tries a fraternity as an individual and the individual fraternity members in cases involving the Campus Code or IFC rules. Sentences include probation; fines may be charged.

House Councils—Each women's dorm has a House Council, elected by residents of the dorm, to try violations of dorm rules. Sentences are probation.

POLITICS

Government and politics usually go together, and there is no exception at Carolina. With each level of government—local, state, national—there is a corresponding political branch on campus.

The local political parties are the campus organizations that vie each year for the control of student government: Student Party and University. Each party has its officers, meetings, and nomination conventions. The parties nominate candidates for president, vice-president, secretary, and treasurer of the Student Body; editors of the *Daily Tar Heel;* president of athletic associations, and representatives to the Legislature.

The parties also nominate candidates for class offices. A student must have at least a "C" average to run for election to any political office.

In addition to the campus political parties, both national parties are represented on campus: Young Democrats Club and the Young Republicans Club. Each works with and takes an interest in the state and national doings of the parent party.

So, if politics interest you, one of the four parties at Carolina will give you a chance to be a politician. And there is a place in politics and student government for anyone willing to put in an effort.

UNIVERSITY PARTY

The University party was formed in 1926 and is the oldest political party on campus. At the foundation of the party is the continued assertion of student rights and the translation of ideas into practice through responsible student action. Consequently the party works vigorously for the responsible extension of student initiative into areas not yet fully explored by student government.

There are constant opportunities to work in the party either as a candidate or in the most important positions on party committees. These committees cover almost every area of interest from conducting polls and membership drives to publicity and setting party policy through party investigations and resolutions.

STUDENT PARTY

In the Student Party the emphasis is upon the individual. Any student is offered the opportunity to express his opinion on any topic and to suggest constructive action in any area involving Student Government of the Student Party. Hence, a party meeting often serves as a forum of free discussion of campus, state, and national issues of importance to the University Community.

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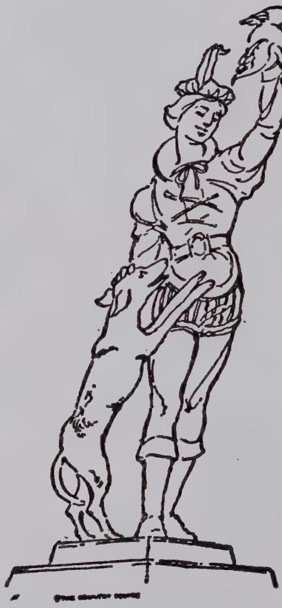

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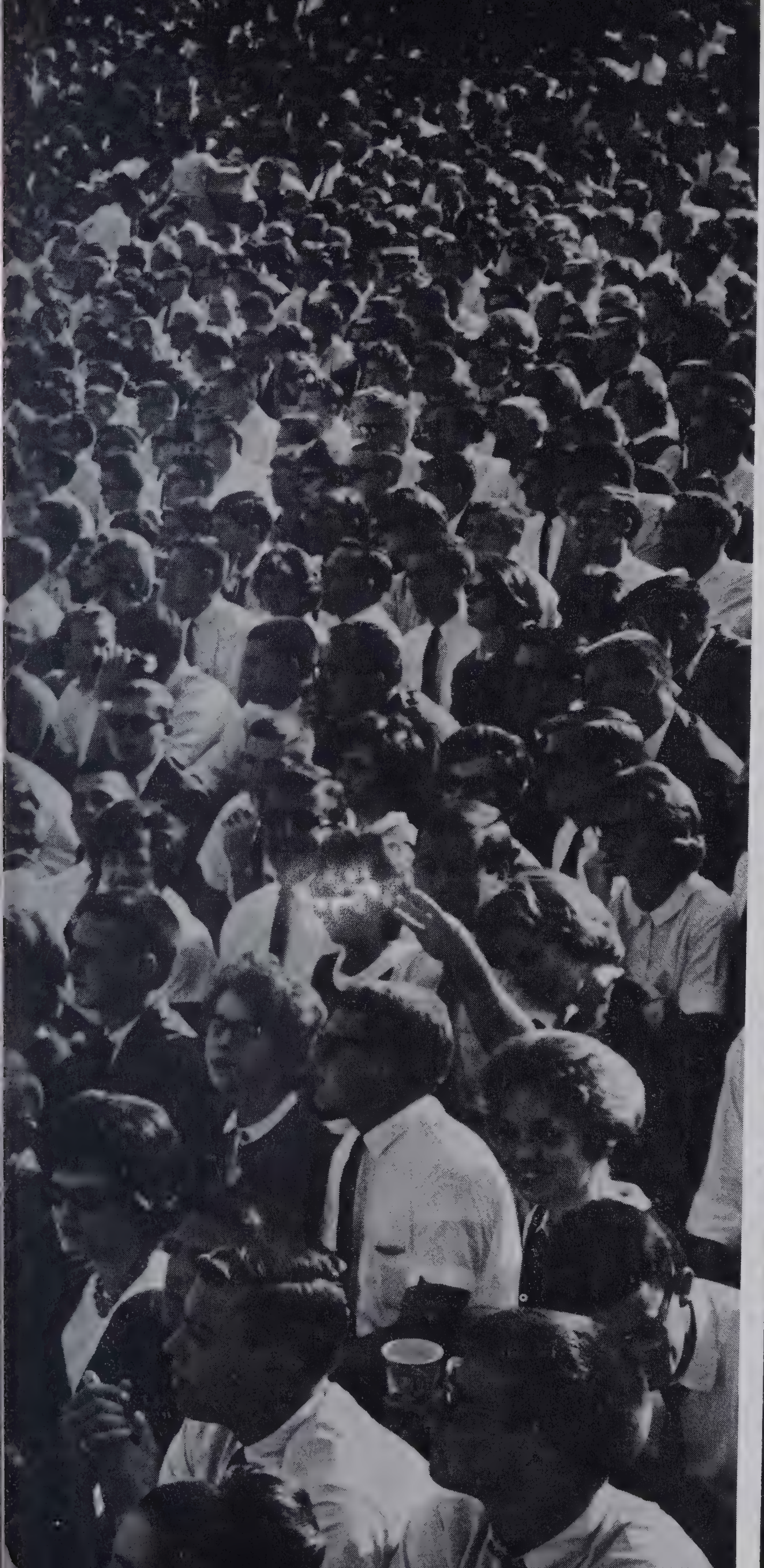

WHO'S WHO

WHO'S WHO

STUDENT GOVERNMENT

EXECUTIVE BRANCH

President	Bob Powell
Vice-President	Bill Purdy
Secretary	Judy Fletcher
Treasurer	Don McPhaul
Presidential Assistant	Eric Van Loon
Administrative Assistant	Bob Travis

Dept. of Internal Affairs	Hurley Thompson, Director
Orientation Commission	Bob Wilson
Residence College Commission	Chuck Longino
Residence Halls Improvement Committee	Steve Jolly
Orientation Reform Committee	Bob Shepard
Student Co-op Committee	Don Dushie
Campus Affairs Committee	Ken Day
Student Mental Health Committee	to be selected

Dept. of External Affairs	Ernest Whichard, Director
State Affairs Committee	Jim Little
NSA Committee	Teddy O'Toole
Consolidated University Student Council	Jim Rush
Discounting Committee	to be selected
Student Credit Commission	Ralph Grosswald
VIGAH	to be selected

Dept. of Educational Affairs	Don Wilson, Director
Academic Affairs Committee	Mike Menius
Student Committee on Curriculum	Jonathan Gibson
Student Committee on Honors	John Wall
National Merit Scholarship Committee	Bill Miller Mary Susan Kirk
Dept. of Cultural Affairs	Myles Eastwood, Director
Fine Arts Festival	Travis Abbot
Carolina Forum	Robin West
Toronto Exchange	Sharon Rose John Hamilton
International Student's Board	Jim Medford

Dept. of Judicial Affairs	Taylor Branch, Director
Attorney General	Frank Hodges
Honor System Commission	Taylor Branch
Elections Board	Arthur Hays
Special Legislative Services	Arthur Hays

Dept. of Administrative Affairs	Bob Travis, Director
Secretariat	Judy Fletcher
Audit Board	to be selected
Budget Committee	Hugh Saxon
Communications Committee	Bill Bowman

LEGISLATIVE BRANCH

Student Legislature

Speaker of the Student Legislature	Bill Purdy
Speaker Pro-Tem	Ed Wilson
Parliamentarian	David Kiel
Clerk	Ann Belcher
File Clerk	Marie Harriss
Sgt. At Arms	George Isherwood
Student Party Floor Leader	Steve Hockfield
University Party Floor Leader	Ed Wilson
Finance Committee	Frank Longest
Judicial Committee	Randy Worth
Ways and Means Committee	Steve Salmony
Rules Committee	Dave Crockett

JUDICIAL BRANCH

Men's Honor Council	Bill Robinson
Women's Honor Council	Emily Cathey

FRATERNITIES

Interfraternity Council	Lindsay Freeman
Interfraternity Council Court	Nelson Schwab

Business and Professional

Alpha Kappa Psi (Business)	Jim King
Delta Sigma Pi (Business)	Mike Herndon
Kappa Psi (Pharmaceutical)	Jack Morgan
Phi Delta Chi (Pharmaceutical)	Bob Lowe
Sigma Delta Chi (Journalism)	

Social

Alpha Tau Omega	Jim Brame
Beta Theta Pi	Jim Fountain
Chi Phi	Terry Robinson
Chi Psi	Larry Ehrhart
Delta Kappa Epsilon	Jim Davis
Delta Upsilon	Dave Heacock
Kappa Alpha	Fred Genung
Kappa Sigma	Lucas D. Solomon
Lambda Chi Alpha	Cyrus Baker
Phi Delta Theta	Ed Williams
Phi Gamma Delta	Dave Bickel
Phi Kappa Sigma	John Lovell
Phi Sigma Kappa	Donald P. Ubell

Pi Kappa Alpha	Tom Hunter
Pi Kappa Phi	Charles Dozier
Pi Lambda Phi	Ray Johnson
Sigma Alpha Epsilon	George Simpson
Sigma Chi	Jerry Lawson
Sigma Nu	Lance Howden
Sigma Phi Epsilon	Ernest Kale
St. Anthony Hall	Barry Armour
Tau Epsilon Phi	Steve Rosenblum
Zeta Beta Tau	Steve Tanenbaum
Zeta Psi	Bernard C. Baldwin

SORORITIES

Panhellenic Council	Kelly Roberts
Alpha Delta Pi	Carol Cantwell
Chi Omega	Gusty Russell
Delta Delta Delta	Merry Swanson
Kappa Alpha Theta	Mary Ball—Pledge President
Kappa Delta	Jan Wuehrmann
Kappa Kappa Gamma	Birch Lipford
Phi Mu	Carolyn Harrell
Pi Beta Phi	Jean Miller

RESIDENCE COLLEGES

Morehead College	Dwight Allen, Governor
Joyner, Alexander, Connor	Ken Giles
Kenan Upper Quad	Dave McFadden
Morrison	John Ellis
BVP, Old East, Old West	
Scott College	Bob Farris
Ehringhaus	Alan Shepard
Craige	Henry Skinner

RESIDENCES

Men's

Men's Residence Council	Lew Brown
Men's Residence Council Court	
Alexander	Bill Moore
Avery	
Aycock	
Battle-Vance-Pettigrew	
Carr	
Connor	
Craige	Henry Skinner & Bobby Yount
Ehringhaus	
Everett	Max Justice
Graham	Dave McPhaul
Grimes	
Joyner	Mike Southern
Lewis	Rick Page

Mangum	
Manley	
Old East	Norman Wood
Old West	
Parker	
Ruffin	Al Blalock
Stacy	Ashley Thrift
Teague	

Women's

Women's Residence Council	Susan Gretz
Carolina Women's Council	Judy Rogers
Alderman	Eleanor Shaffer
East Cobb	Ann Hutchison
West Cobb	Nancy Ehle
McIver	Betsey Price
School of Nursing	Carole Norman
Smith	Susan Hayes
Spencer	Cynthia Gibson
Whitehead	Jane Russell
Winston	Sandy Roper

GRAHAM MEMORIAL ACTIVITIES BOARD

President	Robin Dial
Secretary	Annette Randall
Films	Mike League
Social	Charlie Evans
Current Affairs	Al Ellis
Publicity	Nat Norton
Music	Gail Lynch
Games	Tom Baker
Drama	Ann Peacock

POLITICS

Student Party	Bob Wilson
University Party	David Kiel

PUBLICATIONS

Publications Board	Frank Longest
Carolina Quarterly	Michael Paull
CAROLINA HANDBOOK	Steve Hildenbrand
Daily Tar Heel	Fred Thomas
UNC Journalist	Steve Bennett
Yackety-Yack	Clark Egeler

EXECUTIVE AND CABINET MEMBERS YM-YWCA

YMCA

President	Jonathan Gibson
Vice-President	Ed Williams
2nd Vice-President	Phil Clay
Secretary	Eric Clay
Treasurer	Ralph Levering

Campus Life

Communications	To Be Appointed
Freshman Camp	Tim Balch
Foreign Students	Johnny Comfort
Religious Emphasis	Tom Worley
Residence Hall Enrichment	Stan Davis
Writer-in-Residence	Kent Hedman

Community Service

Campus Chest	Faison Kuster
Murdock	Richard Cummings
Scholarship Information	Ben Spaulding
Tutorial	Doug McCallum
Umstead	John Guy

Current Affairs

CCUN	Max Jones
Human Relations	John Schoo
International Relations	
Public Affairs	To Be Appointed
Summer Services Opportunities	Mike Morgan

YWCA

President	Peggy Paul
Vice-President	Alice Graham
Secretary	Birch Lipeford
Treasurer	Toni Kline

Campus Life

Communications	To Be Appointed
Excelsior	Gusty Russel
Foreign Students	Susan Cantor
Freshman Camp	Candy Brown
Programs and Perspectives	Elder Witt
Religious Emphasis	Carol Copple
Writer-in-Residence	Patty Hamilton

Community Service

Campus Chest	Penny Cromartee
Murdock	Ginny Fisher
Tutoring	To Be Appointed
Umstead	Marian Johnson
Volunteer	Stella Alexander

Current Affairs

CCUN	To Be Appointed
Human Relations	Betsy Price
Public Affairs	To Be Appointed
International Gift Bazaar	Sharon Finch

WHO'S WHO, 1966-67

FACULTY AND ADMINISTRATION

Academic Affairs

College of Arts & Sciences	F. M. Duffey, Acting Dean
General College	F. M. Duffey, Acting Dean
Graduate School	Earle Wallace
Institute of Government	John L. Sanders
School of Business Administration	Maurice W. Lee
School of Education	Norton L. Beach
School of Dentistry	J. C. Brauer
School of Journalism	Wayne A. Danielson
School of Law	James D. Phillips, Jr.
School of Library Science	Margaret Kalp, Acting Dean
School of Medicine	Isaac M. Taylor
School of Nursing	Elizabeth Kemble
School of Pharmacy	George P. Hager
School of Physical Therapy	Margaret Moore
School of Public Health	W. Fred Mayes
School of Social Work	Carl W. Anderson
Summer School	James R. Gaskin

Admissions	Charles Bernard

Administration

Ackland Art Museum	Joseph C. Sloane
Consolidated University President	William C. Friday
University of North Carolina Chancellor	J. Carlyle Sitterson
Dean of Faculty	James L. Godfrey
Director of Athletics	Charles Erickson
Director of Development	Charles Shaffer

Business Affairs

Business Manager	J. A. Williams
Morehead Planetarium	A. F. Jenzano
UNC Book Exchange	Herbert C. Watson

Finance

Student Activities Fund	Frances Sparrow
Student Aid	to be appointed
Student Loan Fund	Everett Hampton

Infirmary	Edward Hedgepeth

Military

Air Force ROTC	Col. Hemmig
Naval ROTC	Capt. Rex W. Warner

Publications

University News Bureau	to be appointed
UNC Press	Lambert Davis

Student Affairs

Dean of Student Affairs	C. O. Cathey
Assistant Dean	Fred W. Schroeder
Dean of Men	William Long
Assistant to Dean	Robert Kepner
Dean of Women	Katherine K. Carmichael
Campus Police	Arthur Beaumont
Central Records	Raymond Strong
Foreign Student Advisor	A. C. Howell
Graham Memorial Director	Howard Henry

STUDENT AFFAIRS

Classes

Senior	Jim Brame
Junior	Mel Wright
Sophomore	Bill Long
Freshman	Ben White

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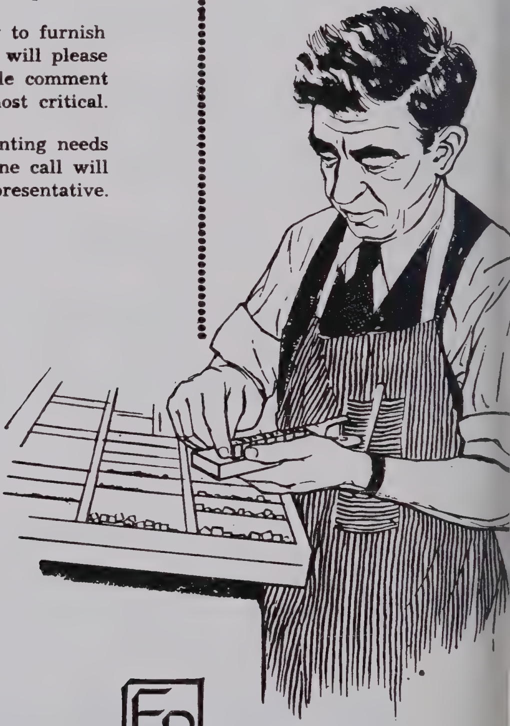

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VOLUME 71

1967-68

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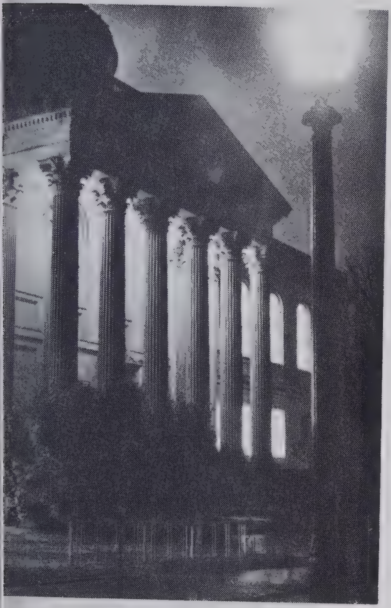

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1967-68

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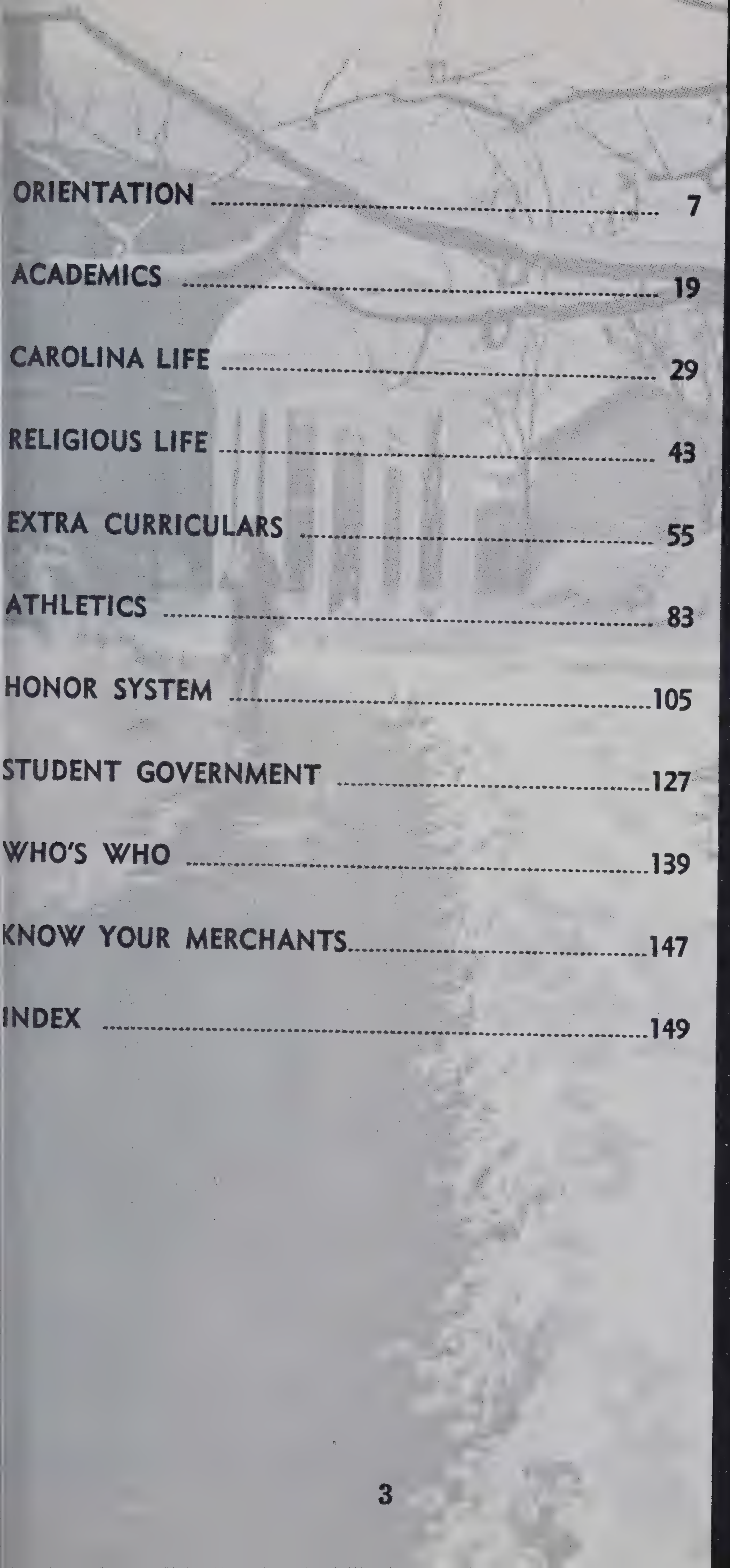

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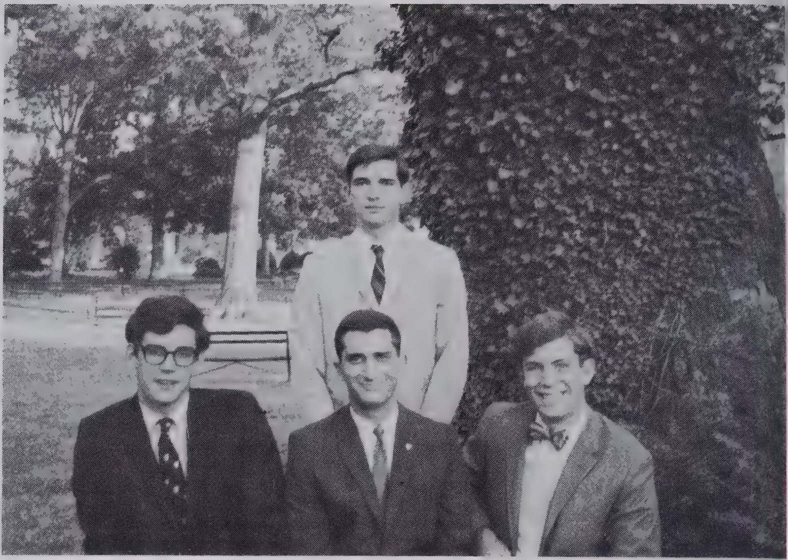

Left to right, seated: Jim Nisbet, Leo Finklelstein, Bill Barnes. Standing: Ashley Thrift. Not shown: Tee Baur.

Dear Entering Student:

Welcome to the University of North Carolina. The Carolina Handbook is especially designed to aid you in obtaining all of the information necessary for the newly arrived student.

The staff has worked hard to prepare the Handbook in order to inform you of the many different opportunities available to you at Carolina. Descriptions of Carolina life, extra curriculars, academics, student government, sports and orientation all suggest the wide range of activities awaiting your attention. It is to your best interest to familiarize yourself with other useful information such as information about the honor system, library procedures, automobile and motorcycle privileges and student services just to name a few. This information has been compiled so you may make an easy and successful transition to life at Carolina.

The exciting thing about Carolina is that you are constantly challenged to improve. The University has much for the student to grasp; use its facilities, work hard and most of all, enjoy it.

Ashley Ormand Thrift
Editor, The Carolina Handbook, 1967-68

CAROLINA HANDBOOK STAFF

Editor	Ashley Thrift
Managing Editor	Jim Nisbet
Associate Editor	Bill Barnes
Photography Editor	Leo Finkelstein
Business Manager	Edward Tee Baur

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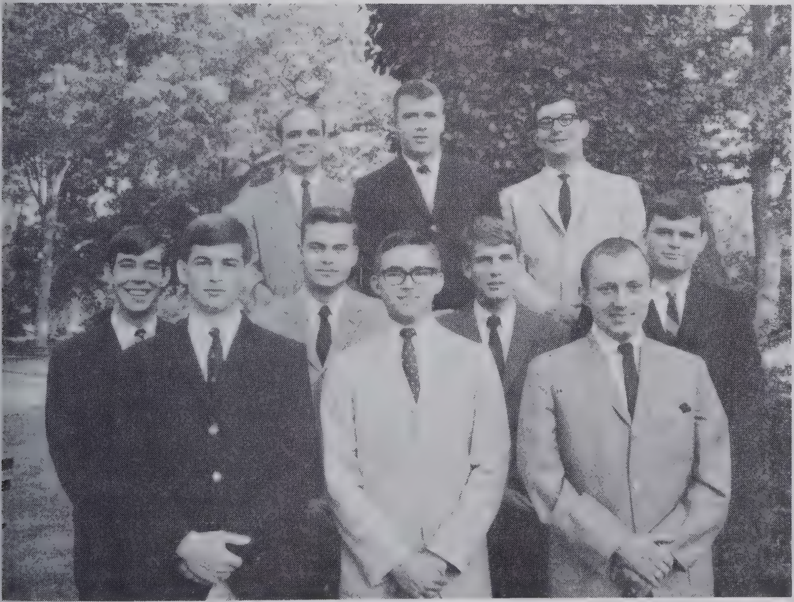
Academic	John Neal
Carolina Life	Bill Earnhardt
Religious Life	Joe Mann
Extra Curriculars	Thurman Linker Richard Chaney
Sports	Jim Fields Ollie Patton
Honor System	Phil Lambert
Student Government	Bob Crane
Who's Who	Jim Simpson

EDITORIAL ASSISTANTS

Greg Ferris Jim Simpson
J. Harrison Dzwonek "Gopher"

Left to right, front row: Ollie Patton, Richard Chaney, Jim Fields. Second row: Chris Ferguson, Thurman Linker, Greg Ferris, John Neal. Third row: Joe Mann, Phil Lambert, Jim Simpson. Not shown: Bill Earnhardt, Bob Crane and J. Harrison Dzwonek.



ALMA MATER

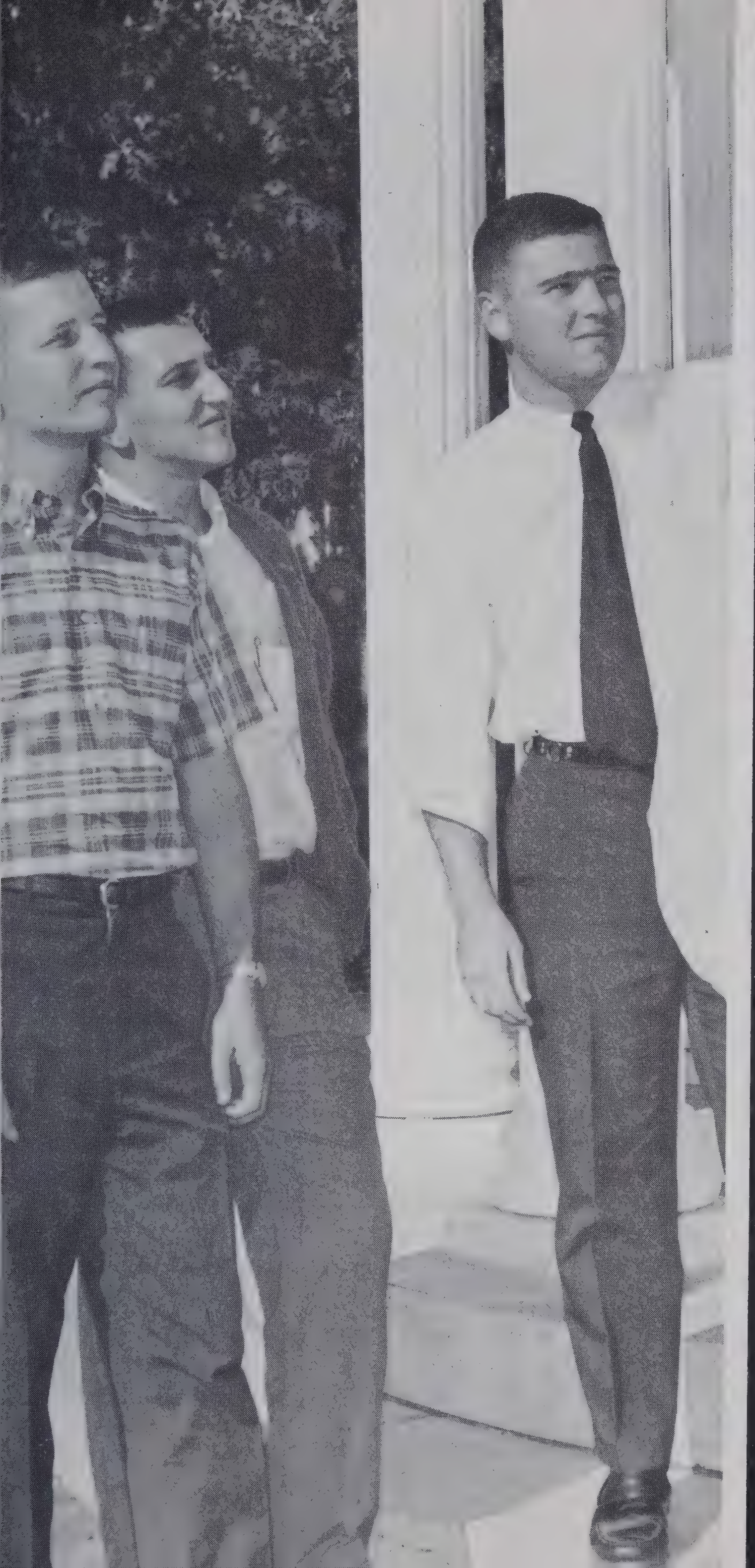
Hark the sound of Tar Heel voices
Ringing clear and true,
Singing Carolina's praises,
Shouting NCU!

Chorus

Hail to the brightest star of all!
Clear its radiance shine!
Carolina, priceless gem,
Receive all praises thine.

Refrain

For I'm a Tar Heel born
I'm a Tar Heel bred,
And when I die
I'm a Tar Heel dead.
So it's—
Rah, Rah, Carolina-lina,
Rah, Rah, Carolina-lina,
Rah, Rah, Carolina!
Rah!
Rah!
Rah!



ORIENTATION

ORIENTATION

The Campus Orientation Commission at the University of North Carolina creates a program which is quite necessary as an introduction to Carolina life. The proper initiation to life at Carolina can make the difference between four informative years in which the student may learn to think, or a short period of wasted time. First, the Orientation program provides the incoming student with information. Second, it allows the student time to decide what he does, and what he does not want from Carolina. Finally, it is a valuable program in that it allows the incoming student time to become adjusted, and ready to reap the knowledge and experience that college can provide for him.

It is up to the counselors to present the numerous advantages offered by the nation's oldest state university. Consequently, the success of Orientation rests with them. In conclusion, we look forward to this years' orientation, and commend all those involved with this necessary task.

Christopher Ferguson

A HISTORY OF THE UNIVERSITY

Conceived in the minds of a new breed of men who wrote the first Constitution of North Carolina in 1776, the University of North Carolina is a child of democracy who has grown to become a leader of free spirit. Freedom had not come easily for these men, and they foresaw the University as the best means of preserving it. Years of hard work and sacrifice led to the University's charter in 1789. William R. Davie, memorialized by Davie Poplar, was instrumental in making the University a reality. He was a leader in getting the charter in 1789 and worked tirelessly until he laid the cornerstone of Old East, the first building of the oldest state university in America.

The doors of the University opened on January 15, 1795, but because of a winter storm the first student did not appear until February 12. By the end of the first academic year, the two professors had their hands full with 41 students.

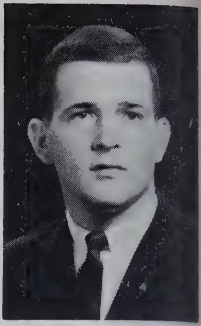
The purpose of the University was to perpetuate the newly achieved democracy and freedom. The founders recognized the importance of education in our new society. William R. Davie proposed the initial plan of study, "designed," he said, "to form useful and respectable members of society."

Since her beginning in 1795, the University's growth has not come easily. The Civil War caused enrollment to drop from 376 in 1860 to 63 in 1862. The University was hard pressed to remain open, but managed to graduate three seniors in 1866. Other wars and depressions provided similar crises. On all occasions the University rose to meet the challenge and maintain its responsibility to the people of its state and nation.

In the early 1920's the University launched a program of expansion to meet the needs of a growing population. Through expansion, the University won national recognition which it has maintained and extended since that time. The present University composed of 125 buildings and covering over 2,000 acres is a far cry from Old East of 1795. Likewise, the student body of over 13,000 which is taught by more than 1,000 full and part time instructors is a giant step from the 41 students and 2 professors of that first year. Within this giant complex, the highest academic excellence remains an integral part. The University is strong in all departments, especially in liberal arts and the humanities, in law, and in the sciences. Numerous grants and awards make the University a leader in advanced research in many fields. The University's reputation as an academic leader ranks among the best in the nation.

Even though the University has changed its physical stature, it retains the proud heritage and tradition handed down since its conception. Old East and the Davie Poplar still stand as silent reminders of the University's historic beginning. The University has not forgotten its purpose of perpetuating freedom and democracy by forming "useful and respectable members of society." Just as it led in becoming the first state university, the University of North Carolina is still a leader in every respect. The University takes great pride in her past and present achievements, but must strive to perpetuate the proud tradition of leadership and excellence for future generations of Carolina students.

ORIENTATION COMMISSION



Bill Long
Chairman

Dear Entering Student,

Welcome to Carolina, the oldest state university in our country. We are glad that you have decided to join us here in Chapel Hill, the "Southern part of Heaven." We know that you will grow to love Chapel Hill just as all of us do. We are sure, too, that you will find Carolina a challenging experience surrounded by a maturing atmosphere.

The Orientation Commission of Student Government has planned a brief, helpful, and enjoyable program to acquaint you with various aspects of our campus. You will be assigned to orientation teams of approximately seven to ten other entering students, with a counselor selected from the student body. There will be placement tests for those of you that did not take them during the summer. You will also register for the courses you plan to take this fall.

Since the commission this year does not believe in long, mass convocations, we have cut out all convocations except those that are pertinent: the opening convocation, during which the Chancellor will address you, and the Men's and the Women's Convocations, where you will be told of the many chances for participation in extra-curricular activities at Carolina. Discussions of Student Government, the Honor System, and academics will be held on a small group basis. There will be a test given on the Honor System which you must pass before you may complete your registration. Your Orientation Counselor will also discuss these and other aspects of Carolina life with your individual teams.

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Welcome Students

Finally, let me point out to you that Carolina students, or the most part, are on their own. No one tells you to at, sleep, or study. There are many chances to participate n extra-curricular activities, and there is the same chance o do absolutely nothing. Consequently, the Carolina stulent must be discriminative and conscientious. Remember hat the main purpose of Carolina is to give you a liberal ducation.

Once again, I would like to welcome you to Carolina. Ve on the Orientation Commission are looking forward o working with you this year.

Sincerely,

BILL LONG, *Chairman*
Campus Orientation Commission

AUTOMOBILE AND MOTORCYCLE PRIVILEGES

Upperclassmen with less than a 2.0 grade average and ll freshmen will be prohibited from operating scooters nd cycles on campus. This regulation applies to automobiles as well. The regulation comes as a result of the rowing parking problem on campus.

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TENTATIVE ORIENTATION SCHEDULE, 1967

Friday, 8 September 1967

9:00 a.m.—Residence Halls open for Orientation Counselors.

12:00 Noon—Residence Halls open for freshman men and women who must take tests on Saturday, including all those who have had two years of Latin in high or prep school. *(Sophomore transfer students who have not taken foreign language or mathematics in college must take these tests.)*

1:00 p.m.—Meeting of all Women's Orientation Counselors—Howell Hall.

3:00 p.m.—Meeting of all Men Orientation Counselors—Carroll Hall. Bill Bowman.

4:00 p.m.—Meeting of all Freshmen Orientation Counselors (women)—Howell Hall.

9:00 p.m.—Deadline for arrival of all students taking placement examinations.

Saturday, 9 September 1967

8:00 a.m.—Residence Halls open for men and women who do *not* take tests on Saturday.

PLACEMENT TESTS

8:30 a.m.—*General Assembly*—Memorial Hall. General Assembly for all freshman men and women (including the School of Nursing) and sophomore transfer students (who have not taken placement tests in French, German, Latin, Spanish, Mathematics).

9:30 a.m.—*Mathematics Placement Test*—scheduled below:

Students whose last names begin with "A" through "L"—106 Carroll Hall.

Students whose last names begin with "M" through "R"—106 Hanes Hall.

Students whose last names begin with "S" through "Z"—105 Gardner Hall.

1:00 p.m.—*Foreign Language Placement Tests:* French, German, Spanish (For Latin Placement Test see below).

Please read the following instructions carefully:

(a) Any student who has completed two or more years of study in a foreign language will take the test, whether or not he intends to continue the same language in his freshman year.

(b) A student who has completed two or more years of study in two different modern languages will take the test in the language he intends to continue in the University.

(c) Students who are entering the University with a language deficiency (have not had two years of study in a foreign language) will not take the test.

For these tests students will occupy seats in rooms as designated:
French: Dey Hall: Rooms 301, 303, 304, 305, 306, 307.
Spanish: Dey Hall: Rooms 204, 206, 403, 404.
German: 106 Hanes Hall.

1:00 p.m.—*Latin Placement Test*—Murphey Hall. All Students who have completed two or more years of high school Latin must take the placement test as scheduled below. *Please follow these instructions carefully.*

1:00 p.m. Group A.—Entering freshmen who attended the summer pre-registration program, taking their modern foreign language placement tests at that time (if required) whose last names begin with "A" through "K."

2:00 p.m. Group B—Same as Group A, but whose last names begin with "L" through "Z."

3:00 p.m. Group C—Entering freshmen and sophomore transfer students who did NOT attend the summer 74 preregistration program and have completed at least two years of high school Latin.

10:00 a.m.—Library Guides Meeting. Gayle Young and Mrs. Pattie McIntyre. 108 Wilson Library.

11:00 a.m.—Free time
Women's Convocation Rehearsal. Memorial Hall.

12:00 Noon—Deadline for arrival of all men and women taking the Latin Placement tests.

12:30 p.m.—Lunch

1:00-2:30 p.m.—Fashion Show Rehearsal (for all those participating). Memorial Hall.

2:00 p.m.—Deadline for arrival of all men and women not taking placement tests.

3:00-4:00 p.m.—Town freshman women meet in parlor of East Cobb.
Town junior women meet in parlor of Whitehead Hall.

3:00-5:00 p.m.—Chancellor's Convocation for visiting parents.—See Sitterson.

7:00-8:00 p.m.—*Opening Convocation for all men and women students*
Speaker: Chancellor J. Carlyle Sitterson.
Carmichael Auditorium.

8:30 p.m.—Free Movie: Memorial Hall. Graham Memorial Activities Board. All commuting men students meet with their Orientation Counselors. Roland Parker No. 1 and No. 2, Second floor of Graham Memorial Student Union. All R.N. Students meet in the School of Nursing Parlor with Orientation Counselors.

10:30 p.m.—Closing hours for women.

10:30-11:30 p.m.—Initial orientation group meetings for men and women in Orientation Counselors' residential college rooms.

Sunday, 10 September 1967

8:45-9:15 a.m.—Continental Breakfast. YMCA Building. Sponsored by YWCA.

9:15-10:30 a.m.—*Religious Convocation.* Memorial Hall. "Perspectives on Religious Life at Carolina."

11:00-12:00 Noon—Church services in Chapel Hill community.

1:00 p.m.—Meeting of new Stray Greeks.

1:00-4:00 p.m.—Campus Tours men and women junior transfers, in Orientation Teams.

1:30 p.m.—*General College Convocation* of all entering freshman men and women, sophomore transfer students, and freshmen in the School of Nursing. Carmichael Auditorium.

2:30-4:00 p.m.—*General College freshman men and women with academic advisors.*

3:00 p.m.—*Foreign Students Convocation.* 104 Peabody.
Registered Nursing Students Convocation. Parlor of Nursing School.

4:00-5:00 p.m.—Introduction to Honor System for freshman and transfer students. In residence halls.

3:00-4:00 p.m.—Physical Therapy freshmen meet with Miss Margaret Moore. 207 Wilson Hall.

4:30-6:00 p.m.—Open Houses at Campus Religious Centers.
- Baptist Student Union—203 Battle Lane.
- Catholic Student Center—218 Pittsboro Street.
- Episcopal Student Center—304 E. Franklin Street.
- Hillel House—210 W. Cameron Avenue.
- Lutheran Student Association—300 E. Rosemary Street.
- Methodist Student Center—214 Pittsboro Street.
- Presbyterian Student Center—Henderson Street.

5:15-6:00 p.m.—Freshman students in Medical Technology. Mrs. Ward, TV Room of Spencer Hall.

2:30-4:00 p.m.—Dental Hygiene freshmen meet with Dental Hygiene Faculty, 314 Dental Building.

5:30-6:30 p.m.—Foreign Students dinner and discussion. Upstairs, Lenoir Hall.

7:30 p.m.—*Undergraduate married women's convocation.* Ackland Auditorium.

8:00 p.m.—*All Men's Convocation.* Speaker: Dean W. G. Long. Carmichael Auditorium.

8:00-9:30 p.m.—*All Women's Convocation.* Speaker: Dean Katherine Carmichael. Memorial Hall.

10:00-11:00 p.m.—Meeting of all men with House Advisors and college Masters in respective residence houses.

10:00 p.m.—Closing hours for women. Women meet with Orientation Counselors in respective residence halls.

Monday, 11 September 1967

7:30 a.m.-5:00 p.m.—*Physical examination (at Infirmary) and Registration (at Woollen Gym)* for freshman men and women and sophomore transfer students in accordance with team appointments.

9:00 a.m.-5:00 p.m.—Freshman Campus Tours in Orientation teams.

9:00 a.m.-12:00 Noon—Students interested in taking music courses, taking music lessons, or performing in choral or instrument groups report to the Music Office. Hill Hall.

9:00 a.m.-1:00 p.m.—*I. D. Pictures Basement of Swain Hall.*
2:00-5:00 p.m.

8:00 a.m.-5:00 p.m.—Library Tours for freshman men and women and R. N. Students. See Orientation Counselor for schedule.

10:00-11:30 a.m.—All Freshman and Junior Transfer students meet with Dean Kemble. Auditorium of the School of Nursing.

10:00-11:00 a.m.—Junior-Senior Transfer Convocation with academic deans.

Arts and Sciences	Hill Hall
Business Administration	02 Carroll Hall
Education	08 Peabody Hall
Journalism	204 Howell Hall
Pharmacy	No convocation

11:00 a.m.-5:00 p.m.—Counseling, curriculum study, and course selection for men and women junior and senior transfer students in the department or school of their choice.

1:30-3:30 p.m.—All R. N. Students take Nutrition Exam—School of Nursing.

11:30-12:00 a.m.—All Freshman nursing students meet with Miss Wood & Miss Thompson. Auditorium of the School of Nursing.

10:00 a.m.-11:30 a.m.—Dental Hygiene freshmen meet with Dental Hygiene Faculty. 314 Dental Building. Miss Forbes.

4:30 p.m.—Foreign student discussion. Upstairs, Lenoir Hall.

5:45 p.m.—Receptions in residence college areas for Freshman women and for UNC-G guests.

6:00-7:30 p.m.—Carnival and Picnic. Athletic Field.

7:30 p.m.—Carmichael—Concert.

9:00 p.m.—Combo. Tin Can.

12:00 p.m.—Women's Closing Hours.

Tuesday, 12 September 1967

8:00-12:00 Noon—*Physical examinations (at Infirmary) and Registration (at Woollen Gym)* for freshman men and women, sophomore transfer students and Registered Nurses in accordance with team appointments.

9:00 a.m.-1:00 p.m.—*I. D. Pictures* Basement of Swain Hall.
2:00-5:00 p.m.

10:00-11:00 a.m.—Transfer Women Honor System Discussion in Residence Halls.

10:00 a.m.—All freshman nurses report to Swain Hall for photographs.

12:30-5:00 p.m.—Physical examinations for transfer junior and senior men and women.

1:45 p.m.—*Graduate School Convocation.* Memorial Hall.

1:00-5:00 p.m.—Registration for transfer junior and senior men and women.

1:30-2:30 p.m.—Dental Hygiene freshmen tour Health Affairs Library. Miss Myrl Elbert.

2:30-4:00 p.m.—Honor System Discussion for freshman women.

5:00-6:00 p.m.—Dental Hygiene freshmen meet with Miss Eleanor Forbes to be measured for uniforms. Women's Lounge, Ground Floor of Dental Building.

YWCA Tea for all women. Graham Memorial. Informal.

5:30 p.m.—Foreign Students Dinner and Discussion. Upstairs, Lenoir Hall.

7.00-8:15 p.m.—Panhellenic Orientation for all sophomore, junior, and senior women interested in rush. Carroll Hall. (THIS IS THE DEADLINE FOR SIGNING UP FOR RUSH.) Old students bring student numbers.

8:30-10:30 p.m.—*Student Government Orientation* for all entering students. Residential Colleges.

10:30 p.m.—Women's Closing Hours—Women's rules and honor system lectures given in residence hall parlors. This is necessary preparation for Rules Test on Wednesday.

Wednesday, 13 September 1967

8:00 a.m.—Residence Halls open for returning women students. Town students return to Chapel Hill homes.

8:00 a.m. and on—Physical examinations for Graduate School.

9:00 a.m.—Juniors and Seniors in Physical Therapy register in the Division of Physical Therapy of the Intern's Quarters.

8:00 a.m.-12:00 Noon—MMPI for freshman men and women and Registered Nurses.

8:00 a.m. and on—Registration for transfer juniors and seniors (continued). Graduate students and returning students will also register.

9:00 a.m.-1:00 p.m.—*I. D. Pictures.* Basement of Swain Hall.
2:00-5:00 p.m.

10:15 a.m.—Freshman Women's Program. Gerrard Hall. "Carolina Myth Exploded."

10:00 a.m.-2:00 p.m.—Makeup for all missed tests. Report to Mrs. Woodard. 012 Peabody.

12:00-1:15 p.m.—*Honor System and Rules Test* for all women students. In residence hall parlors. Married women report to Smith. Commuting women report to Nurses Dorm.

12:00-2:00 p.m.—AFROTC enrollees meet. Gerrard Hall.

1:00 p.m.—Freshman Dental Students meet in the Infirmary to have Permits-to-Register signed.

1:00-3:45 p.m.—Junior Transfer Library Tours.

1:30-3:00 p.m.—Academic Orientation for Freshman men and women. (See counselor for place.)

1:30 p.m.—Stray Greeks meeting (old and new). Grail Room, Graham Memorial.

2:30-4:30 p.m.—R. N. Students and Jr. Transfer Nursing Students meet in auditorium of Nursing School with Miss Ebert for Health Affairs Library Tour.

3:30-4:00 p.m.—Dental Hygiene freshmen meet with Miss Eleanor Forbes. 314 Dental Building.

4:00-6:00 p.m.—Residential College meetings and Honor System lectures for all freshman and transfer men.

5:00 p.m.—Graduate School Picnic. McIver Lawn.

6:30-7:30 p.m.—IFC meeting for all transfer men interested in going through rush. Gerrard Hall.

4:00-7:00 p.m.—Panhellenic Reception. Graham Memorial.

8:30 p.m.—Entertainment sponsored by Graham Memorial. Carmichael Auditorium.

11:30 p.m.—Closing hours for women's residence halls.

Thursday, 14 September 1967

8:00 a.m.—Classes begin.

9:00 a.m.-1:00 p.m.—*I. D. Pictures.* Basement of Swain Hall.
2:00-5:00 p.m.

6:00-10:15 p.m.—Sorority Rush begins.

11:00 p.m.—Freshman women's closing hours.

12:00 p.m.—All other women's closing hours.

Friday, 15 September 1967

9:00 a.m.-1:00 p.m.—*I. D. Pictures.* Basement of Swain Hall.
2:00-5:00 p.m.

6:00-10:15 p.m.—Sorority Rush continues.

Saturday, 16 September 1967

9:00-12:00 Noon—*I. D. Pictures.* Basement of Swain Hall.

Sunday, 17 September 1967

9:30 a.m.—CWC breakfast in women's residence halls.

4:00-5:30 p.m.—Tea for all Physical Therapy students in lounges of the dorm of the School of Nursing.

6:00-10:15 p.m.—Sorority Rush.

CAMPUS DIRECTORY

What	Where
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Administrative and Business Offices	South
Admissions Office	South
Air Force ROTC	Temporary Structures
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Art	Ackland
Arts and Sciences, School of	South
Booketeria	Steele
Botany	Coker
Business Administration	Carroll
Carolina Playmakers	Abernethy
Central Records Office	Hanes Basement
Chancellor's Office	South
Chemistry	Venable
Classics	Murphey
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English	Bingham
Extension Division	Abernethy
General College	South
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Institute of Government	Knapp
Journalism	Howell
Law	Manning
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Library Science	L. R. Wilson Library
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Modern Civilization	Saunders
Music	Hill
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N. C. Memorial Hospital	Medical Center
Nursing	Medical Center
Pharmacy	Medical Center
Philosophy	Caldwell
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Physics	Phillips
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Political Science	Caldwell
Psychology	New West
Public Health	Medical Center
Radio, Television, Motion Pictures	Swain
Religion	Murphey
Romance Languages	Dey
Russian	Dey
Social Work	Alumni
Sociology	Alumni
Statistics	Phillips
Student Union	Graham Memorial
Testing Service	Peabody
U.N.C. Press	Bynum
Y.M.C.A.-Y.W.C.A.	Y Building

THE UNIVERSIT

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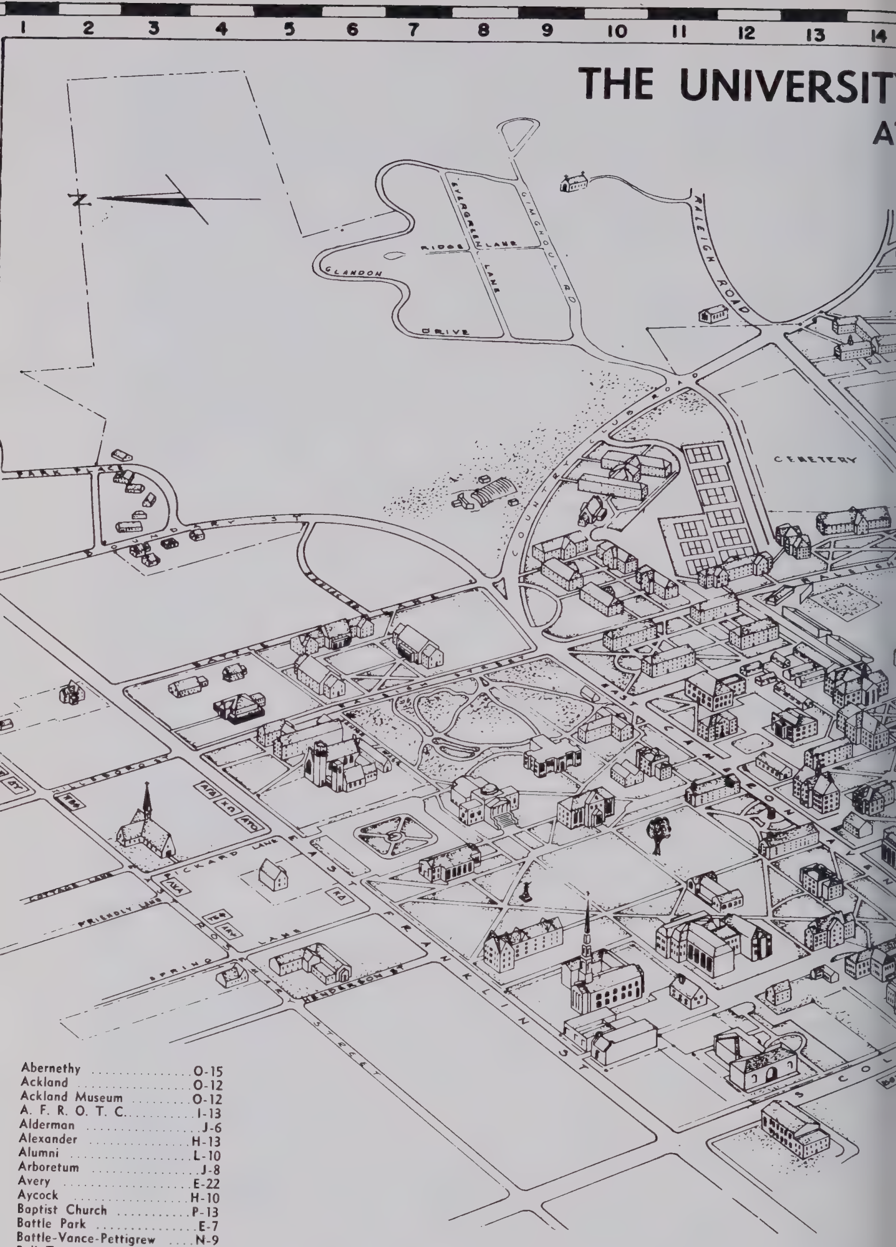

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RTH CAROLINA
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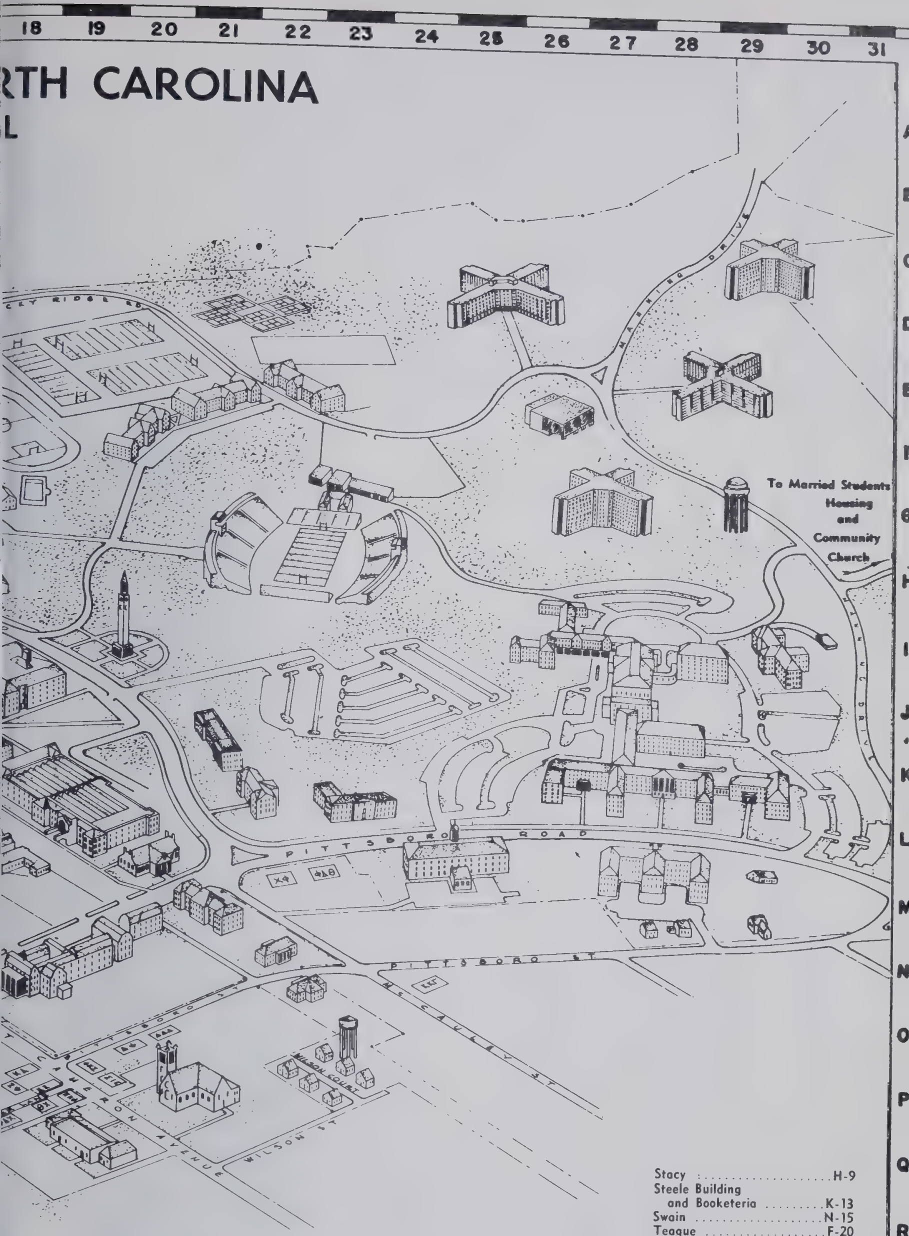

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Old West	L-13
Parker	E-21
Peabody	N-16
Person	M-12
Pharmacy	L-24

Phillips	M-16
Playmakers	K-12
Presbyterian Church	N-6
President's Residence	J-4
Psychiatric Wing	I-28
Public Health Annex	L-16
Public Health District Bldg.	N-11
Puckett House	J-2
Ruffin	I-12
Saunders	J-14
*School of Public Health	M-28
Scuttlebutt	N-16
Smith	M-14
South	K-13
Spencer	K-5

Stacy	H-9
Steele Building and Booketeria	K-13
Swain	N-15
Teague	F-20
Tennis Courts	D-21; G-12
Tin Can	H-17
United Congregational Christian Church	P-20
Utilities	O-10
Venable	L-19
Veteran's Club	I-16
West House	N-13
Whitehead	M-21
Wilson	K-21
Winston	G-15
Woman's Gym	G-18
Woollen Gym	G-16
Y.M.-Y.W.C.A. and Book Exchange	K-14

* proposed or under construction

PINES RESTAURANT

THE CHAPEL HILL
WEEKLY
AND
COLONIAL PRESS

CAROLINA BARBER SHOP

"Where Clipping is Legal"

ACADEMICS

THE ACADEMIC LIFE IN THE UNIVERSITY

So it's rah, rah! Car'lina-lina,
Rah, rah! Car'lina-lina,
Rah, rah! Car'lina!
Rah! Rah! Rah!

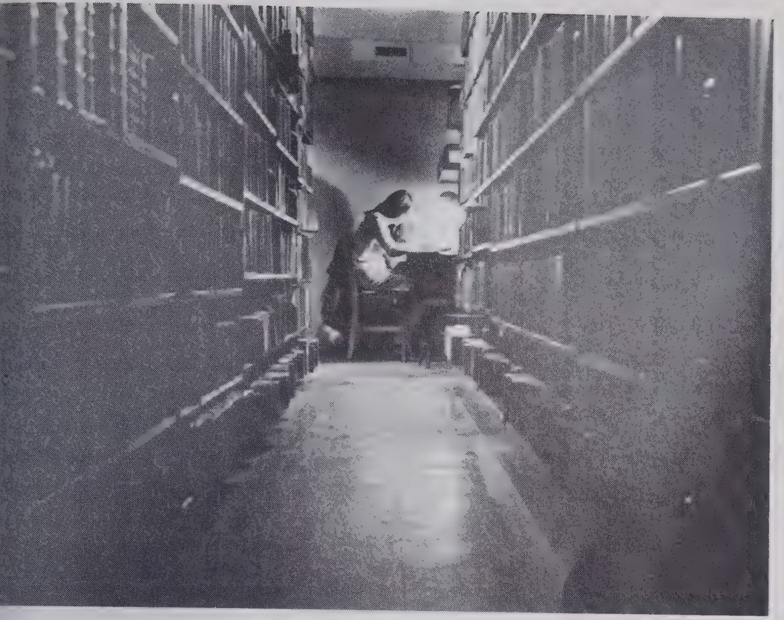
Your throat is weary; how is your mind? The excitement of a football game, the tumult of a springtime jubilee weekend, the romance of warm April or hot July are emotions integral to the life of the academic community which is the University. Academe is a grove; a grove is a paradise; and paradise is known by feeling. Rah! Rah! Rah!

The weariness of an athlete who has run his race well is a happy exhaustion, and the eye-searing tension of a night spent counting votes in a student election is a pleasant reward for the man who has given his energetic allegiance to principles and policies fought for in the contest. No less a painful pleasure is the crucial agony of the hard work of thinking: of the use of the mind.

Walk through the library reading rooms when term is well begun, and you will see bodies bent and contorted in the outward sign of inward intense concentration and thought (just as you will also see the sleeping heads, vacuous stares, and slack frames which clothe the minds at rest, unbusy, or even empty). Of which mind are you to be? You have come here because you are judged to have a better mind than many who are otherwise your equals and because it is hoped you will have a will to use your talent well. So use it! A man who never weeps or laughs or shouts will too soon be unable to do these things. A good mind untried by use will rust and canker and rot from inanition.

Let it be your plan, then, to test your mind, to try it with matter too hard to understand, to thrust into the memory that it has such a fund of facts and knowledge of the relation between them as shall seem to be even more than it can receive and hold. Ask questions, but not the same one twice. Hope for answers that only require the asking of yet more questions. Be well wearied by study; have a mind so pregnant with the seed of knowledge that it can at length do nothing else than bring forth (even though it be with hard labor) an heir you will be proud to acknowledge. Only so will you have suffered and shouted the glory of this place as fully as I hope you may and would and will.

—John M. Schnorrenberg



This article by Dr. Schnorrenberg of the Art Department
mphasizes the importance of experiencing as much of col-
ge life as possible. However, the entering student should
eep in mind that the primary reason for being at the
niversity is to gain knowledge and intellectual stimula-
on. The University exists both to implement old ideas
nd to kindle the imagination with new ideas. Excellence
the classroom is basic to an appreciation of the many
her stimulating and profitable aspects of University life.
hile classroom excellence should be the prime concern
every student, an involvement with some of the many
tracurricular, athletic, and social events helps to main-
in the well-balanced scholar.

In Chapel Hill the opportunities for growth and enrich-
ent outside the classroom are endless. The thoroughness
a college education may well depend on the extent to
hich the student avails himself to these opportunities.
litical issues such as Vietnam and Civil Rights become
part of the student's everyday vocabulary. Such nota-
e personalities as Edward Kennedy, Vice President
ubert Humphrey, Allard Lowenstien and Hugh Hefner
ecome more than just names on a page when they come
Carolina to share their views on important issues of
e day. The opportunities are here; it is our privilege to
ke advantage of them.

TECHNICAL PROCEDURES

THE ADVISOR SYSTEM: The advisor system is a permanent extension of the orientation program. Your advisor serves you in several capacities; first, he is your registrar, who helps you to organize your class schedule; second, and most important, he is an experienced faculty member, interested in you as an individual scholar, attentive to your needs, dedicated to helping you solve your personal problems, whether they be directly related to your academic life or not.

REGISTRATION: New students will register at the beginning of the semester on Registration Day. This is generally done at Woollen Gym. Some of the new students may already have been partly registered at some time during the summer. The process of registration is as follows:

1. The student must have a Permit to Register. These are distributed to all students, except those who have preregistered, by the deans. This card is not required of preregistered students.

2. Personal information cards are filled out at the place of registration—generally Woollen Gym.

3. Each advisor will have a desk set up in the Gym during registration in the Fall, and each student will arrange his course schedule with his advisor.

4. The student will then receive a class ticket for each of the courses he is to take, and then must take these tickets to the check-out desk.

If the student registers after the specified dates then he will be charged a $5.00 late registration fee.

Students who are already enrolled in the University, however, may avoid this method of registration by going through preregistration. This is a process by which a student registers for the coming semester at some time in the current semester. The student does this simply by arranging an appointment with his advisor to determine his course schedule for the next semester. The dates of preregistration are announced well in advance so that before the student sees his advisor he should decide on a schedule which he believes will meet his needs. To help in determining a schedule the student should use a copy of the General Catalog and a copy of the Class Schedule, a booklet published each year listing the times at which a course will e taught. After preregistering the student must pick up copy of his schedule on Registration Day. His registration s not considered complete until this is done. A $5.00 fee s charged if the student is late in picking up this schedule.

DROPPING OR ADDING A COURSE: The first four ays of regular class in each semester will be "drop-add" eriod. In this period, the student may change his schedule n the recommendation of his advisor and the approval f the Dean's Office. The student then goes to the departients where he wishes a schedule change and obtains lass cards. Cards are then taken to the Registration ffice in the basement of Hanes Hall. When the student rrives at the Registration Office to Drop-Add, he must ave: (1) a four-part Drop-Add form signed by his dean; nd, (2) the class ticket for any course he is dropping or dding.

After this drop-add period and up to the last two weeks regular classes, a student desiring to drop a course must ecure a written statement of standing from the instructor, ecure in writing his advisor's permission, and secure in riting the permission of the Dean's Office. If the student passing, he will be dropped without a grade. In all other rcumstances, a grade of "F" will be received. No one ay drop below fifteen hours unless he files a petition for nderload or presents proof of bad health.

GRADING SYSTEM: The following grading system is e only one recognized by the university for the grading undergraduates: *A, B, C, D, F, Cond., Inc., Abs.* The umber of quality points received for each of these grades as follows: A-4, B-3, C-2, D-1, F-0, all others-0. For mputing the quality point average the student should fer to the General Catalog.

The grade Cond. (Conditioned) can be used by an inructor when a student who was clearly passing up to e time of the examination has turned in an exam which, the instructor's opinion, is not a fair indication of his nderstanding of the subject. With written permission om the Office of Records and Registration the student ay remove this grade during the next regularly scheded examination period or in September of each year. ne grade of Cond. may only be changed to a D or F.

The grade Inc. (Incomplete) is reported for a student ho has passed the final exam but needs to complete other ork. This may be removed if the student completes, thin one calendar year, those additional assignments required by the instructor. The grade of Inc. may be converted to A, B, C, D, or F.

The grade of Abs. (Absent) is reported for a student i he is absent from the final exam for any reason. An unexcused absence is considered to be the grade of F. Onl the University Infirmary or one of the deans may excus a student from an exam. The excused absence may b removed by obtaining a permit from the Office of Record and Registration and arranging a test date with the instructor. An excused Abs. can be converted to an A, C, D, F, or Cond., but it becomes an F if not removed within one calendar year.

The University provides transcripts of a student's grade upon request. Each student is entitled to one free transcrip of his grades. His first request takes care of the free one each additional transcript is provided for a fee of $1.0 each.

PASS-FAIL. The pass-fail grading system will go in t effect this year on a two-year trial basis. Four of the 3 to 40 courses required for graduation may be taken on "pass-fail" basis, but only one course per semester ma be taken in this manner. Excluded courses are require courses in the General College, courses in the student' major, summer courses and specified non-major course required by the student's major. Before the end of th second week of the semester a student may designate on of the courses for which he has registered in the regula manner as a "pass-fail" course by filling in certain information in the office of his dean. Course content and requirements will be the same for "pass-fail" registrants a for regular registrants, and minimum performance for letter grade "D." Once a course has been selected for "pass fail" the selection is irrevocable. An "F" on "pass-fail will be computed as hours attempted.

AUDITING A COURSE: Any student officially registered in the University may audit any course; that is, h would attend the lectures but do no written work, tak no quizzes, and receive no grades; providing he has th permission of the instructor and the department head o dean. Any student not officially registered at the University must pay a $10.00 fee for each course he audits Audited courses will not be shown on any registratio forms, and no record is made of them.

REGULATIONS

ATTENDANCE: Regular class attendance is a student's obligation and he is responsible for all work assigned. Instructors will keep their own attendance records. Absences from classes are excused by the instructor. Absences from final examinations may be excused only by the student's advisor or dean, who will authorize his excuse in writing, or by the Health Service, through the Office of Records and Registration, in the case of a student actually in the Infirmary. If a student misses three consecutive class meetings, or is absent more than the instructor deems advisable, the Instructor will report the facts to the student's academic dean for appropriate action.

ACADEMIC LOAD: Quantitative requirements are expressed in terms of courses and semester hours. A full course is one representing three or more semester hours of credit, typically earned in a class which meets for one hour on three alternate days each week during the semester. A student must take at least 15 hours (five full courses) of credit work each semester, exclusive of required physical education, except when a lighter schedule is justified by special circumstances and approved by the student's dean. General College students with a quality-point average of 2.0 of the preceding semester's work may take six courses representing not more than 20 hours of credit (if the six courses represent more than twenty hours a 3.0 average is required). For juniors and seniors the requirements are a 2.0 average to take 18 hours, a 3.0 average to take 19 or 20 hours, and no more than 20 hours in any case.

ACADEMIC ELIGIBILITY: To be eligible to remain in the University, a student must meet the following quality-point average requirements:

1.25 average to begin a third semester of college work
1.50 average to begin a fifth semester of college work
1.75 average to begin a seventh semester of college work
1.90 average to begin a ninth semester of college work

The average must be earned on the minimum study oad of fifteen hours for each semester in school, except when a student is allowed to carry a lesser study load by permission of his dean or General College advisor.

THE LIBRARY

Academic life at UNC revolves around several librari in the departments as well as the main Louis Round Wilso Library located on the south end of Polk Place. Ranke third among Southern college and university librarie the UNC library owns over one million volumes, over ha of which are shelved in Wilson Library. The remainin books are housed in the various departmental libraries Peabody, Ackland, Old West, Howell, and other building

During the regular part of the semester, Wilson Libra observes the following schedule:

7:45 a.m. - 10:45 p.m. Monday thru Friday
7:45 a.m. - 5:00 p.m. Saturday
2:00 p.m. - 10:00 p.m. Sunday

The Undergraduate Library, housed on the main floor

Wilson Library, is open until 11:45 p.m. on Monday thru Friday and on Sunday.

Books may be checked out for one month but are recall-ble in two weeks. A fine of five cents a day is charged or overdue books. Books may be checked out of the Re-erve Reading Room for a period of two hours with a harge of twenty-five cents for the first hour late and five ents for each additional hour.

Also in the library, on the basement floor, is a photo-eproduction service which may be used to reproduce ages from those books and magazines which cannot be aken from the building.

The library, of course, is an excellent place to study ut there are also many other places around the campus hich are used by the students for studying. For example, uite a few of the rooms in the main classroom buildings re left open in the evening for this purpose. The depart-ental libraries are also open almost every night.

Learning to use a large, complex library is one of the ost important and rewarding experiences of a college areer. For this purpose, the staff of the library has pre-ared a handbook which explains the services of the arious libraries on campus.

The library also sponsors several morning lectures on brary usage during the first weeks of the semester. All eshmen are required to attend these lectures, although xemption through a placement test may be arranged. The st covers basic library mechanics—such as use of the card talogue—and may be taken during Orientation Week. ou will also be taken on a tour of Wilson Library during rientation.

ADVANCED SECTIONS FOR STUDENTS

Carolina offers a great deal to the well-qualified student advanced study. Students who have shown their ability potential are offered an opportunity to enroll in classes which their intellect will be stimulated. Selected mem-rs of the participating departments are assigned to these asses and instruction centers on the co-ordination of the aterial as it relates to other fields, recent developments research, and more advanced topics than those in regu-r sections. This type of study stimulates and broadens e student while encouraging him to pursue interests with which he might otherwise have remained unfamilia Freshmen who score well on placement tests and whos past records show promise, as well as sophomores with "B" average, are eligible. Others must have the permi sion of the individual departments. Students who complet the assigned work in these special sections have it s designated on their permanent record.

The members of the Freshman Honors Program, know effectionately as the Suicide 50, are students whose hig school or prep school record show outstanding promis Those accepting the invitation to join from the Facult Council on Honors are offered advanced, coordinated stud in several departments. Each month the Council sponso a seminar on matters of special interest which is open t the students as well as their instructors.

STUDENT SERVICES

There are a number of free services which are availab to the individual student. Every student should be awa of these services in order to take full advantage of the if the occasion should arise. They are maintained for th benefit of the student. For further information studen should contact these departments.

Guidance & Testing Center, E. J. Spence. 019 Peabody.

Reading and Study Habits, 106 Peabody, Mrs. Phine Campbell.

Placement Service. 201 Gardner, Joseph Galloway.

Student Aid. Loans, scholarships, jobs. William Gee 02 Hanes Hall.

Infirmary:
Student Health Service, Dr. Hedgepath.
Mental Health, Dr. C. Reifler, 966-1618.
Marriage Counselor, Dr. W. Eastman. 205 Interr Quarters. By appointment only.

Housing. James Wadsworth, basement of Bynum Hall.

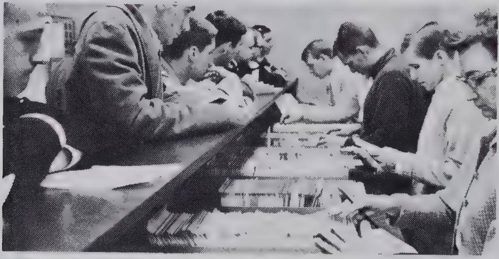
Admissions:
Records & Registrations, 1 Hanes Hall.
Selective Service, 1 Hanes Hall.

CAROLINA LIFE

CAROLINA LIFE IS FOOTBALL WEEK-ENDS

. . . DINNER AT THE RAT

. . . A DROP-ADD FORM

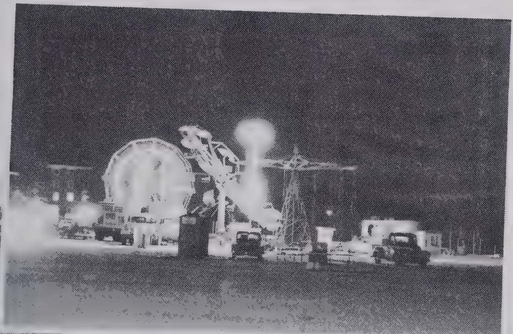


. . . A MEETING AT G.M.

. . . THUMBING TO GREENSBORO

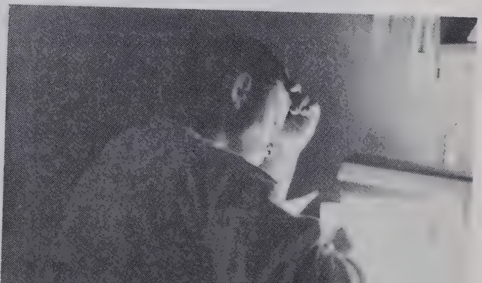
. . . AN HOUR IN THE LANGUAGE LAB

. . . A NIGHT AT THE CAMPUS CHEST CARNIVAL

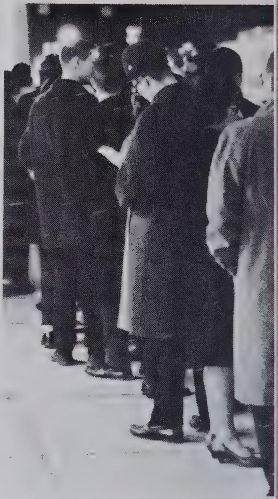


. . OFF TO CLASSES

. . . AND EVEN STUDYING



CHAPEL HILL



A residential community of 17,500, Chapel Hill becomes for a student synonymous with the name of the University. The faculty and staff and the more than 13,000 students are the patrons of this southwest point in the research triangle formed with Durham and Raleigh. A charming and unforgettable place, Chapel Hill has a usually mild climate subject to whimsical variation from summer to winter in a few hours. Although the sun shines warmly on Chapel Hill much of the year, rain or snow are always diabolical possibilities for the student.

Chapel Hill has most services necessary to student Located primarily on Franklin Street, the main street o the town, are various merchants, professionals, and restauranteurs who take pride in their establishments and abilities. Nearby, several shopping centers supplement th Chapel Hill shops and services.

For entertainment Chapel Hill has two movie theater as well as the Morehead Planetarium. In addition ther are several excellent taverns where friends may gathe and relax. Visiting friends and relatives may choose accommodations from one of the many hotels and motels i the triangle area. The University operates the comfortabl and attractive Carolina Inn with facilities for dining, conventions, private parties, dances, and receptions. Scattere throughout the town are many private homes which welcome the female guests of male students.

For your banking and financial needs, four banks are available: First Union National Bank, North Carolina National Bank, Central Carolina Bank and Trust Company, and the Orange County Savings and Loan Association. Each is a member of the Federal Reserve System, and each observes regular banking hours Monday through Friday. As well as the cashier at Y-Court, some stores will cash checks when presented with a student ID card.

The news of Chapel Hill travels via two newspapers besides the student newspaper, *The Daily Tar Heel.* Students may have their favorite newspapers delivered to their rooms on a subscription basis or they may purchase them from the stores on Franklin Street.

To provide transportation within Chapel Hill, there are several taxi companies. For greater distances, there is a bus station. Although trains do not serve Chapel Hill directly, they may be reached in Raleigh and Greensboro. Airline service can be obtained from the Raleigh-Durham Airport just fifteen miles from town.

As the home of an academic community, Chapel Hill is the center of intellectual activity and the residence of well known playwrights, authors, and scholars. As well, Chapel Hill has an atmosphere of friendliness and warmth about it, often seeming a pastoral wilderness, to use Thomas Wolfe's phrase, in comparison with the rapidity of life in cities or most other towns. Wolfe comments in *Look Homeward Angel* on the remoteness, the isolated charm of the place. In four years at the University you will learn to love Chapel Hill. There is no other town in he world like it.

SOCIAL LIFE

Carolina offers a vast number activities and affords many oppo tunities to meet people.

During the week of Orientati you will have the chance to me many other Carolina students the orientation groups, at t chancellor's tea, at open hou combo parties sponsored by t girls' dorms, and just strolling campus. There is also a dance the Bell Tower parking lot th brings the girls from UNC-G to Chapel Hill.

The boys will soon discover the Co-eds can be found the twelve girl's dorms: Alderman, McIver, Kenan, Whit head, Winston, Cobb, Connor, Joyner, Granville, Spence Smith, Nurses', and the eight sorority houses. Closi hours for the girl's dorms and the sorority houses ar 11:00 p.m. Monday through Thursday, 1:00 a.m. Frid and Saturday (12:00 midnight for freshmen on Friday and 12:00 midnight on Sunday. On certain occasions the are campuswide exceptions to the hours. If you pref to date off campus, there are many colleges in Greensbor Durham, and Raleigh.

Dating in Chapel Hill offers you many things to do. F casual dining there are the Rathskeller and the Zoo Zoom, and for a more formal evening, there is the Ranc House or the Villa Tempesta. There is music at the Gri Tempo, and Ye Olde Taverne. For coffee there is Harry and the Carolina Coffee Shop.

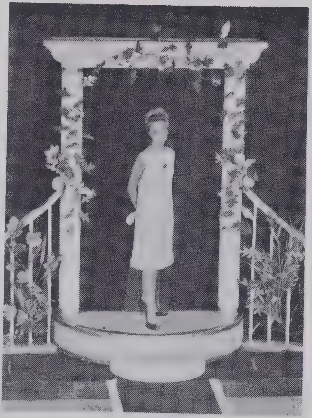
The University sponsors many activities such as th Carolina Playmakers productions. Graham Memori sponsors several concerts throughout the year. These ha included the Supremes, Johnny Mathis, Al Hirt, Rog Miller, Peter Nero, and Jay and the Americans. Graha Memorial also offers free flicks, bridge tournaments, poo dance and guitar lessons, and combo parties in the Rende vous Room.

Each fall and spring the German's Club brings we known entertainers to Chapel Hill for their weeken which includes a concert, dances and cocktail parties. I alternating years the Carolina Symposium and the Fi Arts Festival attract national figures to UNC for a series discussions. Last year we had the Carolina Symposiu Ackland Art Museum features traveling collections whic supplement the museum's already fine collection. Mor head Planetarium offers a variety of shows throughout th year.

For the sports minded student, with the arrival of fall there are the football games, preceded by Friday night pep rallies, and followed by parties at the fraternity houses, dorms, and G.M. To sharpen Tar Heel Spirit, there are the Homecoming and Beat Dook parades. During the winter there are the basketball games and swimming meets.

Spring brings forth an active season as the campus bursts into full bloom. Picnics, trips to Hogan's Lake, golf, horseback riding, and strolls to places like Ghimghoul Castle are just samples of the casual fun that comes with Spring. There is also the Campus Chest Carnival, Jubilee, the Sigma Chi Derby, Valkyrie Sing, and baseball games. By April the Carolina beaches are luring students away for weekends in the sun.

CO-ED FASHIONS



Casualness is the key to Carolina fashions. For classes and dates at Carolina, shirtwaist dresses, blouses, skirts, sweaters, loafers and flats are the usual attire. (Make sure that those shoes are comfortable because there are many acres of the campus to be covered each day.) A raincoat and umbrella are necessities for Chapel Hill's occasional monsoons.

Football games call for corduroy or wool suits and wool dresses worn with heels. Stacked heels are preferred for their comfort and stability when climbing stadium steps or walking on the rough ground around the stadium. Warm winter coats and gloves become a necessity as the weather gets cooler.

Wool or dark cotton dresses and suits are also appropriate for special occasions such as German's weekends, concerts, teas and lectures. Cocktail dresses are worn occasionally, while formal evening dresses are rarely needed.

Although dress is usually casual, slacks and bermudas are not approved attire for the campus. However, they may be worn in the living areas of the dorms. Of course hey are a necessity for the picnics in the spring! Don't orget a bathing suit for beach weekends or sun-bathing on the sun deck.

THE RESIDENCE COLLEGE SYSTEM

There are three types of residences at Carolina—re
dence houses, fraternity houses, and private apartmen
or homes. Most freshmen spend at least one semester
a residence house. The rooms in each of the twenty-seve
structures are furnished with a desk, bed, mattress, b
reau, chair, bookshelf, and closet for each occupa
Rooms are well heated in the winter and adequately vent
lated in the spring. Fans are a necessity for those in su
mer school. Since only bare necessities are provided f
rooms, most residents choose to elaborate on them.

Many services are provided residents. The *Daily T*
Heel is delivered to your door each morning; carriers al
deliver subscriptions to several state papers. The hou
is provided with soft drink, cigarette, and snack machine
There is a telephone on each floor and in the newest stru
ture, in every room. Local calls are, of course, free. Ma
is delivered daily except Sunday. A study room and
TV room are in addition provided for residents.

More than five thousand ma
students reside in some fort
three residential houses on th
campus. These houses are co
ponent parts of eight residenti
colleges which range in popul
tion from 400 to 1100 resident
A full program of social, intr
mural athletic, and extra-cu
ricular activities operates withi
the various colleges.

As is true with the rest
student life at the Universit
student government is active
each of the residential college
Each has its "governor" an
other student elected officials. Each has a popularly electe
senate. The program for the residential colleges is ma
aged by the student government leadership.

Every residential college is staffed administratively b
a College Master and Resident Advisers. Representing th
University administration, these men are available to a
sist with any problem which may arise and perform othe
important services for the benefit of the residents of th
college.

Established only recently, the residential colleges pron
ise to open a new era in which men living in campus hou
ing will be able to enjoy a much fuller life and will b
able to have a fuller sense of identification with the Un
versity itself.

MEN'S RESIDENCE COUNCIL

Dwight Allen
President, MRC

The Men's Residence Council was created to "handle matters concerning the conduct and activities of residence hall men." The MRC works continually to maintain responsible house government and to foster a wholesome social program. The MRC is led by a board of Governors, headed by a president. The deliberative body is composed of the Governor, Lieutenant Governor, and Speaker of Senate.

Having original jurisdiction in "all cases involving infractions of hall rules of conduct and in all cases involving damages to house property," the MRC Court of nine members works with the Attorney General for the Dormitory Affairs to insure fair hearings for all defendants. Sentences range from official reprimands to permanent expulsion from all University housing.

The MRC Executive Committee arranges parties between men's and women's houses plus providing larger dances for the entire campus. In addition, arrangements through the Dean of Women's Office via the Coed Visiting Arrangement allow coeds to visit in the social rooms of certain approved men's residence houses.

RESIDENCE HALL LIFE FOR WOMEN

Your freedom and responsibility as a student are appl cable to your life as a dormitory resident. Being an activ and co-operative member of your group is a measure o becoming part of Carolina life.

Each dormitory has its own administration which work in conjunction with the Women's Residence Council, th Women's Council, and th Carolina Women's Coun cil. The Dormitory Ad ministration is compose of the hostess, the gradu ate counselor, and th dormitory president. Th government consists o house officers and the ju dicial House Council. Th House Council hears case concerning violations o social rules and assign penalties.

The dormitories spon sor many social event during the year. In add tion to open houses an picnics, there are activ ties designed especially for the residents. These includ Sunday morning breakfasts, dormitory parties and coffe breaks during exams. Dorms also sponsor teams in intra mural sports and entries in the Beat Dook Parade, Home coming, and the Valkyrie Sing.

Each dorm has attractive parlors, laundry rooms, hai dryer, TV, a piano in some cases, and cigarette, candy milk and coke machines. The majority of the rooms ar doubles. They are furnished with a bed, dresser, mirror desk, chair, book shelf, and closet for each girl. The addi tion of attractive bedspreads, curtains, bulletin boards, etc make the rooms quite individual.

Dorm life, providing many opportunities and experiences is fun. Enjoy it!

CAROLINA WOMEN'S COUNCIL

Lloydette Humphreys
Chairman, CWC

Carolina Women's Council functions as a coordinating body in and among the undergraduate women's dormitories. CWC strives to promote dormitory spirit and encourage active participation in campus activities and elections. The most active women's dormitory is recipient of a cup, presented by CWC at the end of each year; academic achievement is also promoted by the presentation of a scholarship cup to the women's dorm having the highest scholastic average. The council is composed of a social chairman and two activities chairmen from each dormitory, Mrs. J. Carlyle Sitterson (honorary advisor), and an ex-officio member from the office of the Dean of Women.

The council works closely with the Men's Residence Council in co-sponsoring interdormitory dances, picnics, and open houses; with Women's Residence Council, the Stray Greeks, Panhellenic Council, and Women's Athletic Association in co-ordinating women's activities.

Carolina Women's Council would like to extend a sincere welcome to all new students and an invitation to work closely with CWC. The council is at Carolina to serve the Women by offering them activities that will be enjoyable and rewarding. Student support is essential to the success of he council. The Carolina Women's Council hopes to help nake your years at Carolina happy and memorable.

FRATERNITIES

Carolina offers an exce lent opportunity for th development of leadershi and responsibility and smaller group identificatio in its strong fraternity sy tem. There are three type of fraternities at Carolin social, professional, an honorary.

A social fraternity is an organization of men brough together by mutual interests, responsibilities, and enjoy ment and by a concern for the heritage and goals of the chapter. The notion of brotherhood includes living, work ing, studying, and relaxing together. The fraternities pro vide housing and dining facilities for their membershi Fraternities sponsor and encourage intramural athletic pa ticipation by their members and the University as a whol through such activities as the Grail Mural competitio They encourage scholastic attainment. They annually com pete for a scholarship award; many houses regularly hav professors come to speak.

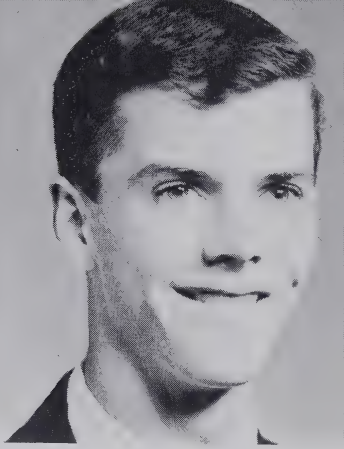
The twenty-four social fraternities on campus are: Alph Tau Omega, Beta Theta Pi, Chi Phi, Chi Psi, Delta Kapp Epsilon, Delta Upsilon, Kappa Alpha, Kappa Sigm Lambda Chi Alpha, Phi Delta Theta, Phi Gamma Delta, Ph Kappa Sigma, Phi Sigma Kappa, Pi Kappa Alpha, Pi Kapp Phi, Pi Lambda Phi, St. Anthony Hall, Sigma Alpha Eps lon, Sigma Chi, Sigma Nu, Sigma Phi Epsilon, Tau Epsilo Phi, Zeta Beta Tau, and Zeta Psi.

The professional fraternities are based on common vocational interests. Some provide housing and social facilities. Some of the professional undergraduate fraternities are: Alpha Kappa Psi (business), Delta Sigma Pi (business), Kappa Psi (pharmacy), and Phi Mu Alpha (music).

The honorary fraternities on campus have scholastic attainment as their focal point. Some of the honorary fraternities are: Phi Beta Kappa, Phi Eta Sigma, and Phi Alpha Theta (history).

Campus Chest Carnival

INTERFRATERNITY COUNCIL



Randy Myer
President, IFC

The Interfraternity Council is the legislative and executive body of the social fraternities whose primary function is to co-ordinate the activities of the fraternities and improve their value for the University and the community. It is composed of the president and two elected representatives from each fraternity.

The IFC sponsors several worthwhile projects: the Andrew Bershak Interfraternity Scholarship, which is given annually to a deserving freshman, the IFC blood bank, the Fraternity loan fund, and the IFC newspaper. Greek Week ranks pledge classes in competition on the basis of scholarship, field day, Campus Chest Carnival booths, and community service projects.

The rules governing deferred rush for freshmen who have a 2.0 average or better in the fall semester are determined by the IFC. Regulations concerning social affairs, and eligibility for initiation and membership are formulated by the IFC as well. The IFC Court, elected from the Council, enforces these rules and tries all cases involving infractions of them.

The IFC encourages maintenance of high academic standards by awarding a trophy each year to the fraternity which has most improved its scholastic average over the previous year: for the past four years, the fraternity average has been above the all men's average.

The IFC officers for 1967-68 are Randy Myer, president; John Callan, vice-president; Bob Bradner, secretary; and Joe McGirt, treasurer.

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PANHELLENIC COUNCIL

Susan Alexander
President, Panhellenic Council

The Panhellenic Council is com posed of three representatives fro each of the sororities, two Stra Greek representatives, and adviso from the Dean of Women's offic The Council is the governing bod of all the sororities on campus. I serves the campus by promotin cooperation among the sororitie by helping coordinate sororit activities, and by providing rule and regulations for rush.

Each semester the Council spon sors a charity project and a com munity service project. This pas year one of its projects was providing help to classes fo mentally retarded children. The sororities also cooperate in collecting clothing for Chapel Hill's annual charit "Christmas House." The council also works with the Caro lina Women's Council in organizing an all-women's picni in the Spring.

As an incentive to scholastic achievement, the Panhel lenic Council awards a scholarship cup each semester t the sorority with the highest academic average. The Coun cil also requires that all sorority pledges maintain a "C average during the semester of their pledgeship in orde to be initiated.

SORORITIES

The sororities at Carolina are social organizations wit much the same function as the social fraternities. The provide living and dining facilities. Throughout thei scholastic and social programs, they open many oppor tunities to their members. They have cultural program and they also compete for a scholarship trophy by en couraging intellectual endeavors. The sororities challeng girls to meet the responsibilities of living and working with their sisters, and fulfilling the demand of scholarship an leadership that the University places on them. The eigh social sororities on the Carolina Campus are: Alpha Delt Pi, Chi Omega, Delta Delta Delta, Kappa Alpha Theta Kappa Delta, Kappa Kappa Gamma, Pi Beta Phi, an Phi Mu.

In addition to the existing sororities, there is a social organization composed of coeds who are members of national sororities not represented on this campus. It serves as a sorority for these girls through their weekly dinner meetings. As an organization, the Stray Greeks participate in many campus activities and events.

RELIGIOUS LIFE

RELIGIOUS LIFE

"If theology, as such, came to the campuses and becam there embattled and truly controversial, this would b welcome, for the very fact that fundamental question were posed would transform the experience of universit life."—Michael Novak.

It is with this provocative thought in mind that the religious section of the handbook is written. When a student enters the university he should strive to promote hi faith in hopes of a better university and a better country Listed in this section are many youth groups and churche providing opportunities for participation to develop character through religion. The churches in the Chapel Hil area cordially invite students to worship in the churc of their choice and to participate in its activities.

CHURCH DIRECTORY

BAPTIST

Olin T. Binkley Baptist Church: 15-501 By-Pass at Willow Drive, Telephone 942-4964, Dr. Robert Seymour, Minister; Services; 9:45 a.m. Church School; 11:00 Morning Worship, 5:45 p.m. Student-Adult Supper Seminar.

University Baptist Church: S. Columbia St., Telephone 942-2157, Dr. Henry Turlington, Minister; Services: 9:45 a.m. Sunday School, 11:00 a.m. Worship Service, 5:30 Vespers, 6:30 Supper and Discussion Groups.

First Baptist Church: Roberson St., Telephone 942-2509, Rev. J. R. Manley, Minister; Services; 9:45 a.m. Church School; 11:00 Worship Service.

CHRISTIAN SCIENCE

835 Pittsboro Road, Telephone 942-6456; Services: Sunday, 9:30 a.m. Sunday School, 11:00 a.m. Worship Service; Tuesday, 7:30 p.m. College Organization. Reading Room 119½ E. Franklin St.

COMMUNITY CHURCH

Purefoy Road, Telephone 942-2050, Services: Sunday 9:30 a.m. and 11:00 a.m. Worship: The Community Church is a worshipping and working fellowship of people from varied backgrounds and faiths; a church of open membership; a spiritual home wherein there is unity in Christian essentials, liberty in non-essentials and charity in all things.

EPISCOPAL

The Church of the Cross: 304 E. Franklin St., Telephone 942-3654, Rev. Thomas R. Thrasher, Rector, Herbert Tucker, Chaplain to Students; Services: 7:30 a.m. Holy Communion, 9:00 a.m. Family Service, 11:00 a.m. Services and Sermon, 5:30 p.m. Episcopal Student Congregation (Supper); Wednesday and Holy Days, Holy Communion, 7:00 and 10:00 a.m., 5:30 p.m.

JEWISH

Hillel House Foundation: 210 W. Cameron Ave., Telephone 942-4057, Rabbi Howard Rabinowitz; Services; Friday, 7:30 p.m.

LUTHERAN

Holy Trinity Lutheran Church: E. Rosemary St., Telephone 942-2678, Rev. Frank C. Perry, Pastor; Services: Sunday, 9:45 a.m. Student Bible Class, 11:00 a.m. Morning Worship Service, 6:00 p.m. Lutheran Student Association.

METHODIST

University Methodist Church: E. Franklin St., Telephone 942-3659, Rev. Langill Watson, Pastor; Rev. Ed Osteen, Assistant Pastor; Services: Sunday, 9:45 a.m. Church School, 9:00 and 11:00 Worship Services, 5:30 p.m. Undergraduate Fellowship.

Aldersgate Methodist Church: Laurel Hill Rd., Telephone 968-6231, Rev. J. C. Alexander, Minister; Services, Sunday Morning Worship, 11:00 a.m.

St. Joseph's C. M. E. Church: W. Rosemary St., Telephone 942-1290, Rev. Alex M. Chambers, Minister.

PRESBYTERIAN

University Presbyterian Church: Franklin St., Telephone 942-3753; Rev. Vance Barron, Minister; Rev. Harry Smith, Campus Pastor; Services: 9:45 a.m. Bible Classes, 11:00 a.m. Morning Worship, 5:45 p.m. Supper Forum.

Church of Reconciliation: Elliott Rd. Rev. Buie Sewell, Minister.

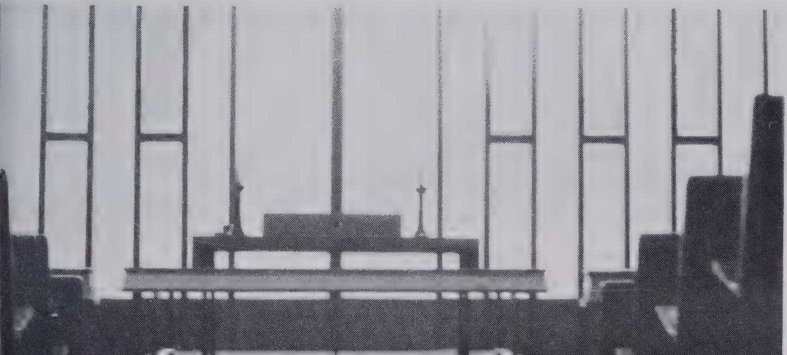
ROMAN CATHOLIC

Chapel of St. Thomas More: 744 Gimghoul Rd.; Catholic Student Center, 218 Pittsboro St., Telephone 942-2090; Catholic Rectory, 740 Gimghoul Road, Telephone 942-1129; The Rev. Francis J. Murphy, Priest, Rev. John Houston, Student Chaplain; Services: Summer, Sunday Masses 8:00, 9:15, 10:45 a.m.; Winter, Sunday Masses 8:00, 9:15, 10:45 a.m. and 12 noon; Weekday Mass 7:00, 7:30 a.m. and 12 noon; Catholic Center Mass, daily at 7:00 a.m. and 5:15 p.m.

THE UNITED CHURCH OF CHRIST

(Congregational Christian-Evangelical Reformed)

211 West Cameron Avenue, Telephone 942-3540, Rev. Dewitt L. Myers, Jr., Minister; Services: Sunday 10:00 a.m. Church School, 11:00 a.m. Morning Worship, 6:30 p.m. United Campus Christian Fellowship.



YMCA-YWCA

The Young Men's Christian Association first appeare on the University of North Carolina campus in 1860. It first statement of purpose declared its object to be "th improvement of the spiritual conditions of the students an the extension of religious advantage to the destitute people in the neighborhood of the University."

In 1935, the YWCA was organized and united with th YMCA. The YM-YWCA has, with the passage of time an the changing pace and style of student life, reinterprete its purpose.

Today, the YM-YWCA is a non-sectarian, lay studen movement. It has no dogma or creed, and invites the ful participation of all persons willing to contribute work an leadership to make this campus community more human and meaningful. It is based on the principle that throug intellectual inquiry and community involvement, its members may have better understanding of the world aroun them and a deeper sense of social responsibility. It i hoped that the Y will fulfill the needs of students whic other organizations can not meet.

This year the Y has sponsored the Vietnam referendum and has sponsored a seminar on Vietnam as well as such notable speakers as Cary MacWilliams.

Both the YM and the YWCA have executive councils and a cabinet, the latter composed of the chairman from each committee. The cabinets and councils seek to define the overall program of the Y while each committee operated in its own schedule.

There will be thirteen of these committees this year: the Residence Hall Committee seeks to work with the residence colleges in expanding their program; the Foreign Students Committee acquaints visiting foreign students with an American University; Freshman Camp introduces incoming freshmen to UNC; the Murdoch Committee goes to Butner to work with the mentally retarded children in the severely understaffed Murdoch School; the Umstead Committee goes to Umstead Hospital to give the patients needed attention; the Committee for Memorial Hospital goes to N. C. Memorial Hospital in Chapel Hill and works primarily with children; the Tutorial Program is composed of several groups, each of which goes to a local school every week to tutor elementary and High School students. Every year the Committee for the International Handicraft Bazaar holds a weekend bazaar to sell hand-made objects from all over the world. The Coffeehouse Committee sponsors a coffeehouse and program in the Y Building several times during the year. The UNC chapter of the Collegiate Council of the United Nations (CCUN) sponsors a trip to the U. N. as well as various programs about the organization.

Two years ago the Scholarship Information Committee (SIC) was formed. From nation-wide sources, SIC compiled data for the booklet Financial Aid for Southern Negro Students. For their efforts, SIC will be run on a grant from the "Fund for the Advancement of Education of the Ford Foundation" and will continue their work on a new and more inclusive edition of the booklet.

In a class by itself Summer Service Opportunities sponsors summer workshops, study seminars, and other events. The newly formed Campus Issues Committee will serve as a gadfly committee to tackle any outstanding problems which come before the campus this year.

Interviews for most of these committees will be in September and early October. If you have any questions, feel free to ask at the Y booth outside the registration line. We encourage you to join us in our program and contribute to the Y.

BAPTIST STUDENT UNION

The Baptist Student Union is the organization representing the ministry of the Baptist Churches of North Carolina to the campus. Its program and facilities are available to all interested students. Set up to provide the means by which students may grow to a deeper understanding of and commitment to God in Christ, the BSU offers, in addition to the programs of the local Baptist Churches opportunities for Christian maturity centered in worship study, service, and recreation. Supper studies are held each Friday evening at the Student Center. Seminars weekend retreats, and statewide student conferences offer further occasions for worship, study, and fellowship. Opportunities for service are offered at Murdock School for the mentally retarded, and at Gravely Sanatorium.

A new student center, opened in December '65, is located across from Battle Theatre at 203 Battle Lane. Here students may meet for discussion and informal recreation. An executive council and a full-time director plan and direct the BSU's inclusive program. Rev. James O. Cansler is the Director and Baptist Chaplain.

EPISCOPAL STUDENT CONGREGATION

The activities of the Episcopal Students are led and coordinated by the Episcopal Student Planning and Action Council, and aided by our chaplain, the Reverend William R. Coats. This council is composed of fifteen members, who head committees such as worship, Christian education, Christian social relation, retreat and conferences, social activities, and long-range planning. The hope of this program is to accomplish again all that previous groups have done, through programs and study groups meeting on Sunday nights and at additional times. It is hoped that all Episcopal students coming to Carolina will join.

CAROLINA CHRISTIAN FELLOWSHIP

Carolina Christian Fellowship local chapter of Inter-Varsity Christian Fellowship is a student group desiring to influence other students to accept Jesus Christ; and striving to grow in Christian discipleship, through individual and group Bible study, prayer, discussions, conferences, and speakers. The membership is made of students of many different Protestant denominations. Regular weekly meetings are held at 6 p.m. on Friday upstairs in Lenoir Hall.

CHRISTIAN SCIENCE COLLEGE ORGANIZATION

In 1904, the first Christian Science organization was formed at Harvard University. Since that time, college and university organizations have been formed in several countries. These organizations are listed in the Christian Science Journal. The Christian Science College Organization has been active on the UNC campus for many years. It is composed of university students who are interested in learning about Christian Science as well as those who are members of the Christian Science Church. The organization meets weekly and conducts worship services centered around topics related to students and campus life. Individual students give talks on how prayer in Christian Science has helped them solve their everyday probems. The group sponsors activities such as lectures by noted speakers, or trips to near-by cities to hear lectures on Christian Science. Various social activities are planned hroughout the year. Members make an effort to contact new students during Orientation and everyone is cordially nvited to attend the meetings and take part in the activiies.

HILLEL FOUNDATION

The B'nai Brith Hillel Foundation serves the purpose of keeping the Jewish student in touch with all aspects of the Jewish faith and the Jewish people. At the same time it is concerned with the deep significance of cultural, intellectual, and social developments in the world at large.

Areas of concern include religious activities, social activities, study groups, discussion groups, counselling, and cultural events.

Recently Hillel has combined with the YM-YWCA Public Affairs Committee to act as a forum for controversial issues. A program on the Common Market was offered at a time of heightened interest.

As a spokesman for the Jew to the campus and world at large, Hillel serves a vital function. One program of special interest last year was presented by Harry Golden, "An Evening With Harry Golden."

Basically, Hillel is the means by which the student may express his Judaism and Jewishness and test the significance, credence, and strength of his beliefs.

LUTHERAN STUDENT ASSOCIATION

The Lutheran Student Association meets every Sunday night at Holy Trinity Lutheran Church, located just off-campus on East Rosemary Street at Pickard Lane. The students prepare a cost supper and are responsible for cleaning up after the program. The programs cover religious, social, and political subjects and are presented by capable ministers, professors, and social workers. The LSA exists on this campus to provide a means of fellowship for students and to witness to Christ in the academic community.

NEWMAN CLUB

The Catholic Student Center here on campus is located just behind the Carolina Inn at 218 Pittsboro Street. It's a spot to meet your friends, a place to study in its library, a chance to drop in and talk with our chaplain, or just a five minute walk out of your way to make a visit in the chapel there.

The purpose of the Newman Club is to provide the spiritual counterpart to the secular education which you receive at this University. It's an opportunity to broaden and deepen your faith and integrate it into your daily lives.

Meetings are held every first and third Sundays at 6:00 p.m. at Student Center or Chase Cafeteria.

Interesting social, educational and religious programs are planned.

WESTMINSTER FELLOWSHIP

Westminster Fellowship is the name of the student or-
anization of the Presbyterian Church. The purpose of
s ministry is to develop an inclusive, consciously Chris-
an fellowship where all persons are welcomed and where
ich may come to a deeper commitment to Christ. The
ogram is generally oriented in five main areas: worship,
ogram, study, service, and fellowship.

Worship is centered around the eleven o'clock Sunday service of The Presbyterian Church and an evening W.F. worship service at 5:30 conducted by students. Programs follow the 5:30 worship and a supper. The programs are varied and are led by students and other speakers. Study groups are also a vital part of the program. They include: weeknight study on subjects of interest, the Sunday Bible Class (9:40 a.m.), and study retreats.

Service is done with both time and monetary donations to areas both near and far from Chapel Hill. Such things as work with mentally retarded children, welfare work, and many others are available to interested students.

The Presbyterian Student Center, located on Henderson Street across from the side of the Post Office, is the nerve center for all W.F. activities. The center is open from 8:30 a.m. to 12 p.m. for students' use. Its facilities include TV and Hi-Fi in addition to several excellent places for study. The center also contains a library with books, pamphlets, magazines, and paperbacks for the student's aid and enjoyment.

WESLEY FOUNDATION

The Wesley Foundation is the campus ministry of the Methodist Church. It provides a wide range of ministry including: Sunday morning worship for students at 11:00 a.m., a coffee shop (*The Gallery*) open every evening except Saturday from 8:00 p.m. until 1:00 a.m., weeknight study offerings on a short-term or long-range basis, a library offering study resources in religion, and through the year sponsors lectures, art exhibits and film showings in its center at 214 Pittsboro Street.

Students participate in the life of the Foundation through Sunday morning worship (and a monthly congregational buffet luncheon and meeting); study groups in theology, ethics, and contemporary literature; work projects; the operation of the Gallery coffee shop, choir, and regular Sunday afternoon Symposia.

The staff of the Foundation includes: Bob Johnson, Director; Banks Godfrey, Associate Director; Mrs. Susan Allred, Secretary and Program Associate. Both Mr. Johnson and Mr. Godfrey are ordained ministers of the Methodist Church and are available for counseling.

During the week of orientation, the Foundation House (behind the Carolina Inn) will be open, and students are nvited to come by for coffee or coke and get acquainted with the work of the Methodist center for university life. An open house for all entering students will be held on Sunday afternoon, September 11th, at 4:30 p.m.

FELLOWSHIP OF CHRISTIAN ATHLETES

The Fellowship of Christian Athletes is an intra-varsity rganization which holds weekly meetings to discuss Christian ethics. Members of the group speak nearly every week to schools, YMCA's and civic organizations. Intersted students are invited to attend the weekly discussions t Woollen Gym, or contact the president, Mike Knowles.

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Diamond Rings

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EXTRACURRICULARS

WELCOME TO GRAHAM MEMORIAL

GM Christmas Party

GRAHAM MEMORIAL STUDENT UNION

Known affectionately as "G. M." to Carolina students Graham Memorial has many facilities for the relaxation and recreation of the harried student.

Whether the purpose of the student is rest and relaxation or the participation in activities, such as pool, chess or bridge, Graham Memorial provides the physical essentials. The main lounge, the Rendezvous Room and the TV room are the headquarters for the student who just wants to sit back and relax.

In addition, Graham Memorial has a barber shop, a ping pong room, and it also houses various Student Government offices.

Also located in G. M. is the Central Reservations office. This office handles all reservations for rooms in G. M. or auditoriums over the entire campus. Any one reserving a meeting place or any organization leader needing a party permission slip should contact the secretary, Mrs. Douglas Fambrough. Also, all speakers invited to the campus are to be registered with this office.

The present Director of G. M. is Mr. Howard Henry and the Assistant Director is Mr. Archie Copeland.

GRAHAM MEMORIAL ACTIVITIES BOARD

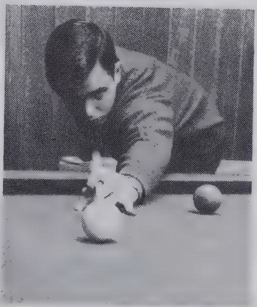
The Graham Memorial Activities Board is the programming agency for Graham Memorial and the campus. Seven committees provide the basis for originating, planning, and carrying out the entire program. Committee work is on a voluntary basis, with the central purpose being to provide a beneficial program to all students.

The principal purpose of Graham Memorial is to provide the student body with that all important social, educational and cultural outlet to supplement the academic education of the student. Graham Memorial exists for the student, and the Activities Board will continue to provide those things which are necessary to the well-rounded student's education.

MAMAS AND PAPAS

Although late they were great!

The Officers of the Activities Board re Mary Ann Fulton, President; Marha Hendrix, Secretary; Tyna Austin, ilms; Chase Saunders, Publicity; ruce Jolly, Current Affairs; Joseph oneycutt, Games; John Haber, Drama; shley Hardison, Music; Bill Gordon, ocial.



Jay and the Americans

Bob Hope

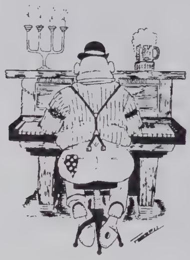
Last Season's G. M. Series included some of the finest entertainment ever witnessed on the Carolina campus. Some of the more outstanding presentations included The Serendipity Singers, The Mamas and Papas, The Four Seasons, Bob Hope, The Platters, Petula Clark and The Association. Also presented were The Temptations, Fred Waring, Charlie Byrd, Jay and the Americans, and Dionne Warwick. Entertainment for the coming year will be of the same high quality.

Dionne Warwick

The Platters

GRAHAM MEMORIAL COMMITTEES

THE DRAMA COMMITTEE plans and produces several plays on weekends throughout the year. Such smash hits as "The Rainmaker" and "The Solid Gold Cadillac" have been produced in the past two seasons.



THE MUSIC COMMITTEE plans and presents the Petite Musicales which are held on Sunday nights in the Lounge of G.M. Soloists and groups are featured in a variety of music in a more serious vein.

THE SOCIAL COMMITTEE plans all G.M. activities for participation in enjoyment in the social area. These include combo parties, dances, receptions, and bridge and dance lessons.

THE PUBLICITY COMMITTEE is responsible for all the publicity for G.M. This includes publicizing all activities, plus new innovations in pamphlets, photography, posters, and publicity stunts.

THE FILMS COMMITTEE plans and schedules a series of current popular, free movies for Friday and Saturday night showing. This year the committee is broadening its scope with a cinemascope screen.

Jubilee

Petula Clark

The first Jubilee weekend held in the spring of 1963 was so successful that it has become part of the Carolina tradition. This year Jubilee was April 28-30. The festivities began Friday evening with The Temptations. A Combo party in the Tin Can concluded Friday's entertainment. Saturday afternoon, The Jim Kweskin Jug Band entertained. Petula Clark followed that evening and then The Dynamics Combo played in the Tin Can until midnight. On Sunday afternoon The Association performed. In addition, free flicks such as Psycho were shown each afternoon and evening.

EXTRA CURRICULARS

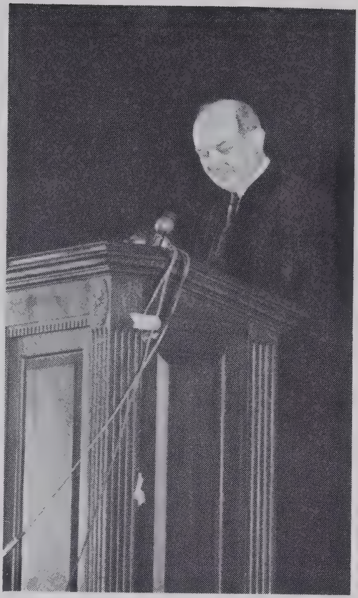
Possibilities for extra-curricular activities here at Carolina are without a doubt unlimited. Don't be stymied by the tremendous array of such opportunities that will come your way. Make a careful choice and decide where your interests lead you, including a consideration of the amount of spare time you might have. It has been said that college life crystallizes character. The fitting exercise of character in a great sense is the participation through interest in activities not directly related to your academic life.

At Carolina you will find yourself a member of a bustling student body of 13,000. By simple probability there are bound to be at least a few students who have interests in common with you, whatever those interests may be. If you don't see your tastes represented here, use the *Daily Tar Heel* to form and build your own organization.

Shop around as much as you can. Visit the meetings of organizations that interest you. Keep an eye on the campus calendars and plan ahead.

In your final choices, be sure to remember that no organization wants a member whose only activity is the occupation of space on the roster.

Happy hunting!



THE DIALECTIC-PHILANTHROPIC SOCIETY. The present organization resulted as a merger of the two oldest campus debating societies. Subjects of current interest are debated weekly on the third floor of New East.

THE COSMOPOLITAN CLUB is open to all who are interested in active cultural exchange. The purpose of the club is to bring into contact persons representing all cultural groups for the purpose of sharing in world understanding through knowledge of other societies.

Meetings, held every other Sunday in Howell Hall, include as principal focus programs of travel abroad and presentations by foreign students of their homelands culture.

ALPHA PHI OMEGA. The Rho chapter of this unique fraternity invites all students to join them. The purpose of he fraternity is that of service: to assemble college men n the fellowship of the Scout Oath and Law, to develop friendship, and to promote service to humanity and country.

Some of the Rho chapter's activities include ushering or concerts and Playmaker's productions, sponsorship of he Ugliest Man On Campus Contest to provide funds for selected charity, sponsorship of Parent's Day, and the operation of a non-profit book trading post between semesters.

An open rush is held early in October.

THE STUDENT NATIONAL EDUCATION ASSOCIATION. The Frank Porter Graham student chapter here at Carolina is comprised of students in education or those interested in that field. The meetings concern the background, ethics, and principles of a professional teacher in contemporary society.

THE UNIVERSITY ART LEAGUE. University students interested in art formed this club to promote art in the University. The League sponsors workshops and sidewalk shows of the work of students and faculty.

Further information may be obtained by inquiring at Ackland Art Center.

THE N.A.A.C.P. The purpose of the campus chapter of the N.A.A.C.P. is to advance the economic, educational, social, and political status of Negroes and other minority groups, to inform students of the problems affecting the Negro, and to stimulate an appreciation of the Negro's contribution to civilization. An integrated university is needed to prepare students for an increasingly integrated society; the N.A.A.C.P. works for this purpose.

Any student is invited to join the N.A.A.C.P. who is interested in working to further its goals and to promote a more fully integrated university.

THE STUDENT PEACE UNION is a rational organization of young people who believe that neither war nor the threat of war can any longer be successfully used to settle international disputes and that neither human freedom nor the human race can long survive in a world committed to militarism. The UNC Chapter of the SPU believes that the goals are gained through pertinent literature, visiting speakers, and persistent dialogue and action within the Chapel Hill community. All persons concerned with our objective of a world united in peace and freedom are invited to attend any meeting and to contribute to our projects as they are conscientiously able.

THE CAROLINA CONSERVATIVE CLUB which was founded May 5, 1964, is to promote the ideals of individual liberty, free market economy, and limited government. During the year the club sponsors a monthly lecture series featuring UNC professors and nationally prominent conservative spokesmen, distributes conservative books and pamphlets, coordinates conservative activity on the campus, and publishes its own news-letter. Further information may be obtained by writing the club at P. O. Box 719, Chapel Hill.

THE YOUNG AMERICANS FOR FREEDOM, a nationwide conservative political organization, was formed at U.N.C. in the spring of 1966, with an emphasis on planning activities for the 1966-67 school year. The short-range objective of this group is to maintain a conservative voice on the campus through its political action. The long-range purpose of YAF is to train conservative leaders to build a conservative America.

THE YOUNG DEMOCRATS CLUB'S purpose is to promote interest in the Democratic Party at local, state, and national levels, to further the principles and ideals of the Democratic Party, and to provide an opportunity for students to learn about and participate in the political process. The YDC holds regular monthly meetings with people who are "well informed" on the political scene. This program is to be named "Politics Backstage." The club also participates in the State YDC. Membership is open to all students.

THE YOUNG REPUBLICANS CLUB works to further the growth of the Rebublican party in North Carolina by familiarizing students with the principles and programs of the GOP, by training future political leaders, and by political action campaigns during election years. The UNC club is the largest YR organization in the state.

U.N.C. AQUAHOLICS CLUB is especially concerned with scuba diving, recreation, and safety in the water. It is open to anyone over 18 years of age, both staff and students. Both beginners in scuba or experienced divers can come to the pool Monday night at 7:30 for information. Equipment is available if not owned.

THE UNC FOLK DANCING CLUB meets every Wednesay night at the Presbyterian Student Center. Beginning lasses start each semester and special emphasis is placed n European dances. The class from 7-8 p.m. and the ancing from 8-11 p.m. is open to all students, faculty and ownspeople.

THE OUTING CLUB. If you like to get outdoors, espeially on a beautiful day, here's the club for you. Outing lub members enjoy hikes, archery contests, target shootng, and various other organized outdoor sports.

The club owns all necessary equipment, with the excepion of guns. Members must be voted into the club, but he meetings are open to all. If you are interested, get in ouch with the Intramural Department in the gymnasium.

THE UNC SURF CLUB is to provide instruction for the ovice surfer, and competition for the advanced members. n addition to beach trips, the Club sends teams to contests, nd sponsors the Eastern Intercollegiate Surfing Chamionships each year. All students are invited.

THE TOWN WOMEN'S ASSOCIATION is for all women at U.N.C. who do not live in dormitories or sorority houses. They have a lounge on the second floor of the Y-Building which is a place for study or rest during the day. As an organization, the Town Women's Association provides a way for those interested to take part in various campus activities.

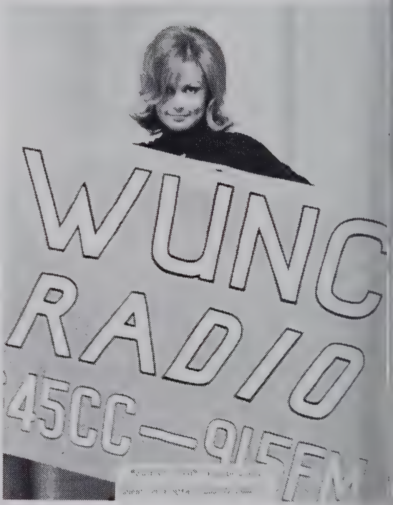
VOLUNTEERS IN GIVING A HAND (VIGAH) provides opportunities for individual development through service to the under-privileged communities bordering the University. VIGAH works through public agencies in such projects as community development, recreation, tutoring (for culturally deprived children), adult education, public surveys and pre-school classes. Students who are willing to offer their services may apply at the VIGAH office on second floor Y-Court.

OTHER CLUBS can be found in most departments and schools of the University which have standing organizations of particular nature. Each department has a club language clubs, Geology Club, etc. In addition there are many local chapters of national professional clubs, membership in which may be honorary or on the basis of demonstrated interest.

WUNC RADIO. The "Voice of the University of North Carolina" is a 50,000 watt, FM station. 915 on the dial it broadcasts every evening in the school year from 6 until 12 P.M.

Programming includes classical works of all periods and regular music programs. Also included in the station's coverage are the university's ball games and various other functions.

Located in the basement of Swain Hall, the station is operated entirely by students on a voluntary basis. Engineers, announcers, continuity writers, news editors, publicity writers, and spotters all come from the student body.



PUBLICATIONS

THE PUBLICATIONS BOARD. This board is composed of presidential appointees, legislative representatives, faculty advisors, and the editors and business managers of the various student publications. Its purpose is to provide the campus with the finest available in its publications.

The Board appoints all business managers and editors except the editor of the *Daily Tar Heel.* It also issues printing contracts and supervises all other financial matters of the publications listed here.

THE CAROLINA HANDBOOK. A handbook for new students and a general guide to the University. The editor is chosen in the winter and the book is published in the spring. Positions are open for writers, ad salesmen, photographers, and lay out editors.

THE CAROLINA QUARTERLY. An independent literary magazine providing a vehicle of outlet for students who are talented original writers. You will find it listed n *Writers Digest* and similar magazine directories as one of the top literary publications in the country.

THE DAILY TAR HEEL. Your campus newspaper is one of the few absolutely student run college dailies. Its istory includes 70 years of freedom from faculty or administrative control.

The Daily Tar Heel affords an opportunity to write and o learn the internal workings of the newspaper enterprise. ny interested student should come by the offices on the econd floor of Graham Memorial. There is great opporunity for advancement into responsible and paid positions.

THE YACKETY YACK. The Carolina yearbook; the irror of the past year of Carolina life and the people ou know.

Any interested students, with or without experience, ould plan to attend an organizational meeting which will e called after the first week of classes.

MUSIC

BANDS AT UNC

The University of North Carolina band program has a ace for every instrumentalist desiring to continue his joyment of and training in music. Any university student with a modicum of high school instrumental experience can usually qualify for membership in either th Marching Tarheels, Pep Band, or the Concert Band—th organizations which comprise the UNC band program.

The bands are administered under the Department o Music and governed by elected student officers under th guidance of the Director of Bands. Incoming freshman an transfer students are cordially invited to membership. Fo further information write to BANDS, Hill Hall, Universit of North Carolina, or contact Mr. John Yesulaitis, directo of bands, 110 Hill Hall.

THE MARCHING TAR HEELS. At each home footbal game, this band of over a hundred members presents a elaborate program of music and maneuvers. Their performances over the years have won recognition as one of th finest marching bands in the South. The Band usuall accompanies the team on one or more out-of-state game a season.

THE CONCERT BAND. After the marching seaso members are chosen for the concert band. Selection i based upon ability and interest, and the instrumentatio is designed to produce a well balanced concert ensembl This group devotes its time to the study and performanc of the best in concert music for band. The concert ban performs on campus and also makes a spring concert tou Interested musicians should contact Mr. John Yesulaiti director of bands, 110 Hill Hall.

THE PEP BAND is comprised of members of the Marching Tarheels. This unit performs at pep meetings, rallie and other informal occasions. During the basketball seaso the members don striped blazers and straw hats as the play for the team both away and at home.

THE VARSITY MEN'S GLEE CLUB. Composed of 5 voices, this group gives joint and local concerts, make several short tours, and two longer tours covering severa states. The repertoire is a varied one, consisting of everything from seachanteys to selections from operas; and fro loyalty songs to spirituals.

If you have singing ability and are interested in thi group, contact Dr. Joel Carter in Hill Hall.

UNC GLEEMEN is composed primarily of Freshmen. They are unlimited in size and give many local and regional concerts.

THE UNIVERSITY SYMPHONY. Conducted by Professor Earl Slocum, this organization is made up of students, faculty, and townspeople. The membership draws able musicians from many sources, achieving thereby an overall excellence and standard of instrumentation which might be otherwise impossible.

The orchestra's office is in 105 Hill Hall.

DRAMATICS

THE CAROLINA PLAYMAKERS. Organized in 1918 to develop drama writing and production, the *Playmakers* became gradually the laboratory division of the Department of Dramatic Art.

In just three years the organization will celebrate its fiftieth birthday. During its near half-century of existence, the *Playmakers* has given birth to the careers of many nationally known actors, directors, playwrights, and novelists.

Any student may become a Playmaker by taking an active part in one of the Broadway hits, classics, or original plays presented each year. The Playmaker office is in 214 Abernathy Hall.

THE STUDENT THEATER WORKSHOP. The Workshop's purpose is to foster and encourage dramatic activity and its appreciation on the campus by providing an opportunity for students to gain experience in a wide variety of acting and directing styles and methods.

UNC MODERN DANCE CLUB is a new club in the Women's Physical Education Department with auditions in the Fall. There is also work done on individual Choreography.

HONORARIES

ALPHA EPSILON DELTA is an international pre-medical and pre-dental society which had its Beta chapter established here in 1936. The society was organized to encourage excellence in pre-medical and pre-dental work by furnishing a goal toward which the student may strive during the early semesters of his or her career.

Our chapter activities include general meetings twice a month in Room 226 of the Medical School. Rush is held both in the fall and spring. Meetings are open to all interested students.

ALPHA KAPPA DELTA, a sociology recognition society, was established for the purpose of promoting scholarship and research among advanced sociology students

AMPHOTEROTHEN is an honorary organization of 13 junior and senior men, founded for the purpose of training men in extemporaneous speaking.

BETA GAMMA SIGMA, national scholastic honor society for commerce and business administration students, had its Alpha of North Carolina chapter established here in 1933. It is open to juniors and seniors in the School of Business Administration who achieve sufficiently high scholastic standing.

DELTA PHI ALPHA was formed on this campus in 1938 to stimulate interest in the language, literature and culture of German-speaking people.

KAPPA TAU ALPHA is a journalism society dedicated to the recognition and promotion of scholarship. U. N. C.'s chapter was granted a charter in 1955. Eligibility is determined entirely on academic standing.

THE ORDER OF THE GOLDEN FLEECE is a senior honor society for men, founded at Carolina in 1903. Each year it selects from the men in the junior and senior classes those persons considered to possess the highest qualifications in character, ability, achievement and leadership.

THE ORDER OF THE GRAIL was founded here in 1920 as an honorary service organization. Membership is composed of 13 outstanding rising juniors and seniors—seven fraternity men, six non-fraternity men one year; vice versa the next year.

THE ORDER OF THE OLD WELL was founded here in 1949 to recognize an honor campus service and accomplishment. The Order selects its members on a point basis. Students must achieve a certain minimum number of points in all activities, including scholarship, student government, athletics, forensics, publications, dramatics and music, evaluated by a proper distribution of points. Membership is chosen on a tangible appraisal basis. Juniors and seniors, men and women, may be members of the Order.

PHI ALPHA THETA, a national honor society for recognizing excellence in the study of history, established its Delta Pi chapter here in 1952.

PHI BETA KAPPA, the national scholarship fraternity, had its Alpha of North Carolina chapter beginnings in 1904. The fraternity is open to juniors and seniors who meet the requirements in scholastic achievement and character. Students who enter the University in their freshman year are eligible for membership after completing 78 semester hours with a minimum average of 3.60. Students who are not eligible for membership until their senior year may be admitted if they have taken 108 semester hours and have received a minimum average of 3.30. Transfer students, who come to U.N.C. after a year at another school, are eligible to join after taking 78 semester hours here with an average of 3.40. Others, who enter their junior year, may qualify after 45 semester hours here with an average of 3.50.

PHI DELTA KAPPA is a national society for the recognition of outstanding undergraduate and graduate men in the field of professional education. The Carolina Beta Theta chapter, established in 1945, promotes research, service and leadership in education.

PHI ETA SIGMA, the national freshman scholarshi fraternity for men, was founded to encourage and rewar high scholastic attainment and thus promote good stud

PI DELTA PHI was founded for the purpose of promoting the study of French and French culture in America. It is a recognition society for those men and women who have attained honor in the study of French. Its Beta Alpha chapter was established here in 1952.

PI MU EPSILON was established in 1948 to promote interest in the study of undergraduate and graduate mathematics.

PI SIGMA ALPHA is a political science national honor society, founded at Carolina in 1949. Eligibility for membership is based on high scholastic achievement in the subject.

RHO CHI was founded to encourage high scholastic achievement and fellowship among students in pharmacy. Its Xi chapter was established here in 1929, and students in the School of Pharmacy who qualify in scholarship, character, personality and leadership are elected to membership.

SCABBARD AND BLADE is a national military society. This organization has as its qualifications for membership good scholarship, leadership, initiative and character. U.N.C.'s chapter was established in 1949.

SIGMA GAMMA EPSILON, national honor society for students in the earth sciences, was founded at the University of Kansas in 1915.

SIGMA XI, founded for the purpose of encouraging original investigation in science, has a chapter here which was established in 1920. Membership is based on evidence of excellence in research in one of the sciences.

THE SOCIETY OF JANUS, formerly the I.D.C. Honor Society, recognizes those students, faculty members and administrative officials who have rendered outstanding service to dormitory life and improvement.

THE VALKYRIES is an honorary organization for women which recognizes and honors those students most outstanding in character and achievement. Women may be tapped in their junior or senior years. The members excel in scholarship, leadership, and service. Being tapped by Valkyries is the highest honor a woman at Carolina can receive.

CAROLINA POLITICAL UNION

The Carolina Political Union was formed by students in the Political Science Classes of the late Professor E. J. Woodhouse, anxious to do more than merely observe the turmoil that was Europe in 1936, and concerned with the changes being injected onto American society by the New Deal. This Union, designed to promote sponsorship for speakers prominent in public affairs and to promote debate among the selected membership, thrived from 1936-1954. During this period the Union brought to the campus such figures as President Franklin D. Roosevelt, Speaker Sam Rayburn, Senators Claude Pepper and Gerald Nye, and Congressman John F. Kennedy.

The C. P. U. was re-organized in the Spring of 1964 by student leaders who felt that such a non-partisan discussion group had a definite place in the University Community. In the past three years the Union has met with such noted public figures as Governors Averill Harriman and Ross Barnett, Senators John Sherman Cooper, Strom Thurmond, Jacob Javits, Wayne Morse and Ted Kennedy, and James Reston, Al Capp, Ralph Ellison, Al Lowenstein, and Lew Harris, as well as several faculty and University Officials.

The Union meets each Sunday night in the Grail Room of Graham Memorial. Members are selected each semester by interviews before the Union, which is limited to thirty members from both the graduate and undergraduate Student Body.

THE DEBATE TEAM

The UNC Debate Team must be ranked as one of the nost consistently successful intercollegiate organizations n campus. The team, made up of twenty to twenty-five nembers, travels extensively over the eastern part of the ountry, with tournaments as far as Miami, Chicago and ambridge, Massachusetts.

In intercollegiate competition, on-campus activities, and emonstration debates for high schools and civic organiations of the state, the team strives to promote interest in orensic excellence and to augment the prestige of the niversity. Holding to the belief that debate can be a useul and dynamic force, debators strive to apply their speakng talents to all phases of campus activities, as exemplified y the fact that former debater Jed Deitz is now Viceresident of the Student Body.

THE TORONTO EXCHANGE

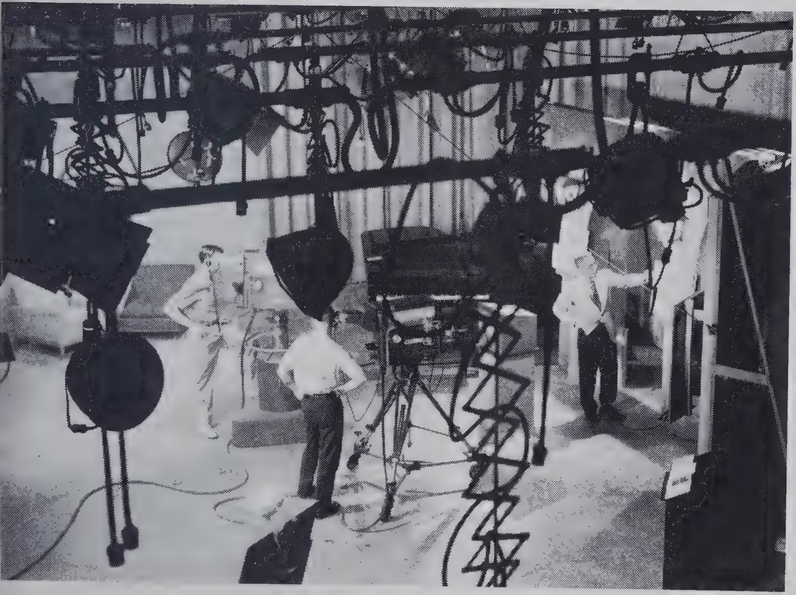
Student Government offers a unique opportunity to those students with an interest in Canada via the Toronto Exchange. Thirty students are selected to be hosts to thirty Canadian students from the University of Toronto. Traditionally the Canadians visit the Carolina campus over the Duke weekend in a varied program of seminars, discussions, and social activities. The intention of the program at Carolina is to acquaint the Canadian students with Carolina life and Southern culture; likewise, the visit to Canada (during semester break) emphasizes Canadian affairs. Drawing upon the resources of a large metropolitan area, the Canadian students present a program complete with the chance to talk to Canadian politicians, historians, and journalists, and a tour of Toronto.

Ghimghoul Castle

UNIVERSITY TELEVISION BROADCASTING

The studios of University of North Carolina Educational Television are located in Swain Hall. The system operates WUNC-TV, Channel 4, Chapel Hill; and, WUNB-TV, Channel 2, Columbia. Transmitters are under development at Linville, Asheville, and Concord as a part of a statewide system.

A number of students work at the television studio as members of the production staff. There are about twenty-five students working as cameramen, audio operators, floor managers, announcers, news editors, art assistants, and general production assistants.



The television system is a professional broadcast operaion, rather than a training operation. However, interested tudents without experience may apply; usually, several reviously inexperienced people are added to the part-time taff each year.

A number of the positions pay from $250 for the school ear. Some key positions pay considerably more than this.

It is interesting and challenging work for those who ke television broadcasting. You are invited to visit the tudios. Please come by for an interview if you are intersted in one of the positions.

NAVAL ROTC

The Naval Reserve Officers Training Corps at UNC is one of the largest and most outstanding NROTC Units in the country. Four years of training at the Unit leads to a commission as a Naval Line Officer, Naval Supply Officer, or a U. S. Marine Corps Officer. Midshipmen participate in summer training cruises aboard both Atlantic and Pacific Fleet ships, with some going to the Mediterranean and Caribbean areas. Marine candidates spend the summer prior to their senior year at Quantico, Virginia in Officer Training School.

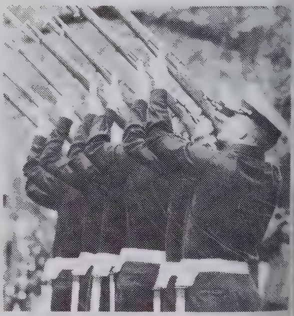
Midshipmen take one Naval Science course each semester including Naval History, Weapons, Navigation, Operations, Engineering, and Leadership. For their last two years, Supply Option students take Supply courses, and Marine Option students take Marine Science courses. Drill is conducted for all midshipmen under the direction of midshipman officers selected for their aptitude and leadership abilities. The purpose of drill is to teach discipline and leadership.

Available to senior students is the Flight Indoctrination Program, which provides flying lessons at government expense and a private pilot license. Any graduating midshipman who is physically qualified may apply for Navy flight training commencing immediately after commissioning.

The Unit also has many extra-curricular activities. The precision Drill Team and Drum and Bugle Corps perform at various University functions such as parades and football games, and at civic events throughout the state. The Rifle Team participates in many regional and national rifle matches. The Quarterdeck Society, with elected representatives from each class, conducts the social affairs of the Unit, including picnics in the fall and spring. The "Carolina Cutter" is the Unit paper published several times a year. In addition, the Unit is active in intra-mural sports and has its own midshipman bowling league.

PLC PROGRAM

Freshmen, sophomore and junior college students may enroll in the Platoon Leader's Class when the Marine recruit teams visit the campus. After completion of two six week summer training sessions and graduation from college, the candidates are commissioned as second lieutenants in the United States Marine Corps.



AIR FORCE ROTC

The Air Force Reserve Officer's Corps (AFROTC) program is the primary source of Air Force Officers. The fundamental mission of AFROTC is to provide the Air Force with selected junior officers, capable of accepting command and leadership responsibilities. The University of North Carolina assists the Air Force in this mission by offering its students the 2-year AFROTC program. The new AFROTC two-year program is designed to permit students with two academic years remaining, before award of a bachelor's degree or in graduate status, to participate in the Air Force on-campus officer education program and upon graduation, be commissioned in the United States Air Force.

In order to qualify, you must be a citizen of good moral character, meet certain physical standards and pass the Air Force Officer Qualifying Test. If you qualify, you attend a six-week summer Field Training Course at an Air Force Base, prior to starting the on-campus AFROTC program. Cadets who qualify for pilot training receive 36 hours flying instruction during their senior year.

AFROTC cadets at UNC have an opportunity to further their leadership training through such extracurricular organizations and activities as Arnold Air Society, Scabbard and Blade, the annual AFROTC Dining-In and other cadet social functions. AFROTC at UNC also has an Angel Flight which is an auxiliary of Arnold Air Society. The Angel Flight is composed of coeds who serve as hostesses at AFROTC social functions.

UNITED STATES AIR FORCE

RESERVE OFFICERS TRAINING CORPS
DEPARTMENT OF AIR SCIENCE
DETACHMENT #590
"HOME OF THE TAR HEEL AIR FORCE"

SCABBARD AND BLADE is an honorary military so ciety organized to develop closer relationships among th Military Departments of American Colleges and Univer sities and to recognize and further develop essential quali ties of good officers in cadets and midshipmen.

The organization at the University of North Carolina is made up of a small number of outstanding NROTC Midshipmen and AFROTC Cadets. Regular meetings with programs of a military or general informative nature are held throughout the school year.

The Society sponsors the annual Military Ball for al Midshipmen and Cadets of both units from the campus and selects a Queen and court for the event.

SEMPER FIDELIS SOCIETY—This organization serves to promote increased professional training, understanding and esprit de corps among future Marine officers. Member ship is open to any student enrolled in a program that leads to a commission in the United States Marine Corps Any student interested should contact Marine Officer In structor at the Naval Armory here on campus.

CAROLINA SYMPOSIUM

The Carolina Symposium, the oldest and largest institution of its type in the nation, is the combined effort of students, faculty, administration and Chapel Hill residents to bring to the campus a program of debate, discussion and new ideas on very important topics. It has sponsored since its founding in 1926 a five-day symposium every two years.

In 1966 its topic "MAN, MIND, AND MYTH" was extremely successful. It explored the problem of myth and its structure, substance and effects. It was concerned with the genesis and function of myth as a powerful force in the life of every individual. Distinguished scholars such as Walter Kauffman, Daniel Boorstin, C. Vann Woodward and John K. Galbraith participated in the week-long presentation. The Symposium generated great interest in the University community, and much attention was focused on the campus by the state wide press, radio, and television coverage it received.

All Symposium talks are related to one main theme. Each speaker gives one major evening address and conducts informal class room discussions and seminars the following day. Additional panel members are invited from the surrounding Southeastern area to serve in a supplementary capacity. Often there are unscheduled informal dormitory student-faculty discussions during the time of the Symposium.

This year the Symposium Interim Committee, under the co-chairmanship of Miles Foy and Bill Tomford, met to decide the structure of the topic for the 1968 Symposium. The Committee worked through 1966-67 in preparation for 1968. Areas of interest surrounding the main topic were chosen and speakers invited to insure success n 1968. In the spring of 1967, committee heads were chosen and work begun for 1968. The UNC Symposium was the first university program of its kind, and set the style for similar programs at other schools. It is one of he few organizations on campus that is successful as both in academic and extra-curricular endeavor. Today this bi-annual event is eagerly awaited by students, faculty and townspeople alike. It offers unique opportunities to isten and learn, and express opinion on important topics.

In recent years the topics covered have been: "Dimensions of Survival: American Culture in World Focus," Image of Man: the Individual in an Accelerating Culture," nd "Today's Revolutions." In previous years such well-known persons as the late Eleanor Roosevelt, Crane Brinon, James Reston, Richard Harkness, and Senators Gale McGee and J. William Fulbright have spoken.

FINE ARTS FESTIVAL

The festival begun by Richard Adler in the 1940's was revived two years ago after a lapse of some twenty years.

Geared to balance the Carolina Symposium which deals with pertinent issues in the humanities in alternate years, the Fine Arts Festival presented a well rounded program in the fine arts and related departments. The University areas of Art, Music, Dramatic Arts, Radio-Television-Motion Pictures, Literature and Journalism were represented by panels, performances, and organized discussions.

Last year the festival was a five day affair: April ninth through thirteenth. Featured on campus were a poet, a modern dance company, and a philharmonic orchestra; the national student print competition was centered at the Ackland Museum, with entries from student artists across the country. In addition, there were discussions and lectures related to the activities of the festival.

During the week, the Playmakers produced an original play, especially for the festival.

The idea is to consider the university community as both patron and producer of the arts.

With the new emphasis on the arts represented by such innovations as the formation of the Fine Arts Division and the Writer-in-Residence program at Carolina, the Fine Arts Festival has obvious potential for great success.

THE UNIVERSITY AND INTERNATIONAL STUDENT EXCHANGE

The students of Carolina a decade ago were perhaps the first to realize that the reputation and import of the Uni-

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versity had impetus which carried it literally over the world. Indicative of this fact were the increasing numbers of foreign students and faculty members who came to Chapel Hill each year.

In realization of the contributions of these people to the life, academic and social, of the University, Student Government created the International Students Board in 1953. This Board serves to equilibrate the various aspects of exchange between our University, its people, and our visitors for the maximum in benefit to all concerned.

As a student here, you will be afforded many opportunities to meet and become cognizant of many personalities from abroad. Better still, you might yourself encounter an opportunity like to study abroad. For ten years the University has maintained an exchange agreement with Goettingen University in West Germany. Each year two Carolina students spend a year in Goettingen while two of their students spend an academic year here. In 1963 the University of Antioquia in Medellin, Colombia, and the University of North Carolina engaged in a unique exchange in which three students are exchanged by each institution each academic year. The American students in Colombia live with a Colombian family. Last fall, for the first time, UNC and the University of Puerto Rico in Rio Piedras exchanged one student each. Another program, usually for French language students at Carolina, is for a year at the University of Lyon in France.

Most of the one year exchanges are for the junior year, followed by a summer in which the student can travel in the host country on his own. This "Junior Year Abroad" exchange is an idea in use by many colleges and universities all over the world, and each year there are additional such programs adopted by UNC and universities abroad. The rate of expansion in these programs is rapid, for their worth has been amply demonstrated many times over.

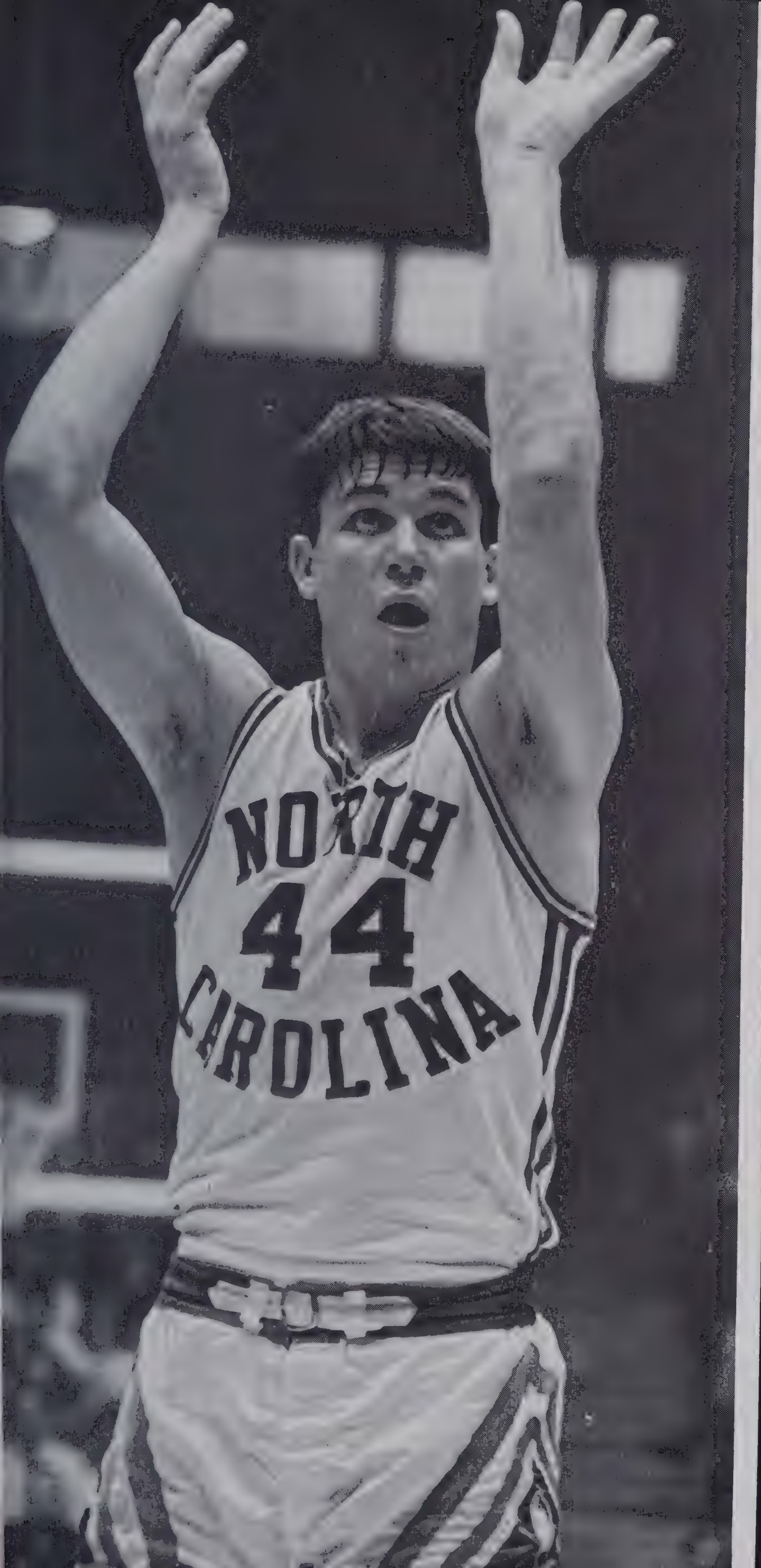
In addition, many traveling student groups visit here at the University for varying lengths of time. Perhaps the most heralded of these is the "Toronto Exchange." Every November twenty-six students from the University of Toronto visit our campus; the same number of UNC students visits the Canadian campus in January. The participants engage n a week of debates, seminars, and discussions in attempts to amalgamate cultures of diverse nature and explore new areas of understanding.

There are also many foreign students here doing independent study. In meetings of the Cosmopolitan Club, these and the other foreign students are provided an opportunity o examine at close hand the representatives of other culures *and* ours as well.

THE INTERNATIONAL STUDENT CENTER

Located in Carr Dormitory, the International Student Center will provide an opportunity for foreign students to exchange ideas and experiences with native students. It also provides a central location for the many foreign students at the University participating in the exchange of cultures.

ROAST BEEF AND BEER....
in a Real ATMOSPHERE!
— The —
Tempo Room
In the Heart of Chapel Hill



ATHLETICS

ATHLETICS

With a host of returning stars in all 11 varsity sports, the University of North Carolina has high hopes that 1967-1968 will be another banner year in athletics.

Twice in the past four years, Carolina has won the Carmichael Cup, symbolic of overall athletic excellence in the Atlantic Coast Conference. Athletic Director C. P. (Chuck) Erickson says the cup again will be the Tar Heel goal during the coming year.

There is great enthusiasm over the Carolina football program under the energetic leadership of young Bill Dooley. The Tar Heels face a rebuilding program on the gridiron, but could come up with a surprising club this fall. The ringleaders are expected to be senior halfback Dave Riggs of Morganton, N. C., and the record-setting pass catcher, Charlie Carr of Virginia Beach, Virginia.

Basketball could produce another boom year for the Tar Heels. Carolina won the ACC and Eastern championship last fall and return four of the starters from that great club. They are All-American Larry Miller, Dick Grubar, Rusty Clark, and Bill Bunting.

Other teams are well-stocked with talent, too. Walter Rabb's baseballers should make a strong run for the ACC title. Most of the top tennis stars return from this past season's ACC championship team, including the individual titleholder, Gene Hamilton from Asheville, N. C. Mike Williams, with an eye on the four-minute mile, heads the track and field cast, and Phil Riker, former Olympic winner, is back to pace Pat Earey's swimmers.

Carolina not only had fine athletic teams, but the Tar Heels have outstanding sports facilities. The football arena, Kenan Stadium, is one of the most scenic in the nation and has 47,000 seats. Carmichael Auditorium rocks during the basketball season and usually is filled to its 8,800 capacity.

The baseball field is only two years old and is rated as one of the finest diamonds in the state. Track events are held at Fetzer Field with a seating capacity of 7,000. There are two Olympic-sized pools. Tennis enthusiasts have 40 courts on which to play and Woollen Gym is a spacious site for physical education.

No University in the south has more solid fan support than Carolina. Football games last fall attracted a total of 448,129 fans, an average of 45,000 a game, and the Tar Heel basketballers played before sellout crowds in 26 of their 32 games. It is not uncommon to see 3,000 fans or more watching a baseball game or a tennis match.

Carolina's sports program is one of excellence. The records through the years have been outstanding and the future is bright.

JACK WILLIAMS
Sports Information Director

As an integral part of Carolina life, athletics here on Campus has been a source of school spirit, honor for our colors, and pride in the University. The hard-fighting teams of Carolina athletics have been respected and honored for their fight, spirit, and sportsmanship.

Representing the school in the Atlantic Coast Conference are the eleven varsity sports: football, basketball, baseball, cross country, swimming, track, wrestling, soccer, tennis, lacrosse, and golf. All of the teams, known as Tar Heels, are under the supervision of Athletic Director Charles P. "Chuck" Erickson.

Under the advice of the Carolina Athletic Association, opportunity is given to each student to participate in an athletic program of intercollegiate scope. The first of the two groups into which the CAA is divided is the Faculty Athletic Committee, appointed by the Chancellor; the second is the Athletic Council, composed of the Athletic Director, three students, three faculty members, and three alumni.

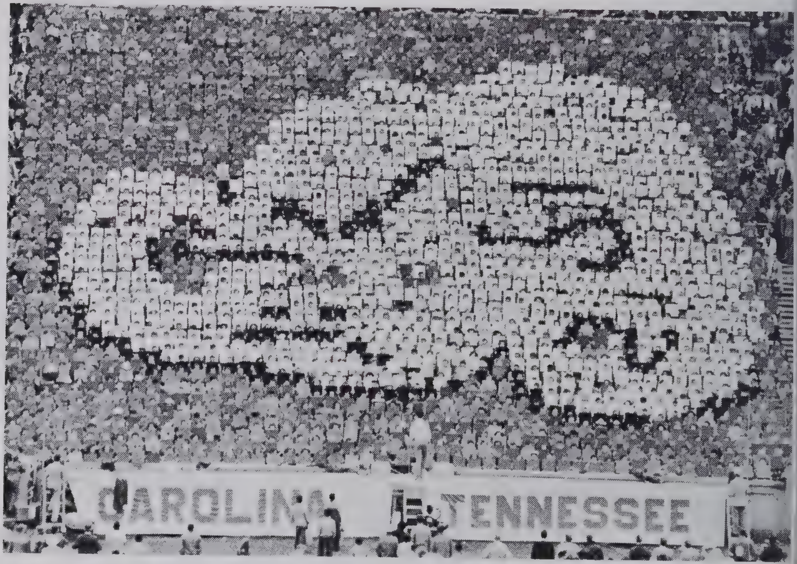
Since the CAA does not receive appropriations from the state, it is financed mainly by profits from football, and since each student enrolled in the University is a member of the CAA, admission to regularly scheduled home athletic events is without charge.

During Orientation Week each student receives upon registration an athletic pass card which entitles him to attend all home athletic events for that semester. While the card is presented for admission at home football games, tickets for the home basketball games are necessary because of the limited space in Carmichael. These basketball tickets are distributed within two weeks before a home game; students must present their pass cards at the ticket office in Carmichael to receive a ticket. Because of this limited space, there may be priority periods in which time only students whose names begin with certain letters can be issued tickets. Also, tickets for off-campus athletic events are often made available to students at a reduced rate.

FRESHMAN ATHLETICS

There is a special department of Freshman Athletics headed by Track Coach Joe Hilton. There are freshman teams for all sports for which there are varsity sports Freshman teams at UNC are known as the Tar Babies Special attention is given to the development of a strong program of freshman athletics, and UNC teams compete with other freshman, junior college, and high school teams in the area.

Students who rate above average on the motor ability test and who pass the swimming test may be exempted from Physical Education, 3 and 4, upon passing athletic proficiency tests in the three designated areas as stated in the Department of Physical Education, Department of Athletics Handbook.



CAROLINA CARDBOARD

The Carolina Cardboard was formed in 1948 by Norman Sper, then the Head Cheerleader. The organization has grown rapidly in the past few years, and has gained wide acceptance and appeal. It is now believed to be the largest club of its kind in the eastern United States. About a hundred members control the activities of the club.

During the halftime ceremonies of each home football game, the 2,300 students sitting in the special section present a series of clever card stunts. These stunts are planned well in advance of the game, and are executed under the direction of the Cardboard.

INTRAMURAL ACTIVITIES

Ronald Hyatt is the Director of Carolina's highly successful intramural program. The Office of Intramural Activities provides, in conjunction with the Department of Physical Education, an excellent opportunity in its program for participation in virtually all types of competitive and recreational activities. Such activities range from Carolina Tag Football, basketball, softball, wrestling, and track, to horseshoes, table tennis, volleyball, handball, and others. Coed recreation carnivals are also presented at various times during the year.

All intramural activities are centered around three divisions: Residence Hall; Fraternity; and Graduate. The Residence Hall division is coordinated through salaried managers placed in each Hall as a representative for the residents. Fraternity and Graduate teams are organized in a similar manner.

Assisting Mr. Hyatt with organizing the Intramural program are several undergraduate students. Ashley Thrift is Assistant Director; Andy Arnold is Supervisor of Residence Hall Managers; and Andy Denny is Supervisor of Officials, Steve Bland is the Assistant. Their duties are scheduling games, organizing leagues in which teams compete, providing umpires for games, and in general facilitating an orderly operation of the program.

The center for intramural activities is 215 Woollen Gym and the Intramural Office telephone is 933-1153.

Gymnasium and locker room facilities are available to all students. The gymnasium is open seven days and four nights a week for at-large recreational activities on an unorganized level. The pool will be open and supervised at all times the gym is open for recreation. The Department will issue all students with all necessary apparel and/or equipment for at-large recreation, except shoes.

Intramural Basketball

WOMEN'S ATHLETIC ASSOCIATION

The Women's Athletic Association is an organization to which all University women students belong, and works closely with the Physical Education Department in the planning and conducting of a program of intramural, club, co-recreational, and extramural sports activities. The Association is a member of the national Athletic and Recreation Federation for College Women.

The WAA Council, made up of elected officers and representatives from each sorority and dormitory and other campus units, plans a calendar of events for the year, establishes a system of awards, and guides the activities of the Association.

PHYSICAL EDUCATION

One of the foremost features at Carolina is the physical education program which includes the required program for freshmen and sophomores, the teacher training program for juniors and seniors, and the graduate program leading to the Master's degree.

All freshman and sophomore men must complete with a passing grade for graduation Physical Education, 1, 2, 3, and 4. This requirement also applies to transfer students from other institutions who have not had the equivalent.

A complete medical examination is given to all students upon entering the University.

Students who demonstrate on a test an average degree of general motor ability are assigned to the Sports Program. This program includes instruction in (1) individual activities such as badminton, dancing, golf, handball, squash, swimming, weight training, tennis, wrestling, archery, bait casting, and gymnastics; (2) team activities such as baseball, basketball, soccer, softball, volleyball, and tag football.

The students' program consists of four individual and four team activities. Each activity is scheduled for a half semester. He is also required to take swimming or to pass a 100-yard swimming test.

For those students not assigned to the Sports Program the Fundamentals Program provides for instruction and work in skills considered fundamental to physical development of the student. Specific attention is given to the individual needs of each student.

Carolina vs. Clemson

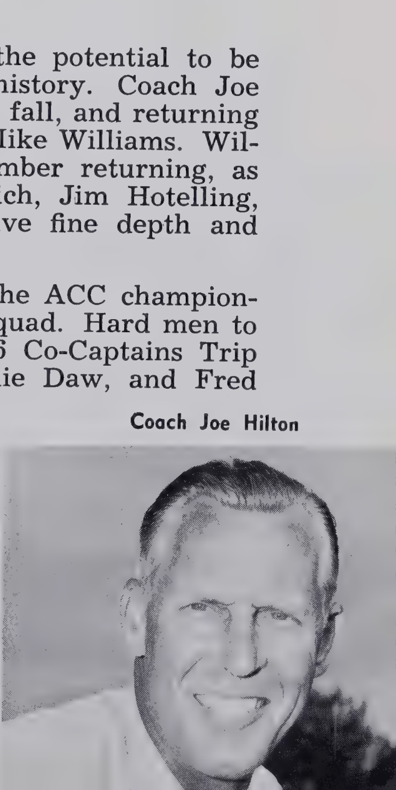
FALL SPORTS

CROSS COUNTRY

The 1967 Cross Country team has the potential to be one of the better teams in Carolina history. Coach Joe Hilton's harriers posted a 7-1 mark last fall, and returning from that team is outstanding runner Mike Williams. Williams is not the only outstanding member returning, as Truit Goodwin, Bill Bassett, Joe Lasich, Jim Hotelling, and Steve Williams also return to give fine depth and experience.

This team will be trying to regain the ACC championship from an always tough Maryland squad. Hard men to replace for next fall will include 1966 Co-Captains Trip MacPherson and Charles Worley, Eddie Daw, and Fred McCall. Up from a fine freshman team will be help in the form of Robert Frederick and Kenny Helms. Overall, the Cross Country team will be strong, and hoping to revenge the one point setback that Maryland provided them with last fall for their only loss.

Coach Joe Hilton



Head Coach Bill Dooley

FOOTBALL

The Carolina football team will have a completely new look this fall, and with it, there will be many questions that are going to have to be answered in the first several games.

The first part of the new look is new head coach Bill Dooley. Dooley came to Carolina from Georgia where his brother Vince has built a national football powerhouse. On arriving here, Dooley inherited a team that had just compiled a 2-8 record. The team was the smallest in the conference with only 64 players on scholarships, and it was one that Dooley characterized as being slow and lacking agility.

Gone from last year's team is Danny Talbott who led the Heels to their wins, including a 21-7 upset over the University of Michigan.

Charlie Carr (80) blocks for David Riggs (25)

Coach Dooley has said that he is looking for football players and any position is up for grabs. Two players that are sure to see plenty of action are David Riggs and Bill Spain. Riggs was voted the outstanding back in the Blue-White game last spring and Spain the outstanding lineman.

The quarterback position is up for grabs, and any one of three players could start there. Jeff Beaver of Charlotte is back for his senior year and has the most experience at the position as he started at the position about half of last season. Gayle Bomar, a defensive back last year, was converted to quarterback last spring. He showed signs of being a real scrambler last spring and a fine southpaw passer. Ken Price, a sophomore up from the freshman team, looked good in the spring game and also looks like a real threat to break into the lineup.

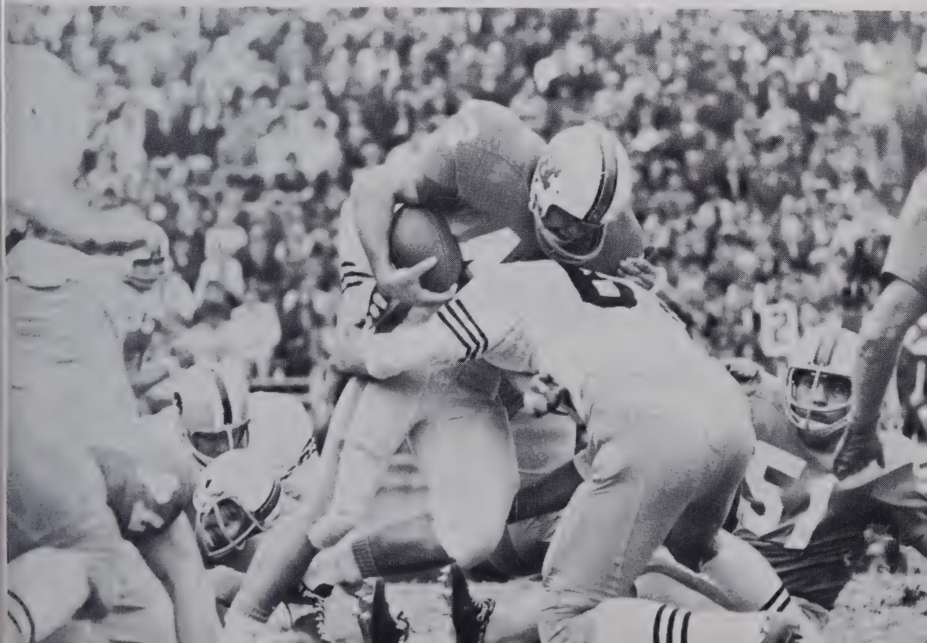
Three Canadians, Mark Mazza, Dick Wesolowski and Saulis Zemaitis, will all see action as will Tommy Dempsey, Billy Federal and Haywood Cochrine.

The Tarheel line will be manned by players like Chip Bradley, Mike Horvat, Mike Smith, Lyn Duncan, Jim Masino, Tom Renedo and Mike Richey.

Carolina will also be blessed with three fine receivers at the end positions in Charlie Carr, Peter Davis and Tom Cantrell.

The 1967-68 schedule is a formidable one, listing all seven ACC foes as well as three intersectional teams: Vanderbilt, Tulane and Air Force. Carolina's new look will meet an imposing challenge, and we expect it to be an exciting team if not a very surprising one.

Mark Mazza (43) is stopped after a short gain



Halfback David Riggs

1967 CAROLINA FOOTBALL SCHEDULE

HOME GAMES

Sept. 30	Tulan
Oct. 7	Vanderbil
Oct. 21	Marylan
Oct. 28	Wake Fores
Nov. 4	Clemso

AWAY GAMES

Sept. 16	N. C. Stat
Sept. 23	S. Carolin
Oct. 14	Air Forc
Nov. 11	Virgini
Nov. 18	Duke

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Wing Jim Crane passes off to the center

SOCCER

The 1966 Soccer team finished with a 7-2-1 final record against some of the toughest competition in the East. This year's team will miss the valuable play of Co-Captains Jim Hammar, and Bob Johnson, John Loud, Jackie Writer, Danny Galves and Bronson VanWyck. These players were the real nucleus of Carolina's outstanding teams over the three past years. Brightening the outlook for 1967 will be outstanding halfback Jim Johnson, along with Larry Heath, Jamie Canfield, Jim Crane and Landy Antherton. Add to these talented performers one of the most outstanding freshmen teams in the school's history and the outlook for 1967 has to be more than the usual optimistic one. This could very well be one of the most talented teams ever, the only possible weakness is with depth.

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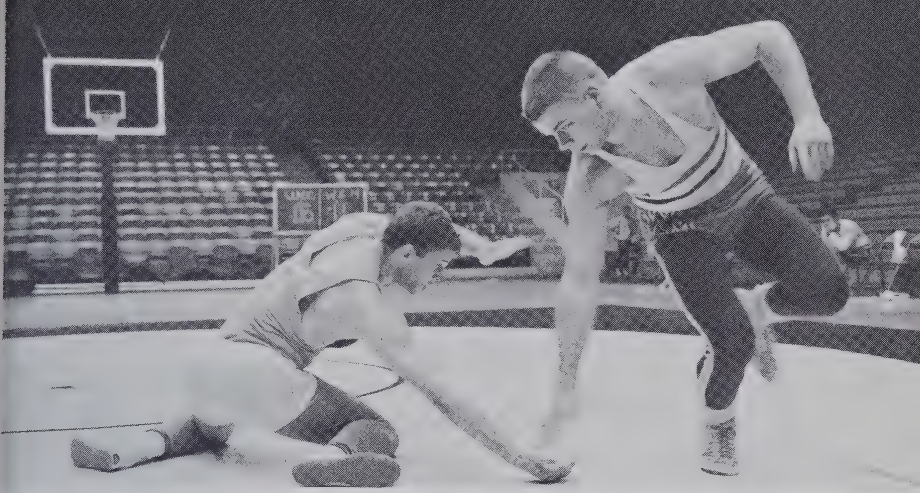

Carolina vs. William and Mary

WINTER SPORTS

WRESTLING

Last winter the wrestlers of Coach Sam Barnes finished with a 6-5 record. Several top returnees are back from last year to give the team the all important factor of experience. Co-Captains Fred Priester and John Stacy will provide the leadership. They will be aided by Bob Steele, Phil Wanzer, Keith Lyons, Paul Ogburn, and Richard Urquhart. Joining these experienced varsity performers will be sophomores Carver Rudolph, Sid Woodling and Paul Miller. The biggest loss from last year's team was Captain Lane Verlenden, an outstanding performer.

The Tar Heel wrestling picture is again bright and Coach Barnes can look forward with optimism to this, his seventeenth season as head coach.

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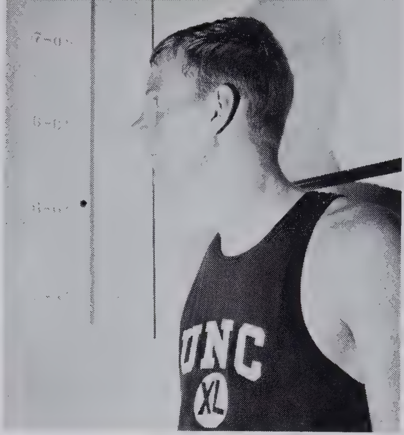


Center Rusty Clark

BASKETBALL

The Carolina basketball team finished fourth in the nation last year with a 26-6 record and hopes to do even better this year.

The biggest loss from last year's team is Bob Lewis. Filling the hole Lewis left will be the job of Charlie Scott up from last year's freshman team. Scott was the leading scorer, a tremendous rebounder and team playmaker and should do a fine job in filling in the position Lewis left.

Leading the list of returning lettermen from last year's varsity is ACC Player of the Year Larry Miller. Miller had a 21.9 scoring average while grabbing nine rebounds per game.

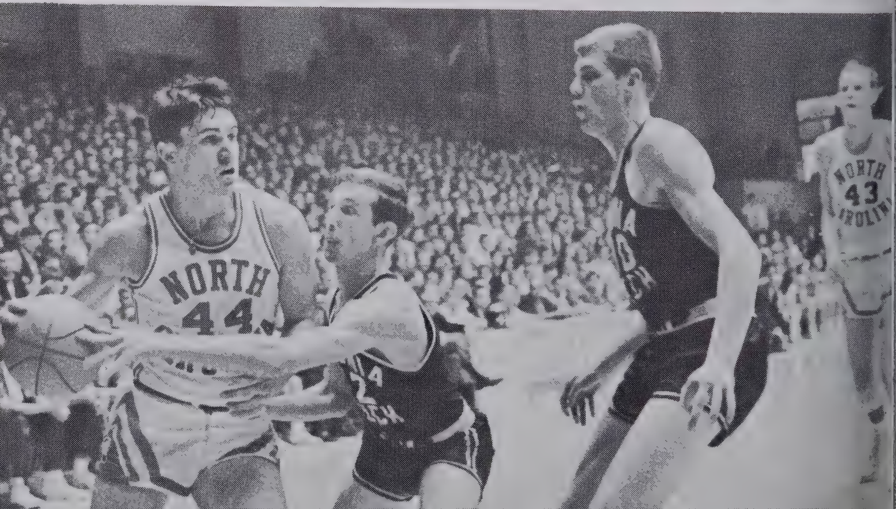
Three juniors will also return who started last year, they are Rusty Clark, Dick Grubar and Bill Bunting. Clark is 6-11 and averaged 13.9 points a game while hauling in 10.3 rebounds his sophomore year.

Grubar, who averaged 9.2 points a game, is the playmaker for the team. His quick hands make him one of the best defensive guards in the conference, and he is one of the best passers Carolina has had since the days of Larry Brown and York Larese.

Bunting is the other returning starter, and he averaged 7.7 points a game last year. Bill's real value to the team is his defensive play, and he usually is assigned the task of guarding the opposing team's leading scorer.

Gerald Tuttle and Joe Brown will be the top two re-

All-America Larry Miller



serves. Tuttle will fill in for Grubar at guard while Brown will go into the front court anytime one of the big men needs a rest.

Jim Frye, Ralph Fletcher and Jim Bostic will all return to add depth to the Tar Heel attack.

Several players from the freshman team last year will be pushing starters for their jobs and will see plenty of action. They include Eddie Fogler, Jim Delaney, and Greg Whitehead.

Forward Bill Bunting working Dook over

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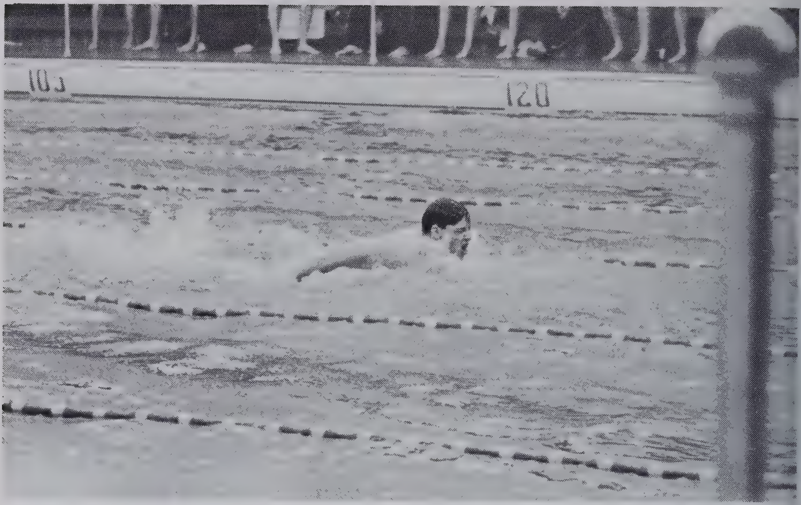


Captain and All-American Phil Riker

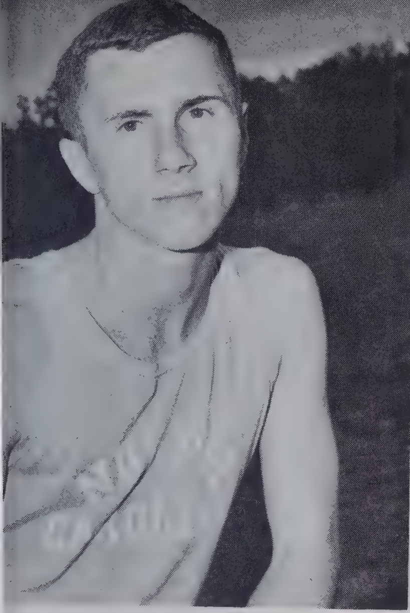
SWIMMING

After a 9-3 dual meet season, the Blue Dolphins finished second at the Eastern U. S. A. Swimming Championship and placed ninth at the National Collegiate Swimming Championships. In the top-ten finish at the nationals, the Tar Heels defeated the three teams that had stolen victories earlier in the season.

Seven Dolphins earned All-America ranking for their performances throughout the past season. Peter Worthen, the only senior of the group, clocked the fastest time in the nation last year for the 50-yard freestyle with his :21.0 time. Fred Dannemann made the individual listings in the backstroke and Olympian Phil Riker gained his second consecutive ranking in the butterfly. In the 400-yard medley and freestyle relays, sophomores Dave Ball, Doug Behrman, James Edwards and Ham Gadd also rated along with the others.

With the loss of only Worthen to graduation, the Dolphins can count on at least a repeat performance in the coming season. Brad Langdon will move up from the freshman team to do sprint work while varsity record holder Joe Sanders and freshman record holder Frank McElroy will handle the middle and long distance freestyle events. Greg Meehan will fill the medley and Rick Mercuri, will put in his final season as a backstroker.

When Carolina hosts the A. C. C. Championships this spring, it will be in a stronger position than ever before to capture the team title which was narrowly won by arch-rival N. C. State last March at South Carolina.



Gary Iverson

Mike Williams, ACC Mile Champ

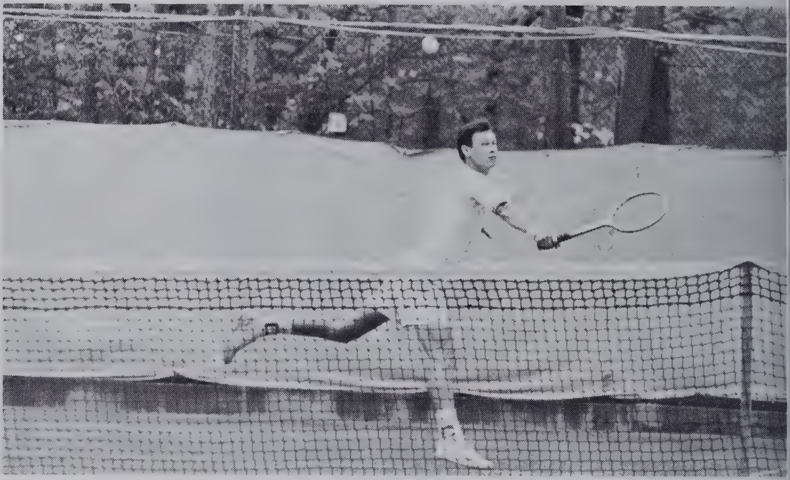
PRING SPORTS

TRACK

Coach Joe Hilton is optimistic about the varsity track eam for this winter and this spring. Depth should be the utstanding feature of the team, though several star indi- iduals will be returning from last season's team. Two ajor losses through graduation were Jon Levin (sprints) nd Eddie Daw (440). Overall, Carolina will field an ex- erienced team plus the addition of several fine sopho- ores, who should excel in the sprints, hurdles and field vents.

Leading the Heels will be ACC mile champ Mike Wil- ams, back for his senior year, and final try at a sub-four inute mile. Record setter Gary Iverson; Hop, Step, and ump (45′8″), Tom Carpenter (440), David Lassiter high jump), and Fred Heaton, (javelin) are all part of e experienced nucleus.

Top juniors returning include Mike Richey and Tim armer (shot), Kenth Svensson (discus), John Lies (broad mp), Alanzo Kornegay (sprints) and Rod Lowery (hur- es). Joining them will be outstanding freshmen Terry eller (440, sprints), Rick Wilson (pole vault), Cameron eck (hurdles), and javelin performers Richard Born and harles Gibson. With this returning experience and added epth Carolina track hopefuls are looking forward to a ccessful season.

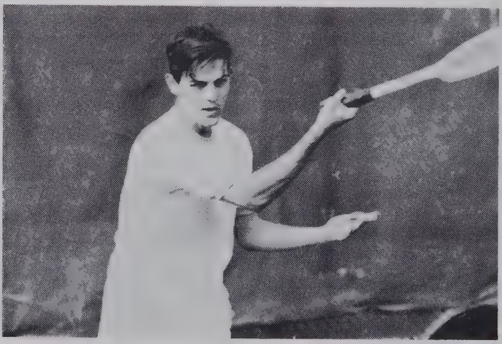


Bob Davis

TENNIS

Coach Don Skakle, whose 1967 tennis team finished with a 19-1 record and won the ACC team championship, has a wealth of talent returning for his 1968 team. The team will be led by defending singles champion Gene Hamilton Hamilton teamed with Bill Trott last year to win the number two doubles championship in the conference and they should be a strong bet to repeat this year. In addition to Hamilton and Trott, regulars Bob Davis and "Smokey" Swenson will return for both singles and doubles duty. Other players returning include James Applefield, "Buzzy" Heidt, Rich Holderness, Ray Pietersz, Bill Shivar and Wiley Wood. There will be several players up from last year's fine freshman team that may get a chance to play. They include Lee Langstroth, Bob Bodie, Joe Cheshire, Fred Rawlings, Joe Dorn and Milt Haslam.

Gene Hamilton



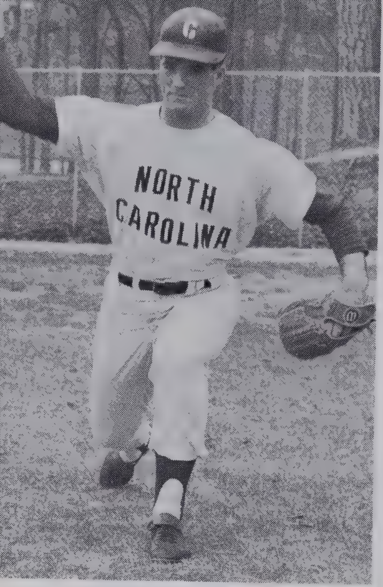
Gene Phipps

GOLF

Coach Ed Kenny, who has been associated with Carolina golf for nearly 19 years, begins his seventh year as varsity coach with just six of twelve team members from last year returning. Missing from last year's squad will be standouts Stan Thompson, Steve Robbins, Dave Robinson, Dick Van Leuvan and Dave Owen. These were the mainstays in Carolina's drive to third place in the ACC in 1966.

Returning to give promise to the team are seniors Brooks Carey and Brooke Carter, and juniors Gene Phipps, Glen Starpoli, and Jim Hickman. Upcoming members from last year's freshman team include Bill Boles, Trip Maffit and Ken Smith.

Overall, Carolina doesn't have the experience nor the depth of 1966, but could come on strong with the younger untested players in 1967. Carolina's golf picture has always been bright, with only two losing seasons in 39 years and the last one in 1936.



Pitcher, Mike Flanagan

BASEBALL

Although Danny Talbott an Gary Hill will be gone, this year' Tar Heel baseball team should b stronger than last season's squa which compiled a 19-8 overal record in the ACC.

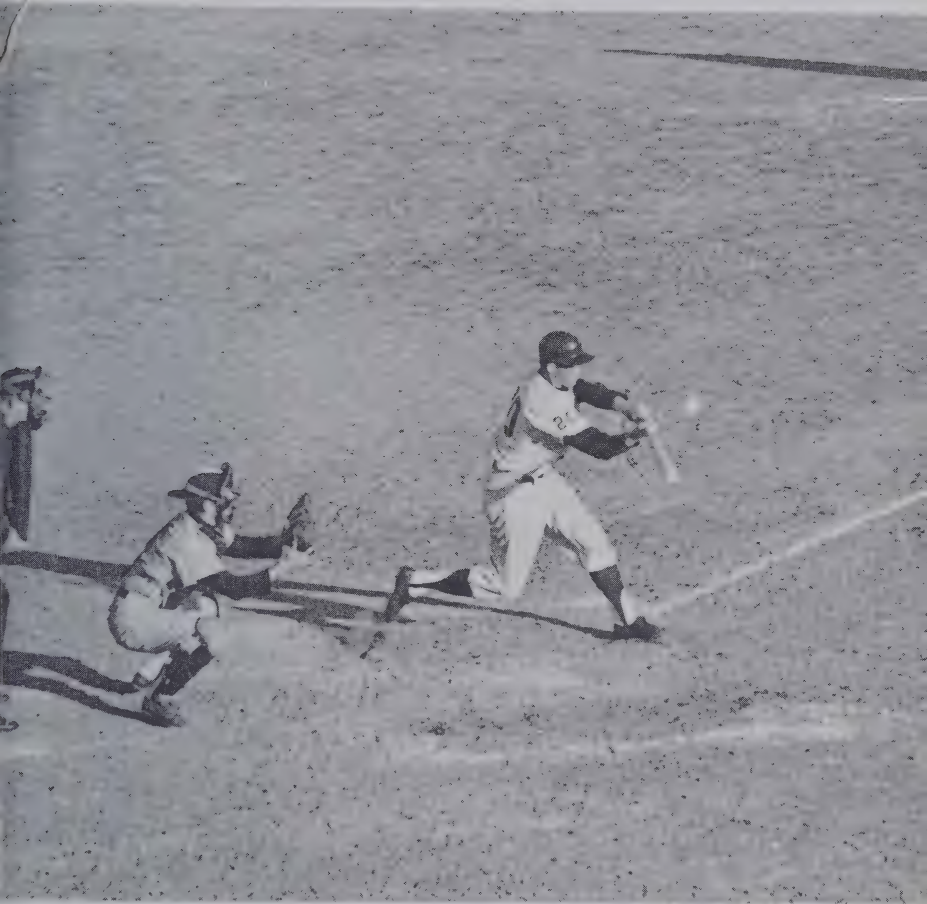
Coach Walter Rabb has returning some promising sophomore along with some talented freshmen.

Carolina's pitching staff, which had one of the best earned run averages in the country, returns intact, with the exception of Hill. The moundsmen recorded six shutouts and eight one-run games in compiling a 1.62 ERA for the season.

Junior Tom Buskey and senior Mike Flanagan are established hurlers. Both of them are righthanders. David Lemonds will be up from the freshman team, and he is a lefthander who is expected to add depth to the pitching staff.

Carolina had only three .300 hitters last year and of them two will return. Skippy Hull, who hit .363, will return to catch while Charlie Carr hit .302 and will return to centerfield.

1967 Baseball Team



1967 Captain Danny Talbot

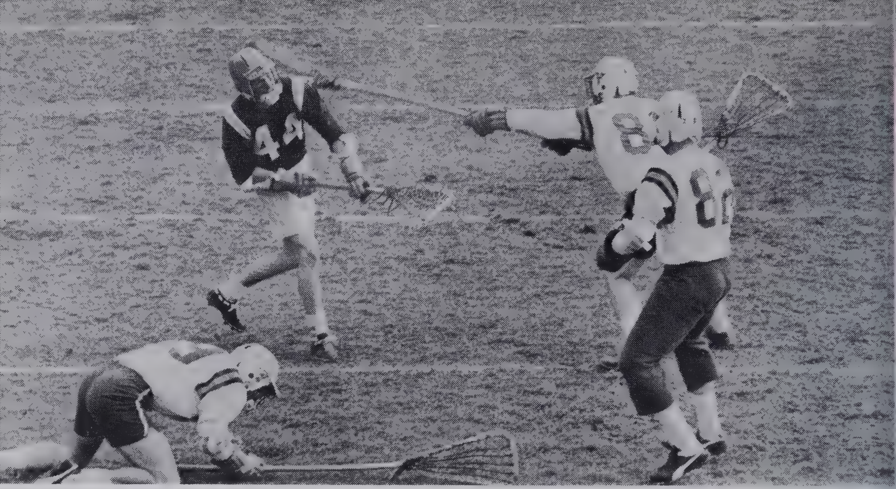
Charlie Thomas, .278, will return as will Ronnie Le-nonds, .250, Bill Estes, .224, and Bruce Bolick, .203.

Help from the freshman team will come in third base-nan Mark Kenney and first baseman Eddie Hill, Gary's rother.

Defensively, Carolina should be very strong in the field. hortstop Bolich is one of the slickest fielders around, and e and Thomas make one of the finest double-play combi-ations in college baseball.

Clem Medley and Carr will return to play right and enter field respectively and both are fine defensive players s well as threats at the plate.

The Tar Heels will have the defense needed to be a inner, but a lack of power with the bat may cost them ore than one game.



Midfielder Temple Grassi

LACROSSE

Coached by former player Jim Bischoff, lacrosse is now in its fourth year as a varsity sport at Carolina. Last year's team played a difficult seven game schedule. Although they won no games, the team gained much valuable experience, especially when you consider the fact that nearly every player returns. Chief losses from last year's team will be Tim Balch, Bob Morrison (Co-Captains), John Ward and Sandy Reider.

Up from last year's undefeated freshman team come many talented performers. This gives a bright outlook for the 1968 squad, because they will have the depth and experience that was not present in 1967.

Notable returners for next year are Rick Inderfurth, and John Gussenhoven at defense and Jim Knean and Robert Wood at goalie. Experience at midfield will be provided by Temple Grassi, Pete Grauer, Pete Moiser, Bill Bicksler and Larry Roadman. Dick Frank and George Brown head up the returning attackmen. Overall, the team is expected to be very strong this year, playing an exciting and consistent game.

PETE THE TAILOR
may take a little longer
may charge a little more
will do a better job.

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HONOR SYSTEM

THE HONOR CODE

UNDER THE HONOR CODE YOU ARE ON YOUR HONOR NOT TO CHEAT, LIE, OR STEAL; AND IF YOU WITNESS ANOTHER STUDENT DOING SO, YOU ARE ON YOUR HONOR TO REPORT HIM TO THE APPROPRIATE STUDENT COUNCIL.

The Honor Code is an integral part of the University's educational philosophy, and the lessons it aims to teach are honesty, self-discipline, and responsibility. The essence of the Honor Code is based on the assumption that mutual respect and trustworthiness are the natural result of a strong bond of trust.

The Honor Code makes honor a personal and individual matter, but it also imposes a duty—the reporting of all who violate its principles. If we believe that it is wrong to be dishonest, we believe that it is right to try to correct the dishonest person. The aim of the Code is first to promote an honorable way of life. But when it is broken, an effort must be made to uphold its standards. A judgment which is both *punitive* and *corrective* must be given.

The Honor Code is something which pervades our whole lives as students, as teachers, and as individuals. Honesty is a universal principle of conduct, and the success of the Honor Code is essential to the good character of the University.

The responsibility of the teachers involves the appropriate interpretation of the Honor System and the promotion of conditions favorable to effective work. On the occasion of a quiz or examination, the instructor should not remain in the classroom, but should drop in from time to time to answer questions and insure the maintenance of order. The requirements with respect to leaving the classroom or the intervals at which the instructor should return to offer assistance are not prescribed, since it is believed that the teacher's influence is determined more largely by his whole attitude than by the details of the "system."

The responsibility of the teacher is interpreted to include (a) clear explanation of the values and obligations of the Honor Code, (b) the maintenance of order, (c) demonstration of the importance of personal interest, fairness, and mutual consideration, and (d) uniform procedure in handling violations. In the event of a violation, the case shall be submitted to the appropriate council and in no instance shall the decision be left to the discretion of the individual instructor or his department.

It is the practice for each student to sign a pledge for all examinations and all outside written work which is to be performed independently, indicating that he has neither given nor received aid. Student government makes the explicit request that instructors insist upon the written pledge IN FULL.

THE CAMPUS CODE

UNDER THE CAMPUS CODE YOU ARE ON YOUR HONOR TO CONDUCT YOURSELF AS A LADY OR A GENTLEMAN, AND FURTHER TO SEE TO IT, INSOFAR AS IS POSSIBLE, THAT YOUR FELLOW STUDENTS DO LIKEWISE.

Another principle of the University way of life is the Campus Code. Simply stated it is a pledge on the part of each student to conduct himself in a manner befitting a lady or a gentleman under all circumstances. To this ideal of conduct all men may be assumed to be dedicated, regardless of their status. Here at Carolina, however, it is a responsibility assumed on entering, and a breach is punishable by student government in the same manner as violations of the Honor Code.

The meaning of "lady-like" or "gentlemanly" conduct may not be as clear as the meaning of honesty. No attempt has been made to define it in precise detail. Rather it is left to the student to rely upon his training and common sense. Some examples of what would be considered violations of the Campus Code are malicious destruction of property and public vulgarity. Particular attention must be given to drinking. While drinking in itself is not a Campus Code offense, any other offense committed by a student while he is under the influence of alcohol will be dealt with more severely. The Men's and Women's Councils have the duty of trying and punishing students who fail to recognize their responsibility to fellow students and to the University.

EXAMPLES OF HONOR CODE VIOLATIONS

It is clear to everyone that lying, cheating, and stealing are violations of the Honor Code, and shall be treated as such. Sometimes, however, an act may not seem to be a dishonorable one and may require a bit more definition. For the benefit of the incoming student, the following are examples of breaches of the Code:

PLAGIARISM: This means either the intentional or unintentional use of someone else's WORDS or THOUGHTS without giving him the proper credit. When using material from textbooks, encyclopediae, etc., the source must be indicated by a footnote. If this is done, plagiarism has not occurred. An example of a violation would be copying another student's term paper and handing it in as your own.

FALSIFYING THE CLASS ROLL: When a student signs the roll for someone else when he knows that the student is not present in the class, he is for all practical purposes telling the professor a lie. The student who signed the roll falsely and the student whose name was signed, should he condone the action, are both guilty of an Honor Code violation. In the case of women students, this also applies to sign-out slips.

SIGNING FALSE NAMES TO LIBRARY BOOK CARDS: If a student signs someone else's name or a fictitious name to a library card, it is the same as saying that someone else checked the book out. This is clearly a violation of the Honor Code.

ILLEGAL USE OF LABORATORY REPORTS: If a student copies an old report or the report belonging to another student, he is committing plagiarism or theft because he is rendering the work of another student as his own. Some professors, however, allow students to work with old labs, in which case no violation occurs. But it is advisable to check with the lab instructors to determine what they will allow and what they will prohibit.

If, under circumstances other than the ones already mentioned, a student is uncertain whether an action is an Honor Code violation or not, he should contact a member of the Councils or a faculty member.

PROCEDURE FOR REPORTING

When a violation is suspected, the student observing the alleged act is obligated under the Honor Code to report the individual and the circumstances. There are three ways in which this may be done: first, he may contact a member of the Attorney General's staff, second floor of Graham Memorial; second, he may call a member of the appropriate council; third, he may forward the information to the Dean of Men or the Dean of Women, second floor of South Building. The first method is preferred.

A member of the faculty who has cause to report a student, either on his own initiative or at the request of a student, may handle the case through the office of the Dean of Men or the Dean of Women. A member of the Attorney General's staff will then be contacted.

Violations of the Campus Code may be reported in the same way that the Honor Code violations are.

Turning oneself in is considered an act worthy of leniency.

THE TRIAL

A member of the Attorney General's staff first delivers a summons to the defendant and subsequently investigates the case, contacting all persons connected with it in any way.

All Council trials are opened with a prayer by the Chairman or a designated member, and the defendant is charged formally with a Campus Code or Honor Code offense. After a plea of guilty, not guilty, or an indefinite plea has been made, the defendant is excused from the trial temporarily while his character witnesses are heard. Upon his re-entry, the case is presented to the Council and includes statements by the defendant, the investigator, and all material witnesses. Council members, the investigator, and the defense counsel, and the defendant are all free to ask questions at this time, and at the conclusion of the interrogation the defense is free to submit a summary statement. The defendant is then dismissed from the room, and the Council undertakes a full review and discussion of the case. At this time a motion for guilt or innocence is in order, and a 2/3 majority vote is necessary for conviction. If a verdict of guilty is reached, one of three sentences will be given: suspension, requiring a 2/3 vote; probation, official reprimand, or council reprimand, all requiring a simple majority. In the case of a woman student, campusment may also be given by a simple majority vote. Once a decision has been made, the accused student is called back into the room, where the results are announced and explained to him. If the trial is open, it will be reported in the *Daily Tar Heel* by student reporters. If the trial is a closed one, the Chairman submits to the *Daily Tar Heel* a brief notice giving the nature of the offense, the verdict and the sentence.

At all times the rights of the accused are guaranteed by the Student Constitution and the laws of the student body. Among the specific rights are the right to 72 hours notice before the trial, permission to disqualify a member(s) of the Council, the right to a closed trial, presumption of innocence until proven guilty, the right to face his accuser (except when this is judged to be impossible by the Council hearing the case), the right to summon witnesses and a defense, the right to an appeal. (A complete list of the Accused's Rights are on page 119.)

PENALTIES

Seven penalties have been set to deal with the nature of the offense, its seriousness, the effect upon the defendant, and the standards of the Honor and Campus Codes.

Definite and Indefinite Suspension are separate penalities which enable the Councils to remove a student from school temporarily. They are the normal sentences for an Honor Code offense and usually last a full semester beyond the semester in which the offense is committed. Under definite suspension there is a specific time limit set forth, while ndefinite suspension means that the student must formally petition the council for reinstatement.

Definite and Indefinite Probation follow a similar line. They prohibit a student from participating in any extracurricular activities or representing the University in any way. A second conviction followed by a sentence of official reprimand by the Councils while the student is on probation means automatic suspension. Again the difference between the two sentences is that indefinite probation requires the student to request the removal of his penalty.

Official Reprimand is another penalty which may be given, and it, too, remains on the back of the Student's permanent record. It, however, carries no further restrictions.

Council reprimand and campusment are two separate penalties. The Women's Council has campusment only; the Men's Council has council reprimand only. These are the only two sentences that do not go on the Student's official record.

It is important to note the freedom given to the Councils in determining sentences. Punishment with correction is the philosophy of the judicial system at Carolina, and it is hoped that each penalty can uphold the standards of the student body and be adjusted to the individual at the same time. TURNING ONESELF IN IS CONSIDERED AN ACT WORTHY OF LENIENCY, and the Councils take this into consideration.

WOMEN'S HONOR COUNCIL

The Women's Honor Council is the judicial branch of student government which handles all alleged violations of the Honor Code and Campus Code committed by women students. Violations of the Honor Code include lying, cheating, stealing, plagiarism, falsifying the class roll or sign-out slip, signing a false name on a library card, and collaborating on laboratory assignments. Breach of social rules is a violation of the Campus Code. Each dormitory and sorority house has a House Council which handles minor infractions. Appeals from the House Councils are heard by the Women's Council.

MEN'S HONOR COUNCIL

The Men's Honor Council is the judicial branch of student government which handles all alleged violations of the Honor Code and the Campus Code committed by men students. After going through the procedure of reporting suspected violations to the Attorney General, and the subsequent investigation of evidence, the trial is conducted before the Council, composed of eighteen members and a chairman. Each member is elected from geographically apportioned districts for a period of one year. All procedure is in accordance with the carefully prescribed method which is stated clearly in the Student Constitution, guaranteeing the student all the basic rights, privileges, and safeguards. In addition to consideration of the individual, the Council's decisions require consideration of the effect of the offense committed on the standards of honor and conduct of the University. In all sentences an attempt is made to correct as well as to punish the student for his violation, as is in accordance with philosophy of the entire judicial system here at Carolina.

RESIDENCE COUNCILS

The Men's Residence Council and the Women's Residence Council are led by chairmen who are elected in the spring campus elections. The common function of the two councils is to formulate all the rules and regulate living conditions in the campus dormitories.

MEN'S RESIDENCE COUNCIL

The Men's Residence Council is the second largest representative body on campus, directly representing more than 4,000 students. Created to "handle matters concerning the conduct and activities of dormitory men," the MRC works continually to maintain responsible dormitory government, to develop "esprit de corps" among dormitory residents, and to foster a wholesome social program.

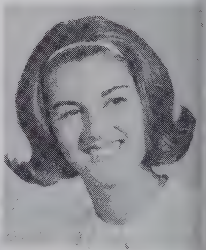
The MRC is led by a Board of Governors, headed by a president. The deliberation body of the MRC is composed of the Governor, Lieutenant Governor, and Speaker of the Senate from each residence college.

A vital function of the MRC is to provide a responsible judiciary. Having "original jurisdiction in all cases involving infractions of dormitory rules of conduct and in all cases involving damages to dormitory property," the MRC Court of nine members works with the Attorney General for Dormitory Affairs to ensure fair hearings for all defendants. Sentences range from official reprimands to permanent expulsion from all University dormitories.

In each dormitory, the MRC representative is primarily responsible for maintaining order conducive to fruitful studying, but his effectiveness depends on the support each resident gives. Thus the responsibility for good dormitory government and for the conditions in each dormitory lies on the individual residents.

The MRC does not function as a disciplinarian alone. One of its chief tasks is to provide adequate social outlets for dormitory residents. The MRC Executive Committee arranges parties between individual men's and women's dorms plus providing larger dances which are campuswide. Arrangements through the Dean of Women's office via the Coed Visiting Arrangement allow the coeds to visit in the social rooms of certain approved men's dormitories. These programs plus the recently increased social fees for each dorm make a suitable program possible for all residents.

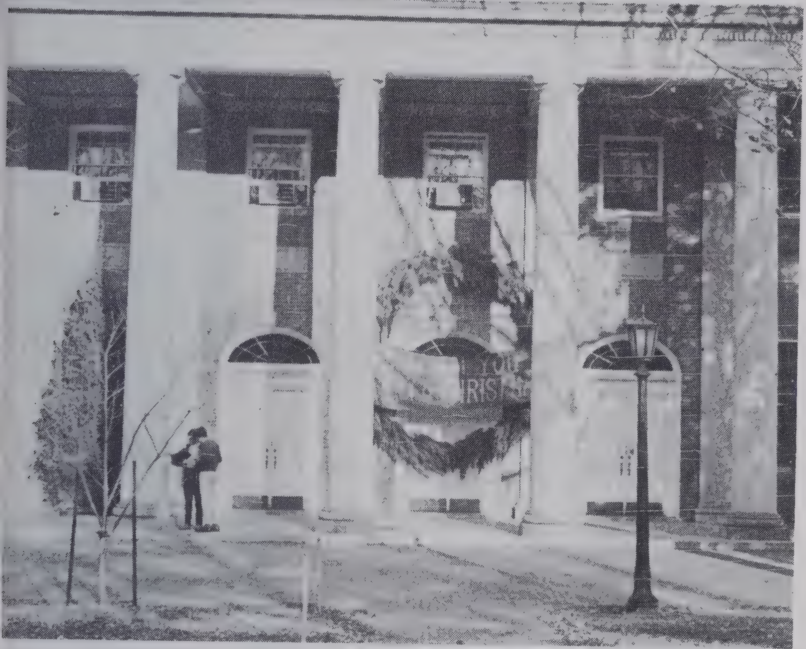
WOMEN'S RESIDENCE COUNCIL



Sharon Rose
Chairman WRC

Women's Residence Council is the women's legislative body of student government. It is empowered by the constitution of the student government of the University of North Carolina to formulate rules for women students which pertain to their social standards and welfare. In addition to this legislative function, the Council serves as a link between the women students and the administration by working in cooperation with the Dean of Women's Office, student government, and the Women's Honor Council. The council tries to instill in the women students an appreciation for the assistance rendered them by the dormitory administration and the University Administration.

The Council assumes the responsibility for establishing social rules; for coordinating the dormitory and sorority life with the University regulations; for discussing any problems which may arise in the women's residences; for granting special permissions; and for effecting a better University for all coeds. The Council meets each week and is presided over by a chairman elected in the spring campus elections. It is composed of the dormitory presidents, one junior representative elected from each dormitory, sorority house managers, the House Council coordinator from Women's Honor Council, the freshman coordinator, a member of Legislature, and an ex-officio member from the office of the Dean of Women.



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JUDICIARY

The following is the student law taken from the Student Constitution of the University of North Carolina. It was written, voted upon, and passed to become the basis for a student Honor System here at Carolina.

ARTICLE II

Section 1. *Judiciary Bodies Established.* The judicial power shall be vested in a Supreme Court, a Men's Council, a Women's Council, a Law School Court, a Dental School Court, a Men's Residence Council, and Intrafraternity Council, and Women's House Councils.

Section 2. *Student Responsibility and the Responsibility of the Attorney General.* It shall be the responsibility of every student at the University of North Carolina to obey the Honor Code prohibiting lying, cheating, or stealing of which he has knowledge; and it shall be the further responsibility of every student to abide by the Campus Code, namely to conduct herself or himself as a lady or gentleman at all times, and insofar as it may be appropriate, to see that his fellow students do likewise. It shall be the responsibility of the Attorney General to initiate action in all cases or circumstances where there appears to be possible violation of the Codes.

Section 3. *Jurisdiction, Composition, and Procedure.*

a. *The Supreme Court.* The Supreme Court of the Student Body shall have original jurisdiction in controversies concerning executive and legislative action raising questions of law arising under this Constitution or laws enacted under its authority. It shall have appellate jurisdiction from all inferior courts in cases concerning error of law, under this Constitution or its laws, or alledged violations of a student's constitutional rights. The Supreme Court of the Student Body shall be composed of a Chief Justice and four Associate Justices appointed by the President of the Student Body and confirmed by a two-thirds vote of the Student Legislature.

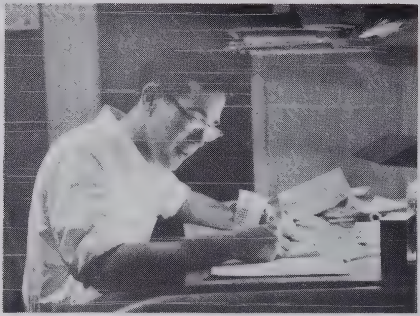
b. *The Men's Council.* The Men's Council shall have original jurisdiction in all cases of violation by men of the Honor Code, the Campus Code, and all rules except those cases properly under the jurisdiction of the Supreme Court, The Men's Residence Council

Court, the Interfraternity Council Court, and the Three professional school Courts. The Men's Council shall be elected under some form of geographical apportionment to be specified by the Student Legislature. The Student Legislature shall have the power to determine the procedure to be used in the Men's Council within the limitations imposed by this Constitution.

c. *The Women's Council.* The Women's Council shall have original jurisdiction in all cases of violation by women of the Honor Code, the Campus Code, and all rules except those cases properly under the jurisdiction of the Constitutional Council, Women's House Councils and the three professional school courts. This Council shall hear appeals from the Women's House Councils. While in the process of hearing appeals, the Women's Council shall not be considered as a judicial body of original jurisdiction. The Women's Council shall be elected under some form of geographical apportionment to be specified in statute by the Student Legislature. The Student Legislature shall have the power to determine procedure to be used in the Women's Council within the limitations imposed by this Constitution.

d. *The Law School Court, the Medical School Court, and the Dental School Court.* The Law School Court, the Medical School Court, and the Dental School Court shall have original jurisdiction in all cases of violation of the Honor Code or the Campus Code by a student in their respective schools. They shall determine their bylaws within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

e. *The Men's Residence Council Court.* The Men's Residence Council Court shall have original jurisdiction in cases involving infractions of dormitory rules of conduct as established by the Men's Residence Council Court and approved by the Student Legislature. The Men's Residence Council Court shall have the power to determine the composition of the Court and the procedures under which it shall operate within the limitations imposed by this Constitution and subject to approval of the Student Legislature.

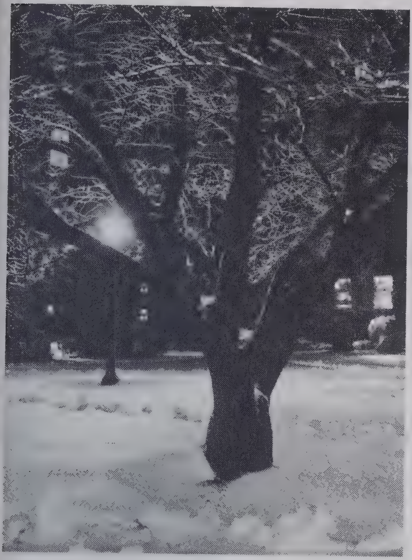


f. *The Interfraternity Council Court.* The Interfraternity Council Court shall have original jurisdiction in cases involving infractions by fraternities, fraternity members, or agents thereof of rules of conduct as established by the Interfraternity Council and approved by the Student Legislature. The Interfraternity Council shall have the power to determine the composition of the Court and the procedures under which it shall operate, within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

g. *Women's House Councils.* Each Women's House Council shall have original jurisdiction in cases involving infractions by women of dormitory rules of conduct as established by the Women's Residence Council and approved by the Student Legislature. The Women's Residence Council shall have the power to determine the composition of the House Councils and the procedure under which they shall operate within the limitations imposed by this Constitution and subject to the approval of the Student Legislature.

Section 4. *Election of Officers.* The Men's Council and the Women's Council shall elect their own officers from their respective memberships.

Section 5. *Offenses and Punishments.* Except where the Student Legislature shall have fixed the offense and limitation of the punishment, the judicial bodies established herein shall have discretionary authority providing that they shall take full cognizance of the traditional offenses and punishments heretofore enforced at this University. The power of suspension shall be limited to the Men's Council, the Women's Council, the Law School Court, the Medical School Court, and the Dental School Court.



Section 6. *General Procedures.* The following procedures shall apply to all bodies of original jurisdiction hearing cases involving alleged violations of the Campus and Honor Codes:

a. The minimum number of council members to hear a case shall be seven including a chairman;
b. A two-thirds majority of the council members hearing a case shall be required to convict a defendant;
c. A two-thirds majority of the council members hearing a case shall be required to suspend or expel a student who has been convicted; a simple majority of the council members hearing a case shall be required to impose lesser penalties;
d. A council member shall disqualify himself from hearing a particular case should he possess any prior information which would prejudice his judgment.

Section 7. *Rights of the Accused.* The following rights shall be granted to an accused student in judicial bodies of original jurisdiction:

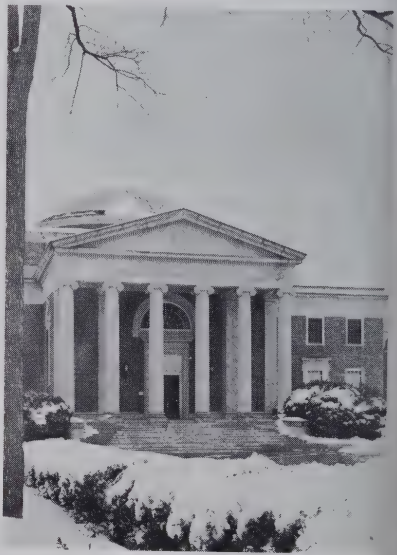
a. The presumption of innocence until guilt is proven;
b. The right to face his accuser upon request, except when this is judged to be impossible by the council hearing the case;

c. The right of due notice, which shall be defined as seventy-two hours preceding a hearing. When a defendant so chooses, he or she may request extension of this seventy-two hour period. An extension shall not exceed seven days except in the most unusual circumstances. Any extension shall be granted at the discretion of the Attorney General of the Student Body, except that the council may, at the time of the trial, grant an extension if it deems one necessary;

d. The right to assistance by a defense counsel, who shall be chosen from among those students under the jurisdiction of the specific judicial body in which the case arises. Such defense counsels shall be granted freedom to present all evidence pertinent to the case and the right to summation. Any student may act as his own defense counsel;

e. The right to summon material witnesses through the appropriate judicial body;

f. The right to summon as many character witnesses, and have read in his behalf a reasonable number of statements attesting to his character. These witnesses or statements may come from outside the student body. Character witnesses or character statements shall be permitted the maximum freedom to perform their function;



g. The right to remain within the chambers of the judicial body during any period of testimony, and to question said testimony;

h. The right to a fair trial. This includes the right to disqualify member(s) of a judicial body from sitting in judgment upon a particular case. The defendant shall be informed of the composition of the particular body by the Attorney General at least seventy-two hours prior to his trial, and must present a valid reason for such disqualification. Final judgment upon a request for any disqualification shall be vested in the judicial body hearing the case;

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i. The right to a closed trial upon request;
j. The right to a separate trial upon request;
k. The right upon conviction to apply in writing within seventy-two hours to the Office of Student Affairs for an appeal to the Student-Faculty Review Board;
l. The right, upon a verdict, to be free from retrial by a student judicial body for the same offense;
m. The right to be informed of his rights under the Student Constitution at least seventy-two hours prior to his trial.

ADMINISTRATIVE DISCIPLINARY PROCEDURE

1. All sentences rendered by a student judicial council become matters of record. Until the affected student has been reinstated or a particular sentence no longer applies, such student will be considered to be in bad standing.

   a. The sentence of Official Reprimand, Indefinite Probation, or Indefinite Suspension shall be entered on the back of the affected student's permanent record card. Until reinstatement has been accomplished, any transcript of a student so sentenced shall also contain, on the front, a notation to the affect that he is in bad standing. Following reinstatement, this notation will be removed from the front of the card, but will remain on the back.

   b. Students who have been suspended or placed on probation must be reinstated by the appropriate judicial council before they may be returned to good standing with the University. Those who have received an Official Reprimand will be automatically restored to good standing after the passage of four and one-half calendar months.

   c. Any sentence other than those mentioned immediately above shall be re-

Attorney General David LeBarre

corded in the files of the appropriate office of the Office of Student Affairs; no notification will be sent to the Office of Records and Registration.

2. In cases involving cheating the following procedure will be followed:
   a. Any sentence shall result in the issuance of an automatic "F" for the course involved.
   b. A student suspended for cheating at any time prior to the beginning of final examinations shall receive an "F" in the course involved and no credit for all other courses taken during the semester.
   c. A student suspended for cheating who has completed all of his final examinations shall receive an "F" in the course involved and full credit for all other courses taken during the semester.
3. A student accused of a violation of the Honor or Campus Codes during the final examination period shall be permitted to take all examinations that come prior to the hearing of his case. Should such a student be suspended prior to the completion of his final examinations, he will be prevented from taking the remaining tests; no credit will be issued for such courses.
4. Any student who leaves or withdraws from the University while disciplinary action is pending shall be required to obtain a resolution of the charge pending prior to being readmitted or registered at this institution. Such a student shall be in bad standing, and a notation to the effect that disciplinary action is pending will be made on any transcript sent from the Office of Records and Registration.
5. Written notice of reinstatement must be submitted by the agency originally imposing the suspension to the Office of the Assistant Dean of Student Affairs or the Office of the Dean of Women, as the case may be, before any action may be taken to clear the record of a student in bad standing.
6. Written notification of sentences involving Official Reprimand, Indefinite Probation, or Indefinite Suspension normally will be sent to the parent or guardian of the affected student by the Assistant Dean of Student Affairs or the Dean of Women, as the case may be. Normally, this notification will not be sent prior to a conference with the student in question. Discretion will be exercised with respect to the notification of parents of students receiving sentences other than Official Reprimand, Indefinite Probation, or Indefinite Suspension. The controlling factors will be

the nature of the offense and the severity of the sentence.

7. Any student suspended from the University will not normally be eligible for reinstatement until the passage of at least one full regular academic semester, not including the semester in which the offense occurs. Two summer terms are not considered as equivalent to one regular semester.

8. Students found guilty by a judicial council must receive a sentence. The University does not recognize the statement "No Sentence" or "No Action."

9. If a judicial council concludes that it does not have jurisdiction over a particular case it should dismiss the case.

10. Petitions for a new trial before the Faculty Committee on Student Discipline should be submitted in writing to the Dean of Men within 48 hours of the time of the original trial. The appellant will consult with the Dean of Men before his case is heard by the Committee. If a petition is made by a student who has been suspended by one of the student judicial councils, such student must cease participation in all school activities, curricular and extra-curricular, pending a decision upon his petition. Furthermore, if the Faculty Committee on Student Discipline hearing is granted, he may not participate in any curricular or extra-curricular activities until the Faculty Committee on Student Discipline makes its decision. If such a student is permitted to remain in the University by that Committee, he will be given an excuse by the Assistant Dean of Student Affairs covering any work that he has had to miss, and he will be permitted to make it up.

    Petitions must set forth the specific grounds on which a new hearing is requested. New hearings will be granted only in those instances in which prejudicial error has occurred before the student judiciary.

11. No grade will be recorded for students on whom a case is pending until the resolution of the case.

12. If a student on whom a case is pending is exonerated by council action, all reference to the fact that he has

been before a council will be removed from the permanent record folder.

13. All disciplinary action becomes effective upon the date of council action unless otherwise specifically designated.

Men's Honor Council

Women's Honor Council

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STUDENT GOVERNMENT

FOREWORD

Student Government at the University of North Carolina is just as much a part of the University as its faculty, its administration, or its students. It is an integral part of the Carolina way of life. Student autonomy is recognized and respected by all those associated with the University and its activities. Teaching much more than how to live in society, offering much more than a forum whereby students might express themselves and existing as much more than a training ground for future leaders, student government offers each student the opportunity to find himself by losing himself in service to others.

Operating on the principle that there is no substitute for self-government, the University has always encouraged student participation in student government. It has been instrumental in teaching the qualities of leadership, citizenship, and character which are essential for the perpetuation of any democratic society. Student Government provides the opportunity and framework for students to translate academic knowledge from the realm of theory into the reality of action.

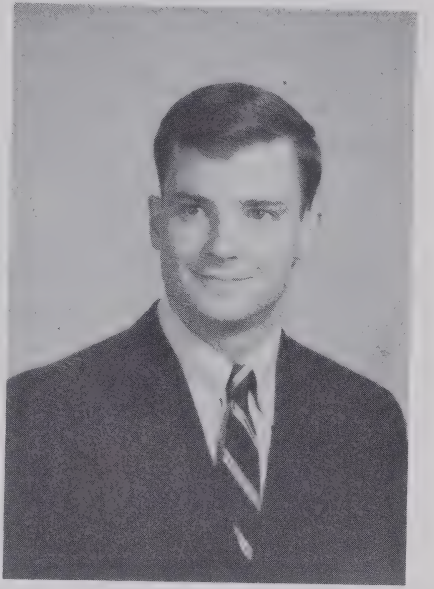
Student Government at Carolina has long trained leaders for our state and our nation, but it has always been more than a practice ground for future accomplishments. Primarily it has been a vehicle whereby students can shape their present as well as their future. On many occasions it has been the vanguard of progress and reform for the entire University community.

A most important truth which has been stressed in times past and will continue to be emphasized in the future is that our student government is only as strong as those who participate in and actively support it. The responsibility is "yours"; with you rests the future of our tradition of student self-government.

STUDENT GOVERNMENT

Student government has become a tradition at the University of North Carolina. When the University opened its doors in 1795, students were constantly under the eye of monitors and had to participate in either the Di or the Phi debating societies. As better student-faculty relations developed, more power was given to the societies, making them the nucleus of student government. Milestones in the development of student government are the adoption of the honor system in 1875, which ended the monitor system; the organization of the University Council in 1904, a judicial body; the establishment of Student Legislature in 1938; and a written constitution approved in 1946 by students and faculty.

Through its 171 years of progress, Carolina student government has become known as one of the more outstanding systems in the nation. Almost every year groups of foreign students visit Carolina to see one of the better examples of student autonomy.


Bob Travis
Student Body President

Student government affects virtually every aspect of life on the Carolina Campus. It concerns itself with academics, social life, and student discipline. Every phase of student government is handled by students with little or no intervention by the faculty or administration: students elect their officers and representatives who in turn appoint students to other offices. Part of the uniqueness of our student government is the lack of faculty control, University administrative mandates or dictums. Student autonomy is not only theory, but it is a fact. As an example, student government at our university annually has sole authority in appropriating over $200,000 to different student programs and groups—with no faculty review. Because of the increasing responsibilities of autonomy student government is larger and more complex than ever before. Student Government is today serving thousands of Students and can foresee in the future an increase in enrollment at our University which will bring thousands more into the realm of student participation and representation. The structure of student autonomy at our University is prepared and waiting for increased responsibilities and active participation. Students are in control of the law from all sides. Students conduct their own trials; students make their own law; students collect their own finances; students negotiate with the administration and trustees when the need arises.

Just as in the federal and state governments, student government has its three branches with similar checks and balances. The real governing is vested in students who elect their representatives to the Legislature in the spring campus wide election. Officers in the executive branch and representatives in the Judicial branch are elected at this time also.

Working in student government is more than making laws and preparing services. Laws and services have to be carried out, and it takes numerous organizations to do this. Staff members of *The Daily Tar Heel,* the *Yackety-Yack,* the *Carolina Quarterly,* and other student publications are actually working for student government as are those on committees and councils.

In a sense student government has gone a step further than the student body. By special permission, student government has ex-officio members on the chancellor's cabinet, on the Chapel Hill-Carrboro Merchants' Association, and on some faculty-administrative committees. The State Affairs Committee, while appointed by student government, works with the University administration for the common good of Carolina: new dorms, new class-room buildings, an undergraduate library, a new student union building, and better faculty pay.

In all there are approximately 600 official jobs in student government which can be held by practically any interested student—new or old, freshman or senior. It is through initiative and responsibility that Carolina can maintain student government. Because Carolina students are willing to accept the responsibility and privilege of leadership, the faculty and the Board of Trustees have given them the right of self-government.

This right is not just the right of activities named above, but it is the right to broaden oneself by governing oneself and fellow students, to meet and to work with student leaders and followers and to get along with people of conflicting ideas and interests. Student government is a laboratory in leadership.

Therefore, student government is many things in many ways to many persons: representation, activities, and experiences. When you have been here a little while, you will learn to respect the responsibilities and the challenges of Carolina student government.

EXECUTIVE BRANCH

The executive branch of student government consists of the president, vice-president, secretary, and treasurer. They are chosen each spring in the general campus wide election. This branch is responsible for enforcing and carrying out the laws made by the Legislature.

The president is responsible for the appointment of councils and committees necessary for the smooth and efficient operation of student government. These committees perform such vital functions as planning campus wide entertainment, regulating publications, representing the student body to the people of North Carolina and scheduling elections.

The president also appoints individual aides and has a cabinet of advisors. He presides over meetings of the student body and represents the students in all dealings with the faculty, administration, trustees, other student bodies, and other organizations.

The vice-president represents the president when the occasion arises. He is also in charge of the Legislature and serves as speaker of that body.

The secretary handles the correspondence of the executive branch and takes care of all student government records. She is director of the secretariat.

The treasurer supervises the disbursement of all money appropriated by the Legislature and aids in formulating the budget.

EXECUTIVE COMMITTEES

Since the work of the executive branch is so extensive, each new president appoints and creates committees to carry out the Legislature's laws or to do special work during the year. The committees encompass diverse fields of interest and offer all students a chance for a closer relationship with student government and for service to the University.

ACADEMIC AFFAIRS COMMITTEE is continuing its professor-course evaluation program offered to individual faculty members. The committee will also revise the Course Evaluation Booklet each year.

BUDGET COMMITTEE is concerned with managing the funds of all committees and organizations on campus who receive funds from student government.

CAMPUS AFFAIRS BOARD concerns itself with the area of student problems on campus. Investigations and studies are made of various areas of concern at the suggestion of the student body president, Student Legislature, members of the committee itself, or interested students.

CAMPUS COMMITTEE OF THE NSA coordinates activities of UNC for the exchange of ideas and programs with other American colleges and universities. Carolina has been a leading participant among four hundred member schools of the National Student Association.

CAMPUS ORIENTATION COMMISSION coordinates a program of Orientation for the spring and fall semesters. It is constantly seeking new and more effective approaches in dealing with new students.

CAROLINA FORUM coordinates the presentation of speakers who are sponsored by student government. It sponsors outstanding speakers to discuss topics of current interest each year.

COMMUNICATIONS COMMITTEE informs student government of student opinion on specific issues facing the campus by means of student polls.

CONSOLIDATED UNIVERSITY STUDENT COUNCIL, composed of members from UNC-G, N.C. State, UNC-C, and Carolina, this organization meets to discuss mutual problems and to plan inter-campus activities such as Consolidated University Day.

CO-OP COMMITTEE, established under the executive branch of student government, investigates possibilities of establishing some form of student co-operative here.

ELECTIONS BOARD conducts every all-campus election and rules in cases of protest. Considerable effort is required for the planning and administering of each election.

HONOR SYSTEM COMMISSION studies the functions of the honor system and recommends improvements. It is also responsible for presenting our system to new students, other student governments, and to high schools throughout the state.

INTERNATIONAL STUDENTS BOARD furthers better relationships between foreign students and the student community. It promotes the exchange of ideas and cultures and administers the Goettingen and NSA scholarships.

LIBRARY COMMITTEE works with library officials in improving library services to meet the changing needs of students. It will assist in the planning on the new undergraduate library.

NATIONAL MERIT SCHOLARSHIP COMMITTEE works to bring National Merit Scholarship finalists and semi-finalists to Carolina to show them what the University has to offer. An expansion of this program to include other scholarship winners and outstanding students is now being considered.

RESIDENCE HALL IMPROVEMENTS COMMITTEE is responsible for improving residence hall living conditions. In the past year it launched a pilot project to renovate and refurnish the Residence College social rooms. Similar projects will be undertaken this year.

RESIDENCE HALL OFFICERS ORIENTATION COMMISSION is a new committee which trains new residence hall officers in their responsibilities. It suggests new ideas to include residents in activities and community and service projects which can be effectively carried out by the residence halls.

STATE AFFAIRS COMMITTEE represents UNC interests and promotes the standing of the University through publicity and personal contact with special attention paid to the advancements of our personal interest through legislative action. The committee is now expanding to place increased emphasis on our image to the state at large.

STUDENT AUDIT BOARD supervises the activities of the Student Activities Fund office. It investigates the accounts of various campus organizations and is generally responsible for handling some two million dollars per year.

STUDENT CREDIT COMMISSION works to improve relations between students and downtown merchants. One of the commission's biggest jobs is the handling of bad checks.

STUDENT DISCOUNTING COMMISSION works to provide residence halls, fraternities, and sororities with discounts for social activities, hoping to expand to provide individual students discounts with all downtown merchants.

THE ATTORNEY GENERAL'S STAFF is responsible for investigating all reported violations of the Campus and Honor Codes, and advising defendants as well as protecting their rights. They present all cases to the councils under direction of the Attorney General.

THE FINE ARTS FESTIVAL COMMITTEE will arrange the Fine Arts Festival, which is similar to the Carolina Symposium but involving only the fine arts.

UNDERGRADUATE HONORS COMMITTEE plans an extensive evaluation of the honors program and is working on a project to furnish a lounge in the Wilson Library.

LEGISLATIVE BRANCH

The Student Legislature is the Law-making body on campus and is similar to Congress in its comparative powers although Student Legislature has one chamber instead of two. The Student Legislature is the highest legislative body in the Student Government here at Carolina. It is composed of 50 members who are elected for one year terms from 14 geographic districts specified in the General Election Law. These districts are distributed proportionally among men and women's dormitories, town men (fraternities and apartments), and town women (sororities). This body usually convenes weekly in order to discuss bills introduced by the Legislators. The officers of the Legislature are as follows: Speaker (the Vice-President of the Student Body), Speaker Pro-tempore, Clerk, File-clerk, Sergeant-at-Arms, Parliamentarian and Chaplain (appointed by the Speaker), and the four standing committee chairmen. The standing committees are the Finance, Judicial, Rules, and the Ways and Means Committee. These four committees, plus any special committees that may be created, serve much in the same way as Congressional Committees do for the sake of time and efficiency. All Legislative sessions and Committee meetings are open for any interested students to come and to observe or lobby.

The Student Legislature annually appropriates expenditures totaling over $200,000. The funds for the Student Government budget are derived from the student activities fees paid each semester by each student. The fee is $9.00 for undrgraduates and $7.28 for graduate students. The money is used to pay for the *Daily Tar Heel,* the *Yackety-Yack,* and the *Carolina Handbook* which the students receive without additional charge. The services of the Graham Memorial Student Union are paid for from these fees. In addition the Student Legislature appropriates funds for many other student activities and projects such as freshman orientation, the Carolina Symposium, the Men's Glee Club, and the Debate Squad.

The Legislature holds a "check" on the Executive Branch through its approval of all presidential appointments and its override of the presidential veto by a 2/3 vote. It has similar control of the Judicial Branch by controlling the court proceedings and composition. The Legislature may impeach and remove from office any elected student official and may require reports from any organizations receiving funds from the Legislature. Student Legislature is also granted by the Student Constitution, the sweeping power to make "all laws necessary and proper to promote the general welfare of the student body."

JUDICIAL BRANCH

The judicial branch of student government is composed of two high courts, the Men and Women's Honor Councils, and a series of lesser courts dealing with more specific offenses and geographical areas. Appeals may be made from the two Honor Councils to the Faculty Review Board. Such appeals, however, are infrequent.

The various student judicial bodies are as follows:

Men's Honor Council—This council consists of 16 men students elected from 11 geographical districts on the campus and a chairman elected within the Council. It has original jurisdiction in all cases involving men with Honor and Campus Codes. Sentences may be Council reprimand, official reprimand, probation or suspension from the University.

Women's Honor Council—This council consists of 11 women students elected from geographical districts and a chairman elected from within the Council. It has original jurisdiction involving women with either of the two codes plus major social rules. Sentences may be campusment, official reprimand, probation or suspension from the University.

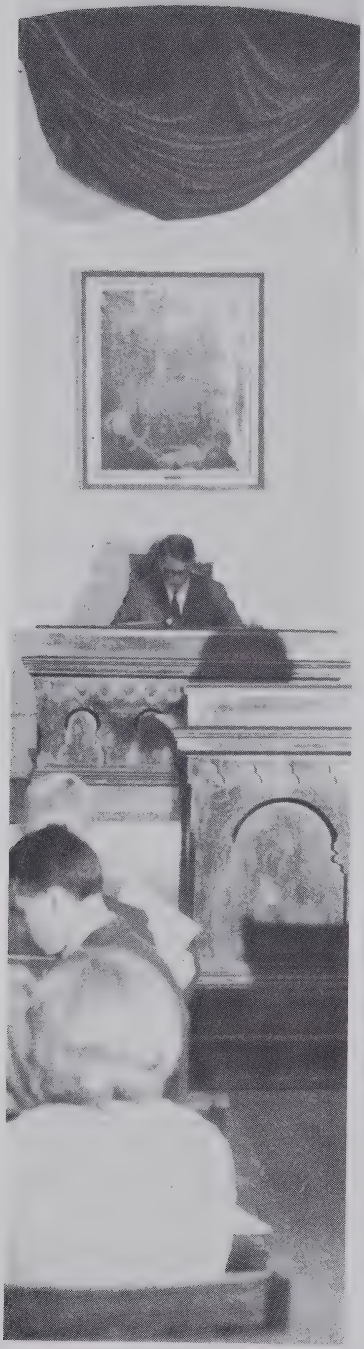
The Supreme Court—This court shall have original jurisdiction in controversies concerning executive and legislative action raising questions of law arising under this Constitution or laws enacted under its authority.

Other councils are the following:

Men's Residence Council—A council of MRC representatives elected by the MRC composes the MRC Court. The court tries cases involving dorm rules. Sentences may include suspension from any or all dormitories, reprimand, or probation.

Interfraternity Council Court—It is appointed by and from the body of the Interfraternity Council. The court tries a fraternity as an individual and the individual fraternity members in cases involving the Campus Code or IFC rules. Sentences include probation; fines may be charged.

House Councils—Each women's dorm has a House Council, elected by residents of the dorm, to try violations of dorm rules. Sentences are probation.



POLITICS

Government and politics usually go together, and there is no exception at Carolina. With each level of government—local, state, national—there is a corresponding political branch on campus.

The local political parties are the campus organizations that vie each year for the control of student government: Student Party and University. Each party has its officers, meetings, and nomination conventions. The parties nominate candidates for president, vice-president, secretary, and treasurer of the Student Body; editors of the *Daily Tar Heel;* president of athletic associations, and representatives to the Legislature.

The parties also nominate candidates for class offices. A student must have at least a "C" average to run for election to any political office.

In addition to the campus political parties, both national parties are represented on campus: Young Democrats Club and the Young Republicans Club. Each works with and takes an interest in the state and national doings of the parent party.

So, if politics interest you, one of the four parties at Carolina will give you a chance to be a politician. And there is a place in politics and student government for anyone willing to put in an effort.

UNIVERSITY PARTY

The University party was formed in 1926 and is the oldest political party on campus. At the foundation of the party is the continued assertion of student rights and the translation of ideas into practice through responsible student action. Consequently the party works vigorously for the responsible extension of student initiative into areas not yet fully explored by student government.

There are constant opportunities to work in the party either as a candidate or in the most important positions on party committees. These committees cover almost every area of interest from conducting polls and membership drives to publicity and setting party policy through party nvestigations and resolutions.

STUDENT PARTY

In the Student Party the emphasis is upon the individual. Any student is offered the opportunity to express his pinion on any topic and to suggest constructive action n any area involving Student Government of the Student Party. Hence, a party meeting often serves as a forum f free discussion of campus, state, and national issues f importance to the University Community.

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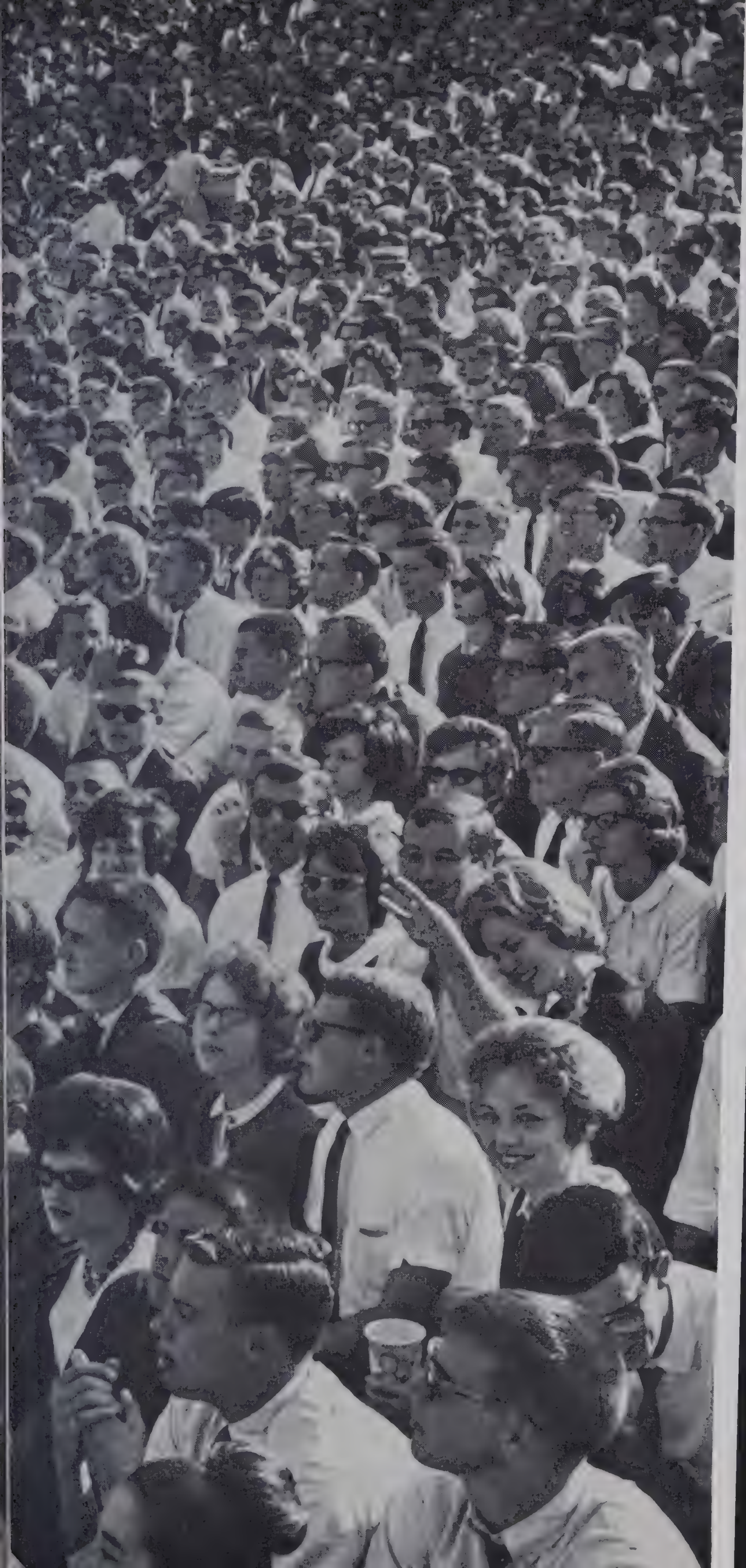
MY FELLOW STUDENTS:

I would like to extend an invitation to each of you to take an active interest in your Student Government. Our system of student self-government here at the University has reflected students' views for over 170 years, and the many services it provides are invaluable. Any person who has spent any time in a leadership position in Graham Memorial Student Union will tell you that the greatest problem that Student Government faces is maintaining continuity in its executive agencies. For this reason, Student Government is always in need of willing volunteers to get in on Student Government programs early and render valuable service to the entire student body for a long period of time. As a new student here, you could start now to help your fellow students by getting involved in any number of challenging activities. There is a project for every personality: residence hall improvements, educational reforms, student political parties, orientation, student services, and so on. I would like to welcome you to Chapel Hill and its academic community and invite you to enjoy all the rewards of a challenging position, life-long friendships and, most important, the service you can render our University community.

With warmest personal regards to each of you and my wish for your success while at Carolina, I remain

Sincerely,

ROBERT M. TRAVIS,
President of the Student Body



WHO'S WHO

WHO'S WHO

STUDENT GOVERNMENT

EXECUTIVE BRANCH

President	Robert M. Travis
Vice-President	Jed Dietz
Secretary	Ann Lashley
Treasurer	Hugh Saxon
Chief of Staff	Hurley Thompson
Special Assistant to President	Karen Gibbon
Presidential Receptionist	Barbara Gaddy
Press Secretary	Scott Goodfellow
Executive Aide	Don Duskie

Dept. of Administrative Affairs	Hurley Thompson, Director
Secretariat	Ann Lashley
Audit Board	Borden Parker
Budget Committee	Mark Lindsey
Communications Committee	Bill Bowman

Dept. of Internal Affairs	Alan Moser, Director
Orientation Commission	Bill Long
Residence College Commission	Henry Skinner
Residence Halls Improvement	Joe Cowan
Student Co-op Committee	Rick Yeats
Campus Affairs	to be selected
Student Mental Health	Jennifer Carr Bob Manekin

Dept. of Educational & Cultural Affairs	Dave Kiel, Director
Carolina Symposium	Taylor Branch
Carolina Forum	Robin West
Toronto Exchange	Jonathan Gibson Jane Robertson
International Students Board	Buddy Lewis
National Merit Scholarship	Pat Warren Jenny Fisher
Honors	Tom Craver
Curriculum	Buck Goldstein
Academic Affairs	Sherry Lewis

Dept. of External Affairs	Mike Brown, Director
State Affairs Committee	Ed Bristol
NSA Committee	Ken Day
Consolidated University Student Council	Andy Ringle
Discounting Committee	Stu Rosen
Student Credit Committee	Glen Datnoff
VIGAH	Joe Shedd

Dept. of Judicial Affairs	David LaBarre, Director
Attorney General	David LaBarre
Honor System Commission	Bill Findlay
Special Legislative Services	Arthur Hays
Elections Board	John Grotgen

LEGISLATIVE BRANCH

Student Legislature

Speaker of the Student Legislature	Jed Dietz
Speaker Pro-Tem	George Krichbaum
Parliamentarian	David Kiel

Clerk

Clerk	Gail Poe
File Clerk	Sandy Smith
Sgt. At Arms	Steve Tanger
Finance Committee	Lacy Reaves
Rules Committee	Ken Starling
Ways and Means Committee	Carrie Rouse
Judicial Committee	David Kiel
Graham Mem. Board of Directors	Steve Hockfield
Consolidated Univ. Student Council	Elliot Dayhan Nancy Aycock
Publications Board	Lacy Reaves Doug Morgan

JUDICIAL BRANCH

Men's Honor Council	Bill Miller
Women's Honor Council	Pris Hagler

FRATERNITIES

Interfraternity Council	Randy Myer
Interfraternity Council Court	Peter Grauer

Business and Professional

Alpha Kappa Psi (Business)	William Zambelli
Delta Sigma Pi (Business)	Melvin D. Goines
Kappa Psi (Pharmaceutical)	Charles W. Rhoden
Phi Delta Chi (Pharmaceutical)	Charles Whitehead
Sigma Delta Chi (Journalism)	Thad Mamau

Social

Alpha Tau Omega	Reed Cunningham
Beta Theta Pi	Edward Good
Chi Phi	Samuel Wyman
Chi Psi	Thomas Carpenter
Delta Kappa Epsilon	Lane Verlenden
Delta Upsilon	Dillon Freeman
Kappa Alpha	Brandon Shreve
Kappa Sigma	Lawrence Richter, Jr.
Lambda Chi Alpha	Harold Westerholm

Phi Delta Theta	Rick Crowder
Phi Gamma Delta	Richard Miller
Phi Kappa Sigma	John Gernert
Phi Sigma Kappa	Joseph Godwin
Pi Kappa Alpha	Thomas Hunter
Pi Kappa Phi	Larry Roadman
Pi Lambda Phi	David LaBarre
Sigma Alpha Epsilon	Lyman Welton
Sigma Chi	Charles Connor
Sigma Nu	Noel Dunivant
Sigma Phi Epsilon	James Womble
St. Anthony Hall	Barry Armour
Tau Epsilon Phi	Frank Goldberg
Zeta Beta Tau	Marshall Karro
Zeta Psi	George Venters

SORORITIES

Panhellenic Council	Susan Alexander
Alpha Delta Pi	Karen Gibbon
Chi Omega	Edith Wright
Delta Delta Delta	Nita Wilkinson
Kappa Alpha Theta	Ann Aubuchon
Kappa Delta	Martha Crates
Kappa Kappa Gamma	Susan Scripture
Phi Mu	Lynn Odom
Pi Beta Phi	Lamar Sparkman

RESIDENCE COLLEGES

Men's Residence Council	Dwight Allen
Men's Residence Council Court	Bob Taylor

Men's Residence Colleges

Davie College	to be elected
House Presidents	
Old East	Larry Transou
Old West	Terry Furness
Carr	Joe Savona
Granville West College	Robert Bass, Governor
House Presidents	to be elected
James College	Miles Wilhelm, Governor
House Presidents	to be elected
King College	Len Tubbs, Governor

House Presidents	
Manly	Barrey Siler
Mangum	Frank Sutton
Grimes	Bill Bennett
Ruffin	Tom Brown
Morehead College	Ed Flickinger, Governor

House Presidents

Stacy	Larry Lewis
Everett	Robert Wheeler
Lewis	Ed Robbins
Aycock	Charles Buchanen
Graham	Harry Peterson
Morrison College	Parker Hudson, Governor

House Presidents

A	Bob Koebelitz
B	Bob Kinzel
C	Johnson Hariss
D	Bill Haltiwanger
E	W. Keith Wyatt
F	Steve Price
G	Brian Eudo
H	Ben Blakewood
I	Joseph Ritok
Scott College	John Gresham, Governor

House Presidents

Avery	John McNairy
Parker	David Leonard
Teague	Bernie Baugess
Ehringhaus College	to be elected
Craige College	to be elected

Women's Residences

Women's Residence Council	Sharon Rose
Carolina Women's Council	Lloydette Humphrey
Alderman	Dayle Hicks
East Cobb	Sallie Spurlock
West Cobb	Edna Turner
Connor	June Orr
Granville	Lesley Wharton
Joyner	Barbara Brownridge
Kenan	Adelaide Austell
McIver	Susan Hill
School of Nursing	Judy Wilson
Smith	JoAnne Porter
Spencer	Mary Bouldin
Whitehead	Janet Sawyer
Winston	Cindy Borden

GRAHAM MEMORIAL ACTIVITIES BOARD

President	Mary Ann Fulton
Secretary	Martha Hendrix
Films	Tyna Austin
Social	Bill Gordon
Current Affairs	Bruce Jolly

Publicity	Chase Saunders
Music	Ashley Hardison
Games	Joseph Honeycutt
Drama	John Haber

POLITICS

Student Party	Don Johnson
University Party	Mike Zimmerman

PUBLICATIONS

Publications Board	Don McPhaul
Carolina Handbook	Ashley Thrift
Carolina Quarterly	Peter Stitt
Daily Tar Heel	Bill Amlong
UNC Journalist	Linda Burroughs Laurel Shakelford
Yackety-Yack	Jeff Kuessel

EXECUTIVE AND CABINET MEMBERS YM-YWCA

YMCA

President	Jim Garrison
Vice-President	Jim Ross
Secretary	Jim Wann
Treasurer	Brian Buston

Campus Life

Campus Issues	to be appointed
Chaplain's Committee Representative	to be appointed
Coffee House	Tom Clauset
Foreign Students	Jonathan Godshall
Freshman Camp	Bill Findlay
Residence College	Fred Hamlet
Summer Opportunities	Tom Worley

Community Service

Murdoch	Paul Ogburn
Umstead	Frank Sloop
Tutorial Project	William Conway

Current Affairs

CCUN	Rodger Dicks
International Handicraft Bazaar	Buddy Lewis
Projects Coordinator	Jim Sadler
Scholarship Information Center	David Robinson

YWCA

President	Sarah Jane Stewart
Vice-President	Candy Brown
Secretary	Libby Lambeth
Treasurer	Kay Lumsden

Campus Life

Campus Issues	Mary Ellen Lane
Chaplain's Committee Representative	Carol Copple
Coffee House	Betty Thompson
Foreign Students	Carla Cangiamila
Freshman Camp	Betty Turner
Residence College	Marie Harriss
Summer Opportunities	Judy Guillet

Community Service

Memorial Hospital	Anne Dye
Murdoch	Jenny Fisher
Umstead	Joan Schell
Tutorial Project	Vicki Coats

Current Affairs

CCUN	Deane Mullis
International Handicraft Bazaar	Romana Taylor
Projects Coordinator	Eleanor Upton
Scholarship Information Center	Julie Goodman

FACULTY AND ADMINISTRATION

Academic Affairs

College of Arts & Sciences	J. C. Morrow
General College	G. E. Shepard
Graduate School	J. C. Ingram
Institute of Government	John L. Sanders
School of Business Administration	Maurice W. Lee
School of Education	Norton L. Beach
School of Dentistry	James W. Bawden
School of Journalism	Wayne A. Danielson
School of Law	Dickson Phillips
School of Library Science	Walter Sedelow
School of Medicine	Isaac M. Taylor
School of Nursing	to be appointed
School of Pharmacy	George P. Hager
School of Physical Therapy	Margaret Moore
School of Public Health	W. Fred Mayes
School of Social Work	C. Wilson Anderson
Summer School	James R. Gaskin

Admissions	Charles Bernard
Administration	
Ackland Art Museum	Joseph C. Sloane
Consolidated University President	William Friday
University of North Carolina Chancellor	J. Carlyle Sitterson
Provost	C. Hugh Holman
Director of Athletics	Charles Erickson
Director of Development	Charles Shaffer
Business Affairs	
Business Manager	J. A. Williams, Acting
Morehead Planetarium	A. F. Jenzano
UNC Book Exchange	Tom Shetley
Finance	
Student Activities Fund	Frances Sparrow
Student Aid Director	William M. Geer
Asst. Student Aid Officer and Loan Officer	Everett Hampton
Infirmary	Edward Hedgpeth
Military	
Air Force ROTC	Col. Ralph B. Hemming
Naval ROTC	Capt. Rex W. Warner
Publications	
University News Bureau	Pete Ivey
UNC Press	Lambert Davis
Student Affairs	
Dean of Student Affairs	C. O. Cathey
Dean of Men	James O. Cansler
Assistant Dean	Fred W. Schroeder
Assistant to Dean	Richard A. Baddour
Dean of Women	Katherine K. Carmichael
Assistant Dean	Dershie McDevitt
Assistant Dean	Heather Ness
Campus Police	Arthur Beaumont
Central Records	Raymond Strong
Foreign Student Advisor	A. C. Howell
Graham Memorial Director	Howard Henry

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94	Carolina Coffee Shop	942-1175
126	Carolina Inn	933-2001
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2	Continental Travel Agency	942-4151
152	Edwards & Broughton Co.	833-6602
137	Esquire Tailor	942-6067
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121	University Laundry	942-3166
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